

ગુજરાત રાજ્યના શિક્ષણવિભાગના પત્ર-ક્રમાંક  
પઠ્ય / 1012 / 973 / છ, તા. 26-9-2012 - થી મંજૂર

# PHYSICS

**Standard 12**

**(Semester IV)**



## PLEDGE

India is my country.  
All Indians are my brothers and sisters.  
I love my country and I am proud of its rich and  
varied heritage.  
I shall always strive to be worthy of it.  
I shall respect my parents, teachers and all my  
elders and treat everyone with courtesy.  
I pledge my devotion to my country and its people.  
My happiness lies in their well-being and prosperity.

રાજ્ય સરકારની વિનામૂલ્યે યોજના હેઠળનું પુસ્તક



**Gujarat State Board of School Textbooks**  
**'Vidyayan', Sector 10-A, Gandhinagar-382010**

© Gujarat State Board of School Textbooks, Gandhinagar  
Copyright of this textbook is reserved by Gujarat State Board of School Textbooks. No reproduction of any part of the textbook in any form is permitted without written permission of the Director of the Board.

### Authors

Prof. P. N. Gajjar (Convenor)  
Dr. V. P. Patel  
Prof. M. S. Rami  
Dr. Arun P. Patel  
Dr. Deepak H. Gadani  
Dr. Nisarg K. Bhatt  
Prof. Mahesh C. Patel

### Reviewers

Prof. H. S. Patel  
Dr. P. B. Thakor  
Dr. Mukesh M. Jotani  
Prof. Manish V. Acharya  
Prof. V. A. Bheda  
Prof. Hiren H. Rathod  
Prof. Sanjay D. Zala  
Shri Jayesh D. Darji  
Shri Shailesh S. Patel  
Shri Anand N. Thakkar

### Language Correction

Shri Vaibhav Khothari

### Artist

Shri G. V. Mevada

### Co-Ordinator

Shri Chirag H. Patel  
(Subject Co-ordinator : Physics)

### Preparation and Planning

Shri Haresh S. Limbachiya  
(Dy. Director : Academic)

### Lay-out and Planning

Shri Haresh S. Limbachiya  
(Dy. Director : Production)

### PREFACE

The Gujarat State Secondary and Higher Secondary Education Board has prepared new syllabi in accordance with the new national syllabi prepared by N.C.E.R.T. based on N.C.F. 2005 and core-curriculum. These syllabi are sanctioned by the Government of Gujarat.

It is a pleasure for the Gujarat State Board of School Textbooks, to place before the students this textbook of **Physics, Standard 12, (Semester IV)** prepared according to the new syllabus.

Before publishing the textbook, its manuscript has been fully reviewed by experts and teachers teaching at this level. From the following suggestions given by teachers and experts, we have made necessary changes in the manuscript before publishing the textbook.

The Board has taken special care to ensure that this textbook is interesting, useful and free from errors. However, we welcome any suggestions, from people interested in education, to improve the quality of the textbook.

**Dr. Bharat Pandit**

Director

Date : 05-08-2015

**Ujjit Gulati ...**

Executive President

Gandhinagar

First Edition : 2012, Reprint : 2013, 2014, 2015

**Published by :** Bharat Pandit, Director, on behalf of Gujarat State Board of School Textbooks, 'Vidyayan', Sector 10-A, Gandhinagar

**Printed by :**



## FUNDAMENTAL DUTIES

It shall be the duty of every citizen of India :\*

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;
- (h) to develop a scientific temper, humanism and a spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) to provide opportunities for education by the parent or the guardian, to his child, or a ward between the age of 6-14 years as the case may be.

# I N D E X

1. Electromagnetic Induction	1-34
2. Alternating Current	35-74
3. Electromagnetic Waves	75-90
4. Waves Optics	91-130
5. Atoms	131-159
6. Nucleus	160-194
7. Semiconductor Electronics : Materials, Devices and Simple Circuits	195-248
8. Communication Systems	249-265
• Solutions	266-280
• Logarithms	281-284

•

## About This Textbook...

We have pleasure in presenting this textbook of physics of Standard 12 to you. This book is on the syllabi based on the courses of National Curriculum Framework (NCF), Core-Curriculum and National Council of Educational Research and Training (NCERT) and has been sanctioned by the State Government keeping in view the National Education Policy.

The State Government has implemented the semester system in science stream. The semester system will reduce the educational load of the students and increase the interest towards study.

In this Textbook of Physics for Standard 12, Eight chapters are included, looking into the depth of the topics, time which will be available for classroom teaching, etc.

The real understanding of the theories of physics is obtained only through solving related problems. Hence, for the new concept, solved problems are given. One of the positive sides of the book is that at the end of each chapter extended summary is given. On the basis of this one can see the whole contents of the chapter at a glance.

Keeping in view the formats of various entrance test conducted on all India basis, we have included MCQs, Short questions, objective questions and problems in this book. At the end of the book, hints for solving the problems are also included so that students themselves can solve the problems.

This book is published in quite a new look in four-colour printing so that the figures included in the book are much clear. It has been observed, generally, that students do not preserve old textbooks, once they go to the higher standard. In the semester system, each semester has its own importance and the look of the book is also very nice so the students would like to preserve this book and it will become a reference book in future.

The previous textbook got excellent support from students, teachers and experts. So a substantial portion from that book is taken in this book either in its original form or with some changes. We are thankful to that team of authors. We are also thankful to the teachers who remained present in the Review workshop and gave their inputs to make this textbook error-free.

Proper care has been taken by authors, subject advisors and reviewers while preparing this book to see that it becomes error-free and concepts are properly developed. We welcome suggestions and comments for the importance of the textbook in future.

**Authors/Editors**

# 1

## ELECTROMAGNETIC INDUCTION

### 1.1 Introduction

Electricity and magnetism were considered separate and nonrelated branches for a long time. In the early decades of the nineteenth century, experiments on electric current carried out by Oersted, Ampere and a few others established the fact that electricity and magnetism are interrelated to each other. They found that moving electric charges (i.e. electric current) produce magnetic field. As for Illustration, a current carrying wire deflects a magnetic needle placed in its vicinity. This phenomenon raises the questions like: Is the converse effect possible ? Can moving magnets (i.e. magnetic field) produce electric currents or not ? Does the nature permit such a relation between electricity and magnetism ?

Around 1830, experiments conducted by Michael Faraday in England, and Joseph Henry in USA, demonstrated conclusively that electric current was induced in closed coil under the influence of changing magnetic flux. **The phenomenon in which electric current is induced in a conductor by varying magnetic flux is called electromagnetic induction.**

Practically the phenomenon of electromagnetic induction is of great importance. The historical experiments of Michael Faraday and Henry have led directly to the development of electric generators and transformers. Today's civilization owes its progress to a great extent to the discovery of electromagnetic induction.

In the present chapter we shall study about Faraday's experiments, induced current and induced emf; and phenomena like self-induction, mutual induction, eddy currents based on it.

### 1.2 Faraday's Experiments

The discovery and understanding of electromagnetic induction are based on a series of experiments performed by Faraday. We shall study some of these experiments.

**Experiment 1 :** As shown in figure 1.1, Faraday took a ring of soft iron in his historic experiment. An insulated conducting coil was wound on one side of the ring and connected to a battery.

On the opposite side of this coil, another conducting coil was wound and connected with a sensitive galvanometer. The coil connected to a battery acts like a solenoid. When electric current is passed through the coil (i.e. solenoid), it produces a magnetic field.

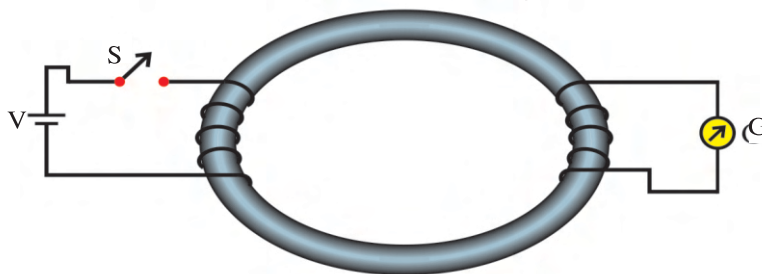


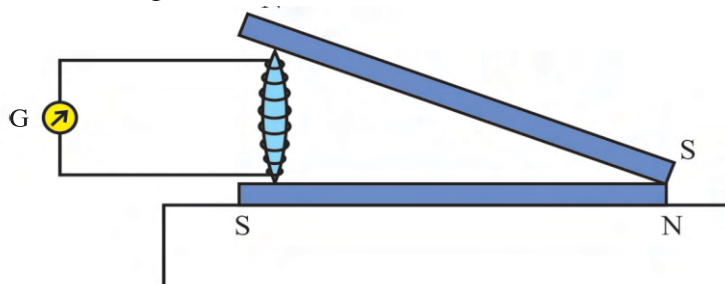
Figure 1.1 Faraday's Experiment

Galvanometer measures electric current passing through the other coil. As the ring is of the soft iron, the magnetic field lines produced remain confined in the ring itself. Almost all magnetic field lines pass through the ring and hence through the inner part of second coil and form closed loops. In other words, the ring connects two coils through the magnetic field lines.

When Faraday passed a steady electric current through the left coil, no effect was observed in the galvanometer. Faraday was slightly disappointed, but Faraday's intuition worked at that moment. During minute observations of every moment, he observed that the galvanometer shows a momentary deflection whenever the battery is switched on or off. In both the cases, the deflections of galvanometer were in opposite directions.

From his observation that galvanometer showed no deflection when a steady current is passed, Faraday concluded that the steady current is not important but change of current plays an important role in this experiment.

**Experiment 2 :** In his second experiment, Faraday arranged two bar magnets in V shape as in the figure 1.2.



**Figure 1.2 Faraday's Experiment of Two Bar Magnets**

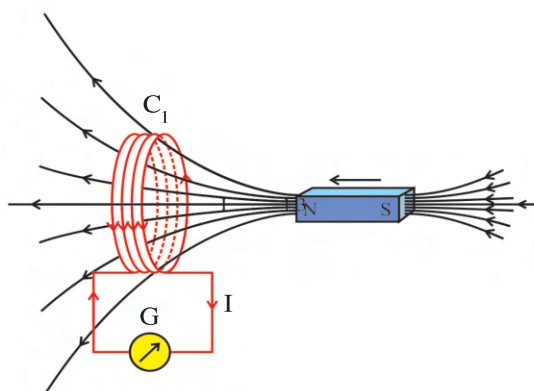
At the other open end of V shape he kept one soft iron rod with an insulated copper wire wound around it. A galvanometer was connected with the conducting wire.

He observed that the galvanometer shows deflection on moving the end of upper magnet up and down. As the magnet moves nearer to the rod, magnetic flux linked with the coil increases.

When the magnet touches the iron rod flux associated with the coil becomes maximum and as the magnet moves away from the rod, magnetic flux in the coil decreases.

From this experiment Faraday concluded that **to induce electric current in a coil, change in magnetic flux is required and not the flux itself.**

**Experiment 3 :** As shown in figure 1.3, an insulated conducting coil  $C_1$  is connected to a galvanometer G. When the North Pole (N) of a bar magnet is moved towards the coil, the pointer in the galvanometer shows deflection, indicating the presence of electric current in the coil.

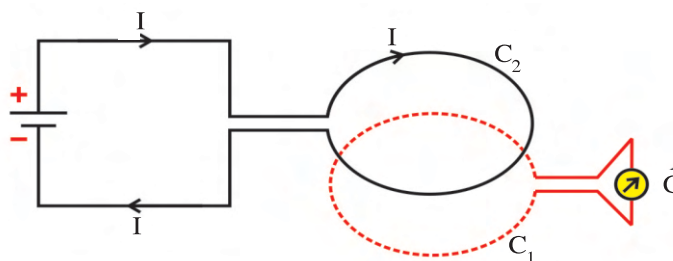


**Figure 1.3 Faraday's Experiment of Bar Magnet and Coil**

Galvanometer shows the deflection as long as the bar magnet is in motion. The galvanometer does not show any deflection when the magnet is held stationary.

When the magnet is pulled away from the coil, the galvanometer shows deflection in the opposite direction, which indicates reversal of the current's direction.

Moreover, when the South Pole (S) of the bar magnet instead of North Pole (N) is moved towards or away from the coil, the deflections in the galvanometer are opposite to that observed in the case of North Pole.



**Figure 1.4 Faraday's Experiment on Two Coils**

Further, the induced current is found to be larger when the magnet is pushed towards or away from the coil faster.

Instead, when the bar magnet is held fixed and the coil  $C_1$  is moved towards or away from the magnet, the same results are observed.

When a bar magnet is replaced by a current carrying coil  $C_2$  as shown in Figure 1.4, and relative motion is produced between the two coils  $C_1$  and  $C_2$  (nearest or farthest) then also the galvanometer connected with the coil  $C_1$  shows deflection.

Further, if any one of the coils  $C_1$  or  $C_2$  is given a rotation with respect to each other, then also deflection is observed in the galvanometer.

**The results of this experiment shows that :**

(1) The relative motion between the magnet and the coil (or between the two coils) is responsible for generation (induction) of electric current in the coil.

(2) If the relative motion between the magnet and the coil is increased/decreased, more/less current is induced.

(3) The direction of induced current is reversed, if the direction of relative motion is reversed.

(4) If the magnet and the coil (or two coils) are moving with same speed in the same direction (if their relative velocity is zero), no current is induced in the coil.

**Note :** In the above experiment, electric current is induced due to the relative motion between the coil and the magnet and relative motion between the two coils respectively. However, Faraday showed that this relative motion is not an absolute requirement.

Faraday named the current produced in the other coil as the “induced current”.

Here, the current generated in the other coil indicates that emf is produced in it which gives energy for the motion of charges. Faraday called this emf as “induced emf” and this phenomenon as **electro magnetic induction**.

Now, electric field is also produced in the second coil due to emf generated in it. Just as electric field is established in a wire by applying potential difference across its two ends, there is an electric field established in the second coil. Thus, we obtained the electric field due to the changing magnetic field with time. This fact is of basic importance in Faraday’s discovery.

Faraday’s discovery fulfilled the dream of converting “mechanical energy into electrical energy”.

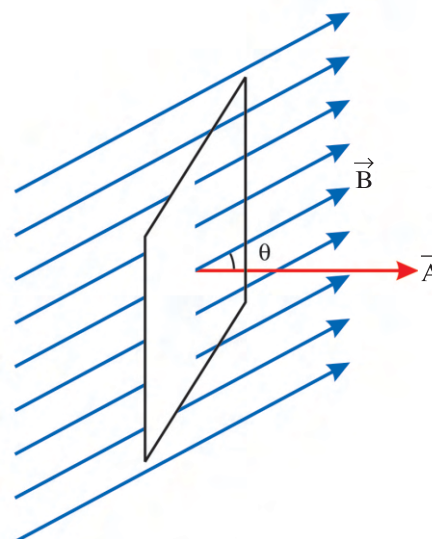
### 1.3. Magnetic Flux

Magnetic flux is defined in the same way as electric flux is defined. The magnetic flux linked through any surface placed in a magnetic field is the number of magnetic field lines crossing this surface normally. Magnetic flux is a scalar quantity, denoted by  $\phi$ .

Magnetic flux through a plane of surface area  $A$  placed in a uniform magnetic field  $\vec{B}$  (Figure 1.5). can be written as,

$$\begin{aligned}\phi &= \vec{B} \cdot \vec{A} \\ &= BA \cos \theta\end{aligned}\tag{1.3.1}$$

where  $\theta$  = Angle between  $\vec{B}$  and  $\vec{A}$ .

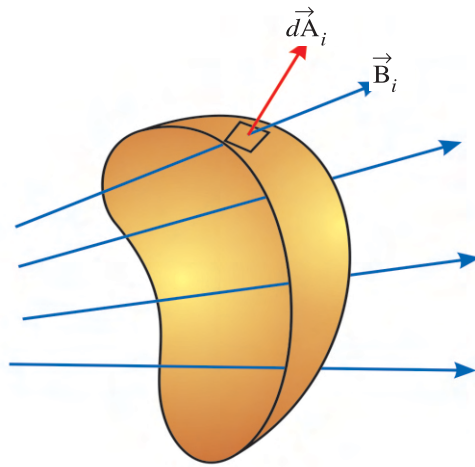


**Figure 1.5** A Plane of Surface are  $\vec{A}$  Placed in a Uniform Magnetic Field  $\vec{B}$



Equation (1.3.1) can be extended to curved surfaces and non uniform fields too.

If the magnetic field has different magnitudes and directions at various parts of a surface as shown in figure 1.6, then the magnetic flux through the surface is given by,



**Figure 1.6** Magnetic field  $\vec{B}_i$  at the  $i^{\text{th}}$  area Element  $d\vec{A}_i$

$$\Phi = \vec{B}_1 \cdot d\vec{A}_1 + \vec{B}_2 \cdot d\vec{A}_2 + \vec{B}_3 \cdot d\vec{A}_3 + \dots$$

$$\Phi = \sum_{\text{all area elements}} \vec{B}_i \cdot d\vec{A}_i \quad (1.3.2)$$

where,  $d\vec{A}_i$  is the area vector of  $i^{\text{th}}$  area element and

$\vec{B}_i$  is the magnetic field at the area element  $d\vec{A}_i$ .

The SI unit of magnetic flux is weber (Wb) or  $\text{Tm}^2$ .

If the normal drawn to a plane points outward in the direction of the field ( $\theta = 0$ ), then magnetic flux is positive. If the normal points in the opposite direction of the field ( $\theta = \pi$ ), then flux is negative.

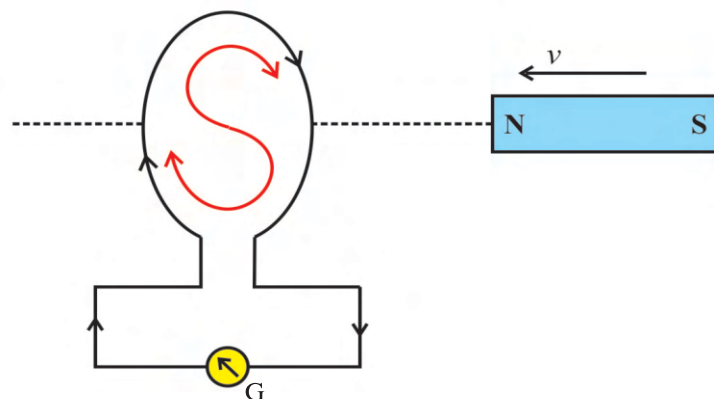
#### 1.4. Lenz's Law

In article 1.2 we discussed about the induced emf but did not discuss about how much emf will be produced in which direction under the given conditions. In 1934, German physicist Lenz deduced a rule, known as Lenz's law which gives the direction (polarity) of the induced emf. We will first study this law and then Faradays law which gives the magnitude of induced emf.

As shown in figure 1.7, suppose a bar magnet is moved towards a conducting coil with its north pole (N) facing the coil. In this case the magnetic flux linked with the coil continuously changes and hence emf is induced in it. As a result the induced current flows through the coil which gives rise to the magnetic field and hence the coil acts like a magnet. Right now the direction of this current is not known to us.

In this situation, suppose the electric current flows in clockwise direction while looking at the coil normally from the same side as that of the bar magnet, then the side of the coil facing the magnet will act like a South Pole (S).

If this assumption is true, then by giving a gentle push to the magnet, the magnet will be attracted by the South Pole (S) of the coil and hence its speed will increase. As a result of this, the rate of change of flux linked with the coil increases and hence induced current will also increase. This makes the south pole of the coil more stronger which attracts the magnet towards itself with greater force. In this manner, the magnet will be accelerated more and more towards the coil (the velocity and kinetic energy of a magnet will continuously increase) and hence the induced current will also continuously increase. If an external resistance  $R$  is connected with the coil, the joule heat produced in it will continuously increase according to  $I^2 R t$ . In this case, no other mechanical work is done except giving a

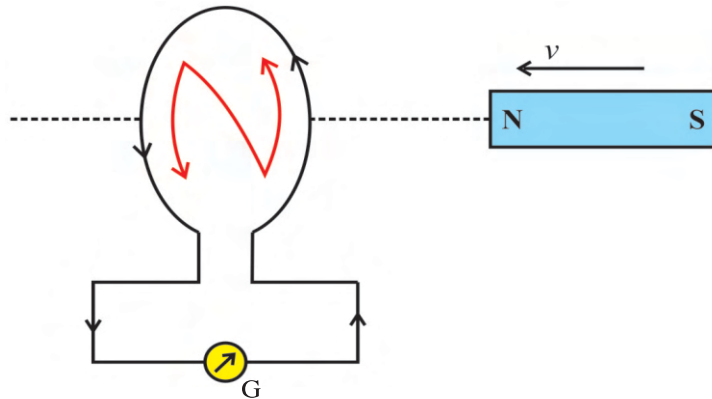


**Figure 1.7**

gentle push on the magnet even though heat energy  $I^2Rt$  is continuously being produced without expending any energy. According to the law of conservation of energy, we cannot produce energy without any cost. Hence our assumption that the “end of the coil facing the magnet acts like a South Pole (S) when the North Pole of the magnet is moved towards the coil” becomes wrong.

Now, according to the only other alternative left, this end of the coil, in the above case must behave like a North Pole (N), i.e. the current must flow in anticlockwise manner when viewed normally from the side of magnet, which opposes the change-here increase- in the flux.

If this is true, then there will be a repulsive force between the north pole of a magnet and induced north pole of the coil. Hence, mechanical work is required to be done by applying continuous external force in order to maintain the motion of the magnet towards the coil against this repulsive force. If this happens, the heat energy ( $I^2Rt$ ) produced in the coil can be said to have produced at the cost of this mechanical work. This is consistent with the law of conservation of energy.



**Figure 1.8** Direction of Induced Current

This discussion shows that, “induced emf (or induced current) is produced in such a direction that the magnetic field produced due to it opposes the very cause (here motion of the magnet) that produces it”.

The above statement is known as Lenz’s law which gives the direction of induced emf. Induced emf opposes the very cause which produces it.

### 1.5 Faraday’s Law

From the experimental observations, Faraday arrived at a conclusion that an emf is induced in a coil when magnetic flux through the coil changes with time. Experimental observations discussed in article 1.2 shows the common fact that, the change of magnetic flux through a closed circuit (coil) induces emf in it. Faraday stated experimental observations in the form of a law called Faraday’s law of electromagnetic induction which gives the magnitude of induced emf. The law is stated below.

“The magnitude of the induced emf produced in a closed circuit (or a coil) is equal to the negative of the time rate of change of magnetic flux linked with it”.

Suppose the magnetic flux linked with each turn of the coil is  $\phi$  at time  $t$ . The flux changes by  $\Delta\phi$  in time interval  $\Delta t$  about this time is  $t$ . Then by Faraday’s law,

Average induced emf = The negative of the time rate of change of magnetic flux during this time interval

$$\therefore \langle \varepsilon \rangle = -\frac{\Delta\phi}{\Delta t} \quad (1.5.1)$$

Here, the negative sign indicates the presence of Lenz’s Law.

$\therefore$  The instantaneous induced emf at time  $t$ ,

$$\varepsilon = \lim_{\Delta t \rightarrow 0} \left( -\frac{\Delta\phi}{\Delta t} \right)$$

$$\varepsilon = -\frac{d\phi}{dt} \quad (1.5.2)$$

Now, if the coil is made up of  $N$  turns and flux linked with each turn is  $\phi$  then the total magnetic flux linked with the coil (flux linkage)  $\Phi = N\phi$ .

Moreover, if the rate of change of flux associated with each turn is the same, then the rate of change of flux for the coil of  $N$  turns  $= -\frac{d}{dt} (N\phi) = -N\frac{d\phi}{dt}$ .

The total induced emf in a coil of  $N$  turns,

$$\varepsilon = -N\frac{d\phi}{dt} \quad (1.5.3)$$

## 1.6 Motional emf

The magnetic flux ( $\phi = BA\cos\theta$ ) linked with a coil can be varied by many ways.

- (1) The magnet can be moved with respect to the coil.
- (2) The coil can be rotated in a magnetic field. (by changing angle  $\theta$  between  $\vec{A}$  and  $\vec{B}$ )
- (3) The coil can be placed inside the magnetic field in a specific position and the magnitude of the magnetic induction ( $\vec{B}$ ) can be changed with time.
- (4) The magnet can be moved inside a non-uniform magnetic field.
- (5) By changing the dimension of a coil (that is, by shrinking it or stretching it) in a magnetic field.

In all the cases mentioned above, the magnetic flux linked with the coil changes and hence emf is induced in the coil.

“The induced emf produced in a coil to due the change in magnetic flux linked with a coil due to some kind of motion is called motional emf”

One simple scheme of producing motional emf is shown in figure 1.9.

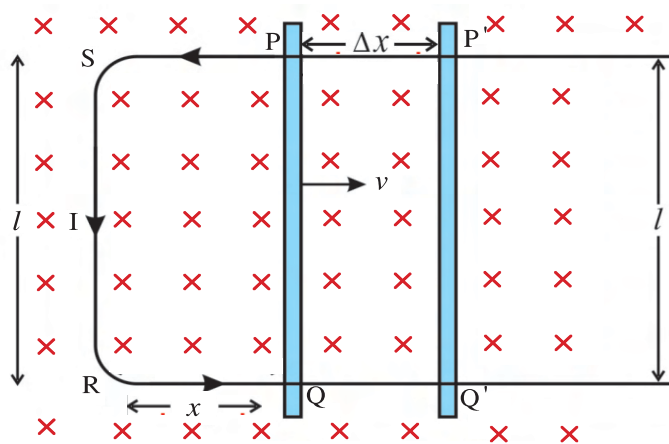


Figure 1.9 Motional emf

In figure 1.9, a U-shaped conducting wire is placed inside the uniform magnetic field  $\vec{B}$  which is directed normally into the plane of paper in such a way that the plane formed by the conductor remains perpendicular to the magnetic field.

The conducting rod  $PQ$  is moved with a constant velocity  $v$  over the two arms of the U-shaped conductor. Assume that there is no loss of energy due to friction.

Here, the velocity of the rod is maintained constant by applying the force having same magnitude as that of the force which is acting opposite to the motion of the rod.

Suppose the normal distance between two arms of U-shaped conductor is  $RS = l$  and  $RQ = SP = x$ .

Note that the velocity of the rod is perpendicular to the magnetic field as well as its own length.

As the conducting rod  $PQ$  moves over the arms of U-shaped conductor, the area enclosed by a closed circuit  $PQRS$  changes and hence flux associated with a closed circuit also changes.



As a result emf is induced across two ends of a conducting rod PQ and induced current flows through the circuit.

Let PQ be the position of the rod at time  $t$ . In this situation the magnetic flux linked with the loop PQRS is,

$$\begin{aligned}\phi &= BA \\ \phi &= (\text{Magnetic induction}) \times (\text{Area of PQRS}) \\ \phi &= Blx\end{aligned}\tag{1.6.1}$$

As the rod goes on sliding, the value of  $x$  also changes with time. The rate of change of flux will give the induced emf in a rod.

Using Faraday's law, the induced emf,

$$\begin{aligned}\varepsilon &= -\frac{d\phi}{dt} \\ \varepsilon &= -\frac{d}{dt}(Blx) = -Bl\frac{dx}{dt} = -Blv\end{aligned}\tag{1.6.2}$$

where,  $\frac{dx}{dt} = v$  (velocity of rod)

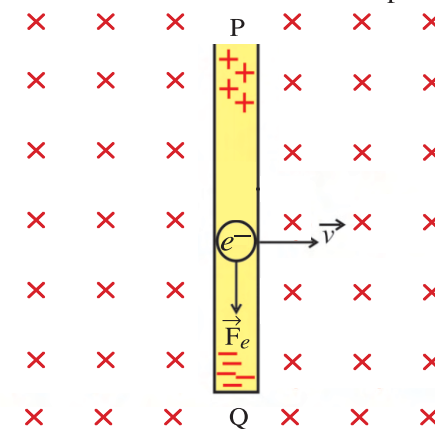
This equation gives the value of induced emf produced in the circuit shown in figure 1.9. Here the motion of the rod is responsible for the generation of induced emf and hence this emf is called motional emf.

Thus, we are able to produce induced emf by moving a conductor instead of varying the magnetic field. (i.e. by changing the magnetic flux enclosed by the closed circuit)

In fact, if the rod is moves in a magnetic field without the U-shaped conductor, then also emf will be produced across the conductor which can be understood with the help of the following illustration.

**The origin of the generation of induced emf :** A conducting rod PQ moves in a magnetic field with its plane perpendicular to it as shown in figure 1.10. The positive ions and electrons in the rod will also move along with it (like a passenger in the train with a rod) in the direction of motion of the rod.

In the present case, they move with velocity  $\vec{v}$  perpendicularly to the magnetic field  $\vec{B}$ . Hence. they experience Lorentz force  $\vec{F} = q(\vec{v} \times \vec{B})$ . Direction of this force can be



**Figure 1.10** Induced emf in a Rod Moving in Magnetic Field

determined by using right hand screw rule which is normal to the plane formed by  $\vec{v}$  and  $\vec{B}$ .

Here, the positive ions will experience force from Q to P but as they remain fixed at their lattice points, they will not move under the influence of this force.

Now, according to the above equation, the force acting on electrons will be from P to Q. Since electrons are free to move, they deposit at Q end of the rod and make it negatively charged. Because of this positive charge of the ions opens up at P end and hence the resultant positive charge appears at P end.

Thus, end Q of the rod becomes negative and end P becomes positive and hence the rod behaves as a battery of emf  $\mathcal{E} = Bvl$ .

**Conversion of Mechanical Energy into Electrical Energy :** In the Illustration of U-shaped conductor, a rod is moving with velocity  $\vec{v}$  perpendicular to the magnetic field  $\vec{B}$  pointing into the plane of paper so that the lower end of the rod becomes negative and upper end becomes positive.

Here, the circuit gets completed and conventional current  $I$  flows in the direction PSRQ. Now the rod carrying electric current and moving through the magnetic field experiences a force according to  $\vec{F} = I\vec{l} \times \vec{B}$ .

If the resistance of the rod is  $R$ , the current flowing through a closed circuit is,  

$$I = \frac{\mathcal{E}}{R} = \frac{Bvl}{R}.$$

The force  $BIl$  acting on the rod, is opposite to the direction of velocity  $\vec{v}$  of the rod. Thus, to continue the motion of the rod a force  $BIl$  must be applied towards right side. Such a force is called “**Lenz force**”.

Here, mechanical power = Force  $\times$  Velocity

$$P_m = Fv$$

$$P_m = BIlv$$

$$P_m = B\left(\frac{Bvl}{R}\right)lv = \frac{B^2v^2l^2}{R} \quad (1.6.3)$$

Electrical power generated in the circuits,  $P_e = \mathcal{E}I$

$$P_e = (Bvl)I$$

$$P_e = (Bvl)\left(\frac{Bvl}{R}\right) = \frac{B^2v^2l^2}{R} \quad (1.6.4)$$

Equations (1.6.3) and (1.6.4) show that the electrical power generated is equal to the mechanical power spent i.e the mechanical work done in continuing the motion of the rod is obtained in the form of electrical energy. Here, we have ideally considered heat dissipation as zero.

From Faraday’s law the magnitude of the induced emf,

$$|\mathcal{E}| = \frac{\Delta\Phi}{\Delta t}$$

$$\text{However, } |\mathcal{E}| = IR = \frac{\Delta Q}{\Delta t} R$$

$$\text{Thus, } \Delta Q = \frac{\Delta\Phi \text{ (Net change in Magnetic Flux)}}{R \text{ (Resistance)}} \quad (1.6.5)$$

which gives the relation between the induced charge flow through the circuit and the change in magnetic flux. Note that induced charge does not depend on the rate of change of magnetic flux.

**Illustration 1 :** A conducting circular loop of surface area  $2.5 \times 10^{-3} \text{ m}^2$  is placed perpendicular to a magnetic field which varies as  $B = (0.20 \text{ T}) \sin [(50\pi \text{ s}^{-1})t]$ . Find the charge flowing through any cross section during the time  $t = 0$  to  $t = 40 \text{ ms}$ . Resistance of the loop is  $10 \Omega$ .

**Solution :** Face area of the loop  $A = 2.5 \times 10^{-3} \text{ m}^2$

Resistance of the loop  $R = 10 \Omega$

Magnetic field changes as  $B = B_0 \sin \omega t$

where  $B_0 = 0.20 \text{ T}$  and  $\omega = 50\pi \text{ s}^{-1}$

The flux passing through the loop at time  $t$  is  $\phi = AB_0 \sin \omega t$

The induced emf is  $\varepsilon = -\frac{d\Phi}{dt} = -AB_0 \omega \cos \omega t$

$$\begin{aligned} \text{Induced current } I &= \frac{\varepsilon}{R} = \frac{-AB_0 \omega}{R} \cos \omega t \\ &= -I_0 \cos \omega t \end{aligned}$$

$$\text{where, } I_0 = \frac{AB_0 \omega}{R}$$

The current changes sinusoidally with the time period  $T = \frac{2\pi}{\omega} = \frac{2\pi}{50\pi \text{ s}^{-1}} = 40 \times 10^{-3} \text{ s}$

The charge flowing through any cross section during time  $t = 0$  to  $t = 0.04 \text{ s}$  is,

$$Q = \int_0^{0.04} I dt = -I_0 \int_0^{0.04} \cos \omega t dt$$

$$\therefore Q = -\frac{I_0}{\omega} [\sin \omega t]_0^{0.04}$$

$$\therefore Q = 0$$

**Illustration 2 :** A conducting circular loop is placed in a uniform magnetic field of  $0.04 \text{ T}$  with its plane perpendicular to the field. Somehow, the radius of the loop starts shrinking at a constant rate of  $2 \frac{\text{mm}}{\text{s}}$ . Find the induced emf in the loop at an instant when the radius becomes  $2 \text{ cm}$ .

**Solution :** Let the radius of the loop be  $r$  at time  $t$ .

The magnetic flux linked with the loop at this instant is,

$$\phi = AB = \pi r^2 B$$

$$\text{Here, } \frac{dr}{dt} = 2 \text{ mms}^{-1} = 2 \times 10^{-3} \text{ ms}^{-1}$$

When radius of the loop becomes  $r = 2 \text{ cm} = 2 \times 10^{-2} \text{ m}$ , the induced emf in the loop,

$$\varepsilon = \frac{d\phi}{dt}$$

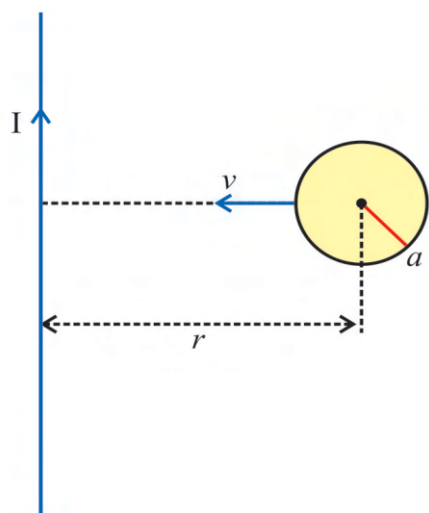
$$\varepsilon = \frac{d}{dt} (\pi r^2 B)$$

$$\varepsilon = 2\pi B r \frac{dr}{dt}$$

$$\begin{aligned}\varepsilon &= 2\pi (0.04) (2 \times 10^{-2}) (2 \times 10^{-3}) \\ &= 3.2\pi \times 10^{-6} \text{ V} \\ &= 3.2\pi \text{ } \mu\text{V}\end{aligned}$$

**Illustration 3 :** As shown in figure, a long wire kept vertically on the plane of paper carries electric current  $I$ . A conducting ring moves towards the wire with velocity  $v$  with its plane coinciding with the plane of paper. Find the induced emf produced in the ring when it is at a perpendicular distance  $r$  from the wire. Radius of the ring is  $a$  and  $a \ll r$ .

**Solution :** Magnetic field at a distance  $r$  from the wire carrying current is,  $B = \frac{\mu_0 I}{2\pi r}$ .



$\therefore$  Magnetic flux linked with the ring,

$$\phi = B(\pi a^2) = \frac{\mu_0 I}{2\pi r} \times \pi a^2 = \frac{\mu_0 I a^2}{2r}$$

$$\begin{aligned}\therefore \text{Induced emf } \varepsilon &= -\frac{d\phi}{dt} = -\frac{d}{dt} \left( \frac{\mu_0 I a^2}{2r} \right) \\ &= \frac{\mu_0 I a^2}{2} \left( \frac{1}{r^2} \right) \frac{dr}{dt}\end{aligned}$$

$$\therefore \varepsilon = \frac{\mu_0 I a^2}{2r^2} v \quad (\because \frac{dr}{dt} = v)$$

**Illustration 4 :** A conducting ring of radius  $r$  is placed perpendicularly inside a time-varying magnetic field as shown in figure. The magnetic field changes with time according to  $B = B_0 + \alpha t$  where  $B_0$  and  $\alpha$  are positive constants. Find the electric field on the circumference of the ring.

**Solution :** The magnetic field linked with the ring at time  $t$ ,

$$B = B_0 + \alpha t$$

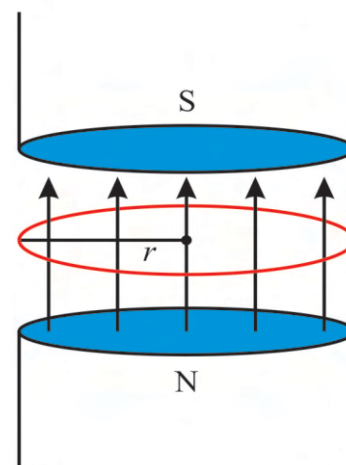
$$\therefore \phi = B(\pi r^2) = (B_0 + \alpha t)\pi r^2 \quad \dots(1)$$

From Faraday's law, emf produced in a ring,

$$\therefore \varepsilon = -\frac{d\phi}{dt}$$

$$= -\frac{d}{dt} [(B_0 + \alpha t)\pi r^2]$$

$$\therefore \varepsilon = -\alpha \pi r^2 \quad \dots(2)$$



Now by definition, emf is the work done by the electric field for one complete revolution of a unit positive charge on the circumference of the ring. If  $\vec{E}$  is the electric field intensity, the work done is,

$$= \int \vec{E} \cdot d\vec{l} \text{ since } \vec{E} \text{ and } d\vec{l} \text{ are in the same direction,}$$

$$\begin{aligned} \int \vec{E} \cdot d\vec{l} &= E \int dl \\ &= E(2\pi r) \end{aligned} \quad \dots(3)$$

Comparing equations (2) and (3),

$$E(2\pi r) = \alpha \pi r^2 \text{ (neglecting negative sign)}$$

$$\therefore E = \frac{\alpha r}{2}$$

**Note :** See that the magnetic field goes on changing with time but the electric field in the ring remains constant. Though, this is not a general result. When the magnetic field changes non-linearly with time, the result will not be the same.

**Illustration 5 :** A field is given by  $\vec{A} = x\hat{i} + y\hat{j} + z\hat{k}$ . Can this field be used to obtain induced emf ?

[**Hint :** A field must be magnetic one to obtain induced emf.]

**Solution :** If a given field is magnetic, its surface integration over any closed surface (flux passing through the closed surface) must be zero. For this we will consider the surface of a sphere of radius R whose center is at the origin of the coordinate system.

In figure  $d\vec{a} = da \hat{r}$  represents the vector of a surface element on the surface of this sphere. If coordinates of point P are (x, y, z)

$$\vec{R} = x\hat{i} + y\hat{j} + z\hat{k}$$

$$\therefore \hat{r} = \frac{\vec{R}}{|\vec{R}|} = \frac{x}{R}\hat{i} + \frac{y}{R}\hat{j} + \frac{z}{R}\hat{k}$$

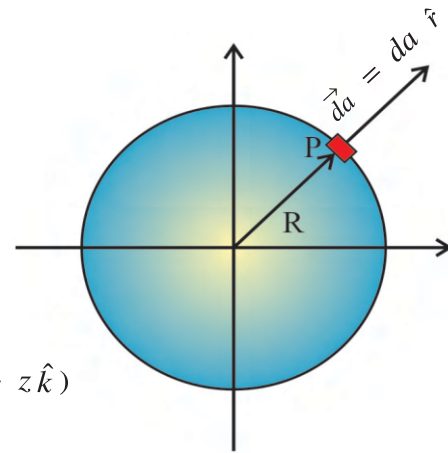
Surface integration over given surface is,

$$\int_{\text{surface of sphere}} \vec{A} \cdot d\vec{a} = \int_{\text{surface of sphere}} (x\hat{i} + y\hat{j} + z\hat{k}) \cdot \frac{da}{R} (x\hat{i} + y\hat{j} + z\hat{k})$$

$$\begin{aligned} &= \frac{1}{R} \int (x^2 + y^2 + z^2) da = R \int da \\ &= R \times 4\pi R^2 \\ &= 4\pi R^3 \neq 0 \end{aligned}$$

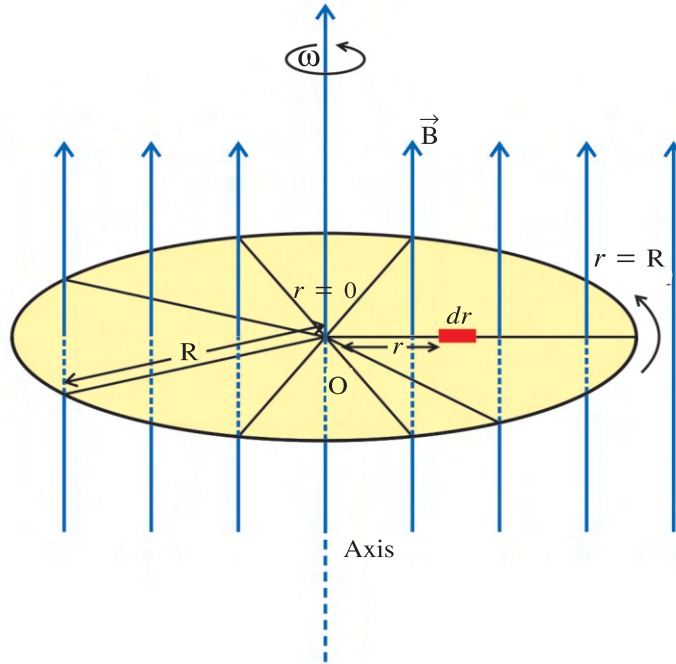
Thus the surface integral of given field is not zero over a closed surface and hence it cannot be magnetic field. Therefore, induced emf cannot be produced.

**Illustration 6 :** A wheel having  $n$  conducting concentric spokes is rotating about its geometrical axis with an angular velocity  $\omega$ , in a uniform magnetic field  $B$  perpendicular to its plane. Prove that the induced emf generated between the rim of the wheel and the center is  $\frac{\omega BR^2}{2}$ , where  $R$  is the radius of the wheel. It is given that the rim of the wheel is conducting.



**Solution :** As shown in the figure, consider a small element  $dr$  on any spoke at a distance  $r$  from the center.

Linear velocity of this element  $v = r\omega$



emf induced in a small element  $dr$  is,

$$d\varepsilon = Bvdr$$

$$= B(r\omega)dr$$

Total emf induced along the entire length of any spoke is,

$$\varepsilon = \int_{r=0}^{r=R} d\varepsilon = \int_{r=0}^{r=R} B(r\omega)dr$$

$$\varepsilon = B\omega \int_0^R r dr = B\omega \left[ \frac{r^2}{2} \right]_0^R$$

$$\therefore \varepsilon = \frac{1}{2} B\omega R^2$$

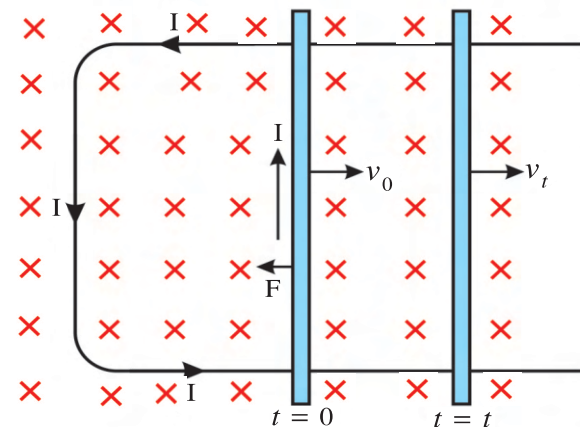
Application of the right hand screw rule with equation  $\vec{F} = -e(\vec{v} \times \vec{B})$  shows that free electrons in a spoke will experience force towards the center of the wheel. Therefore, the free electrons accumulate at the center of the wheel leaving the rim positively charged. Thus, the end of the spoke at the center of the wheel behaves as a negative electrode and the end of the spoke on the rim behaves as a positive electrode.

If a rod of length  $L$  rotates with a uniform angular velocity  $\omega$  about its perpendicular bisector and uniform magnetic field  $\vec{B}$  exists parallel to the axis of rotation, what will be the potential difference between the two ends of the rod and between the center of the rod and the end ? Think !!

**Illustration 7 :** A U-shaped conducting frame is placed in a magnetic field  $B$  in such a way that the plane of the frame is perpendicular to the field lines. A conducting rod is supported on the parallel arms of the frame, perpendicular to them and is given a velocity  $v_0$  at time  $t = 0$ . Prove that the velocity of the rod at time  $t$  will be given by  $v_t = v_0 \exp\left(\frac{-B^2 l^2}{mR} t\right)$ .

**Solution :** As shown in figure, when a conducting rod is given a motion in magnetic field, emf is induced in it and hence induced current flows through the rod i.e. the rod carries current. Here, the force acting on the rod due to magnetic field ( $F = BIl$ ) is opposite to the motion of the rod. Therefore, the rod will decelerate and its velocity decreases with time.

Emf induced in a rod at time  $t$  is,



$$\varepsilon = -Bv_t l$$

$$IR = -Bv_t l$$

$$\therefore \text{Induced current at time } t, I = \frac{-Bv_t l}{R}$$

Here, the rod is moving in a magnetic field. Therefore, the force acting on the rod at time  $t$  according to Lenz's law is,

$$F = BIl$$

$$= B \left( \frac{-Bv_t l}{R} \right) l$$

$$\therefore F = \frac{-B^2 l^2 v_t}{R} \quad \dots\dots(1)$$

According to Lenz's law, this force is acting in the direction opposite to the motion of the rod, it produces deceleration  $a = \frac{dv_t}{dt}$  in the rod.

$$\text{From } ma = F,$$

$$m \frac{dv_t}{dt} = \frac{-B^2 l^2 v_t}{R} \quad (\text{Using equation (1)})$$

$$\therefore \frac{dv_t}{v_t} = -\frac{B^2 l^2}{mR} dt$$

Integration on both the sides,

$$\int_{v_0}^{v_t} \frac{1}{v_t} dv_t = -\frac{B^2 l^2}{mR} \int_{t=0}^t dt$$

$$[\ln v_t]_{v_0}^{v_t} = -\frac{B^2 l^2}{mR} [t]_0^t \quad \dots\dots(2)$$

$$\therefore \ln v_t - \ln v_0 = -\frac{B^2 l^2}{mR} t$$

$$\therefore \ln \left( \frac{v_t}{v_0} \right) = -\frac{B^2 l^2}{mR} t$$

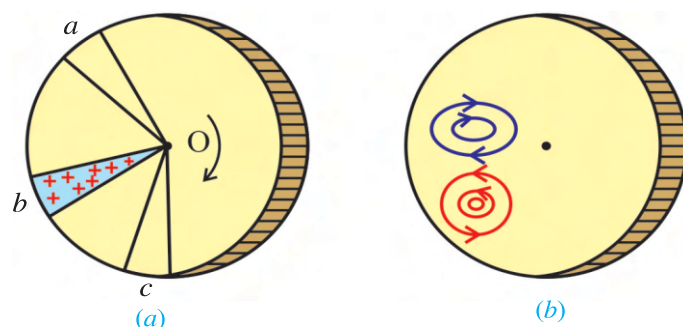
$$\therefore \frac{v_t}{v_0} = \exp \left[ \frac{-B^2 l^2}{mR} t \right]$$

$$\therefore v_t = v_0 \exp \left[ \frac{-B^2 l^2}{mR} t \right]$$



## 1.7 Eddy Currents

Whenever a solid conductor is kept in a region of varying magnetic field, the magnetic flux linked with the conductor changes and induced emf is produced by induction. As a result, circulatory currents are induced in the plane normal to the direction of flux. These currents are distributed throughout the conductor. These are known as **Eddy currents** because of their circulatory nature. Eddy currents were first observed by physicist **Foucault** in 1895. The direction of flow of these currents is determined by Lenz's law. When a conductor rotates in a uniform magnetic field, then also eddy currents are produced in it.



**Figure 1.11 Eddy Currents in Disc**

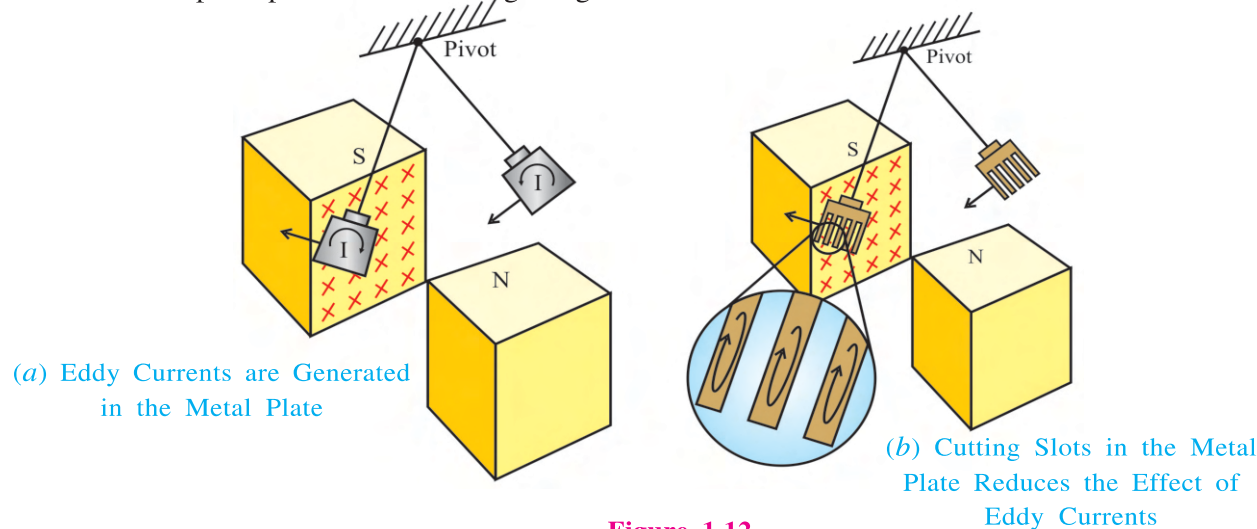
Suppose a magnetic field is applied to the portion of rotating disc in the direction perpendicular to the plane of disc. As shown in figure 1.11 (a), element Ob of the disc is moving across the field, the electrons of this element will start moving under the influence of the force  $\vec{F} = -e(\vec{v} \times \vec{B})$ . Element Oa and Oc are not in the field. So, they provide return conducting path to

the charges displaced along Ob. In this way eddy currents are set up in the disc.

**Arago** performed a simple experiment to find the direction of eddy currents. A metal disc was pivoted horizontally so that it can rotate about vertical axis. A magnetic needle was freely suspended just above the plane of a disc without touching it, when the disc was rotated rapidly, it will cut the flux of magnetic field. The needle was found rotating in the direction of rotation of the disc due to induced current. When the direction of rotation of the disc was reversed, the needle was found to rotate in the reverse direction.

Consider a metal plate falling downward into a uniform magnetic field applied normal to the plane of paper and pointing inward. The electrons inside the plate will experience a force  $[\vec{F} = -e(\vec{v} \times \vec{B})]$  because of the motion of the plate. Under the influence of this force, electrons move on the paths which offer minimum resistance and constitute eddy currents. These currents, according to Lenz's law, flow in such a direction that the magnetic field produced due to them opposes the motion of the conductor. Hence, the plate appears to fall with acceleration less than  $g$  in the presence of magnetic field.

As shown in figure 1.12 (a), a metallic plate is allowed to oscillate like a simple pendulum between two pole pieces of a strong magnet.



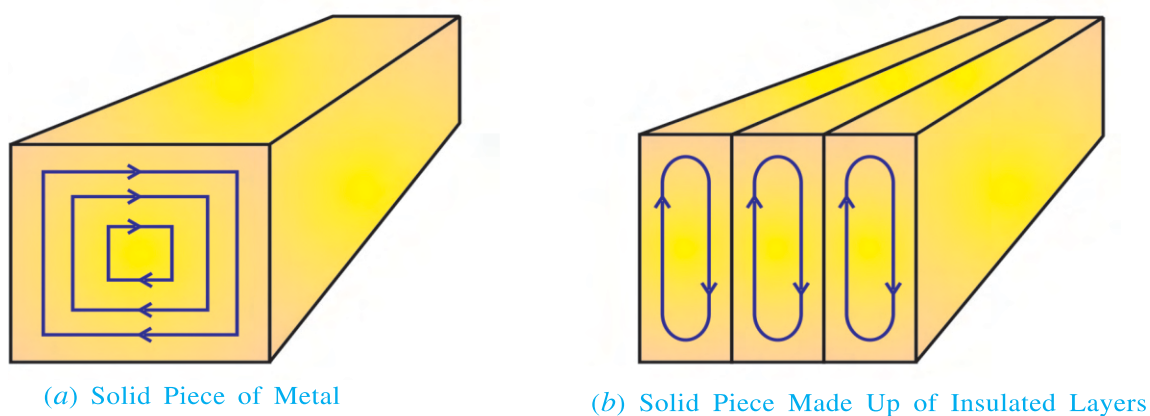
**Figure 1.12**



It is observed that the oscillations of the plate is damped and in a short while the plate comes to rest in the magnetic field. Such a damping is called **electromagnetic damping**. Magnetic flux associated with the plate keeps on changing as the plate moves in and out of the region between magnetic poles. Eddy currents are produced in a plate due to change in magnetic flux. According to Lenz's law, these eddy currents oppose the motion of the plate in a magnetic field. The directions of eddy currents are opposite when the plate swings into the region between two poles and when it swings out of the region.

If rectangular slots are made in the metal plate as shown in figure 1.12 (b), area available to the flow of eddy currents become less. Thus, the length of the path of electrons is greatly increased in the plate. So magnitude of eddy current is decreased. As a result of this the effect of eddy current is reduced. Thus the pendulum plate with slots oscillates for a longer time because the effect of electromagnetic damping is reduced.

In the interior of the iron cores of the rotating armatures of motors and dynamos and also in the core of transformer, eddy currents are produced. Eddy currents are undesirable since they heat up the iron core and dissipate electrical energy in the form of heat energy. To reduce the effect of eddy currents, a laminated core instead of a single solid piece of iron is used (figure 1.13). The iron core is made up of several layers. These layers are separated by an insulating material (Varnish). In this way, eddy currents flow through the individual laminations instead of the whole core. Thus the length of the path of electron is greatly increased, as a result the strength of eddy currents can be minimized and energy loss is substantially reduced.



**Figure 1.13**

### **Applications of Eddy Currents**

**(1) Induction Furnace :** When a metal specimen is placed in a rapidly changing magnetic field (produced by high frequency a.c.) eddy currents generated in the metal produce high temperatures sufficient to melt the metal. This process is used in the extraction of some metals from their ores.

Induction furnace can be used to produce high temperatures and can be utilized to prepare alloys.

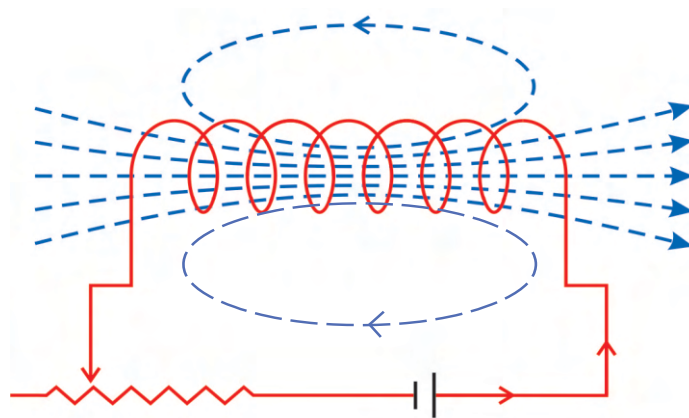
**(2) Speedometer :** In a speedometer, a tiny magnet rotates according to the speed of the vehicle and produces the required changing magnetic field. The magnet rotates in an aluminium drum. Eddy currents are set up in the drum. The drum turns in the direction of the rotating magnet. A pointer attached to the drum indicates the speed of the vehicle on a calibrated scale.

**(3) Electric Brakes :** When a strong magnetic field is applied to the rotating drum attached to the wheel, eddy currents set up in the drum which exert a restoring torque on the drum so the motion of the drum stops. Using this fact, the eddy currents are used in braking system of trains so that the brakes can be applied smoothly.

**(4) Electric Power Meters :** The shiny metal disc in the electric power meter rotates due to the eddy currents. Electric currents are induced in the disc by magnetic fields produced by sinusoidally varying currents in a coil.

### 1.8 Self Induction

When an electric current is passed through an insulated conducting coil, it gives rise to a magnetic field in the coil so that the coil itself behaves like a magnet. The magnetic flux produced by the current in the coil is linked with the coil itself.



**Figure 1.14 Self-Induction in a Coil**

As the strength of the current in the coil is changed, the flux linked with the coil also changes. Under such circumstances an emf is induced in the coil too. Such emf is called a self-induced emf and this phenomenon is known as self-induction.

If the number of turn in a coil is  $N$  and the flux linked with each turn is  $\phi$ , then the total flux linked through the coil  $= N\phi$ .

In this case, the total flux linked with the coil (which is called flux linkage) is directly proportional to the current  $I$  flowing through the coil.

$$N\phi \propto I$$

$$\therefore N\phi = LI \quad (1.8.1)$$

where the constant of proportionality  $L$  is called the **self-inductance** of a coil. From equation (1.8.1),

$$L = \frac{N\phi}{I} \quad (1.8.2)$$

The self inductance  $L$  is a measure of the flux linked with coil per unit current.

The self-inductance  $L$  of a coil depends upon –

- (1) The size and shape of the coil.
- (2) The number of turns  $N$ .
- (3) The magnetic property of the medium within the coil in which the flux exists.

If the coil is wound around a soft iron core, the flux linked with the coil increases because of very high permeability of soft iron. Therefore, the value of self-inductance  $L$  increases to a great extent.

Self-inductance  $L$  does not depend on current  $I$ .

Differentiating equation (1.8.1),

$$N\phi = LI \text{ with respect to time } t,$$

$$N \frac{d\phi}{dt} = L \frac{dI}{dt} \quad (1.8.3)$$

In the case of self-induction, Faraday's law and Lenz's law holds good. Hence self-induced emf in the coil is,

$$\varepsilon = -N \frac{d\phi}{dt} \quad (1.8.4)$$

Self-induced emf is also called “back emf”.

Equating equations (1.8.3) and (1.8.4), we get,

$$\varepsilon = -L \frac{dI}{dt} \quad (1.8.5)$$

If the rate of change of current  $\left(\frac{dI}{dt}\right) = 1$  unit,

$$\varepsilon = -L$$

So the self-inductance of a circuit can be defined as under :

“The self-induced emf produced per unit rate of change of current  $\left(\frac{dI}{dt} = 1\right)$  in the circuit is called self-inductance of the circuit.”

From equation  $\varepsilon = -L \frac{dI}{dt}$ ,

$$\text{Self inductance } L = -\frac{\varepsilon}{\left(\frac{dI}{dt}\right)}$$

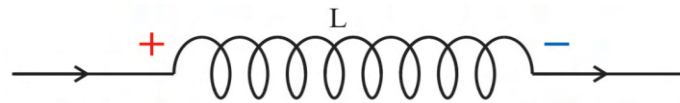
$$\text{Unit of } L = \frac{\text{Unit of emf (V)}}{\text{Unit of rate of change of current (As}^{-1}\text{)}} = \text{VsA}^{-1}$$

The SI unit of self-inductance  $L$  is Henry H and its dimensional formula is  $\text{M}^1\text{L}^2\text{T}^{-2}\text{A}^{-2}$ .

**Henry :** If the rate of change of current  $\left(\frac{dI}{dt}\right) = 1 \text{ As}^{-1}$  and the induced emf is  $\varepsilon = 1\text{V}$ , then the self-inductance of the circuit is said to be 1 H.

The component of the circuit (e.g. coil) which possesses self-inductance is called an inductor. The symbol for an inductor in a circuit is shown in figure 1.15.

When an inductor is connected in a circuit, the end of the inductor through which the current enters and increases with time is considered positive and the end through which the current leaves is considered as negative. Thus, direction of induced emf can be determined.



**Figure 1.15 Symbol of Inductor**

**Magnetic Energy Stored in an Inductor :** Suppose  $I$  is the current flowing through an inductor at time  $t$  and the rate of change of current in inductor is  $\left(\frac{dI}{dt}\right)$ .

Therefore, the induced emf between two ends of an inductor is,  $\varepsilon = L \frac{dI}{dt}$ . Here, the negative sign is ignored.

This self-induced emf is also called the back emf as it opposes any change in the current in a circuit. Physically, the self-inductance plays the role of inertia. It is the electro-magnetic analogue of mass ( $m$ ) in mechanics. So, work needs to be done against the back emf ( $\mathcal{E}$ ) in establishing the current. This work done is stored as magnetic potential energy.

For the current  $I$  at an instant in a circuit, the rate of work done is,

$$\frac{dW}{dt} = |\mathcal{E}| I \quad (1.8.6)$$

Using equation (1.8.5),

$$\frac{dW}{dt} = LI \frac{dI}{dt} \quad (1.8.7)$$

Total amount of work done in establishing the current  $I$  is,

$$W = \int_0^I dW$$

$$W = \int_0^I LI \, dI$$

$$W = \frac{1}{2} LI^2 \quad (1.8.8)$$

Thus, the electrical energy required to build up the current  $I$  is

$$W = \frac{1}{2} LI^2$$

This energy is stored in an inductor in the magnetic field linked with it.

This expression reminds us of  $\frac{1}{2}mv^2$  for the (mechanical) kinetic energy of a particle of mass  $m$ . It shows that  $L$  is analogous to  $m$ . (i.e.  $L$  is the electrical inertia and opposes growth and decay of current in the circuit).

**Illustration 8 :** Find the value of the self-inductance of a very long solenoid of length  $l$ , having total number of turns equal to  $N$ , and cross-sectional area  $A$ .

**Solution :** The number of turns per unit length of the solenoid is  $\frac{N}{l}$ .

$\therefore$  The magnetic field at any point within the solenoid, on passing a current  $I$  will be

$$B = \frac{\mu_0 NI}{l}$$

The total flux linked with the entire solenoid will be,

$$\begin{aligned} \Phi &= BAN \\ &= \frac{\mu_0 NIA}{l} N \\ &= \frac{\mu_0 N^2 IA}{l} \end{aligned}$$

$$\therefore \text{ Self-inductance, } L = \frac{\Phi}{I} = \frac{\mu_0 N^2 A}{l}.$$

## 1.9 Mutual Induction

If two conducting coils are put close to each other, and a steady current is passed through one coil, magnetic flux links with the other coil. If the current flowing through the current carrying coil is changed, an emf is set up in the second coil according to Faraday's law. This phenomenon is called **mutual induction**.

Figure 1.16 shows two conducting coils near each other sharing a common central axis. Let the number of turns in coil 1 and 2 be  $N_1$  and  $N_2$  respectively.

Coil-1 is connected with battery, key and rheostat whereas coil-2 is connected to a sensitive galvanometer but contains no battery. When a steady current  $I_1$  is passed through coil-1, it creates magnetic field ( $B_1$ ) in coil-1. Some of the magnetic field lines of  $B_1$  links with coil-2.

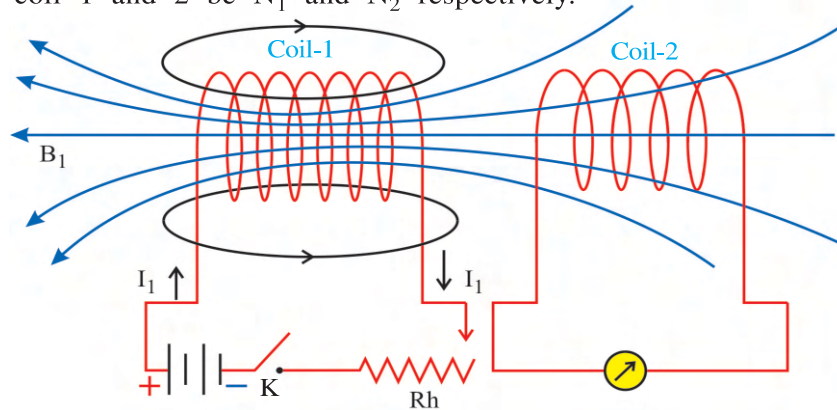


Figure 1.16 Mutual Inductance

For a given position of coil 1 and 2, it follows Bio-Savart law, that the flux  $\Phi_2$  linked with coil-2 will be proportional to the current  $I_1$  in coil-1.

$$\begin{aligned}\Phi_2 &\propto I_1 \\ \therefore \Phi_2 &= M_{21}I_1\end{aligned}\quad (1.9.1)$$

If the current  $I_1$  in coil-1 is changed, there will be a corresponding change in the flux  $\Phi_2$  linked with coil-2. An emf  $\epsilon_2$  given by Faraday's law is induced in coil-2 which is given by,

$$\begin{aligned}\epsilon_2 &= -\frac{d\Phi_2}{dt} \\ \epsilon_2 &= -\frac{d}{dt}(M_{21}I_1) \\ \epsilon_2 &= -M_{21} \cdot \frac{dI_1}{dt}\end{aligned}\quad (1.9.2)$$

The constant of proportionality  $M_{21}$  which appears in the equations (1.9.1) and (1.9.2) is termed as the **mutual inductance** of the system formed by two coils. It can be defined from equations (1.9.1) and (1.9.2).

Taking  $I_1 = 1$  unit in the equation (1.9.1), we get  $\Phi_2 = M_{21}$ .

Thus, "The magnetic flux linked with one of the coils of a system of two coils per unit current flowing through the other coil is called mutual inductance of the system".

If the current is expressed in A and flux in Wb, then the unit of **mutual inductance** is  $\text{WbA}^{-1} = \text{henry (H)}$ .

If,  $\frac{dI_1}{dt} = 1$  unit in equation (1.9.2),

Then  $\epsilon_2 = -M_{21}$

Thus, “the emf generated in one of the two coils due to a unit rate of change of current in the other coil is called the mutual inductance of the system of two coils”.

If we take  $\frac{dI_1}{dt}$  in  $\text{As}^{-1}$  and  $\epsilon_2$  in V, then the unit of mutual inductance becomes

$\frac{\text{V}}{\text{As}^{-1}} = \text{VsA}^{-1} = \text{henry H}$ . You can verify that the dimension of henry defined in either way are the same.

The mutual inductance  $M$  of a system of two coils depends upon their shape and size, their number of turns, distance between them, their relative orientation and the magnetic property of the medium on which they are wound.

Instead of coil-1, if we set up a current  $I_2$  in coil-2 by means of a battery, this produces a magnetic flux  $\Phi_1$  that links with coil-1. If we change current  $I_2$  flowing through coil-2, the emf induced in coil-1 by the argument given above is,

$$\epsilon_1 = -M_{12} \frac{dI_2}{dt} \quad (1.9.3)$$

The mutual inductance will be same in both the cases discussed above. i.e.  $M_{21} = M_{12} = M$ . This result is called the **reciprocity theorem**.

**Illustration 9 :** Two long solenoids are of equal length  $l$  and the smaller solenoid having a cross-sectional area  $a$  is placed within the larger solenoid in such a way that their axes coincide. Find the mutual inductance of the system.

**Solution :** When a current  $I_1$  is flowing through the smaller solenoid, the magnetic field strength within it is given by  $\frac{\mu_0 N_1 I_1}{l}$ .

Where  $N_1$  = Number of turns for the smaller solenoid.

The flux linked with the larger solenoid due to this field is

$$\Phi_2 = \frac{\mu_0 N_1 N_2 I_1 a}{l} \quad (\text{Where, } N_2 = \text{number of turns of the larger solenoid.})$$

$$\therefore M_{21} = \frac{\Phi_2}{I_1} = \frac{\mu_0 N_1 N_2 a}{l} \quad (1)$$

Now consider the situation in which a current  $I_2$  is flowing through the outer solenoid, the field inside it is given by  $= \frac{\mu_0 N_2 I_2}{l}$ .

The flux due to this field linked with the inner solenoid is

$$\Phi_1 = \frac{\mu_0 N_1 N_2 I_2 a}{l}$$

$$\therefore M_{12} = \frac{\Phi_1}{I_2} = \frac{\mu_0 N_1 N_2 a}{l} \quad (2)$$

From the equation (1) and (2) we find  $M_{21} = M_{12} = M$ .

**Illustration 10 :** A small square loop of wire of side  $l$  is placed inside a large square loop of wire of side  $L$ . ( $L \gg l$ ). The loops are coplanar and their centres coincide. Find the mutual inductance of the system.

**Solution :** Let a current  $I$  pass through the large square loop of side  $L$ . Magnetic field at the centre  $O$  of the loop,

$B = 4 \times$  Magnetic field due to each side

$$B = 4 \times \frac{\mu_0 I}{4\pi \left(\frac{L}{2}\right)} (\sin 45^\circ + \sin 45^\circ)$$

$$B = \frac{2\mu_0 I}{\pi L} \left( \frac{1}{\sqrt{2}} + \frac{1}{\sqrt{2}} \right)$$

$$\therefore B = \frac{2\sqrt{2}\mu_0 I}{\pi L}$$

Since  $l$  is very small compared to  $L$ , value of  $B$  can be considered uniform over the area  $A = \pi l^2$  of the inner loop.

$\therefore$  Magnetic flux linked with the small square loop,

$$\Phi = BA = Bl^2 = \frac{2\sqrt{2}\mu_0 I l^2}{\pi L}$$

Mutual inductance of the system of two loops,

$$M = \frac{\Phi}{I} = \frac{2\sqrt{2}\mu_0 l^2}{\pi L}$$

**Illustration 11 :** Current  $I$  is passing through the central wire as well as the outer cylindrical layer of a co-axial cable in mutually opposite directions as shown in the figure. Find self inductance of this cable. The co-axial cable is normal to the plane of paper.

**Solution :** Magnetic field at a distance  $x$  from the central wire is,

$$B(x) = \frac{\mu_0 I}{2\pi x}$$

The magnetic flux passing through a strip of length  $l$  and width  $dx$  parallel to the axis is,

$$d\phi = B(x)l dx = \frac{\mu_0 I l}{2\pi x} dx$$

So the flux passing through the space of length  $l$  and breadth  $(b - a)$ , between the two wires will be,

$$\begin{aligned} \phi &= \int_a^b d\phi = \frac{\mu_0 I l}{2\pi} \int_a^b \frac{1}{x} dx \\ &= \frac{\mu_0 I l}{2\pi} [\ln x]_a^b \\ &= \frac{\mu_0 I l}{2\pi} \ln \frac{b}{a} \end{aligned}$$

$$\text{Now, self-inductance, } L = \frac{\phi}{I} = \frac{\mu_0 l}{2\pi} \ln \frac{b}{a}$$



**Illustration 12 :** Prove that the energy density associated with the magnetic field of a very long solenoid is  $\frac{B^2}{2\mu_0}$ .

**Solution :** Magnetic induction linked with a solenoid is,

$$B = \frac{\mu_0 NI}{l} \quad (1)$$

Where,  $N$  = total number of turns of the solenoid,

$l$  = length of the solenoid,

$I$  = electric current.

Now, if self-inductance of the solenoid is  $L$ , the energy of magnetic field linked with it is,

$$U = \frac{1}{2} LI^2 \quad (2)$$

Keeping the value of  $I$  from equation (1) in equation (2),

$$U = \frac{1}{2} L \frac{B^2 l^2}{\mu_0^2 N^2} \quad (3)$$

But, self-inductance of a solenoid is,

$$L = \frac{\mu_0 N^2 A}{l} \quad (4)$$

where,  $A$  = Cross-sectional area of the solenoid.

Substituting the value of  $L$  from equation (4) in equation (3),

$$U = \frac{1}{2} \frac{\mu_0 N^2 A}{l} \frac{B^2 l^2}{\mu_0^2 N^2}$$

$$\therefore U = \frac{1}{2\mu_0} AB^2$$

**∴ Now energy density is the energy per unit volume of the solenoid,**

$$\rho_B = \frac{U}{Al} = \frac{1}{2\mu_0} B^2$$

**Note :** We have proved that energy of a charged capacitor is stored in the electric field between its two plates and energy density of electric field is  $\rho_E = \frac{1}{2} \epsilon_0 E^2$ . Though the equations of  $\rho_B$  and  $\rho_E$  are obtained in cases of a solenoid and a capacitor, they are valid for more general cases also. If electric and magnetic field exist in some region of space (for Illustration electromagnetic waves), the energy density associated with the fields,

$$\rho = \rho_E + \rho_B$$

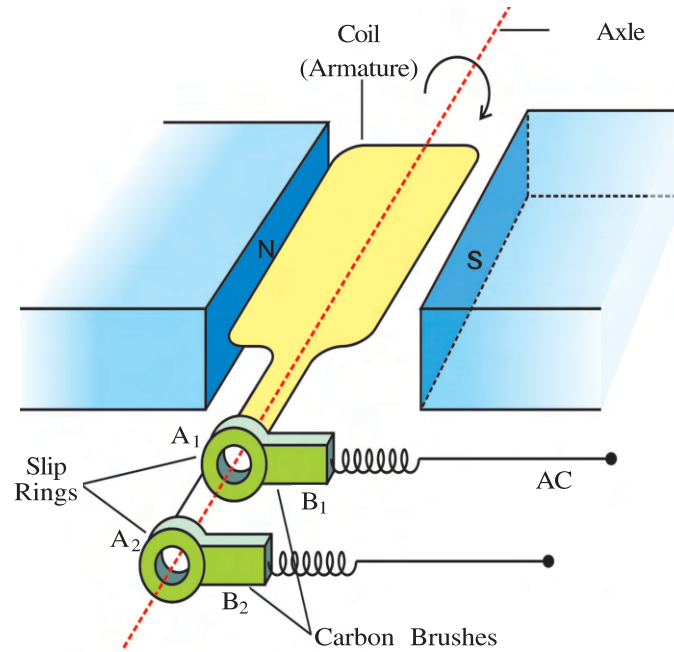
$$\therefore \rho = \frac{1}{2} \epsilon_0 E^2 + \frac{1}{2\mu_0} B^2$$



## 1.10 AC Generator

An important application of the phenomenon of electromagnetic induction is the generation of alternating currents (AC). Here, we shall discuss the principle of AC generator. One method to induce an emf or current in a loop is through a change in the loop's orientation or a change in its effective area. When a coil of surface area  $\vec{A}$  rotates in a magnetic field  $\vec{B}$ , the effective area of the loop (the face perpendicular to the field) is  $A\cos\theta$  ( $\theta$  = angle between  $\vec{A}$  and  $\vec{B}$ ). This method of producing a flux change is the principle of operation of AC generator. **An AC generator converts mechanical energy into electrical energy.**

The basic components of an AC generator are shown in figure 1.17. It consists of a coil mounted on a rotor shaft. The axis of rotation of a coil (called armature) is perpendicular to the direction of magnetic field  $\vec{B}$ . When the coil (armature) is mechanically rotated in the uniform magnetic field ( $\vec{B}$ ) by some external means, then the flux through the coil changes. So, an emf is induced in the coil. The ends of the coil are connected to an external circuit by means of slip rings  $A_1$ ,  $A_2$  and brushes  $B_1$ ,  $B_2$ .



**Figure 1.17 A.C. Generator**

When the coil is rotated with a constant angular velocity  $\omega$  in a uniform magnetic field  $\vec{B}$ , the angle  $\theta$  between the magnetic field Vector

$\vec{B}$  and the Area Vector  $\vec{A}$  at any instant  $t$  is,  $\theta = \omega t$  (assuming  $\theta = 0$  at time  $t = 0$ ).

As the coil having  $N$  turns is continuously rotating in a magnetic field, the magnetic flux  $\Phi = NAB\cos\theta = NAB\cos\omega t$  associated with the coil keeps on changing with time.

The emf induced in the coil, according to Faraday's law is,

$$V = -\frac{d\Phi}{dt}$$

$$V = -\frac{d}{dt}(NBA \cos\omega t)$$

$$V = -NBA \frac{d}{dt}(\cos\omega t)$$

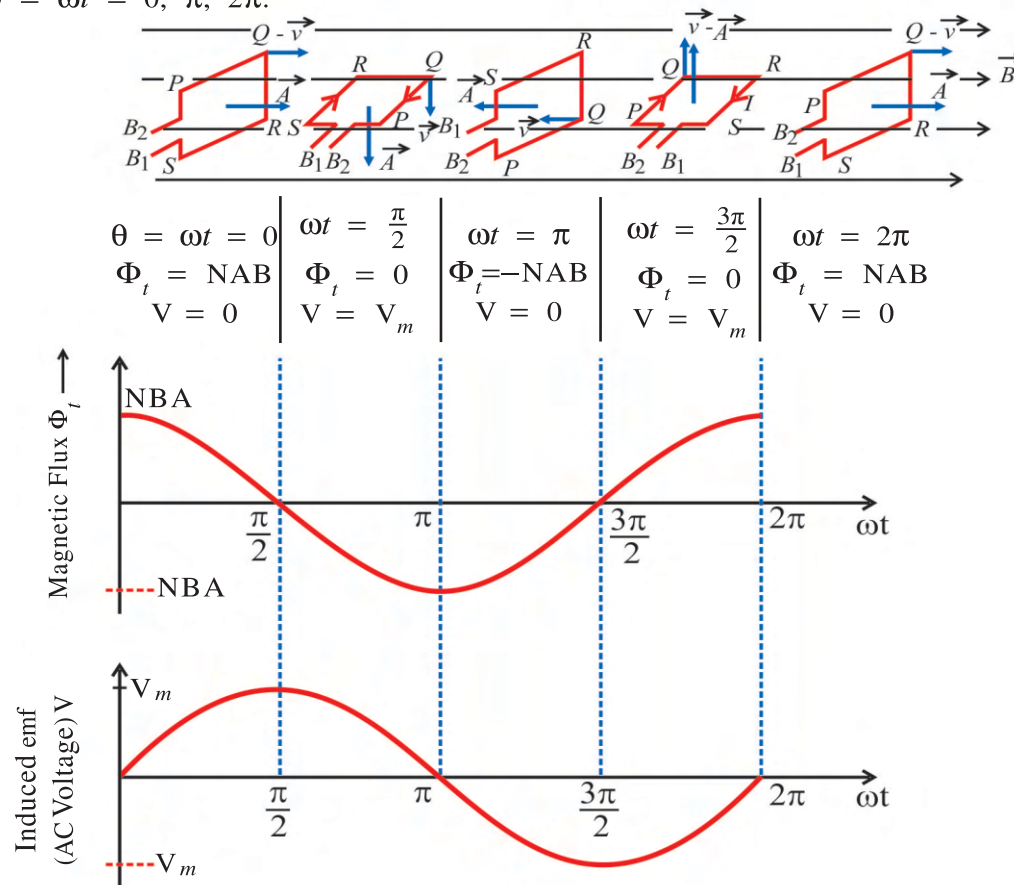
$$V = NBA\omega \sin\omega t \quad (1.10.1)$$

where,  $NBA\omega = V_m$  = Maximum induced emf in the coil.

$$\therefore V = V_m \sin\omega t \quad (1.10.2)$$

Equation (1.10.2) suggests that the induced emf in the coil varies with time as per the function  $\sin \omega t$ . This emf is obtained between the brushes  $B_1$  and  $B_2$  which are in contact with the slip rings  $A_1$  and  $A_2$ .

Since the value of the sine function varies between +1 and -1, the sign (polarity) of the induced emf changes with time. From figure (1.18), the emf has its extreme value when  $\theta = \omega t = \frac{\pi}{2}$  or  $\frac{3\pi}{2}$  as the rate of change of flux is maximum at these points. Emf will be zero for  $\theta = \omega t = 0, \pi, 2\pi$ .



**Figure 1.18** Graph of Magnetic Flux ( $\Phi_t$ )  $\rightarrow \omega t$  and AC Voltage ( $V$ )  $\rightarrow \omega t$

During the continuous rotation of the coil, the above mentioned situation is repeated. i.e. during a time interval of  $\frac{\pi}{\omega} = \frac{T}{2}$ , brushes  $B_1$  and  $B_2$  alternatively become positive and negative. Equation (1.10.2) gives the instantaneous value of the emf which varies between  $+V_m$  and  $-V_m$  periodically. Here, the voltage obtained between  $B_1$  and  $B_2$  is known as AC voltage (alternating voltage).  $B_1B_2$  can be considered as AC voltage source.

Here, the direction of current changes periodically and therefore, such current is called alternating current (AC). Since  $\omega = 2\pi f$ , equation (1.10.2) can be written as,

$$V = V_m \sin 2\pi ft \quad (1.10.3)$$

where,  $f$  = Frequency of revolution of the generator's coil.

In commercial generators the mechanical energy required for rotation of the armature is provided by water falling from a height (e.g. from dams). These are called “**Hydro-electric Generators**”. Alternatively, water is heated to produce steam using coal or other sources. The steam at high pressure produces the rotation of the armature. These are called “**Thermal Generators**”. Instead of coal, if a nuclear fuel is used, it is called “**Nuclear Power Generator**”. Modern day generators produce electric power as high as 500 MW, i.e. one can light up 5 million 100 W bulbs ! In most generators, the coils are held stationary and it is the electromagnets which are rotated. In India the frequency of AC is 50 Hz and in certain countries like USA, it is 60 Hz.

**Illustration 13 :** The number of turns in the coil of an AC generator are 50 and its cross sectional area is  $2.5 \text{ m}^2$ . This coil is revolving in a uniform magnetic field of strength  $0.3 \text{ T}$  with a uniform angular velocity of  $60 \text{ rad s}^{-1}$ . The resistance of the circuit comprising the coil is  $500 \Omega$ .

- (1) Find the maximum induced emf and maximum current produced in the generator.
- (2) Calculate the flux passing through the coil, when current is zero.
- (3) Calculate the flux passing through the coil, when the current is maximum.

**Solution :**  $N = 50$ ,  $A = 2.5 \text{ m}^2$ ,  $\omega = 60 \text{ rads}^{-1}$ ,  $B = 0.3 \text{ T}$ ,  $R = 500 \Omega$

- (1) The induce emf generated in an AC generator,

$$V = NBA\omega \sin \omega t = V_m \sin \omega t$$

$$\therefore \text{Maximum emf } V_m = NBA\omega = 50 \times 0.3 \times 2.5 \times 60 \\ = 2250 \text{ V} = 2.25 \text{ kV}$$

$$\text{Maximum current } I_m = \frac{V_m}{R} = \frac{2250}{500} = 4.5 \text{ A}$$

- (2) The impedance is purely resistive. Therefore, when current is zero, voltage is also zero.

$$V = \frac{d\Phi}{dt} = 0$$

$$\therefore \Phi = \text{Maximum}$$

$$\therefore \Phi_m = NBA = 50 \times 0.3 \times 2.5 = 37.5 \text{ Wb}$$

- (3) At the time of maximum current, voltage  $V$  will also be maximum.

$$V = NBA\omega \sin \omega t = \text{Maximum}$$

$$\therefore \sin \omega t = 1$$

$$\therefore \omega t = \frac{\pi}{2}$$

$$\therefore \text{Flux } \Phi = NBA \cos \omega t = NBA \cos \frac{\pi}{2} = 0$$

Thus, when current is maximum flux will be zero.

### SUMMARY

1. **Magnetic Flux :** The number of magnetic field lines crossing a surface normally is called magnetic flux linked with the surface.

Magnetic flux through a plane of surface area  $A$  placed in a uniform magnetic field  $\vec{B}$  is,

$$\phi = \vec{B} \cdot \vec{A} = BA \cos \theta$$

where,  $\theta$  = angle between  $\vec{B}$  and  $\vec{A}$ .

2. **Electromagnetic Induction :** The phenomenon in which electric current (and emf) is induced in a conductor or a closed circuit by varying magnetic field is called electromagnetic induction.

3. **Faraday's Law of Electromagnetic Induction :** Whenever the magnetic flux linked with a closed circuit (or coil) changes, an emf is induced in it.

“The magnitude of the induced emf produced in a closed circuit (or a coil) is equal to the negative of the time rate of change of magnetic flux linked with it”.

$$\varepsilon = -\frac{d\phi}{dt} \quad (\text{For 1 turn})$$

$$\varepsilon = -N\frac{d\phi}{dt} \quad (\text{For N turns})$$

4. **Lenz's Law :** Induced emf (or induced current) is produced in such a direction that the magnetic field produced due to it opposes the very cause (e.g. the motion of the magnet) that produces it.

Lenz's law gives the direction of induced emf.

5. **Motional emf :** “The induced emf produced in a coil due to the change in magnetic flux linked with a coil due to some kind of motion is called motional emf”.

If a conducting rod of length  $l$  moves with velocity  $v$  in a magnetic field  $B$  perpendicular to both its length and the direction of magnetic field, then the emf induced across its two ends is given by,

$$\varepsilon = -Blv$$

Force required to move the rod with a constant velocity  $v$  is,

$$F = BIl = \frac{B^2 l^2 v}{R}$$

$$\text{Mechanical power } P = Fv = \frac{B^2 l^2 v^2}{R}$$

6. **Relation between Induced Charge and Change in Magnetic Flux :**

$$\text{Induced charge } \Delta Q = \frac{\Delta\Phi \text{ (Net Change in Magnetic Flux)}}{R \text{ (Resistance)}}$$

7. **Methods of Generating Induced emf :** The magnetic flux linked with a coil or a closed circuit can be changed and hence induced emf can be produced by following three methods.

(1) By changing the magnetic field  $\vec{B}$ .

(2) By changing the dimension (area  $A$ ) of a coil.

(3) By changing the relative orientation ( $\theta$ ) of the coil in a magnetic field.

8. **Eddy Currents :** Whenever a solid conductor or a metallic plate is kept in a region of varying magnetic fields, the magnetic flux linked with it changes and circulatory currents are induced in it. These currents are called eddy currents. These currents are distributed throughout the conductor and their direction are determined by Lenz's law.

9. **Electromagnetic Damping :** When a pendulum made up of a metal plate is allowed to oscillate between two poles of a magnet, it performs damped oscillations due to eddy currents produced in it. Such a damping is called electromagnetic damping. The effect of eddy currents can be minimized by making slots in the metal plate.

**10. Self-Induction :** When a current flowing through the coil is changed the magnetic flux linked with the coil itself changes. In such circumstances an emf is induced in the coil. Such emf is called self-induced emf and this phenomenon is called self-induction.

**11. Self-Inductance :** When a current  $I$  flows through a coil, flux linked with it,

$$N\phi \propto I$$

$$N\phi = LI$$

$$L = \frac{N\phi}{I}$$

The self-inductance  $L$  is a measure of the flux linked with the coil per unit current.

The self-inductance of a coil depends upon –

- (1) The size and shape of the coil.
- (2) The number of turns ( $N$ ).
- (3) The magnetic property of the medium within the coil in which the flux exists.

The self-induced emf in the coil is,  $\varepsilon = -L \frac{dI}{dt}$

“The self-induced emf produced per unit rate of change of current  $\left(\frac{dI}{dt} = 1\right)$  in the circuit is called the self-inductance of the circuit”.

The SI unit of self-inductance  $L$  is henry  $H$ .

**12. Henry :** If the rate of change of current is  $\left(\frac{dI}{dt} = 1\text{As}^{-1}\right)$  and the induced emf is  $\varepsilon = 1\text{V}$ , then the self-inductance of the circuit is  $1H$ .

**13. Self-Inductance of a Solenoid :**  $L = \frac{\mu_0 N^2 A}{l} = \mu_0 n^2 l A$

where,  $\mu_0$  = permeability of free space

$l$  = length of solenoid

$N$  = total number of turns in a solenoid

$A$  = area of cross-section of a solenoid

$n = \frac{N}{l}$  = number of turns per unit length of solenoid.

When the solenoid is wound over a soft iron core of relative permeability  $\mu_r$ , then the self-inductance of a solenoid is,  $L = \mu_r \mu_0 n^2 l A$ .

**14. Mutual Inductance :** In the system of two coils, if the current flowing through one coil is changed, an induced emf is produced in the neighbouring coil. This phenomenon is called mutual induction.

**15. Mutual Inductance :** In the system of two coils, when a steady current  $I_1$  is passed through coil-1, the magnetic flux linked with coil-2.

$$\Phi_2 \propto I_1 \quad \Phi_2 = M_{21} I_1$$

**Mutual inductance : (Definition-1) :** “The magnetic flux linked with one of the coils of a system of two coils per unit currents flowing through the other coil is called mutual inductance of the system”.

If the current  $I_1$  in coil-1 is changed, there will be a corresponding change in the flux  $\Phi_2$  linked with coil-2. Therefore, an emf is induced in coil-2 according to Faraday’s law given by,

$$\epsilon_2 = -M_{21} \frac{dI_1}{dt}$$

**Mutual Inductance : (Definition-2) :** The emf generated in one of the two coils due to a unit rate of change of currents in the other coil is called the mutual inductance of the system of two coils”.

The mutual inductance ( $M$ ) of a system of two coils depends upon their shape and size, their number of turns, distance between them, their relative orientation and the magnetic property of the medium on which they are wound.

#### 16. Mutual Inductance of a System of Two Co-axial Long Solenoids :

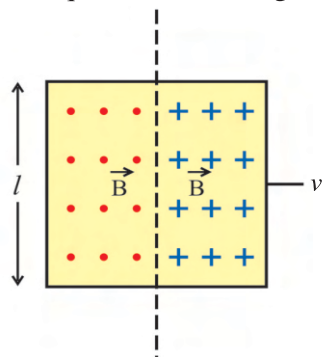
$$M = \frac{\mu_0 N_1 N_2 a}{l} = \mu_0 n_1 n_2 a l$$

where,  $n_1$  and  $n_2$  are the number of turns per unit length of two solenoids and  $a$  is the cross-sectional area of the inner solenoid.

#### EXERCISE

For the following statements choose the correct option from the given options :

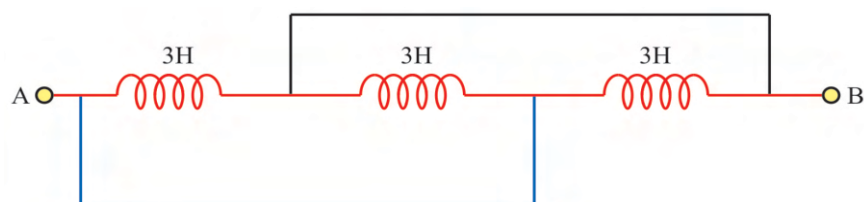
1. A square conducting loop, whose plane is perpendicular to a uniform magnetic field, moves with velocity  $v$  normally to the magnetic field. If opposite sides of the loop, perpendicular to its velocity, remain in two mutually opposite uniform magnetic fields of strength  $B$ , the induced emf in this coil will be ..... . Length of each side is  $l$ .



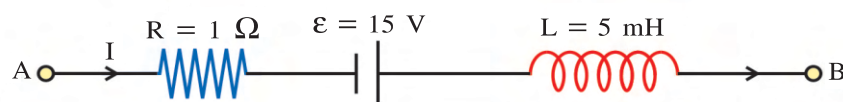
- (A)  $Bvl$  (B)  $2Bvl$   
(C) 0 (D)  $\frac{Bvl}{2}$

2. The magnetic flux linked with a coil is changing with time  $t$  (second) according to  $\phi = 6t^2 - 5t + 1$ . Where  $\phi$  is in Wb. At  $t = 0.5$  s, the induced current in the coil is ..... . (the resistance of the circuit is  $10 \Omega$ )  
(A) 1 A (B) 0.1 A (C) 0.1 mA (D) 10 A
3. A coil of surface area  $100 \text{ cm}^2$  having 50 turns is held perpendicular to the magnetic field of intensity  $0.02 \text{ Wbm}^{-2}$ . The resistance of the coil is  $2 \Omega$ . If it is removed from the magnetic field in 1 s, the induced charge in the coil is ..... .  
(A) 5 C (B) 0.5 C (C) 0.05 C (D) 0.005 C

4. When electric current in a coil steadily changes from +2 A to -2 A in 0.05 s, an induced emf of 8.0 V is generated in it. Then the self-inductance of the coil is ..... H.  
 (A) 0.2 (B) 0.4 (C) 0.8 (D) 0.1
5. X and Y coils are joined in a circuit in such a way that when the change of current in X is 2 A, the change in the magnetic flux in Y is 0.4 Wb. The mutual induction of the system of two coils is ..... H.  
 (A) 0.8 (B) 0.4 (C) 0.2 (D) 5
6. The mutual inductance of the system of two coils is 5 mH. The current in the first coil varies according to the equation  $I = I_0 \sin \omega t$ , where  $I_0 = 10\text{ A}$  and  $\omega = 100\pi \text{ rads}^{-1}$ . The value of maximum induced emf in the second coil is .....  
 (A)  $2\pi \text{ V}$  (B)  $5\pi \text{ V}$  (C)  $\pi \text{ V}$  (D)  $4\pi \text{ V}$
7. Three pure inductances each of 3 H are connected as shown in figure. The equivalent inductance of this connection between points A and B is .....  
 (A) 1 H (B) 2 H (C) 3 H (D) 9 H



8. A square conducting coil of area  $100 \text{ cm}^2$  is placed normally inside a uniform magnetic field of  $10^3 \text{ Wbm}^{-2}$ . The magnetic flux linked with the coil is ..... Wb.  
 (A) 10 (B)  $10^{-5}$  (C)  $10^5$  (D) 0
9. The distance between two extreme points of two wings of an aeroplane is 50 m. It is flying at a speed of  $360 \text{ kmh}^{-1}$  in horizontal direction. If the vertical component of earth's magnetic field at that place is  $2 \times 10^{-4} \text{ Wbm}^{-2}$ , the induced emf between these two end points is ..... V.  
 (A) 0.1 (B) 1.0 (C) 0.2 (D) 0.01
10. A wheel with 10 metallic spokes each 0.5 m long rotated with a speed of 120 rpm in a plane normal to the horizontal component of earth's magnetic field  $B_h$  at a place. If  $B_h = 0.4 \text{ G}$  at the place, what is the induced emf between the axle and the rim of the wheel ? ( $1 \text{ G} = 10^{-4} \text{ T}$ )  
 (A) 0 V (B) 0.628 mV (C) 0.628  $\mu\text{V}$  (D) 62.8  $\mu\text{V}$
11. The network shown in figure is a part of the circuit. (The battery has negligible resistance.)



At a certain instant the current  $I = 5 \text{ A}$  and is decreasing at a rate of  $10^3 \text{ As}^{-1}$ . What is the potential difference between points B and A ?  
 (A) 5 V (B) 10 V (C) 15 V (D) 0V



12. A coil is placed in a time-varying magnetic field. Electrical power is dissipated in the form of Joule heat due to the current induced in the coil. If the number of turns were to be quadrupled and the wire radius halved, the electrical power dissipated would be .....

(A) halved (B) the same (C) doubled (D) quadrupled

13. The self-inductance of two solenoids A and B having equal length are same. If the number of turns in two solenoids A and B are 100 and 200 respectively, the ratio of the radii of their cross-section will be .....

(A) 2 : 1 (B) 1 : 2 (C) 1 : 4 (D) 4 : 1

14. A thin circular ring of area A is held perpendicular to a uniform field of induction B. A small cut is made in the ring and a galvanometer is connected across the ends such that the total resistance of the circuit is R. When the ring is suddenly squeezed to zero area, the charge flowing through the galvanometer is,

(A)  $\frac{BR}{A}$  (B)  $\frac{AB}{R}$  (C) ABR (D)  $\frac{B^2A}{R}$

15. A magnet is moving towards a coil along its axis and the emf induced in the coil is  $\varepsilon$ . If the coil also starts moving towards the magnet with the same speed, the induced emf will be .....

(A)  $\frac{\varepsilon}{2}$  (B)  $\varepsilon$  (C)  $2\varepsilon$  (D)  $4\varepsilon$

16. A rod of 5 cm length is moving perpendicular to uniform magnetic field of intensity  $2 \times 10^{-4} \text{ Wbm}^{-2}$ . If the acceleration of rod is  $2 \text{ ms}^{-2}$ , the rate of increase of the induced emf is .....

(A)  $20 \times 10^{-4} \text{ Vs}^{-2}$  (B)  $20 \times 10^{-4} \text{ V}$  (C)  $20 \times 10^{-4} \text{ Vs}$  (D)  $20 \times 10^{-4} \text{ Vs}^{-1}$

17. Current of 2A passing through a coil of 100 turns gives rise to a magnetic flux of  $5 \times 10^{-3} \text{ Wb}$  per turn. The magnetic energy associated with coil is .....

(A)  $5 \times 10^{-3} \text{ J}$  (B)  $0.5 \times 10^{-3} \text{ J}$  (C) 5 J (D) 0.5 J

18. The flux linked per each turn of a coil of N turns changes from  $\phi_1$  to  $\phi_2$ . If the total resistance of the circuit including the coil is R, the induced charge in the coil.

(A)  $\frac{N(\phi_2 - \phi_1)}{t}$  (B)  $\frac{N(\phi_2 - \phi_1)}{R}$  (C)  $\frac{N(\phi_2 - \phi_1)}{Rt}$  (D)  $N(\phi_2 - \phi_1)$

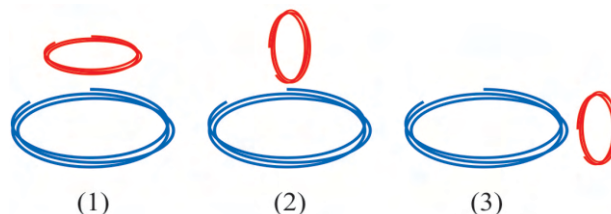
19. The current flows from A to B in a straight wire as shown in figure and it is decreasing with time. The induced current in the loop is placed near the wire in the same horizontal plane, when viewed from upward.



(A) In clockwise direction  
(B) In anticlockwise direction  
(C) Will not be produced  
(D) Nothing can be said

20. Two circular coils can be arranged in any of the three situations as shown in figure. Their mutual inductance (M) will be.

(A) Maximum in situation (1)  
(B) Maximum in situation (2)  
(C) Maximum in situation (3)  
(D) The same in all situations.





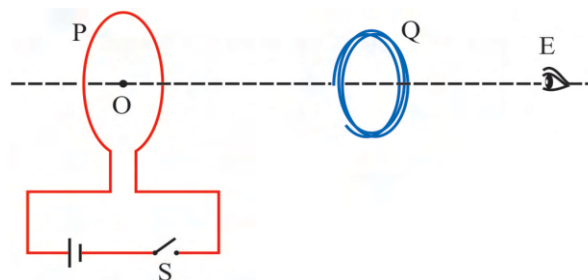
21. In AC generator, induced emf is zero at time  $t = 0$ . The induced emf at time  $\frac{\pi}{2\omega}$  is .....
- (A)  $+2V_m$                       (B)  $+2V_m$                       (C) zero                      (D)  $+2V_m$

### ANSWERS

1. (B)    2. (B)    3. (D)    4. (D)    5. (C)    6. (B)  
 7. (A)    8. (A)    9. (B)    10. (D)    11. (C)    12. (B)  
 13. (A)    14. (B)    15. (C)    16. (D)    17. (D)    18. (B)  
 19. (B)    20. (A)    21. (A)

### Answer the following questions in brief :

1. Give the statement of Lenz's law to determine the direction of induced emf.
2. State Faraday's law of electromagnetic induction.
3. What is the physical significance of negative sign appearing in the mathematical form of Faraday's law ?
4. Define motional emf.
5. What is Lenz's force ?
6. Will induced emf be produced in a wire kept in north-south direction allowed to fall freely ? Why ?
7. What are eddy currents ?
8. What is electromagnetic damping ?
9. How can the effects of eddy currents be reduced ?
10. Define self-inductance.
11. What will be the change in self-inductance if the current flowing in the coil is increased ?
12. Why self-inductance of a coil increases when the coil is wound on a soft iron core ?
13. Why a metal plate falls downward with acceleration less than  $g$  in the presence of magnetic field ?
14. On what factors does the mutual inductance of a system of two coils depend ?
15. What is reciprocity theorem in the context of mutual inductance ?
16. A coil having  $N$  turns and resistance  $R \Omega$  is connected to a galvanometer of resistance  $4R \Omega$ . This combination is moved in time  $t$  seconds from a magnetic flux  $\Phi_1$  Wb to  $\Phi_2$  Wb. What is the induced current in the circuit?
17. As shown in the figure, P and Q are two coaxial conducting loops separated by some distance. When the Switch S is closed, a clockwise current  $I_P$  flows in loop P (as seen by E) and an induced current  $I_Q$  flows in loop Q. In which direction this induced current  $I_Q$  will flow as seen by E ?



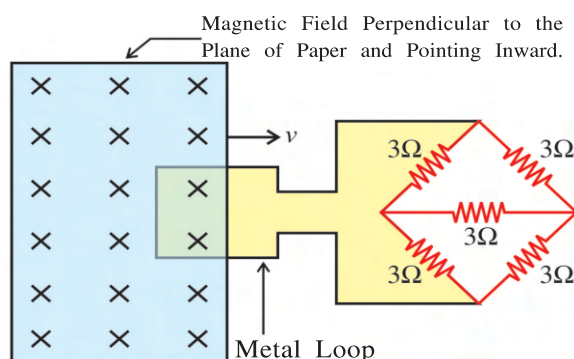
18. How can the magnetic flux associated with a coil or a closed circuit be changed ?
19. In an AC generator, the brushes in contact with the slip rings alternatively become positive and negative in the time interval of 5 ms. What is the frequency of the voltage generated ?

**Answer the following questions :**

1. Describe Faraday's historical experiment to induce current by winding insulated conducting coils on the ring of soft iron.
2. Discuss the results of Faraday's experiment performed with bar magnet and insulated conducting coil.
3. "Lenz's law is a special statement of law of conservation of energy." – Explain.
4. Obtain an equation for motional emf produced in a conducting rod which is moving on the two arms of U-shaped conductor perpendicular to magnetic field.
5. Using necessary figure (circuit), obtain an expression for self-induced emf produced in a coil.
6. Deduce an equation  $U = \frac{1}{2}LI^2$  for an inductor.
7. Give two definitions of mutual inductance and write its unit.
8. Explain eddy currents.
9. Discuss the reason behind the production of induced emf in case of a conducting rod moving in the magnetic field with its velocity perpendicular to the magnetic field.
10. Explain conversion of mechanical energy into the electrical energy in case of conducting rod sliding over a U-shaped wire which is placed inside a magnetic field.
11. Give the applications of eddy currents.
12. With the help of neat diagram derive the expression for induced emf in an AC generator.
13. Give the characteristics of an induced emf in AC generator.

**Solve the following examples :**

1. A square metal wire loop of side 10 cm and resistance  $1\ \Omega$  is moved with a constant



velocity  $v$  in a uniform magnetic field of induction  $B = 2\ \text{Wbm}^{-2}$  as shown in figure. The magnetic field is perpendicular to the plane of the loop and directed into the paper. The loop is connected to a network of resistors each of value  $3\ \Omega$ . With what speed should the loop be moved so that a steady current of 1 mA flows in the loop.

[Ans. :  $2 \times 10^{-2}\ \text{ms}^{-1}$ ]

2. A coil having 200 turns has a surface area  $0.12 \text{ m}^2$ . A magnetic field of strength  $0.10 \text{ Wbm}^{-2}$  linked perpendicular to this area changes to  $0.5 \text{ Wbm}^{-2}$  in  $0.2 \text{ s}$ . Find the average emf induced in the coil. [Ans. : 48 V]

3. A coil of cross-sectional area  $A$  and having  $N$  turns lies in a uniform magnetic field  $B$  with its plane perpendicular to the field. In this position the normal to the coil makes an angle of  $0^\circ$  with the field. The coil rotates at a uniform rate to complete one rotation in time  $T$ . Find the average induced emf in the coil during the interval when the coil rotates :

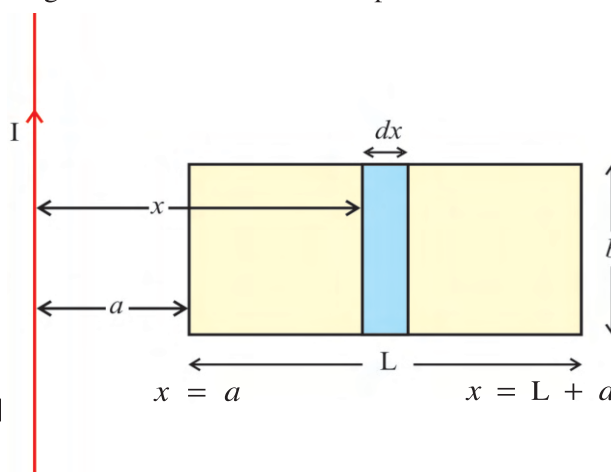
(i) From  $0^\circ$  to  $90^\circ$  position, (ii) From  $90^\circ$  to  $180^\circ$  position, (iii) From  $180^\circ$  to  $270^\circ$  position and (iv) From  $270^\circ$  to  $360^\circ$  position.

[Ans. : (i)  $\frac{4NBA}{T}$  (ii)  $\frac{4NBA}{T}$  (iii)  $\frac{-4NBA}{T}$  (iv)  $\frac{-4NBA}{T}$ ]

4. As shown in figure, a rectangular loop of length  $L$  and breadth  $b$  is placed near a very long wire carrying current  $I$ . The side of the loop nearer to the wire is at a distance  $a$  from the wire. Find magnetic flux linked with the loop.

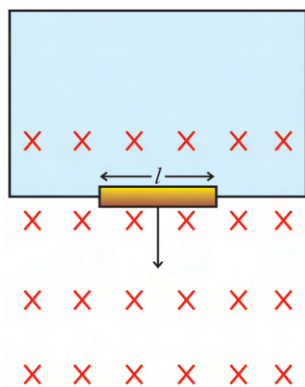
[Hint :  $\int \frac{1}{x} dx = \ln x$ ]

[Ans. :  $\phi = \frac{\mu_0 I b}{2\pi} \ln \left( \frac{L+a}{a} \right)$ ]



5. A conducting bar of  $2 \text{ m}$  length is allowed to fall freely from a  $50 \text{ m}$  high tower, keeping it aligned along the east-west direction. Find the emf. induced in the rod when it is  $20 \text{ m}$  below the top of the tower  $g = 10 \text{ ms}^{-2}$ . Earth's magnetic field is  $0.7 \times 10^{-4} \text{ T}$  and angle of dip  $= 60^\circ$ . [Ans. : 1.4 mV]

6. A conducting rod of length  $l$ , mass  $m$  and resistance  $R$  is falling freely through a uniform



magnetic field  $\vec{B}$  which is perpendicular to the plane of paper as shown in figure. Find terminal velocity ( $v_t$ ) of this rod.

[Ans. :  $\frac{mgR}{B^2 l^2}$ ]

7. Find the equivalent inductance of two inductors having inductances  $L_1$  and  $L_2$  connected in parallel with the help of appropriate DC circuit. [Ans. :  $\frac{1}{L} = \frac{1}{L_1} + \frac{1}{L_2}$ ]

8. Two coils placed near to each other have number of turns equal to 600 and 300 respectively. On passing a current of 3.0 A through coil A, the flux linked with each turn of coil A is  $1.2 \times 10^{-4}$  Wb and the total flux linked with coil B is  $9.0 \times 10^{-5}$  Wb. Find (1) self-inductance of A, (2) The mutual inductance of the system formed by A and B.



[Ans. :  $L_A = 24 \text{ mH}$ ;  $M_B = 30 \mu\text{H}$ ]

9. There are  $1.5 \times 10^4$  turns in the winding of a toroidal ring. The radius of circular axis of the ring is 10 cm. The radius of cross-section of ring is 2.0 cm. Find inductance of the ring. [Ans. : 0.57 H]
10. A conducting loop of radius  $r$  is placed concentric with another loop of a much larger radius  $R$  so that both the loops are coplanar. Find the mutual inductance of the system of the two loops. Take  $R \gg r$ .

[Ans. :  $\frac{\mu_0 \pi r^2}{2R}$ ]



# 2

## ALTERNATING CURRENT

### 2.1 Introduction

Earlier, we have discussed about D.C. voltage and D.C. current. We also studied in Chapter-1 about the A.C. dynamo or the generator which is the device used for the production of A.C. voltage. In this chapter we will discuss about alternating current (A.C.). We use A.C. voltage in our home, office or industries.

In this chapter we will analyse some simple A.C. circuits and then will study about an electrical device. A.C. voltage and current are taken as varying according to the  $\sin \omega t$  or  $\cos \omega t$  function. We should remember that they are not varying according to only sine or cosine functions. In future you will learn that they can change periodically with time in many other ways.

### 2.2 A.C. Circuit with Series Combination of Inductor, Capacitor and Resistor (L-C-R A.C. series circuit)

As shown in the figure 2.1, an inductor (L) having zero ohmic resistance, a capacitor with capacitance (C) and a resistor (R) with zero inductance are joined in series with the source of A.C. voltage.

Here the voltage from the source varies with time according to  $V = V_m \cos \omega t$ .  
(2.1.1)

At some time  $t$ , let the current passing in the circuit be  $= I$

Charge deposited on the capacitor  $= Q$

The rate of change of current  $= \frac{dI}{dt}$

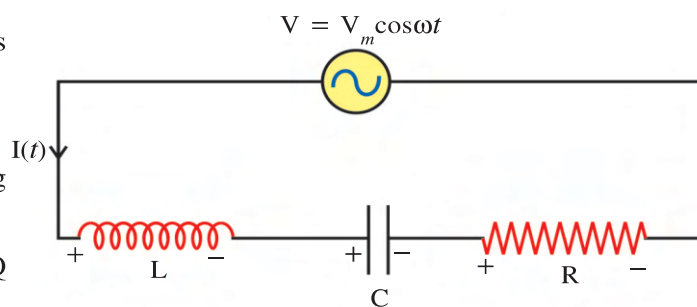


Figure 2.1 L-C-R A.C. Series Circuit

As a result, the potential difference between two ends of inductor is  $V_L = L \frac{dI}{dt}$ .

Potential difference between two ends of capacitor is  $V_C = \frac{Q}{C}$ .

The potential difference between two ends of resistor is  $V_R = IR$ .

According to Kirchhoff's second law,

$$V_L + V_C + V_R = V.$$

$$L \frac{dI}{dt} + \frac{Q}{C} + IR = V_m \cos \omega t \quad (2.2.2)$$

$$\text{But, } I = \frac{dQ}{dt} \text{ and } \frac{dI}{dt} = \frac{d^2Q}{dt^2}$$

$$\therefore L \frac{d^2Q}{dt^2} + \frac{Q}{C} + \frac{dQ}{dt} R = V_m \cos \omega t$$

$$\therefore \frac{d^2Q}{dt^2} + \frac{R}{L} \frac{dQ}{dt} + \frac{Q}{LC} = \frac{V_m}{L} \cos \omega t \quad (2.2.3)$$

This is the differential equation for the charge  $Q$ , for this A.C. circuit. It resembles with the equation,

$$\frac{d^2y}{dt^2} + \frac{b}{m} \frac{dy}{dt} + \frac{k}{m} y = \frac{F_0}{m} \sin \omega t \quad (2.2.4)$$

For the forced oscillations in mechanics which you studied in standard 11. This equation contains mechanical quantities while in the differential equation of LCR series A.C. circuit there are electrical quantities. Equations (2.2.3) and (2.2.4) are differential equations of similar type. As these equations have cosine and sine functions they are harmonic functions.

By comparing the above equations the equivalence between the mechanical quantities and electrical quantities can be seen in the following Table 2.1 :

**Table 2.1 Equivalence between the Mechanical and Electrical Quantities**

Number	Mechanical Quantity	Electrical Quantity
1	Displacement ( $y$ )	Electric charge ( $Q$ )
2	Velocity $\left(\frac{dy}{dt} = v\right)$	Electric current $\left(\frac{dQ}{dt} = I\right)$
3	Resistive coefficient ( $b$ )	Resistance $R$
4	Mass ( $m$ )	Inductance ( $L$ )
5	Force constant ( $k$ )	Inverse of capacitance $\left(\frac{1}{C}\right)$
6	Angular frequency $\left(\sqrt{\frac{k}{m}}\right)$	Angular Frequency $\left(\sqrt{\frac{1}{LC}}\right)$
7	Periodic Force	Periodic Voltage

Equation (2.2.3) is the differential equation for electric charge  $Q$ , in the A.C. circuit. The time-dependent function of  $Q$ , which satisfies the equation (2.2.3) is called the solution of equation (2.2.3). To obtain such solution complex functions are used. (Complex number and complex function are explained in the Appendix-A at the end of the chapter. It is only for information.)

### 2.3 Solution of the Differential Equation of Q for L-C-R Series A.C. circuit

$$\text{Equation (2.2.2) can be written as } \frac{dI}{dt} + \frac{R}{L} I + \frac{1}{LC} \int I dt = \frac{V_m}{L} \cos \omega t. \quad (2.3.1)$$

Here we have taken  $Q = \int I dt$

The solution of the above equation can be obtained by using complex number. Since  $\cos \omega t$  is the real part of complex number  $e^{j\omega t}$  the real part of solution which we shall obtain, will become the solution of equation (2.3.1). Moreover electric current  $I$  will have to be taken as a complex number. Expressing current  $I$  by complex current  $i$ ,

$$\frac{di}{dt} + \frac{R}{L} i + \frac{1}{LC} \int i dt = \frac{V_m}{L} e^{j\omega t} \quad (2.3.2)$$

We should remember that  $R$ ,  $L$  and  $C$  are only real numbers.

On the right hand side of equation (2.3.2) there is a harmonic function of time, hence the complex current  $I$ , would also be a harmonic function of time. Hence the solution of equation (2.3.2) can be written as,

$$i = i_m e^{j\omega t} \quad (2.3.3)$$

$$\therefore \frac{di}{dt} = i_m j \omega e^{j\omega t} \quad (2.3.4)$$

$$\text{and, } \int i dt = \frac{i_m e^{j\omega t}}{j\omega} \quad (2.3.5)$$

Using equations (2.3.3), (2.3.4) and (2.3.5) in equation (2.3.2), we get

$$i_m j \omega e^{j\omega t} + \frac{R}{L} i_m e^{j\omega t} + \frac{1}{LC} \frac{i_m e^{j\omega t}}{j\omega} = \frac{V_m}{L} e^{j\omega t}$$

$$\therefore i_m \left( j\omega + \frac{R}{L} + \frac{1}{j\omega LC} \right) = \frac{V_m}{L}$$

Multiplying both the sides by  $L$  and writing  $\frac{1}{j} = \frac{j}{j^2} = -j$ , we get

$$i_m \left( j\omega L + R - \frac{j}{\omega C} \right) = V_m$$

$$\therefore i_m = \frac{V_m}{R + j\omega L - \frac{j}{\omega C}} \quad (2.3.6)$$

Substituting this value of  $i_m$  in equation (2.3.3), we get,

$$i = \frac{V_m e^{j\omega t}}{R + j \left( \omega L - \frac{1}{\omega C} \right)} \quad (2.3.7)$$

This equation shows the relation between complex current  $i$  and complex voltage  $V_m e^{j\omega t}$  and has the same form as the equation  $I = \frac{V}{R}$  which represents Ohm's law. Thus Ohm's law is obeyed by the instantaneous voltage and current.



From this, it can be seen that whatever effect is produced by the resistance  $R$  on the current, similar effects produced by the inductor and the capacitor are obtained respectively by  $j\omega L$  and  $\frac{-j}{\omega C}$ . That is,  $j\omega L$  and  $\frac{-j}{\omega C}$  can be called the effective resistances of the inductor and the capacitor.  $j\omega L$  is called the inductive reactance and  $\frac{-j}{\omega C}$  is called the capacitive reactance of the capacitor. Their symbols are  $Z_L$  and  $Z_C$  respectively. Their magnitudes are respectively  $\omega L$  and  $\frac{1}{\omega C}$  and their symbols are  $X_L$  and  $X_C$ . Thus,

$$Z_L = j\omega L \quad (2.3.8)$$

$$X_L = \omega L \quad (2.3.9)$$

$$Z_C = \frac{-j}{\omega C} \quad (2.3.10)$$

$$X_C = \frac{1}{\omega C} \quad (2.3.11)$$

The summation of  $Z_L$ ,  $Z_C$  and  $R$  is called the impedance ( $Z$ ) of the present series circuit. Its unit is Ohm.

$$\therefore Z = R + Z_L + Z_C \quad (2.3.12)$$

$$\therefore Z = R + j\left(\omega L - \frac{1}{\omega C}\right) \quad (2.3.13)$$

Now equation (2.3.7) can be written as under :

$$i = \frac{V_m e^{j\omega t}}{Z} = \frac{\text{Voltage}}{\text{Effective resistance (Z)}} \quad (2.3.14)$$

This equation is Ohm's law with complex current, complex voltage and the impedance . Note that the impedance is also complex.

Now taking  $Z = |Z|e^{j\delta}$ , [See equation in Appendix-A]

$$i = \frac{V_m e^{j\omega t}}{|Z|e^{j\delta}} \quad (2.3.15)$$

$$= \frac{V_m}{|Z|} e^{j(\omega t - \delta)} = \frac{V_m}{|Z|} [\cos(\omega t - \delta) + j\sin(\omega t - \delta)] \quad (2.3.16)$$

$$\text{where, } |Z| = \sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2} \quad (2.3.17)$$

$$\text{Now, } I = R_e(i) \quad (2.3.18)$$

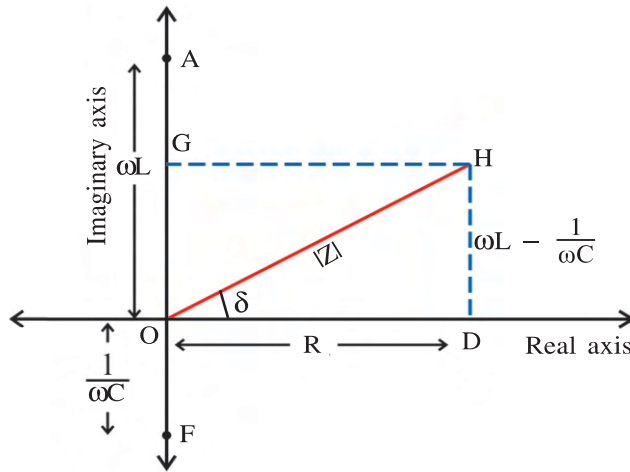
$$\therefore I = \frac{V_m \cos(\omega t - \delta)}{\sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}} = \frac{V_m \cos(\omega t - \delta)}{|Z|} \quad (2.3.19)$$

In this circuit the current varies with time according to the equation (2.3.19) while the voltage varies according to  $V = V_m \cos \omega t$ . This shows that **the current in the circuit lags in phase behind the voltage by  $\delta$** . This fact is shown in the figure 2.2.

The equation showing the complex impedance  $Z$  of the circuit is

$$Z = R + j\omega L - \frac{j}{\omega C} \quad (2.3.20)$$

The real part of this complex number is  $R$ , shown on the real axis in the figure 2.3. The imaginary part is shown on the imaginary axis.



**Figure 2.3 Geometrical Representation of  $Z$**

$$|Z| = \sqrt{OD^2 + DH^2} \quad (2.3.21)$$

$$= \sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2} \quad (2.3.22)$$

The phase difference  $\delta$  is obtained from,

$$\therefore \tan \delta = \frac{HD}{OD} = \frac{\left(\omega L - \frac{1}{\omega C}\right)}{R} \quad (2.3.23)$$

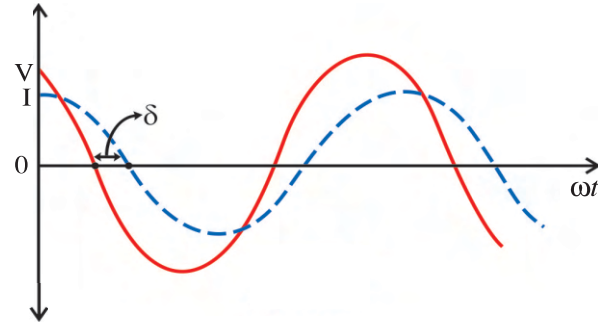
Thus showing the impedance in the complex plane, values of  $\delta$  and  $|Z|$  can be easily found out geometrically. Moreover, since the values of  $\omega$ ,  $L$ ,  $C$  and  $R$  are known using equations (2.3.22) and (2.3.23) respectively, values of  $|Z|$  and  $\delta$  can be obtained. Hence, the equation showing the relation between the current and the voltage can be written.

To find the impedance of the given circuit, we can use the same laws for  $j\omega L$  and  $-\frac{j}{\omega C}$  as those used for series and parallel combination of resistances  $R$ .

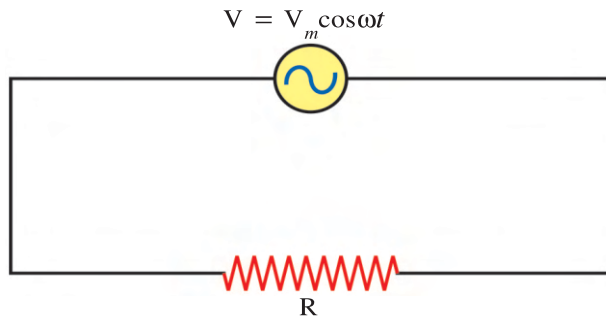
For different circuits the relations between the current and the voltage can be obtained with the help of above geometrical arrangements.

#### 2.4 Different cases of A.C. Circuits

**(1) A.C. Circuit with only Resistance :** In LCR circuit when inductor ( $L$ ) and capacitor ( $C$ ) are absent, it will be a circuit with only resistance. In the equation



**Figure 2.2 Current Voltage in L-C-R Circuit**



**Figure 2.4** A.C. Circuit with only R

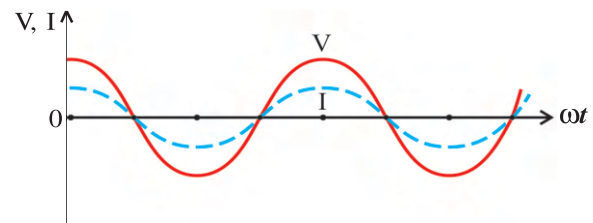
$$I = \frac{V_m \cos \omega t}{R}$$

Thus, we can see that in the A.C. circuit with only resistance the phases of current and voltage are equal.

$Z = R + j\left(\omega L - \frac{1}{\omega C}\right)$  for LCR circuit, by

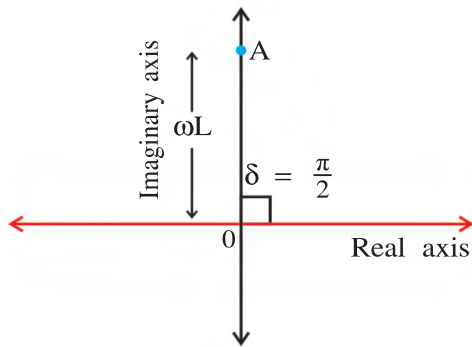
substituting  $\omega L = 0$  and  $\frac{1}{\omega C} = 0$ , we get  $|Z| = R$  for this circuit and the value of  $\delta$  from equation (2.3.23) would be zero. Thus, the equation (2.3.19) showing the relation between the current and voltage would be of the form.

(2.4.1)



**Figure 2.5**

**(2) A.C. Circuit with only Inductor :** As seen earlier, a circuit with only inductor means in LCR circuit capacitor C and resistance R are absent. For this circuit  $Z = j\omega L$  and  $|Z| = \omega L = X_L$  (because  $\frac{1}{\omega C} = 0$  and  $R = 0$ ).



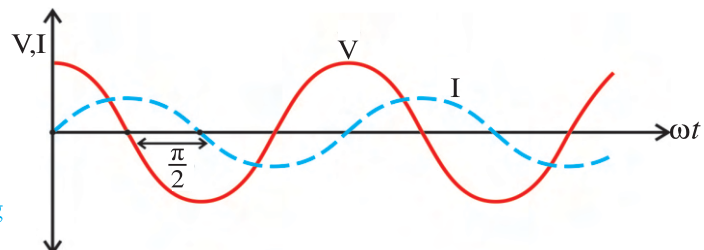
**Figure 2.6**

Z is shown by point A in the complex plane in figure 2.6.

Here OA makes an angle of  $\frac{\pi}{2}$  with the real axis, which shows that  $\delta = \frac{\pi}{2}$  and  $OA = \omega L = |Z|$ . Substituting values of  $|Z|$  and  $\delta$  in equation (2.3.19).

$$I = \frac{V_m \cos\left(\omega t - \frac{\pi}{2}\right)}{\omega L} = \frac{V_m \cos\left(\omega t - \frac{\pi}{2}\right)}{X_L} \quad (2.4.2)$$

This shows that current is lagging behind the voltage in phase by  $\frac{\pi}{2}$ .



**Figure 2.7**

**(3) A.C. Circuit with only Capacitor :** In this case only capacitor is present, hence  $Z = -\frac{j}{\omega C}$  and  $|Z| = \frac{1}{\omega C} = X_C$  is shown by point F in the complex plane in figure 2.8. It is clear from the figure 2.8. that  $\delta = -\frac{\pi}{2}$ . Thus, the relation between the current and the voltage would be

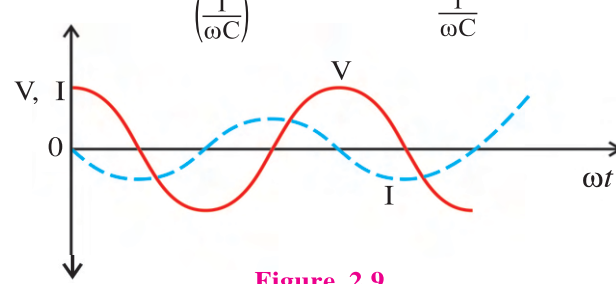
$$I = \frac{V_m \cos\left(\omega t + \frac{\pi}{2}\right)}{\left(\frac{1}{\omega C}\right)} = \frac{V_m \cos\left(\omega t + \frac{\pi}{2}\right)}{\frac{1}{\omega C}} \quad (2.4.3)$$


Figure 2.9

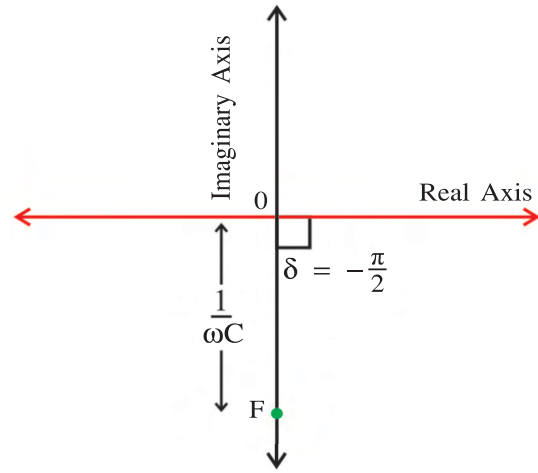


Figure 2.8

Thus, in A.C. circuit with capacitor, only current leads the voltage in phase by  $\frac{\pi}{2}$ . This

fact is shown in the figure 2.9.

**(4) A.C. Circuit with R and L Joined in Series :** For this circuit,  $Z = R + jX_L = R + j\omega L$  and  $|Z| = \sqrt{R^2 + X_L^2} = \sqrt{R^2 + (\omega L)^2}$ . In the figure 2.10, Z is shown by point H in the complex plane. From the figure, it is clear that

$$\tan \delta = \frac{\omega L}{R}$$

$$\therefore \delta = \tan^{-1}\left(\frac{\omega L}{R}\right) = \tan^{-1}\left(\frac{X_L}{R}\right) \quad (2.4.4)$$

In this circuit current lags behind the voltage in phase by  $\delta$ .

$$\text{Here, the electric current } I = \frac{V_m \cos(\omega t - \delta)}{\sqrt{R^2 + (\omega L)^2}} \quad (2.4.5)$$

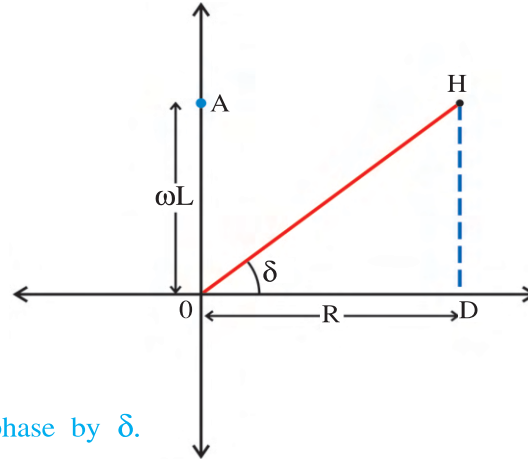


Figure 2.10

**(5) A.C. Circuit with R and C Joined Series :** For this circuit  $Z = R - \frac{j}{\omega C} = R - jX_C$

$$\therefore |Z| = \sqrt{R^2 + \left(\frac{1}{\omega C}\right)^2} = \sqrt{R^2 + X_C^2}$$

This Z is shown in figure 2.11 by point H. Here, as shown in the figure,  $\delta$  is negative and has magnitude given by

$$\delta = \tan^{-1}\left(\frac{1}{\omega CR}\right) = \tan^{-1}\left(\frac{X_C}{R}\right) \quad (2.4.6)$$

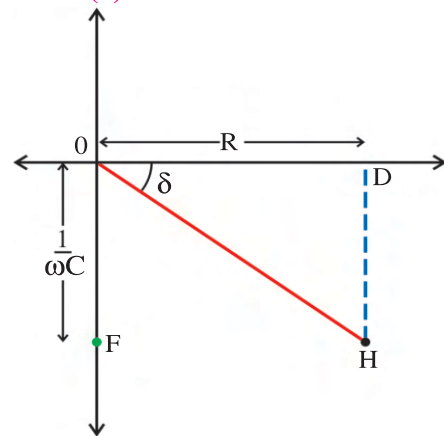


Figure 2.11

In this case the electric current leads the voltage in phase by  $\delta$ . Here electric current

$$I = \frac{V_m \cos(\omega t + \delta)}{\sqrt{R^2 + \left(\frac{1}{\omega C}\right)^2}} = \frac{V_m \cos(\omega t + \delta)}{\sqrt{R^2 + (X_C)^2}} \quad (2.4.7)$$

**(6) A.C. Circuit with L and C in Series :** For this circuit  $Z = j\omega L - \frac{j}{\omega C} = jX_L - jX_C$

$$\therefore |Z| = \omega L - \frac{1}{\omega C} = X_L - X_C$$

Assuming  $\omega L > \frac{1}{\omega C}$ , Z obtained here is shown in the complex plane by point G. Here,

$\delta = \frac{\pi}{2}$ . Thus, in L-C series circuit if  $\omega L > \frac{1}{\omega C}$ ,

the current lags behind the voltage in phase by

$\frac{\pi}{2}$ . (If  $\omega L < \frac{1}{\omega C}$  then ? Think yourself)

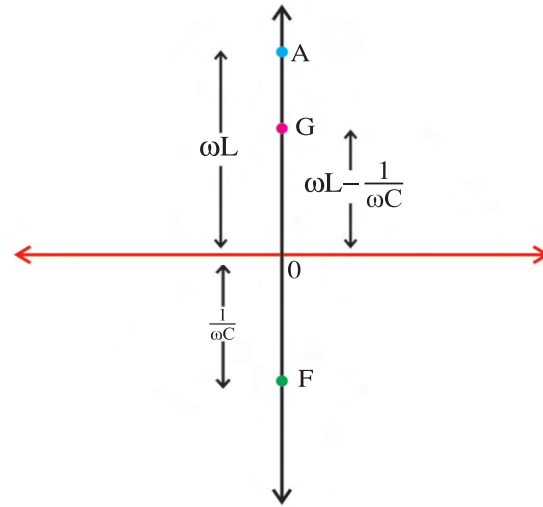


Figure 2.12

**(7) A.C. Circuit with Parallel Combination of L and C, and R in Series with this Combination :** A circuit with L and C joined in parallel and R in series with this combination is as shown in the figure 2.13.

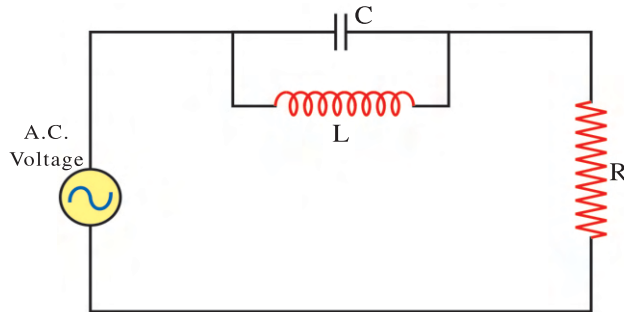


Figure 2.13

The effective impedance Z of this circuit can be obtained as follows using the laws of series-parallel combinations. If the impedance of the parallel combination of L and C is  $Z_1$ ,

$$\frac{1}{Z_1} = \frac{1}{Z_C} + \frac{1}{Z_L} = \frac{1}{\frac{-j}{\omega C}} + \frac{1}{j\omega L} = j\left(\omega C - \frac{1}{\omega L}\right) \quad (2.4.8)$$

$$\therefore Z = \frac{1}{j\left(\omega C - \frac{1}{\omega L}\right)} = -\frac{j}{\left(\omega C - \frac{1}{\omega L}\right)} \quad (2.4.9)$$

Moreover, R and  $Z_1$  are in series

$$\therefore Z = R + Z_1$$

$$\therefore Z = R - \frac{j}{\left(\omega C - \frac{1}{\omega L}\right)} \quad (2.4.10)$$

Assuming  $\omega L > \frac{1}{\omega C}$ , Z can be represented as shown in the figure 2.14.

From equation (2.4.10),

$$|Z| = \sqrt{R^2 + \frac{1}{\left(\omega C - \frac{1}{\omega L}\right)^2}} \quad (2.4.11)$$

From equations (2.3.19) and (2.4.12), we get electric current,

$$I = \frac{V_m \cos(\omega t + \delta)}{\sqrt{R^2 + \frac{1}{\left(\omega C - \frac{1}{\omega L}\right)^2}}} \quad (2.4.12)$$

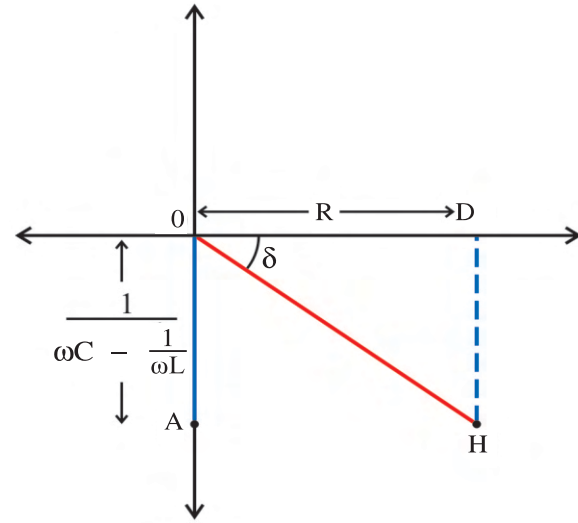


Figure 2.14

This equation shows the relation between the current and the voltage in the present circuit.

$$\text{Here, } \tan \delta = \frac{HD}{OD} = \frac{1}{R\left(\omega C - \frac{1}{\omega L}\right)} \quad (2.4.13)$$

## 2.5 r.m.s. Values of Voltage and Current

Till now we have seen equations like,  $V = V_m \cos \omega t$  and  $I = I_m \cos(\omega t \pm \delta)$  for voltage and current respectively. Here, V and I continuously vary with time periodically. In this condition by joining a simple voltmeter or ammeter properly in the circuit, it is not possible to measure voltage or current. If we try to find the average values of A.C. voltage or A.C. current, we get zero, because sine or cosine function appears in their formulae. You know that the average value of sine or cosine function over an interval of one period is zero. That is,

$$\langle V \rangle = V_m \left[ \frac{1}{T} \int_0^T \cos \omega t dt \right] = 0$$

In practice, specially designed A.C. voltmeter and A.C. ammeter are used to measure A.C. voltage and A.C. current. These meters give r.m.s. (root mean square) value of A.C. voltage and A.C. current.

Root means square (r.m.s) of a quantity means the square root of the mean (average) of the squares of that quantity. In the present case the average of the square is taken over an interval of one periodic time\*. To obtain r.m.s. value of  $V = V_m \cos \omega t$ , we should get the average of  $V^2$  over one periodic time and then find the square root of it.

$$\text{Average } V^2 = \langle V^2 \rangle = \langle V_m^2 \cos^2 \omega t \rangle \quad (2.5.1)$$

$$= V_m^2 \left\langle \frac{1 + \cos 2\omega t}{2} \right\rangle = V_m^2 \left\langle \frac{1}{2} + \frac{\cos 2\omega t}{2} \right\rangle$$

**Foot note :** \*If  $f(t)$  is a function of time ( $t$ ), the average value of this function over an

$$\text{interval of time } T, \text{ is given by } \langle f(t) \rangle = \frac{1}{T} \int_0^T f(t) dt.$$

$$= V_m^2 \left\langle \frac{1}{2} \right\rangle + \frac{V_m^2}{2} \left( \frac{1}{T} \int_0^T \cos 2\omega t \cdot dt \right)$$

$$\text{But, } \left\langle \frac{1}{2} \right\rangle = \frac{1}{2} \text{ and } \frac{1}{T} \int_0^T \cos 2\omega t \cdot dt = 0$$

$$\therefore \langle V_m^2 \rangle = \frac{V_m^2}{2} \quad (2.5.2)$$

$$\therefore V_{rms} = \sqrt{\langle V^2 \rangle} = \frac{V_m}{\sqrt{2}} \quad (2.5.3)$$

$$\text{Similarly, } I_{rms} = \frac{I_m}{\sqrt{2}} \quad (2.5.4)$$

## 2.6 Series Resonance

In order to understand the phenomenon of resonance in L-C-R series circuit, consider equation (2.3.19).

$$I = \frac{V_m \cos(\omega t - \delta)}{\sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}}$$

$$\therefore I = I_m \cos(\omega t - \delta)$$

$$\text{where, } I_m = \frac{V_m}{\sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}}$$

From equation (2.5.4)

$$I_{rms} = \frac{I_m}{\sqrt{2}} = \frac{\frac{V_m}{\sqrt{2}}}{\sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}}$$

$$\therefore I_{rms} = \frac{V_{rms}}{\sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}} = \frac{V_{rms}}{|Z|} \quad (2.6.1)$$

Equation (2.6.1) shows that if we go on changing the values of angular frequency  $\omega$  of the voltage, then the values of  $I_{rms}$  will also go on changing and at one definite value  $\omega = \omega_0$ , we will get

$$\omega_0 L = \frac{1}{\omega_0 C} \quad (2.6.2)$$

and in this condition  $|Z|$  becomes minimum and  $I_{rms}$  becomes maximum.

$$I_{rms} = \frac{V_{rms}}{R} = I_{rms}(\text{max}) \quad (2.6.3)$$

Thus, for a definite angular frequency ( $\omega_0$ ) of the voltage, value of r.m.s. current becomes maximum. This is called the series resonance in L-C-R A.C. series circuit.



From equation (2.6.2)

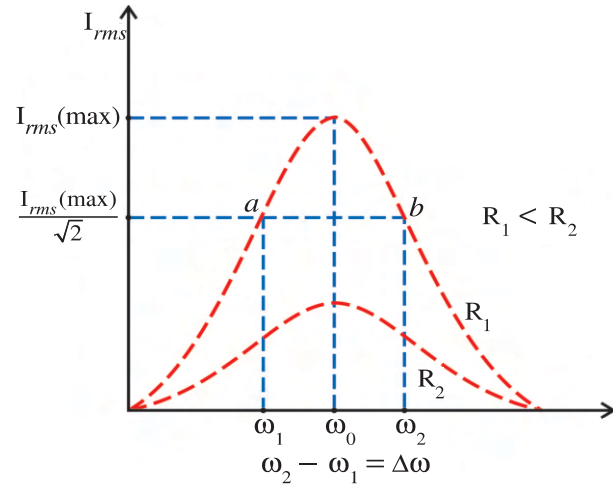
$$\omega_0 = \frac{1}{\sqrt{LC}} \quad (2.6.4)$$

From this  $f_0 = \frac{1}{2\pi\sqrt{LC}}$ .

Here  $\omega_0$  is called the **natural angular frequency** or the **resonant angular frequency** and  $f_0$  is called **resonant frequency** of L-C-R A.C. series circuit.

Here, note that resonance is produced when the reactive component of impedance  $\left(\omega L - \frac{1}{\omega C}\right)$  becomes zero; that is the imaginary part of impedance becomes zero.

In the figure 2.15, graphs of  $I_{rms}$  against  $\omega$  for L-C-R series circuit are shown for two values of  $R$  ( $R_1 < R_2$ ), which are called resonance curves. From the figure, it is clear that resonance curve is sharper for smaller value of  $R$ .



**Figure 2.15** Resonance Curves L-C-R Series Circuit

**Q-factor** : The sharpness of the L-C-R resonance curve is measured by a quantity called the **Q-factor**.

In the circuit, the maximum power is proportional to the square of maximum value of rms current  $[I_{rms}(\max)]^2$ . When  $I_{rms}$  becomes  $\frac{I_{rms}(\max)}{\sqrt{2}}$ , the value of power becomes half of its maximum value. The value of  $\frac{I_{rms}(\max)}{\sqrt{2}}$  corresponding to this power is shown in the figure 2.15. From the figure, it is clear that for this value of current two angular frequencies  $\omega_1$  and  $\omega_2$  are found.

$(\omega_2 - \omega_1)$  is called **half-power bandwidth** ( $\Delta\omega$ ).

From this discussion, it is clear that as the half-power band-width is smaller when the sharpness of resonance curve is more. To understand this fact, Q-factor is defined by the following formula :

$$Q = \frac{\omega_0}{\Delta\omega} = \frac{f_0}{\Delta f} \quad (2.6.5)$$

Here, it is clear that as the Q-factor is larger the sharpness of the curve is more. Moreover,

$$\Delta\omega = \frac{R}{L} \quad (2.6.6)$$

(Derivation of this formula is given in Appendix-B at the end of this chapter, only for information). Substituting this value of  $\Delta\omega$ , in equation (2.6.5) we get,

$$Q = \frac{\omega_0 L}{R} \quad (2.6.7)$$

$$\text{But, } \omega_0 = \frac{1}{\sqrt{LC}}$$

$$\therefore Q = \frac{1}{R} \sqrt{\frac{L}{C}} \quad (2.6.8)$$

From this formula it can be seen that, Q-factor depends on the values of the all circuit-components.

From the value of the Q-factor, we can now infer how is the tuning of the circuit and also its selectivity.

Resonance circuit is used to select (or to tune) the desired frequency, out of many frequencies incident on the antenna of radio or TV. in order to change desired frequency, the arrangement is made to change either L or C or both. Here, note that resonance cannot be obtained in RL and RC circuit.

**Illustration 1 :** An A.C. Source of 230 V is connected in series with a 8.0 mH inductor, 80  $\mu$ F capacitor and a 400  $\Omega$  resistor. Calculate (1) The resonant frequency (2) The impedance of the circuit and the value of the current at the resonant frequency (3) The *rms* value of the voltage across the components of the above circuit.

**Solution :**

$$(1) \text{ The resonant frequency } f = \frac{1}{2\pi\sqrt{LC}}$$

$$\therefore f = \frac{1}{(2)(3.14)\sqrt{8 \times 10^{-3} \times 80 \times 10^{-6}}} = \frac{1}{6.28 \times 8 \times 10^{-4}} = 199 \text{ Hz}$$

$$(2) |Z| = \sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2} = \sqrt{R^2 + (X_L - X_C)^2}$$

$$X_L = \omega L = 2\pi f L = (2)(3.14)(199)(8 \times 10^{-3}) = 10 \Omega$$

$$X_C = \frac{1}{\omega C} = \frac{1}{2\pi f C} = \frac{1}{(2)(3.14)(199)(80 \times 10^{-6})} = 10 \Omega$$

$$\text{At resonance } X_L = X_C$$

$$\therefore |Z| = R = 400 \Omega$$

$$\text{At resonance current in the circuit } I = \frac{V}{R} = \frac{230}{400} = 0.575 \text{ A}$$

(3) Potential difference between two ends of the inductor

$$V_L = I_{rms} X_L = (0.575)(10) = 5.75 \text{ volt}$$

Similarly potential difference across the capacitor.

$$V_C = I_{rms} X_C = (0.575) (10) = 5.75 \text{ volt}$$

and potential difference across the resistance

$$V_R = I_{rms} R = (0.575) (400) = 230 \text{ volt}$$

**Illustration 2 :** For which value of  $\omega$  will the impedance of figure 2.13 be maximum ? What will be the value of  $I_{rms}$  in the above case ? What will be the maximum value of impedance ?

**Solution :** As per the equation (2.4.12)

$$|Z| = \left[ R^2 + \frac{1}{\left( \omega C - \frac{1}{\omega L} \right)^2} \right]^{\frac{1}{2}}$$

When the term  $\left( \omega C - \frac{1}{\omega L} \right)^2$  becomes minimum, the  $|Z|$  term becomes maximum.

$$\therefore \omega C - \frac{1}{\omega L} = 0$$

$$\therefore \omega = \frac{1}{\sqrt{LC}}$$

$$\therefore |Z| = \text{infinite}$$

$$\therefore I_{rms} = \frac{V}{|Z|} = 0$$

**Illustration 3 :** The A.C. voltage and the current in an L-C-R A.C. series circuit are given by the following expression.  $V = 200\sqrt{2} \cos(3000t - 55^\circ)$  V,  $I = 10\sqrt{2} \cos(3000t - 10^\circ)$  A. Calculate the impedance and the resistance of the above circuit.

**Solution :** Phase difference between current in the circuit and voltage is  $45^\circ$ .

$$\therefore \tan \delta = \tan 45^\circ = 1$$

$$\text{Now for L-C-R series circuit } \tan \delta = \frac{\omega L - \frac{1}{\omega C}}{R}$$

$$\therefore \frac{\omega L - \frac{1}{\omega C}}{R} = 1$$

$$\therefore R = \omega L - \frac{1}{\omega C}$$

$$\therefore \text{Impedance } |Z| = \sqrt{R^2 + \left( \omega L - \frac{1}{\omega C} \right)^2} = \sqrt{R^2 + R^2} = R\sqrt{2}$$

$$\therefore |Z| = \frac{V_m}{I_m} = \frac{200\sqrt{2}}{10\sqrt{2}} = 20 \text{ } \Omega$$

$$\therefore R\sqrt{2} = 20$$

$$\therefore R = 14.14 \text{ } \Omega$$

**Illustration 4 :** An electric current has both A.C. and D.C. components. The value of the D.C. component is equal to 12 A while the A.C. component is given as  $I = 9 \sin \omega t$  A. Determine the formula for the resultant current and also calculate the value of  $I_{rms}$ .

**Solution :** Resultant current (at any instant of time) will be  $I = 12 + 9 \sin \omega t$  (1)

$$\text{Now, } I_{rms} = \sqrt{\langle I^2 \rangle} = \sqrt{\langle 12 + 9 \sin \omega t \rangle^2} = \sqrt{\langle 144 + 216 \sin \omega t + 81 \sin^2 \omega t \rangle}$$

Here, the average is taken over a time interval equal to the periodic time.

$$\therefore I_{rms} = \sqrt{\langle 144 \rangle + 216 \langle \sin \omega t \rangle + 81 \langle \sin^2 \omega t \rangle}$$

$$\text{Now } \langle 144 \rangle = 144, 216 \langle \sin \omega t \rangle = 0 \text{ and } 81 \langle \sin^2 \omega t \rangle = 81 \times \frac{1}{2} = 40.5$$

$$\therefore I_{rms} = \sqrt{144 + 40.5} = 13.58 \text{ A}$$

**Illustration 5 :** Calculate the resultant inductance of two inductors  $L_1$  and  $L_2$  when they are connected in parallel in A.C. circuit.

**Solution :** Let  $Z_{L_1}$  and  $Z_{L_2}$  be the inductive reactance of the two coils. Since they are connected in parallel, the resultant reactance will be,

$$Z = \frac{Z_{L_1} Z_{L_2}}{Z_{L_1} + Z_{L_2}} = \frac{(j\omega L_1) \times (j\omega L_2)}{j\omega L_1 + j\omega L_2} \quad (1)$$

If the resultant inductance is equal to  $L$ , then  $Z = j\omega L$ .

$$j\omega L = \frac{j\omega^2 L_1 L_2}{\omega L_1 + \omega L_2}$$

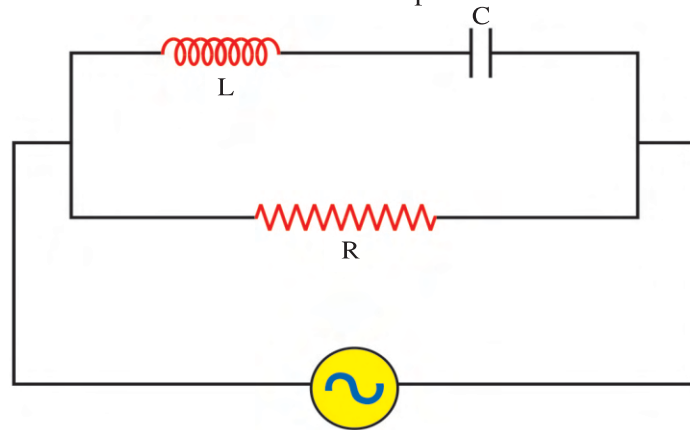
$$\therefore L = \frac{L_1 L_2}{L_1 + L_2}$$

**Illustration 6 :** Calculate the impedance  $Z$  of the given circuit.

**Solution :** Let  $Z_1$  be the effective impedance of  $L$  and  $C$  in series, then  $Z_1 = Z_L + Z_C$ .

Now  $Z_1$  and  $R$  are connected in parallel. Let  $Z$  be the resultant impedance of the above parallel connection, then

$$\begin{aligned} Z &= \frac{Z_1 R}{Z_1 + R} = \frac{(Z_L + Z_C) R}{Z_L + Z_C + R} \\ &= \frac{j\left(\omega L - \frac{1}{\omega C}\right) R}{j\left(\omega L - \frac{1}{\omega C}\right) + R} \\ &= \frac{j(X_L - X_C) R}{j(X_L - X_C) + R} \end{aligned}$$



Multiplying the complex numbers in numerator and the denominator with their respective complex conjugate,

$$\therefore |Z| = \left\{ \frac{-Rj(X_L - X_C) \times Rj(X_L - X_C)}{\{j(X_L - X_C) + R\}\{R - j(X_L - X_C)\}} \right\}^{\frac{1}{2}}$$

$$\therefore |Z| = \left[ \frac{R^2(X_L - X_C)^2}{R^2 + (X_L - X_C)^2} \right]^{\frac{1}{2}}$$

In the above expression when  $X_L = X_C$ ,  $|Z| = 0$  (Resonance can be obtained.)

**Illustration 7 :** Obtain the resonance angular frequency for the circuit shown in the figure.

**Solution :** Let  $Z_1$  be the resultant impedance of the inductor  $L$  and resistor  $R$ .

$$Z_1 = R + jX_L = R + j\omega L$$

Let  $Z$  be the resultant impedance of the above circuit, hence

$$\frac{1}{Z} = \frac{1}{Z_1} + \frac{1}{Z_C}$$

$$\frac{1}{Z} = \frac{1}{R + j\omega L} + j\omega C$$

$$[\because \frac{1}{-\frac{1}{\omega C}j} = -\frac{\omega C}{j} = j\omega C]$$

(Multiplying and dividing the first term on the right hand side by  $R - j\omega L$ .)

$$\begin{aligned} \frac{1}{Z} &= \frac{R - j\omega L}{R^2 + \omega^2 L^2} + j\omega C \\ &= \frac{R + j(\omega CR^2 + \omega^3 L^2 C - \omega L)}{R^2 + \omega^2 L^2} \end{aligned}$$

$$\therefore Z = \frac{R^2 + \omega^2 L^2}{R + j(\omega CR^2 + \omega^3 L^2 C - \omega L)}$$

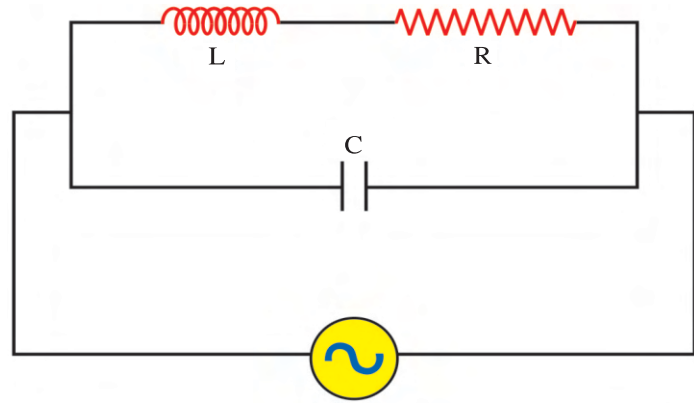
The imaginary part (coefficient of  $j$ ) in the denominator of the above equation should be zero, for  $Z$  to be maximum.

$$\therefore \omega CR^2 + \omega^3 L^2 C - \omega L = 0$$

$$\therefore \omega^2 L^2 C = L - CR^2$$

$$\therefore \omega^2 = \frac{1}{LC} - \frac{R^2}{L^2}$$

$$\therefore \omega = \sqrt{\frac{1}{LC} - \frac{R^2}{L^2}}$$



**Illustration 8 :** The series combination of  $R(\Omega)$  and capacitor  $C(F)$  is connected to an A.C. source of  $V$  volts and angular frequency  $\omega$ . If the angular frequency is reduced to  $\frac{\omega}{3}$ , the current is found to be reduced to one-half without changing the value of the voltage. Determine the ratio of the capacitive reactance and the resistance.

**Solution : First case :** (We shall indicate the r.m.s. value of I and V as I and V for the sake of convenience.)

$$I = \frac{V}{\sqrt{R^2 + \frac{1}{\omega^2 C^2}}} \quad \therefore I^2 = \frac{V^2}{R^2 + X_C^2} \quad (1)$$

**Second case :**

$$\frac{I}{2} = \frac{V}{\sqrt{R^2 + \frac{9}{\omega^2 C^2}}} \quad \therefore \frac{I^2}{4} = \frac{V^2}{R^2 + 9X_C^2} \quad (2)$$

Dividing equation (1) by (2), we have,

$$4 = \frac{R^2 + 9X_C^2}{R^2 + X_C^2}$$

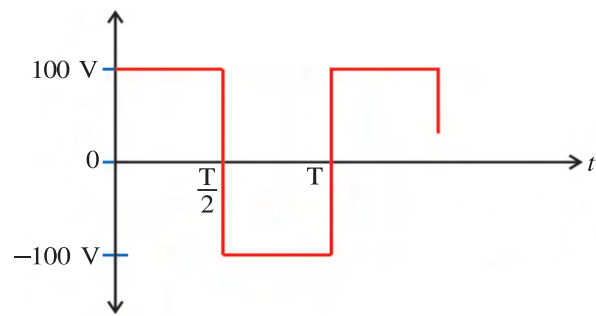
$$\therefore 4R^2 + 4X_C^2 = R^2 + 9X_C^2$$

$$\therefore 5X_C^2 + 4R^2 = R^2$$

$$\therefore \frac{X_C}{R} = \sqrt{\frac{3}{5}}$$

**Illustration 9 :** The maximum value of an A.C. voltage is equal to 100 V for a square wave shown in the figure. Calculate the rms value of the voltage.

**Solution :**  $V_{rms} = \left[ \frac{1}{T} \int_0^T V^2(t) dt \right]^{\frac{1}{2}}$



$$= \left[ \frac{1}{T} \left\{ \int_0^{\frac{T}{2}} (100)^2 dt + \int_{\frac{T}{2}}^T (-100)^2 dt \right\} \right]^{\frac{1}{2}}$$

$$= \left[ \frac{1}{T} \left\{ 10^4 \left( \frac{T}{2} - 0 \right) + 10^4 \left( T - \frac{T}{2} \right) \right\} \right]^{\frac{1}{2}} = \left[ \frac{1}{T} \left\{ 10^4 \frac{T}{2} + 10^4 \frac{T}{2} \right\} \right]^{\frac{1}{2}} = \left[ 10^4 \right]^{\frac{1}{2}} = 100 \text{ V}$$

**Illustration 10 :** The medium wave broadcast signal in a radio can be tuned from 600 kHz to 1200 kHz. If the effective value of the inductance of an inductor connected in the L-C circuit is 100 mH, find the range of the variable capacitor.

**Solution :**  $L = 100 \text{ mH}$ ,  $f_{max} = 1200 \text{ kHz}$ ,  $f_{min} = 600 \text{ kHz}$

For Tuning (means for resonance) frequency  $f = \frac{1}{2\pi} \frac{1}{\sqrt{LC}}$

$$\therefore 4\pi^2 f^2 = \frac{1}{LC}$$

$$\therefore C = \frac{1}{4\pi^2 f^2 L} \quad \therefore C_{max} = \frac{1}{4\pi^2 f_{min}^2 L}, \quad \therefore C_{min} = \frac{1}{4\pi^2 f_{max}^2 L}$$

$$\begin{aligned}
 \therefore C_{max} &= \frac{1}{(4)(3.14)^2 (600 \times 10^3)^2 (100 \times 10^{-3})} \\
 &= 0.7 \times 10^{-12} \text{ F} \\
 &= 0.7 \text{ pF}
 \end{aligned}$$

$$\begin{aligned}
 \text{Similarly } C_{min} &= \frac{1}{(4)(3.14)^2 (1200 \times 10^3)^2 (100 \times 10^{-3})} \\
 &= 0.176 \times 10^{-12} \text{ F} \\
 &= 0.176 \text{ pF}
 \end{aligned}$$

Thus, the range of the variable capacitor is from 0.176 pF to 0.7 pF.

## 2.7 Phasor Method

Addition of harmonic functions can be easily done with the method of phasor. To understand what a phasor is, consider a harmonic function.

$$I = I_m \cos(\omega t + \delta) \quad (2.7.1)$$

A vector with magnitude  $I_m$  is drawn from the origin of coordinate system in X–Y plane, as shown in figure 2.16, which makes an angle with X-axis equal to phase  $(\omega t + \delta)$ . From the figure 2.16, the following points are clear.

(1) The phase  $(\omega t + \delta)$  changes with time. It means the angle made by the vector  $I_m$  with X-axis in figure 2.16 changes with time. Thus the vector drawn here is not steady but rotates in X–Y plane with an angular frequency  $\omega$ . Such a vector is called the **rotating vector**. Such a rotating vector is the **phasor** or the **rotor**.

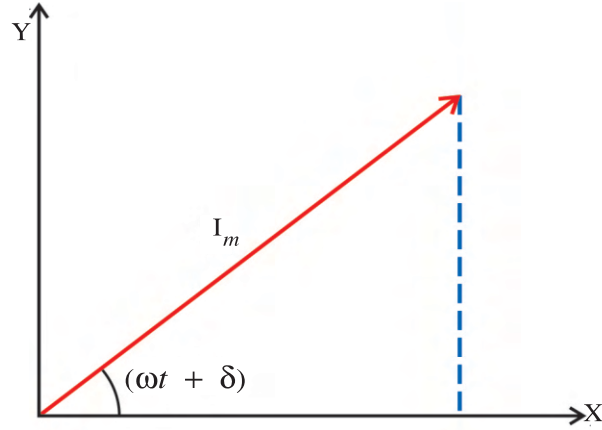


Figure 2.16

Here, **note that  $I$  is scalar only. We are merely representing it as a rotating vector.**

(2) At  $t = t$  time, the x-component of this vector is  $I_m \cos(\omega t + \delta)$ , which gives the instantaneous value of  $I$ . If we want to add functions like

$I_1 \cos(\omega t + \delta_1)$ ,  $I_2 \cos(\omega t + \delta_2)$  ..... etc., now it becomes easier. We should draw phasors for all functions at time and then add their X-components, algebraically. Thus, the final algebra becomes simple.

(3) There is one more advantage of this method. If we take y-component of this function, it is  $\cos\left[\frac{\pi}{2} - (\omega t + \delta)\right] = \sin(\omega t + \delta)$ . Thus by considering Y-components of the vectors we can also deal with sine functions in the similar manner.

(4) Suppose we want to add two harmonic functions,

$$I_1 = I_{1m} \cos(\omega t + \delta_1) \quad (2.7.2)$$

$$I_2 = I_{2m} \cos(\omega t + \delta_2) \quad (2.7.3)$$



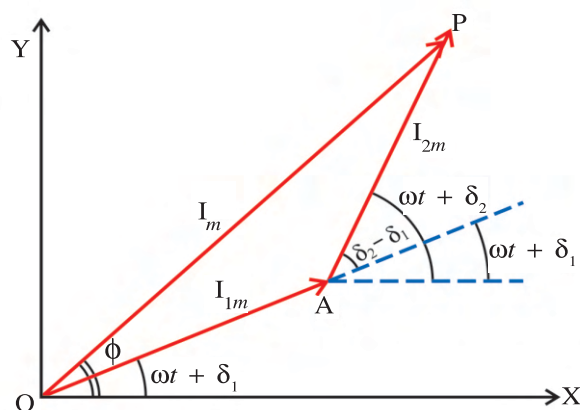


Figure 2.17

From the geometry of the figure 2.17, it is clear that the vector representing  $I$  at time  $t$ , represents the resultant function obtained at that time, of the two given harmonic functions. Its amplitude is  $I_m$  ( $= OP$ ) (to scale) and its phase at time  $t$  is  $\phi$ . We can also get the functional form of  $I$  from the law of triangle of vectors.

From the figure the angle between the two vectors representing two harmonic functions.  $I_1$  and  $I_2$  is  $(\delta_2 - \delta_1)$

$$\text{Now, } I_m^2 = I_{1m}^2 + I_{2m}^2 + 2I_{1m}I_{2m}\cos(\delta_2 - \delta_1)$$

Let the phase difference between the functions  $I_1$  and  $I_2$  be  $(\delta_2 - \delta_1) = \delta$

$$\therefore I_m^2 = I_{1m}^2 + I_{2m}^2 + 2I_{1m}I_{2m}\cos\delta$$

Thus we get the resultant function also. We should remember here, that the magnitudes of the vectors representing  $I_1$ ,  $I_2$  and  $I$  are respectively  $I_{1m}$ ,  $I_{2m}$  and  $I_m$ .

## 2.8 Use of Phasor Method in an A.C. Circuit

This method can be very easily used for obtaining the phase relation between applied voltage and current.

### A.C. Circuit Containing only Resistance :

For circuit containing only resistance phase difference between applied voltage  $V$  and current  $I$  is zero hence phasor for voltage and current will be in the same direction as shown in the figure 2.18. (It may be noted that the phasor of  $I$  can be taken in any arbitrary direction. The phasor of  $V$  can be drawn by knowing the phase difference between  $V$  and  $I$ ).

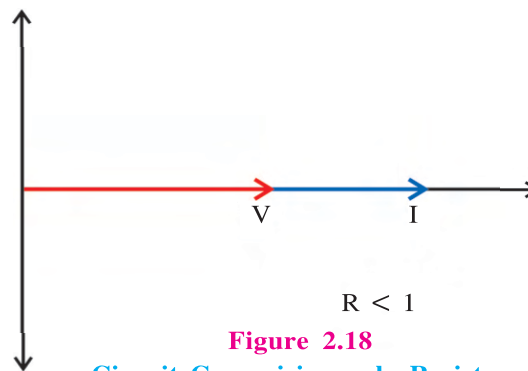


Figure 2.18

Circuit Comprising only Resistor

**Circuit Containing only Inductor :** We have already studied algebraically this circuit in section (2.4). In this circuit current  $I$  lags the voltage  $V$  by  $\frac{\pi}{2}$  rad in phase angle or the voltage leads current by a phase angle of  $\frac{\pi}{2}$ . If  $I$  is represented along the X-direction then the phasor representation of  $V$  will be along the positive Y-direction. As shown in figure 2.19.

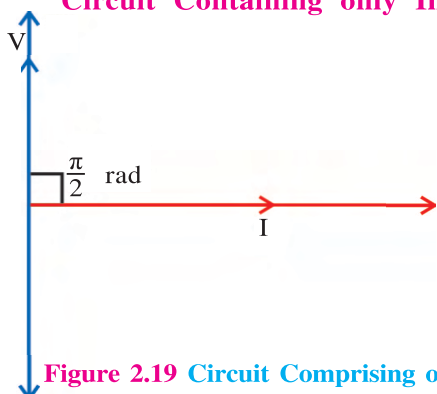
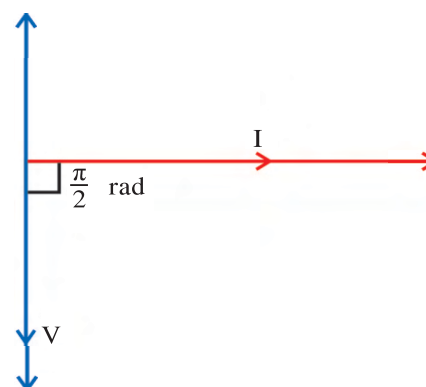


Figure 2.19 Circuit Comprising only Inducter

### A.C. Circuit Containing only Capacitor :

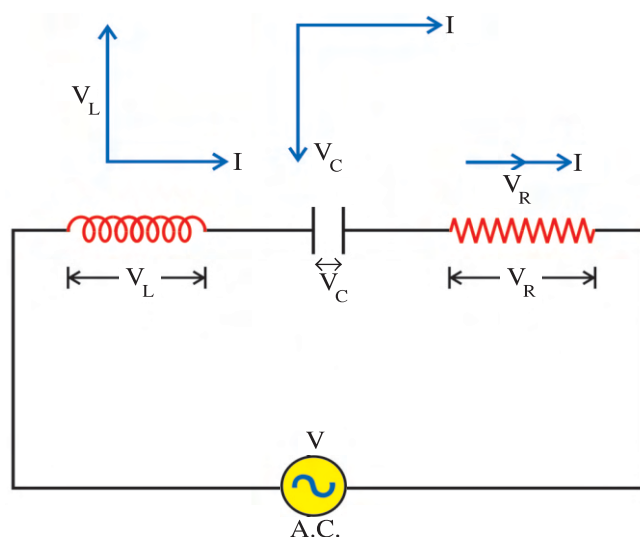
In the circuit the current  $I$  leads the voltage  $V$  by a phase of  $\frac{\pi}{2}$  or the voltage lags the current by a phase of  $\frac{\pi}{2}$ . The phasor diagram for this circuit is



**Figure 2.20** Circuit Comprising only Capacitor

as shown in figure 2.20.

**L-C-R Series A.C. Circuit :** From the above information the phasor diagram for each component of L-C-R series circuit will be as shown in the figure 2.21.



**Figure 2.21** Series Circuit

In the present case as L, C and R are in series, the current passing through each component will be same. If applied voltage is  $V$  then,

$$\vec{V} = \vec{V}_L + \vec{V}_C + \vec{V}_R \quad (2.8.1)$$

Where  $V_L$ ,  $V_C$  and  $V_R$  are potential difference between two ends of inductor, capacitor and resistance respectively. Suppose the phasor of current  $I$  is shown in

X-direction, then the phase diagrams for each components will be as shown in figure 2.22.

It is obvious from the figure 2.22 that

$$V^2 = (V_L - V_C)^2 + V_R^2$$

If  $I_m$  is the maximum value of the current

$$V_R = I_m R, V_L = I_m X_L \text{ and } V_C = I_m X_C$$

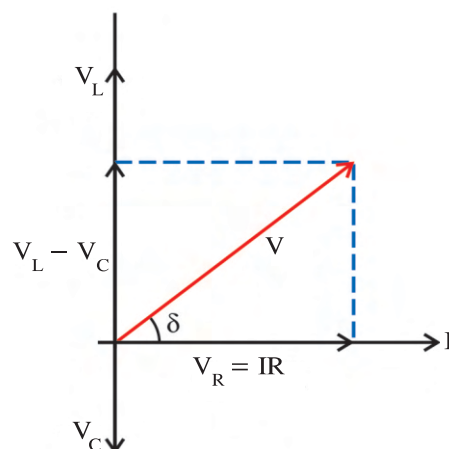
$$\therefore V^2 = I_m^2 (X_L - X_C)^2 + I_m^2 R^2$$

$$\therefore V = I_m \sqrt{(X_L - X_C)^2 + R^2}$$

As we have taken the maximum current

$$V = V_m$$

$$\therefore I_m = \frac{V_m}{\sqrt{(X_L - X_C)^2 + R^2}} = \frac{V_m}{|Z|}$$



**Figure 2.22**

$$(2.8.2)$$

Now from figure the angle between voltage phasor and current phasor is  $\delta$ . In the present case (when  $V_L > V_C$ ) current lags the voltage by phase angle  $\delta$ . If  $V_L < V_C$  then current leads the voltage by phase angle  $\delta$ .

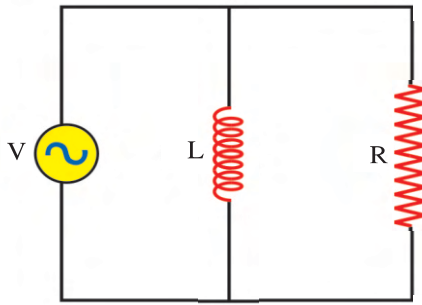
From figure,

$$\begin{aligned}\tan\delta &= \frac{V_L - V_C}{V_R} \\ &= \frac{I_m X_L - I_m X_C}{I_m R}\end{aligned}$$

$$\therefore \tan\delta = \frac{X_L - X_C}{R} \quad (2.8.3)$$

$$\delta = \tan^{-1}\left(\frac{X_L - X_C}{R}\right) \quad (2.8.4)$$

**Illustration 11 :** An inductor  $L$  and resistor  $R$  are connected in parallel with an A.C. source of  $V$  volt. Determine the total current  $I$  in terms of  $X_L$  and  $R$ . Also determine the phase difference between the current and the voltage. Use the method of phasor diagram.



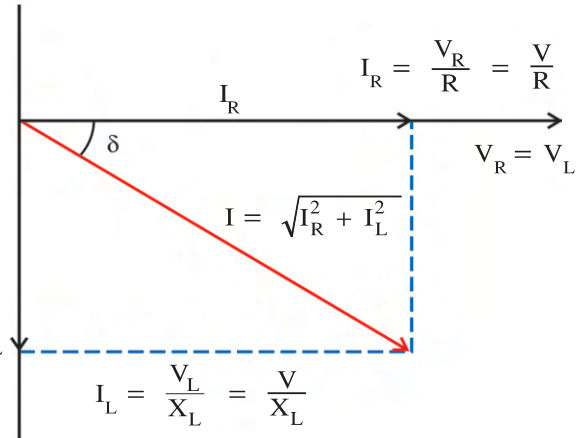
**Solution :** Here  $R$  and  $L$  are parallel. Hence the potential difference across them is equal. On representing the phasor of this voltage on X-axis and with reference to it representing the current phasor, the situation will be as shown in the figure.

(1) Here phasor  $I_R$  and phasor  $V_R$  are in same phase.

$\therefore I_R = \frac{V_R}{R}$  and it is in the X-direction as shown in the figure.

(2) Moreover the current in the inductor is lagging behind the voltage  $V_L$  in phase by  $\frac{\pi}{2}$ .

Hence  $I_L$  will be on the negative Y-axis as shown in the figure.



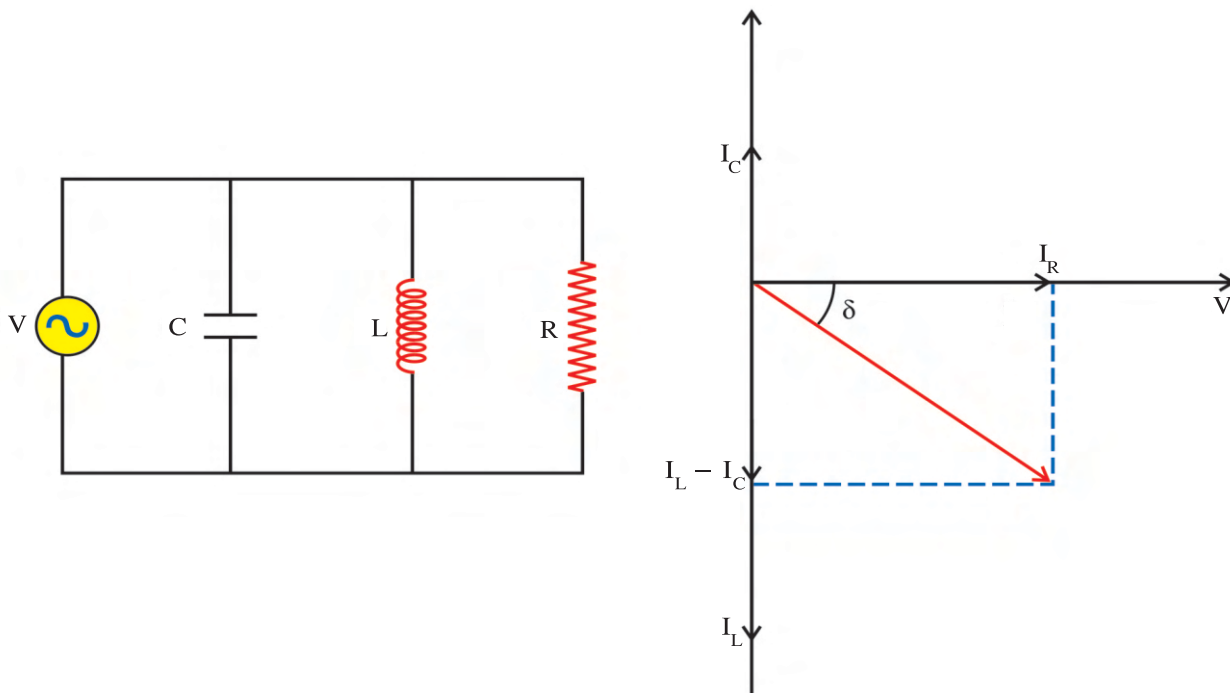
$$\therefore I_L = \frac{V_L}{X_L}. \text{ From the figure } I = \sqrt{I_R^2 + I_L^2} = V = \sqrt{\frac{1}{R^2} + \frac{1}{X_L^2}}$$

$$\tan\delta = \frac{I_L}{I_R} = \frac{V}{X_L} \frac{R}{V} = \frac{R}{X_L}$$

$$\therefore \delta = \tan^{-1} \frac{R}{X_L}$$

**Illustration 12 :** Derive the expression for the total current flowing in the circuit using the phasor diagram.

**Solution :** The phasor diagram of the voltage and current is as shown in figure. In order to obtain the total current, we shall have to consider the addition of the currents. From the diagram we have,



$$I = \sqrt{I_R^2 + (I_L - I_C)^2}$$

$$\text{But, } I_R = \frac{V}{R}; I_L = \frac{V}{X_L} \text{ and } I_C = \frac{V}{X_C}$$

$$\therefore I = V \sqrt{\frac{1}{R^2} + \left( \frac{1}{X_L} - \frac{1}{X_C} \right)^2}$$

$$\text{From the figure, we have, } \tan \delta = \frac{I_L - I_C}{I_R} = \frac{\frac{1}{X_L} - \frac{1}{X_C}}{\frac{1}{R}}$$

$$\therefore \tan \delta = R \left( \frac{1}{X_L} - \frac{1}{X_C} \right)$$

## 2.9 L-C Oscillations

If the two ends of a charged capacitor (C) are connected by conductor or a resistor, the capacitor gets discharged and energy stored in the capacitor (i.e. the energy stored in the electric field between the two plates) is dissipated in the form of joule heat.

Now let us think what happens when the two plates of charged capacitor are connected with the inductor (L) having very low resistance which can be neglected (ideally zero). Such a circuit is shown in the figure 2.23 which is known as L-C circuit. Here, initially (that  $t = 0$ ) the capacitor is in charged condition, hence we can think of the situation as follows :

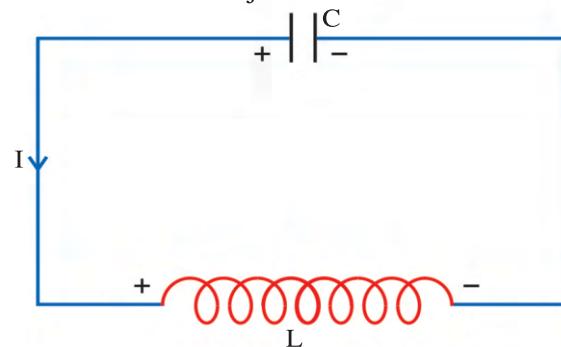


Figure 2.23

Suppose at  $t = 0$  the charge on the capacitor is  $Q_0$  and current in the circuit is zero. Here, it is assumed that the capacitor is brought in the circuit at time  $t = 0$ . The moment at which inductor is joined in the circuit the charge on the capacitor starts decreasing (i.e. capacitor starts discharging) and current starts in the circuit.

Due to the discharging of the capacitor suppose at time  $t = t$  the charge on the capacitor =  $Q$  and current in the circuit =  $I$ .

Hence applying Kirchhoff's second law to this circuit at time  $t = t$ .

$$-L \frac{dI}{dt} + \frac{Q}{C} = 0$$

But,  $I = -\frac{dQ}{dt}$  ( $\therefore$  Charge on the capacitor decreases.)

$$\therefore L \frac{d^2Q}{dt^2} + \frac{Q}{C} = 0$$

$$\therefore \frac{d^2Q}{dt^2} = -\frac{Q}{LC} \quad (2.9.1)$$

This equation is analogous to the differential equation  $\frac{d^2y}{dt^2} = -\omega_0^2 y$  of the simple harmonic motion. Here, the role of charge  $Q$  is similar to the displacement  $y$  and in place of  $\omega_0^2$  the term  $\frac{1}{LC}$  is appearing.

Thus, the [solution of the equation](#) in our case is  $Q = Q_m \sin(\omega_0 t + \phi)$  (2.9.2)

Here  $Q_m$  and  $\phi$  are the constants of the solution and can be determined from the initial conditions as follows.

When  $t = 0$ ,  $Q = Q_0$  on substituting these values in equation (2.9.2).

$$Q_0 = Q_m \sin \phi \quad (2.9.3)$$

Differentiating equation (2.9.2) with respect to time

$$I = \frac{dQ}{dt} = Q_m \omega_0 \cos(\omega_0 t + \phi)$$

But at  $t = 0$ ,  $I = 0$

$$\therefore 0 = Q_m \omega_0 \cos \phi \quad (2.9.4)$$

Here  $Q_m$  and  $\omega_0$  are non zero.

$$\therefore \cos \phi = 0$$

$$\therefore \phi = \frac{\pi}{2} \quad (2.9.5)$$

substituting this value of  $\phi$  in equation (2.9.3)

$$Q_m = Q_0 \quad (2.9.6)$$

Using equation (2.9.5) and (2.9.6) in equation (2.9.2)

$$Q = Q_0 \sin(\omega_0 t + \frac{\pi}{2})$$

$$\therefore Q = Q_0 \cos \omega_0 t \quad (2.9.7)$$

This equation shows that the charge on the capacitor changes periodically. Moreover, from this equation

$$I = \frac{dQ}{dt} = -Q_0 \omega_0 \sin \omega_0 t \quad (2.9.8)$$

It can be seen from the above equation that the current  $I$  in the circuit (i.e. current in the inductor) is also changing periodically.

At time  $t = 0$  charge on the capacitor is maximum and current in the inductor is zero. In this situation the intensity of the electric field produced between the plates of the capacitor is maximum and energy stored (associated with electric field)  $\left( U_E = \frac{1}{2} \frac{Q^2}{C} \right)$  is also maximum. At this time ( $t = 0$ ) the current in the inductor is zero, there is no magnetic field associated with it. Hence no energy is associated with inductor.

As time passes, the charge on the capacitor decreases and as a result of this energy ( $U_E$ ) associated with electric field also decreases. As this charge is passing through the inductor, the current ( $I$ ) in the inductor increased and as a result of this the magnetic field associated with it and the energy ( $U_B = \frac{1}{2} LI^2$ ) associated with magnetic field also increases.

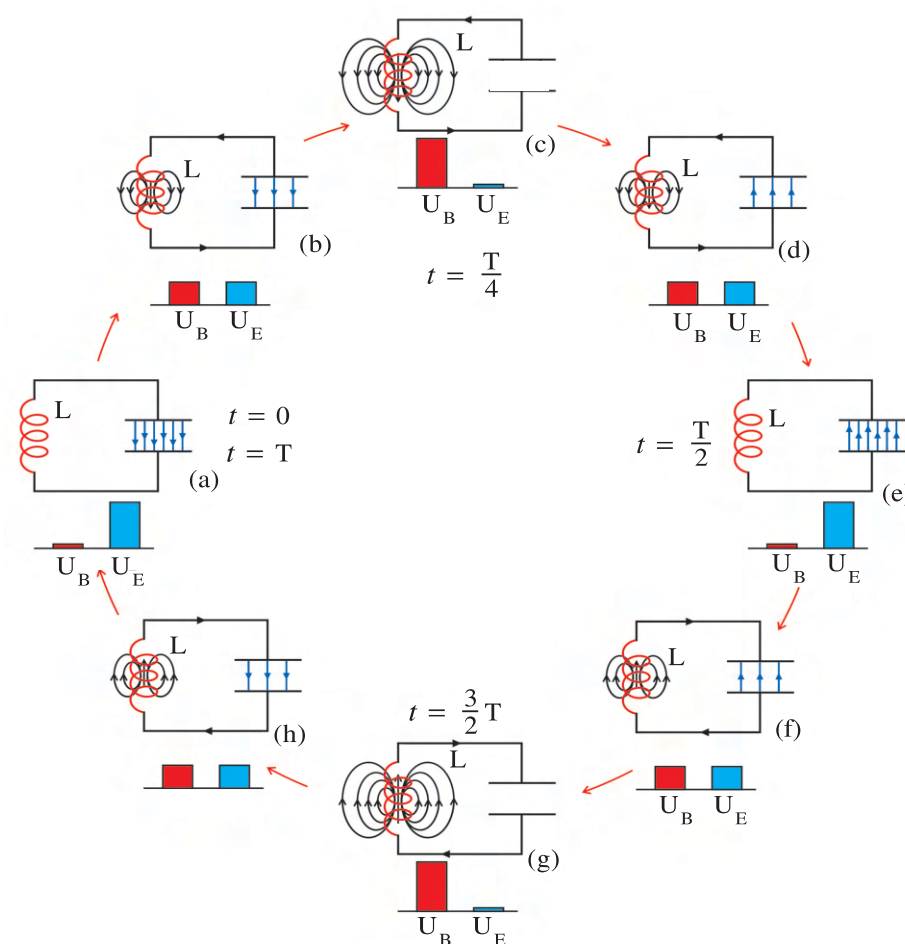
Thus, the energy stored in electric field of capacitor is transformed in the energy stored in the magnetic field associated with inductor.

When the charge on the capacitor becomes zero (ie.  $Q = 0$ ), the current ( $I$ ) in the inductor becomes maximum. At this time the total energy stored in the electric field is transferred in to magnetic field.

After this time the charge on the capacitor increase but the polarity of the two plates is reversed. With this polarity charge on the capacitor becomes maximum and this process continues periodically and the initial situation (the situation at time  $t = 0$ ) is established. This process is repeated continuously. In short **the electric charge oscillates between the two plates of the capacitor via inductor. This phenomenon is called oscillations in L-C circuit or L-C oscillations.**

During this oscillation the electric field associated with capacitor and energy ( $U_E$ ) associated with it and the magnetic field associated with inductor and energy ( $U_B$ ) associated with it are shown in the figure 2.24. with the different time intervals of a periodic time of oscillations.

$$(t = 0, t < \frac{T}{4}, t = \frac{T}{4}, \frac{T}{4} < t < \frac{T}{2}, t = \frac{T}{2}, \frac{T}{2} < t < \frac{3}{4} T, t = \frac{3}{4} T < t < T \text{ and } t = T.)$$



**Figure 2.24 L-C Oscillations (For Information Only)**

Here the electric field associated with capacitor and magnetic field associated with inductor changes with time. These changing electric and magnetic fields radiates electromagnetic radiation. Due to continuous emission of electromagnetic radiation, energy of circuit decreases gradually. Thus oscillating charge emits electromagnetic waves. This L-C circuit also called **tank circuit**. If the energy is provided in the L-C circuit which equals energy emitted then the continuous emission of the electromagnetic wave is obtained.

**Illustration 13 :** Show that for free L-C oscillations, the sum of energy stored in capacitor and energy stored in inductor is constant at any instant of time.

**Solution :** Let  $Q_0$  be the initial (at time  $t = 0$ ) on the capacitor (C). When this capacitor is connected with inductor (L), free oscillations start and its natural angular frequency  $\omega_0 = \frac{1}{\sqrt{LC}}$ . Here, instantaneous charge

$$Q = Q_0 \cos \omega_0 t$$

$$\therefore I = \frac{dQ}{dt} = -Q_0 \omega_0 \sin \omega_0 t$$

At some instant of time  $t$  energy stored in the capacitor

$$U_E = \frac{1}{2} CV^2 = \frac{1}{2} \frac{Q^2}{C} = \frac{Q_0^2}{2C} \cos^2 \omega_0 t \quad (\because V = \frac{Q}{C})$$

At the same time  $t$  energy stored in the inductor



$$U_M = \frac{1}{2} LI^2 = \frac{1}{2} L Q_0^2 \omega_0^2 \sin^2(\omega_0 t) = \frac{Q_0^2}{2C} \sin^2 \omega_0 t \quad (\because \omega_0 = \frac{1}{\sqrt{LC}})$$

Summation of these two energies

$$U = U_E + U_B = \frac{Q_0^2}{2C} (\cos^2 \omega_0 t + \sin^2 \omega_0 t)$$

$$= \frac{Q_0^2}{2C} \text{ Here, } Q_0 \text{ and } C \text{ are not dependent on time}$$

$\therefore U = \text{Constant.}$

## 2.10 Power and Energy Associated with L, C and R in an A.C. Circuit

According to the definition of power (P)

$$P = VI \quad (2.10.1)$$

In an A.C. circuit voltage and current both changes with time. Hence power represented according to equation (2.10.1) can be called instantaneous power for A.C. circuit. But in practice we cannot measure instantaneous power. In practice real power is defined and it is measured.

Real power = Average power for the entire period of the cycle.

For L-C-R circuit instantaneous power

$$P = VI$$

$$= V_m \cos(\omega t) I_m \cos(\omega t - \delta) \quad (2.10.2)$$

$$= V_m I_m \cos \omega t \cos(\omega t - \delta)$$

$$\text{But } \cos \omega t \cos(\omega t - \delta) = \frac{1}{2} \cos \delta + \frac{1}{2} \cos(2\omega t - \delta) \quad (2.10.3)$$

$$P = \frac{V_m I_m}{2} (\cos \delta + \cos(2\omega t - \delta)) \quad (2.10.4)$$

$\therefore$  According to the definition of real power (now onwards we will consider power P as real power unless specifically it is mentioned.)

$$P = \frac{V_m I_m}{2} \left[ \frac{1}{T} \int_0^T \cos \delta dt + \frac{1}{T} \int_0^T \cos(2\omega t - \delta) dt \right]$$

$$\text{But, } \int_0^T \cos(2\omega t - \delta) dt = 0 \text{ and } \int_0^T \cos \delta dt = T \cos \delta$$

$$\therefore P = \frac{V_m I_m}{2} \frac{T}{T} \cos \delta$$

$$\therefore P = \frac{V_m}{\sqrt{2}} \frac{I_m}{\sqrt{2}} \cos \delta \quad (2.10.5)$$

Here,  $\cos \delta$  is called power factor.

Equation (2.10.5) can also be written in the form of r.m.s. value as follows.

$$\therefore P = V_{rms} I_{rms} \cos \delta \quad (2.10.6)$$

Special Cases :

**(1) Circuit with only Resistor :** For this circuit phase difference  $\delta = 0$ .

$$\therefore P = V_{rms} I_{rms}$$

**(2) A.C. Circuit with only Inductor :** Phase difference between voltage and current

$$\delta = \frac{\pi}{2} \therefore \cos \frac{\pi}{2} = 0$$

$$\therefore P = 0$$

Thus, power in the A.C. circuit with only inductor is zero.

When current in the inductor increases, the energy drawn from the source is stored in the form of magnetic field associated with inductor and when current decreases this stored energy is given back to the source as a result power consumed is zero. Thus with the help of the inductor current can be controlled without wasting the energy in A.C. circuit. (The choke used in tubelight which is an inductor which does this work.).

**(3) Circuit with Capacitor Only :** The phase difference between voltage and current for this circuit  $\delta = -\frac{\pi}{2} \therefore \cos(-\frac{\pi}{2}) = 0$ .

Thus, also in this case power  $P = 0$

In this case when charge is accumulated on the two plates of the capacitor, the energy obtained from the source is stored in the electric field produced between two plates of capacitor and when capacitor discharges, the energy stored is given back to the source. As result, power consumed is zero.

**(4) For L-C-R A.C. Circuit :** From the figure 2.3

$$\cos \delta = \frac{R}{\sqrt{R^2 + (\omega L - \frac{1}{\omega C})^2}} = \frac{R}{|Z|} \quad (2.10.8)$$

On substituting this value of  $\cos \delta$  in equation (2.10.6) and calculating power, it can be seen that this power is less than the power obtained in the circuit with only resistor.

When only inductor or only capacitor is there in the A.C. circuit, power consumed is zero. In this situation, the current flowing in the circuit is called watt less current.

**Illustration 14 :** In an L-C-R A.C. series circuit  $L = 5 \text{ H}$ ,  $\omega = 100 \text{ rads}^{-1}$ ,  $R = 100 \text{ } \Omega$  and power factor is 0.5. Calculate the value of capacitance of the capacitor.

**Solution :** Power factor  $\cos \delta = \frac{R}{\sqrt{R^2 + (\omega L - \frac{1}{\omega C})^2}}$

taking square on both sides  $\cos^2 \delta = \frac{R^2}{R^2 + (\omega L - \frac{1}{\omega C})^2}$

But,  $\cos \delta = 0.5 = \frac{1}{2}$

$$\begin{aligned}
\therefore \frac{1}{4} &= \frac{R^2}{R^2 + (\omega L - \frac{1}{\omega C})^2} & \therefore C &= \frac{1}{\omega} \left( \frac{1}{\omega L - \sqrt{3} R} \right) \\
\therefore R^2 + (\omega L - \frac{1}{\omega C})^2 &= 4R^2 & &= \frac{1}{100} \left( \frac{1}{100 \times 5 - \sqrt{3} \times 100} \right) \\
\therefore (\omega L - \frac{1}{\omega C})^2 &= 3R^2 & &= \frac{10^{-2}}{500 - 173.2} \\
\therefore \omega L - \frac{1}{\omega C} &= \sqrt{3} R & &= \frac{10^{-2}}{326.8} = 306 \times 10^{-7} \\
\therefore \omega L - \sqrt{3} R &= \frac{1}{\omega C} & &= 30.6 \times 10^{-6} \text{ F} \\
& & &= 30.6 \text{ } \mu\text{F}
\end{aligned}$$

## 2.11 Transformer

Power ( $P = VI$ ) generated in the power station is to be sent to residences and industries which are very very far from the power station through hundreds of kilometers long cable network.

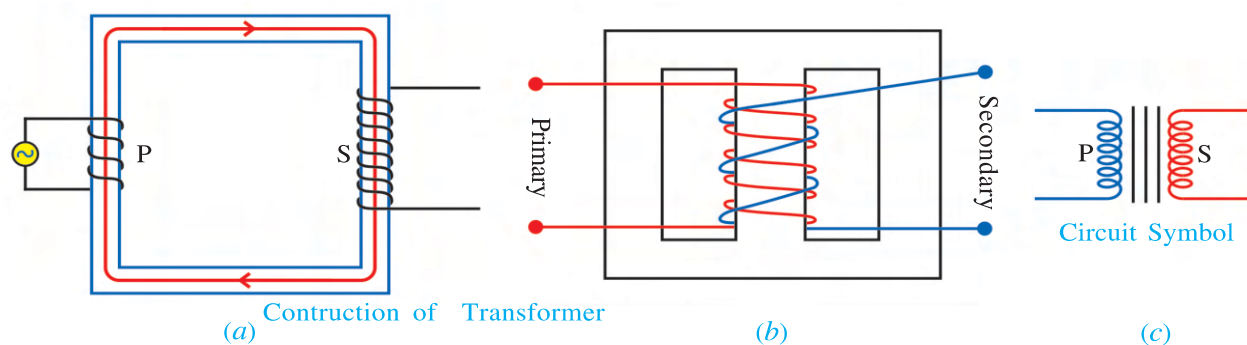
The cables have their own resistance ( $R$ ). In practice the cable having zero resistance is not possible. Hence, when current ( $I$ ) passes through the cable the power equals  $I^2R$  is transformed in the form of joule heat and wasted. Hence to save energy it is utmost necessary to decrease this wastage of energy. For this the current ( $I$ ) should be decreased without changing the value of power ( $P = VI$ ) before sending the current to cable network. Here, it is obvious that for the given value of power ( $P = VI$ ), if we decrease  $I$ , the value of the voltage  $V$  has to be increased. For the safety reasons and electrical devices used in practice requires low voltage (generally 230 V or 240 V), it becomes necessary to reduce the voltage before this power is delivered to the residences or industries.

According to the above discussion, we should use a device in which without wasting power (ideally), A.C. voltage can be increased or decreased. Such a device is the **transformer**. The transformer with which output voltage can be increased is called step-up transformer and with which output voltage can be decreased is called step-down transformer.

It may be noted that in an ideal transformer power is not wasted. Only voltage can be increased or decreased, and correspondingly current is decreased or increased.

**Principle :** Transformer works on the principle of electro-magnetic induction.

**Construction :** Figure 2.25 shows the construction of a transformer and symbolic circuit diagram. Here, the two coils of conducting wires are wound very close to each other on a rectangular (or constituting closed loop) iron core having very high value of permeability as shown in figure 2.25. These copper coils are isolated from each other and also from core. One of these coils is called primary coil  $P$  and the other coil is called secondary coil  $S$ . Primary coil is connected with A.C. source.



**Figure 2.25**

In step-up transformer, number of turns are less in primary and copper wire is thick. Whereas in secondary number of turns are more and copper wire is thin. In step-down transformer the situation is reversed. In practice the two coils are wound on the core having shape as shown in the figure 2.25 (b), on one another, such that the secondary coil remains on the primary. The iron core is constituted of several layers of strips of two pieces having the shape of English alphabets I and E placing them side by side such that the final shape of the core becomes as shown in the figure 2.25 (b). The position of two pieces of the layer I and E are interchanged in the layers coming one after another in the core to obtain the shape of the core as shown in the figure 2.25 (b). These layers or strips are insulated.

Due to core constructed as discussed above and winding the secondary coil on the primary coil almost all magnetic field lines due to current in the primary coil are associated with secondary coil and eddy currents can be reduced.

The magnetic flux  $\Phi_S$  and  $\Phi_P$  linked with secondary coil (S) and primary coil (P) are respectively proportional to their number of turns  $N_S$  and  $N_P$ .

$$\therefore \frac{\text{Magnetic flux linked with secondary coil } \Phi_S}{\text{Magnetic flux linked with primary coil } \Phi_P} = \frac{\text{Number of turns in secondary coil } N_S}{\text{Number of turns in primary coil } N_P} \quad (2.11.1)$$

As primary is connected with A.C. source, the current passing through it is changing continuously with time (periodically) and hence magnetic flux linked with primary coil and as a result of that the magnetic flux linked with the secondary coil are changing continuously with time (periodically).

The frequency of the A.C. Voltage induced in the secondary has the frequency as that of the voltage in primary.

According to the Faraday's law

$$\text{Induced emf in the primary, } \varepsilon_P = -\frac{d\Phi_P}{dt} \text{ and}$$

$$\text{induced emf in secondary, } \varepsilon_S = -\frac{d\Phi_S}{dt}$$

Now from equation (2.11.1)

$$\Phi_S = \frac{N_S}{N_P} \Phi_P$$

$$\therefore \frac{d\Phi_S}{dt} = \frac{N_S}{N_P} \frac{d\Phi_P}{dt}$$

$$\therefore \epsilon_S = \frac{N_S}{N_P} \epsilon_P$$

$$\therefore \frac{\epsilon_S}{\epsilon_P} = \frac{N_S}{N_P} = r \quad (2.11.2)$$

Here,  $r$  is called transformation ratio.

For step-up transformer  $r > 1$  and for step-down transformer  $r < 1$ .

It is obvious that by selecting appropriate transformation ratio, step-up transformer or step-down transformer can be prepared.

We have assumed that in transformer there is no loss of power. Hence

$$\text{Instantaneous output power (i.e. instantaneous power in the secondary coil)} = \text{Instantaneous input power (i.e. instantaneous power in the primary coil)}$$

$$\therefore \epsilon_S I_S = \epsilon_P I_P$$

$$\therefore \frac{\epsilon_S}{\epsilon_P} = \frac{I_P}{I_S} = \frac{N_S}{N_P} = r \quad (2.11.3)$$

The assumption studied above is ideal. Thus, this type of transformer is called ideal transformer. In practice some power is lost in the magnetization and demagnetization of the core as well as in the formation of eddy currents on surface of the core. As a result the output power is less than the input power.

**Illustration 15 :** In an ideal step-up transformer input voltage is 110 V and current flowing in the secondary is 10 A. If transformation ratio is 10, calculate output voltage, current in primary and input and output power.

**Solution :** Transformation ratio  $r = \frac{N_S}{N_P} = 10$

$$(1) \frac{\epsilon_S}{\epsilon_P} = \frac{N_S}{N_P} \therefore \epsilon_S = \epsilon_P \frac{N_S}{N_P} = 110(10)$$

$$\therefore \text{Output voltage } \epsilon_S = 1100 \text{ V}$$

$$(2) \epsilon_P I_P = \epsilon_S I_S \Rightarrow I_P = \frac{\epsilon_S}{\epsilon_P} I_S$$

$$\therefore I_P = \frac{N_S}{N_P} I_S = (10)(10) = 100 \text{ A}$$

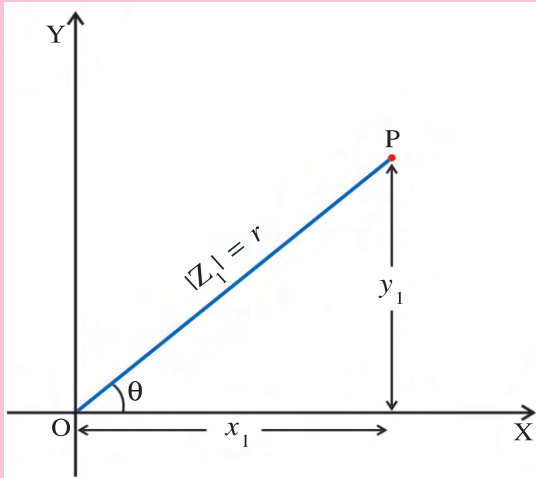
$$(3) \text{ Input power} = \text{Output power}$$

$$\therefore \epsilon_P I_P = \epsilon_S I_S = (1100)(10) = 11000 \text{ W}$$

## Appendix A

**Complex numbers (For Information Only) :** Complex number  $Z$  is represented as  $x + jy$ , where  $j = \sqrt{-1}$ . Here  $x$  and  $y$  are real and imaginary parts of the complex number. Similarly a complex function  $f(Z)$  is represented as  $f(Z) = f_1(x, y) + jf_2(x, y)$ . The important points related to our discussion are as follows :

(1) Any complex number can be represented by an appropriate point in a complex plane formed by the  $x$  and  $y$  variables. The number  $Z_1 = x_1 + jy_1$  is represented as a point  $p$  in figure. The  $x$  co-ordinate of  $P$  gives us the real part of  $Z_1$  and its  $y$  co-ordinate gives the imaginary part of  $z_1$ . The magnitude of the complex number is equal to  $r$ . i.e.  $|Z_1| = r$ .



Here, from figure,

$$x_1 = r \cos \theta \text{ and } y_1 = r \sin \theta$$

$$\therefore Z_1 = r \cos \theta + jr \sin \theta$$

$$\therefore Z_1 = r(\cos \theta + j \sin \theta)$$

$$\text{since } e^{j\theta} = \cos \theta + j \sin \theta$$

Hence, the complex number can also be represented as  $\therefore Z = |Z| e^{j\theta} = r e^{j\theta}$  where,  $r = \sqrt{x^2 + y^2}$

(2)  $Z^*$  is known as the complex conjugate of the complex number  $Z$ . It is obtained by replacing  $j$  with  $-j$ .

$$\therefore Z^* = x - jy \text{ moreover } ZZ^* = (x + jy)(x - jy) = (x^2 + y^2) = |Z|^2$$

(3) We shall employ the following method to calculate the real and imaginary part of  $\frac{1}{Z}$ .

$$\frac{1}{Z} = \frac{Z^*}{ZZ^*} = \frac{Z^*}{|Z|^2} = \frac{(x - jy)}{(x^2 + y^2)} = \frac{x}{x^2 + y^2} - j \frac{y}{x^2 + y^2}$$

$$\text{The real part of } \frac{1}{Z} = \frac{x}{x^2 + y^2} \text{ and the imaginary part of } \frac{1}{Z} = \frac{y}{x^2 + y^2}.$$

The real part of the complex number will be represented as  $\text{Re}(Z)$  and the imaginary part as  $\text{Im}(Z)$ .

## Appendix B

**Derivation of formula for  $\Delta\omega$  (For Information Only) :** When the angular frequency is equal to  $\omega_2$  we have

$$I_{rms} = \frac{V_{rms}}{\sqrt{R^2 + \left(\omega_2 L - \frac{1}{\omega_2 C}\right)^2}}$$

$$\text{But, } \omega_2 = \omega_0 + \frac{\Delta\omega}{2} \quad (\text{From figure 2.15})$$

$$\therefore I_{rms} = \frac{V_{rms}}{\sqrt{R^2 + \left\{ \left( \omega_0 + \frac{\Delta\omega}{2} \right) L - \frac{1}{\left( \omega_0 + \frac{\Delta\omega}{2} \right) C} \right\}^2}} \quad (A-1)$$

Now, substituting the value  $C = \frac{1}{\omega_0^2 L}$  in the expression,  $\left( \omega_0 + \frac{\Delta\omega}{2} \right) L - \frac{1}{\left( \omega_0 + \frac{\Delta\omega}{2} \right) C}$ , we have,

$$\begin{aligned} & \omega_0 L + \frac{(\Delta\omega)L}{2} - \frac{\omega_0^2 L}{\omega_0 + \frac{\Delta\omega}{2}} \\ &= \frac{\omega_0^2 L + \frac{(\Delta\omega)L\omega_0}{2} + \frac{(\Delta\omega)L\omega_0}{2} + \frac{(\Delta\omega)^2 L}{4} - \omega_0^2 L}{\omega_0 + \frac{\Delta\omega}{2}} \\ &= \frac{(\Delta\omega)L\omega_0}{\omega_0 + \frac{\Delta\omega}{2}} \quad [\text{Here, we have ignored the term containing } (\Delta\omega)^2] \end{aligned}$$

$$\begin{aligned} \text{Now, } \frac{(\Delta\omega)L\omega_0}{\omega_0 + \frac{\Delta\omega}{2}} &= (\Delta\omega) L \omega_0 \left( \omega_0 + \frac{\Delta\omega}{2} \right)^{-1} \\ &= (\Delta\omega)L \left( 1 + \frac{\Delta\omega}{2\omega_0} \right)^{-1} \\ &= (\Delta\omega)L \left( 1 - \frac{\Delta\omega}{2\omega_0} \right) \\ &= (\Delta\omega)L \end{aligned}$$

(Here too, we have ignored the second and higher order terms of  $(\Delta\omega)$ . Substituting the above result in equation (A-1) we have,

$$\therefore I_{rms} = \frac{V_{rms}}{\sqrt{R^2 + (L\Delta\omega)^2}} \quad (A-2)$$

At angular frequency,  $\omega_2$  we have,

$$I_{rms} = \frac{I_{rms}(\max)}{\sqrt{2}} = \frac{V_{rms}}{\sqrt{2}R}$$

Substituting the above value of  $I_{rms}$  in equation (8.7.6) we have,

$$\frac{V_{rms}}{\sqrt{2}R} = \frac{V_{rms}}{\sqrt{R^2 + (L\Delta\omega)^2}}$$

$$\therefore 2R^2 = R^2 + (L\Delta\omega)^2$$

$$\therefore R^2 = (L\Delta\omega)^2$$

$$\therefore R = L\Delta\omega \Rightarrow \Delta\omega = \frac{R}{L}$$



## SUMMARY

1. In the present chapter we have studied different A.C. circuits. We have observed equivalence between mechanical quantities and electrical quantities from the similarity between differential equation for electrical charge.

$$\frac{d^2Q}{dt^2} + \frac{L}{R} \frac{dQ}{dt} + \frac{Q}{LC} = \frac{V_m}{L} \cos \omega t$$

and the differential equation for forced oscillations in mechanics

$$\frac{d^2y}{dt^2} + \frac{b}{m} \frac{dy}{dt} + \frac{k}{m} y = \frac{F_0}{m} \sin \omega t.$$

For L-C-R AC. circuit the expression for complex current  $i = \frac{V_m e^{j\omega t}}{R + j\left(\omega L - \frac{1}{\omega C}\right)}$  is obtained by using complex number. Above expression can be compared with Ohm's law for instantaneous values of voltage and current.

From this we note that effect of inductor and capacitor on current is similar to the effect of R on the current and can be given by  $j\omega L$  and  $\frac{-j}{\omega C}$  respectively.

$j\omega L$  and  $\frac{-j}{\omega C}$  are known as inductive reactance of an inductor and capacitive reactance of a capacitor respectively. Their symbols are  $Z_L$  and  $Z_C$  and values are  $|Z_L|$  and  $|Z_C|$  and they are denoted by  $X_L$  and  $X_C$  respectively.

$$\therefore |Z_L| = X_L = \omega L \text{ and } |Z_C| = X_C = \frac{1}{\omega C}$$

Summation of  $Z_L$ ,  $Z_C$  and R is called impedance (Z) of series circuit.

$$\therefore Z = R + Z_L + Z_C = R + j\left(\omega L - \frac{1}{\omega C}\right).$$

And its magnitude (value)  $|Z| = \sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}$

We have obtained expression for complex current by solving differential equation for charge and from the real part of solution expression for current I.

$$I = \frac{V_m \cos(\omega t - \delta)}{\sqrt{R^2 + \left(\omega L - \frac{1}{\omega C}\right)^2}} = \frac{V_m \cos(\omega t - \delta)}{|Z|} \text{ is obtained where } \delta \text{ is the phase difference}$$

between current and voltage which can be obtained from formula  $\tan \delta = \frac{\left(\omega L - \frac{1}{\omega C}\right)}{R}$ .

2. (1) For A.C. circuit containing only inductor (L)

$$Z = j\omega L = jX_L \text{ and } |Z| = \omega L = X_L, \delta = \frac{\pi}{2}$$

$$\text{Current } I = \frac{V_m \cos(\omega t - \frac{\pi}{2})}{\omega L} = \frac{V_m \cos(\omega t - \frac{\pi}{2})}{X_L}$$

- (2) For A.C. circuit containing only capacitor (C)

$$Z = \frac{-j}{\omega C} \text{ and } |Z| = \frac{1}{\omega C} = X_C, \delta = -\frac{\pi}{2}$$

$$\text{Current } I = \frac{V_m \cos\left(\omega t - \frac{\pi}{2}\right)}{\left(\frac{1}{\omega C}\right)} = \frac{V_m \cos\left(\omega t - \frac{\pi}{2}\right)}{X_C}$$

- (3) For A.C. containing R and L in series

$$Z = R + j\omega L \therefore Z \sqrt{R^2 + (\omega L)^2} = \sqrt{R^2 + X_L^2}$$

$$\delta = \tan^{-1}\left(\frac{\omega L}{R}\right) \text{ and}$$

$$\text{Current } I = \frac{V_m \cos(\omega t - \delta)}{\sqrt{R^2 + (\omega L)^2}} = \frac{V_m \cos(\omega t - \delta)}{\sqrt{R^2 + (X_L)^2}}$$

- (4) For A.C. circuit containing R and C in Series

$$Z = R - \frac{j}{\omega C} = R - jX_C$$

$$\therefore |Z| = \sqrt{R^2 + \left(\frac{1}{\omega C}\right)^2} = \sqrt{R^2 + X_C^2}$$

$$\text{Here, } \delta = \tan^{-1}\left(\frac{1}{\omega CR}\right) \text{ and } \delta \text{ is negative}$$

$$\text{Current } I = \frac{V_m \cos(\omega t + \delta)}{\sqrt{R^2 + \left(\frac{1}{\omega C}\right)^2}} = \frac{V_m \cos(\omega t + \delta)}{\sqrt{R^2 + X_C^2}}$$

- (4) For A.C. circuit containing L and C in series

$$Z = j\omega L - \frac{j}{\omega C} = jX_L - jX_C$$

$$\therefore |Z| = \omega L - \frac{1}{\omega C} = X_L - X_C$$

$$\text{Considering } \omega L > \frac{1}{\omega C}; \delta = \frac{\pi}{2}$$

$$\text{and Current } I = \frac{V_m \cos\left(\omega t - \frac{\pi}{2}\right)}{\omega L - \frac{1}{\omega C}} = \frac{V_m \cos\left(\omega t - \frac{\pi}{2}\right)}{X_L - X_C}$$

- (5) For A.C. circuit where R is in series with the parallel combination of L and C

$$Z = R - \frac{j}{\omega C - \frac{1}{\omega L}} = R - \left(\frac{j}{X_C - X_L}\right)$$

$$\text{For } \omega C > \frac{1}{\omega L}, \delta = \tan^{-1} \left( \frac{1}{R(\omega C - \frac{1}{\omega L})} \right)$$

$$|Z| = \sqrt{R^2 + \frac{1}{(\omega C - \frac{1}{\omega L})^2}} \quad \text{and}$$

$$\text{Current } I = \frac{V_m \cos(\omega t + \delta)}{\sqrt{R^2 + \frac{1}{(\omega C - \frac{1}{\omega L})^2}}}$$

3. Formula for r.m.s. values of voltage and current are

$$V_{rms} = \frac{V_m}{\sqrt{2}} \quad \text{and} \quad I_{rms} = \frac{I_m}{\sqrt{2}}$$

where  $V_m$  and  $I_m$  are the maximum values of voltage and current respectively.

4. At resonance in L-C-R circuit  $\omega_0 L = \frac{1}{\omega_0 C}$  where,  $\omega_0$  is the angular frequency and

$$\text{current will be } I_{rms} = \frac{V_{rms}}{R}$$

$$\text{As } \omega_0 L = \frac{1}{\omega_0 C} \Rightarrow \omega_0 = \frac{1}{\sqrt{LC}}$$

$$\text{Q-factor (quality factor)} = \frac{\omega_0}{\Delta\omega}$$

Here  $\Delta\omega$  is known as Half Power Bandwidth and  $\Delta\omega = \frac{R}{L}$

$$\therefore Q = \frac{1}{R} \sqrt{\frac{L}{C}}$$

Q factor determines sharpness of the  $I_{rms} \rightarrow \omega$  curve.

5. We saw that in different cases of A.C. circuit the phase difference between voltage and current can be obtained easily using phasor.
6. It is also observed from the oscillations of the charge in L-C tank circuit that when maximum charge is on the plates of capacitor the total energy is stored in the electric field produced in the capacitor and when maximum current is flowing in the inductor total energy is stored in the magnetic field produced in the inductor. Moreover, the angular frequency of the oscillations,

$$\omega_0 = \frac{1}{\sqrt{LC}}$$

7. Real power in an A.C. circuit is given by  $P = \frac{V_m}{\sqrt{2}} \frac{I_m}{\sqrt{2}} \cos\delta$  where,  $V_m$  and  $I_m$  are the maximum voltage and current respectively and  $\delta$  is the phase difference between voltage and current. Here,  $\cos\delta$  is known as power factor.

(i) When only resistance  $R$  is there in the circuit,

$$\delta = 0 \Rightarrow \cos\delta = 1$$

$$\therefore P = V_{rms} I_{rms}$$

(ii) When only inductor is there in the circuit,

$$\delta = \frac{\pi}{2} \Rightarrow \cos\delta = 0$$

$$\therefore P = V_{rms} I_{rms} (0) = 0$$

(iii) When only capacitor is there in the circuit,

$$\delta = -\frac{\pi}{2} \Rightarrow \cos\delta = 0$$

$$\therefore P = V_{rms} I_{rms} (0) = 0$$

Thus, in an A.C. circuit containing only inductor or only capacitor power  $P = 0$ . In this situation current flowing in the circuit is called wattless current.

8. A.C. voltage can be increased or decreased with the help of the transformer. The transformer which increases A.C. voltage is called step-up transformer and the transformer which decreases A.C. voltage is called step-down transformer.

In an ideal transformer,

Instantaneous input power ( $I_p \varepsilon_p$ ) = Instantaneous output power ( $I_s \varepsilon_s$ )

Transformer works on the principle of electromagnetic induction.

$$\frac{\varepsilon_s}{\varepsilon_p} = \frac{I_p}{I_s} = \frac{N_s}{N_p} = r$$

Here,  $r$  is called transformation ratio.

In the transformers used in practice some part of the electrical power in the primary coil is wasted in the form of heat and some part is used in magnetizing and demagnetizing the core and producing eddy currents. Hence the output power is less than the input power.

### EXERCISE

For the following statements choose the correct option from the given options :

1. In an A.C. circuit in 1 second current reduces to zero value 120 times. Hence the frequency of A.C. current is ..... Hz.

- (A) 50 (B) 100 (C) 60 (D) 120

2. In L-R A.C. circuit at time  $t$  current is  $I$  and time rate of change of current is  $\frac{dI}{dt}$  what will be the potential difference between the two ends of the inductor ?

- (A)  $L \frac{dI}{dt}$  (B)  $\frac{1}{L} \frac{dI}{dt}$  (C)  $LI$  (D)  $\frac{L}{I}$

3. On decreasing the angular frequency of A.C. source used in L-C-R series circuit, the capacitive reactance ..... and inductive reactance ..... .  
 (A) Increases, Decreases (B) Increases, Increases  
 (C) Decreases, Increases (D) Decreases, Decreases
4. When does the impedance of a series L-C-R AC circuit become minimum ?  
 (A) When the resistance is equal to zero.  
 (B) When the impedance is equal to zero.  
 (C) When the electric current is equal to zero.  
 (D) When the imaginary part of the impedance is equal to zero.
5. The Value of the Q factor in an L-C-R series circuit is ..... .  
 (A) dependent on the frequency of the A.C. source.  
 (B) dependent on the values of all the three components L, R and C.  
 (C) dependent only on the values of L and C.  
 (D) it may or may not depend on the power factor.
6. V and I are given by the following equation in an A.C. circuit :  
 $V = 100 \sin(100t)$  V,  $I = 100 \sin\left(100t + \frac{\pi}{3}\right)$  mA. The power in the circuit is equal to ..... W.  
 (A)  $10^4$  (B) 10 (C) 2.5 (D) 5.0
7. Current of  $\frac{50}{\pi}$  Hz frequency is passing through an A.C. circuit having series combination of resistance  $R = 100 \Omega$  and inductor  $L = 1$  H, then phase difference between voltage and current is ..... .  
 (A)  $60^\circ$  (B)  $45^\circ$  (C)  $30^\circ$  (D)  $90^\circ$
8. If in an A.C. L-C series circuit  $X_L > X_C$ . Hence current ..... .  
 (A) lags behind the voltage by  $\frac{\pi}{2}$  in phase (B) leads the voltage by  $\frac{\pi}{2}$  in phase  
 (C) leads the voltage by  $\pi$  in phase (D) lags behind the voltage by  $\pi$  in phase
9. What is the r.m.s. value of the current for A.C. current  $I = 100\cos(200t + 45^\circ)$  A.  
 (A)  $50\sqrt{2}$  A (B) 100 A (C)  $100\sqrt{2}$  A (D) Zero
10. Resonance frequency for L-C-R A.C. series circuit is  $f_0 =$  ..... .  
 (A)  $\frac{1}{2\pi\sqrt{LC}}$  (B)  $\frac{2\pi}{\sqrt{LC}}$  (C)  $\frac{\sqrt{LC}}{2\pi}$  (D)  $\frac{2\pi}{LC}$
11. A coil of inductance L and resistance R is connected to an A.C. source of V volt. If the angular frequency of the A.C. source is equal to  $\omega$   $\text{rads}^{-1}$ , then the current in the circuit will be ..... .  
 (A)  $\frac{V}{R}$  (B)  $\frac{V}{L}$  (C)  $\frac{V}{R + L}$  (D)  $\frac{V}{\sqrt{R^2 + \omega^2 L^2}}$

12. One inductor (of inductance  $L$  henry) is connected to an A.C. source, then the current flowing through the inductor  $I = \dots\dots\dots$  A.
- (A)  $\frac{V_0}{\omega L} \sin\left(\omega t + \frac{\pi}{2}\right)$  (B)  $\frac{V_0}{\omega L} \sin\left(\omega t - \frac{\pi}{2}\right)$
- (C)  $V_0 \omega L \sin\left(\omega t - \frac{\pi}{2}\right)$  (D)  $\frac{\omega L}{V_0} \sin\left(\omega t + \frac{\pi}{2}\right)$
13. The potential difference between the two ends of the three components of L-C-R series A.C. circuit are  $V_L$ ,  $V_C$  and  $V_R$  respectively. Then voltage of A.C. source is  $\dots\dots\dots$ .
- (A)  $V_L + V_C + V_R$  (B)  $V_R + V_L - V_C$
- (C)  $\sqrt{V_R^2 + (V_L + V_C)^2}$  (D)  $\sqrt{V_R^2 + (V_L - V_C)^2}$
14. In R-C circuit when charge on the plates of the capacitor is increasing, the energy obtained from the source is stored in  $\dots\dots\dots$ .
- (A) electric field (B) magnetic field
- (C) gravitational field (D) both magnetic field and gravitational field
15. In an oscillating L-C circuit the maximum charge on the capacitor is  $Q$ . What will be the charge on the plate of the capacitor, when energy stored in magnetic field and electric field are equal ?
- (A)  $\frac{Q}{3}$  (B)  $\frac{Q}{\sqrt{2}}$  (C)  $Q$  (D)  $\frac{Q}{2}$
16. For L-C-R A.C. circuit resonance frequency is 600 Hz and frequencies at half power points are 550 Hz and 650 Hz. What will be the Q-factor ?
- (A)  $\frac{1}{6}$  (B)  $\frac{1}{3}$  (C) 6 (D) 3
17. An alternating voltage given as  $V = 200\sqrt{2} \sin 100t$  V is applied to a capacitor of  $1\mu\text{F}$ . The current reading of the ammeter will be equal to  $\dots\dots\dots$  mA.
- (A) 100 (B) 20 (C) 40 (D) 80
18. The power in an A.C. circuit is given as  $P = V_{rms} I_{rms} \cos \delta$ . The power factor at the resonance frequency of a series L-C-R circuit will be  $\dots\dots\dots$ .
- (A) zero (B) 1 (C)  $\frac{1}{2}$  (D)  $\frac{1}{\sqrt{2}}$
19. The output power in a step-up transformer is  $\dots\dots\dots$ .
- (A) greater than the input power (B) equal to the input power
- (C) maintained even during the power cut (D) less than the input power
20. In an L-C oscillator circuit having a completely charged capacitor, with the passage of time  $\dots\dots\dots$ .
- (A) The electric current increases gradually.
- (B) The energy of the circuit continuously increases.
- (C) The energy of the circuit continuously decreases.
- (D) There is a continuous absorption of the electromagnetic wave.

21. The equivalent inductance of two inductors is 2.4 H when connected in parallel and 10 H when connected in series, then the individual inductance is  
 (A) 6 H, 4 H (B) 5 H, 5 H (C) 7 H, 3 H (D) 8 H, 2 H
22. Which device is used to increase or decrease A.C. voltage ?  
 (A) Oscillator (B) Voltmeter (C) Transformer (D) Rectifier
23. For step-down transformer value of transformation ratio is .....  
 (A)  $r > 1$  (B)  $r < 1$  (C)  $r = 1$  (D)  $r = 0$
24. If for an ideal step-up transformer current in primary is  $I_p$  and current in secondary is  $I_s$ , their respective voltages are  $V_p$  and  $V_s$ , then  
 (A)  $I_s V_s = I_p V_p$  (B)  $I_s V_s > I_p V_p$  (C)  $I_s V_s < I_p V_p$  (D)  $I_s V_p = I_p V_s$
25. In an A.C. circuit current is 2 A and voltage is 220 V and power is 40 W power factor is .....  
 (A) 0.9 (B) 0.09 (C) 1.8 (D) 0.18

### ANSWERS

1. (C) 2. (A) 3. (A) 4. (D) 5. (B) 6. (C)  
 7. (B) 8. (A) 9. (A) 10. (A) 11. (D) 12. (B)  
 13. (A) 14. (A) 15. (B) 16. (C) 17. (B) 18. (B)  
 19. (D) 20. (C) 21. (A) 22. (C) 23. (B) 24. (A)  
 25. (B)

### EXERCISE

Answer the following questions in brief :

- Which value of the A.C. voltage can be measured by an A.C. voltmeter ?
- Give units of  $\frac{1}{\omega L}$  and  $\omega C$ .
- At resonance what is the phase difference between voltage and current in an A.C. L-C-R series circuit ?
- State the condition for resonance in an A.C., L-C-R series circuit.
- Which quantity enables us to know sharpness of resonance ?
- Define half power band width.
- On which factors does Q-factor depend ?
- Define real power.
- Give relation between output power and input power for an ideal transformer.
- Give relation between real power and maximum power.
- What does Q-factor give measure of ?
- What is emitted by an oscillating charge ?
- On which principle does a transformer work ?
- What is done to reduce the effects of eddy currents in a transformer ?
- What is meant by transformation ratio ?
- What is meant by an ideal transformer ?



17. Give maximum value of the energy associated with an inductor in L-C oscillator ?
18. Give maximum value of the energy associated with a capacitor in an L-C oscillator ?
19. What is meant by r.m.s. value ?

**Answer the following questions :**

1. Explain alternating current using circuit containing only resistance R and drawing graph of current and time ( $I \rightarrow t$ ).
2. L, C and R are connected in series to an A.C. voltage  $V = V_m \cos \omega t$ . Obtain the differential equation for the charge.
3. Write the differential equation for current in an A.C. L-C-R series circuit in complex form and derive expression for complex current.
4. Write the formula for impedance of A.C., L-C-R series circuit and represent it in complex plane. Hence obtain the equation of magnitude of Z and phase difference.
5. Obtain the expression for current in an A.C. circuit containing only inductor. (Draw necessary figure and graph.)
6. Obtain the expression for current in an A.C. circuit containing only capacitor (Draw necessary figure and graph.)
7. Obtain the expression for the current in an A.C. circuit containing resistor and an inductor in series (Draw necessary figure and graph.)
8. Obtain the expression for the current in an A.C. circuit containing resistor and the capacitor in series (Draw necessary figure and graph.)
9. Obtain the expression for the current in an A.C. circuit containing an inductor and a capacitor in series (Draw necessary figure and graph.)
10. Obtain the expression for resonance frequency and rms current at resonance in an A.C. L-C-R series circuit using expression for rms current  $I_{rms}$ .
11. Draw the graph of  $I_{rms} \rightarrow \omega$  for an A.C., L-C-R series circuit and hence explain Q-factor.
12. Using the expressions for charge and current for L-C oscillator, explain L-C oscillations.
13. Derive expression  $P = V_{rms} I_{rms} \cos \delta$  for an A.C. circuit.
14. Using  $P = V_{rms} I_{rms} \cos \delta$  discuss the special cases for power consumed in an A.C. circuit.
15. Explain necessity of transformer for power transmission and distribution.

**Solve the following examples :**

1. Find the necessary inductance, if 110 V, 10 W rating bulb is to be used with 220 V A.C. source having frequency 50 Hz. [Ans. : L = 6.67 H]
2.  $L = 8.1 \text{ mH}$ ,  $C = 12.5 \text{ } \mu\text{F}$  and  $R = 100 \text{ } \Omega$  are connected in series with A.C. source of 230V and frequency 500 Hz. Calculate voltage across the two ends of resistance. [Ans. : 230 V]
3. In medium wave broadcast a radio can be tuned in the frequency range 800 kHz to 1200 kHz. In L-C circuit of this radio effective inductance is 200  $\mu\text{H}$ , what should be the range of the variable capacitor ? [Ans. : 88 pF to 198 pF]
4. An inductor of 0.5 H and 200  $\Omega$  resistor are connected in series with A.C. source of 230 V and frequency 50 Hz, then calculate : (1) Maximum current in the inductor (2) Phase difference between current and voltage and time difference (time lag)

[Ans. :  $I_{max} = 1.28 \text{ A}$ ,  $38^\circ$ ,  $8'$  and  $2.1 \text{ ms}$ ]

5. In an ideal transformer input A.C. voltage is 220 V. Current in secondary coil is 2.5 A. If the ratio of number of turns in primary coil and secondary coil is 1 : 10, find
- Output voltage
  - Current in primary coil
  - Input and output power. [Ans. : 2200 V, 25 A, 5500 W]
6. In an A.C. circuit L and R connected in series. Maximum A.C. voltage is 220 volts. If reactance of inductor is  $60 \Omega$  and resistance is  $80 \Omega$ , find power and power factor. [Ans. : 193.6 W, 0.8]
7. Prove that the average value of an A.C. voltage source is given by  $V = V_m \sin \omega t$  is equal to  $\frac{2V_m}{\pi}$  for half period of its cycle.
8. The value of the A.C. voltage of a generator is  $V = 0$  volts at time  $t = 0$ . At time  $t = \frac{1}{100\pi}$  seconds, the voltage  $V = 2$  volts. The voltage keeps on increasing upto 100 volts. After that it starts decreasing. Determine the frequency of the voltage source. [Ans. : 1 Hz]
9. An A.C. circuit contains only an inductor. The frequency of voltage source is 159.2 Hz. And  $V_m = 100$  V. The inductance of the inductor is  $L = 1$  H. Obtain the expression for the current flowing in the circuit. Consider voltage to be  $V = V_m \cos \omega t$ . [Ans. :  $I = 0.1 \cos \left( 1000t - \frac{\pi}{2} \right) \text{ A}$ ]
10. In an A.C. circuit maximum voltage and maximum currents are 220 V and 4.4 A respectively. Calculate power and power factor in the circuit. (Here  $X_C = 30 \Omega$  and  $R = 40 \Omega$ ) [Ans. : 387.2 W, 0.8]
11. In an A.C. circuit R and L are connected in series with source of maximum 220 V and frequency 50 Hz. If  $L = 1$  H and  $R = 100 \Omega$ . Find the maximum current in inductor and phase difference between voltage and current. [Ans. : 0.668 A,  $72^\circ$ ,  $20'$ ]
12. A.C. Current is given by following formula  $I = I_1 \sin \omega t + I_2 \cos \omega t$ . Show that rms value of this current given by  $I_{rms} = \sqrt{\frac{I_1^2 + I_2^2}{2}}$ .
13. The tank circuit of L-C oscillator contains a capacitor of  $30 \mu\text{F}$  and an inductor of 27 mH. Find the natural angular frequency of oscillations. [Ans. :  $1.111 \times 10^3 \text{ rads}^{-1}$ ]

# 3

## ELECTROMAGNETIC WAVES

### 3.1 Introduction

Dear friends, when you wake up in the morning, you would have seen the golden (yellow – orange) sun rising from the East. Further you could have observed colourful flowers on green plants–trees and colourful birds in the sky. How can we see such things ? You would say that we can see by our eyes and our mind analyzes that picture. But how do our eyes see ? This is dependent upon the electromagnetic waves. Our eyes can see the picture in terms of electromagnetic waves. The visible radiations (and other radiations) produced from the sun reach the earth. Animals–birds, fruits–flowers etc. reflect electromagnetic waves of different wavelengths (or frequencies) corresponding to their colours, due to which we can see the respective colours of the objects.

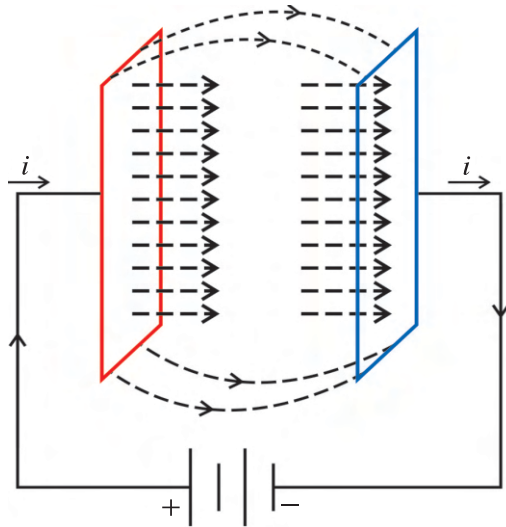
In nineteenth century, the great scientist Maxwell presented the laws of electricity and magnetism; like Gauss’s law, Ampere’s law, Faraday’s law, and the formation of closed loops by the magnetic field, in the form of differential equations. This lead to the concept of the electromagnetic waves. While examining the symmetry between (consistency among) the differential equations for the electric and magnetic fields, it was observed that some term was missing in equation of Ampere’s law. Maxwell postulated the missing term in terms of the displacement current. Now the resulting differential equations for electric field  $\vec{E}$  and magnetic field  $\vec{B}$  were identical with the wave equations. Not only this, but from these wave equations it was established that the velocity of these waves is equal to the velocity of light in vacuum. This established the fact that light waves are nothing but the waves associated with electric field  $\vec{E}$  and magnetic field  $\vec{B}$  i.e., electromagnetic waves.

**Displacement Current :** Apart from curing the defect in Ampere’s law, Maxwell’s term has a certain aesthetic appeal. Just as a changing magnetic field induces electric field (Faraday’s law) similarly a changing electric field induces a magnetic field. The real confirmation of Maxwell’s theory came in 1887 with Hertz’s experiments on electromagnetic radiation.

In Ampere’s law, according to Maxwell’s opinion,

$$\oint \vec{B} \cdot d\vec{l} = \mu_0 i + ?$$

Maxwell called this missing term as displacement current.



**Figure 3.1 A Simple Capacitor Circuit**

Where,  $Q$  is the charge on the plate, and  $A$  is its area. Thus, when the capacitor is getting charged between the plates

$$\frac{\partial E}{\partial t} = \frac{1}{\epsilon_0 A} \frac{dQ}{dt} = \frac{1}{\epsilon_0 A} i$$

$$\therefore \epsilon_0 \frac{\partial E}{\partial t} = \frac{i}{A} = J_d$$

$$\therefore \epsilon_0 A \frac{\partial E}{\partial t} = i_d \text{ which is called the displacement current.}$$

In integral form,

$$\epsilon_0 \int \frac{\partial \vec{E}}{\partial t} \cdot \vec{da} = i_d$$

Adding integral form of displacement current in Ampere's law

$$\oint \vec{B} \cdot d\vec{l} = \mu_0 i_c + \mu_0 \epsilon_0 \int \frac{\partial \vec{E}}{\partial t} \cdot \vec{da}$$

$$\text{or } \oint \vec{B} \cdot d\vec{l} = \mu_0 i_c + \mu_0 i_d = \mu_0 (i_c + i_d)$$

This equation is known as Ampere-Maxwell law, which shows that the total current passing through any surface of which the closed loop is the perimeter is the sum of the conduction current and the displacement current. Outside the capacitor plates, there is only conduction current and inside the capacitor, there is only displacement current.

#### Maxwell's Equations (For Information Only)

$$(1) \oint \vec{E} \cdot d\vec{a} = \frac{q}{\epsilon_0} \text{ (Gauss's law for electricity)}$$

$$(2) \oint \vec{B} \cdot d\vec{a} = 0 \text{ (Gauss's law for magnetism)}$$

$$(3) \oint \vec{E} \cdot d\vec{l} = \frac{-d\phi_B}{dt} \text{ (Faraday's law)}$$

$$(4) \oint \vec{B} \cdot d\vec{l} = \mu_0 (i_c + i_d) \text{ (Ampere-Maxwell law)}$$

Where,  $i_c$  = conduction current, and

$$i_d = \epsilon_0 \int \frac{\partial \vec{E}}{\partial t} \cdot \vec{da} = \text{displacement current}$$

What exactly is implied (meant) by the displacement current? This displacement current does not have the significance of a current in the sense of being the motion of charges. It can be clearly demonstrated by considering a simple capacitor circuit as shown in figure 3.1.

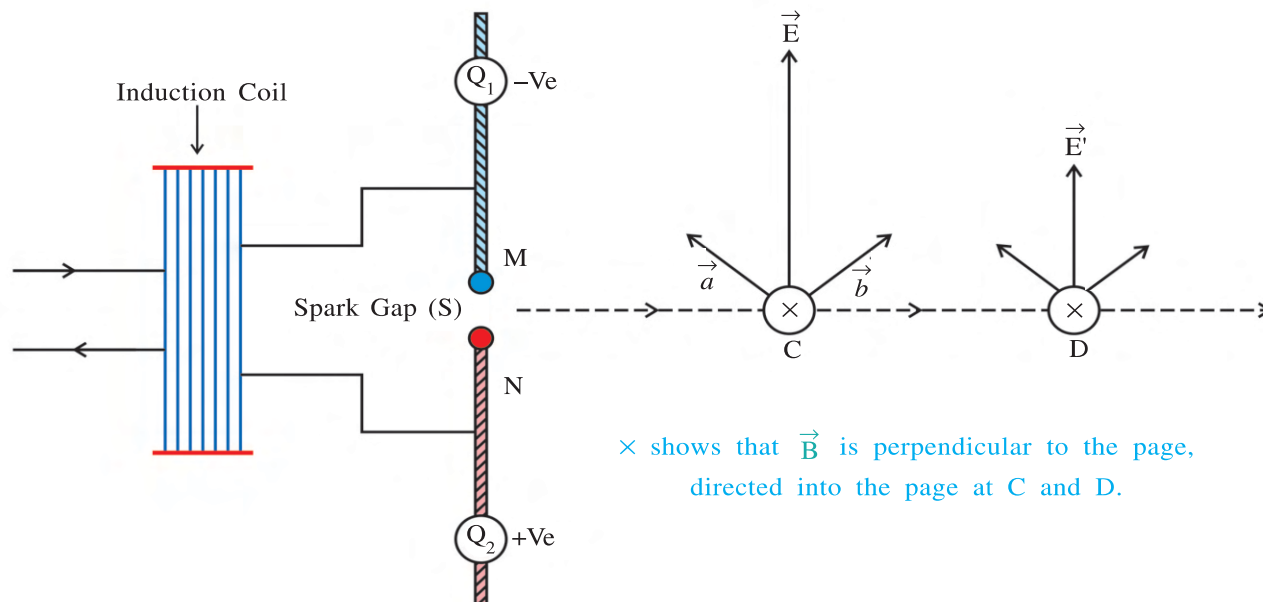
A current  $i$  enters the positive plate and leaves the negative plate of a parallel plate capacitor.

This current cannot continue for longer time. When the capacitor becomes fully charged the current becomes zero. If the capacitor plates are very close together then the field between them is,

$$E = \frac{1}{\epsilon_0} \sigma = \frac{1}{\epsilon_0} \frac{Q}{A}$$

### 3.2 Transverse nature of Electromagnetic Waves

After the mathematical representation of electromagnetic waves by Maxwell, it took time before the experimental confirmation was established. After about 32 years Hertz gave the proof for the existence of electromagnetic waves in the laboratory.



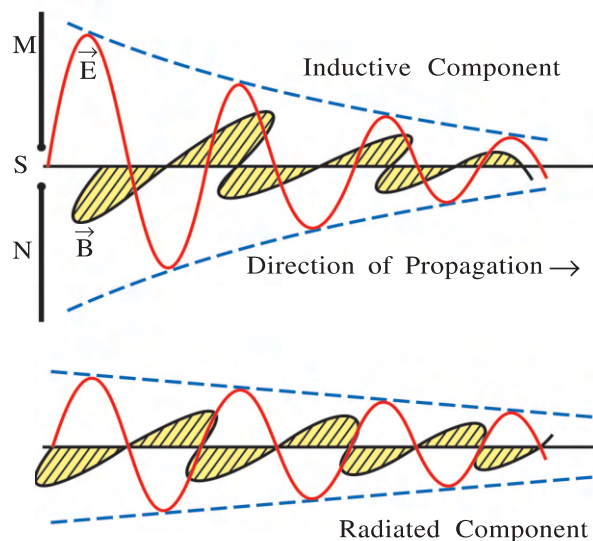
**Figure 3.2 A Simple Arrangement of Hertz's Experiment**

As shown in figure 3.2, two metallic spheres  $Q_1$  and  $Q_2$  are connected by means of metallic rods M and N, and a spark gap S is formed between the two rods. Spark can be produced in the spark gap by applying a large potential difference between the rods using an induction coil. The spheres  $Q_1$  and  $Q_2$  constitute a capacitor, while the rods behave as an inductor. Such an arrangement can be considered equivalent to L–C oscillator circuit, and known as **Hertzian Dipole**. At a moment, when one sphere  $Q_1$  is negatively charged and  $Q_2$  is positively charged, the electric field produced at points C and D is shown in the figure. When the spark is produced, the electrons pass from sphere  $Q_1$  towards  $Q_2$  through the spark gap S. This electron current induces magnetic field at points C and D as shown in the figure 3.2. When spark passes, the sphere  $Q_1$  becomes less negative and sphere  $Q_2$  becomes less positive with time, and then after some time the polarity on the spheres  $Q_1$  and  $Q_2$  is reversed, and so on. This process keeps on repeating in a fixed time interval.

Thus, **oscillating charges are responsible for the generation of periodically varying electric field in the space. Further, the oscillating charges generate varying electric current which in turn is responsible for the generation of periodically varying magnetic field.** (It can be found from the Ampere's right hand rule that the induced magnetic field is perpendicular to the electric field). This way the electromagnetic waves are generated. The frequency of the generated electromagnetic waves is equal to the frequency of oscillation of the electric charges. The frequency of these waves can be varied by changing the distance between the spheres. In the case of electromagnetic waves,

$$c \text{ (velocity)} = \lambda \text{ (wavelength)} \times f \text{ (frequency)}$$

Seven years after the Hertz's experiment Jagdishchandra Bose generated electromagnetic waves having the wavelength in the range of 5 mm to 25 mm. Almost during the same time, an Italian scientist Marconi succeeded in the transmission of electromagnetic waves upto a distance of several miles.



**Figure 3.3** Electric and Magnetic Fields at any Instant

When an electromagnetic wave passes through any point in the space, the electric field and magnetic field vectors oscillate in mutually perpendicular planes, perpendicular to the direction of propagation of the wave at that point (See figure 3.4)

Suppose  $\vec{E}$  and  $\vec{B}$  are zero at some point away from the origin at any instant of time. As the time passes, the values of  $\vec{E}$  and  $\vec{B}$  increase with time, reach a maximum value and then start decreasing again to become zero. After that the direction of the fields are reversed. Now the fields start to increase in this reversed direction, reach maximum value and then again decrease to become zero. This process continues periodically as long as the electromagnetic waves pass through that point. This is the meaning of 'oscillating electric and magnetic fields'. The energy of the electromagnetic waves is equal to the kinetic energy of the charges oscillating between the two spheres.

### 3.3 Characteristics of Electromagnetic Waves

In figure 3.4 we saw an electromagnetic wave propagating along the X-direction. Here electric field  $\vec{E}$  lies in X-Y plane and is parallel to Y-axis, whereas magnetic field  $\vec{B}$  lies in X-Z plane and is parallel to Z-axis. The characteristics of electromagnetic waves are like this :

**(1) Representation in the Form of Equations :** For the electromagnetic wave shown in figure 3.4 at time  $t$ , the y component ( $E_y$ ) of electric field varies according to sine function, whereas its  $E_x$  and  $E_z$  components are zero. Hence the equation for the  $E_y$  component is

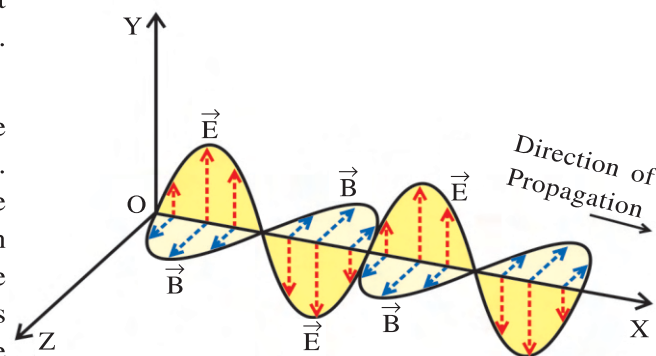
$$E_y = E_0 \sin(\omega t - kx) \quad (3.3.1)$$

which in vector form is

$$\vec{E} = E_y \hat{j} = [E_0 \sin(\omega t - kx)] \hat{j} \quad (3.3.2)$$

According to Maxwell's theory, these electric and magnetic fields do not come into existence instantaneously. In the region closer to the oscillating charges, the phase difference between  $\vec{E}$  and  $\vec{B}$  fields is  $\frac{\pi}{2}$  and their magnitude quickly decreases as  $\frac{1}{r^3}$  (where  $r$  = the distance from the source). These components of the transmitted waves near their origin (or fields) are called **Inductive Components** (See figure 3.3).

At large distances  $\vec{E}$  and  $\vec{B}$  are in phase and the decrease in their magnitude is comparatively slower with distance, as per  $\frac{1}{r}$ . These components of electromagnetic radiation are called **Radiated Components**.



**Note :** direction of propagation is that of  $\vec{E} \times \vec{B}$

**Figure 3.4**



where  $\omega$  = angular frequency, and  $k = \frac{2\pi}{\lambda}$  = magnitude of wave vector.  $\vec{k}$  is in the direction of propagation of the wave.

The speed of propagating wave is  $c = \frac{\omega}{k}$

Similarly, as  $B_x = B_y = 0$ , the component  $B_z$  of magnetic field is

$$\vec{B} = B_z \hat{k} = [B_0 \sin(\omega t - kx)] \hat{k} \quad (3.3.3)$$

(2) In electromagnetic wave the relation between the magnitudes of  $\vec{E}$  and  $\vec{B}$  is  $\frac{E}{B} = c$ .

Here, remember that the electromagnetic waves are **self sustaining** oscillations of electric and magnetic fields in free space, or vacuum.

In the region far away from the source, electric and magnetic fields oscillate in phase.

The constituent particles of material medium are not oscillating with the vibrations of electric and magnetic fields. It means that they are non-mechanical waves.

(3) The velocity of the electromagnetic waves in vacuum (free space) is

$$c = \frac{1}{\sqrt{\mu_0 \epsilon_0}} \quad (3.3.4)$$

This fact was derived for the first time by Maxwell, using the equations for the electric and magnetic fields. Here,

$\mu_0 = 4\pi \times 10^{-7} \text{ N A}^{-2}$  = permeability of free space,

$\epsilon_0 = 8.85419 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$  = permittivity of free space, and

$c = 2.99792 \times 10^8 \text{ ms}^{-1}$ . This value is equal to the magnitude of velocity of light in vacuum.

The velocity of the electromagnetic waves propagating through any medium is given by

$$v = \frac{1}{\sqrt{\mu \epsilon}} \quad (3.3.5)$$

where,  $\mu$  = permeability of the medium, and  $\epsilon$  = permittivity of the medium.

Thus, the velocity of light depends on electric and magnetic properties of the medium.

Now, for any medium, relative permeability  $\mu_r = \frac{\mu}{\mu_0}$  and, relative permittivity  $\epsilon_r = \frac{\epsilon}{\epsilon_0} = K$

where,  $K$  = dielectric constant of the medium.

Hence, from equation (3.3.5)

$$v = \frac{1}{\sqrt{\mu_0 \mu_r \epsilon_0 \epsilon_r}} = \frac{1}{\sqrt{\mu_0 \epsilon_0}} \frac{1}{\sqrt{\mu_r \epsilon_r}} = \frac{c}{\sqrt{\mu_r \epsilon_r}} = \frac{c}{\sqrt{\mu_r K}} \quad (3.3.6)$$

Therefore, the refractive index of the medium is

$$n = \frac{c}{v} = \sqrt{\mu_r \epsilon_r} = \sqrt{\mu_r K} \quad (3.3.7)$$



The velocity of electromagnetic waves in free space or vacuum is an important fundamental constant.

(4) Electromagnetic waves are transverse waves.

(5) Electromagnetic waves possess energy, and they can carry energy from one place to the other. Electromagnetic waves carry energy from the Sun to the earth, thus making the life possible on the earth.

(6) Electromagnetic waves exert pressure on a surface when they are incident on it, called **radiation pressure**. This imparts linear momentum to the surface.

If  $\Delta U$  is the energy of electromagnetic waves incident on a surface of area  $A$  in  $\Delta t$  time, normal to the direction of flow of energy, then assuming that the energy is completely absorbed, the momentum delivered to this surface is

$$\Delta p = \frac{\Delta U}{c} \text{ (for complete absorption)} \quad (3.3.8)$$

and  $\Delta p = 2 \frac{\Delta U}{c}$  (for complete reflection)

which also exerts the radiation pressure ( $P_s$ ) on the surface.

(7) Electromagnetic fields are prevalent in region where the electromagnetic waves propagate. The electromagnetic energy per unit volume (energy density) in a region is given by

$$\rho = \rho_E + \rho_B = \frac{1}{2} \epsilon_0 E^2 + \frac{B^2}{2\mu_0} \quad (3.3.9)$$

where  $\rho_E$  = energy density associated with electric field, and  $\rho_B$  = energy density associated with magnetic field.

We obtained these relations for capacitor and inductor, in case of stationary fields. In the case of electromagnetic waves, the  $\vec{E}$  and  $\vec{B}$  fields are oscillating as per sine or cosine functions. Hence, we have to replace  $E$  and  $B$  in equation (3.3.9) by  $E_{rms}$  and  $B_{rms}$  to calculate the energy density for electromagnetic waves.

$$\therefore \rho = \frac{1}{2} \epsilon_0 E_{rms}^2 + \frac{B_{rms}^2}{2\mu_0} \quad (3.3.10)$$

$$\text{Now, } c^2 = \frac{1}{\epsilon_0 \mu_0} \Rightarrow \mu_0 = \frac{1}{\epsilon_0 c^2}$$

$$\text{Also, } B_{rms} = \frac{E_{rms}}{c}$$

$$\therefore \rho = \frac{1}{2} \epsilon_0 E_{rms}^2 + \frac{\frac{E_{rms}^2}{c^2}}{2 \frac{1}{\epsilon_0 c^2}} = \frac{1}{2} \epsilon_0 E_{rms}^2 + \frac{1}{2} \epsilon_0 E_{rms}^2$$

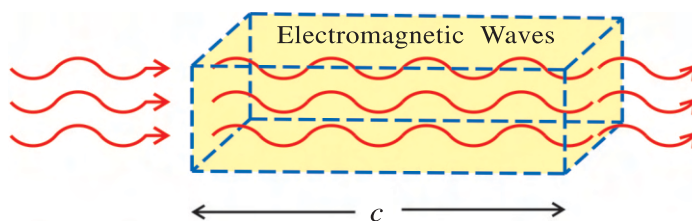
$$\therefore \rho = \epsilon_0 E_{rms}^2 \quad (3.3.11)$$

Similarly we can obtain  $\rho = \frac{B_{rms}^2}{\mu_0}$

(8) The intensity of radiation (I) is defined as the radiant energy passing through unit area normal to the direction of propagation in one second.

$$I = \frac{\text{Energy/time}}{\text{Area}} = \frac{\text{Power}}{\text{Area}}$$

Figure 3.5 shows the radiation energy passing through a unit cross sectional area in one second confined within a volume of length equal to  $c$ . If  $\rho$  is the energy density, then the energy in the above volume is  $\rho \cdot c$ .



**Figure 3.5** Radiation Passing through a Unit Cross Sectional Area Per Second

$$\therefore I = \rho \cdot c = \epsilon_0 c E_{rms}^2 \quad (3.3.12)$$

Similarly, we can obtain

$$I = \frac{c B_{rms}^2}{\mu_0}$$

(9)  $\vec{E} \times \vec{B}$  gives the direction of propagation of the electromagnetic wave.

**Illustration 1 :** Prove that the unit of  $\frac{1}{\sqrt{\mu_0 \epsilon_0}}$  is that of velocity, using unit of  $\mu_0$  and  $\epsilon_0$ .

**Solution :** The unit of  $\mu_0 = \frac{N}{A^2}$ , and the unit of  $\epsilon_0 = \frac{C^2}{Nm^2}$

$$\therefore \left[ \frac{1}{\sqrt{\mu_0 \epsilon_0}} \right] = \frac{1}{\sqrt{\frac{N}{A^2} \frac{C^2}{Nm^2}}} = \frac{1}{\sqrt{\frac{A^2 s^2}{A^2 m^2}}} = ms^{-1}$$

**Illustration 2 :** A 1000 W bulb is kept at the centre of a spherical surface and is at a distance of 10 m from the surface. Calculate the force acting on the surface of the sphere by the electromagnetic waves, along with  $E_0$ ,  $B_0$ , and intensity I. Take the working efficiency of the bulb to be 2.5 % and consider it as a point source.  $\epsilon_0 = 8.85 \times 10^{-12}$  SI and  $c = 3.0 \times 10^8$  ms<sup>-1</sup>. Also calculate the energy density on the surface.

**Solution :** The energy consumed every second by a 1000 W bulb = 1000 J.

As the working efficiency of the bulb is equal to 2.5 %, the energy radiated by the bulb per second

$$\Delta U = 1000 \times \frac{2.5}{100}$$

$$\therefore \Delta U = 25 \text{ Js}^{-1}$$

Considering, the bulb at the centre of the sphere, surface area of the sphere.

$$A = 4\pi R^2 = (4) (3.14) (10^2) = 1256 \text{ m}^2$$

$$\text{Intensity, } I = \frac{\text{The energy of the incident radiation per second}}{\text{Area}} = \frac{25}{1256} = 0.02 \text{ Wm}^{-2}$$

$$\text{Now, } I = \epsilon_0 c E_{rms}^2 = 0.02$$

$$\therefore E_{rms} = \left[ \frac{0.02}{8.85 \times 10^{-12} \times 3.0 \times 10^8} \right]^{\frac{1}{2}} = 2.74 \text{ Vm}^{-1}$$

$$\text{Now, } B_{rms} = \frac{E_{rms}}{c} = \frac{2.74}{3.0 \times 10^8} = 9.13 \times 10^{-9} \text{ T}$$

$$E_0 = \sqrt{2} E_{rms} = 3.87 \text{ Vm}^{-1} \text{ and } B_0 = \sqrt{2} B_{rms} = 1.29 \times 10^{-8} \text{ T}$$

The total energy incident on the surface = 25 J

$\therefore$  The momentum ( $\Delta p$ ) imparted to the surface in one second (= force),

$$\Delta p = \frac{\Delta U}{c} = F = \frac{25}{3 \times 10^8} = 8.33 \times 10^{-8} \text{ N}$$

From  $I = \rho c$ , energy density

$$\rho = \frac{I}{c} = \frac{0.02}{3 \times 10^8} = 6.67 \times 10^{-11} \text{ Jm}^{-3}$$

### 3.4 Electromagnetic Spectrum and Primary Facts of its Applications

After the Maxwell's theory of electromagnetic wave and its successful demonstration by Hertz, scientists started producing electromagnetic waves of different wavelengths.

It was established in the year 1906 that the X-rays discovered by Rontgen in 1895 were also electromagnetic waves. From that time onwards till now electromagnetic waves of wavelengths ranging from approximately  $10^{-15} \text{ m}$  to  $10^8 \text{ m}$  have been studied. Electromagnetic waves are continuously spreaded in this wavelength range. Out of the entire range of wavelengths, our eye is sensitive to only small region of wavelengths from about  $4000 \text{ \AA}$  to about  $7000 \text{ \AA}$ . We are blind as far as the other wavelengths are concerned (But this is actually the God given gift to us, otherwise the infrared radiation emitted by the surroundings during night, as well as other radiations of different wavelengths present during night could not allow us to slip, and there could not be any night for us). The sensitivity and the maximum response of the eyes of the various species is different to the electromagnetic spectrum. Many of the species are sensitive to the infrared or ultraviolet region along with visible region. Electromagnetic waves have been classified as per their wavelengths or frequencies, called electromagnetic spectrum (see figure 3.6). There are no sharp boundaries dividing the various sections of the electromagnetic spectrum.

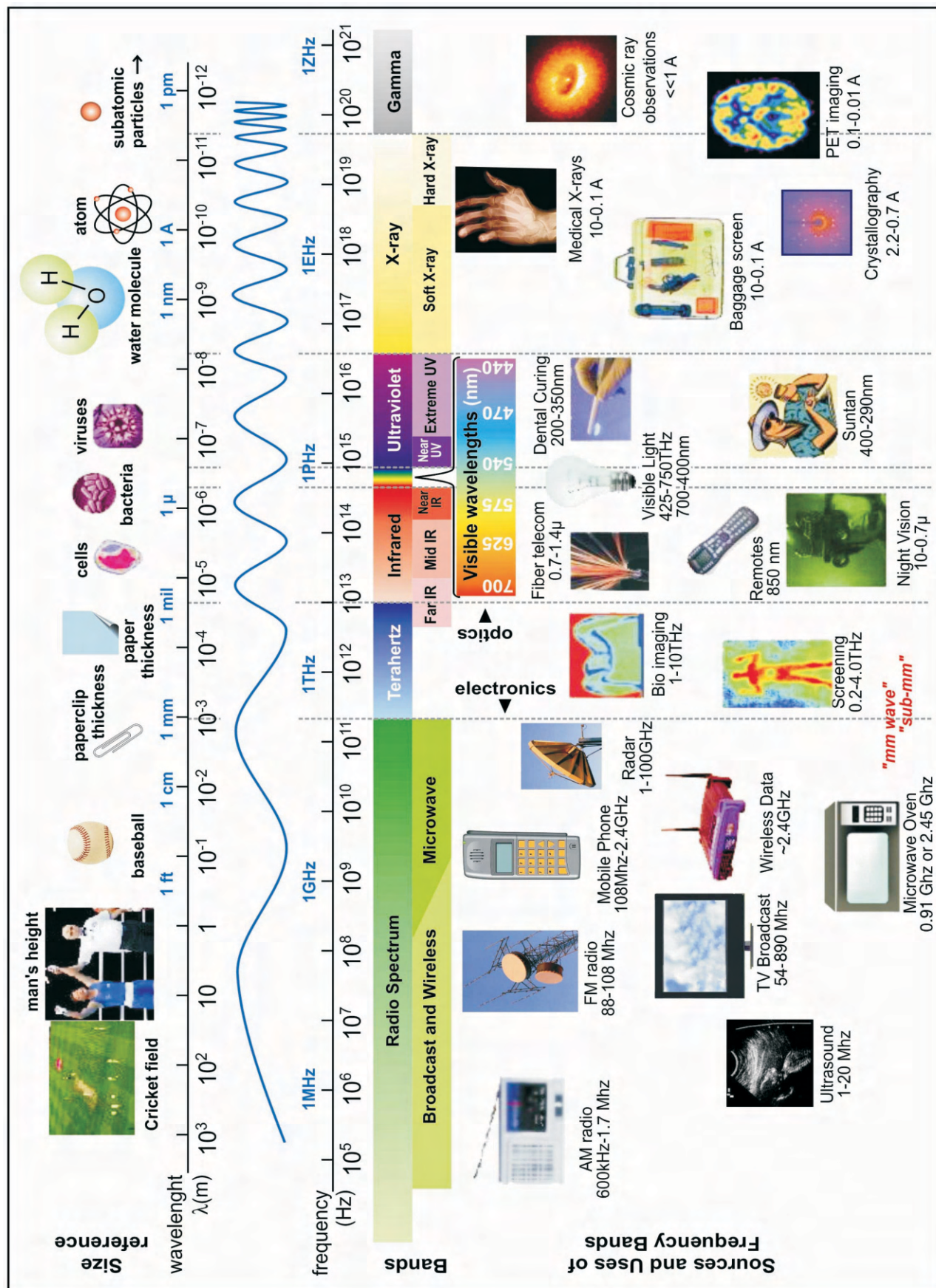


Figure 3.6 Electromagnetic Spectrum (Only For Information)



The brief discussion and applications of different regions of electromagnetic spectrum is as follows :

**(1) Radio Waves :** Radio waves are produced by the accelerated motion of charges in conducting wires. They are used in radio and television communication systems. The AM (amplitude modulated) band ranges from 530 kHz to 1710 kHz. Higher frequencies upto 54 MHz are used for short wave band. TV signals range from 54 MHz to 890 MHz. The FM (frequency modulated) radio band extends from 88 MHz to 108 MHz. Cellular phones use **UHF (Ultra High Frequency)** band for voice communication.

**(2) Microwaves :** Microwaves of about 0.3 GHz to 300 GHz range of frequency are produced by klystrons, magnetrons or Gunn diodes. They are suitable for radar systems used in aircraft, navigation and satellite communication. Radar also provides the basis for the speed guns used to time fast balls, tennis – serves, and interceptor vans by traffic police. Domestic microwave ovens operate at **0.915 GHz or 2.45 GHz** to cook food or warm it up. When any food containing water molecules is placed in microwave oven, the water molecules rotate with this frequency. Thus, the microwave energy is transferred efficiently to the kinetic energy of water molecules, which raises the temperature of any food containing water.

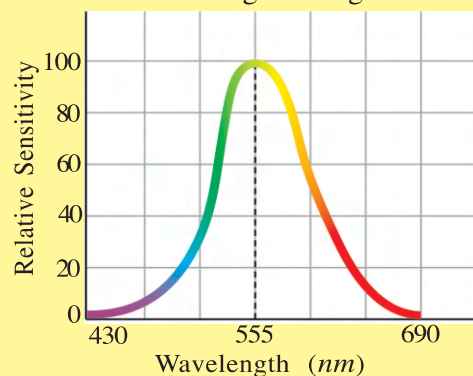
**(3) Infrared Waves :** Infrared waves are produced by hot bodies and molecules. This band of waves lies between microwave band and the visible spectrum. The water molecules present in most materials readily absorb infrared waves ( $\text{CO}_2$ ,  $\text{NH}_3$  etc., also absorb infrared waves), due to which their thermal motion (thermal vibration ) increases. This vibration increases the internal energy and hence the temperature of the substance increases. This is why the infrared waves are often called **Heat Waves**. Infrared lamps are used in physiotherapy.

The visible light from the sun is absorbed by the earth's surface, which in turn is re-radiated in terms of infrared radiations. This radiation is absorbed by green house gases like  $\text{CO}_2$  and water vapour. This way, the infrared radiation plays an important role in maintaining the earth's warmth or average temperature through the greenhouse effect.

Infrared detectors are used in remote sensing satellites, for military purposes and in agriculture. The remote controller of TV, video players and hi-fi systems also use infrared (IR) LED (Light Emitting Diodes) for their operation.

**(4) Visible Rays :** Visible rays are a part of the radiation coming from the sun. These rays are also produced by flames, bulbs, incandescent lamps etc. The visible region has frequency range from about  $4 \times 10^{14}$  Hz to about  $7 \times 10^{14}$  Hz or a wavelength range from about 700 nm to about 400 nm, respectively. Our eyes are sensitive to this range of wavelengths. Different animals are sensitive to different range of wavelengths. For example, snakes can also detect infrared rays, which help them to grab their prey from the infrared radiation being emitted by its body even during night.

**For Information Only :** The frequency (wavelength) range of visible spectrum is not well defined. The relative sensitivity of human eye to visible light of various wavelengths is shown in the given figure 3.7.



**Figure 3.7**

If we consider the limits as the wavelengths at which the sensitivity of eye drops to 1% of its maximum value, then these limits are about 430 nm and 690 nm. Human eye can detect electromagnetic waves some what beyond these limits if the intensity of light is high enough. The maximum sensation is produced at wavelength of about 555 nm, called yellow-green.

**(5) Ultraviolet Rays :** Ultraviolet (UV) radiation is produced by special types of lamps and very hot bodies. The sun is also an important source of UV radiation. Fortunately most of the UV radiation is absorbed in the ozone layer in the atmosphere which lies at an altitude of about 40-50 km from the surface of the Earth. UV radiation in large quantity is harmful to human body. UV exposure induces more production of melanin, causing tanning of the skin. Ordinary glass absorbs most of the UV radiation, so one can get less tanned or sun burn through the glass windows.

A large amount of UV radiation is produced by welding arcs. Hence, welders use face masks with dark glass windows or wear special glass goggles to protect their eyes. UV radiation has very short wavelength range from about 400 nm down to 0.6 nm. Thus, UV radiations can be focused into very narrow beams for high precision application such as **LASIK** (Laser-Assisted in Situ Keratomileusis) **eye surgery**. In some water purifiers UV lamps are used to kill germs.

The depletion of ozone from the UV protective ozone layers by the presence of **CFCs** (**Chlorofluoro carbons**) gas (such as freon) is a matter of international concern.

**(6) X-rays :** X-rays can be generated by bombarding a metal target by high energy electrons. The X-ray spectrum lies from about  $(10^{-8} \text{ m})$  down to about  $10^{-4} \text{ nm}$  ( $10^{-13} \text{ m}$ ) beyond the ultraviolet region in electromagnetic spectrum. X-rays are used in medical applications, to find the fracture in bones, as well as in a treatment of certain types of cancer. Because X-rays can damage or destroy living tissues and organisms, care must be taken to avoid unnecessary or over exposure.

**(7) Gamma Rays :** Gamma rays are produced during nuclear reactions and also emitted by radioactive nuclei. Gamma rays lie in the upper frequency range of the electromagnetic spectrum and have wavelength ranging from about  $10^{-10} \text{ m}$  to less than  $10^{-14} \text{ m}$ . Gamma rays are used in medicine to destroy cancer cells.

Table 3.1 summarises of different types of electromagnetic waves, their production and detection. It should be remembered that there is no sharp demarcation between any two regions.

**TABLE 3.1 DIFFERENT TYPES OF ELECTROMAGNETIC WAVES**

Type	Wavelength Range	Production	Detection
Radio	$> 0.1 \text{ m}$	Rapid acceleration and decelerations of electrons in aerials.	Receiver's aerials (conducting wire)
Microwave	$0.1 \text{ m to } 1 \text{ mm}$	Klystron, magnetron valve, Gun diode.	Point contact diodes
Infra-red	$1 \text{ mm to } 700 \text{ nm}$	Vibration of atoms and molecules.	Thermopile, Bolometer, infrared photographic film
Visible Light	$700 \text{ nm to } 400 \text{ nm}$	Electrons in atoms emit light when they move from one energy level to a lower energy level.	The eye, photocells, photographic film, photo diode (LDR), light dependent resistor
Ultraviolet	$400 \text{ nm to } 1 \text{ nm}$	Inner shell electrons in atoms moving from one energy level to a lower level.	solar cell, Photocells, photographic film
X-rays	$1 \text{ nm to } 10^{-3} \text{ nm}$	X-ray tubes or inner shell electrons of atom	Photographic film, Geiger tubes, Ionization chamber,
Gamma rays	$< 10^{-3} \text{ nm}$	Radioactive decay of the nucleus.	– do –

## SUMMARY

1. The oscillating charges are responsible for the generation of periodically varying electric field in the space. Further, the oscillating charges generate varying electric current which in turn is responsible for the generation of periodically varying magnetic field. This way the electromagnetic waves are generated.
2. The frequency of generated electromagnetic waves is equal to the frequency of oscillation of the electric charges. In case of electromagnetic waves  

$$c \text{ (Velocity)} = \lambda \text{ (Wavelength)} \times f \text{ (Frequency)}$$
3. In the region closer to the oscillating charges, the phase difference between  $\vec{E}$  and  $\vec{B}$  fields is  $\frac{\pi}{2}$ , and their magnitude quickly decreases as  $\frac{1}{r^3}$  (where  $r$  = distance from the source). These components of the transmitted waves (or fields) are called inductive components.
4. At large distances from the source,  $\vec{E}$  and  $\vec{B}$  are in phase and the decrease in their magnitude is comparatively slower with distance, as per  $\frac{1}{r}$ . These components of electromagnetic radiation are called radiated components.
5. Electromagnetic waves are self sustaining oscillations of electric and magnetic fields in free space, or vacuum. No material medium is associated with vibrations of the electric and magnetic fields.
6. The velocity of electromagnetic waves in vacuum (free space) is  

$$c = \frac{1}{\sqrt{\mu_0 \epsilon_0}} = 2.99792 \times 10^8 \text{ ms}^{-1}$$
7. The velocity of the electromagnetic waves in any medium is given by  $v = \frac{1}{\sqrt{\mu \epsilon}}$   
 where  $\mu$  = Permeability of the medium, and  
 $\epsilon$  = Permittivity of the medium.
8. The velocity of light depends on electric and magnetic properties of the medium.
9. The refractive index of a medium is  $n = \frac{c}{v} = \sqrt{\mu_r \epsilon_r} = \sqrt{\mu_r K}$ .
10. Electromagnetic waves exert pressure on a surface when they are incident on it, called radiation pressure.
11. If  $\Delta U$  is the energy of electromagnetic waves incident on a surface of unit area per unit time normal to the direction of flow of energy, then assuming that the energy is completely absorbed, the momentum of the electromagnetic radiation transferred to the surface is  $\Delta p = \frac{\Delta U}{c}$   
 which also represents radiation pressure ( $P_s$ ).
12. The electromagnetic energy per unit volume (energy density) in a region is given by  

$$\rho = \rho_E + \rho_B = \frac{1}{2} \epsilon_0 E^2 + \frac{B^2}{2\mu_0} = \epsilon_0 E_{rms}^2$$



13. The radiant energy passing through unit area normal to the direction of propagation in one second is called the intensity of radiation  $I$ .
14. The energy of the electromagnetic waves is equal to the kinetic energy of the charges oscillating between the two spheres.

### EXERCISE

For the following statements choose the correct option from the given options :

- The electromagnetic waves in the range of wavelengths from 3 mm to 100 cm are used for the purpose of satellite communication. The range of frequencies corresponding to this range of wavelengths is ..... . [ $c = 3 \times 10^8 \text{ ms}^{-1}$ ]  
 (A) 30 MHz to  $10^4$  MHz (B) 300 MHz to  $10^5$  MHz  
 (C) 3 MHz to  $3 \times 10^8$  MHz (D) 3 MHz to  $10^6$  MHz
- Astronomers have found that the electromagnetic waves of wavelength 21 cm are continuously reaching the Earth's surface. The frequency of this radiation is ..... .  
 $[c = 3 \times 10^8 \text{ m s}^{-1}]$   
 (A) 1.43 GHz (B) 1.43 MHz (C) 1.43 kHz (D) 1.43 Hz
- If  $v_g$ ,  $v_x$  and  $v_m$  are the velocities of the  $\gamma$ -rays, X-rays and microwaves respectively in space, then  
 (A)  $v_g > v_x > v_m$  (B)  $v_g < v_x < v_m$  (C)  $v_x > v_m > v_g$  (D)  $v_g = v_x = v_m$
- If  $\mu_r$  be relative permeability and  $K$  be dielectric constant of a given medium, then the refractive index of the medium is  $n = \dots\dots\dots$  .  
 (A)  $\sqrt{\mu_r K}$  (B)  $\sqrt{\mu_0 \epsilon_0}$  (C)  $\frac{1}{\mu_r K}$  (D)  $\sqrt{\frac{\mu_r}{K}}$
- The maximum value of  $\vec{E}$  in an electromagnetic wave is equal to  $18 \text{ Vm}^{-1}$ . Thus the maximum value of  $\vec{B}$  is ..... .  
 (A)  $3 \times 10^{-6} \text{ T}$  (B)  $6 \times 10^{-8} \text{ T}$  (C)  $9 \times 10^{-9} \text{ T}$  (D)  $2 \times 10^{-10} \text{ T}$
- An electromagnetic wave passing through the space is given by equations :  $E = E_0 \sin(\omega t - kx)$  and  $B = B_0 \sin(\omega t - kx)$ . Which of the following is true ?  
 (A)  $E_0 B_0 = \omega k$  (B)  $E_0 \omega = B_0 k$  (C)  $E_0 k = B_0 \omega$  (D)  $\frac{E_0}{B_0} = \frac{1}{\omega k}$
- A plane electromagnetic wave is travelling along the X-direction. The electric field vector at an arbitrary point at a time is  $\vec{E} = 6.3 \hat{j} \text{ Vm}^{-1}$ . The magnetic field at that point at that time is ..... .  
 (A)  $2.1 \times 10^{-8} \hat{k} \text{ T}$  (B)  $-2.1 \times 10^{-8} \hat{k} \text{ T}$  (C)  $6.3 \hat{k} \text{ T}$  (D)  $-6.3 \hat{k} \text{ T}$
- Two opposite charged particles oscillate about their mean equilibrium position in free space, with a frequency of  $10^9 \text{ Hz}$ . The wavelength of the corresponding electromagnetic wave produced is ..... .  
 (A) 0.3 m (B)  $3 \times 10^{17} \text{ m}$  (C)  $10^9 \text{ m}$  (D) 3.3 m

9. The wavelengths  $5890 \text{ \AA}$  and  $5896 \text{ \AA}$  of sodium doublet correspond to ..... region of the electromagnetic spectrum.  
 (A) infrared (B) visible light (C) ultraviolet (D) microwave
10. The frequency of an electromagnetic wave in free space is 2 MHz. When it passes through a region of relative permittivity  $\epsilon_r = 4.0$ , then its wavelength ..... and frequency .....  
 (A) becomes double, becomes half (B) becomes double, remains constant  
 (C) becomes half, becomes double (D) becomes half, remains constant
11. The rms value of electric field of the radiation coming from the Sun is 720 N/C. The average radiation density is .....  $\text{Jm}^{-3}$ .  
 (A)  $81.35 \times 10^{-12}$  (B)  $3.3 \times 10^{-3}$  (C)  $4.58 \times 10^{-6}$  (D)  $6.37 \times 10^{-9}$
12. In the region closer to the oscillating charges, the phase difference between  $\vec{E}$  and  $\vec{B}$  fields is ....., and their magnitude quickly decreases as ..... with distance  $r$  from the source.  
 (A) 0,  $r^{-1}$  (B)  $\frac{\pi}{2}$ ,  $r^{-3}$  (C)  $\frac{\pi}{2}$ ,  $r^{-1}$  (D) 0,  $r^{-3}$
13. At large distances from the source,  $\vec{E}$  and  $\vec{B}$  are in phase and the decrease in their magnitude is comparatively slower with distance  $r$  as per ....., and these components are called ..... components.  
 (A)  $r^{-3}$ , inductive (B)  $r^{-1}$ , radiated (C)  $r^{-3}$ , radiated (D)  $r^{-1}$ , inductive
14. At room temperature, if the relative permittivity of water be 80, and the relative permeability be 0.0222, then the velocity of light in water is .....  $\text{m s}^{-1}$ .  
 (A)  $3 \times 10^8$  (B)  $2.5 \times 10^8$  (C)  $2.25 \times 10^8$  (D)  $3.5 \times 10^8$
15. If the electric field associated with a radiation of frequency 10 MHz is  $E = 10 \sin(kx - \omega t) \frac{\text{mV}}{\text{m}}$ , then its energy density is .....  $\text{J m}^{-3}$ . [ $\epsilon_0 = 8.85 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}$ ]  
 (A)  $4.425 \times 10^{-16}$  (B)  $6.26 \times 10^{-14}$  (C)  $8.85 \times 10^{-16}$  (D)  $8.85 \times 10^{-14}$
16. An electromagnetic wave coming from infinity, enters a medium from the vacuum. For this wave ..... is independent of the medium. [will not change in the medium]  
 (A)  $\omega$  (B)  $k$  (C)  $\frac{\omega}{k}$  (D)  $\lambda$
17. For a radiation of 6 GHz passing through air, the wave number (number of waves) per 1 m length is ..... (1 GHz =  $10^9 \text{ Hz}$ ).  
 (A) 3 (B) 5 (C) 20 (D) 30
18. In Hertz's experiment the ..... of the electromagnetic waves is equal to the kinetic energy of the charges oscillating between the two spheres.  
 (A) frequency (B) energy (C) wavelength (D) velocity.
19. The intensity of a plane electromagnetic wave with  $B_0 = 1.0 \times 10^{-4} \text{ T}$  is .....  $\text{Wm}^{-2}$   
 [ $c = 3 \times 10^8 \text{ m s}^{-1}$ ,  $\mu_0 = 4\pi \times 10^{-7} \text{ NA}^{-2}$ ]  
 (A)  $2.38 \times 10^6$  (B)  $1.19 \times 10^6$  (C)  $6 \times 10^5$  (D)  $4.76 \times 10^6$

## ANSWERS

1. (B)    2. (A)    3. (D)    4. (A)    5. (B)    6. (C)  
7. (A)    8. (A)    9. (B)    10. (D)    11. (C)    12. (B)  
13. (B)    14. (C)    15. (A)    16. (A)    17. (C)    18. (B)  
19. (B)

### Answer the following questions in brief :

1. Who was the first scientist to demonstrate the existence of electromagnetic waves in the laboratory ?
2. Which term was missing in one of the equations relating electric and magnetic fields ?
3. What is the phase difference between  $\vec{E}$  and  $\vec{B}$  at large distance from the source ?
4. Who was the first scientist that generated the electromagnetic waves having wavelength ranging from 5 mm to 25 mm ?
5. Define intensity of radiations.
6. Which approximate wavelength ranges are generally not visible to human eye ?
7. Which type of waves are also called heat waves ?
8. Which type of rays are used for LASIK eye surgery ?
9. Which type of rays are produced during the nuclear reactions ?
10. Define the energy density of electromagnetic wave.

### Answer the following questions :

1. Drawing the figure of Hertz's experiment, explain the generation of electromagnetic waves.
2. Drawing necessary figure, explain the inductive and radiated components of electromagnetic wave.
3. Explain any four characteristics of electromagnetic waves.
4. Give the information about the production of any two divisions of electromagnetic spectrum and their applications.

### Solve the following examples :

1. The magnetic field of an electromagnetic plane wave travelling along the negative X-direction is given by  $B_y = 2 \times 10^{-7} \sin(0.5 \times 10^3 x + 1.5 \times 10^{11} t)$  T. Calculate (a) the wavelength and frequency of the wave. (b) Write the equation of the electric field.

[Ans. :  $\lambda = 1.26$  cm,  $f = 23.9$  GHz,  $E_z = 60 \sin(0.5 \times 10^3 x + 1.5 \times 10^{11} t)$  Vm $^{-1}$ ]

2. 5 % of the total energy of a 100 W bulb is converted into visible light. Calculate the average intensity at a spherical surface which is at a distance of 1 m from the bulb. Consider the bulb to be a point source and let the medium be isotropic.

[Ans. : 0.4 Wm $^{-2}$ ]

3. The maximum electric field at a distance of 10 m from an isotropic point source of light is  $3.0 \text{ Vm}^{-1}$ . Calculate (a) the maximum value of magnetic field, (b) average intensity of the light at that place, and (c) the power of the source.

$$[c = 3 \times 10^8 \text{ ms}^{-1}, \epsilon_0 = 8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-2} \text{ m}^{-2}]$$

$$[\text{Ans. : } B_0 = 10^{-8} \text{ T}, I = 1.195 \times 10^{-2} \text{ Wm}^{-2}, P = 15 \text{ W}]$$

4. An observer is at 2 m from an isotropic point source of light emitting 40 W power. What are the rms values of the electric and magnetic fields due to the source at the position of the observer ?

$$[c = 3 \times 10^8 \text{ m s}^{-1}, \epsilon_0 = 8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}]$$

$$[\text{Ans. : } E_{rms} = 17.3 \text{ V m}^{-1}, B_{rms} = 5.77 \times 10^{-8} \text{ T}]$$

5. A plane electromagnetic wave travelling along X-direction has electric field of amplitude  $300 \text{ V m}^{-1}$ , directed along the Y-axis. (a) What is the intensity of the wave ? (b) If the wave falls on a perfectly absorbing sheet of area  $3.0 \text{ m}^2$ , at what rate is the momentum delivered to the sheet and what is the radiation pressure exerted on the sheet ?

$$[\text{Take : } \epsilon_0 = 8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}, c = 3 \times 10^8 \text{ ms}^{-1}]$$

$$[\text{Ans. : } 119.529 \text{ W m}^{-2}, 1.195 \times 10^{-6} \text{ N}, 3.98 \times 10^{-7} \text{ Pa}]$$

6. An electromagnetic wave of electric field  $E = 10 \sin (\omega t - kx) \frac{\text{N}}{\text{C}}$  is incident normal to the cross-sectional area of a cylinder of  $10 \text{ cm}^2$  and having length 100 cm, lying along X-axis. Find (a) the energy density, (b) energy contained in the cylinder, (c) the intensity of the wave, (d) momentum transferred to the cross-sectional area of the cylinder in 1 s, considering total absorption, (e) radiation pressure.

$$[\text{Take : } \epsilon_0 = 8.854 \times 10^{-12} \text{ C}^2 \text{ N}^{-1} \text{ m}^{-2}, c = 3 \times 10^8 \text{ ms}^{-1}]$$

$$[\text{Ans. : } (a) 4.427 \times 10^{-10} \text{ J m}^{-3}, (b) 4.427 \times 10^{-13} \text{ J}, (c) 1.3278 \times 10^{-1} \text{ Wm}^{-2}$$

$$(d) 1.475 \times 10^{-21} \text{ N} (e) 1.475 \times 10^{-18} \text{ N m}^{-2}.]$$



# 4

## WAVE OPTICS

### 4.1 Introduction

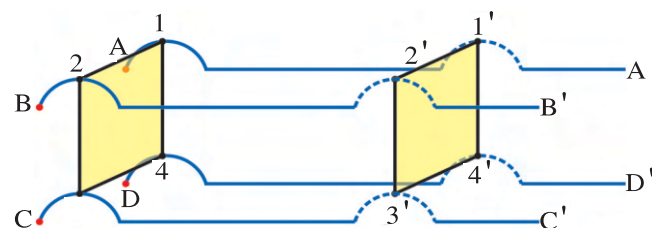
We have noted in the previous semester in the chapter ‘Ray Optics’ that various theories have been put forward to understand the nature of light. Ray optics or geometric optics has limitations in explaining certain optical phenomena such as interference, diffraction, polarization, transmission, holography, etc. In 1678, Huygen proposed a wave theory of light. According to this theory, light energy is supposed to be transferred from one point to another in the form of waves. He, based on his wave theory, could explain the laws of reflection and refraction. Later, in 1801, Thomas Young could explain the phenomenon of interference of light. Augustin Fresnel in 1815 had developed the wave theory to explain rectilinear propagation of light. The polarization phenomenon, as discovered by Malus in 1808, remained an unsolved problem to Huygen’s wave theory. Huygen’s wave theory assumes light waves as longitudinal, while [the polarization effect can be observed only for transverse waves](#). As longitudinal waves always require elastic medium for propagation, Young and Fresnel assumed presence of luminiferous ether in entire universe.

Later Young realized that light is transverse waves, though he was still believing in the presence of omnipresent ether. It was Faraday who showed that the polarization of light was affected by a strong magnetic field. This was the first hint about electromagnetic nature of light. Clerk Maxwell unified the empirical laws of electricity and magnetism into a coherent theory of electromagnetism. As studied in the previous chapter, Maxwell made the prediction that light is a high frequency electromagnetic waves. Theoretical prediction of Maxwell was confirmed by Hertz by producing and detecting electromagnetic waves. In 1887, Michelson-Morely performed the famous ether-drift experiment, and concluded that ether does not exist. Hence, light waves are high frequency non-mechanical transverse electromagnetic waves, comprising of oscillating electric and magnetic field vectors.

However, the simple wave theory capable of explaining reflection, refraction, interference, diffraction etc. is described by a single scalar function. This is known as [Wave Optics](#) or precisely [Scalar Wave Optics](#).

In this chapter, we shall study propagation of light and related optical phenomena using the ideas of wave optics.

## 4.2 Wavefront and Huygen's Principle



**Figure 4.1 Construction of Wavefront**

Since the shape of wavefront 1234 is a plane surface, it is known as a plane wavefront. Wavefront can be of various shapes.

Waves originating from a point like source and propagating in three dimensional homogeneous and isotropic medium have spherical wavefronts, while in the case of water ripples and due to linear source they are circular and cylindrical, respectively. Although, at considerably large distance (theoretically infinite) wavefronts are locally plane (See figure 4.2).

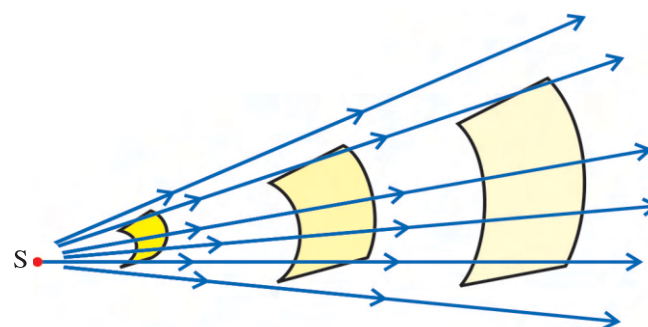
As shown in the figure 4.1, if we observe the strings after sometime crests have reached to particles 1', 2', 3' and 4'. However, their phase of oscillations remain same. Here, also we can imagine a plane wavefront 1'2'3'4'. In this way, as wave propagates ahead in the medium or space, wavefronts also move along with the wave. Thus, the propagation of wave can be visualized in the form of advancing wavefronts.

Lines perpendicular to the wavefront and indicating the direction of propagation of the wave are called rays. Remember that ray is just a geometrical concept.

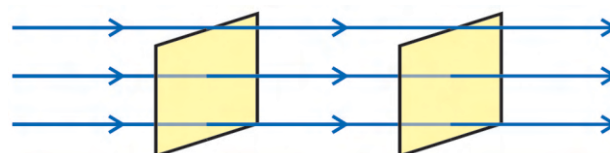
Having noted that along with the wave, wavefront also propagates, a natural question which we may ask is. How is a new wavefront formed after a very small time interval  $\Delta t$ ? This question can be answered by Huygen's principle.

**Huygen's Principle :** "Every point or particle of a wavefront behaves as an independent secondary source, and emits by itself secondary spherical waves. After a very small time interval the surface tangential to all such secondary spherical wavelets gives the position and shape of new wavefront."

Propagation of disturbance in the medium (space) is known as wave. Thus, waves start from a source (origin) and spread out to new regions of medium (space). To understand, wave propagation, the concept of wavefront is used. As shown in figure 4.1, on identical four mutually parallel strings AA', BB', CC' and DD' four identical crests are created at points



(a) Spherical Wavefront

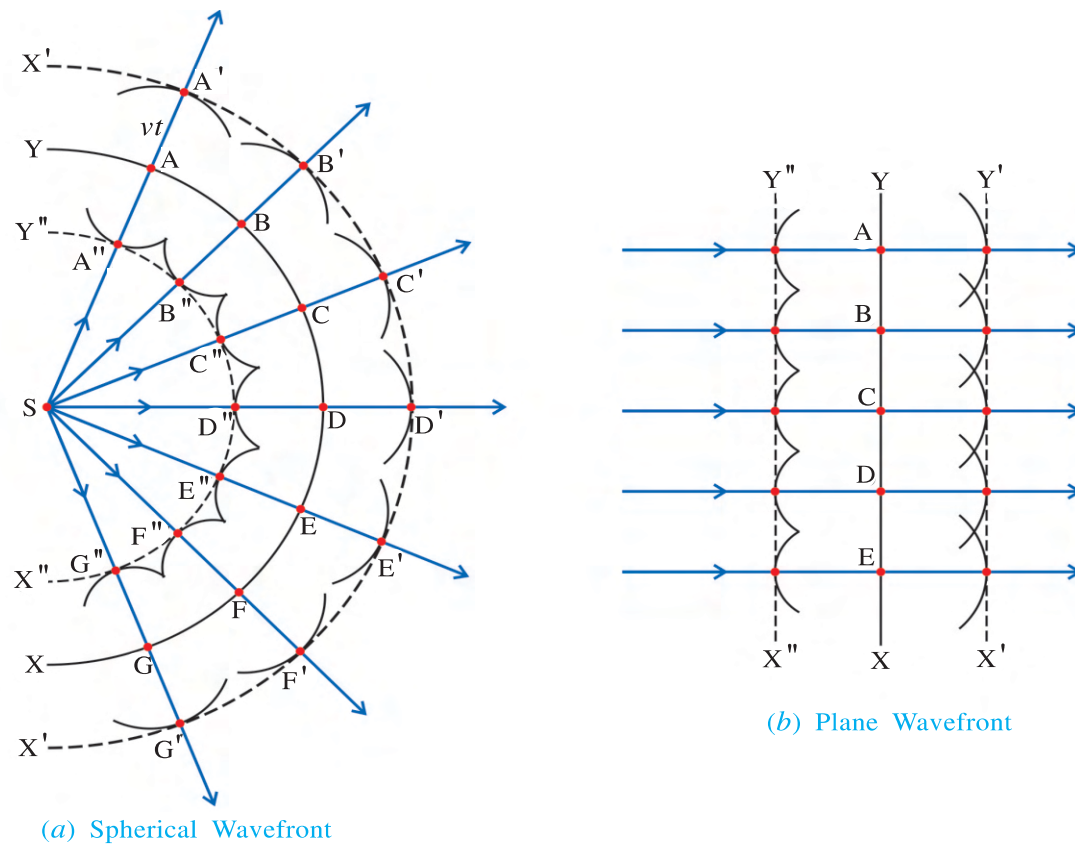


(a) Plane Wavefront

**Figure 4.2 Different Shapes of Wavefronts**



As shown in figure 4.3 (a), part of cross section of spherical or cylindrical wavefront at a particular instant of time ( $t$ ) is shown as  $XY$ . According to Huygen's principle, all particles of this wavefront (i.e.  $A, B, C$  ..... etc.) behave as secondary sources and emit spherical waves. If the velocity of wave is  $v$ , then we can draw spheres of radii  $v\Delta t$  with these particles as centers. Now, we can imagine a surface touching these spheres as a new wavefront at later time  $t + \Delta t$ . In the figure 4.2 such two surfaces  $X'Y'$  and  $X''Y''$  are shown. This means that from the wavefront  $XY$ , light propagates in both forward and backward directions ! Of course, this is never experienced in day to day life. A satisfactory explanation to this apparent paradox was given by scientists named by Voigt and Kirchoff. They showed that the intensity of secondary wave, making an angle  $\theta$  with the direction of propagation is proportional to a factor  $\cos^2\left(\frac{\theta}{2}\right)$ . For the direction of propagation of wave (i.e. forward direction)  $\theta = 0$  and hence the intensity is maximum. Whereas for the backward direction ( $\theta = \pi$ ) intensity becomes zero. Hence, the effect due to the secondary waves at  $X''Y''$  is zero or in other words, there is no back radiation of energy. Figure 4.3 (b) explains the wavefront formation for plane wave.

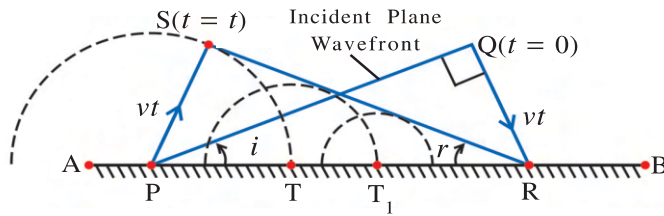


**Figure 4.3 Propagation of Wavefront**

For the isotropic medium new wavefront maintains its original shape.

### 4.3 Reflection of Light through the Concept of Wavefront

To understand the phenomenon of reflection of light using the concept of wavefront, consider a plane wavefront  $PQ$  in figure 4.4. It is incident on reflecting surface  $AB$  such that point  $P$  of wavefront just touches the reflecting surface  $AB$  at  $t = 0$ . So, at time  $t = 0$ , point  $P$  starts emitting secondary spherical waves. As time passes, one by one all the points between  $P$  and  $Q$  gradually touch the surface  $AB$ , and start emitting secondary waves.



**Figure 4.4 Reflection of Wavefront**

The corresponding wavefront is shown by dashed line. One such wavefront due to point T is also shown in the figure. According to Huygen's principle a common tangent drawn to such spherical wavefronts (SR in the figure) gives the new wavefront at time  $t = t$ .

Suppose incident and reflected wavefronts make angle  $i$  and  $r$  with reflecting surface AB, respectively. From the figure, in  $\Delta PSR$  and  $\Delta PQR$ , PR is common side.

$$\angle PSR = \angle PQR = \frac{\pi}{2}$$

Also,  $PS = vt = QR$  (∵ incident and reflected waves travel in the same medium having speed  $v$ .)

These facts show that  $\Delta PSR$  and  $\Delta PQR$  are congruent.

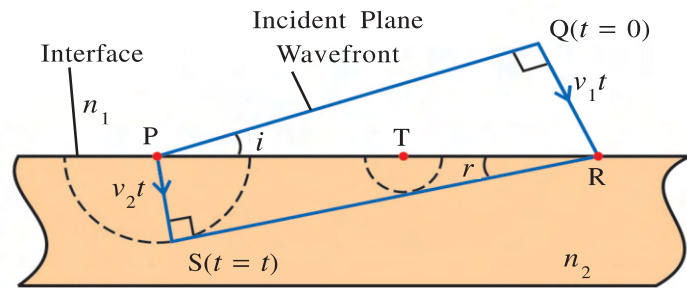
$$\therefore \angle QPR = \angle SRP$$

$$\text{i.e., } i = r$$

Thus, the law of reflection (Angle of incidence = Angle of reflection) can also be proved by Huygen's wave theory.

#### 4.4 Refraction of Light Through the Concept of Wavefront

Consider a plane wavefront PQ incident from a medium with refractive index  $n_1$  on a transparent medium having refractive index  $n_2$  (see figure 4.5). In the present discussion, we consider only transmitted wavefronts going into the medium-2. Let at time  $t = 0$ , the point P just touches the surface separating two media called an interface, and starts emitting secondary waves at  $t = 0$  in the medium-2.



**Figure 4.5 Refraction of Wavefront**

Now, if speed of light wave in medium-2 is  $v_2$ , then secondary wavefront produced from point P travels a distance  $v_2t$  in the medium-2. The corresponding wavefront is shown by dashed line in the figure. Further, we assume that during this time ( $t = t$ ), a wavefront produced from point Q has travelled a distance  $v_1t$ , and just touched the interface at point R. Here,  $v_1$  is the speed of light in medium-1. According to Huygen's principle, a new wavefront in the medium-2 at time  $t = t$  can be formed by drawing a common tangent to such spherical wavefronts (SR in the figure 4.5).

Using the geometry of the figure, angle of incidence (i.e., angle made by incident wavefront with the interface) is  $i$  and angle of refraction is  $r$ .

Also,  $PS = v_2t$ ,  $QR = v_1t$  and PR is common side to  $\Delta PQR$ .

$$\text{From } \Delta PQR, \sin i, \frac{QR}{PR} = \frac{v_1t}{PR}$$



and from  $\Delta PSR$ ,  $\sin r = \frac{PS}{PR} = \frac{v_2 t}{PR}$

$$\therefore \frac{\sin i}{\sin r} = \frac{v_1 t}{v_2 t} = \frac{v_1}{v_2} \quad (4.4.1)$$

$$\text{But, } \frac{v_1}{v_2} = n_{21} = \frac{n_2}{n_1}$$

$$\therefore \frac{\sin i}{\sin r} = \frac{n_2}{n_1} \quad (4.4.2)$$

or

$$n_1 \sin i = n_2 \sin r \quad (4.4.3)$$

Equation (4.4.2) or (4.4.3) is nothing but the Snell's law for refraction.

## 4.5 Interference

As the disturbance produced at one point in a medium (space in case of non-mechanical wave) propagates, the particles (points in case of non-mechanical wave) coming in its way oscillate according to the type of the disturbance. Now, if a particle comes under the effect of more than one wave, what will be its displacement? What kind of situation arise? To answer such questions, we should first study principle of superposition.

**Principle of Superposition :** “When a particle of the medium oscillates under the effect of two or more then two waves superposing at the given particle, according to the principle of superposition the resultant displacement of the particle is equal to the vector sum of the independent displacements due to each wave.”

For example, if the displacement due to one wave superposing at a point is 1 cm in upward direction, and that due to other wave is 3 cm in the same direction, the resultant displacement due to both waves will be  $1 + 3 = 4$  cm in upward direction. But if the displacement due to second wave is 2 cm in downward direction, the resultant displacement at a point will be  $1 + (-2) = -1$  cm in downward direction.

Thus, superposition principle describes a situation when more than one waves superpose (i.e., interfere) at a point.

“The effect produced by superposition of two or more waves is called interference.”

**4.5 (a) Interference Due to Two Waves :** Suppose two harmonic waves having initial phases  $\phi_1$  and  $\phi_2$  are emitted from two point like sources  $S_1$  and  $S_2$  respectively. They superimpose simultaneously (i.e. at the same time  $t$ ) at a point P, as shown in the figure 4.6.

We have studied in the previous chapter that electromagnetic wave is represented by oscillating electric and magnetic field vectors. However, the effect of light (i.e. visible perception) is produced only by electric field, and therefore, in the present case we write light waves produced by source  $S_1$  and  $S_2$  in terms of electric fields ( $\vec{E}$ ) only.

Due to  $S_1$  source,

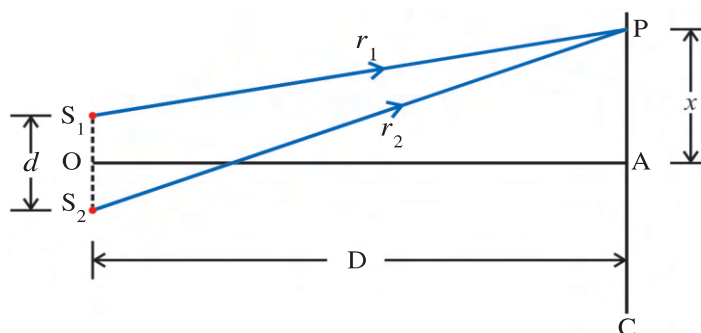


Figure 4.6 Superposition of Waves

$$\vec{e}_1 = \vec{E}_1 \sin(\omega_1 t - k_1 r_1 + \phi_1) \quad (4.5.1)$$

and that due to source  $S_2$  source,

$$\vec{e}_2 = \vec{E}_2 \sin(\omega_2 t - k_2 r_2 + \phi_2) \quad (4.5.2)$$

Here,  $\vec{E}_1$  and  $\vec{E}_2$  represent amplitudes of electric fields,  $\omega_1$  and  $\omega_2$  denote angular frequencies of waves, and  $k_1$  and  $k_2$  are wave vectors. Arguments of sine function is known as phase of two waves.

$$\text{Let, } \omega_1 t - k_1 r_1 + \phi_1 = \delta_1 \quad (4.5.3)$$

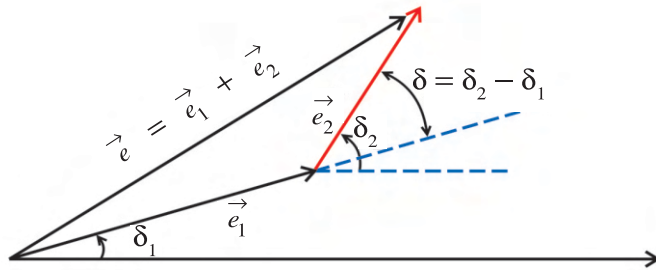
$$\text{and } \omega_2 t - k_2 r_2 + \phi_2 = \delta_2 \quad (4.5.4)$$

$$\text{Then, } \vec{e}_1 = \vec{E}_1 \sin \delta_1 \quad (4.5.5)$$

$$\text{and } \vec{e}_2 = \vec{E}_2 \sin \delta_2 \quad (4.5.6)$$

Now, according to the principle of superposition, the resultant displacement at point P is,

$$\vec{e} = \vec{e}_1 + \vec{e}_2 \quad (4.5.7)$$



**Figure 4.7 Phasor Diagram**

To obtain the sum in equation (4.5.7), we use the method of phasor. (See figure 4.7)

$$\begin{aligned} \therefore e^2 &= e_1^2 + e_2^2 + 2\vec{e}_1 \cdot \vec{e}_2 \\ \therefore E^2 &= E_1^2 + E_2^2 + 2E_1 E_2 \cos(\delta_2 - \delta_1) \end{aligned} \quad (4.5.8)$$

Where  $\delta_2 - \delta_1 = \delta$  = angle between two vectors  $\vec{e}_1$  and  $\vec{e}_2$ , and E is the resultant amplitude.

But, the average intensity of light is proportional to the square of amplitude, i.e.  $I \propto E^2$ .

Thus, equation (4.5.8) becomes.

$$I = I_1 + I_2 + 2\sqrt{I_1 I_2} \langle \cos(\delta_2 - \delta_1) \rangle \quad (4.5.9)$$

In equation (4.5.9),  $I_1$  and  $I_2$  are the average intensities due to each wave. They are independent of time. The last term in above equation is known as the **interference term** which depends on time.

$$\begin{aligned} \text{Now, } \langle \cos(\delta_2 - \delta_1) \rangle &= \frac{1}{T} \int_{t=0}^{t=T} \cos(\delta_2 - \delta_1) dt \\ &= \frac{1}{T} \int_0^T \cos\{(\omega_2 t - \omega_1 t) + (k_1 r_1 - k_2 r_2) + (\phi_2 - \phi_1)\} dt \end{aligned} \quad (4.5.10)$$

Here, T is the period of electric field oscillation.

**Case I : Incoherent Sources :** If two waves have different angular frequencies, i.e.  $\omega_1 \neq \omega_2$ . In this case, the phase difference,  $\delta = (\delta_2 - \delta_1)$  between two waves is a function of time i.e.  $\delta(t)$ . Now, equation (4.5.10) becomes,

$$\langle \cos(\delta_2 - \delta_1) \rangle = \frac{1}{T} \int_0^T \cos(\delta(t)) dt \quad (4.5.11)$$

But integration of cosine or sine function over its period is zero. Thus, in this situation last term in equation (4.5.9) is zero, and superposed two waves produce the average intensity  $I_1 + I_2$  at point P.

The sources producing light waves with different frequencies (i.e.,  $\omega_1 \neq \omega_2$ ) are known as **Incoherent Sources**.

**Case II : Coherent Sources :** If two waves have same angular frequencies, i.e.  $\omega_1 = \omega_2$ .

Since two waves have same frequencies, they vibrate in such a way that the initial phase difference  $\phi_2 - \phi_1$  remains same (or it can also be set to zero.) Light sources having same angular frequencies and having constant initial phase difference are called **Coherent Source**. Here, we take  $\phi_2 = \phi_1$ . Also, since both waves are travelling in the same medium, their speed

will be equal. Therefore, using the relation,  $v = f\lambda = \frac{\omega}{k}$ , we have  $k_1 = k_2 = k$  ( $\because \omega_1 = \omega_2$ ).

Thus, equation (4.5.10)

$$\begin{aligned} \langle \cos(\delta_2 - \delta_1) \rangle &= \frac{1}{T} \int_0^T \cos\{k(r_1 - r_2)\} dt \\ &= \frac{1}{T} \cos\{k(r_2 - r_1)\} \int_0^T dt \quad (\because \cos(-\theta) = \cos\theta) \\ &= \cos\{k(r_2 - r_1)\} \end{aligned} \quad (4.5.12)$$

Putting the value of equation (4.5.12) in equation (4.5.9), and also by assuming that amplitude of both waves is equal, i.e.  $I_1 = I_2 = I'$  (say) then,

$$\begin{aligned} I &= I' + I' + 2\sqrt{I'I'} \cos k(r_2 - r_1) \\ &= 2I' \{1 + \cos k(r_2 - r_1)\} \\ &= 4I' \cos^2 \left\{ \frac{k(r_2 - r_1)}{2} \right\} \quad [\because (1 + \cos\theta) = 2\cos^2\left(\frac{\theta}{2}\right)] \end{aligned}$$

$$I = I_0 \cos^2 \left\{ \frac{k(r_2 - r_1)}{2} \right\} \quad \text{Where, } 4I' = I_0 = \text{maximum intensity.} \quad (4.5.13)$$

Here,  $k(r_2 - r_1)$  is known as the phase difference between superposing waves.

**Special Cases :**

$$\text{Case I : When } \frac{k(r_2 - r_1)}{2} = n\pi \text{ or } k(r_2 - r_1) = 2n\pi \quad (4.5.14)$$

Where  $n = 0, 1, 2, \dots$

Then intensity,  $I = I_0 = \text{maximum}$  ( $\because \cos^2 n\pi = 1$ )

“If the phase difference between the superposing waves is  $2n\pi$  ( $n = 0, 1, 2, \dots$ ), intensity at a superposing point is maximum. This interference is called constructive interference.”

Substituting  $k = \frac{2\pi}{\lambda}$  in equation (4.5.14)

$$\frac{2\pi}{\lambda} (r_2 - r_1) = 2n\pi$$

$$\therefore \text{The difference, } (r_2 - r_1) = n\lambda \text{ with } n = 0, 1, 2, 3, \dots \quad (4.5.15)$$

“If the path difference between superposing waves is  $n\lambda$  ( $n = 0, 1, 2, \dots$ ) intensity at a superposing point is maximum. Such interference is called constructive interference.”

$$\text{Case II : When } \frac{k(r_2 - r_1)}{2} = (2n - 1)\frac{\pi}{2} \text{ or } k(r_2 - r_1) = (2n - 1)\pi \quad (4.5.16)$$

where,  $n = 1, 2, 3, \dots$

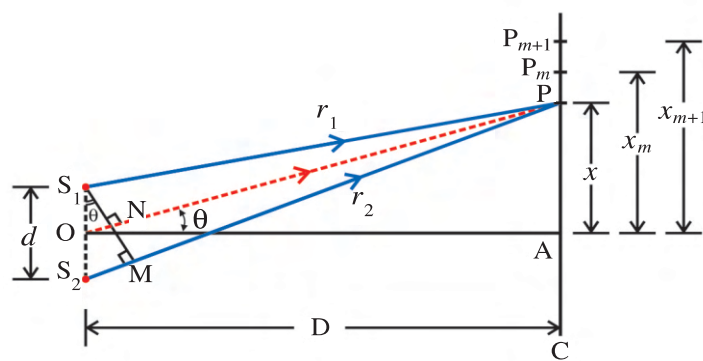
$$\text{Then intensity, } I = 0 = \text{minimum} \left( \because \cos\left(\frac{(2n - 1)\pi}{2}\right) = 0 \right)$$

“If the phase difference between superposing waves is  $(2n - 1)\pi$ , ( $n = 1, 2, 3, \dots$ ), intensity at a superposing point is minimum. This interference is called destructive interference.”

$$\text{Corresponding path difference, } (r_2 - r_1) = (2n - 1)\frac{\lambda}{2} \text{ where } n = 1, 2, \dots \quad (4.5.17)$$

“If path difference between superposing waves is  $(2n - 1)\frac{\lambda}{2}$  (where,  $n = 1, 2, \dots$ ), intensity at superposed point is minimum. Such interference is known as destructive interference.”

**4.5 (b) Intensity Distribution :** In principle, using equation (4.5.13), intensity distribution at different points P,  $P_m$ ,  $P_{m+1}$  etc., can be found (see figure 4.8).



**Figure 4.8 Interference of Waves**

path difference, draw a perpendicular  $S_1M$  on  $S_2P$  from  $S_1$ . From the geometry of the figure,

$$\text{path difference } r_2 - r_1 = S_2P - S_1P = S_2M \quad (4.5.18)$$

In actual experiment  $S_1S_2$  is of the order of 0.1 mm and distance  $D$  is of the order of meter. Hence, near  $S_1S_2$ , segment  $S_2M$  and  $ON$  may be considered parallel. Also,  $\angle S_1NO = 90^\circ$ .

$$\therefore \angle POA = \angle S_2 S_1 M = \theta \text{ and } \sin\theta = \frac{S_2 M}{S_1 S_2}$$

$$\therefore S_2 M = S_1 S_2 \sin\theta = d \sin\theta$$

Using equation (4.5.18),

$$\text{path difference } r_2 - r_1 = d \sin\theta \quad (4.5.19)$$

Since  $S_1$  and  $S_2$  are very close to each other,  $\theta$  (in rad) is very small.

$$\therefore \sin\theta \approx \theta \approx \tan\theta$$

$$\therefore (r_2 - r_1) = d \tan\theta \quad (4.5.20)$$

$$\text{From } \triangle POA, \tan\theta = \frac{PA}{OA} = \frac{x}{D}$$

$$\therefore (r_2 - r_1) = \frac{xd}{D} \quad (4.5.21)$$

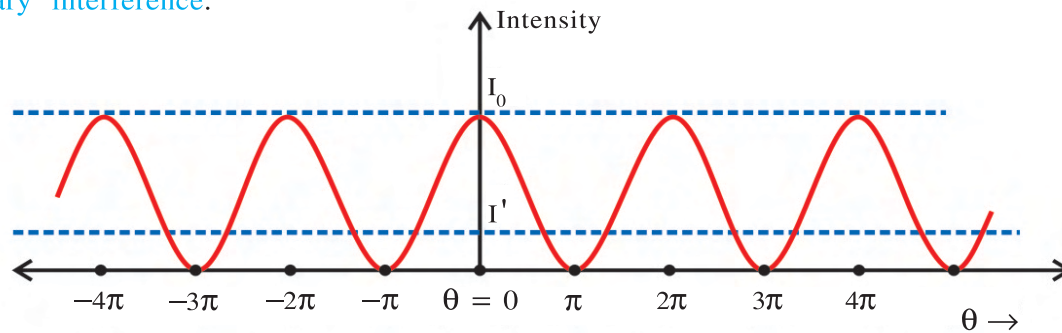
Using equations (4.5.20) and (4.5.21) in (4.5.13), respectively, we get equation for intensity at point P.

$$I_P = I_0 \cos^2 \left\{ \frac{k d \tan\theta}{2} \right\} \quad (4.5.22)$$

and

$$I_P = I_0 \cos^2 \left\{ \frac{k x d}{2D} \right\} \quad (4.5.23)$$

Using this equation intensity at any point at a distance  $x$  or at an angle  $\theta$  from point A can be found, which is shown in the figure 4.9. It is evident from equation (4.5.22) or (4.5.23) that intensity at any point does not change with time. **This type of interference is known as stationary interference.**



**Figure 4.9 Intensity Distribution on the Screen**

For the case of  $\omega_1 \neq \omega_2$ , waves oscillate with different frequencies. Therefore, their phase difference changes continuously. Thus, interference intensity at a point is no longer constant and it will be equal to the sum of average intensity due to both waves. For example, in the case of ordinary electric bulb, electrons transit randomly in the filament, producing waves of various frequencies. Hence, with an ordinary bulb, stationary interference pattern cannot be obtained. Thus, special techniques are required to obtain coherent sources for stationary interference pattern. They are classified into two categories : (i) division of wavefront and (ii) division of amplitude. In first type of method only narrow source is required, while for the latter, an extended source is necessary. We shall study only one method due to Young for obtaining coherent sources by using the method of division of wavefront.

For constructive interference, maximum intensity due to interference of two waves is written as,

$$\begin{aligned} I &= I_0 = 4I' \\ &= 2^2 I' \end{aligned}$$

where  $I' = I_1 = I_2$  is the intensity due to individual waves. This equation is a special case of N-source (wave) experiment as  $I = N^2 I'$ .

**Distance Between Two Consecutive Bright Fringes :** As shown in the figure 4.8, at point  $P_m$  and  $P_{m+1}$ ,  $m^{\text{th}}$  and  $(m + 1)^{\text{th}}$  bright fringes are produced. Using the expression for path difference,  $r_2 - r_1 = \frac{xd}{D}$ ,

Path difference at point  $P_m$  is

$$\frac{x_m d}{D} = m\lambda \quad (4.5.24)$$

Similarly at  $P_{m+1}$  path difference is

$$\frac{x_{m+1} d}{D} = (m + 1)\lambda \quad (4.5.25)$$

$\therefore$  distance between these consecutive bright fringes is,

$$(x_{m+1} - x_m) \frac{d}{D} = \{(m + 1) - m\}\lambda = \lambda \quad (4.5.26)$$

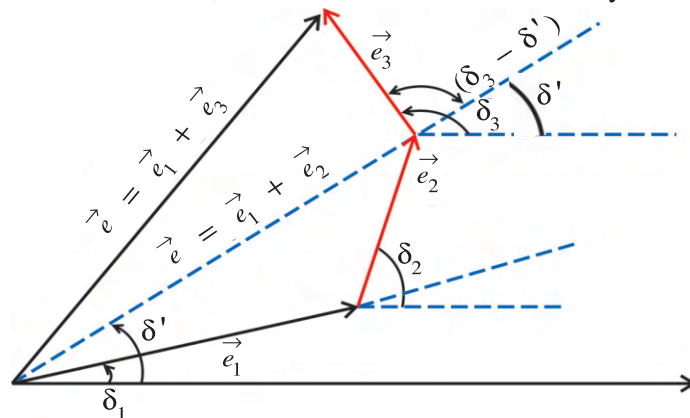
Denoting  $x_{m+1} - x_m = \bar{x}$ ,

$$\bar{x} = \frac{\lambda D}{d} \quad (4.5.27)$$

We can similarly prove that even for two consecutive dark fringes also the distance remains same, i.e.  $\bar{x}$ .

Further, it can be seen from equation (4.5.27) that **the distance between two consecutive bright or dark fringes does not depend on the order of the fringes**. That is, **all the fringes are of equal width**. It is also evident from equation (4.5.27) or (4.5.23) that **all bright fringes are equally bright**.

**Illustration 1 :** Using the method of phasor diagram, prove that for constructive interference due to equally intense three waves from coherent sources, the maximum intensity is given by,  $I = 3^2 I'$ . Here,  $I'$  is the maximum intensity of individual waves.



**Solution :** As shown in the figure, first we add two vectors  $\vec{e}_1$  and  $\vec{e}_2$ , and then  $\vec{e}_3$  to their sum, using an equation (4.5.12) for coherent sources resultant intensity due to  $\vec{e}_1$  and  $\vec{e}_2$  is given by,

$$I'_1 = I_1 + I_2 + 2\sqrt{I_1 I_2} \cos(\delta_1 - \delta_2) \quad (1)$$

Resultant intensity due to all waves is,

$$I = I'_1 + I_3 + 2\sqrt{I'_1 I_3} \cos(\delta'_1 - \delta_3) \quad (2)$$

But for constructive interference, phase difference will be in multiple of  $2n\pi$ . Therefore, all  $\cos\delta$  terms will be unity. Using equations (1) in (2), we get,

$$I = I_1 + I_2 + I_3 + 2\sqrt{I_1 I_2} + 2\sqrt{(I_1 + I_2 + 2\sqrt{I_1 I_2}) I_3}$$

But,  $I_1 = I_2 = I_3 = I'$  (given),

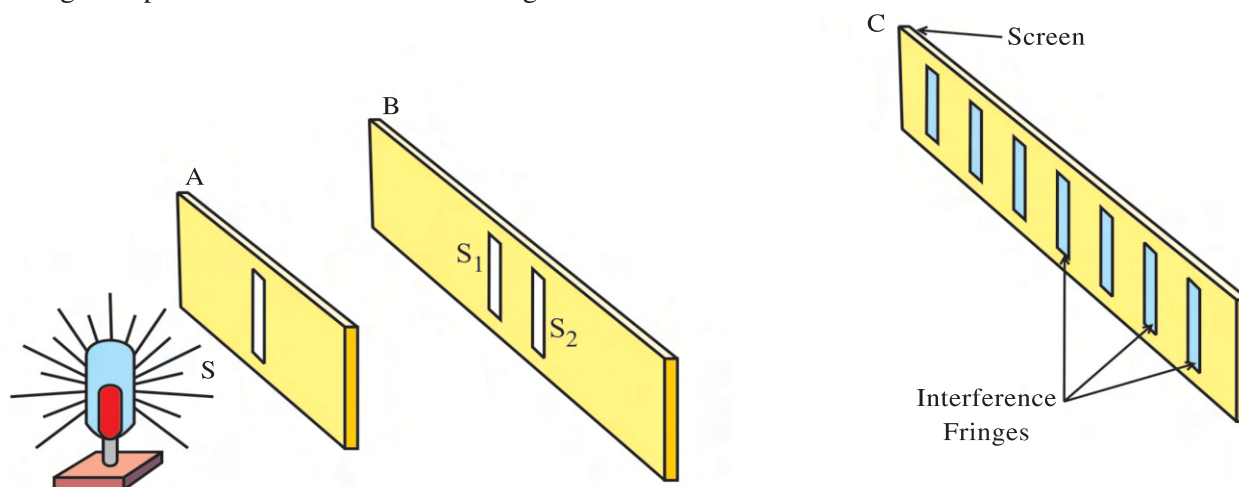
$$\therefore I = I' + I' + I' + 2\sqrt{I'I'} + 2\sqrt{I'I' + I'I' + (2\sqrt{I'I'}) I'}$$

$$= 5 I' + 2 \times 2 I' = 9 I'$$

$$\therefore I = 3^2 I'$$

**4.5 (c) Young's Double Slit Experiment :** As early as in 1665, Grimaldi attempted to produce interference using sunlight into a dark room through two pinholes in a screen. Unfortunately, he could see only an average uniform illumination. The reason is now clear, as described in the previous section.

Later in 1801, British physician Thomas Young made a special arrangement to obtain two coherent sources by the method of division of a wavefront. An experimental arrangement of Young's experiment is shown in the figure 4.10.



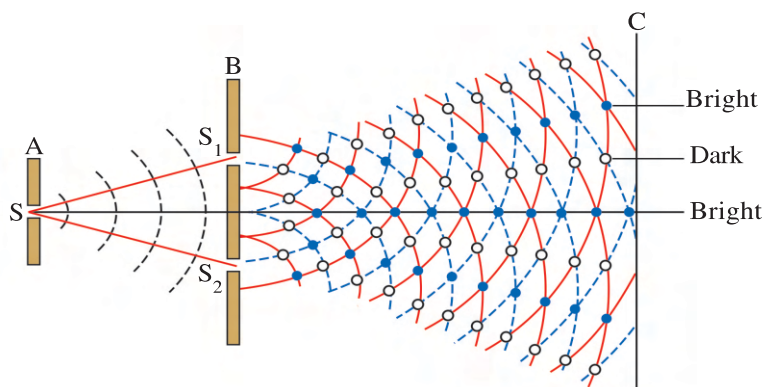
**Figure 4.10 Young's Double Slit Experiment**

A monochromatic light source emit cylindrical waves, which are collimated by slit S kept nearly on a screen A. Thus, slit now works as a secondary source of light and emit cylindrical waves towards the screen B. Two slits  $S_1$  and  $S_2$  on the screen B are kept such that  $SS_1 = SS_2$ . Also, distance between  $S_1$  and  $S_2$  is kept small, of the order of millimeter. Since  $S_1$  and  $S_2$  are equidistant from S, at a time only one wavefront is incident on them. According to Huygen's principle all the points on the same wave front vibrate in the same phase so that  $S_1$  and  $S_2$  act as coherent sources.

These cylindrical coherent waves emitted from  $S_1$  and  $S_2$  superpose on a screen C and produce stationary interference.

In the following figure 4.11, the cross section of the slit and the cylindrical wavefronts in a plane of the paper is shown.





**Figure 4.11** Interference Pattern Due to Cylindrical Wavefront. (Only for Information)

Here, points where constructive interference is produced are shown by solid circles, while those with destructive interference are shown by open circles.

Since in figure 4.10, secondary sources  $S_1$  and  $S_2$  are linear, on a screen C dark and bright fringes (bands) are seen.

It is to be noted that in his historical experiment Young had used pinholes in place of slits and white light instead of monochromatic light.

**Illustration 2 :** The ratio of intensities of rays emitted from two different coherent sources is  $\alpha$ . For the interference pattern formed by them, prove that

$$\frac{I_{max} + I_{min}}{I_{max} - I_{min}} = \frac{1 + \alpha}{2\sqrt{\alpha}}, \text{ where,}$$

$I_{max}$  = Maximum of intensity in the interference fringes.

$I_{min}$  = Minimum of intensity in the interference fringes.

**Solution :** For two waves, ratio of their intensities,

$$\frac{I_1}{I_2} = \alpha \text{ (given)}$$

But we know that  $I \propto A^2$ , where  $A$  is an amplitude.

$$\therefore \frac{I_1}{I_2} = \frac{A_1^2}{A_2^2} = \alpha$$

$$\therefore \frac{A_1}{A_2} = \frac{\sqrt{\alpha}}{1}$$

$$\therefore \frac{A_1 + A_2}{A_1 - A_2} = \frac{A_{max}}{A_{min}} = \frac{\sqrt{\alpha} + 1}{\sqrt{\alpha} - 1}$$

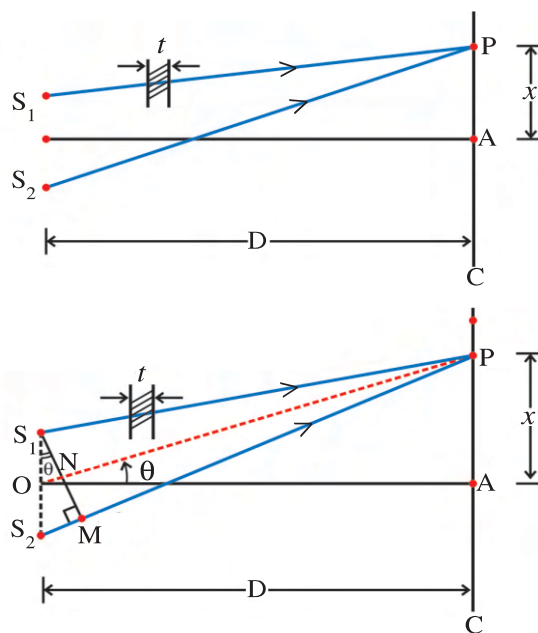
$$\therefore \frac{I_{max}}{I_{min}} = \frac{A_{max}^2}{A_{min}^2} = \frac{(1 + \sqrt{\alpha})^2}{(\sqrt{\alpha} - 1)^2} = \frac{(1 + 2\sqrt{\alpha} + \alpha)}{(1 - 2\sqrt{\alpha} + \alpha)}$$

$$\begin{aligned} \therefore \frac{I_{max} + I_{min}}{I_{max} - I_{min}} &= \frac{(1 + 2\sqrt{\alpha} + \alpha) + (1 - 2\sqrt{\alpha} + \alpha)}{(1 + 2\sqrt{\alpha} + \alpha) - (1 - 2\sqrt{\alpha} + \alpha)} \\ &= \frac{\alpha + 1}{2\sqrt{\alpha}} \end{aligned}$$

Reciprocal of the above term, i.e.  $\frac{I_{max} - I_{min}}{I_{max} + I_{min}}$  is known as **visibility of fringes**.



**Illustration 3 :** Young's double slit experiment is used to determine the thickness of a thin transparent sheet. An experimental arrangement to find the thickness  $t$  of transparent material having refractive index  $n$  is shown in the figure. Let the central bright fringe, which was obtained at a point A on a screen in absence of the thin sheet shifts to point P. Derive the formula for thickness of the sheet.



**Solution :** In absence of the sheet, path difference between  $S_1A$  and  $S_2A$  is zero. Therefore, central bright fringe is located at point A. On introducing transparent sheet in the path of beam from source  $S_1$ , the fringes get displaced towards the beam in whose path a sheet is introduced. This is called the lateral shift ( $x$ ) of fringes.

Now at point P the central bright fringe is obtained. That is, path difference  $S_2P - S_1P = 0$

$$\therefore \{(S_2P - t) + t_{\text{medium}}\} - S_1P = 0$$

where  $t_{\text{medium}} = \text{pathlength in a medium (optical path)} = t n$

$$\therefore \{S_2P - t + t n\} - S_1P = 0$$

$\therefore$  path difference,

$$S_2P - S_1P = S_2M = (n - 1)t \quad (1)$$

$$\text{From } \Delta S_1S_2M, S_2M = d \sin \theta \quad (2)$$

Since two sources  $S_1$  and  $S_2$  are closely placed,  $\theta$  (in rad) is very small.

$$\therefore \sin \theta \approx \theta \approx \tan \theta$$

$$\text{From } \Delta OAP, \tan \theta = \frac{x}{D} \quad (3)$$

Using equation (3) into (2),

$$S_2M = \frac{xd}{D}$$

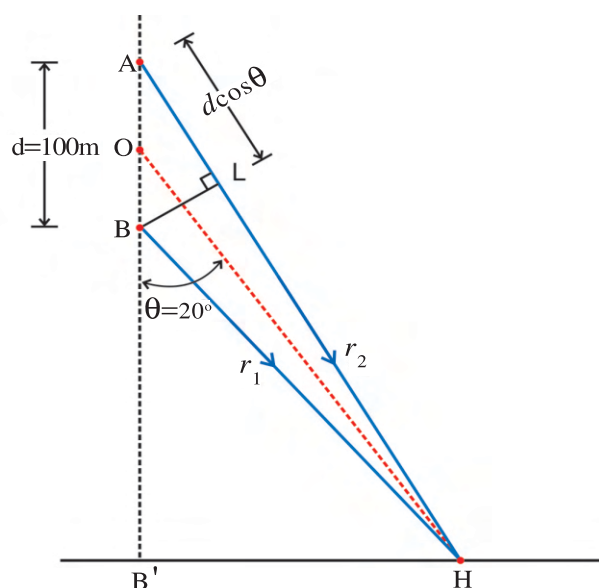
$$\therefore \text{from equation (4) and (1), } \frac{xd}{D} = (n - 1)t$$

$$\therefore \text{thickness, } t = \frac{xd}{D(n - 1)}$$

**Illustration 4 :** Two radio antennas A and B emit radio waves of frequency 1100 kHz. These waves get superposed at point H. If the distance between two antennas is 100 m and the line joining point H with the midpoint of these antennas makes an angle  $20^\circ$  with the vertical, find resultant intensity in terms of maximum intensity ( $I_0$ ) at H. Distance BH = 20 km. Take  $\cos 20^\circ = 0.9397$ ,  $\cos 62^\circ = 0.4695$ .

**Solution :** Here, antennas A and B are two coherent sources of waves with frequency  $1100 \times 10^3$  Hz.

$\therefore$  using an equation,



$$I = I_0 \cos^2 \left\{ \frac{k(r_2 - r_1)}{2} \right\}$$

$$k = \frac{2\pi}{\lambda} = \frac{2\pi f}{c}$$

$$= \frac{2\pi \times 1100 \times 10^3}{3 \times 10^8}$$

$$\begin{aligned} \text{and } (r_2 - r_1) &= AL = d \cos \theta = 100 \times \cos 20^\circ \\ &= 100 \times 0.9397 \times \text{m} \\ &= 93.97 \text{ m} \end{aligned}$$

$$\therefore I = I_0 \cos^2 \left\{ \frac{2\pi \times 1100 \times 10^3 \times 93.77}{2 \times 3 \times 10^8} \right\}$$

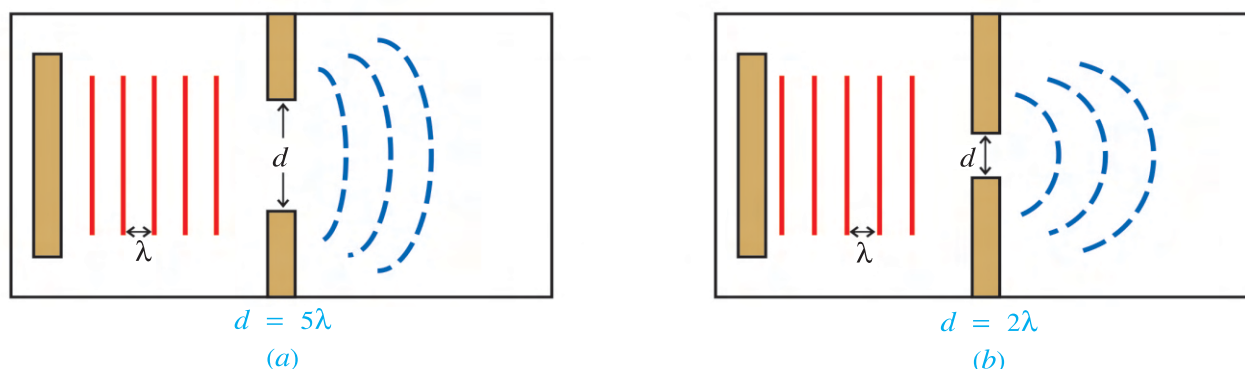
$$\begin{aligned} \therefore I_0 \cos^2 \{ \pi \times 0.3445 \} &= I_0 \{ \cos(62^\circ) \}^2 \\ &= I_0 \times (0.22) \end{aligned}$$

$$\therefore \frac{I}{I_0} = 0.22$$

#### 4.6 Diffraction

When waves encounter obstacles or openings like slits, they bend round the edges. This bending of waves is called diffraction. It was first discovered by Grimaldy. Since this is strictly against the idea of rectilinear propagation of light ray, we conclude that the ray optics cannot explain the phenomenon of diffraction.

To understand the phenomenon of diffraction consider the following day to day experience. We know that light and sound energy both travel in the form of waves. We have experienced that a person standing near an open door in one room may listen to a person standing on the other side of the wall but cannot see him. This implies that sound waves bend near the edge of the door showing the diffraction, but light waves do not! Then the question is why light waves do not diffract? To explain this apparent paradox between sound waves and light waves, consider an experiment of ripple tank, as shown in the figure 4.12.



**Figure 4.12** Ripple Tank Experiment for Diffraction

In this experiment, linear waves can be produced with the help of straight wooden strip by tapping periodically to the water surface. Near to this, a slit is formed by placing two blocks of wax. In this experiment the width of the slit and wave length of the waves produced can

be taken as variable. Let the wave length of waves produced by the controlled oscillations of the stick be  $\lambda$ .

Suppose initially width ( $d$ ) of the slit is kept as,  $d = 5\lambda$ . In this situation the waves emerging out of slit are found to be almost linear (see figure 4.12(a)). But when the width of the slit is reduced to  $d = 2\lambda$ , emerging waves are diffracted by considerable amount (figure 4.12(b)).

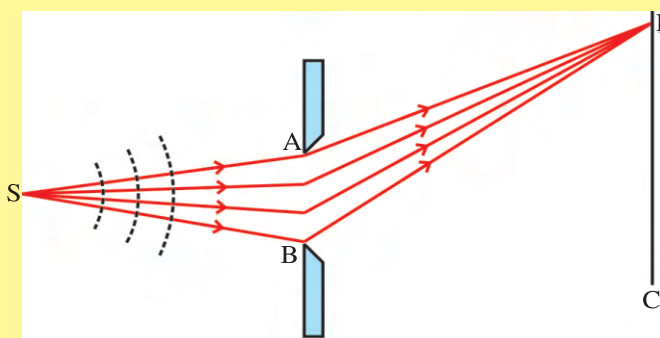
These observations show that **smaller is the width of the slit, more will be the diffraction for a given wavelength**. It is also found that if the wavelength and the width of the slit are so changed that the ratio  $\frac{\lambda}{d}$  remains constant, amount of bending (= diffraction) does not change. Thus, we conclude that diffraction of a wave through a slit depends on the ratio  $\frac{\lambda}{d}$ . Also, more is the  $\frac{\lambda}{d}$  ratio greater is the diffraction.

In the case of day to day life, wavelength of sound waves is typically of the order of 1m. The width of the door is also about 1 m, making the ratio,  $\frac{\lambda}{d}$  nearly one. But considering average wavelength of visible portion of electromagnetic spectrum as  $6000 \text{ \AA}$ , i.e.  $6 \times 10^{-7} \text{ m}$ , the ratio  $\frac{\lambda}{d}$  will be of the order of  $10^{-7}$ . This ratio is too small to produce any appreciable bending of light waves. Hence, in routine life light waves do not appear to diffract. However, if a very narrow slit is used, which increases the ratio  $\frac{\lambda}{d}$ , appreciable diffraction of light is also possible.

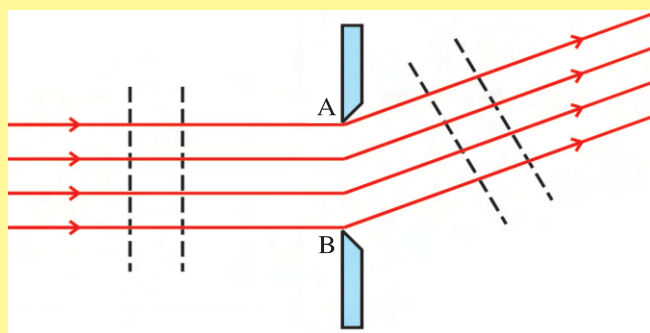
From the above discussion, we infer that in order to keep  $\frac{\lambda}{d}$  ratio large for given wavelengths, width (opening) of the slit should be kept small. This requirement suggests that the complete wavefront does not pass through the slit. Slit allows only limited part of wavefront to pass through it. Thus, we say that **“diffraction is the effect produced by the limited part of the wavefront.”**

**Types of Diffraction (Only for Information) :** According to the type of the wavefronts hindered by the obstacle, diffraction is classified into two types. (1) **Fresnel** and (2) **Fraunhofer** diffraction.

When the distances between the obstacle (slit) AB and the source of light S, as well as between the obstacle AB and screen C are finite the diffraction produced is known as **Fresnel diffraction**, (refer the figure (a)). In Fresnel diffraction waves are spherical or cylindrical.



(a) **Fresnel Diffraction**

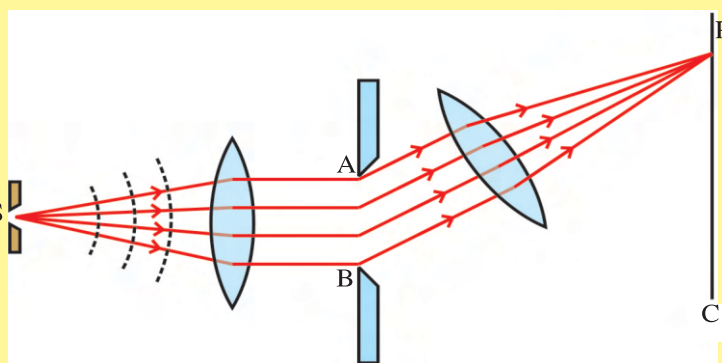


(b) Fraunhofer Diffraction

When the light incident on slit AB is coming from infinite distance (or the incident waves are plane) and the distance between the obstacle AB and screen C is also infinite, the diffraction is called **Fraunhofer diffraction**, (refer figure (b)).

Fraunhofer diffraction can be obtained in the laboratory with an experimental arrangement as shown in figure (c).

Here, the source being at the focus of the convex lens, the rays incident on the slit AB are parallel. While on placing another lens in the passage of set of parallel rays diffracted in different direction, they can be focused at different points on the screen C. Thus in figure (c) the conditions of Fraunhofer diffraction are fulfilled.



(c) Laboratory Arrangement for Fraunhofer Diffraction

#### 4.6 Diffraction Due to Single Slit

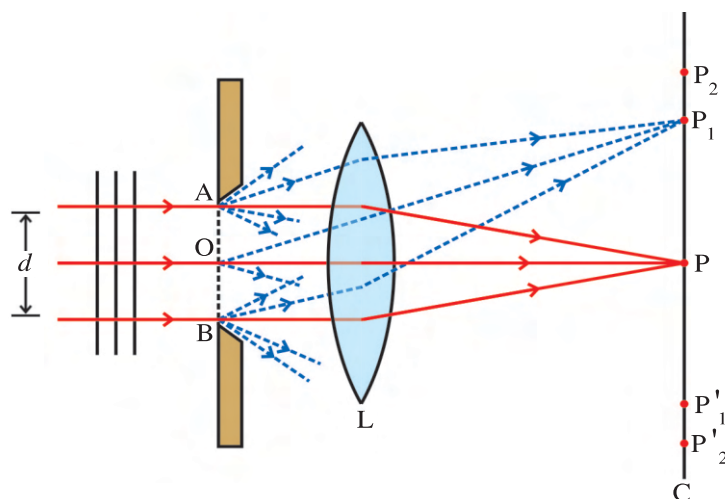


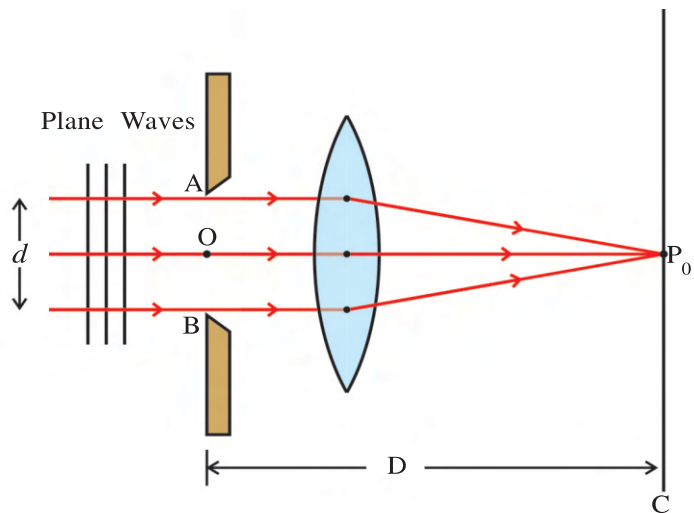
Figure 4.13 Diffraction Due to Single Slit

We now examine the diffraction pattern of plane waves (i.e. Fraunhofer diffraction) of wavelength  $\lambda$  produced by a single slit of width  $d$  (See figure 4.13). When such plane wavefront arrive at a plane of slit, according to Huygen's principle, all points on the slit (like A, O, B) act as secondary sources having the same phase, and produce secondary waves. In order to produce a diffraction

pattern of bright and dark fringes (i.e. interference maxima and minima) on the screen (C), converging lens (L) is often used.

Thus, now diffracted waves are converged on to the screen and produce interference pattern. Therefore, we can now use a procedure similar to the one we need to locate the fringes in Young's double slit experiment.

**(1) Central Maximum :** As shown in figure 4.14 (a), point  $P_0$  of a screen  $C$  is lying on a perpendicular bisector of slit  $AB$ . Therefore, those waves originated from each points of a slit and diffracted normal to the plane of the slit (i.e, in the direction of incident waves,  $\theta = 0$ ) will be all concentrated at point  $P_0$  by a lens  $L$ . In figure 4.14 (a), out of many such waves only three representative rays are shown. Here, screen is at the focal plane of the lens. It is obvious from the figure that rays travelling less distance in air have to travel more distance through the lens. Since speed of waves in lens is less than their speed in air, their optical path will be equal. (Optical distance in a medium is equal to the product of refractive index of the medium to geometrical path length in air). Thus, all rays reaching to point  $P_0$  having equal phase produce constructive interference, and point  $P_0$  will be having maximum intensity. Point  $P_0$  is known as **Central Maximum**.

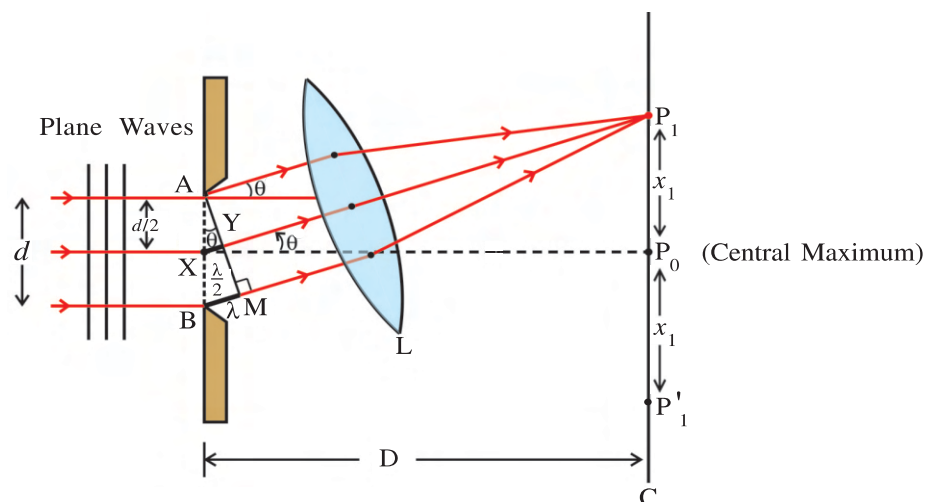


**Figure 4.14 (a) Central Maximum**

**Only for Information :** In laboratory experiment, lens ( $L$ ) used to produce Fraunhofer diffraction decides the width of the central maximum. But for lens-less diffraction by keeping screen at infinite distance ( $d \ll D$ ), width of central maximum is roughly equal to the width of the slit ( $d$ ).

For analysis of diffraction pattern (i.e. to know the intensity distribution and location of interference fringes) mathematical treatment is so complex (which is given at the end of the chapter as an appendix for information) that we will give only logical proof.

**(2) First Minimum :** As shown in figure 4.14 (b), consider waves which are diffracted at an angle  $\theta$  with respect to perpendicular bisector  $XP_0$  of the slit. Here, point  $X$  is the midpoint of slit  $AB$ . Therefore,  $AX = XB = \frac{d}{2}$ . Here, secondary waves originated from all points  $A, X, B$  of slit are thought to be divided in two parts : waves from  $A$  to  $X$  and waves



**Figure 4.14 (b) First Minimum**

from X to B. As per figure, all these waves diffracted at an angle  $\theta$  are focused at point  $P_1$  of a screen. To know whether constructive or destructive interference will take place at point  $P_1$ , we require to know phase difference between these waves. For that, draw  $AM \perp BL$ . It is obvious that all the waves reaching from AM to  $P_1$  have equal optical path.

But rays going from A and X, and reaching to  $P_1$  have path difference of XY.

Let us assume that diffracted angle  $\theta$  is such that  $XY = \frac{\lambda}{2}$ .

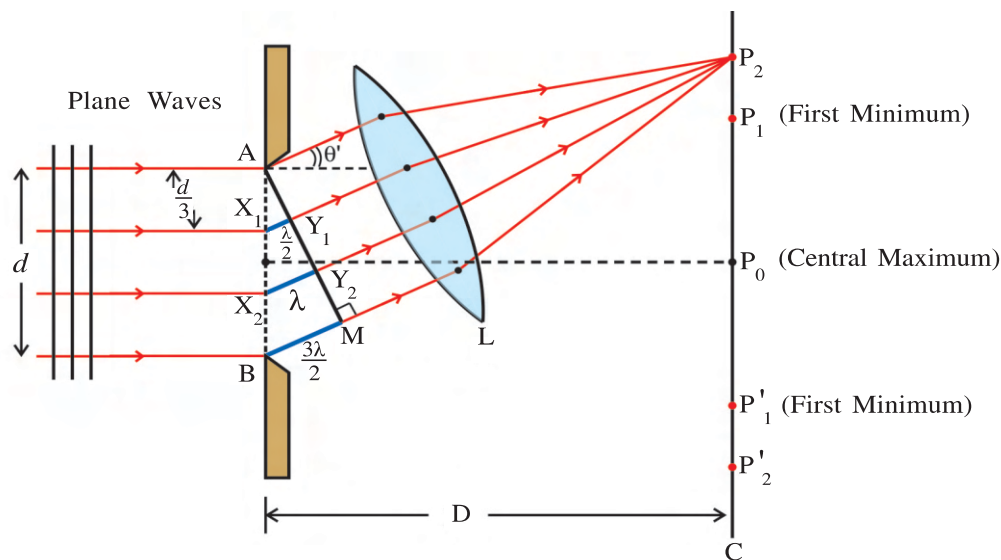
In this situation, waves from A and X will follow the condition of destructive interference at point  $P_1$ . And their resultant intensity will be zero.

Further, as corresponding to point A we have point X for which condition for destructive interference holds, like wise, corresponding to every point of part AX, we have successive points in section XB such that for every such pair, path difference at point  $P_1$  is  $\frac{\lambda}{2}$ .

Thus, in totality, destructive interference will take place at point  $P_1$  and it will be dark.

Point  $P_1$  is known as **First Minimum**. From the symmetry of the figure it is obvious that at the same distance from  $P_0$  on other side also we have first minimum ( $P_1'$ ).

**(3) First Maximum :** As shown in the figure 4.14 (c), suppose slit AB is assumed to be divided in three equal (odd number) parts  $AX_1$ ,  $X_1X_2$  and  $X_2B$ .



**Figure 4.14 (c) First Maximum**

Here,  $AX_1 = X_1X_2 = X_2B = \frac{d}{3}$ . As per figure, draw  $AM \perp BL$ . Waves reaching from AM to  $P_2$  will have equal optical path.

Waves starting from A and  $X_1$  and imposing at point  $P_1$  will have path difference  $X_1Y_1$ .

Let us assume that diffracted angle  $\theta'$  is such that  $X_1Y_1 = \frac{\lambda}{2}$ ,  $X_2Y_2 = \lambda$ ,  $BM = \frac{3\lambda}{2}$ .

Since path difference between waves originated from A and  $X_1$ , and superimpose at point  $P_2$  is  $\frac{\lambda}{2}$ , they interfere destructively. And intensity at point  $P_2$  due to these waves will be zero.



In the same way, waves from every pair  $AX_1$  and  $X_1X_2$  will have path difference  $\frac{\lambda}{2}$ . And as explained above, resultant intensity at point  $P_2$  due to them will be zero.

However, intensity of rays diffracted at an angle  $\theta'$  from section  $X_2B$  is not vanishing at point  $P_2$ . Therefore, due to this section of the slit, there remains some intensity at point  $P_2$ , and point  $P_2$  will be bright.

Here, point  $P_2$  is known as **first maximum**. It is obvious that the intensity at point  $P_2$  is very much less as compared to  $P_0$ .

Of course, to know locations of higher order minima and maxima, and intensities of maxima relative to central maximum, above mentioned of logical method is not useful.

Intensity of diffracted light at any point on the screen (C) is given by the following formula (see information given in the appendix).

$$I = I_0 \left( \frac{\sin \alpha}{\alpha} \right)^2 \quad (4.6.1)$$

where  $I_0$  is maximum intensity at point  $P_0$  and

$$\alpha = \frac{\pi d \sin \theta}{\lambda} \quad (4.6.2)$$

**Condition for Central Maximum :** It is clear from the figure 4.13 that secondary waves from slit for which  $\theta \approx 0$  (without undergoing diffraction) will meet at point  $P_0$  on the screen, C. From equation (4.6.2), as  $\theta \rightarrow 0$ ,  $\alpha \rightarrow 0$ .

Therefore, according to equation (4.6.2),

$$\text{Intensity } I = I_0 \left( \frac{\sin \alpha}{\alpha} \right)^2 = I_0 \left( \because \lim_{\alpha \rightarrow 0} \frac{\sin \alpha}{\alpha} = 1 \right)$$

Thus, point  $P_0$  will be bright, which we call the central maximum. On either side of it, at equal separation, we can observe successive minima and maxima.

**Condition for Minima :** If  $\alpha = n\pi$ ;  $n = 1, 2, 3, \dots$ , according to equation (4.6.1), we get successive minima for different values of  $n$ . From equation (4.6.2),

$$\begin{aligned} \frac{\pi d \sin \theta}{\lambda} &= n\pi \\ \therefore d \sin \theta &= n\lambda \end{aligned} \quad (4.6.3)$$

Equation (4.6.3) gives the condition for minima. For  $n = 1$  we get first minimum (point  $P_1$ ), for  $n = 2$  we get second order minimum (point  $P_3$ ), etc. Due to symmetry on the other side of point  $P_0$  corresponding minima ( $P_1'$ ,  $P_3'$ , ...) are also obtained.

**Condition for Maxima :** If  $\alpha = (2n + 1)\frac{\pi}{2}$ ,  $n = 1, 2, 3, \dots$ , according to equation (4.6.1), we get successive maxima for different values of  $n$ . From equation (4.6.2),

$$\begin{aligned} \frac{\pi d \sin \theta}{\lambda} &= (2n + 1)\frac{\pi}{2} \\ \therefore d \sin \theta &= (2n + 1)\frac{\lambda}{2} \end{aligned} \quad (4.6.4)$$

Equation stated above gives the condition for maxima. For  $n = 1$ , we get first order maxima (points  $P_2$  and  $P'_2$ ), for  $n = 2$  we get second maxima (points  $P_4$  and  $P'_4$ ), etc.

(1) For first order maximum (i.e.  $n = 1$ )

$$\alpha = (2 \times 1 + 1) \frac{\pi}{2} = \frac{3\pi}{2}$$

$$\therefore I = I_0 \left( \frac{\sin\left(\frac{3\pi}{2}\right)}{\frac{3\pi}{2}} \right)^2 = I_0 \left( \frac{-1}{\frac{3\pi}{2}} \right)^2 = \frac{4I_0}{9\pi^2} \approx \frac{I_0}{22}$$

(2) For second order maximum (i.e.  $n = 2$ )

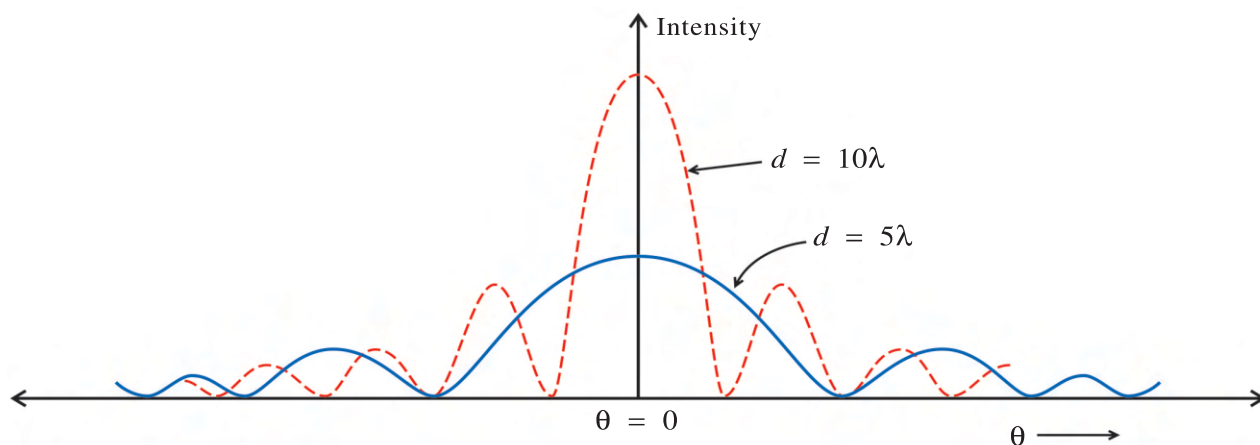
$$\alpha = \frac{5\pi}{2} \Rightarrow I = I_0 \left( \frac{\sin\left(\frac{5\pi}{2}\right)}{\frac{5\pi}{2}} \right)^2 = \frac{4I_0}{25\pi^2} \approx \frac{I_0}{62}$$

Thus, the intensity of maxima decreases rapidly with the order of maxima.

Further, from equation (4.6.2),  $\frac{\pi d \sin\theta}{\lambda} = \alpha$ , for a given order of maxima or minima

(i.e. value of  $\alpha$  is fixed) and fixed wavelength,  $\sin\theta \propto \frac{1}{d}$ . This suggests that **the smaller the width of slit, the larger will be  $\theta$** . From figures 4.14, then points  $P_1, P_2, \dots$ , etc. will be found at larger angular separation. Thus, the diffraction pattern will spread/expand on the screen. However, intensity of diffraction maxima decreases in proportion to decrease in the width of a slit. To illustrate this point, graphs of intensity versus  $\theta$  for two cases,  $d = 5\lambda$  and  $d = 10\lambda$ , are shown in the figure 4.15.

**Width of Central Maximum :** “The distance between two first order minimum is known as width of central maximum.” As per figure 4.14(b), width of the central maximum is  $2x_1$ .



**Figure 4.15** Intensity Distribution Due to Single Slit Diffraction

$$\text{For first order minimum, } d \sin\theta = \lambda \quad \text{or} \quad \sin\theta = \frac{\lambda}{d} \quad (4.6.5)$$



$$\text{Also, from the figure 4.14 (b), } \tan\theta = \frac{x_1}{D} \quad (4.6.6)$$

But for small angle of diffraction  $\theta$  (in rad) is small. Therefore,  $\sin\theta \approx \tan\theta$ . From equation (4.6.5) and (4.6.6)

$$\frac{x_1}{D} = \frac{\lambda}{d}$$

$$\therefore \text{Width of central maximum, } 2x_1 = \frac{2\lambda D}{d}$$

Angular width of central maximum is given by

$$2\theta = \frac{2\lambda}{d} \quad (\text{See equation (4.6.5)}).$$

In the case of optical instruments such as telescope or microscope, objective lens acts as a circular obstacle to the incoming wavefronts, and produces diffraction. In such diffraction pattern, due to circular aperture there is a central circular bright fringe, which is called the **Airy's disc**. It is surrounded by alternate dark and bright concentric rings called **Airy's rings**.

For Fraunhofer diffraction, the width of central maximum is the measure of the deviation. If the width of the beam is more than linear measure the obstacle (width in the case of slit and diameter of an objective for optical instruments), light will deviate more. If the width of the beam is either nearly equal to or smaller than the obstacle, it will be travelling straight. In this situation ray optics can be used. Thus, we can define a length, called **Fresnel distance ( $Z_f$ )**

such that  $Z_f = \frac{d^2}{\lambda}$ , where  $d$  is the linear measure of the obstacle and  $\lambda$  is the wavelength of light. It defines the distance upto which bending is very less, and ray optics is applicable. However, one should not use this criterion as a condition for using ray optics.

#### 4.7 Comparison between Interference and Diffraction

In common, the patterns (fringes) obtained in both interference and diffraction are due to superposition of waves. Fundamentally, there are some differences between interference and diffraction, as given below

Interference	Diffraction
(1) It is obtained due to superposition of waves from different coherent sources. That is, it is the effect produced due to superposition of different wavefronts.	(1) It is obtained due to superposition of waves originated from the different parts of the same wavefront.
(2) Bright and dark all interference fringes are of equal width.	(2) Diffraction fringes are not of the same width. Central maximum is having the largest width, while width of maxima and minima decreases for higher order of diffraction.
(3) All bright fringes have equal intensities.	(3) Central maximum has highest intensity, and it decreases with higher order diffraction maxima.
(4) Interference dark bands are perfectly dark.	(4) Regions of minimum intensities may not be perfectly dark.

**Illustration 5 :** Angular width of a central maximum in a Fraunhofer diffraction obtained

by a single slit using light of wavelength  $6000 \text{ \AA}$  is measured. If light of another wavelength is used, the angular width of the central maximum is found to be decreased by 30%. Find (i) the other wavelength (ii) If the experiment is repeated keeping the apparatus in a liquid, the angular width of central maximum decreases by the same amount (i.e. 30%), find its refractive index.

**Solution :** Angular width of central maximum is given by (1)

$$2\theta = \frac{2\lambda}{d} \Rightarrow \theta = \frac{\lambda}{d}$$

For first light,  $\theta_1 = \frac{\lambda_1}{d}$  and for second light,  $\theta_2 = \frac{\lambda_2}{d}$

$$\therefore \frac{\theta_2}{\theta_1} = \frac{\lambda_2}{\lambda_1} \quad (2)$$

But  $\theta_2$  is 30% less than that of  $\theta_1$

That is,  $\theta_2 = 70\%$  of  $\theta_1 = 0.7 \theta_1$

Using in equation (2)  $\frac{\lambda_2}{\lambda_1} = 0.7$

$$\therefore \lambda_2 = 0.7 \times 6000 \text{ \AA} = 4200 \text{ \AA}$$

That is, wavelength in a liquid is  $4200 \text{ \AA}$ .

$$n = \frac{\lambda_{air}}{\lambda_{liquid}} = \frac{6000}{4200} = 1.43.$$

**Illustration 6 :** Obtain the necessary condition to observe maxima in the case of Fraunhofer diffraction in terms of  $\alpha \left( = \frac{\pi d \sin \theta}{\lambda} \right)$ .

**Solution :** In the case of Fraunhofer diffraction, intensity at a point is given by,

$$I = I_0 \left( \frac{\sin^2 \alpha}{\alpha^2} \right) \quad (1)$$

If at any point of maxima takes place,  $\frac{dI}{d\alpha} = 0$

Using equation (1),

$$\frac{dI}{d\alpha} = I_0 \left\{ \frac{2 \sin \alpha \cos \alpha}{\alpha^2} - \frac{2 \sin^2 \alpha}{\alpha^3} \right\} = 0$$

(Condition for maxima require  $\frac{dI}{d\alpha} = 0$ )

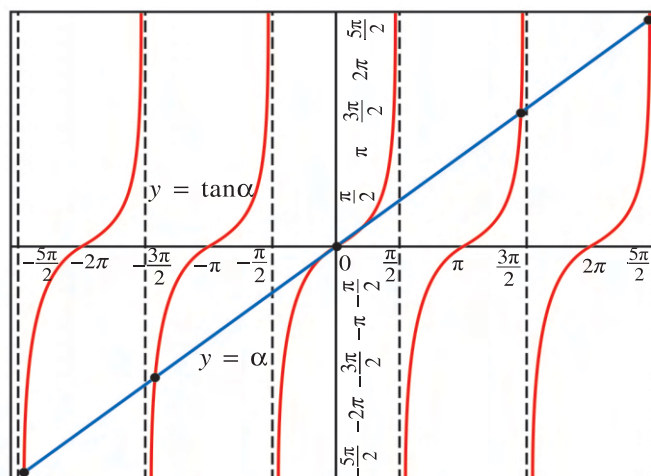
$$\therefore \frac{2 \sin \alpha \cos \alpha}{\alpha^2} = \frac{2 \sin^2 \alpha}{\alpha^3}$$

$$\therefore \tan \alpha = \alpha \quad (2)$$

Equation (2) gives the necessary condition for maxima to take place.

**Only for Information :** To find the value of  $\alpha$  from equation (2) for which diffraction maxima occur, graph of  $y = \tan\alpha$  and  $y = \alpha$  are plotted. Intersections of these graphs give value of  $\alpha$  (in rad) for maxima.

It also explains that why we had not considered  $\alpha = \frac{\pi}{2}$  value in condition for maxima.



#### 4.8 Resolving Power of Optical Instruments

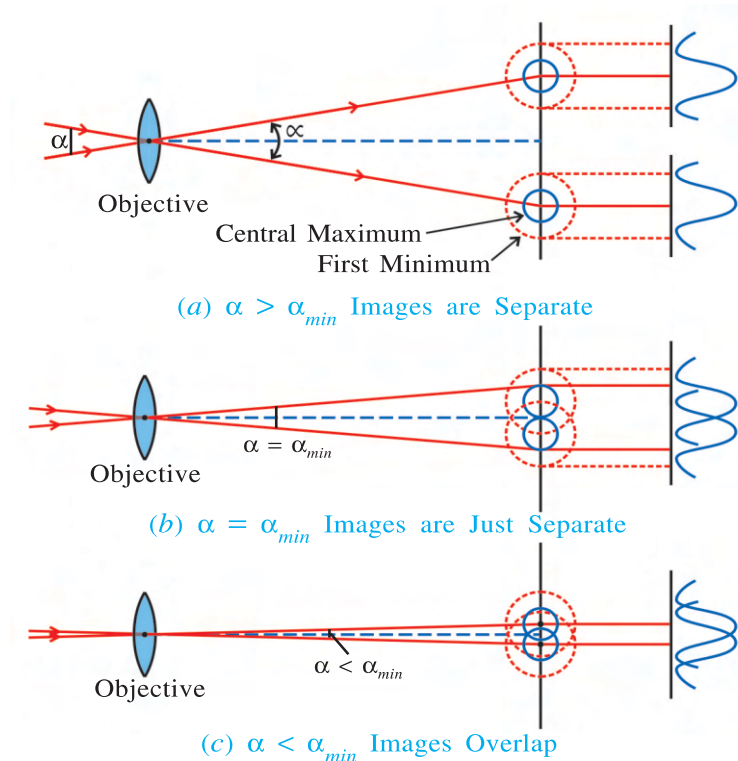
As studied in the previous semester, optical instruments are used to see an object clearly and comfortably. But when two objects or their images are very close to each other, they may appear as one. And it may not be possible for the eyes to see them as separate. Even optical instruments such as telescope or microscope used to see object have limitations in resolving two nearby objects on their images due to diffraction phenomenon. In this section, we will study resolving power of optical telescope and microscope.

**Rayleigh's Criterion :** When a beam of light (light waves) from a point object passes through the objective of an optical instruments, the lens acts like a circular aperture and produces a diffraction pattern (Airy's disc and Airy's rings) instead of sharp point image. If there are two point objects kept close to each other, their diffraction pattern may overlap. Then it may be difficult to distinguish them as separate. The criterion to get distinct and separate images of two closely placed point like objects was given by Rayleigh.

“The images of two point like objects can be seen as separate if the central maximum in the diffraction pattern of one falls either on the first minimum of the diffraction pattern of the other or it is at a greater separation.”

For the case of circular aperture diffraction due to lens of diameter  $D$ , Rayleigh's criterion is given by,  $\sin\theta \approx \theta = \frac{1.22\lambda}{D}$ . Here,  $\lambda$  is wavelength of light.

**4.8 (a) Resolving Power of Telescope :** Suppose we are observing two nearby stars with the help of a telescope. The ray coming from these stars make an angle  $\alpha$  at the lens of the telescope as shown in the figure 4.16. Since only limited parts of incident wavefronts can pass through the lens, lens acts as an obstacle, and produces diffraction. An image of stars appear as two central bright spots surrounded by alternate dark and bright rings of decreasing intensity as we go away from the central bright spots. From the figure 4.16 (a), it is obvious that, if angle  $\alpha$  is large, the diffraction pattern will be quite distinct. Hence, the images of the stars will be seen as separate.



**Figure 4.16 Resolution of Images**

But if two stars are close to each other (figure 4.16. (b) and (c)) angle  $\alpha$  will be very small and the diffraction pattern of both stars may mingle with each other. In this situation it is difficult to see both the stars distinctly and clearly.

“The ability of an optical instrument to produce distinctly separate images of two closely placed objects is called its resolving power (R.P.)”

It is clear from the above discussion for optical instruments like telescope and microscope that R.P. depends on an angle  $\alpha$ . If diameter of an objective of telescope is  $D$  and its focal length is  $f$ , then the width of central maximum obtained by it is given by  $f\left(\frac{1.22\lambda}{D}\right)$ . Here,  $\lambda$  is the wavelength of incident light. Width of central maximum on screen =  $f\alpha$ .

$\therefore$  The necessary minimum angle to see two images distinctly ( $\alpha_{min}$ ) is,  $f\alpha_{min} = f\left(\frac{1.22\lambda}{D}\right)$

$$\therefore \alpha_{min} = \frac{1.22\lambda}{D} \quad (4.8.1)$$

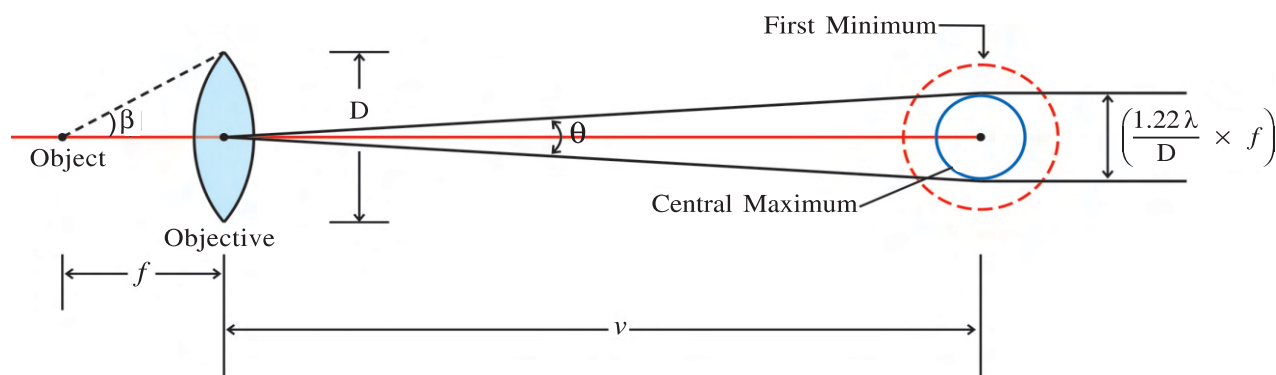
Here,  $\alpha_{min}$  is known as angular resolution of the telescope, while its inverse is known as resolving power or geometrical resolution.

$$\text{Thus, R.P. of telescope,} = \frac{1}{\alpha_{min}} = \frac{D}{1.22\lambda} \quad (4.8.2)$$

Since R.P. of telescope is directly proportional to the diameter of its objective, telescopes with large objective lens are used to see very far closely placed celestial objects.

For example, angular resolution of Hubble telescope is  $0.1''$  (0.1 second), while angular resolution of human eye is approximately  $1' - 2'$  (1 to 2 minutes).

**4.8 (b) Resolving Power of Microscope :** Image of a point like object by an objective of microscope is shown in figure 4.17. Let diameter of the lens be  $D$  and its focal length be  $f$ .



**Figure 4.17 Image Formation by Microscope**

As object distance is usually kept greater than that of  $f$  (remember theory of compound microscope of previous semester). Let an image distance be  $v$ . The angular width of central maximum due to the effect of diffraction is,

$$\theta = \frac{1.22 \lambda}{D}$$

$$\therefore \text{width of central maximum, } v\theta = \left(\frac{1.22 \lambda}{D}\right)v \quad (4.8.3)$$

If image of two point like objects are at a separation less than  $v\theta$ , then it will be seen as a mixed single object. It can be proved that a minimum distance ( $d_m$ ) for which objects can be seen separately is given by,

$$d_m = \left(\frac{1.22 \lambda}{D}\right) \frac{v}{m} \quad (4.8.4)$$

When  $m = \frac{v}{f}$  magnification. Substituting value of  $m$  in above equation,

$$d_m = \left(\frac{1.22 \lambda}{D}\right)f \quad (4.8.5)$$

From the figure 4.17,  $\frac{(D/2)}{f} = \tan\beta$

$\therefore \frac{D}{f} = 2\tan\beta$ . Using this in equation (4.8.5),

$$d_m = \left(\frac{1.22 \lambda}{2 \tan\beta}\right) \quad (4.8.6)$$

For small angle  $\beta$  (in rad),  $\tan\beta \approx \sin\beta$

$$\therefore d_m = \left(\frac{1.22 \lambda}{2 \sin\beta}\right) \quad (4.8.7)$$

Reciprocal of  $d_m$  known as R.P. of microscope. That is,

$$\text{R.P. of microscope} = \frac{1}{d_m} = \left(\frac{2 \sin\beta}{1.22 \lambda}\right) \quad (4.8.8)$$

Equation (4.8.8) is derived for air as medium between an object and objective lens. Instead, some medium with large refractive index ( $n$ ) may be used between object and objective to increase the R.P. of microscope. In this situation, R.P. of microscope is given by  $\left(\frac{2n \sin \beta}{1.22 \lambda}\right)$ . Here, the term  $n \sin \beta$ , is known as **Numerical Aperture**. Normally, appropriate type of oil immersion is used to increase the resolution. It is also true that R.P. of microscope is inversely proportional to wavelength  $\lambda$ .

**Illustration 7 :** In the following two cases upto what minimum distance two point like objects can be seen distinctly by a human eye ? (1) Distance between eye and objects is 25 cm and (2) Distance between eye and object is 5 m. Diameter of pupil of eye is 2.5 mm. Consider wavelength of light 5500 Å.

**Solution :** Considering an eye as a simple microscope  $d_{min} = \frac{1.22 \lambda f}{D}$ .

Here,  $f$  is the focal length of human eye. Remember that ciliary muscle of eye sets the focal length of the lens to the object distance.

$$(1) d_{min} = \frac{1.22 \times 5500 \times 10^{-10} \times 0.25}{2.5 \times 10^{-3}} = 6.71 \times 10^{-5} \text{ m}$$

$$(2) d_{min} = \frac{1.22 \times 5500 \times 10^{-10} \times 5}{2.5 \times 10^{-3}} = 1.34 \times 10^{-3} \text{ m}$$

**Illustration 8 :** Hubble space telescope is at a distance 600 km from earth's surface. Diameter of its primary lens (objective) is 2.4 m. When a light of 550 nm is used by this telescope, at what minimum angular distance two objects can be seen separately ? Also obtain linear minimum distance between these objects. Consider these objects on the surface of earth and neglect effects of atmosphere.

$$\begin{aligned} \text{Solution : } \alpha_{min} &= \frac{1.22 \lambda}{D} = \frac{1.22 \times 550 \times 10^{-9}}{2.4} \\ &= 2.8 \times 10^{-7} \text{ rad} \\ &= 0.058'' \quad (\because 1'' = 4.85 \times 10^{-6} \text{ rad}) \end{aligned}$$

Linear distance between objects =  $\alpha_{min} L$ ,

where  $L$  = distance between telescopes and objects.

$$\begin{aligned} \therefore \text{linear distance between objects} &= 2.8 \times 10^{-7} \times 600 \times 10^3 \\ &= 0.17 \text{ m} \end{aligned}$$

**Illustration 9 :** Calculate the useful magnifying power of a telescope of 11 cm objective. The limit of angular resolution of eye is  $2'$  and wavelength of light used is 5500 Å.

**Solution :** The magnifying power of a telescope is given by,

$$M = \frac{D}{d}, \text{ where } D = \text{diameter of the objective}$$

$$d = \text{diameter of the eyepiece.}$$

For normal (useful) magnification, diameter of eyepiece should be equal to the diameter of the pupil ( $d_e$ ) of the eye. Therefore, useful magnification is

$$M = \frac{D}{d_e} \quad (1)$$

From the equation of limit of resolution of telescope.

$$\begin{aligned} d\theta &= \frac{1.22\lambda}{D} \\ &= \frac{1.22 \times 5500 \times 10^{-10}}{11 \times 10^{-2}} = 6.1 \times 10^{-6} \text{ rad} \end{aligned}$$

Limit of angular resolution of eye ( $d\theta'$ ) is given as  $2'$ .

$$\therefore d\theta' = \frac{2 \times 3.14}{60 \times 180^\circ} = 5.815 \times 10^{-4} \text{ rad}$$

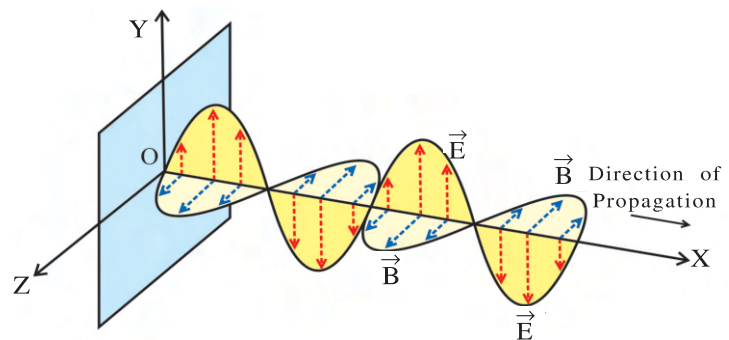
$$\begin{aligned} \therefore \text{Useful magnification } M &= \frac{d\theta'}{d\theta} = \frac{5.815 \times 10^{-4}}{6.1 \times 10^{-6}} \\ &= 95.3 \end{aligned}$$

#### 4.9 Polarization

Interference and diffraction phenomenon have manifested wave nature of light. In fact, these both effects, are observed for any kind of waves whether longitudinal or transverse. In the previous chapter we have studied that light (visible part of electromagnetic spectrum) is transverse waves. Its transverse character can be experimentally verified through the polarization phenomenon. In the case of longitudinal waves, particles of the medium oscillate in the direction of propagation only. On the other hand, in transverse waves vibration of particles or field vectors are possible in all directions perpendicular to the direction of propagation. In a sense, transverse waves enjoy preference in oscillations perpendicular to wave propagation. Due to this preferential character of particle or field oscillation, we may define the concept of polarization, which gives information about the state of oscillations of particles or field vectors.

**4.9 (a) Unpolarized and Plane Polarized Light :** To consider the polarization phenomenon see the following figure 4.18.

Suppose an atom or molecule is at point O and emitting electromagnetic wave as shown in the figure. It can be seen that the directions of  $\vec{E}$ ,  $\vec{B}$  and the propagation of waves are mutually perpendicular. In an ordinary light source like bulb, there are large number of such atomic emitters. They all emit electromagnetic

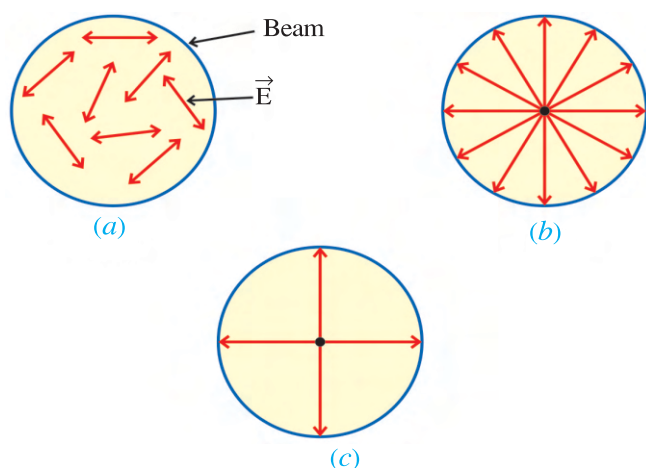


**Figure 4.18 Propagation of Light**

waves with their  $\vec{E}$  vectors (also called light vectors) vibrating randomly in all directions perpendicular to wave propagation. It means that  $\vec{E}$  of one wave is not parallel to  $\vec{E}$  of another wave. (Again we consider only  $\vec{E}$  vectors for further discussion.) Also, the waves emitted by different atoms of a source and propagating in the same direction form a beam of light. If such beam of light is assumed to be coming out of the plane of the paper, light vectors of its waves will be found in all random direction in a plane of paper. Such light is called **Unpolarized Light**.



Such unpolarized light is schematically represented in figure 4.19 (a) and (b). For simplicity, we may resolve any light vector of unpolarized light into two perpendicular components (as shown in figure 4.19(c)) to the direction of propagation. However, we must remember that **each of the wave in unpolarized beam of light is independently polarized**.



**Figure 4.19 Unpolarized Light**

“In a beam of light, if the oscillations of  $\vec{E}$  vectors are in all directions in a plane perpendicular to the direction of propagation, then the light is called unpolarized light.”

In 1815, Biot discovered that certain mineral crystals (like tourmaline) absorb light selectively. This is called **Selective Absorption** or **Dichroism**. When light passes through tourmaline crystal freely transmit the light components which are polarized to a definite direction. While crystal absorbs light strongly whose polarization is perpendicular to this definite direction. This definite direction in a crystal is known as an **optic axis**.

If the crystal is cut in proper size (1 to 2 mm thick) perpendicular components is totally absorbed (see figure 4.20). Hence, in the light emerging out of the tourmaline plate, which are parallel to the optic axis. Thus, emergent beam of light only coplanar and parallel  $\vec{E}$  vectors are found. Such light is known as **polarized light**. Thus, **tourmaline crystal is a natural polarizer or Polaroid**.

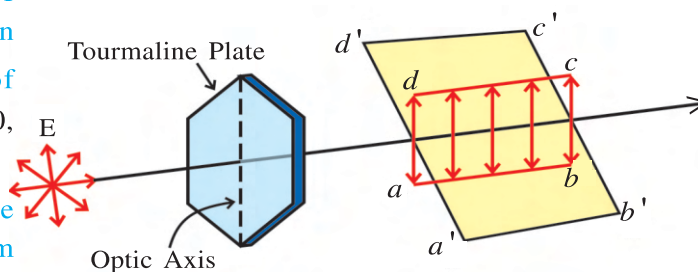
“The beam of light in which light vectors are coplanar and parallel to each other is plane polarized or linearly polarized light.”

The process by which getting the plane polarized light from unpolarized light is called polarization.

“The plane containing the direction of the beam and the direction of oscillation of  $\vec{E}$  vectors is called the **plane of oscillation (vibration)**.” In the figure 4.20,  $abcd$  is the plane of oscillation.

“A plane perpendicular to the plane of oscillation and passing through the beam of light is called the **plane of polarization**.”

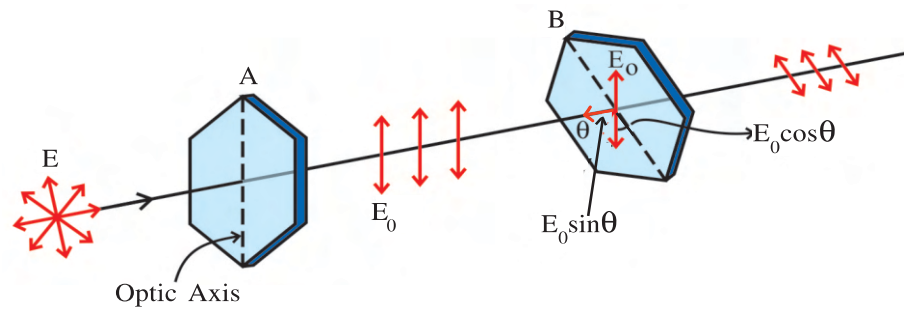
In above figure 4.20  $a'b'c'd'$  is the plane of polarization.



**Figure 4.20 Polarization through Tourmaline Plate**

**4.9 (b) Malus’ Law :** The confirmation that the tourmaline acts as a polarizer can be checked as follows. Since tourmaline plate absorbs perpendicular components of  $\vec{E}$  vectors, the intensity of emerging light is less than that of the incident unpolarized light. When tourmaline plate is rotated with an incident beam as an axis, intensity of emerging polarized light remains the same. This observation shows that in unpolarized light, in all directions in a plane perpendicular to the direction of propagation light vectors are uniformly distributed.

Now to analyze polarized light, another tourmaline plate B is arranged parallel to the plate A, as shown in the figure 4.21.



**Figure 4.21 Polarized and Analyzer**

An optic axis of plate B makes an angle  $\theta$  with that of the plate A. In this situation,  $\vec{E}$  vectors emerging from plate A ( $E_0$ ) makes an angle  $\theta$  with an optic axis of plate B. Therefore, we can resolve them into two components.

- (1)  $E_0 \cos \theta$  parallel to the optic axis of plate B, and
- (2)  $E_0 \sin \theta$  perpendicular to the optic axis of plate B.

Thus, only  $E_0 \cos \theta$  components will emerge out of plate B, while perpendicular components are absorbed. Since intensity is proportional to the square of amplitude, intensity of light incident on plate B is  $I_0 \propto E_0^2 \cos^2 \theta$ .

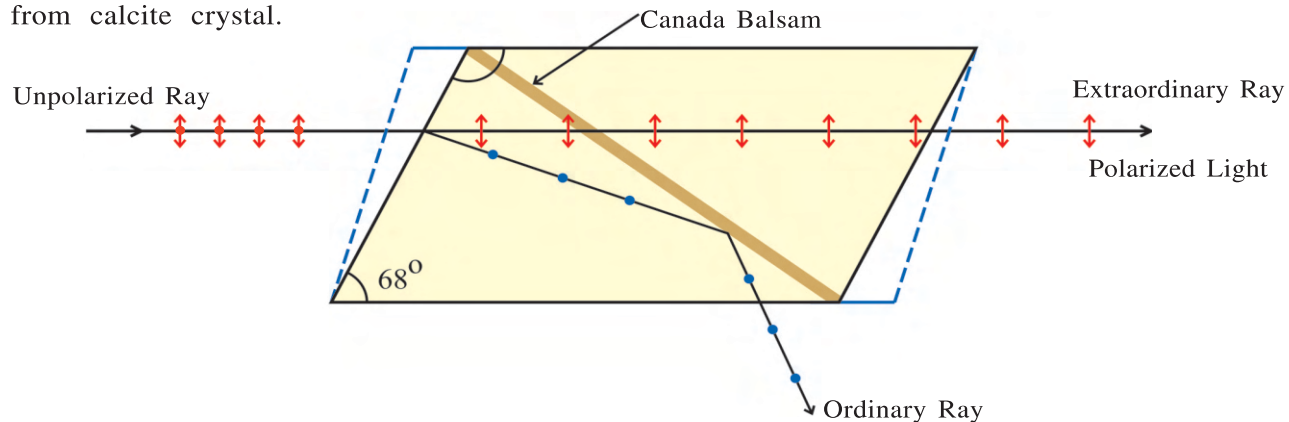
$$\therefore \frac{I}{I_0} = \cos^2 \theta$$

or

$$\therefore I = I_0 \cos^2 \theta \quad (4.9.1)$$

Equation (4.9.1) is known as **Malus Law**. It is obvious from above equation that if plate B is completely rotated, twice the intensity of emerging light is zero (corresponding to  $\theta = \frac{\pi}{2}$  and  $\frac{3\pi}{2}$ ) and twice it becomes maximum (corresponding to  $\theta = 0$  and  $\pi$ ). This procedure will help us to verify whether the given light is polarized or not. Since tourmaline plate B is used to analyze a state of polarization of incident light, it is known as **Analyzer**.

**4.9 (c) Nicol prism :** In 1828 A.D. William Nicol made a Polaroid (polarizer and analyzer) from calcite crystal.



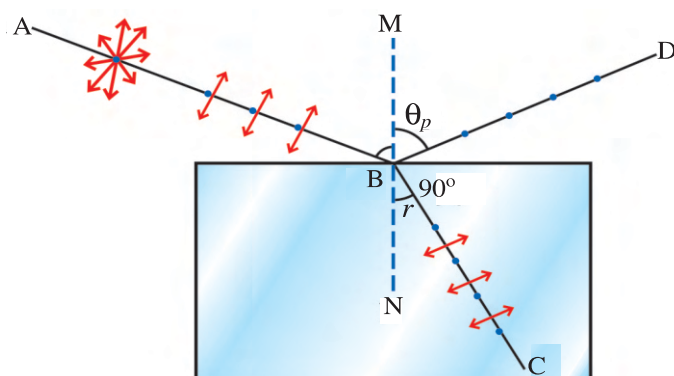
**Figure 4.22 Nicol Prism**

Nicol prism is made of two crystals of calcite. These crystals are cut at an angle of  $68^\circ$  with respect to its principal axis and then these pieces are joined with Canada balsam (a type of glue).

When unpolarized light is incident on such prism as shown in the figure, it divides into two rays, both rays are plane polarized.  $\vec{E}$  vectors of one of the rays are perpendicular to plane as shown in the figure. This ray is called **Ordinary Ray**. The  $\vec{E}$  vectors of another ray have oscillations parallel to the plane. This ray is called **Extra Ordinary Ray**. For these rays, refractive indexes are  $n_o = 1.658$  and  $n_e = 1.486$ . The refractive index of Canada balsam is 1.55. As shown in the figure (4.22) the ordinary ray experiences total internal reflection at the surface of Canada balsam and comes out from one side of the prism while extraordinary ray comes out of the prism as plane polarized light.

**4.9 (d) Polarization by Reflection and Brewster's Law :** There are many methods of polarizing the light. We discussed one of them (with the help of tourmaline plate). Polarized light can also be obtained by reflection of light through transparent medium. In 1809, French scientist Malus found that when a ray of light is incident on surface of transparent medium, most of the  $\vec{E}$  vectors in the reflected ray are perpendicular to the plane of incidence, that is reflected ray is partially polarized.

Here, the state of polarization of reflected ray depends on angle of incidence. Experimentally, it can be shown that when a ray of light is incident on a surface of transparent medium at some definite angle of incidence, reflected ray is found to be totally plane polarized. In this state all the  $\vec{E}$  vectors in the reflected ray of light are parallel to each other and perpendicular to the plane of incidence. Such an angle of incidence is called **Angle of Polarization** of the given transparent medium. It depends on the type of the medium.



**Figure 4.23 Polarization Through Reflection**

A plane containing incident ray AB normal BM and a reflected ray BD is the plane of incidence in figure 4.23. The components of  $\vec{E}$ , perpendicular to the plane of incidence are shown by ( $\cdot$ ). The components of  $\vec{E}$  parallel to the plane of incidence are shown by ( $\leftrightarrow$ ). The components perpendicular to the plane of incidence are known as  $\sigma$  components while components parallel to the plane of incidence are called  $\pi$  components.

When the angle of incidence is same as angle of polarization, only part of  $\sigma$  components are reflected. Hence, the reflected light is found to be totally plane polarized. In this situation  $\pi$  components are not found in reflected ray of light.

As in reflected ray of light a small part of  $\sigma$  components are present, it is very weak in comparison with the incident ray. At the surface of glass only 15% of  $\sigma$  components are reflected while 85% of  $\sigma$  components and all  $\pi$  components are refracted. Hence refracted ray is quite intense as compared to reflected ray.

Experimentally Brewster showed that when the reflected ray of light is totally plane polarized, the angle between reflected and refracted rays is  $90^\circ$ . An important result obtained from this experiment is known as **Brewster's Law**.

**Brewster's Law :** "When a ray reflected from a surface of transparent object is totally plane polarized, the tangent of the angle of incidence (angle of polarization) is equal to the refractive index of the material of the object."

$$\text{i.e., } n = \tan\theta_p \quad (4.9.2)$$

where  $n$  = refractive index of the medium and  $\theta_p$  is the angle of polarization.

**Proof :** As shown in figure 4.23,  $\angle MBD + \angle DBC + \angle r = 180^\circ$

$$\therefore \theta_p + 90^\circ + r = 180^\circ$$

$$\therefore r = 90^\circ - \theta_p \quad (4.9.3)$$

According to Snell's law, refractive index

$$n = \frac{\sin\theta_p}{\sin r} = \frac{\sin\theta_p}{\sin(90^\circ - \theta_p)} = \frac{\sin\theta_p}{\cos\theta_p} = \tan\theta_p \quad (4.9.4)$$

Equation 4.9.4 is known as **Brewster's law**.

**4.9 (e) Uses of Polarization :** Historically polarization was used to determine the type of the light (transverse) for longitudinal waves the oscillations of the particles of medium being parallel to direction of propagation, the polarization of longitudinal wave is never possible.

From the state of polarization of light emitted by an object or scattered by it, properties of the objects can be studied.

With the help of polarization it is found that in the rings of saturn there are ice crystals.

By studying state of polarization of ultraviolet light scattered by different viruses, their shape and size can be known.

The polarization of light is also useful in studying atoms and nuclei. The method known as **photo-elasticity** is used to study property of stress and strain of glass or bakelite.

The type of sugar and concentration of its solution can be determined by passing plane polarized light through the solution of sugar. In **LCD (Liquid Crystal Display)** polarized light is used. They are used in calculators, watches and in the screens of laptops. To decrease the glare, sunglasses are also made from Polaroid.

**Illustration 10 :** Prove that when unpolarized light passes through a polarizer, the intensity of the transmitted light will be exactly half to the incident light.

**Solution :** As shown in the figure, let one such light vector make an angle  $\theta$  w.r.t. optic axis. According to Malus' law, emergent intensity for this light vector will be,

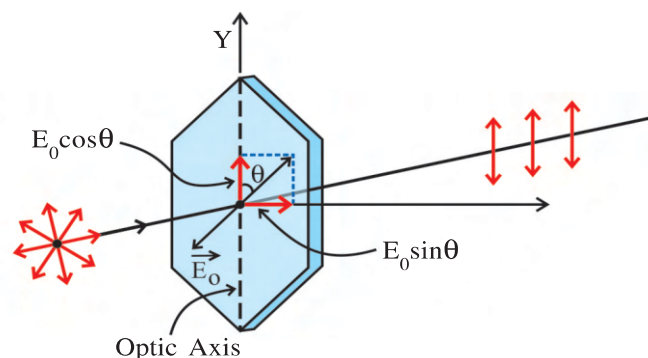
$$I = I_0 \cos^2\theta \quad (1)$$

where  $I_0$  = intensity of the incident unpolarized light.

But we know that in unpolarized light,  $\vec{E}$  vectors are distributed in all directions

in a plane perpendicular to the direction of propagation. That is, all values of  $\theta$  starting from 0 to  $2\pi$  are equally possible.

Therefore, the average, emergent intensity is, given by



$$\begin{aligned}
I_{\text{ave}} &= \langle I \rangle = I_0 \langle \cos^2 \theta \rangle \\
&= \frac{I_0}{2\pi} \int_{\theta=0}^{\theta=2\pi} \cos^2 \theta d\theta = \frac{I_0}{2\pi} \int_0^{2\pi} \left( \frac{1 + \cos 2\theta}{2} \right) d\theta \\
&= \frac{I_0}{4\pi} \left\{ [\theta]_0^{2\pi} + \left[ \frac{\sin 2\theta}{2} \right]_0^{2\pi} \right\} \\
&= \frac{I_0}{4\pi} \{ (2\pi - 0) + 0 \} = \frac{1}{2} I_0
\end{aligned}$$

That is, transmitted intensity is exactly half to the incident intensity.

**Illustration 11 :** A Plane polarized light is incident normally on the tourmaline plate. Its  $\vec{E}$  vectors make an angle  $60^\circ$  with the optic axis of the plate. Find the % difference between initial and final maximum values of  $\vec{E}$  vectors.

**Solution :** According to Malus' law,  $I = I_0 \cos^2 \theta$

$$\therefore \frac{I}{I_0} = \cos^2(60^\circ) = (0.5)^2 = 0.25 = \frac{1}{4}$$

$$\therefore \frac{E^2}{E_0^2} = \frac{1}{4} \quad (\because I \propto E^2)$$

$$\therefore \frac{E}{E_0} = \frac{1}{2}$$

$$\therefore \frac{|E - E_0|}{E_0} = \frac{|1 - 2|}{2} = \frac{1}{2}$$

$$\% \Delta E = \frac{\Delta E}{E_0} \times 100 = \frac{1}{2} \times 100 = 50\%$$

**Illustration 12 :** A ray of light travelling in water is incident on a glass plate immersed in it. When the angle of incident is  $51^\circ$  the reflected ray is totally plane polarized. Find the refractive index of glass. Refractive index of water is 1.33.

**Solution :** Angle of incidence,  $\theta_p = 51^\circ$

Since at this incidence angle, reflected ray is totally plane polarized, using Brewster's law, refractive index of glass w.r.t. water is.

$$n' = \tan \theta_p = \tan 51^\circ = 1.235$$

$$\text{But, } n' = \frac{\text{refractive index of glass}(n_g)}{\text{refractive index of water}(n_w)}$$

$$\therefore n_g = n' n_w = 1.235 \times 1.33 = 1.64$$

**Illustration 13 :** A slit of width  $d$  is illuminated by white light. For what value of  $d$  will the first minimum for red light of wavelength  $\lambda_R = 6500 \text{ \AA}$  appear at  $\theta = 15^\circ$  ? What is the situation for violet colour having wavelength  $\lambda_V = 4333 \text{ \AA}$  at the same point.  $\sin 15^\circ = 0.2588$ .

**Solution :** Since the diffraction occurs separately for each wavelength, we have to check condition for minima and maxima for each wavelength separately.

For the first minimum of red colour,  $n = 1$ , using equation,

$$d \sin \theta = n \lambda, \quad (1)$$

$$\begin{aligned} \text{slit width, } d &= \frac{n \times \lambda_R}{\sin \theta} = \frac{1 \times 6500 \times 10^{-10}}{\sin 15^\circ} \\ &= \frac{6.5 \times 10^{-7}}{0.2588} = 2.512 \times 10^{-6} \text{ m} \end{aligned}$$

For violet colour, since wavelength is different we have to check whether the condition for minimum or maximum will satisfy.

$$\text{Using } d \sin \theta = n' \lambda_V \quad (2)$$

$$\therefore n' = \frac{d \sin \theta}{\lambda_V} = \frac{2.512 \times 10^{-6} \times 0.2588}{4333 \times 10^{-10}}$$

$$\therefore n' = 1.50$$

But to observe, minima, in equation (2),  $n'$  should be an integer. Thus, for violet colour condition for minimum does not satisfy.

$$\text{Using } d \sin \theta = (2n + 1) \frac{\lambda_V}{2},$$

$$n' = \frac{d \sin \theta}{\lambda_V} - \frac{1}{2} = 1.5 - \frac{1}{2} = 1.0$$

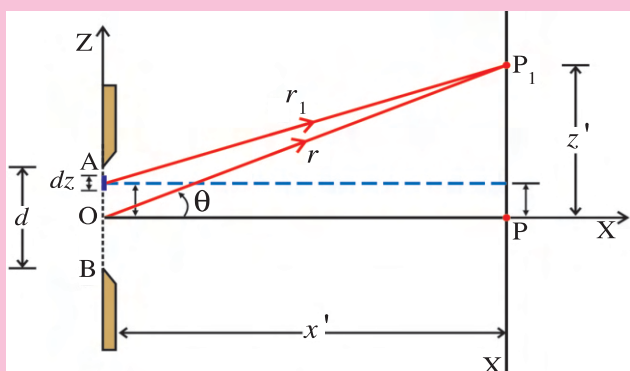
This result suggests that for violet colour first maximum is observed.

**Note :** Irrespective of the width of the slit, at the position of first minimum of red colour, first maximum for violet colour takes place.

## APPENDIX

For analysis of diffraction pattern in general (i.e. to know the intensity distribution and location of interference fringes) however, we ignore the converging lens and assume that the screen (C) is at very large distance. So the diffracted waves are considered to be effectively plane. However, it is to be noted that even, while using the lens, situation remains the same. Since different secondary waves from the slit are passing through different thickness of the lens and therefore, they cover equal optical path length. (Optical path length in medium is equal to the product of refractive index of the medium and geometrical path length.)





**Maxima and Minima Diffraction Due to Single Slit**

As shown in the figure, the centre (O) of the slit is considered as the origin for Cartesian coordinate system. We further assume that slit AB is divided into large number of small segments (slit-segments) each of width  $dz$ . One such element is depicted at a distance  $z$  in the figure. We are now interested to find an equation for resultant intensity at different points on the screen due to superposition of waves from all such slit-segments.

The displacement at point  $P_1$  due only to one such slit-element of width  $dz$  is given by,

$$de = E' \sin(\omega t - kr_1) \quad (1)$$

Where  $E'$  is the amplitude at point  $P_1$ . It is known that the larger the width  $dz$ , the larger is the amplitude  $E'$  (and therefore the intensity). That is,  $E' \propto dz$  or  $E' = A'dz$ , where  $A'$  is the proportionality constant.

$$\therefore de = A' \sin(\omega t - kr_1) dz \quad (2)$$

Now, resultant displacement at point  $P_1$  due to all slit-segments from B to A is,

$$e = A' \int_B^A \sin(\omega t - kr_1) dz = A' \int_{-\frac{d}{2}}^{+\frac{d}{2}} \sin(\omega t - kr_1) dz \quad (3)$$

$$\text{from the figure, } r^2 = (x')^2 + (z')^2$$

$$\therefore (x')^2 = r^2 - (z')^2$$

$$\begin{aligned} \text{and } r_1^2 &= x'^2 + (z' - z)^2 \\ &= (r^2 - z'^2) + (z' - z)^2 \\ &= r^2 - 2zz' + z^2 \end{aligned}$$

$$r_1^2 = r^2 \left( 1 - \frac{2z'z}{r^2} + \frac{z^2}{r^2} \right)$$

Since  $r \gg z$ ,  $\frac{z^2}{r^2}$  is very small and it can be neglected, and the term  $\frac{2z'z}{r^2}$  is very small compared to unity.

$$\therefore r_1^2 = r^2 \left( 1 - \frac{2z'z}{r^2} \right)$$

$$r_1 = \left( 1 - \frac{2z'z}{r^2} \right)^{\frac{1}{2}}$$

Using Binomial theorem

$$[(1 + x)^n \approx 1 + nx, x \ll 1], r_1 \approx r \left( 1 - \frac{1}{2} \frac{2z'z}{r^2} \right)$$



$$\therefore r_1 = r - \frac{z'z}{r}$$

$$\text{Also, from } \Delta OPP_1, \sin\theta = \frac{z'}{r}$$

$$\therefore r_1 = r - z\sin\theta \quad (4)$$

Using equation (4) into (3),

$$\begin{aligned} e &= A' \int_{-\frac{d}{2}}^{+\frac{d}{2}} \sin(\omega t - kr + kz\sin\theta) dz \\ &= \frac{-A'}{k\sin\theta} [\cos(\omega t - kr + kz\sin\theta)]_{-\frac{d}{2}}^{+\frac{d}{2}} \\ &= \frac{-A'}{\left(\frac{2\pi}{\lambda}\right)\sin\theta} \left[ \cos\left\{(\omega t - kr) + \left(\frac{2\pi}{\lambda} \frac{d}{2}\sin\theta\right)\right\} - \cos\left\{(\omega t - kr) - \left(\frac{2\pi}{\lambda} \frac{d}{2}\sin\theta\right)\right\} \right] \quad \left(\text{writing } k = \frac{2\pi}{\lambda}\right) \end{aligned}$$

Using an identity,  $\cos(\theta_1 + \theta_2) - \cos(\theta_1 - \theta_2) = 2\sin\theta_1\sin\theta_2$

$$\begin{aligned} e &= \frac{A'\lambda}{2\pi\sin\theta} \left[ -2\sin(\omega t - kr) \sin\left(\frac{\pi d \sin\theta}{\lambda}\right) \right] \\ &= \left\{ \left( \frac{A'\lambda}{\pi\sin\theta} \right) \sin\left(\frac{\pi d \sin\theta}{\lambda}\right) \right\} \sin(\omega t - kr) \quad (5) \end{aligned}$$

Thus, the resultant amplitude (E) at point  $P_1$  is,

$$E = \left( \frac{A'\lambda}{\pi\sin\theta} \right) \sin\left(\frac{\pi d \sin\theta}{\lambda}\right)$$

or

$$E = A' d \left( \frac{\sin\alpha}{\alpha} \right),$$

$$\text{where we have assumed } \frac{\pi d \sin\theta}{\lambda} = \alpha \quad (6)$$

Since intensity is directly proportional to the square of amplitude, resultant intensity at point  $P_1$  is,

$$I = A^2 d^2 \left( \frac{\sin\alpha}{\alpha} \right)^2$$

$$I = I_0 \left( \frac{\sin\alpha}{\alpha} \right)^2 \quad (7)$$

$$\text{with } I_0 = A'^2 d^2 = \text{maximum intensity} \quad (8)$$

## SUMMARY

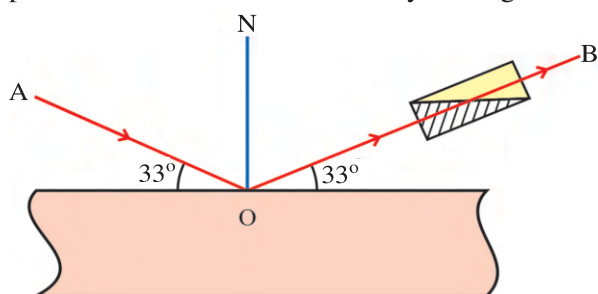
1. An imaginary surface passing through particles of the medium or points in the space oscillating in phase is known as wavefront. It is used to describe the wave propagation.
2. Huygen's principle suggests that every point of a wavefront behaves as an independent secondary source, and emits by itself secondary spherical waves.
3. For the isotropic medium new wavefront maintains its original shape.
4. The physical effect produced by superposition of two or more waves is called interference. Using the principle of superposition resultant displacement at a point where interference takes place can be found.
5. Light sources emitting light waves with equal frequencies and either with constant or zero initial phase difference are known as coherent sources, otherwise sources are known as incoherent sources of light.
6. Coherent sources can only produce stationary interference.
7. In general, two methods are used to obtain coherent sources. (1) Division of wave front and (2) division of amplitude.
8. **For Superposing Waves :**
  - (1) Phase difference of  $2n\pi$ ,  $n = 0, 1, 2, \dots$  or path difference of  $n\lambda$ ,  $n = 0, 1, 2, \dots$  produce constructive interference.
  - (2) Phase difference of  $(2n - 1)\pi$ ,  $n = 1, 2, \dots$  or path difference of  $(2n - 1)\frac{\lambda}{2}$ ,  $n = 1, 2, \dots$  produce destructive interference.
9. Distance between two consecutive dark or bright interference fringes is same,  $\bar{x} = \frac{\lambda D}{d}$ . All bright fringes are equally bright.
10. Diffraction is the effect produced due to the limited part of the wavefront.
11. For Fraunhofer diffraction, condition for minima can be given as, path difference =  $n\lambda$ ;  $n = 0, 1, 2, 3, \dots$   
Corresponding to different values of  $n$ ,  
 $n = 1 \Rightarrow$  First order minimum,  
 $n = 2 \Rightarrow$  Second order minimum etc., we get different order minima.
12. For maxima in Fraunhofer diffraction, path difference =  $(2n + 1)\frac{\lambda}{2}$ ,  $n = 1, 2, 3, \dots$
13. Corresponding to different values of  $n$ , we get different order maxima.
14. From central or zeroth order maximum, towards the higher order maxima, intensity rapidly decreases. It also decreases in proportion with the width of the slit.
15. The ability of an optical instrument to produce two nearby objects clearly and separate is defined as resolving power of an instrument.
16. Only transverse waves show polarization effect.
17. Ordinary light sources produce unpolarized light.
18. Different techniques are available to convert unpolarized light into the polarized light.

### EXERCISE

For the following statements choose the correct option from the given options :

- The distance between two slits in Young's experiment is 0.2 mm. If the wavelength of light used is  $5000 \text{ \AA}$ , the angular position of 3<sup>rd</sup> bright fringe from the central bright fringe is ..... rad.  
(A) 0.075 (B) 0.75 (C) 0.0075 (D) 0.057
- In Young's experiment the distance between two slits is 0.4 cm and the distance of the screen from the slits is 100 cm. If the wavelength of the light used is  $5000 \text{ \AA}$ , the distance of 4<sup>th</sup> dark fringe from the central bright fringe is .....  
(A)  $4.37 \times 10^{-2} \text{ cm}$  (B) 4.37 mm (C)  $8.74 \times 10^{-2} \text{ cm}$  (D) 8.74 mm
- The distance between two slits in Young's experiment is 0.1 mm and the distance of the screen from the slits is 100 cm. If the wavelength of light is  $5000 \text{ \AA}$  the width of the fringe is .....  
(A) 5 mm (B) 2.5 mm (C) 2.5 cm (D) 5 cm
- In Young's experiment the distance between two slits is halved and the distance between the screen and slits is doubled. The width of the fringe .....  
(A) remains the same (B) becomes half (C) becomes double (D) becomes 4 times
- A diffraction is formed with red light. If red light is replaced by blue light, .....  
(A) the pattern does not change.  
(B) the maxima and minima are narrow and more crowded.  
(C) the maxima and minima are broadened and become distinct.  
(D) diffraction pattern disappears.
- In Young's experiment if transparent thin sheets are placed in front of two thin slits such that the central bright fringe remain at the same position. Thickness and refractive index of both sheets are  $t_1$  and  $t_2$ , and  $n_1$  and  $n_2$ , respectively. In this case, .....  
(A)  $\frac{t_1}{t_2} = \frac{n_1}{n_2}$  (B)  $\frac{t_2}{t_1} = \frac{n_2}{n_1}$  (C)  $\frac{t_1}{t_2} = \frac{(n_2-1)}{(n_1-1)}$  (D)  $\frac{t_2}{t_1} = \frac{(n_2-1)}{(n_1-1)}$
- A plate of refractive index 1.5 is placed in the passage of one ray in Young's experiment. If the central fringe is bright, the minimum thickness of the plate is .....  
(A)  $2 \lambda$  (B)  $\lambda$  (C)  $\frac{\lambda}{3}$  (D)  $\frac{2\lambda}{3}$
- To determine the position of a point like object precisely, ..... light should be used.  
(A) polarized (B) long wavelength (C) short wavelength (D) intense
- The angular spread of central maximum, in diffraction pattern, does not depend on .....  
(A) the distance between the slit and sources (B) wavelength of light  
(C) width of slit (D) frequency of light
- In Fraunhofer diffraction by a single slit, the width of the slit is 0.01 cm. If the wavelength of light incident normally on the slit is  $6000 \text{ \AA}$  the angular distance of second maximum from the mid line of central maximum is ..... rad.  
(A) 0.015 (B) 0.15 (C) 0.075 (D) 0.030

11. Detailed information can be obtained by the oil immersion objective of a microscope, because the objective has ..... .  
 (A) large value of magnification (B) greater value of resolution  
 (C) large diameter (D) none of the above
12. A person finds that the sun rays reflected by the still surface of water in a lake are polarized. If the refractive index of water is 1.327, the sun will be seen at the angle of ..... with the horizon.  
 (A)  $57^\circ$  (B)  $75^\circ$  (C)  $37^\circ$  (D)  $53^\circ$
13. Ordinary light incident on a glass slab, at the polarizing angle, suffers a deviation of  $22^\circ$  in the medium. The value of angle of refraction is ..... .  
 (A)  $74^\circ$  (B)  $22^\circ$  (C)  $90^\circ$  (D)  $34^\circ$
14. The ratio of resolving power of telescope, when lights of wavelengths  $4000 \text{ \AA}$  and  $5000 \text{ \AA}$  are used, is ..... .  
 (A) 16 : 25 (B) 5 : 4 (C) 4 : 5 (D) 9 : 1
15. The diameter of the lens of a telescope is 1.22 m. The wavelength of light is  $5000 \text{ \AA}$ . The resolving power of the telescope is .....  $\text{m}^{-1}$ .  
 (A)  $2 \times 10^5$  (B)  $2 \times 10^6$  (C)  $2 \times 10^2$  (D)  $2 \times 10^4$
16. AO is a ray incident on a glass having refractive index 1.54, as shown in the figure. A Nicol prism is appropriately kept in the path of the reflected ray OB. Now, the Nicol prism is rotated. The intensity of light emerging from the Nicol Prism ..... .



- (A) becomes zero and remains zero.  
 (B) slightly increases and decreases.  
 (C) does not change.  
 (D) decreases gradually and becomes zero and then again increases.

17. Unpolarized light falls on two polarizers placed one on top the other. What must be the angle between the characteristic directions (optic axis) of the polarizer if the intensity of the transmitted light is one third of the incident beam from source.  
 (A)  $54.7^\circ$  (B)  $35.3^\circ$  (C)  $0^\circ$  (D)  $60^\circ$

### ANSWERS

1. (C) 2. (A) 3. (B) 4. (D) 5. (B) 6. (C)  
 7. (A) 8. (C) 9. (A) 10. (A) 11. (B) 12. (C)  
 13. (D) 14. (B) 15. (B) 16. (D) 17. (B)

Answer the following questions in brief :

1. State Huygen's principle.
2. What is interference ?
3. State the principle of superposition.
4. What are coherent source ?
5. Give relation between optical path length and geometrical path length.
6. What is Airy's disc ?

7. Define resolving power of an optical instrument.
8. State Rayleigh's criterion.
9. Define plane of polarization.
10. Define linearly polarized light.

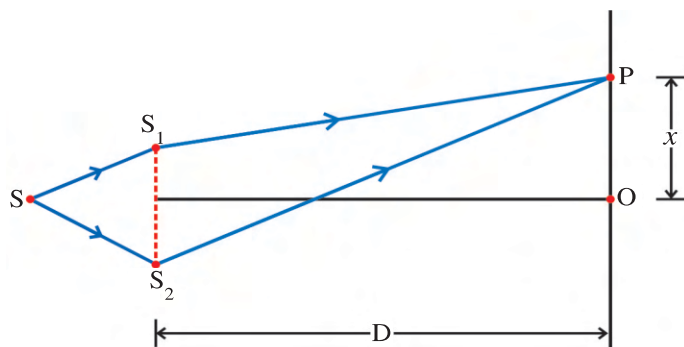
**Answer the following questions :**

1. Explain the use of wavefront to understand wave propagation.
2. Prove that the distance between consecutive dark and bright fringes in interference pattern is given by  $\frac{\lambda D}{2d}$ .
3. Explain central maximum obtained due to single slit Fraunhofer diffraction.
4. Determine the width of central maximum in Fraunhofer diffraction.
5. Explain the importance of Fresnel distance.
6. Give two points of comparison for interference and diffraction pattern.
7. Define unpolarized light and polarized light.
8. With diagram, give construction of Nicol prism.
9. State and prove Brewster's law.
10. Give uses of polarization.

**Solve the following questions :**

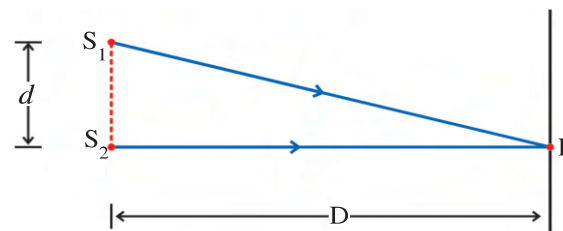
1. Two coherent line sources are 0.7 mm apart. If the centre of the fourth dark fringe of the interference pattern formed by the light emitted from them, on a screen placed at a distance of 1 m, is at 3 mm from the centre of the central bright fringe. Find the wavelength of the monochromatic light used. [Ans. : 6000 Å]
2. In an Young's experiment, the distances between two slits and that between slits and the screen are 0.05 cm and 1 m, respectively. Find the distance between 3<sup>rd</sup> bright and 5<sup>th</sup> dark fringes. Take the wavelength of light equal to 5000 Å. [Ans. : 1.5 mm]
3. In Young's experiment fifth bright fringe produced by light of 4000 Å superposes on the fourth bright fringe of an unknown wavelength. Find the unknown wavelength. [Ans. : 5000 Å]
4. In Young's experiment, the distance between two slits is 1 mm and the distance between two consecutive bright fringes is 0.03 cm. Now, on displacing the screen away from the slits by 50 cm, the distance between two consecutive dark fringes is doubled. Find the wavelength of light used. [Ans. : 6000 Å]
5. If the difference of time taken by two waves emitted from coherent sources to reach a point is an integral multiple of the period of the wave show that the constructive interference will occur at that point.

6.



As shown in the figure, for interference by two rays is such that  $SS_2 - SS_1 = 0.25 \lambda$ , where  $\lambda$  is the wavelength of the light used, obtain the conditions for constructive and destructive interference at point P.

7. In Young's double slit experiment, if the distance between two slits is double, than the wavelength of light used. Prove that a maximum 5 bright fringes will be obtained on the screen.
8. In Young's experiment a beam of light of wavelength  $6500 \text{ \AA}$  and  $5200 \text{ \AA}$  is used. Find the minimum distance from the central bright fringe where bright fringes produced by both the wavelength get superposed. The distance between two slits is  $0.5 \text{ mm}$  and the distance between the slits and the screen is  $100 \text{ cm}$ . [Ans. :  $0.52 \text{ cm}$ ]
9. White light is used in Young's double slit experiment, as shown in the figure. At a point on the screen directly in front of slit  $S_2$ , certain wavelengths are producing destructive interference (i.e. they are missing in the diffraction pattern). Find these wavelengths, corresponding to first and second order diffraction. Here,  $d \ll D$ .



[Ans : (i)  $\frac{d^2}{D}$ ,  $n = 1$ , (ii)  $\frac{d^2}{3D}$ ,  $n = 2$ ]

10. Three light waves are superposed at a certain point, where their electric field components are given as  $E_1 = E_0 \sin \omega t$ ,  $E_2 = E_0 \sin(\omega t + 60^\circ)$ ,  $E_3 = E_0 \sin(\omega t - 30^\circ)$ . Find their resultant  $E(t)$  at that point. (1) Find resultant amplitude  $E_R$  by resolving  $\vec{E}$  into sine and cosine components in the phasor diagram. (2) Through resultant vector in the phase diagram, phase can be found. [Ans. :  $E(t) = E_R \sin(\omega t + \beta)$  with  $E_R = 2.4E_0$ ,  $\beta = 8.8^\circ$ ]
11. In Fraunhofer diffraction, the wavelength of light incident normally on the slit is  $\frac{d}{2}$  where  $d$  is the width of the slit. What will be the number of bright fringes formed on an infinitely extended screen placed at any distance from the slit. [Ans. : 3 maxima are formed]
12. Light of wavelength  $5000 \text{ \AA}$  is incident on a slit of width  $2 \text{ mm}$  in Fraunhofer diffraction. Find the width of second maximum on the screen placed at the focal plane of the convex lens of a focal length  $100 \text{ cm}$ . The lens is placed close to the slit. [Ans. :  $0.025 \text{ cm}$ ]
13. An apparatus for Young's experiment is immersed in a liquid of refractive index  $1.33$ . The distance between two slits is  $1 \text{ mm}$  and that between slits and screen is  $1.33 \text{ m}$ . The wavelength of light used is  $6300 \text{ \AA}$  in air. (1) Find the distance between two consecutive bright fringes. (2) Keeping the apparatus in the liquid, one of the slits is covered with a glass plate of refractive index  $1.53$ . If in this condition the first order dark fringe is displaced in the position of zeroth order bright fringes. Find the thickness of the plate. [Ans. : (i)  $0.63 \times 10^{-3} \text{ m}$  (ii)  $1.57 \times 10^{-6} \text{ m}$ ]

# 5

## ATOMS

### 5.1 Introduction

Greek philosophers were the first to propose that all matters consist of very small particles, called atoms (meaning indivisible). However, this idea did not get scientific support until a (British) chemist, John Dalton (1803), performed series of experiments with various chemicals, and showed that the matter indeed consists of elementary lumpy particles, the atoms. He proposed that (1) atom is the smallest (fundamental) indivisible part of an element, which takes part in chemical reactions, and (2) each element is made up of one kind of atoms only. However, no further progress was made of this atomic theory of matter and related questions until the end of nineteenth century, when the experimental evidences began to accumulate.

For instance, Jean Perin discovered negatively charged electrons. Later, J.J. Thomson found the ratio of the charge ( $e$ ) and mass ( $m$ ) of electrons, while Milikan had measured the charge of an electron.

On the other hand, Henry Bacqurel and Madam Curie had discovered radioactivity in some heavy elements (atoms). Rutherford's experiment on radioactivity established that in radioactive radiations, positively charged  $\alpha$ -particles are also present along with electrons. These positive charged  $\alpha$ -particles are found to be a few thousand times heavier than electrons.

Thus, these observations have proved that atoms are in fact divisible, and more fundamental negative and positive particles are found to be the building blocks of atoms.

It was also established that atoms are electrically neutral, i.e. they should contain same amount of negative and positive charges.

Further, it was also known at that time that condensed matter (like solids, liquids and even dense gases) emit electromagnetic radiations at all temperatures. In these radiations, a continuous distribution of several wavelengths with different intensities is present. In contrast, electromagnetic radiations emitted (either due to electrical discharge or on heating) from rarefied gases were found to be of certain discrete wavelengths.

Also, values of the emitted wavelengths were found to be the characteristics of the gas. Since, in rarefied gases, average distance between atoms is large, the radiation emitted can be considered due to individual atoms. Similarly, when atoms were exposed to radiation of continuous wavelengths, they absorb certain discrete characteristic wavelengths only.



Based on these experimental findings, natural questions which arise are :

- (1) What do atoms consist of ?
- (2) If they are made up of negative and positive charges, how are they arranged inside an atom ?
- (3) What is the reason for stability of an atom ?
- (4) Why do atoms emit or absorb radiation of some definite discrete wavelengths only, depending on their types ?
- (5) Does this discrete nature of emission or absorption of electromagnetic radiation by atoms have any similarity to photon-theory of black-body radiation ? (Chapter 7, of Semester III.)

**Thomson's Plum Pudding Model :** The discoveries of electrons, alpha ( $\alpha$ ) particles and charge neutrality of an atom have suggested that an atom must be made up of equal quantity of positive charge and electrons. This lead Thomson to the following atomic model.

According to him, positive charge is distributed uniformly in a small spherical space of atoms and electrons are embedded inside it in a definite manner. Since this is like the seeds of watermelon embedded in its pulp, the model was named as **Watermelon model or Plum Pudding Model**.

However, this model has some drawbacks. According to the laws of electrostatics, stationary stable charge distribution is not possible. Electrons in atoms experience Coulombian force due to positive charge in atom. They should perform accelerating motion according to the Newton's second Law of Motion. But according to Maxwell's electromagnetic theory, an accelerated charge continuously emits radiation for indefinite time (i.e., energy). How can a stable atom emit continuously and indefinitely energy ? And even if it is so, it is in contrast to the experimental observation of emission of discrete wavelengths.

To solve these problems of his atomic model, Thomson thought that electrons remain stationary unless they are disturbed from outside. He also tried different arrangements of electrons in different atoms. However, he could not explain the radiation of discrete wavelengths.

Nevertheless, he could estimate the size of atoms to be of the order of  $10^{-10}\text{m}$  in radius from the wavelengths of emitted radiations.

## 5.2 Rutherford's Experiment of Alpha ( $\alpha$ ) Particles Scattering and his Atomic Model

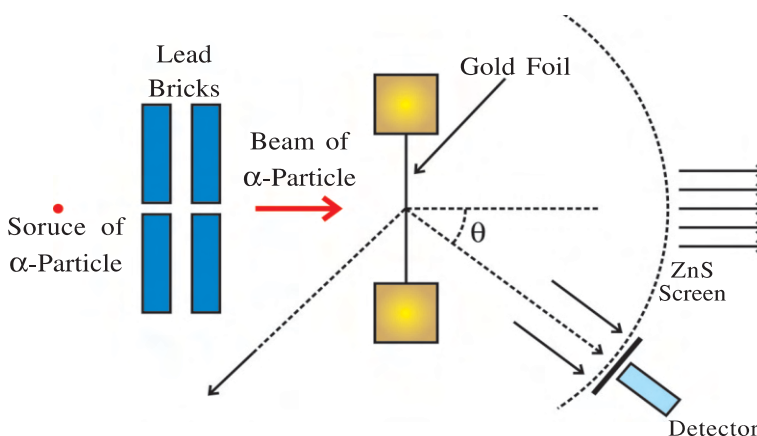
Ernst Rutherford, a former student of J. J. Thomson, had performed many experiments on alpha ( $\alpha$ ) particles emitted by some radioactive elements. In his preliminary observations he found that  $\alpha$ -particles, after passing through a slit kept in a chamber, incident on a photographic plate do not give rise to a sharp and distinct image of the slit showing scattering of  $\alpha$  particles all over the space. But when the chamber was almost evacuated, the images became sharp. From this observation Rutherford concluded that the  $\alpha$ -particles must be scattered by the air particles present in the chamber.

On the other hand, H. Geiger had studied scattering of  $\alpha$ -particles, by a thin foil of metal. He found that  $\alpha$ -particles are scattered at a very small angle, while passing through a thin foil.

Later, Rutherford assigned an experiment to Geiger and his young student E. Marsden to find whether  $\alpha$ -particles get scattered at larger angles or not.

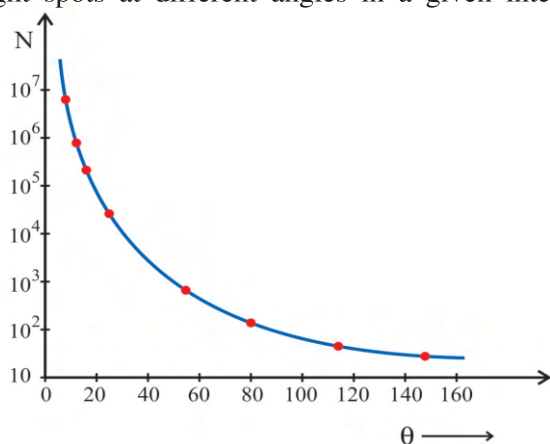
**Geiger-Marsden's Experiment :** A schematic diagram of Geiger-Marsden experiment is shown in figure 5.1.

Here, a radioactive source  ${}_{83}\text{Bi}^{214}$  emits,  $\alpha$ -particles of energy 5.5 MeV. Using lead blocks, they are collimated into a narrow beam, and directed on to a thin metal foil (F) of gold. Thickness of the foil was kept  $2.1 \times 10^{-7}$  m. The foil scatters  $\alpha$ -particles. The scattered  $\alpha$ -particles were observed through a detector consisting of circular zinc sulphide (ZnS) screen (a scintillation screen) and a microscope. Here, an arrangement rotate the microscope



**Figure 5.1 Geiger-Marsden Experiment**

around the screen and  $\alpha$ -particles scattered at different angles can be received. Every  $\alpha$ -Particle which strikes ZnS screen gives a momentary bright spot. By counting the number of bright spots at different angles in a given interval of time the number of  $\alpha$ -particles can be known.



**Figure 5.2 A Graph of Number of Scattered  $\alpha$ -Particles Versus Scattering Angel**

A typical graph of the total number of  $\alpha$ -particles (N) scattered at different angles ( $\theta$ ), in a given interval of time is shown in figure 5.2. In the graph, experimental results are shown by dots while the theoretical result due to Rutherford is represented by the continuous line. Majority of the  $\alpha$ -Particles (about  $10^5$  or more) were, scattered at very small angle ( $< 15^\circ$ ), while only 0.1% ( $\sim 80$ ) of the incident  $\alpha$ -particles were scattered at large angle ( $\sim 150^\circ$ ). The number of  $\alpha$ -particles scattered in backward direction ( $\theta \approx 180^\circ$ ) was about only 1 out of  $10^4$ .

**Rutherford's Explanation :** Rutherford suggested that since large number of  $\alpha$ -particles are scattered at very small angles, atoms must be largely hollow. For very few backward scattering of  $\alpha$ -particles he argued two points. First, since the metal foil is very thin, possibility of multiple scattering of  $\alpha$ -particles resulting into backward scattering is almost zero. Second, then it is reasonable to assume that in order to deflect the  $\alpha$ -particle backwards, it must experience a large repulsive force, and this force could be provided if the large (almost all) mass of the atom and its entire positive charge were concentrated in a small central region. He called this central region as the **nucleus**. In this case, the incoming  $\alpha$ -particle depending on its kinetic energy could get close to central positive charge without penetrating it, and then gets scattered at very large angle ( $\sim 180^\circ$ ).

Charge of  $\alpha$ -particle is  $+2e$  and total positive charge in the nucleus of gold is  $Ze$ , where  $Z (= 79)$  is atomic number of gold and  $e$  is an electronic charge. Since the nucleus of gold is about 50 times heavier than an  $\alpha$ -particle, it remains stationary during the scattering process. Under this circumstance, the trajectory of  $\alpha$ -particle can be calculated using Newton's second law of motion and the Coulomb's law for electrostatic force of repulsion between  $\alpha$ -particle and nucleus of the foil. Magnitude of Coulombian force is given by,

$$F = \frac{1}{4\pi\epsilon_0} \frac{(2e)(Ze)}{r^2} \quad (5.2.1)$$

This force is directed along the line joining the  $\alpha$ -particles and the nucleus.

In addition, Rutherford had derived an expression for number of  $\alpha$ -particles scattered at different angle ( $\theta$ ), as follows.

**Only for Information :** 
$$N = N_0 n s \left( \frac{Ze^2}{mv^2} \right) \frac{1}{\sin^4\left(\frac{\theta}{2}\right)}$$

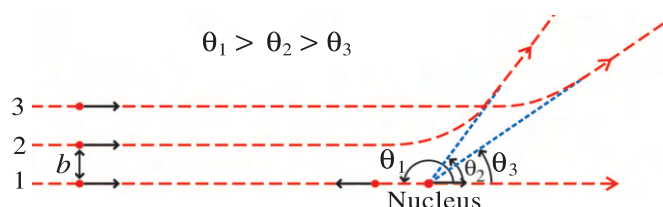
where,  $N_0$  = number of  $\alpha$ -particles incident

$N$  = number of  $\alpha$ -particles scattered at an angle  $\theta$

$S$  = thickness of the foil

$n$  = number of atoms per unit volume

$m$  = mass of one  $\alpha$ -particle



**Figure 5.3 Trajectory of  $\alpha$ -particles**

Result obtained using above equation by Rutherford is shown as continuous line in figure 5.2, which matches very well with experimental results (dots) in the graph. However, the magnitude and direction of the force on  $\alpha$ -particle continuously changes as it approaches the nucleus as shown in figure 5.3.

Obviously, the trajectory of  $\alpha$ -particles depends on the initial perpendicular distance of its velocity vector from the nucleus.

“The perpendicular distance of the initial velocity vector of the  $\alpha$ -particle from the centre of the nucleus is known as the **impact parameter ( $b$ )**.”

“The minimum distance of the  $\alpha$ -particle from the centre of the nucleus for a case when  $b = 0$  (head-on collision) is known as the **closest distance of approach**.”

It can be seen from figure 5.3 that the larger the value of  $b$ , the smaller is the scattering angle ( $\theta$ ). For curve -1, the impact parameter is zero and it experiences the head-on collision. Therefore, scattering angle of such  $\alpha$ -particles will be very large. It was found that  $\alpha$ -particles, with highest kinetic energy can go nearest to the nucleus only at a distance about  $10^{-15}$  m. This determines the approximate radius of the nucleus as of the order of  $10^{-15}$  m. (1 fm, fermi =  $10^{-15}$  m). Thus, the size of the nucleus is nearly  $10^5$  times smaller than the size of an atom (which is of the order of  $10^{-10}$  m).

According to Kepler's planetary model, planets being light revolve round the sun under the effect of strong attractive Gravitational force. Based on Kepler's planetary laws, Rutherford further proposed that light electrons revolve in a circular orbit round the nucleus.

**Rutherford's Atomic Model :** He proposed that the entire mass and positive charge of an atom resides in a very small region at its centre, the nucleus. Negatively charged electrons move round the nucleus in a circular orbit. This is called Rutherford's **planetary model of atom** or the **nuclear model of atom**.

### Drawbacks of Rutherford's Atomic

**Model :** According to classical physics, an electron depending on its kinetic energy can revolve around the nucleus in any orbit out of infinite possible orbits. In other words, there is no constraint on the radius of the orbit of electron. Electron moving in a circular orbit performs an accelerated motion. But an accelerated charge radiates energy in the form of electromagnetic radiation. If the electron revolving around the nucleus continuously radiates energy, its energy and hence its radius should go on decreasing. Hence, such an orbit would not be circular, rather it will be **spiral** terminating at its nucleus, as shown in figure 5.4.

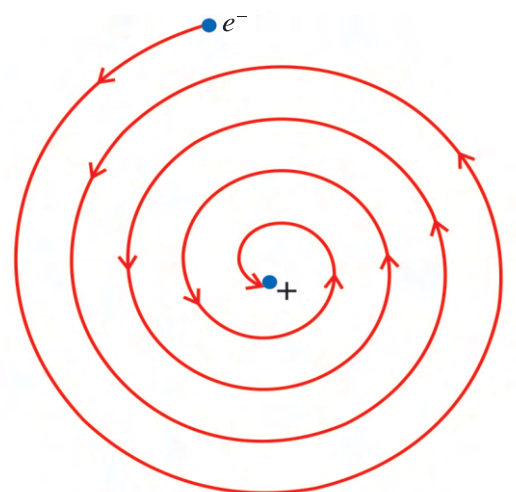


Figure 5.4 Spiral Orbit of Classical Electron

In this case the atom cannot remain stable. Thus, Rutherford's atomic model failed to explain the stability of atom.

**Illustration 1 :** In a Geiger-Marsden experiment, what is the distance of closest approach to the nucleus (minimum distance from nucleus) of a 7.7 MeV  $\alpha$ -particle before it comes to rest for a moment and reverse its direction ?

**Solution :** Let  $d$  be the distance between the  $\alpha$ -particle and the gold nucleus, when  $\alpha$ -particle stops for a moment before returning back. When  $\alpha$ -particle stops for a moment its kinetic energy is zero, and it is all converted into potential energy.

$$\therefore \begin{array}{ll} \text{Potential energy} & \text{Kinetic energy of the } \alpha\text{-particle at} \\ \text{at distance } d & = \text{large distance } (7.7 \times 10^6 \text{ eV}) \end{array}$$

$$\therefore \frac{1}{4\pi\epsilon_0} \frac{(2e)(Ze)}{d} = 7.7 \times 10^6 \times 1.6 \times 10^{-19} \text{ J}$$

$$\text{For gold, } Z = 79 \text{ and } \frac{1}{4\pi\epsilon_0} = 9 \times 10^9 \text{ MKS}$$

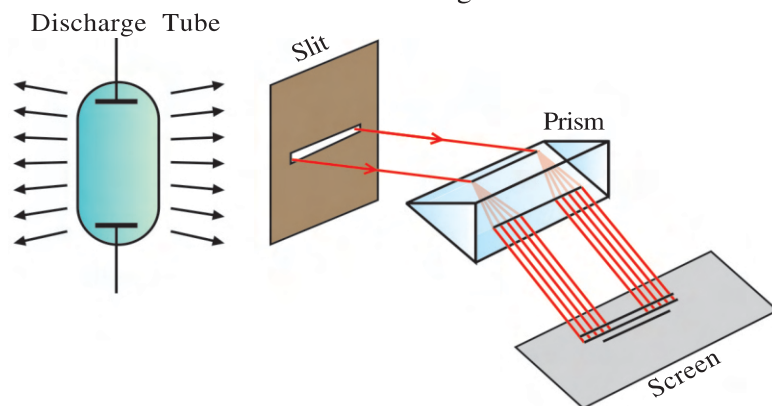
$$\begin{aligned} \therefore d &= \left( \frac{1}{4\pi\epsilon_0} \right) \frac{2e^2 \times (79)}{(7.7 \times 1.6 \times 10^{-13})} \\ &= \frac{2 \times (9 \times 10^9) \times (1.6 \times 10^{-19})^2 \times 79}{(12.32 \times 10^{-13})} \frac{1}{n^3} \\ &= 2.95 \times 10^{-14} \text{ m} \end{aligned}$$

$$\therefore d = 29.5 \text{ fm} \approx 30 \text{ fm}$$

**Note :** Actual radius of the gold nucleus is about 6 fm.

### 5.3 Atomic Spectra

As shown in the figure 5.5, on passing an electrical discharge through atomic gas at low pressure (i.e. rarefied gas), atoms of the gas get excited and emit radiations. These radiations consist of some definite wavelength which are characteristics of nature of the element.



**Figure 5.5 Atomic Spectra through Electrical Discharge**

By the end of 19<sup>th</sup> century it was established that specific groups of the lines of the spectrum can be formed according to their frequencies or wavelengths. In any such group, the wavelength of the spectral lines can be calculated by taking difference of a series of terms in a common formula. The spectral lines falling in a group constitute a **spectral series**.

The atomic spectra of gases consists of several spectral series.

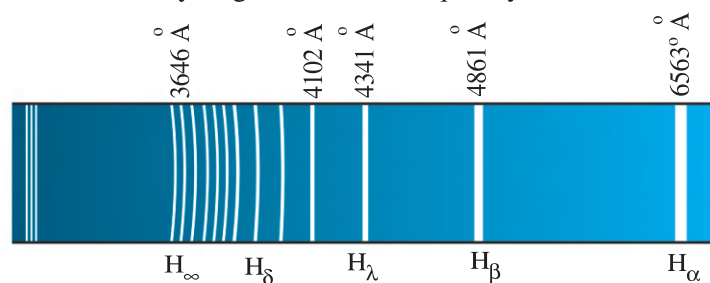
First such series in the visible region of H spectrum was discovered by Swedish school teacher Johann Jakob Balmer in 1885. This is called the **Balmer series** (see figure 5.6). The line with largest wavelength ( $6563 \text{ \AA}$ ) is called  $H_\alpha$ , the next with wavelength ( $4861 \text{ \AA}$ ) is known as  $H_\beta$ , etc. As the wavelength decreases, the lines appear closer together and are weaker in intensity.

Balmer gave a simple empirical formula for the wavelengths of Balmer series as,

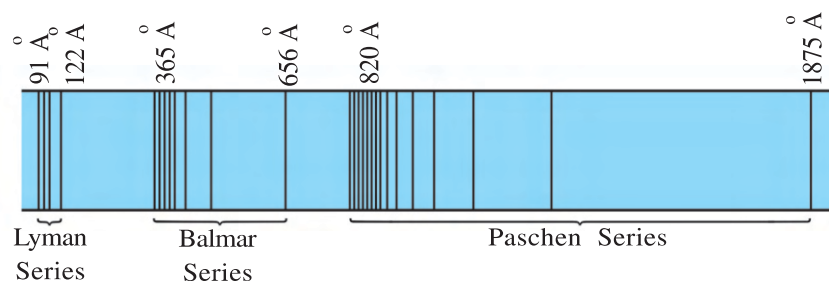
$$\frac{1}{\lambda} = R \left( \frac{1}{2^2} - \frac{1}{n^2} \right), \quad n = 3, 4, 5, \dots \quad (5.3.1)$$

Here,  $R$  is known as **Rydberg constant**. Its experimental value is  $1.09737 \times 10^7 \text{ m}^{-1}$ . Wavelength of  $H_\alpha$  line in Balmer series can be obtained by taking  $n = 3$ . Similarly, the wavelengths of the successive lines can also be found by taking  $n = 4, 5, \dots$ , respectively.

Other spectral series for hydrogen were subsequently discovered, as depicted in figure 5.7.



**Figure 5.6 Balmer Series**



**Figure 5.7 Some Spectral Series of Hydrogen Atom**



They are known after their discoverers, as below.

**Lyman series (in ultraviolet region)**

$$\frac{1}{\lambda} = R \left( \frac{1}{1^2} - \frac{1}{n^2} \right), \quad n = 2, 3, \dots$$

**Paschen series (in near infrared region)**

$$\frac{1}{\lambda} = R \left( \frac{1}{3^2} - \frac{1}{n^2} \right), \quad n = 4, 5, \dots$$

**Brackett series (in infrared region)**

$$\frac{1}{\lambda} = R \left( \frac{1}{4^2} - \frac{1}{n^2} \right), \quad n = 5, 6, \dots$$

**Pfund series (in far infrared region)**

$$\frac{1}{\lambda} = R \left( \frac{1}{5^2} - \frac{1}{n^2} \right), \quad n = 6, 7, \dots$$

It is possible to write single formula for all these spectral series of hydrogen atom as,

$$\frac{1}{\lambda} = R \left( \frac{1}{m^2} - \frac{1}{n^2} \right) \quad (5.3.2)$$

Taking appropriate integral values of  $m$  and  $n$  in the above formula, wavelengths for different spectral lines of different series can be found.

Later it was found that there are only a few elements (hydrogen,  $\text{He}^+$ ,  $\text{Li}^{++}$  etc.) whose spectra can be represented by simple formula like equation (5.3.2). Similar spectral series of atoms having more complicated structures than hydrogen atom, however, requires more involved equation than (5.3.2), though equation (5.3.2) fits to discrete emission of certain frequencies or wavelengths, they do not give any physical reasoning to this observation.

#### 5.4 Bohr's Atomic Model and Hydrogen Spectra

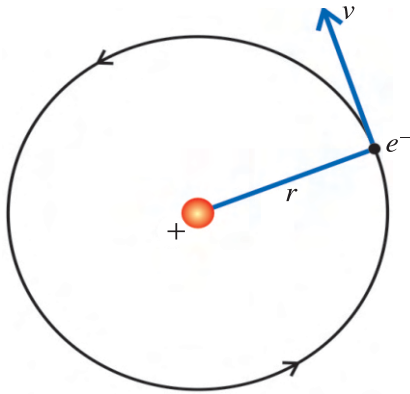
Niels Bohr (1913) made certain modifications in Rutherford's atomic model. Combining the ideas of newly developing quantum hypothesis by Plank and later by Einstein in explaining photoelectric effect. He introduced the theory as hypotheses.

**Hypothesis 1 :** Out of all the orbits permitted by the classical mechanics an electron can exist around the nucleus only in those orbits in which its orbital angular momentum is an integral multiple of  $\frac{h}{2\pi}$ . These orbits are known as **stationary** or **stable orbits**. The electron in a stable orbit does not radiate energy, and therefore the electron can revolve steadily in such orbit. Here,  $h$  is Planck's constant. Its value is  $6.625 \times 10^{-34}$  Js.

**Hypothesis 2 :** When an electron makes a transition from a stable orbit with energy  $E_i$  to another stable orbit with a lower energy  $E_k$ , it radiates  $E_i - E_k$  amount of energy in the form of photon of electromagnetic radiation of frequency  $f$  such that  $E_i - E_k = hf$ . Similarly, when an electron absorbs a quantum of frequency  $f$ , it makes a transition from lower energy state ( $E_k$ ) to higher energy state ( $E_i$ ).

Combining the classical model of Rutherford and Bohr's hypotheses, equation for energy and stability of atom and their spectra can be explained as follows.

A schematic diagram of Bohr's atomic model is shown in the figure 5.8.



**Figure 5.8 A Schematic Diagram of Bohr's Atomic Model**

Suppose mass and charge of an electron revolving in a circular orbit with radius  $r$  are  $m$  and  $e$ , respectively. Let its linear speed in this orbit be  $v$ . The charge in the nucleus is  $Ze$ , where  $Z$  is the atomic number. Here, necessary centripetal force is provided by coulombian attractive force between an electron and the positive charge of the nucleus. Thus,

$$\text{Centripetal force, } \frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{Ze^2}{r^2} \quad (5.4.1)$$

Here  $\epsilon_0$  = Permittivity of free space.

Using the first hypothesis of Bohr, the orbital angular momentum of an electron is given by,

$$l = mvr = n \frac{h}{2\pi} (\because m \vec{v} \perp \vec{r}) \quad (5.4.2)$$

Where  $n = 1, 2, 3, \dots, n$ , is called the principal quantum number. From equation (5.4.2),

$$m^2 v^2 r^2 = \frac{n^2 h^2}{4\pi^2}$$

$$\therefore v^2 = \frac{1}{m^2 r^2} \frac{n^2 h^2}{4\pi^2} \quad (5.4.3)$$

Putting the value of  $v^2$  from equation (5.4.3) into equation (5.4.1),

$$\frac{m}{r} \left( \frac{1}{m^2 r^2} \frac{n^2 h^2}{4\pi^2} \right) = \frac{Ze^2}{4\pi\epsilon_0 r^2}$$

Solving for  $r$ , we have

$$r = n^2 \left( \frac{h^2 \epsilon_0}{\pi Ze^2 m} \right) \quad (5.4.4)$$

$$\text{For the given atom, } r \propto n^2 \quad (5.4.5)$$

Total energy of an electron in the orbit is

$$E_n = \text{Kinetic energy} + \text{Potential energy}$$

$$= \frac{1}{2} mv^2 + \left( -\frac{1}{4\pi\epsilon_0} \frac{Ze^2}{r} \right)$$

But from equations (5.4.1) and (5.4.3),

$$\frac{1}{2} mv^2 = \frac{1}{8\pi\epsilon_0} \frac{Ze^2}{r}$$



$$\therefore E_n = \frac{1}{8\pi\epsilon_0} \frac{Ze^2}{r} - \frac{1}{4\pi\epsilon_0} \frac{Ze^2}{r}$$

$$E_n = -\frac{1}{8\pi\epsilon_0} \cdot \frac{Ze^2}{r} \quad (5.4.6)$$

Substituting the value of  $r$  from equation (5.4.4), we have,

$$E_n = -\frac{Ze^2}{8\pi\epsilon_0} \times \frac{1}{\left(\frac{n^2 h^2 \epsilon_0}{\pi Z m e^2}\right)}$$

$$\therefore E_n = -\frac{Z^2 m e^4}{8\epsilon_0^2 h^2} \times \frac{1}{n^2} \quad (5.4.7)$$

Equation (5.4.7) gives an energy of an electron in  $n^{\text{th}}$  orbit of an atom with atomic number  $Z$ .

For hydrogen atom,  $Z = 1$

$$E_n = -\frac{m e^4}{8\epsilon_0^2 h^2} \times \frac{1}{n^2} \quad (5.4.8)$$

Putting the known values of  $m$ ,  $e$ ,  $\epsilon_0$  and  $h$ , we get,

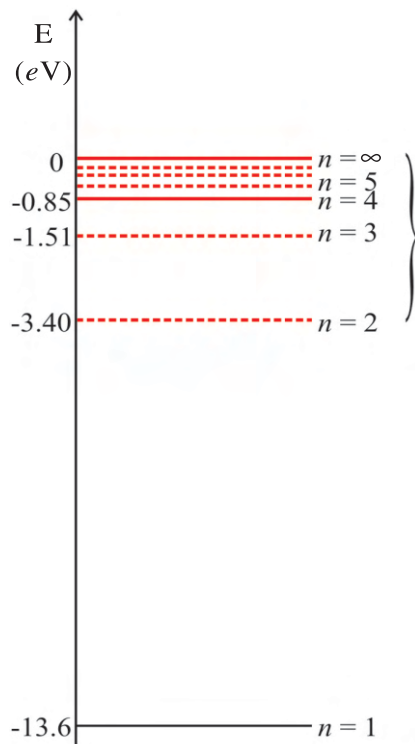
$$E_n = -\frac{21.76 \times 10^{-19}}{n^2} \text{ J} = -\frac{13.6}{n^2} \text{ eV} \quad (5.4.9)$$

$$\text{i.e. } E_n \propto \frac{1}{n^2} \quad (5.4.10)$$

Negative sign in equation (5.4.9) can be understood as follows. We have considered energy of a stationary electron as zero, when placed at an infinite distance from the positively charged nucleus (i.e. free electron). That is, when an electron is brought from infinite, work is done by the system under the action of coulombian attractive force. And equivalent amount of energy is stored in an electron as its potential energy. This is the **binding energy** of an electron in this specific orbit. Conversely, if we give a minimum energy  $E_n$  to an electron in an orbit with quantum number  $n$  it will become free.

## 5.5 Energy Levels and Hydrogen Spectra

By choosing different values of  $n$  in equation (5.4.9) we can obtain energies of an electron in different orbits having principal quantum number  $n$ . These are shown by horizontal lines on a vertical axis in figure 5.9.



**Figure 5.9 Energy Levels for Hydrogen Atom**  
(Values are Only for Information)

Electron in an orbit with  $n = 1$  has a minimum energy and it is said to be in its ground state. The successive energy states with values  $n = 2, 3, 4, \dots$  are respectively known as the first excited state, the second excited state, etc.

Suppose an electron makes a transition from energy state  $E_i$  with  $n = n_i$  to an energy state  $E_k$  with  $n = n_k$ . If  $E_i > E_k$  then according to the second hypothesis of Bohr,

$$E_i - E_k = hf_{ik} \quad (5.5.1)$$

When  $f_{ik}$  is the frequency of the radiation emitted when the electron makes this transition.

Using equation (5.4.8),

$$E_i - E_k = hf_{ik} = \frac{me^4}{8\epsilon_0^2 h^2} \left( -\frac{1}{n_i^2} + \frac{1}{n_k^2} \right)$$

$$\therefore f_{ik} = \frac{me^4}{8\epsilon_0^2 h^3} \left( \frac{1}{n_k^2} - \frac{1}{n_i^2} \right)$$

But using an equation,  $c = f\lambda$  wave number

$$\frac{1}{\lambda_{ik}} = \frac{f_{ik}}{c} = \frac{me^4}{8\epsilon_0^2 ch^3} \left( \frac{1}{n_k^2} - \frac{1}{n_i^2} \right) \quad (5.5.2)$$

Putting the known values of  $m$ ,  $e$ ,  $c$ ,  $h$  and  $\epsilon_0$  prefactor in equation (5.5.2) can be calculated. It is known as Rydberg's constant.

$$R = \frac{me^4}{8\epsilon_0^2 ch^3} = 10973700 \text{ m}^{-1} \quad (5.5.3)$$

This is also defined as  $R_\infty$ . This value is very close to the experimental value of  $R$ .

**For Information Only :** In the derivation of equation (5.4.8) we have assumed that the nucleus is very heavy (in principle, having infinite mass). However, the finite nuclear mass causes a slight variation in the Rydberg constant from atom to atom. In that case, it is defined as,

$$R = \frac{\mu e^4}{8\epsilon_0^2 ch^3}; \text{ where } \mu = \frac{mM}{(m+M)} \text{ is known as the reduced mass of electron. } M \text{ is}$$

the mass of the nucleus. For example, for lightest hydrogen atom,

$$R_H = 1096770 \text{ m}^{-1}. \text{ This is just } 0.055\% \text{ smaller than the value in equation (5.5.3).}$$

In general, Rydberg constant for any atom can be defined as,

$$R_{atom} = \frac{R_\infty}{\left( 1 + \frac{m}{M_{atom}} \right)} \quad (5.5.4)$$

where  $m$  is mass of an electron and  $M$  is the mass of nucleus.

Combining equation (5.5.2) and (5.5.3)

$$\frac{1}{\lambda_{ik}} = R \left( \frac{1}{n_k^2} - \frac{1}{n_i^2} \right) \quad (5.5.5)$$

Equation (5.5.4) is nothing but the equation (5.3.2), when  $n_k \rightarrow m$  and  $n_i \rightarrow n$ . The wavelengths of different spectral lines, as discussed in section – 5.3, can be calculated by taking appropriate values of  $n_k$  and  $n_i$ . (See figure 5.10)

#### Success of the Bohr Model :

(1) Stability and energy of hydrogen-like atoms can be calculated.

(2) Atomic Spectra of Hydrogenic atoms (e.g.,  $\text{He}^+$ ,  $\text{Li}^{+2}$ ,  $\text{Be}^{+3e}$ ) can be explained.

(3) Later, Wilson and Sommerfeld have showed mathematically that the Planck's energy quantization rule and Bohr's angular momentum quantization rule are the special cases of more general quantization rule. This gave theoretical confirmation to Bohr's adhoc hypothesis.

(4) Due to difference in nuclear mass for different isotopes, Rydberg constants (R) are different. Based on this fact and using equation (5.5.2), Urey, Brickew-Edde and Murphy have found “heavy hydrogen” or “deuterium.”

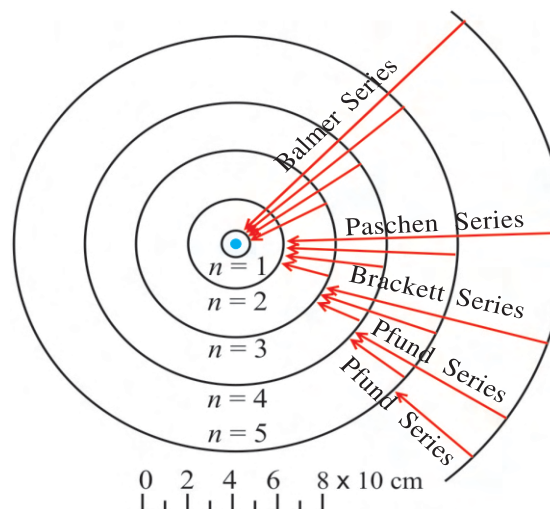


Figure 5.10 A Schematic Diagram of Hydrogen Spectra

**For Information Only :** In interstellar space and in plasma state (which can be characterized as a collection of almost equal number of positive ions and electrons) atoms are found with their valence electron in a large orbit ( $n$  is very high) far from the ion core. Such atoms are known as Rydberg atoms and such very closely spaced states are known as Rydberg state. Due to very large value of principal quantum number ( $n$ ) in such atoms, the outermost electron feels an almost hydrogenic coulomb potential (due to point-like heavy nucleus with  $Z$  number of protons). Such atoms can also be explained by Bohr-like model, and their energy is given by similar equation to (5.4.8). More refined calculations showed that the energy of such atoms is given by,

$$E_n \propto \frac{1}{(n-\Delta)^2}, \text{ where } \Delta \text{ is known as quantum defect.}$$

#### Limitations of Bohr Model :

(1) The orbits of electron need not be circular as orbits under inverse square force are in general elliptical. However, Sommerfeld had shown that circular orbit is a special case of more general elliptical orbits.

(2) Calculations of energies in these orbits make use of classical mechanics, while angular momenta are assumed to be quantized. Thus, it is an odd combination of the classical and quantum principles.

(3) Further, the model is also unable to explain the relative intensities of the spectral lines.

(4) When the spectral lines of the hydrogen spectra are observed with a spectrometer having very high resolving power each line is found to be made up of closely spaced more than

one line. This fine structure of spectral lines can not be explained on the basis of the Bohr model.

(5) The Bohr model is unable to explain the distribution and arrangement of electrons in atoms.

**Illustration 2 :** The spectroscopic values of the Rydberg's constant for the hydrogen and ionized helium are  $109677.7 \text{ cm}^{-1}$  and  $109722.4 \text{ cm}^{-1}$ , respectively. Calculate the ratio  $\frac{e}{m}$  for an electron. The specific charge of the hydrogen ion is  $96490 \text{ C/g}$ .

**Solution :** Due to finite mass of nucleus, Rydberg's constant is different for different atoms.

$$\text{It is given by, } R_{atom} = \frac{R_{\infty}}{\left(1 + \frac{m}{M_{atom}}\right)} \quad (1)$$

where,  $R_{\infty} = 109737 \text{ cm}^{-1}$  = Rydberg's constant for infinitely heavy nucleus.

$m$  = mass of an electron.

$M_{atom}$  = mass of the nucleus of an atom under consideration.

$$\text{For H - atom, } R_H = \frac{R_{\infty}}{\left(1 + \frac{m}{M_H}\right)} \quad (2)$$

$$\text{and for ionized helium atom } R_{He} = \frac{R_{\infty}}{\left(1 + \frac{m}{M_{He}}\right)}$$

It is found that  $M_{He} \approx 4M_H$ . Taking the ratio of equation (2) and (3),

$$\frac{R_H}{R_{He}} = \frac{\left(1 + \frac{m}{4M_H}\right)}{\left(1 + \frac{m}{M_H}\right)}$$

$$\therefore R_H \times \left(1 + \frac{m}{M_H}\right) = R_{He} \times \left(1 + \frac{m}{4M_H}\right)$$

$$\therefore \frac{m}{M_H} (R_H - \frac{1}{4} R_{He}) = R_{He} - R_H$$

$$\therefore \frac{m}{M_H} = \frac{R_{He} - R_H}{\left(R_H - \frac{1}{4} R_{He}\right)} = \frac{(109722.40 - 109677.70)}{(109677.70 - 0.25 \times 109722.40)}$$

$$\frac{m}{M_H} = 5.435 \times 10^{-4}$$

$$\begin{aligned}\text{Now, } \frac{e}{m} &= \frac{\left(\frac{e}{M_H}\right)}{\left(\frac{m}{M_H}\right)} = \frac{96490}{(5.435 \times 10^{-4})} \\ &= 1.7753 \times 10^8 \text{ C/g} = 1.7753 \times 10^{11} \text{ C/kg}\end{aligned}$$

**Illustration 3 :** In a hydrogen atom, show that the frequency of an electron in an orbit of principal quantum number  $n$  is given by  $f = \frac{me^4}{4\epsilon_0^2 h^3 n^3}$ . Also, prove that for large values of the quantum number  $n$ , the radiation emitted in transition from a level  $(n + 1)$  to a level  $n$  has the same frequency. Take,  $R = \frac{me^4}{8\epsilon_0^2 ch^3}$ .

**For Information Only :** According to Bohr's correspondence principle, for very large quantum number  $n$ , when atom makes transition such that change in principal quantum number of orbits  $\Delta n = \pm 1$ , then the quantum theory frequency and the classical orbit frequency become equal.

**Solution :**

According to Bohr's hypothesis, angular momentum of an electron is quantized. That is,

$$mvr = n \frac{h}{2\pi}$$

Using  $v = r\omega$  in this equation,

$$\omega = \frac{nh}{2\pi mr^2} \quad (1)$$

But, radius of electron orbit is given by

$$r = \frac{n^2 h^2 \epsilon_0}{\pi m e^2} \quad (2)$$

Putting the value of equation (2) into (1),

$$\omega = \frac{\pi m e^4}{2\epsilon_0^2 h^3 n^3} \text{ or } f = \frac{me^4}{4\epsilon_0^2 h^3 n^3} \quad (3)$$

When electron makes transition from  $(n + 1) \rightarrow n$  orbit, corresponding wave number is,

$$\begin{aligned}\frac{1}{\lambda} &= R \left[ \frac{1}{n^2} - \frac{1}{(n+1)^2} \right] \\ &= R \left[ \frac{1}{n^2} - \frac{1}{n^2 \left(1 + \frac{1}{n}\right)^2} \right] = R \left[ \frac{1}{n^2} - \frac{1}{n^2} \times \left(1 + \frac{1}{n}\right)^{-2} \right]\end{aligned}$$

Since  $n$  is large,  $\frac{1}{n} \ll 1$ . Therefore, by keeping first two terms in Binomial expansion,

$$\frac{1}{\lambda} = R \left[ \frac{1}{n^2} - \frac{1}{n^2} \times \left(1 - \frac{2}{n}\right) \right] = R \left[ \frac{1}{n^2} - \frac{1}{n^2} + \frac{2}{n^3} \right]$$

$$\frac{1}{\lambda} = \frac{2R}{n^3} = \frac{2me^4}{8\epsilon_0^2 ch^3} \cdot \frac{1}{n^3}$$

and corresponding frequency,

$$f = \frac{c}{\lambda} = \frac{me^4}{4\epsilon_0^2 n^3 h^3} \text{ which is equation (3).}$$

**Illustration 4 :** Angular velocity of an electron in  $n^{\text{th}}$  orbit in a hydrogen atom is given by,

$\omega = \frac{\pi me^4}{2\epsilon_0^2 n^3 h^3}$ . If we require the period of the electron in this orbit equal to that of geo-stationary satellites, what should be the value of  $n$  ?  $m = 9.1 \times 10^{-31}$  kg,  $e = 1.6 \times 10^{-19}$  C,  $\epsilon_0 = 8.85 \times 10^{-12}$  SI,  $h = 6.625 \times 10^{-34}$  Js.

**Solution :**  $\omega = \frac{2\pi}{T} = \frac{\pi me^4}{2\epsilon_0^2 n^3 h^3}$  (given)

$$\therefore n^3 = \frac{me^4 T}{4\epsilon_0^2 h^3}, \text{ where } T = 24 \times 3600 \text{ s}$$

$$\therefore n = \left[ \frac{9.1 \times 10^{-31} \times (1.6 \times 10^{-19})^4 \times (24 \times 3600)}{4 \times (8.85 \times 10^{-12})^2 \times (6.625 \times 10^{-34})^3} \right]^{\frac{1}{3}}$$

$$= \left\{ \frac{(5152702.46 \times 10^{-107})}{(91097.022 \times 10^{-126})} \right\}^{\frac{1}{3}} = (565.63 \times 10^{18})^{\frac{1}{3}}$$

$$n = 8.27 \times 10^6$$

**Illustration 5 :** Calculate the principal quantum number for which the radius of the orbit of the electron in  $\text{Be}^{+3}$  would be equal to that for the ground state of electron in a hydrogen atom. Also, compare the energy of the two states.

**Solution :** For Be,  $Z = 4$  and for H,  $Z = 1$ .

Also,

$$r_n = \frac{h^2 \epsilon_0}{\pi e^2 m} \frac{n^2}{Z}$$

$$\therefore r_n \propto \frac{n^2}{Z} \quad (1)$$

For hydrogen atom in its ground state,

$$r_H \propto \frac{1^2}{1} = 1$$

Let  $n = n$  be the principal quantum number for which radius of an electron orbit in  $\text{Be}^{+3}$  is equal to  $r_H$ .

$$\text{i.e., } r_{\text{Be}^{+3}} \propto \frac{n^2}{4} = 1$$

$$\therefore n^2 = 4 \Rightarrow n = 2$$

Thus, the radius of orbit corresponding to  $n = 2$  is equal to that of ground state of H-atom.

$$\text{Using an equation, } E_n = - \frac{Z^2 m e^4}{8 \epsilon_0^2 n^2 h^2}$$

$$E_n \propto \frac{Z^2}{n^2}$$

$$\therefore \frac{E_{\text{Be}^{+3}}}{E_H} = \frac{\left(\frac{4^2}{2^2}\right)}{\left(\frac{1^2}{1^2}\right)} = 4$$

$$\text{i.e., } E_{\text{Be}^{+3}} = 4 \times E_H$$

**Illustration 6 :** A mixture of ordinary hydrogen and its isotope, tritium (whose nucleus is approximately three times massive than ordinary hydrogen) is excited and its spectrum is studied. Calculate the shift in wavelength for the  $H_\alpha$  lines in Balmer series.  $R_\infty = 10973700 \text{ m}^{-1}$ , mass of proton  $M_H = 1.67 \times 10^{-27} \text{ kg}$ , mass of electron,  $m = 9.1 \times 10^{-31} \text{ kg}$ .

**Solution :** Tritium is the isotope of hydrogen atom with one proton and two neutrons in the nucleus.

The wave numbers of the  $H_\alpha$  line ( $n = 3 \rightarrow n = 2$ ) of Balmer series are given by,

$$\frac{1}{\lambda_H} = R_H \left( \frac{1}{2^2} - \frac{1}{3^2} \right) = \frac{5}{36} R_H \quad (1)$$

$$\frac{1}{\lambda_T} = R_T \left( \frac{1}{2^2} - \frac{1}{3^2} \right) = \frac{5}{36} R_T \quad (2)$$

Here,  $R_H$  and  $R_T$  are respectively the Rydberg constant for hydrogen and tritium atoms. From equations (1) and (2), shift (or difference) in their wavelengths is

$$\begin{aligned} \lambda_H - \lambda_T &= \frac{36}{5} \left( \frac{1}{R_H} - \frac{1}{R_T} \right) \\ &= \frac{36}{5} \left\{ \frac{\left(1 + \frac{m}{M_H}\right)}{R_\infty} - \frac{\left(1 + \frac{m}{M_T}\right)}{R_\infty} \right\} [\text{using equation (5.5.4)}] \end{aligned}$$



Where  $M_T$  = mass of tritium nucleus

$\approx 3$  times mass of hydrogen nucleus,  $M_H$

$$\begin{aligned}\therefore \lambda_H - \lambda_T &= \frac{36}{5} \frac{m}{R_\infty} \left( \frac{1}{M_H} - \frac{1}{3M_H} \right) = \frac{36}{5} \times \frac{m}{R_\infty} \times \frac{2}{3M_H} \\ &= \frac{72 \times 9.1 \times 10^{-31}}{15 \times 10973700 \times 1.67 \times 10^{-27}} \\ &= 2.38 \times 10^{-10} \text{ m} = 2.38 \text{ \AA}\end{aligned}$$

## 5.6 Quantization of Energy and Momenta

We have seen that the emission spectra of hydrogenic atoms can be fitted to a common expression,  $\frac{1}{\lambda} = R \left( \frac{1}{m^2} - \frac{1}{n^2} \right)$ . The integers, occurring in these spectral series and discreteness of emitted or absorbed wavelengths indicate the presence of something discrete in the atoms. Then one may curiously ask whether the discreteness in atoms be treated/explained on the same footing to the quantum theory of black body radiation ?

Planck introduced quantum theory for radiation by quantizing the energy of an atomic oscillator, while Bohr, on the other hand, quantized the angular momentum of the electron moving in an orbit. For the stability of an atom, the electron in an atom should revolve only in non-radiating orbits (stationary orbits) around the nucleus. Further, we also know that the electron shows wave character in favorable circumstances, with its de Broglie wavelength,  $\lambda = \frac{h}{mv}$ . Here,  $h$  is the Planck's constant and  $p = mv$  is its linear momentum.

Based on the quantum theory of Planck and dual nature of radiation and matter, we can understand how and why are physical quantities (like energy and momenta) quantized in an atom. Since the electron does not radiate in stationary orbits, the de Broglie wave associated with it must be a “stationary” wave. (Otherwise, energy will be carried away with the wave, and the path of an electron will be spiral ending into the nucleus.) Further, the wave representing the electron should be such that its value becomes the same at every point whenever it comes again to that point. Otherwise the probability of finding the electron at the same point will be different, which is not possible. This fact is picturized in figure 5.11 (a) and (b).



**Figure: 5.11** de Broglie's Interpretation of Bohr's Radius

Thus, out of all the orbits permitted by the classical physics, the **electron-wave** select only those orbits for which the circumference of the orbit is equal to an integral number ( $n$ ) of the associated de Broglie wavelengths (figure 5.11 (b)). If it is not so, then the wave in each travel around the orbit will not be in phase and would interfere in such a way that their average intensity would be zero. In this case, an electron cannot be found in such an orbit.

Thus, necessary condition for permitted orbits (stationary orbits) is,

$$2\pi r = n\lambda \quad (5.6.1)$$

where  $n$  = number of waves (integers)

$r$  = radius of the orbit

and  $\lambda$  = wavelength of de Broglie wave =  $\frac{h}{mv}$

$$\therefore 2\pi r = \frac{nh}{mv}$$

Now, angular momentum,

$$l = mvr = n \frac{h}{2\pi} \quad (5.6.2)$$

With  $n = 1, 2, 3, \dots$  equation (5.6.2) shows the quantization of angular momentum of an orbital electron. Thus, the quantization rule for angular momentum, which was introduced in *ad hoc* manner by Bohr to explain the stability of an atom, is found to be consistent with the wave character of electron and quantum theory of Planck.

Quantized angular momentum can now explain the discreteness observed in radii for different orbits (equation 5.4.4) and energy of orbital electron (equation 5.4.8).

**Illustration 7 :** An electron in hydrogen atom is revolving in an orbit with radius  $5.29 \times 10^{-11}$  m around the nucleus. Find the corresponding principal quantum number using the Bohr's quantum condition for allowed electronic orbit.  $h = 6.625 \times 10^{-34}$  Js,  $e = 1.6 \times 10^{-19}$  C,  $\epsilon_0 = 8.85 \times 10^{-12}$  MKS,  $m = 9.1 \times 10^{-31}$  kg. Draw your inferences from the result.

**Solution :** For hydrogen atom ( $Z = 1$ ), necessary centripetal force to the electron is provided by Coulombian force.

$$\frac{mv^2}{r} = \frac{1}{4\pi\epsilon_0} \frac{e^2}{r^2} \quad (\because Z = 1)$$

$$\therefore v^2 = \frac{e^2}{4\pi\epsilon_0 mr}$$

$$\therefore \text{linear momentum, } p = mv = \sqrt{\frac{me^2}{4\pi\epsilon_0 r}}$$

Now, associated de Broglie wavelength,

$$\lambda = \frac{h}{mv} = \frac{h}{e} \sqrt{\frac{4\pi\epsilon_0 r}{m}}$$

$$\begin{aligned} \therefore \lambda &= \frac{6.625 \times 10^{-34}}{1.6 \times 10^{-19}} \sqrt{\frac{4 \times 3.14 \times 8.85 \times 10^{-12} \times 5.29 \times 10^{-11}}{9.1 \times 10^{-32}}} \\ &= 4.141 \times 10^{-15} \times \sqrt{64.617 \times 10^8} \\ \lambda &= 3.328 \times 10^{-10} \text{ m} = 3.328 \text{ \AA} \end{aligned} \quad (1)$$

But, Bohr's quantum condition for allowed orbit requires,

$$2\pi r = n\lambda \quad (2)$$

$$\begin{aligned}\therefore n &= \frac{2\pi r}{\lambda} = \frac{2 \times 3.14 \times 5.29 \times 10^{-11}}{3.328 \times 10^{-10}} \\ &= 9.98 \times 10^{-1} \\ &\approx 1.0\end{aligned}$$

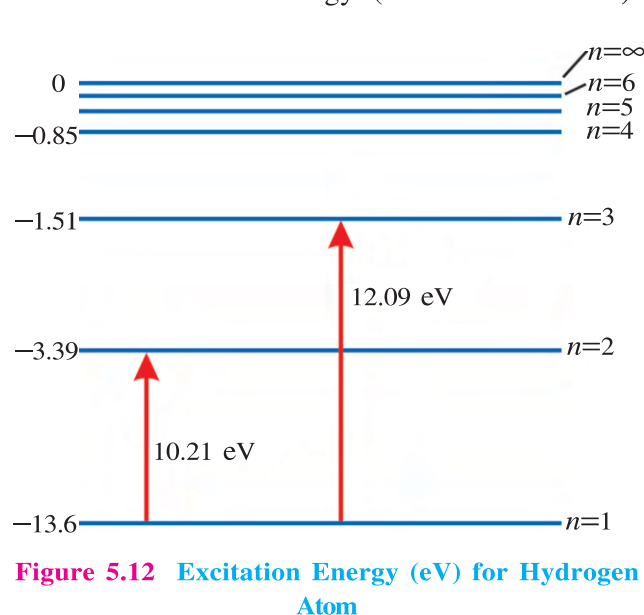
Thus, according to Bohr's quantum condition, we say that electron is in ground state ( $n = 1$ ). While according to de Broglie hypothesis, this means that there is one de Broglie wavelength that fit into the circumference of the orbit.

### 5.7 Excitation and Ionization Potential

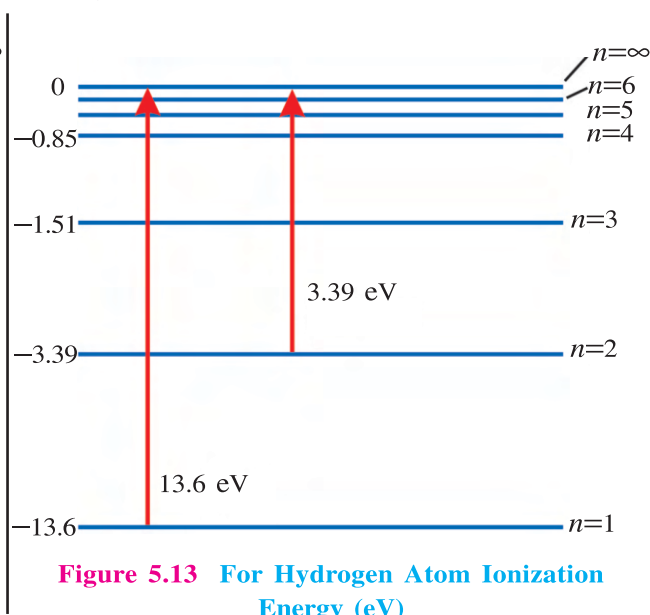
Suppose an electron revolving in a stationary orbit of an atom absorbs specific energy, and jumps to an orbit of higher energy. This process is called **excitation** and the atom is said to be in the excited state. The energy absorbed to move electron from one orbit to the other is called **excitation potential**. For hydrogen atom,

$$1^{\text{st}} \text{ excitation energy } (n = 1 \rightarrow n = 2) = 10.21 \text{ eV}$$

$$2^{\text{nd}} \text{ excitation energy } (n = 1 \rightarrow n = 3) = 12.09 \text{ eV}$$



**Figure 5.12** Excitation Energy (eV) for Hydrogen Atom



**Figure 5.13** For Hydrogen Atom Ionization Energy (eV)

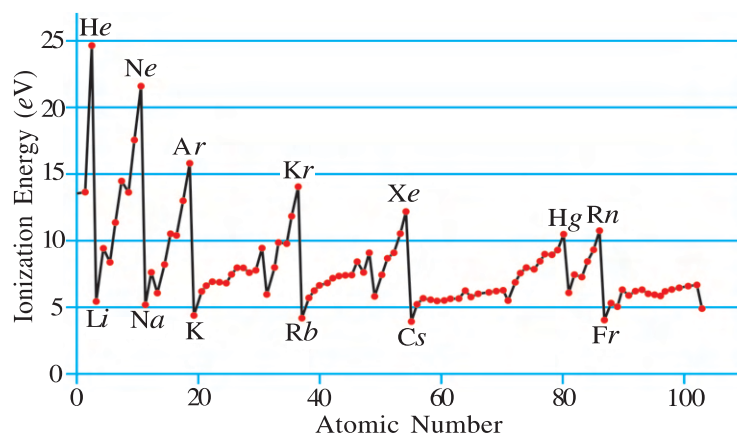
Similarly excitation energies for different transitions from different orbits in different atoms can be found. Figure 5.12 shows excitation energy for hydrogen atom.

If the energy supplied is large enough to remove an electron from the atom, then the atom is said to be ionized. The minimum energy needed to ionize an atom is called **ionization energy**. Remember in energy level diagram (see figure 5.13) energy is measured upwards, i.e. energy of free electron (in  $n = \infty$  orbit) is taken as zero. The minimum amount of energy to release an electron from the ground state is called the **first or principal ionization energy**. The ionization of electrons from higher energy states is termed depending on their quantum numbers. For example, the second ionization energy (from level  $n = 2$ ), third ionization energy (from level  $n = 3$ ), etc.

$$1^{\text{st}} \text{ ionization energy } (n = 1 \rightarrow n = \infty) = 13.6 \text{ eV}$$

$$2^{\text{nd}} \text{ ionization energy } (n = 2 \text{ to } n = \infty) = 3.39 \text{ eV.}$$

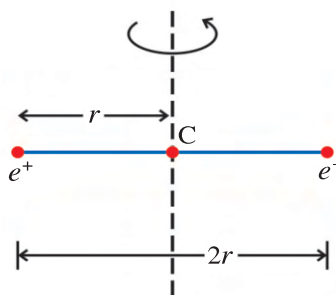
Figure 5.14 shows first ionization energy for different elements. It is to be noted that for closed shell rare gas elements ionization energy is highest in their respective groups, while alkali metals have the least. As one goes towards right (towards higher atomic number) in the same group ionization potential increases.



**Figure : 5.14 First Ionization Energy for Different Elements**  
(For information only)

**Illustration 8 :** A positronium-atom is a system of a positron (positive electron) and an electron, revolving about their centre of mass at their centre. Compare its ionization energy and emission wavelengths with those of hydrogen atom.

**Solution :** Since both the charge particles are moving about centre of mass (C), their kinetic energy can be calculated using the concept of reduced mass ( $\mu$ ).



$$\mu = \frac{m_+ m_-}{m_+ + m_-}$$

where  $m_+$  = mass of positron

$m_-$  = mass of electron

But,  $m_+ = m_- = m$  (say)

$$\therefore \mu = \frac{1}{2}m$$

Total energy of the system, in ground state (i.e.,  $n = 1$ ) is

$$E = \frac{1}{2}\mu v^2 - \frac{e^2}{4\pi\epsilon_0(2r)} \quad (1)$$

$$\text{But } \mu v^2 = \frac{1}{2}mv^2 = \frac{1}{8\pi\epsilon_0} \frac{e^2}{r} \quad \text{From equation 5.4.1 and 5.4.3}$$

$$\therefore \frac{1}{2}\mu v^2 = \frac{1}{16\pi\epsilon_0} \frac{e^2}{r} \quad (2)$$

$$\therefore E = -\frac{1}{16\pi\epsilon_0} \frac{e^2}{r} \quad (3)$$

Corresponding energy of hydrogen atom is,

$$E_H = -\frac{1}{8\pi\epsilon_0} \frac{e^2}{r} \quad (\text{see equation 5.4.6}) \quad (4)$$

$$\therefore E = \frac{1}{2}E_H$$

Since numerically first ionization energy is equal to the ground state energy, ionization energy of positronium-atom is half to the first ionization energy of hydrogen atom (+13.6 eV)

Also, emission spectrum has frequencies,

$$f_{ik} = \frac{E_i - E_k}{h} = \frac{c}{\lambda_{ik}} \cdot \text{Thus, wavelengths in emission spectrum is double to corresponding}$$

wavelengths in emission spectrum of hydrogen atom.

## 5.8 Emission and Absorption Spectra

In the experiment of a discharge tube filled with an atomic gas, the radiation of characteristic frequencies depending on the type of atoms is emitted and a line-spectrum is obtained.

When discharge takes place, the electrons of atoms of the gas get excited and go to higher energy states. In a time interval of about  $10^{-8}$  sec electrons experience transition to lower energy states and emit radiation according to an equation  $E_i - E_k = hf_{ik}$ . The spectrum obtained in this way is called ‘**emission spectrum**’. In 1870, Living and Dewar had noticed that the spectral lines of various elements could be grouped into distinct series. The simplest spectral series of hydrogen atom, Lyman, Balmer etc, can be examined by Bohr-like model. The next simplest spectra are of the “monovalent” atoms of alkalis, Li, Na, K etc., of the first column of the periodic table. But complexity in atomic spectra increases as we move towards the mid of the periodic table.

The general characteristics of atomic spectra can be summarized as follows :

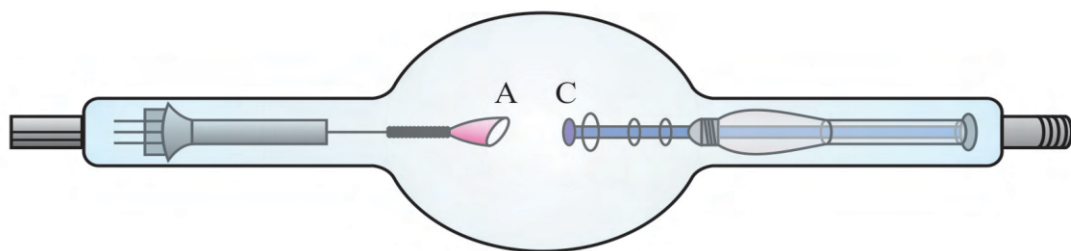
- (1) The position (Wavelengths) of spectral lines are characteristic of the atoms (i.e. the atomic number).
- (2) The intensity of spectral lines grow as the concentration (Density) of atoms increases in the discharge tube.
- (3) Intensity of spectral lines vary with temperature.
- (4) The number of valence electrons in atoms determines the qualitative character of a spectrum (i.e. the number and type of series)

Let the atomic gas be at low temperature (e.g. room temperature) hence majority of the atoms are in ground state. Now suppose a radiation of continuous wavelengths is incident on atomic gas. Atoms absorb only specific amount of energy which is equivalent to energy difference of two allowed energy states. And corresponding wavelengths from the incident continuous radiation are absorbed. Thus, in the emergent radiation from the atomic gas, certain wavelengths, characteristic of the atoms are missing. These appear as dark lines in the emerging spectrum. Such a spectrum is known as ‘**absorption spectrum**’.

For example, the radiation emitted by the lower layer of photosphere in the sun, which is at higher temperature is continuous. When this radiation passes through the outer part of the photosphere, which is at lower temperature, radiation of certain wavelengths are absorbed, and hence dark lines corresponding to these wavelengths are observed. These lines are called **Fraunhofer lines**.

## 5.9 X-rays

X-rays were discovered by Rontgen in 1895. In the electromagnetic spectrum, the waves of wavelength between 0.001 to 1nm fall in this class. Coolidge designed a special kind of tube to have emission of X-rays in 1913, one such tube is shown in figure 5.15.



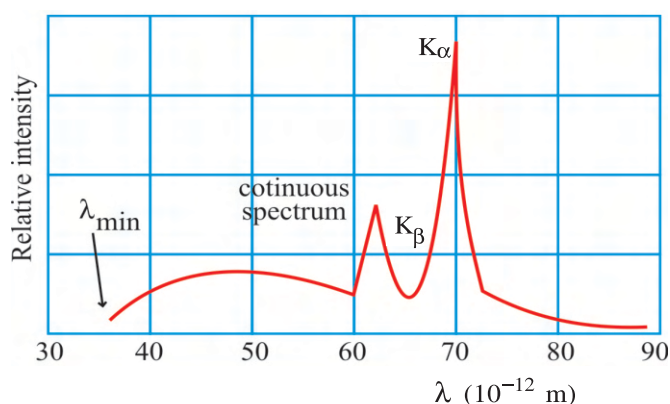
**Figure 5.15** Coolidge tube for X-rays

Here, C is the cathode. When current is passed through the filament it gets heated and it heats the cathode which emits electrons through the process of thermionic emission. These electrons are accelerated between the cathode C and the anode A under the potential difference of 20 ~ 40 kV and allowed to fall on the anode. As a result, X-rays are emitted from the surface of the anode. Normally, the anode is made from a transition element (e.g. Mo)

**X-ray Spectrum :** Figure 5.16 shows the graph of wavelengths of X-rays emitted from the Mo target by 35 keV electrons against the relative intensity. Such a graph is called the **X-ray spectrum** corresponding to given element and energy of electrons.

Three characteristics of the graph are notable :

- (1) The graph, starting from some minimum wavelength ( $\lambda_{min}$ ) is continuous.
- (2) The relative intensity is very large corresponding to some definite wavelengths.
- (3)  $\lambda_{min}$  is a definite wavelength.



**Figure 5.16** Characteristic Curve for X-Rays

The continuous curve in the graph is called **continuous X-ray spectrum**. The peaks obtained for certain wavelengths indicates line spectrum. It is called the **characteristic curve** of given element.

**Explanation of X-ray Spectrum :** Highly energetic electrons enter the anode and collide with the atoms of the anode. They lose some energy during each collision. In this manner they go on losing energy during multiple collisions and emit X-rays of different frequencies and form a **continuous spectrum** of continuous frequencies (wavelengths).

**Explanation of  $\lambda_{min}$  :** If one or more electrons experience head-on collision with an atom of the anode in the beginning, its total kinetic energy completely gets converted into X-rays and hence X-ray of maximum frequency (minimum wavelength) is emitted.

If the electrons are accelerated under the potential difference V, their kinetic energy will be,

$$K = eV = \frac{1}{2}mv^2 \quad (5.9.1)$$

Now, radiation energy = energy of photon =  $hf$ .

$$\therefore hf = eV$$

$$\therefore h \frac{c}{\lambda} = eV$$

$$\therefore \lambda = \frac{hc}{eV}$$



$$\text{or } \lambda_{min} = \frac{hc}{eV} \quad (5.9.2)$$

$h$  = Planck's constant =  $6.625 \times 10^{-34}$  Js

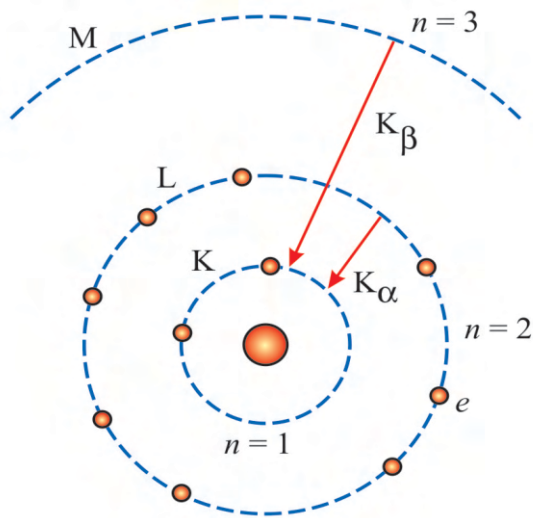
$c$  = Velocity of light =  $3.0 \times 10^8$  ms<sup>-1</sup>

$e$  = charge of an electron =  $1.6 \times 10^{-19}$  C

$V$  = potential difference (V)

(Note : one photon is emitted due to each collision.)

**Explanation of Characteristic X-ray Spectrum :** Some of the incident electrons penetrate deep into the atoms of the anode and knock out the electrons from the atom from the inner shells. This creates vacancies. The electrons from outer shells experience transition to these vacancies and fill them up. The radiation of definite frequencies are emitted during such transitions.



**Figure 5.17** Electron Transition

The radiation is called  $K_{\alpha}$  X-rays if it is emitted when the electron of K-shell corresponding to  $n = 1$  is thrown out and the vacancy is filled by the electron from  $n = 2$  (L-shell). Similarly the radiation is called  $K_{\beta}$  when it is emitted due to transition from  $n = 3$  to  $n = 1$ . Thus, many lines of X-ray spectrum are obtained when electrons are thrown out from different shells and are replaced by electrons from different shells. The X-ray spectrum formed by such lines is called the **characteristic spectrum**. Such spectra depend on the type of element of the anode (target) as energies of electrons in K, L, M..... shells in the atoms of different types are also different. Hence, the wavelengths of  $K_{\alpha}$ ,  $K_{\beta}$ ,  $L_{\alpha}$ ,..... radiations are also different

corresponding to different elements. That is why such curves are called characteristic spectrum for given element.

We can calculate the frequencies of the lines of characteristic X-ray spectrum with the help of a simple atomic model resembling Bohr's atomic model.

Suppose the atomic number of the element of the target is  $Z$ , i.e. there are  $Z$  electrons in its atom. Now in a multi-electron atom the electron under consideration in the presence of other electrons, cannot see (feel) the complete charge of the nucleus. That is, screening of the charge of the nucleus takes place due to other electrons and the electron under consideration can see only  $(Z - 1) e$  amount of charge on the nucleus.

Now from Bohr's atomic model,

$$\text{Energy, } E_n = -\frac{mZ^2e^4}{8\epsilon_0^2h^2} \frac{1}{n^2}$$

In this equation taking  $Z = (Z - 1)$

$$E_n = -\frac{m(Z-1)^2e^4}{8\epsilon_0^2h^2n^2} \quad (5.9.3)$$

$$= -\frac{13.6(Z-1)^2}{n^2} \text{ eV}, \quad (5.9.4)$$



where,  $\frac{me^4}{8\varepsilon_0^2 h^2} = 13.6 \text{ eV}$

To calculate the frequency of  $K_\alpha$  radiation of a target of atomic number  $Z$ ,

$$E_2 - E_1 = hf = 13.6 (Z - 1)^2 \left[ \frac{1}{1^2} - \frac{1}{2^2} \right] \times 1.6 \times 10^{-19} \text{ J} \quad (\because 1 \text{ eV} = 1.6 \times 10^{-19} \text{ J})$$

$$\therefore f = \frac{13.6 \times 1.6 \times 10^{-19}}{6.62 \times 10^{-34}} \left[ \frac{3}{4} \right] (Z - 1)^2$$

$$\therefore \sqrt{f} = \left( \frac{13.6 \times 1.6 \times 10^{-19} \times 3}{6.62 \times 10^{-34} \times 4} \right)^{\frac{1}{2}} (Z - 1)$$

$$\therefore \sqrt{f} = CZ - C = C(Z - 1) \quad (5.9.5)$$

where,  $C = 4.965 \times 10^7 \text{ Hz}^{\frac{1}{2}}$ .

This equation represents a line, i.e. the graph of  $\sqrt{f}$  versus  $Z$  is a straight line.

In fact in 1913, Moseley used a specially designed X-ray tube with a series of targets to obtain their characteristic spectra. Figure 5.18 shows the graph of the square root of frequency of  $K_\alpha$  lines of 21 different elements versus their position in the periodic table.

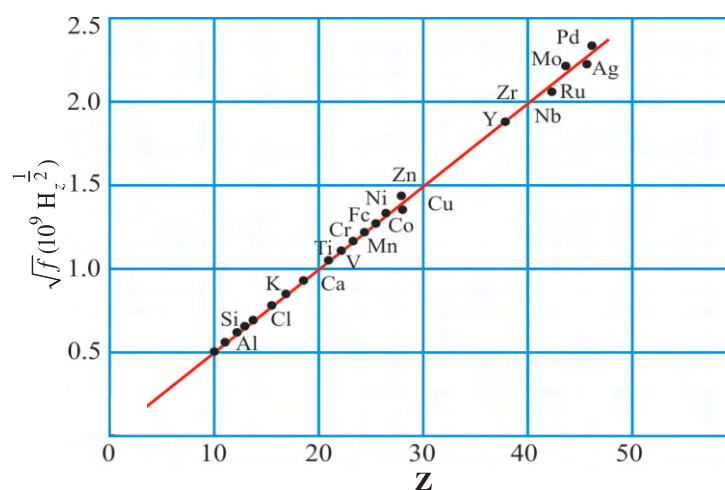
This [work of Moseley](#) proved to be scientifically very important.

(1) At that (Moseley's) time the positions of different elements were decided from their atomic masses and not from their atomic numbers. With reference to the chemical properties these positions did not appear appropriate. Moseley suggested

that the elements should be arranged with respect to their atomic numbers. On doing this, a relation between the chemical properties and positions of elements in the periodic table could be established.

(2) At that time, some places in the periodic table were missing. Atomic number  $Z$  of such missing elements could be decided from Moseley's work and such missing positions could be filled up with appropriate elements. The chemical properties of Lanthanide (or rare earth elements) were found to be very similar. So their positions in the periodic table could not be decided with certainty. This could be accomplished due to Moseley's work.

(3) In the periodic table, when the elements coming after uranium become available in sufficient quantity so that their x-ray spectra could be obtained, their positions were also fixed in the periodic table.



**Figure 5.18**  $\sqrt{f} - Z$  Graph for  $K_\alpha$  X-Ray Line  
(Only for Information)

(4) As we have already seen earlier, the  $K_{\alpha}$  radiation is associated with  $n = 1$  shell which is nearest to the nucleus. Hence, information about the charge of the nucleus can also be obtained from such radiations.

(5) Ordinary emission or absorption spectra are associated with the transition of the valance electrons and hence no information regarding the charge of the nucleus can be obtained from them.

**Illustration 9 :** In X-ray tube the potential difference between the anode and the cathode is 20 kV and current flowing is 2 mA. Find,

- (1) The number of electrons striking the anode in 1 s,
- (2) The speed of electrons while striking the anode,
- (3) Minimum wavelength ( $\lambda_{min}$ ) emitted.

**Solution :**

- (1) The number of electrons while striking the anode in 1 s.

$$n = \frac{I}{e} = \frac{2 \times 10^{-3}}{1.6 \times 10^{-19}} = 1.25 \times 10^{16} \text{ s}^{-1}$$

- (2) Speed of electrons,  $v = \sqrt{\frac{2eV}{m}}$

$$\begin{aligned} &= \sqrt{\frac{2 \times 1.6 \times 10^{-19} \times 20 \times 10^3}{9.1 \times 10^{-31}}} \\ &= \sqrt{7.033 \times 10^{15}} \\ &= 8.386 \times 10^7 \text{ ms}^{-1} \end{aligned}$$

$$\begin{aligned} (3) \lambda_{min} &= \frac{hc}{eV} = \frac{6.625 \times 10^{-24} \times 3 \times 10^8}{1.6 \times 10^{-19} \times 20 \times 10^3} \\ &= 6.21 \times 10^{-11} \text{ m} = 0.621 \times 10^{-10} \text{ m} = 0.621 \text{ \AA} \end{aligned}$$

**Illustration 10 :** Calculate the atomic number of the element which gives minimum X-ray wavelength of 0.1 nm of K-series.  $R = 1.09737 \times 10^7 \text{ m}^{-1}$ .

**Solution :** From Moseley's law, the X-ray wavelength of K-series are given by,

$$\frac{1}{\lambda} = R(Z - 1)^2 \left( \frac{1}{1^2} - \frac{1}{n^2} \right) \quad (1)$$

For minimum wavelength of the series,  $n \rightarrow \infty$

$$\therefore \frac{1}{\lambda_{min}} = R(Z - 1)^2$$

$$\begin{aligned} \therefore (Z - 1) &= \sqrt{\frac{1}{\lambda_{min} R}} \\ &= \sqrt{\frac{1}{(0.1 \times 10^{-9})(1.09737 \times 10^7)}} \\ &= \sqrt{911.27} \end{aligned}$$

$$\therefore (Z - 1) = 30.19$$

$$\therefore Z = 31.19 \approx 31 \text{ (Gallium)}$$

## SUMMARY

1. Atoms are divisible, and they are made up of more fundamental positive and negative charged particles.
2. Historically, Geiger-Marsden experiment on scattering of  $\alpha$ -particles, and explanation of their results by Rutherford reveal the structure of an atom. It is known as Rutherford's atomic model. However, his model could not explain the stability of an atom.
3. The perpendicular distance of the initial velocity vector of the  $\alpha$ -particle from the centre of the nucleus is known as impact parameter ( $b$ ).
4. Neil Bohr through his hypothesis could explain the stability of an atom. However, Bohr's atomic model also found limitations in explaining certain details of atomic spectra.
5. However, Spectra of hydrogenic atoms can be explained by Bohr's model.
6. Radius of an electron in H-atom is given by,

$$r = \frac{h^2 \epsilon_0 n^2}{m e^2 \pi Z} \Rightarrow r \propto \frac{n^2}{Z}$$

Energy of H-atom is given by,

$$E_n = \frac{-m e^4 Z^2}{8 \epsilon_0^2 n^2 h^2} \Rightarrow E_n \propto \frac{Z^2}{n^2}$$

7. Later, based on quantum theory of Planck and dual nature of radiation and matter, it was possible to prove quantization of orbital angular momentum of an electron,  $l = n\hbar$ .
8. Accidental discovery of X-rays by Rontgen in 1895, and extension of Bohr's atomic model by Moseley to understand  $K_\alpha$  radiation were found to be very useful in arranging modern periodic table, to get information about the nucleus, etc.

$$\text{For } K_\alpha \text{ line, } \frac{1}{\lambda} = R(Z - 1)^2 \left( \frac{1}{1^2} - \frac{1}{n^2} \right).$$

## EXERCISE

**For the following statements choose the correct option from the given options :**

1. An  $\alpha$ -particle of 10 MeV is moving forward for a head on collision. What will be the distance of closest approach from the nucleus of atomic number  $Z = 50$  ?

(A)  $1.44 \times 10^{-14} \text{ m}$     (B)  $2.88 \times 10^{-14} \text{ m}$     (C)  $0.53 \times 10^{-10} \text{ m}$     (D)  $\frac{0.53 \times 10^{-10}}{50} \text{ m}$

2. If the potential energy of the electron in the hydrogen atom is  $\frac{-e^2}{4\pi\epsilon_0 r}$ , then what is its Kinetic energy ?

(A)  $\frac{-e^2}{4\pi\epsilon_0 r}$     (B)  $\frac{e^2}{8\pi\epsilon_0 r}$     (C)  $-\frac{e^2}{8\pi\epsilon_0 r}$     (D)  $\frac{e^2}{4\pi\epsilon_0 r}$

3. According to Bohr's hypothesis, the angular momentum of the electron in any stationary orbit of radius  $r$  is proportional to .....
- (A)  $r$  (B)  $\frac{1}{r}$  (C)  $\sqrt{r}$  (D)  $r^2$
4. The radius of second orbit in an atom of hydrogen is  $R$ . What is its radius in third orbit ?
- (A)  $3R$  (B)  $2.25R$  (C)  $9R$  (D)  $\frac{R}{3}$
5. The ratio of energies of electron in the first excited state to its second excited state in H-atom is .....
- (A)  $1 : 4$  (B)  $4 : 9$  (C)  $9 : 4$  (D)  $4 : 1$
6. What is the angular momentum of an electron of Li-atom in  $n = 5$  orbit.
- (A)  $5.27 \times 10^{-1}$  Js (B)  $6.625 \times 10^{-34}$  Js (C)  $1.325 \times 10^{-34}$  Js (D)  $16.56 \times 10^{-34}$  Js
7. In an hydrogen atom, the radiation emitted is found to be in ultraviolet region due to transition between  $n = 4$  to  $n = 3$ . During which of the following transitions will the light emitted be in infrared region?
- (A)  $2 \rightarrow 1$  (B)  $3 \rightarrow 2$  (C)  $4 \rightarrow 2$  (D)  $5 \rightarrow 4$
8. The wavelength of the first line of Lyman series is  $\lambda$ . The wavelength of the first line in Balmer series is .....
- (A)  $\frac{27}{5}\lambda$  (B)  $\frac{5}{27}\lambda$  (C)  $\frac{9}{2}\lambda$  (D)  $\frac{2}{5}\lambda$
9. The difference of wave numbers of lines with maximum and minimum wavelengths in Balmer series of hydrogen atom is .....  $\text{m}^{-1}$ . ( $R = 1.097 \times 10^7 \text{ m}^{-1}$ )
- (A)  $1.219 \times 10^6$  (B)  $1.219 \times 10^{-6}$  (C) 1219 (D)  $1.219 \times 10^7$
10. For the first orbit of hydrogen atom the minimum excitation potential is ..... C.
- (A) 13.6 (B) 3.4 (C) 10.2 (D) 3.6
11. An electron with energy 12.09 eV strikes hydrogen atom in ground state, and gives its all energy to the hydrogen atom. Therefore, hydrogen atom is excited to ..... state.
- (A) fourth (B) third (C) second (D) first
12. In hydrogen atom, an electron makes transition from  $n = 3$  to  $n = 1$  state in time interval of  $1.2 \times 10^{-8}$  s calculate average torque (in Nm) acting on the electron during this transition.
- (A)  $1.055 \times 10^{-26}$  (B)  $4.40 \times 10^{-27}$  (C)  $1.7 \times 10^{-26}$  (D)  $8.79 \times 10^{-27}$
13. In which of the following system will the radius of the 2<sup>nd</sup> orbit be minimum?
- (A) H-atom (B)  $\text{Mg}^{+11}$  (C)  $\text{He}^+$  (D) B-atom.
14. The ionization potentials of hydrogenic ions A and B are  $V_A$  and  $V_B$ , respectively. Now if  $V_B > V_A$  then .....
- (A)  $r_A > r_B$  (B)  $r_A < r_B$  (C)  $r_A = r_B$  (D) none of the above
- Here,  $r$  is the radius of the ion.
15. The frequency of characteristic X-ray determines ....., property of the target.
- (A) atomic weight (B) atomic number (C) melting point (D) conductivity

16. The operating voltage in Coolidge tube is  $10^5$  V. The speed of X-rays produced is .....  $\text{ms}^{-1}$ .  
 (A)  $2 \times 10^8$  (B)  $10^5$  (C)  $10^6$  (D)  $3 \times 10^8$
17. The wavelength of  $K_\alpha$  spectral line is  $\lambda$  for an element of atomic number 43. The wavelength of  $K_\alpha$  line for an element with atomic number 29 is .....  $\lambda$ .  
 (A)  $\frac{43}{29}$  (B)  $\frac{42}{28}$  (C)  $\frac{9}{4}$  (D)  $\frac{4}{9}$
18. If  $f_1$ ,  $f_2$  and  $f_3$  are the frequencies corresponding to  $K_\alpha$ ,  $K_\beta$  and  $L_\alpha$  X-rays for the given target. Then .....  
 (A)  $f_1 = f_2 = f_3$  (B)  $f_1 - f_2 = f_3$  (C)  $f_2 = f_1 + f_3$  (D)  $f_3 - f_2 = f_1$
19. A hydrogen atom absorbs 12.1 eV of energy and excited to higher energy level. How many photons are emitted during downward transition. Assume during each downward transition, one photon is emitted.  
 (A) 1 or 3 (B) 2 or 3 (C) 1 or 2 (D) 5 or more.

### ANSWERS

1. (A) 2. (B) 3. (C) 4. (B) 5. (C) 6. (A)  
 7. (D) 8. (A) 9. (A) 10. (C) 11. (B) 12. (C)  
 13. (B) 14. (A) 15. (B) 16. (D) 17. (C) 18. (C)  
 19. (C)

### Answer the following questions in brief :

- What is plum pudding model for atom ?
- What is the use of lead blocks in  $\alpha$ -particle scattering experiment due to Geiger and Marsden ?
- What is the use of ZnS screen in  $\alpha$ -particle scattering experiment due to Geiger and Marsden ?
- What is impact parameter ?
- What is the principal quantum number for third excited state ?
- What are hydrogenic atoms ?
- What are stationary orbits ?
- Define excitation potential.
- What happens to the intensity of spectral lines when conservation of atoms in discharge tube decrease ?
- What are Fraunhofer lines?
- Who discovered X-rays ?
- What is  $K_\alpha$  line of X-rays ?

### Answer the following questions :

- Briefly discuss Thomson's plum pudding model.
- Discuss only an experimental setup of Geiger-Marsden experiment for  $\alpha$ -scattering.
- Discuss only results of  $\alpha$ -scattering experiment due to Geiger and Marsden.
- Write drawback of Rutherford's atomic model.
- What are atomic spectra? How are they obtained?
- Write two hypothesis of Bohr's atomic model.

7. Using Bohr's atomic model, derive an equation for radius of orbit of an electron.
8. Explain energy level diagram of Hydrogen spectra.
9. Write an expression for energy of H-atom, using it, derive an equation,

$$\frac{1}{\lambda_{ik}} = \frac{me^4}{8\epsilon_0^2 ch^3} \left( \frac{1}{n_k^2} - \frac{1}{n_i^2} \right) \text{ for electron transition from orbit } n = n_i \text{ to } n = n_k.$$

10. Give two success of Bohr's atomic model.
11. Give two limitations of Bohr's atomic model.
12. Explain excitation potential.
13. Explain ionization potential.
14. Write difference between emission spectra and absorption spectra.
15. Give experimental arrangement for X-ray production through Coolidge tube.
16. Plot relative intensity versus wavelength graph for X-rays. Write characteristics of it.
17. Explain the origin of minimum wavelength in characteristic X-ray wavelength versus intensity graph.
18. Using Bohr's model, derive an expression,  $\sqrt{f} = CZ - C$ ; where  $f$  is the frequency of  $K_\alpha$ -line,  $Z$  is the atomic number of the target and  $C$  is constant.
19. Give two important points of Moseley's work on X-rays.

**Solve the following examples :**

1. How many revolutions does an electron perform before making transition from  $n = 2$  to  $n = 1$  state in hydrogen atom ? The average life time of first excited state in H-atoms is  $10^{-8}$  s,  $R = 1.097 \times 10^7 \text{ m}^{-1}$ .  
[Ans. :  $8.23 \times 10^6$ ]
2. Calculate the wavelength and energy in eV of a photon emitted when in a hydrogen atom an electron makes a transition from the third excited state to the ground state.  
 $R = 1.097 \times 10^7 \text{ m}^{-1}$ ,  $c = 3 \times 10^8 \text{ ms}^{-1}$  and  $h = 6.625 \times 10^{-34} \text{ Js}$ .  
[Ans. :  $9.72 \times 10^{-8} \text{ m}$ ,  $12.76 \text{ eV}$ ]
3. Calculate the maximum wavelength of Balmer series in the hydrogen spectrum. Calculate the corresponding wave number.  $R = 1.097 \times 10^7 \text{ m}^{-1}$   
[Ans. :  $6563 \text{ \AA}$ ,  $1.52 \times 10^6 \text{ m}^{-1}$ ]
4. The  $H_\alpha$ -line in Balmer series of the hydrogen spectrum has a wavelength  $6563 \text{ \AA}$ . From this calculate the wavelength for the first line of the Lyman series ( $Ly_\alpha$ ).  
[Ans. :  $1215 \text{ \AA}$ ]
5. Wilson and Sommerfeld have defined a fine structure constant as,  $\alpha = \frac{e^2}{4\pi\epsilon_0 \hbar c}$  in their atomic theory. Here,  $\hbar = \frac{h}{2\pi}$ . (i) Find dimension of  $\alpha$  (ii) Find the value of  $\frac{1}{\alpha}$  (iii) Express energy of hydrogen atom in terms of  $\alpha$  (iv) Find the speed of electron in the orbit  $n = 1$  in terms of  $\alpha$ .

[Ans. : (i) Dimension less (ii) 137 (iii)  $\frac{-mc^2 \alpha^2}{2n^2}$  (iv)  $\alpha c$ ]

6. At what temperature will the average molecular kinetic energy in gaseous hydrogen be equal to the binding energy of a hydrogen atom ? Boltzmann constant  $k_B = 1.38 \times 10^{-23} \text{ JK}^{-1}$ .

[Ans. :  $1.051 \times 10^5 \text{ K}$ ]

7. Calculate the energy required to remove an electron from  $\text{He}^+$  ion.

[Ans. :  $54.4 \text{ eV}$ ]

8. How much energy (in eV) should be given to an electron in the level  $n = 2$  of a hydrogen atom, so that it emit the  $H_\beta$ -line of the Balmer series ?  $R = 1.097 \times 10^7 \text{ m}^{-1}$ ,  $c = 3 \times 10^8 \text{ ms}^{-1}$ ,  $h = 6.625 \times 10^{-34} \text{ Js}$ .

[Ans. :  $2.56 \text{ eV}$ ]

9. Using the classical ideas, calculate the total energy of  $\text{Li}^+$  - ion, calculate the percentage error with the experimental ( $198.09 \text{ eV}$ ) value. ( $\frac{me^4}{8\epsilon_0^2 h^2} = 13.6 \text{ eV}$ )

[Ans. :  $204 \text{ eV}$ ,  $2.98 \%$ ]

10. A body of mass  $m$  is attached at one end of spring of force constant  $k$ . It is given a motion on a circular path of radius  $r$ . Assuming that there are integer number of waves representing this particle on the circumference of the circle and using Bohr's quantum conditions prove that the quantized energy is given by,  $E_n = n\hbar\omega$ ; where  $n = \text{integer}$ ,

$$\hbar = \frac{h}{2\pi} \text{ and angular frequency } \omega = \sqrt{\frac{k}{m}}.$$

11. Estimate the value of the wavelength of  $K_\alpha$ -line for silver ( $Z = 47$ ).

$$R = 1.09737 \times 10^7 \text{ m}^{-1}.$$

[Ans. :  $0.57 \text{ \AA}$ ]

12. If the K, L and M energy levels of platinum are involved in emission of  $K_\alpha$  and  $K_\beta$  lines of X-rays, corresponding energies are  $78 \text{ keV}$ ,  $12 \text{ keV}$  and  $3 \text{ keV}$ , then find the wavelength of the  $K_\alpha$  and  $K_\beta$  lines.

$$h = 6.625 \times 10^{-34} \text{ Js}, c = 3 \times 10^8 \text{ ms}^{-1}, \text{ eV} = 1.6 \times 10^{-19} \text{ J}.$$

[Ans. :  $\lambda_{K_\alpha} = 0.188 \text{ \AA}$ ,  $\lambda_{K_\beta} = 0.165 \text{ \AA}$ ]





# 6

## NUCLEUS

### 6.1 Introduction

We have seen in the previous chapter that the entire positive charge and almost the entire mass of the atom are concentrated in the small central region at its centre. This central region is called the **nucleus**. In this chapter we shall study about the constitution of nucleus, its dimension, mass, stability and the forces among its constituent particles, radioactivity, fission, fusion, energy produced in the stars etc.

### 6.2 Atomic Masses and The Constitution of Nucleus

You already know that the nucleus is made up of protons and neutrons, but the nucleus of the lightest\* atom of hydrogen element is made up of a proton only as no neutron is present in it. The electric charge of proton has the same magnitude as that of an electron, that is  $1.6 \times 10^{-19}$  coulomb, but it is positive. Neutron has no charge. Proton and neutron each one is also called a **nucleon**. Instead of the entire atom, when we study the properties of its nucleus alone; that nucleus is also known as a **nuclide**. The nucleus of the atom of an element is symbolically represented as  ${}_Z^AX$  or  ${}_Z^AX$ . Here X is the chemical symbol for the respective element. Z is the atomic number of that element. It shows the number of protons in the nucleus of the atom of that element. Moreover the atomic number also shows the position of that element in the Periodic Table. As the atom is electrically neutral, the number of electrons in it is also Z. A is called the atomic mass number or nucleon number of the nucleus of that element and it shows the **total number of nucleons (proton and neutron) in the nucleus**.  $A - Z = N$  is called the **neutron number**, which shows the number of neutrons in the nucleus. As for example, the nucleus of the atom of carbon element is represented as  ${}_6^{12}\text{C}$ . It contains 6 protons and  $(12 - 6 =) 6$  neutrons. Moreover there are 6 electrons in the  ${}_6^{12}\text{C}$  atom. In the nucleus of  ${}_{82}^{208}\text{Pb}$  there are 82 protons and  $(208 - 82 =) 126$  neutrons. And there are 82 electrons in the atom of  ${}_{82}^{208}\text{Pb}$ .

The atomic masses are extremely small as compared to 1 kg mass. e.g. The mass of  ${}_6^{12}\text{C}$  atom is  $1.992647 \times 10^{-26}$  kg. It is more convenient to express such small masses in the unit called **atomic mass unit** instead of kg. Its symbol is **u** (also sometimes written as amu).

The twelfth part of the mass of unexcited  ${}_6^{12}\text{C}$  atom is called 1 atomic mass unit.

---

Foot Note : \* The lightest atom of H is  ${}_1^1\text{H}$ . Other atoms  ${}_1^2\text{H}$  and  ${}_1^3\text{H}$  are heavier than  ${}_1^1\text{H}$ .

$$\begin{aligned}\text{Thus, } 1 \text{ } u \text{ (mass)} &= \frac{1.992647 \times 10^{-26}}{12} \text{ kg} \\ &= 1.660539 \times 10^{-27} \text{ kg}\end{aligned}$$

For normal calculations it is also taken as  $1.66 \times 10^{-27} \text{ kg}$ .

When the atomic masses of different elements are expressed in **atomic mass unit ( $u$ )**, they are mostly found to be almost integer multiples of that of Hydrogen atom. But there are a few exceptions, e.g. the mass of the atom of Cl is  $35.46 \text{ } u$ . We will now see the reason for this.

The atomic masses are accurately measured with the help of an instrument called **mass – spectrometer**. In such experiments more than one type of atoms of the same element are found whose **chemical properties are same but the masses are different**. Such atoms of the same element but having different mass are called **isotopes** (In Greek, isotopes means same place). Such atoms occupy the same place in the periodic table. Thus in the different isotopes of the same element, the number of protons in their nuclei is the same but the number of neutrons is different and hence their masses are different. It was also found from experiments on mass spectrometer that in the objects found in nature, every element is made up of the mixture of its different isotopes and the relative proportions of such isotopes in the mixture are different for different elements. As for example, in case of Cl, the proportion of  $34.98 \text{ } u$  is 75.4% and that of  $36.98 \text{ } u$  is 24.6%. Hence the mass of Cl, atom is obtained from its weighted average.

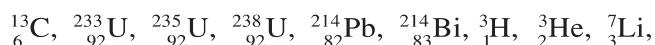
$$\text{Thus, mass of Cl atom} = \frac{(75.4 \times 34.98) + (24.6 \times 36.98)}{100} = 35.47 \text{ } u$$

This value agrees with the experimental results.

[Usually the Cl atom with mass  $34.98 \text{ } u$  is written as  $^{35}\text{Cl}$  and the one with mass  $36.98 \text{ } u$  is written as  $^{37}\text{Cl}$ ]. By subtracting the mass of electrons (mass of one electron is  $m_e = 0.00055 \text{ } u$ ) from the mass of the atom, the mass of the nucleus is obtained.

In 1932 Chadwick, bombarded  $\alpha$ -particles (They are nuclei of  $^4_2\text{He}$  atoms. We shall further see about them.) on Be, and by applying law of conservation of energy and the law of conservation of momentum in the process, showed that the emitted particle in the process is electrically neutral, and its mass is almost equal to that of the proton. That particle was named as **neutron**. Chadwick was awarded the Nobel Prize in 1935 for this discovery of neutron. At present the mass of neutron is more accurately obtained as  $m_n = 1.00866 \text{ } u = 1.6749 \times 10^{-27} \text{ kg}$ .

The nuclei for which the neutron number ( $N = A - Z$ ) is the same (but the  $Z$  values are different and  $A$  values are also different) are called the **isotones** of each other. The nuclei having the same atomic mass number ( $A = N + Z$ ) are called the **isobars** of each other. For some nuclei  $Z$  values are same and  $A$  values are also same but their radioactive properties are different. They are called **isomers** of each other.  $^{80}_{35}\text{Br}$  has one pair of isomers. Prepare groups of isotopes, isotones and isobars from the nuclides give below :



**Illustration 1 :** The masses of two isotopes of Boron  ${}^{10}_5\text{B}$  and  ${}^{11}_5\text{B}$  are respectively 10.01294  $u$  and 11.00931  $u$ . If the atomic mass of Boron is 10.811  $u$ , find the proportion of these two isotopes.

**Solution :** If the proportion of  ${}^{10}_5\text{B}$  is  $x\%$ , the proportion of  ${}^{11}_5\text{B}$  is  $(100 - x)\%$

$$\therefore 10.811 = \frac{(x)(10.01294) + (100 - x)(11.00931)}{100}$$

$$\therefore 1081.1 = (10.01294 - 11.00931) x + 1100.931$$

$$\therefore 0.99637 x = 19.831$$

$$\therefore x = 19.90\%$$

$\therefore$  The proportion of  ${}^{10}_5\text{B}$  would be 19.90 % and that of  ${}^{11}_5\text{B}$  would be 80.10 %.

### 6.3 Nuclear Forces

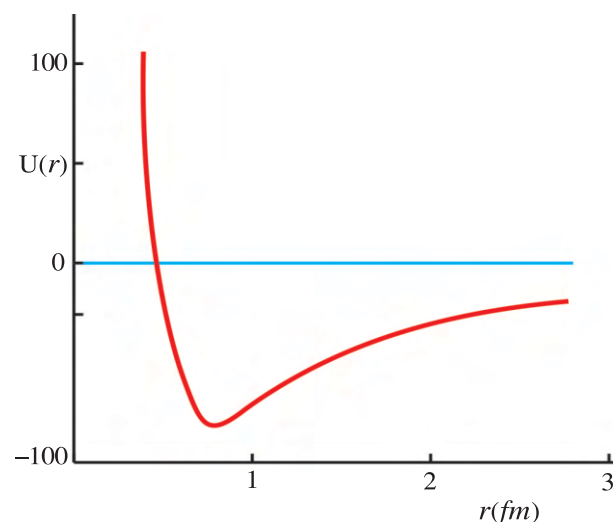
In a tiny nucleus positively charged protons and charge-less neutrons are present. The coulomb repulsive forces between proton-proton act for all distances-small and large. Hence a natural question may arise as to how are they held tightly together in the tiny region like nucleus. Some other attractive force between the nucleons in the nucleus must be prevailing which should be large enough to overcome the effect of coulomb repulsive force and must be enough to hold them together.

Experiments have shown that inside a nucleus such a strong attractive force acts between two protons, between two neutrons and between proton-neutron. It is called **strong (or nuclear) force**. From the experiments from 1930 to 1950 a few characteristics known about this force are as under :

(1) Nuclear force is very much strong as compared to the coulomb force. (You also know that the coulomb force is very much strong as compared to the gravitational force.)

(2) This nuclear force quickly decreases to become zero for distances larger than a few femtometer [ $1\text{ fm} = 1\text{ femtometer} = 10^{-15}\text{ m}$ . This distance is also known as 1 fermi ( $\text{fm}$ )]. Actually this force is attractive for distances greater than  $0.8\text{ fm}$  (only up to small distance) and for distances smaller than  $0.8\text{ fm}$  it is repulsive (!!)

(3) Nuclear force is not charge dependent. That is, the nuclear force between two protons, between two neutrons and between proton-neutron is almost the same. Hence proton and neutron are known with a common name **nucleon**.



**Figure 6.1** Potential Energy Between Two Nucleons

(4) This strong force is a short range force. Hence except in a small nucleus, a given nucleon can interact only with a few neighbouring nucleons very close to it, but not with all nucleons. This fact is often referred to as the **saturation property** of the nuclear forces. The nature of the graph of potential energy corresponding to the force between two nucleons against the distance is shown in the figure (6.1). For distance greater than  $0.8\text{ fm}$  (there the force is attractive) this graph can be represented by

$$U(r) = -g^2 \frac{e^{-R/r}}{r}. \quad R \text{ and } g \text{ are constants. } g^2 \text{ is called the strength parameter.}$$

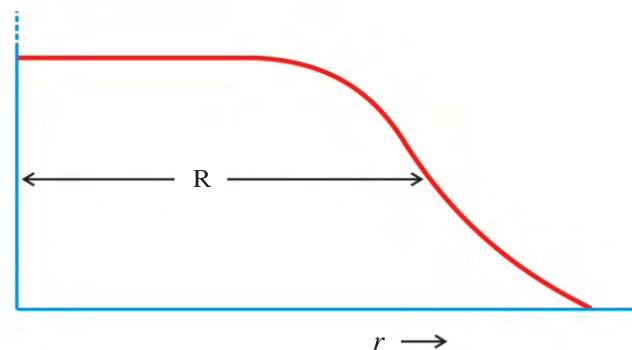
(5) The strong forces between the nucleons are presently not included in the category of fundamental forces. Neutron and proton are now considered as made up of quarks and the forces between the quarks are considered as fundamental forces. Such forces are ultimately resulted into nuclear forces between the nucleons. At present total six types of quarks are known to exist (They are named as up, down, charm, strange, top, bottom). Quarks are not separable from neutron or proton. A single isolated quark is not found in free state.

(6) Nuclear forces depend on the ‘spin’ of the nucleons.

(7) For gravitational force and the electrical force simple formula are obtained. But for nuclear force no simple formula is obtained.

#### 6.4 Nuclear Radius

From Rutherford’s experiments on  $\alpha$ -particle scattering the nuclear radius was primarily estimated to be of the order of  $10^{-14}$  m. Thereafter from modern experiments more accurate observations are obtained. The density of nuclear matter is not the same in the entire nucleus. The variation of density of nuclear matter ( $\rho$ ) with distance ( $r$ ) from its centre is shown in the figure 6.2. In the central region of the nucleus the density has the same value but in the surface region it gradually decreases.



**Figure 6.2** Variation in the Density of Nuclear Matter

Thus nucleus does not have a definite surface but it has a characteristic average (or effective) radius  $R$ , which is given by the following formula.

$$R = R_0 A^{\frac{1}{3}}$$

where  $A$  is the atomic mass number and  $R_0$  is a constant. The value of  $R_0$ , depends on the physical effects corresponding to which the experiments are performed. As for example, if the nuclear density is measured with the help of experiment on electron-nucleus collision then the distance from centre at which the density becomes 50% is taken as the average radius of the nucleus.

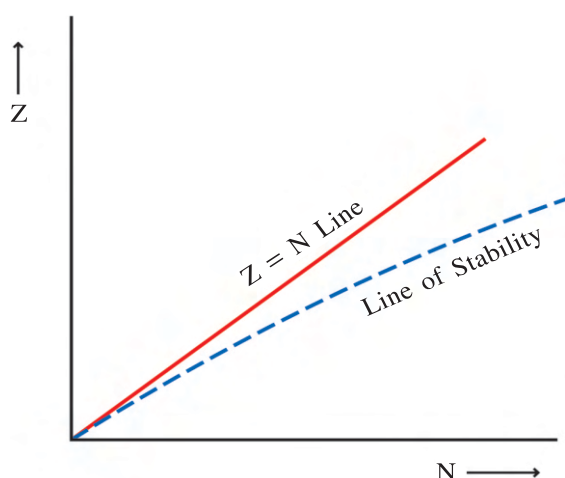
The radius obtained with the collision of  $\alpha$ -particles and nucleus is called the interaction radius. But in both the types of the experiments the value of  $R_0$  found in different cases is nearly 1.1 to 1.2 fm. For calculations we will take  $R_0 = 1.1$  fm.

By obtaining  $R$  from value of  $A$  of the nucleus, its volume can be found. From its mass and the volume, its density can be found. For all nuclei the density is found to be nearly  $2.3 \times 10^{17}$  kg m<sup>-3</sup>. This value is  $2.3 \times 10^{14}$  times that of water. By comparison it is found that nuclear radius is  $10^{-4}$  times that of the atom and the nuclear volume is  $10^{-12}$  times that of the atom but it contains 99.9% of the atomic mass. Hence its density is enormous.

**For Information Only :** The radius of the atom is nearly  $10^4$  times that of the nucleus. Hence there is vacant space near the nucleus which can accommodate other 9999 nuclei of its kind and then comes the electron. From this we feel that in ordinary matter – which is made up of atoms - there is too much empty space !!

## 6.5 Nuclear Stability

It has been found that in the stable nuclei of the atoms of the light elements the number of proton ( $Z$ ) and the number of neutron ( $N$ ) are equal or almost equal, while in the stable nuclei of heavy elements, the number of neutron is greater than the number of proton. As for example,  $^{12}_6\text{C}$  is stable and contains equal number of proton and neutron.  $^{208}_{82}\text{Pb}$  is a stable atom of heavy element, in which number of neutron exceeds that of proton by 44. Thus for stable nuclei of light elements the value of  $\frac{N}{Z}$  is almost 1 while for stable nuclei of heavy elements  $\frac{N}{Z}$  value is greater than 1.



**Figure 6.3** Z–N Graph for Stable Nuclei

In figure 6.3, the form of the graph of number of proton ( $Z$ ) against that of neutron for some stable nuclei is shown by dotted line. Such a graph is called a **nuclidic chart**. This dotted line is called the **line of stability**.

The position of a stable nucleus is on or near this line and that of unstable nucleus is comparatively away from this line.

Moreover,  $Z = N$  line is also shown in the figure. The initial small part of line of stability almost coincides with  $Z = N$  line. Thereafter the line of stability leans towards  $N$ -axis. It indicates that the value of  $N$  exceeds that of  $Z$  in heavy stable nuclides. The reason for this is as under :

In going from lighter to the heavier element, if one proton and one neutron are increased in the nucleus, then (i) that proton increases the coulomb repulsive force by interaction with all other protons in the nucleus (ii) that proton increases the attractive force by interaction through strong force with only a few neighbouring nucleons very close to it. (iii) the neutron also interacts with few neighboring nucleons through strong force to increase attraction. Hence the increase in the repulsive force is more than the increase in the attractive force. But if along with one proton, more than one neutron is added then enough attractive force can be produced to balance repulsive force and the stability of nucleus can be maintained. In light nuclei the numbers of proton and neutron are small, hence such a problem does not arise.

## 6.6 Mass-energy and Nuclear Binding Energy

**Mass-energy :** Before Einstein presented his special theory of relativity it was believed that in every process mass is conserved and the energy is also conserved separately. But Einstein showed from his special theory of relativity that mass can be converted into energy and energy can also be converted into mass and the relation between them is

$$E = mc^2 \quad (6.6.1)$$

where,  $E$  = energy,  $m$  = mass which is transformed,  $c$  = velocity of light in vacuum. Thus mass  $m$  and energy  $mc^2$  are equivalent to each other. Hence mass should also be considered as one form of energy.

In atomic and nuclear physics a unit of energy called electron volt (symbol :  $eV$ ) is used.

“The change in the kinetic energy of an electron in passing through a potential difference of 1 volt is called 1 electron volt ( $eV$ ) energy.”

Here, it is clear that  $1\text{eV} = 1.6 \times 10^{-19} \text{ J}$

Moreover,  $\text{keV}$  and  $\text{MeV}$  units are also used.

$1 \text{ keV} = 1 \text{ kilo electron volt} = 10^3 \text{eV} = 1.6 \times 10^{-16} \text{ J}$

$1 \text{ MeV} = 1 \text{ Million electron volt} = 10^6 \text{eV} = 1.6 \times 10^{-13} \text{ J}$

We can find the energy equivalent to  $1 \text{ u}$  mass by using the formula  $E = mc^2$ . In this way we get

$$1 \text{ u (mass)} \equiv 931.48 \text{ MeV (energy)} \quad (6.6.2)$$

Now in any process, instead of talking conservation of mass and conservation of energy separately we shall consider the conservation of energy and in the forms of energy we shall include the energy equivalent to mass.

**Binding Energy of Nucleus :** As a nucleus is made up of protons and neutrons, at first sight it appears that the mass of the nucleus would be equal to the sum of the masses of all of its protons and neutrons in the free state. But it is found that the **mass of the nucleus is always less than the total mass of its constituents in the free state**. This decrease in the mass is called the **mass defect ( $\Delta m$ )**. If the mass of a nucleus  ${}^A_Z\text{X}$  is  $M$  and we indicate the masses of proton and neutron in the free state as  $m_p$  and  $m_n$ , then always  $M < Zm_p + Nm_n$  where  $N = A - Z = \text{number of neutrons}$ , and

$$(Zm_p + Nm_n) - M = \text{mass defect } (\Delta m) \quad (6.6.3)$$

To explain this fact the equivalence between mass and energy is useful. If we form this nucleus from those constituent particles in the free state; the energy ( $\Delta mc^2$ ) equivalent to mass defect ( $\Delta m$ ) is generated and emitted out. Hence, if now we want to take all protons and neutrons of the nucleus; in the free state, this much energy has to be supplied from outside. Hence, **the energy ( $\Delta mc^2$ ), equivalent to the mass defect  $\Delta m$  is called the binding energy  $E_b$  of the nucleus**. By dividing the binding energy  $E_b$  of the nucleus by its nucleon number ( $A$ ),

**we get the average binding energy per nucleon  $E_{bn} \left( = \frac{E_b}{A} \right)$** . Thus  $E_{bn}$  is the average energy to be supplied per nucleon to make all constituents free from the nucleus.

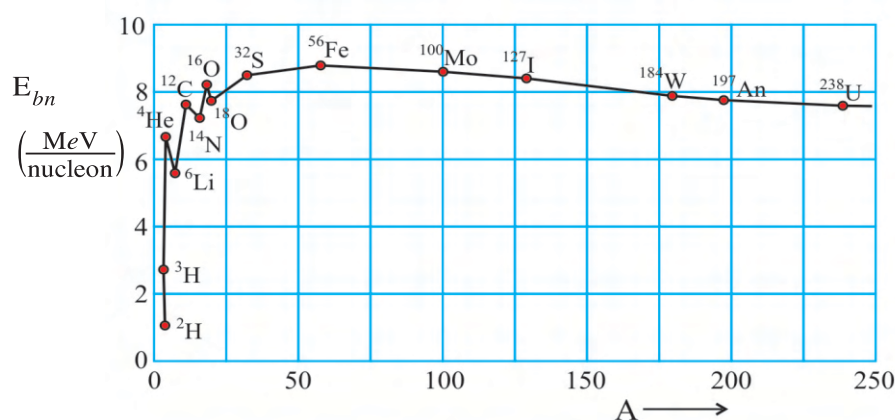
**The binding energy per nucleon is the measure of the stability of a nucleus.**

Consider deuteron ( ${}_1\text{H}^2$ ) nucleus. Its mass is  $2.0141 \text{ u}$ . Moreover the sum of the masses of the proton and the neutron in free state is  $2.0165 \text{ u}$ . Hence, the mass defect for  ${}_1\text{H}^2$  is  $\Delta m = 2.0165 - 2.0141 = 0.0024 \text{ u}$ .

The energy equivalent to this mass defect is  $0.0024 \times 931.48 = 2.24 \text{ MeV}$ . This energy is called the binding energy of  ${}_1\text{H}^2$ . Thus to liberate proton and neutron from  ${}_1\text{H}^2$ ,  $2.24 \text{ MeV}$  energy has to be supplied to it from outside. Conversely, if one proton and one neutron coalesce to form,  ${}_1\text{H}^2$ ,  $2.24 \text{ MeV}$  energy is emitted out. For  ${}_1\text{H}^2$  nucleus the average binding energy per nucleon is  $E_{bn} = \frac{2.24}{2} = 1.12 \frac{\text{MeV}}{\text{nucleon}}$ .

The graph of binding energy per nucleon  $E_{bn}$  Vs. atomic mass number  $A$  is shown in the figure 6.4.





**Figure 6.4** Graph of  $E_{bn} \rightarrow A$

The notable points found from the graph are as follows :

(1) The graph rises quickly in the beginning. Thereafter it rises slowly. Near the nucleus of iron ( $A = 56$ ),  $E_{bn}$  is found to be maximum and nearly equal to  $8.8 \frac{\text{MeV}}{\text{nucleon}}$ . Thereafter the graph descends very slowly.

(2) For  $A < 30$  and  $A > 170$  the values of binding energy per nucleon are small.

(3) For nuclei with intermediate masses ( $30 < M < 170$ ), the value of  $E_{bn}$  is almost constant. These nuclei are the most stable ones. Hence very much energy has to be supplied to liberate nucleons from them. The constancy of the binding energy per nucleon is the result of the nuclear forces to be short range. (That is, it is due to the saturation property of the nuclear forces.)

In a sufficiently large nucleus most of the nucleons reside in the interior part of the nucleus and the number of nucleons on the surface is less. Moreover every nucleon can interact only with a few neighbouring nucleons. Now if a nucleon is added to it, it does not interact with the nucleons in the interior and the number of nucleons on the surface is comparatively less. Hence the variation in  $E_{bn}$  is very small.

(4) The values of binding energy per nucleon for  $\text{He}^4$ ,  $\text{Be}^8$ ,  $\text{C}^{12}$ ,  $\text{O}^{16}$ , .... are higher than those of their neighbouring nuclei. This fact indicates that there is a shell type structure (like the atom) even for a nucleus.

(5) The values of  $E_{bn} \left( = \frac{E_b}{A} \right)$  are greater for the nuclei of intermediate masses, than those

for nuclei heavier ( $A > 170$ ) than them. Hence if such a heavy nucleus gets divided in two lighter nuclei then the binding energy per nucleon increases. Hence nucleons are more tightly bound with each other. This shows that energy is produced (released) in this process. This process is called **nuclear fission**.

Instead, if two nuclei (with  $A < 10$ ) are fused to form a heavier nucleus then also the binding energy per nucleon is increased from earlier. Thus in this process also energy is produced. This process is called **nuclear fusion**.



**Illustration 2 :** (a) Find the binding energy per nucleon for  ${}^{56}_{26}\text{Fe}$  nucleus from the data

given below. (b) If the proton with least binding in this nucleus is emitted,  ${}^{55}_{25}\text{Mn}$  nucleus is formed. Find the binding energy of this proton. Mass of proton  $m_p = 1.007825\text{ u}$ , mass of neutron  $m_n = 1.008665\text{ u}$ , mass of Fe nucleus  $M_{\text{Fe}} = 55.934939\text{ u}$ , mass of Mn nucleus  $m = 54.938046\text{ u}$ ,  $1\text{ u} = 931.494\text{ MeV}$ .

**Solution :** (a)  ${}^{56}_{26}\text{Fe}$  nucleus has 26 protons and 30 neutrons. When these protons and neutrons are in free state their total mass  $= Zm_p + Nm_n = 26 m_p + 30 m_n$

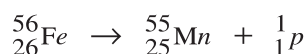
$$\begin{aligned}\therefore \text{Mass defect } \Delta m &= (Zm_p + Nm_n) - (M_{\text{Fe}}) \\ &= (26 \times 1.007825 + 30 \times 1.008665) - (55.934939) \\ &= 0.528461\text{ u}\end{aligned}$$

$$\therefore \text{Binding energy } E_b = \text{energy equivalent to } \Delta m = 0.528461 \times 931.494 = 492.258\text{ MeV}$$

$$\therefore \text{Binding energy per nucleon } E_{bn} = \frac{E_b}{A} = \frac{492.258}{56}$$

$$\therefore E_{bn} = 8.79 \frac{\text{MeV}}{\text{nucleon}}$$

(b) If the proton is separated from  ${}^{56}_{26}\text{Fe}$ , the following reaction takes place.



$$\begin{aligned}\text{Total mass of Mn and p} &= 54.938046 + 1.007825 \\ &= 55.945871\text{ u}\end{aligned}$$

$$\text{and mass of Fe is } M_{\text{Fe}} = 55.934939\text{ u}$$

Thus in this reaction mass is increased. It shows that this reaction cannot occur spontaneously (naturally by itself) but if energy is supplied from outside, then only it can occur.

$$\begin{aligned}\therefore \text{Proton's binding energy} &= \text{Energy to be supplied} \\ &= (\text{energy equivalent to increase in mass}) \\ &= (55.945871 - 55.934939) (931.494)\text{ MeV} \\ &= 0.010932 \times 931.494 \\ &= 10.18\text{ MeV}.\end{aligned}$$

The energy to be supplied to separate a nucleon from a nucleus is called **separation energy**.

## 6.7 Natural Radioactivity

In 1895, scientist Rontgen discovered X-rays. Thereafter in 1896 in the study of knowing the relation of production of X-rays with the phenomenon of fluorescence, Becquerel found that radiations of certain specific properties are emitted naturally from uranium. This phenomenon was called the **natural radioactivity**. Those radiations were initially known as Becquerel rays.

Madam Curie and her husband Perie Curie separated two new elements from the ore of uranium called pitch blende. They were named as Polonium and Radium. These elements also possess the property of natural radioactivity and their activities are several times that of uranium.

Thereafter other scientists found that other heavy elements like Thorium, Actinium, also possess the property of radioactivity. Such elements are called radioactive elements and the radiations emitted from them are called radioactive radiations. Notable facts of this phenomenon are :

(1) The emission of radioactive radiations is spontaneous, instantaneous and continuous. It is not affected by external factors like change in temperature or pressure, presence of electric or magnetic field. Such parameters cannot stop the emission of radioactive radiations or cannot change the rate of emission.

(2) Even by chemically combining a radioactive element with any other element, the rate of emission of radiations is not affected.

These two points show that radioactivity is a **nuclear phenomenon**.

Actually the nuclei of heavy elements are unstable from their very birth in nature and during their attempts to acquire stability, they emit radioactive radiations.

This discovery can be considered very important in the development of modern physics.

## 6.8 Radioactive Radiations

**Radioactive radiations are of three types :**  $\alpha$ -rays,  $\beta$ -rays, and  $\gamma$ -rays. From the information gathered by scientists from experiments their properties are found as under:

**$\alpha$ -rays :**  $\alpha$ -rays are the material particles made up of 2 protons and 2 neutrons. It means that they are nuclei of Helium atom ( ${}^4_2\text{He}$ ) only. They have  $+2e$  electric charge. Their velocity depends on the nuclide emitting them.

**$\beta$ -rays :**  $\beta$ -rays are electrons themselves. (But they have come by emission from the nucleus). Thus they are material particles. Their velocity also depends on the nuclide emitting them.

**$\gamma$ -rays :** They are not material particles but are electromagnetic waves.

All these radioactive radiations affect the photographic plate, produce fluorescence; ionize the atoms of the medium through which they pass and penetrate upto a certain distance in a medium. The relative values of their ionizing-power and penetration power are shown in the Table 1.

**Table 1**

	$\alpha$	$\beta$	$\gamma$
Relative ionizing-power	10000	100	1
Relative penetration power	1	100	10000

## 6.9 Radioactive Constant and Activity

In a specimen of radioactive material, if the number of undisintegrated nuclei of an element at time  $t$  is  $N$  and thereafter if  $\Delta N$  nuclei disintegrate in time-interval  $\Delta t$ , then

$\lim_{\Delta t \rightarrow 0} \frac{\Delta N}{\Delta t} = \frac{dN}{dt}$  is called the **rate of disintegration**, or the **decay rate** or **activity**  $I$  of that element, at time  $t$ . **Activity means the number of nuclei decaying per unit time.**

In this process it is found that the decay rate is proportional to the number of undisintegrated nuclei at that time.

$$\therefore \frac{dN}{dt} \propto -N \text{ [the negative sign indicates that as time passes } N \text{ decreases]} \quad (6.9.1)$$

$$\therefore \frac{dN}{dt} = -\lambda N \quad (6.9.2)$$

$$\text{or } I = -\lambda N \quad (6.9.3)$$

Here  $\lambda$  is a constant, which is called the **radioactive constant** (or the **decay constant**) of the disintegrating element. Its unit is  $s^{-1}$ . Its value depends on the type of disintegrating element, but for different unstable isotopes of the same element, the values of  $\lambda$  are different.

A larger value of  $\lambda$  indicates that the rate of disintegration is greater. Such elements are short-lived. A smaller value of  $\lambda$  indicates that the rate of disintegration is smaller. Such elements are long-lived. External factors (like pressure, temperature, magnetic field, electric field....) do not affect the value of  $\lambda$ .

In equation (6.9.2),  $\frac{dN}{dt} = -\lambda N$ , taking time-interval  $dt = \text{unit}$ ; we get  $\lambda = -\frac{dN}{N}$ .

Hence we can interpret that “for the nucleus of a given element  $\lambda$  shows the probability of disintegration per unit time .”

**Units of Activity :** In memory of Becquerel, the SI unit of activity is Becquerel (Bq). “Activity of a substance having 1 disintegration per second is called 1 Becquerel.”

$$1 \text{ Bq} = 1 \text{ disintegration / sec.}$$

A unit of activity determined in the memory of Madame Curie is known as **Curie (Ci)**. “The activity of a substance in which  $3.7 \times 10^{10}$  disintegrations per second take place is called 1 curie (Ci)”. For practical purposes millicurie and microcurie are also used as units.

$$1 \text{ mCi} = 10^{-3} \text{ Ci}, 1 \text{ } \mu\text{Ci} = 10^{-6} \text{ Ci}$$

## 6.10 Exponential Law of Radioactive Disintegration

Suppose in a given sample, at time  $t = 0$ , the number of undisintegrated nuclei of a radioactive element is  $N_0$  and at time  $t = t$ , it is  $N$ . At this time its rate of disintegration

$\left( \lim_{\Delta t \rightarrow 0} \frac{\Delta N}{\Delta t} \right) \frac{dN}{dt}$ , is proportional to  $N$  and according to the equation (6.9.2),

$$\frac{dN}{dt} = -\lambda N$$

$$\therefore \frac{dN}{N} = -\lambda dt \quad (6.10.1)$$

Integrating on both the sides, we get

$$\ln N = -\lambda t + C \quad (6.10.2)$$

where  $C = \text{constant of integration}$ . For  $t = 0$ ,  $N = N_0$ .

$$\therefore \ln N_0 = 0 + C = C \quad (6.10.3)$$

Substituting this value in equation (6.10.2), we get

$$\ln N = -\lambda t + \ln N_0$$

$$\therefore \ln N - \ln N_0 = -\lambda t$$

$$\therefore \ln\left(\frac{N}{N_0}\right) = -\lambda t$$

$$\therefore \frac{N}{N_0} = e^{-\lambda t} \quad (6.10.4)$$

$$\therefore N = N_0 e^{-\lambda t} \quad (6.10.5)$$

$$\text{Since } I \propto N, \text{ we can also write } I = I_0 e^{-\lambda t} \quad (6.10.6)$$

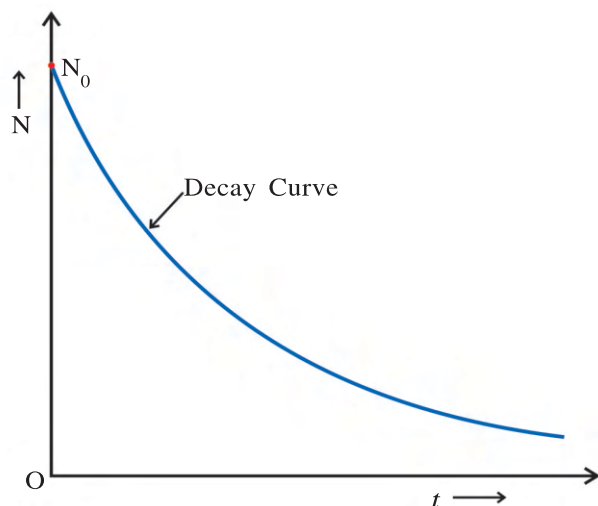


Figure 6.5 Decay Curve

Equation (6.10.5) is called the **exponential law of radioactive disintegration**. It shows that as time passes, the number of nuclei of a radioactive element decreases exponentially. Hence the activity also decreases exponentially. Actually, the activity (means the decay rate) is a more directly measurable quantity than the number of nuclei of radioactive element. For a given radioactive element the graph of  $N$  against  $t$  is shown in the figure. This curve is called the **decay curve**. It is clear that  $I - t$  graph would also be similar to this.

### 6.11 Half Life $\tau_{\frac{1}{2}}$

As time passes, the number of nuclei of a radioactive element decreases. A quantity called half-life ( $\tau_{\frac{1}{2}}$ ) related with this process is defined as under :

“The time-interval during which the number of nuclei of a radioactive element becomes half of its value at the beginning of the time-interval, is called the half life ( $\tau_{\frac{1}{2}}$ ) of that element”.

According to this definition, in the exponential law of radioactive disintegration

$N = N_0 e^{-\lambda t}$ . when,  $N = \frac{N_0}{2}$ , we put time-interval  $t = \text{half life } \tau_{\frac{1}{2}}$

$$\therefore \frac{N_0}{2} = N_0 e^{-\lambda \tau_{\frac{1}{2}}} \quad (6.11.1)$$

$$\therefore 2 = e^{\lambda \tau_{\frac{1}{2}}}$$

$$\therefore \ln 2 = \lambda \tau_{\frac{1}{2}}$$

$$\therefore (2.303) (\log 2) = \lambda \tau_{\frac{1}{2}}$$

$$\therefore \tau_{\frac{1}{2}} = \frac{(2.303)(0.3010)}{\lambda}$$

$$\therefore \tau_{\frac{1}{2}} = \frac{0.693}{\lambda} \quad (6.11.2)$$

Since the activity of a radioactive element is proportional to the number of undisintegrated nuclei  $N$ , it is clear that during the time-interval equal to the half-life the activity also becomes half. The half-lives of different radioactive elements range in a large interval, from  $10^{-7}$  s to  $10^{10}$  yr.

For an element with half-life of 10 yrs, if we mean that at 20 years all of its nuclei will disintegrate (that means, the existence of this element will be abolished), then it is not true. Actually at every 10 years number of its nuclei will become half (see figure 6.6) and even after a very long time, a certain number of nuclei of this element do survive. From this, we can represent as under :

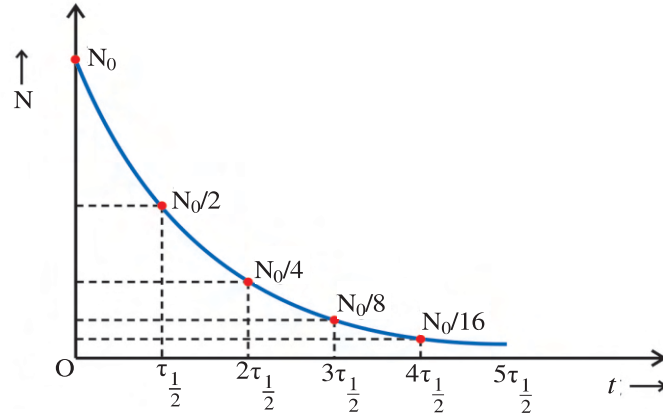


Figure 6.6 Half-Life

At time  $t = 1 (\tau_{\frac{1}{2}})$ ,  $\left(\frac{N}{N_0}\right)$  becomes  $\left(\frac{1}{2}\right)^1$

At time  $t = 2 (\tau_{\frac{1}{2}})$ ,  $\left(\frac{N}{N_0}\right)$  becomes  $\left(\frac{1}{2}\right) \left(\frac{1}{2}\right)^1 = \left(\frac{1}{2}\right)^2$

At time  $t = 3 (\tau_{\frac{1}{2}})$ ,  $\left(\frac{N}{N_0}\right)$  becomes  $\left(\frac{1}{2}\right) \left(\frac{1}{2}\right)^2 = \left(\frac{1}{2}\right)^3$

⋮  
⋮  
⋮  
⋮

At time  $t = n (\tau_{\frac{1}{2}})$ ,  $\left(\frac{N}{N_0}\right)$  becomes  $\left(\frac{1}{2}\right)^n$

i.e. At anytime  $t$ ,  $\frac{N}{N_0} = \left(\frac{1}{2}\right)^n$

$$\text{where } n = \frac{\text{given time}(t)}{\text{half life}(\tau_{\frac{1}{2}})} \quad (6.11.4)$$

## 6.12 Mean Life ( $\tau$ )

“The time-interval, during which the number of nuclei of a radioactive element becomes equal to the  $e^{\text{th}}$  part of its original number, is called the mean life or average life  $\tau$  of that element.” ( $e = 2.718$ )

In the exponential law of radioactive disintegration  $N = N_0 e^{-\lambda t}$ , when  $N = \frac{N_0}{e}$ , we can put  $t = \text{mean life} = \tau$ .

$$\therefore \frac{N_0}{e} = N_0 e^{-\lambda \tau}$$

$$\therefore e = e^{\lambda \tau}$$

$$\therefore 1 = \lambda \tau$$

$$\therefore \tau = \frac{1}{\lambda} \quad (6.12.1)$$

Thus the mean life is equal to the reciprocal of the decay constant.

Radioactive elements having very short life-time (e.g. Plutonium) have half life very small compared to the age of the universe (1500 crore years). They have been decayed long ago and at present not found in nature (means their proportion would be extremely less). But they can be prepared by artificial nuclear processes.

From equations (6.11.2) and (6.12.1) it is clear that

$$\tau_{\frac{1}{2}} = (0.693)(\tau) \quad (6.12.2)$$

Here note that  $\tau_{\frac{1}{2}} > \frac{\tau}{2}$

$$\text{Moreover, } \tau = \frac{\tau_{\frac{1}{2}}}{0.693} = 1.44 \tau_{\frac{1}{2}} \quad (6.12.3)$$

A few cases have also been found that a certain nuclei of an element disintegrate by emitting  $\alpha$ -particles and at that time certain other nuclei disintegrate by emitting  $\beta$ -particles. This is called branch disintegration. In this process, if the decay constant corresponding to  $\alpha$ -particle emission is  $\lambda_{\alpha}$  and that corresponding to  $\beta$ -particle emission is  $\lambda_{\beta}$ , then the total decay constant of that element would be  $\lambda = \lambda_{\alpha} + \lambda_{\beta}$  and its mean life would be  $\tau = \frac{1}{\lambda_{\alpha} + \lambda_{\beta}}$ .

From this we get  $\frac{1}{\tau} = \frac{1}{\tau_{\alpha}} + \frac{1}{\tau_{\beta}}$  where  $\tau_{\alpha}$  and  $\tau_{\beta}$  are mean lives corresponding to emission of  $\alpha$ -particles and  $\beta$ -particles respectively.

[From this we can also write  $\frac{1}{\tau_{\frac{1}{2}}} = \frac{1}{\tau_{\frac{1}{2}(\alpha)}} + \frac{1}{\tau_{\frac{1}{2}(\beta)}}$  where  $\tau_{\frac{1}{2}}$  = total (effective) half life]

**Illustration 3 :** In a specimen of uranium ore  $\alpha$ -particles are emitted at the rate of  $9.3 \times 10^5 \text{ s}^{-1}$ . They are due to disintegration of  $^{235}\text{U}$  nuclei, which is 0.72% in proportion in this specimen. If the half-life of  $^{235}\text{U}$  is  $7.04 \times 10^8 \text{ yr}$ , find the mass of this specimen of ore. (Take  $1 \text{ yr} = 3.16 \times 10^7 \text{ s}$ )

**Solution :** Activity of  $^{235}\text{U}$  is given as  $I = 9.3 \times 10^5 \frac{\text{decay}}{\text{s}}$ .

$$\text{From } \tau_{\frac{1}{2}} = \frac{0.693}{\lambda} \text{ we get } \lambda = \frac{0.693}{\tau_{\frac{1}{2}}} = \frac{0.693}{7.04 \times 10^8 \times 3.16 \times 10^7} \text{ s}^{-1}$$

$\therefore$  If number of undisintegrated nuclei of  $^{235}\text{U}$  at this instant is  $N$ , then,

$$I = \lambda N \quad \dots(\text{neglecting negative sign})$$

$$= \left( \frac{0.693}{\tau_{\frac{1}{2}}} \right) N$$

$$\therefore N = \frac{{}^{(I)}\left(\tau_{\frac{1}{2}}\right)}{0.693} = \frac{(9.3 \times 10^5) (7.04 \times 10^8 \times 3.16 \times 10^7)}{0.693}$$

$$= 3 \times 10^{22}$$

We know that 235 g of  $^{235}\text{U}$  contains  $6.02 \times 10^{23}$  atoms.

Thus, mass of  $6.02 \times 10^{23}$   $^{235}\text{U}$  atoms is 235 g.

Then, mass of  $3 \times 10^{22}$  atoms is =  $m$ (suppose)

$$\therefore m = \frac{235 \times 3.0 \times 10^{22}}{6.02 \times 10^{23}}$$

$$\approx 12 \text{ g}$$

The proportion of  $^{235}\text{U}$  in the ore is 0.72%. Thus, for 0.72 g of  $^{235}\text{U}$ , mass of ore is 100 g, then for 12 g of  $^{235}\text{U}$ , mass of ore =  $M$  (suppose)

$$\therefore M = \frac{100 \times 12}{0.72} = 1666 \text{ g}$$

$$= 1.666 \text{ kg}$$

**Illustration 4 :** In a sample of radioactive element, after  $\frac{1}{\lambda}$  time (where  $\lambda$  = decay constant),

(1) What percent of initial amount remains undisintegrated ?

(2) What percent is disintegrated ?

**Solution : (1)** Number of undisintegrated nuclei at time  $t$  is,

$$N = N_0 e^{-\lambda t} = N_0 e^{-\lambda\left(\frac{1}{\lambda}\right)} \quad (\because t = \frac{1}{\lambda})$$

$$= N_0 e^{-1} = \frac{N_0}{e}$$

At this time, the fraction of initial amount remaining undisintegrated, is

$$\frac{N}{N_0} = \frac{1}{e} = \frac{1}{2.718} = 0.368$$

$\therefore$  The percentage remaining undisintegrated is

$$= \frac{N}{N_0} \times 100 = 0.368 \times 100 = 36.8\%$$

**(2) :** At this time if number of nuclei disintegrated is

$$N', \text{ Then } N' = N_0 - N$$

$$= N_0 - \frac{N_0}{e} = N_0 \left( \frac{e-1}{e} \right)$$

$$= N_0 \left( \frac{1.718}{2.718} \right) = N_0 (0.632)$$



$\therefore$  At this time, fraction of initial amount disintegrated  $= \frac{N'}{N_0} = 0.632$

$\therefore$  At this time, percentage disintegrated  $= \frac{N'}{N_0} \times 100 = 63.2\%$

**Illustration 5 :** Half life of a radioactive element is 0.693 hr. What time would it take to disintegrate 80% of its nuclei ?

**Solution :**  $\tau_{\frac{1}{2}} = 0.693$  hr,  $\lambda = \frac{0.693}{\tau_{\frac{1}{2}}}$

If  $N_0 = 100$ , then 80 will disintegrate and  $N = 20$  will remain undisintegrated.

From,  $N = N_0 e^{-\lambda t}$

$$20 = 100e^{-\lambda t}$$

$$\therefore \frac{1}{5} = e^{-\lambda t}$$

$$\therefore 5 = e^{\lambda t}$$

$$\therefore \ln 5 = \lambda t$$

$$\therefore (2.303)(\log_{10} 5) = \left( \frac{0.693}{\tau_{\frac{1}{2}}} \right) t$$

$$\therefore (2.303)(0.6990) = \left( \frac{0.693}{0.693} \right) t$$

$$\therefore t = 1.61 \text{ hour}$$

**Illustration 6 :** Suppose the rate of production of element B from a radioactive element A is  $\alpha = \text{constant}$ . If at  $t = 0$  time; the number of atoms of B is  $N_0$  and element B is also radioactive with decay constant  $\lambda$ , show that the number of atoms of B at time  $t$  is

$$N = \frac{1}{\lambda} [\alpha - (\alpha - \lambda N_0)e^{-\lambda t}]$$

**Solution :** Rate of production of element B from A is  $\alpha = \text{constant}$ . If number of atoms of element B at time  $t$  is  $N$ ; the rate of disintegration of B at that time  $= -\lambda N$ .

$\therefore$  Rate of change of number of atoms of B is

$$\frac{dN}{dt} = \alpha - \lambda N$$

$$\therefore \frac{dN}{\alpha - \lambda N} = dt$$

$$\therefore \int_{N_0}^N \frac{dN}{\alpha - \lambda N} = \int_0^t dt$$

$$\therefore \left( -\frac{1}{\lambda} \right) [\ln(\alpha - \lambda N)]_{N_0}^N = [t]_0^t$$

$$\therefore [\ln(\alpha - \lambda N) - \ln(\alpha - \lambda N_0)] = -\lambda[t - 0]$$

$$\therefore \ln \frac{\alpha - \lambda N}{\alpha - \lambda N_0} = -\lambda t$$

$$\therefore \frac{\alpha - \lambda N}{\alpha - \lambda N_0} = e^{-\lambda t}$$

$$\therefore \alpha - \lambda N = (\alpha - \lambda N_0)e^{-\lambda t}$$

$$\therefore \lambda N = \alpha - (\alpha - \lambda N_0)e^{-\lambda t}$$

$$\therefore N = \frac{1}{\lambda} [\alpha - (\alpha - \lambda N_0)e^{-\lambda t}]$$

**Illustration 7 :** In the mixture of two elements A and B having decay constants  $0.1 \text{ day}^{-1}$  and  $0.2 \text{ day}^{-1}$  respectively; initially the activity of A is 3 times that of B. If the initial activity of the mixture is 2 mCi, find the activity of it after 10 days.

**Solution :**  $\lambda_A = 0.1 \text{ day}^{-1}$ ,  $\lambda_B = 0.2 \text{ day}^{-1}$

$$(I_0)_A = 3(I_0)_B$$

At  $t = 0$  time, activity of the mixture is

$$I_0 = (I_0)_A + (I_0)_B = (3I_0)_B + (I_0)_B$$

$$\therefore 2 = 4(I_0)_B \quad \therefore (I_0)_B = 0.5 \text{ mCi}$$

$$\therefore (I_0)_A = 1.5 \text{ mCi}$$

At time  $t$ , activity of A is  $I_A = (I_0)_A \cdot e^{-\lambda_A t} = (1.5)(e)^{-(0.1)(10)}$

$$= \frac{1.5}{e} = \frac{1.5}{2.718} = 0.552 \text{ mCi}$$

At time  $t$ , activity of B is  $I_B = (I_0)_B \cdot e^{-\lambda_B t} = (0.5)[e^{-(0.2)(10)}]$

$$= \frac{0.5}{e^2} = \frac{0.5}{2.718^2} = 0.067 \text{ mCi}$$

At time  $t$ , total activity of the mixture

$$I = I_A + I_B = 0.552 + 0.067 = 0.619 \text{ mCi}$$

**Illustration 8 :** A solution containing radionuclide  $^{24}\text{Na}$  having half life of 15 hr and activity of 1 microcurie is injected in the blood of a person. After 5 hr, the activity of  $1 \text{ cm}^3$  volume of sample of his blood shows activity of 296 disintegration/min. Find the total volume of blood in the person. 1 curie =  $3.7 \times 10^{10}$  disintegration/s.

**Solution :** Initial activity of  $^{24}\text{Na}$  is

$$\begin{aligned} I_0 &= 1.0 \mu\text{Ci} = 1.0 \times 10^{-6} \times 3.7 \times 10^{10} \\ &= 3.7 \times 10^4 \text{ disintegration / s.} \end{aligned}$$

$$\lambda = \frac{0.693}{\tau_{\frac{1}{2}}} = \frac{0.693}{15 \times 3600} \text{ s}^{-1}$$

$$I_0 = \lambda N_0$$

$$\therefore N_0 = \frac{I_0}{\lambda} = \frac{(3.7 \times 10^4) \cdot (15 \times 3600)}{0.693}$$

$$= 2.883 \times 10^9 = \text{total initial number of } {}^{24}\text{Na} \text{ nuclei.}$$

After 5 hr, if the number of radionuclide in 1 cm<sup>3</sup> sample of blood is N, and activity is  $\frac{296}{60}$  disintegration/s; then

$$\text{From } I = \lambda N$$

$$N = \frac{I}{\lambda} = \frac{296}{60} \times \frac{15 \times 3600}{0.693}$$

$$= 3.844 \times 10^5$$

$$= \text{Number of Na - nuclei in 1 cm}^3 \text{ sample after 5 hr.}$$

If in this 1 cm<sup>3</sup> sample of blood, the initial number of radio nuclide is  $N_0'$ , then

$$\left(\frac{N}{N_0'}\right) = \left(\frac{1}{2}\right)^{\frac{t}{T_{1/2}}} = \left(\frac{1}{2}\right)^{\frac{5}{15}} = \left(\frac{1}{2}\right)^{\frac{1}{3}}$$

$$\therefore N_0' = (N)(2)^{\frac{1}{3}} = (N)(1.269)$$

$$= (3.844 \times 10^5)(1.269)$$

Thus for  $N_0'$  radionuclide – volume of blood is 1 cm<sup>3</sup>

Then, for  $N_0$  radionuclide – volume of blood = ?

$$\therefore \text{Volume of blood} = \frac{N_0}{N_0'} = \frac{2.883 \times 10^9}{(1.269)(3.844 \times 10^5)}$$

$$= 5.91 \times 10^3 \text{ cm}^3$$

$$= 5.91 \text{ litre}$$

**Illustration 9 :** In a sphere of 10<sup>2</sup>m radius, radioactive material emits  $\beta^-$ -particles at the rate of  $5 \times 10^7 \text{ s}^{-1}$ . If 40% of these emitted  $\beta^-$ -particles escape from the sphere, how long would it take to raise the potential of the sphere from 0 to 16 V ? (Take  $k = 9 \times 10^9 \text{ SI unit}$ )

**Solution :** Out of emitted  $\beta^-$ -particles the number of  $\beta^-$ -particle leaving the sphere in one second =  $n = (0.4)(5 \times 10^7)$ .

$$= (2 \times 10^7) \text{ s}^{-1}$$

$$\therefore \text{The number of } \beta^- \text{-particles leaving the sphere in } t \text{ seconds} = n \times t.$$

$$\therefore \text{In } t \text{ seconds, the charge acquired by the sphere } Q = n \times t \times e \dots \text{ (positive)}$$

If the potential due to it is V, then

$$V = \frac{kQ}{R} = \frac{k(n \times t \times e)}{R}$$

$$\therefore 16 = 9 \times 10^9 \frac{(2 \times 10^7)(t)(1.6 \times 10^{-19})}{10^2}$$

$$\therefore t = \frac{16 \times 10^2}{9 \times 2 \times 1.6 \times 10^{-3}} = 55578 \text{ s} = 15.438 \text{ hr.}$$

### 6.13 $\alpha$ -decay

In the process of radioactivity, the unstable nucleus of a radioactive element disintegrates and forms a new nucleus. The disintegrating nucleus is called the **parent nucleus** and the newly formed nucleus is called the **daughter nucleus**.

Most of the nuclei with  $Z > 83$  emit  $\alpha$ -particles. As an illustration  ${}_{92}\text{U}^{238}$  nucleus, emits  $\alpha$ -particle and converts into  ${}_{90}\text{Th}^{234}$ .

This process can be written as :



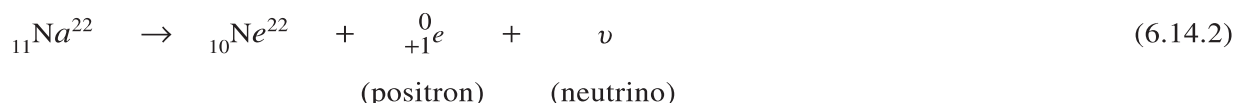
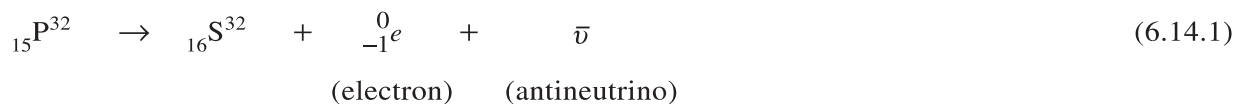
Thus, in the process of  $\alpha$ -decay, as compared to parent element the value of atomic number of daughter element is 2 unit less and the atomic mass number is 4 unit less.

All nuclei in the substance emitting  $\alpha$ -particles, do not together emit  $\alpha$ -particle at the same time. This process is related to probability. Hence no  $\alpha$ -particle after its formation in the nucleus is emitted immediately or all  $\alpha$ -particles are not together emitted. Moreover spontaneous emission of  $\alpha$ -particle is possible only if mass of  ${}_{92}\text{U}^{238}$  nucleus is greater than the sum of the masses of  ${}_{90}\text{Th}^{234}$  nucleus and the  $\alpha$ -particle. If it is not so this process cannot occur spontaneously (but can occur by giving energy from outside). We can verify this fact by obtaining masses of nuclei with the help of standard table.

It is clear that in this case the energy emitted is equal to  $[M_{\text{U}} - (M_{\text{Th}} + M_{\alpha})]c^2$ , where  $M$  is the mass of the respective nuclide.

### 6.14 $\beta$ -decay

In the process of  $\beta$ -decay, a nucleus spontaneously emits electron or the positron. Positron has the same charge as that of electron but it is positive, and its other properties are exactly identical to those of electron. Thus positron is the anti-particle of electron. Positron and electron are respectively written as  $\beta^+$  and  $\beta^-$  or  ${}^0_{+1}e$  and  ${}^0_{-1}e$  or  $e^+$  and  $e^-$ . Known illustrations of  $\beta$ -decay are



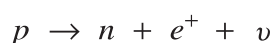
Compared to the parent element, the atomic number of the daughter element is one unit more in  $\beta^-$ -decay and one unit less in  $\beta^+$ -decay. In both cases the atomic mass number of the daughter element is the same as that of the parent element. Along with the emission of  $e^+$ , a particle called neutrino and with emission of  $e^-$ , a particle called anti neutrino are emitted. Neutrino and anti neutrino are the anti particles of each other. They are electrically neutral and their mass is extremely small as compared to even that of electron. Their interaction with other particles is negligible and

hence it is extremely difficult to detect them. They can pass without interaction even through very large matter (even through the entire earth). They have  $\frac{\hbar}{2}$  spin  $\left(\hbar = \frac{h}{2\pi}\right)$ .

In  $\beta$ -decay the electron is emitted from the nucleus (and not from the extra nuclear electronic orbits). Electrons do not reside in a nucleus, then how can they be emitted from nucleus ? In fact, a neutron in a nucleus disintegrates into a proton and an electron and this newly born electron (it can be born in a nucleus but cannot stay there) is immediately expelled out which we call  $\beta^-$  particle. In a nucleus which contains more neutrons than that required for stability, a neutron disintegrates and a  $\beta^-$  is emitted.



If the proton is converted into neutron,  $e^+$  is emitted.



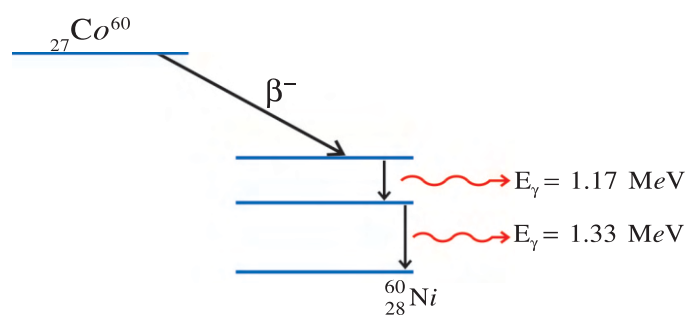
### 6.15 $\gamma$ -decay

There are energy levels of nuclei similar to the energy levels of the atoms. Also like the atom, when a nucleus makes a transition from a higher energy level to the lower energy level, a photon with energy equal to their difference is emitted. The energy levels of the nuclei are of the order of MeV. Even when the energy difference between such levels is 1 MeV, the wavelength of the emitted photon is obtained in the region of  $\gamma$ -rays. The following calculation will clarify this.

$$\text{From } hf = 1 \text{ MeV, } \frac{hc}{\lambda} = (1 \times 10^6) (1.6 \times 10^{-19} \text{ J})$$

$$\therefore \lambda = \frac{hc}{(1 \times 10^6)(1.6 \times 10^{-19})}$$

$$\therefore \lambda = \frac{(6.6 \times 10^{-34})(3.0 \times 10^8)}{1 \times 10^6 \times 1.6 \times 10^{-19}} = 12.37 \times 10^{-13} \text{ m} = 0.0012 \text{ nm}$$



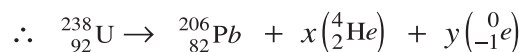
**Figure 6.7  $\gamma$ -decay**

This value of  $\lambda$  falls in the region of  $\gamma$ -rays. Thus this radiation is  $\gamma$ -ray. When a nucleus emits  $\alpha$  or  $\beta$ -particle, the daughter nucleus is mostly in an excited state. Such a daughter nucleus emits  $\gamma$ -photon by making one or more transitions.

As an illustration, when  ${}^{60}_{27}\text{Co}$  by emitting  $\beta^-$ -particle converts into  ${}^{60}_{28}\text{Ni}$ , the  ${}^{60}_{28}\text{Ni}$  nucleus is in the excited state and by successive transitions it emits  $\gamma$ -ray photons of energies 1.17 MeV and 1.33 MeV.

**Illustration 10 :** If by successive disintegration of  ${}^{238}_{92}\text{U}$ , the final product obtained is  ${}^{206}_{82}\text{Pb}$ , how many  $\alpha$  and  $\beta$  particles are emitted ?

**Solution :** Suppose in this process  $x$ ,  $\alpha$ -particles and  $y$ ,  $\beta$ -particles are emitted.



Comparing atomic mass numbers on both the sides,

$$238 = 206 + x(4) + y(0)$$

$$\therefore x = 8$$

Now comparing atomic numbers on both the sides,

$$92 = 82 + 2x + y(-1)$$

$$= 82 + 16 - y$$

$$\therefore y = 6$$

Thus, in this process 8  $\alpha$ -particles and 6  $\beta$ -particles are emitted.

### 6.16 Nuclear Reactions

In 1919, Rutherford showed that by bombarding suitable particles of suitable energy on a stable element; that element can be transformed into another element. Such a reaction is called **artificial nuclear transmutation**. When he bombarded  $\alpha$ -particles on nitrogen, he found that nitrogen was converted into oxygen. This process can be written as under :



Such processes, in which change in the nucleus takes place, are called **nuclear reactions**. Here Q is called the **Q-value** of the nuclear reaction and it shows the energy produced (released) in the process. Such reactions are also shown symbolically as  $A + a \rightarrow B + b + Q$  or  $A (a, b) B$ .

Here, A is called the target nucleus,

$a$  is called the projectile particle,

B is called the product nucleus,

and  $b$  is called the emitted particle.

The energy Q, liberated in the process is equal to the energy equivalent to the decrease in mass in the process.

$$Q = [m_A + m_a - m_B - m_b]c^2 \quad (6.16.2)$$

where  $m$  is the mass of the respective particle.

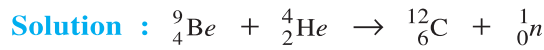
The energy so produced appears as the increase of kinetic energy in the reaction. If  $Q > 0$ , the reaction is called **exoergic reaction**. If  $Q < 0$ , the reaction is called **endoergic**. It is self evident that endoergic reaction cannot occur spontaneously but can occur only if sufficient energy is supplied.

In nuclear reactions, it is necessary that the momentum, the electric charge and the energy each one is conserved.

The conservation of charge can be seen from the atomic numbers. Moreover, the sums of the atomic mass numbers before and after the reaction are equal, but the mass can change. In short, we will note that the **Q value of the reaction = energy equivalent to decrease in mass in the reaction = increase in the kinetic energy**.

**Illustration 11 :** Usually in laboratory, neutrons are obtained by bombarding  $\alpha$ -particles, emitted from  ${}^{226}\text{Ra}$ , on  ${}_4^9\text{Be}$  through the reaction  ${}_4^9\text{Be} + {}_2^4\text{He} \rightarrow {}_6^{12}\text{C} + {}_0^1\text{n}$ . The energy of these  $\alpha$ -particles is 4.78 MeV. Find the maximum kinetic energy of neutron.

[Take  $M_\alpha = 4.002603 \text{ u}$ ,  $M_{Be} = 9.012183 \text{ u}$ ,  $M_c = 12.000000 \text{ u}$ ,  $m_n = 1.0086 \text{ u}$ ,  $1 \text{ u} = 931.494 \text{ MeV}$ ]



Applying law of conservation of energy,

$$(M_{Be} + M_\alpha)c^2 + K_\alpha = (M_c + m_n)c^2 + K_n + K_c$$

Here as neutron is getting maximum kinetic energy, the kinetic energy of carbon  $K_c$  must be zero. (Since Be is the target  $K_{Be} = 0$  is taken)

$$\therefore (9.012183 + 4.002603)(931.494) + 4.78 = [12.000000 + 1.0086] \times 931.494 + K_n$$

$$\therefore K_n = 10.54 \text{ MeV}$$

**Illustration 12 :**  ${}^{241}\text{Am}$  in a steady state emits  $\alpha$ -particle and the reaction  ${}^{241}\text{Am} \rightarrow \alpha + {}^{237}\text{Np}$  takes place. Using following data, find the kinetic energy of  $\alpha$ -particle.

$$M_{Am} = 241.05682 \text{ u}, M_\alpha = 4.002603 \text{ u}, M_{Np} = 237.04817 \text{ u}, 1 \text{ u} = 931.474 \text{ MeV}$$

**Solution :** According to law of conservation of energy

$$\text{we get, } (M_{Am})c^2 = (M_\alpha + M_{Np})c^2 + K_f$$

where  $K_f$  = Total kinetic energy of final products ( $\alpha$  and Np)

$$\begin{aligned} \therefore K_f &= (M_{Am} - M_\alpha - M_{Np})c^2 \\ &= \text{energy equivalent to mass difference} \\ &= [241.05682 - 4.002603 - 237.04817] \times 931.474 \text{ MeV} \\ &= 5.6326 \text{ MeV} \end{aligned}$$

According to the conservation of momentum,

$$0 = \vec{P}_\alpha + \vec{P}_{Np} \quad (\because \text{momentum of Am} = 0)$$

$$\therefore P_{Np} = P_\alpha \quad (\text{in magnitude})$$

$$\therefore \text{Total kinetic energy } K_f = \frac{p_\alpha^2}{2M_\alpha} + \frac{p_{Np}^2}{2M_{Np}} \quad (\text{Kinetic Energy} = \frac{p^2}{2m})$$

$$= \frac{p_\alpha^2}{2M_\alpha} + \frac{p_\alpha^2}{2M_{Np}} \quad (p_{Np} = P_\alpha)$$

$$= \frac{p_\alpha^2}{2} \left[ \frac{1}{M_\alpha} + \frac{1}{M_{Np}} \right] = \frac{p_\alpha^2}{2} \left[ \frac{M_{Np} + M_\alpha}{M_\alpha M_{Np}} \right]$$

$$\begin{aligned} \therefore \text{Kinetic energy of } \alpha\text{-particle} &= \frac{p_\alpha^2}{2M_\alpha} = \frac{K_f \cdot M_{Np}}{M_{Np} + M_\alpha} = \frac{(5.6326)(237.04817)}{237.04817 + 4.002603} \\ &= 5.539 \text{ MeV} \end{aligned}$$



**Illustration 13 :** In the reaction  ${}^A_ZX \rightarrow {}^{A-4}_{Z-2}Y + {}^4_2\text{He} + Q$  of the nucleus X at rest,

taking the ratio of mass of  $\alpha$ -particle  $M_\alpha$  and mass of Y-nucleus  $M_Y$  as  $\frac{M_\alpha}{M_Y} = \frac{4}{A-4}$ , show

that the Q-value of the reaction is given by  $Q = K_\alpha \left( \frac{A}{A-4} \right)$ , where  $K_\alpha$  = kinetic energy of  $\alpha$ -particle.

**Solution :** Q-value of reaction = energy equivalent to mass-difference.

$$\begin{aligned} &= (M_X - M_Y - M_\alpha)c^2 \\ &= \text{increase in kinetic energy} \\ &= (K_\alpha + K_Y) - 0 (\because X \text{ was steady}) \\ &= \frac{1}{2}M_\alpha v_\alpha^2 + \frac{1}{2}M_Y v_Y^2 \end{aligned} \quad (1)$$

From conservation of momentum,

$$\begin{aligned} M_Y \vec{v}_Y + M_\alpha \vec{v}_\alpha &= 0 \\ \therefore M_Y v_Y &= M_\alpha v_\alpha \text{ (in magnitude)} \end{aligned} \quad (2)$$

$$\therefore v_Y = \left( \frac{M_\alpha}{M_Y} \right) v_\alpha$$

Substituting this value in equation (1),

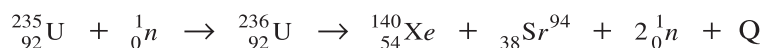
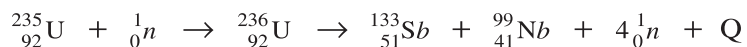
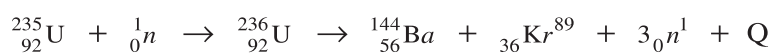
$$\begin{aligned} Q &= \frac{1}{2}M_\alpha v_\alpha^2 + \frac{1}{2}M_Y \left( \frac{M_\alpha}{M_Y} \right)^2 v_\alpha^2 \\ &= \frac{1}{2}M_\alpha v_\alpha^2 \left[ \frac{M_\alpha}{M_Y} + 1 \right] = K_\alpha \left( \frac{4}{A-4} + 1 \right) \\ &= K_\alpha \left( \frac{A}{A-4} \right) \end{aligned}$$

## 6.17 Nuclear Fission

In 1932, Chadwick discovered neutron. Thereafter, Fermi suggested that as the neutron is electrically neutral it does not have to face the coulomb repulsive forces and hence by bombarding neutron on the nucleus it can go deep into the nucleus. Thus, it is a good projectile.

When Hann and Strassman, bombarded thermal neutron (of energy  $\approx 0.04\text{eV}$ ) on compounds of uranium, they found  ${}_{56}\text{Ba}^{144}$  in the newly formed radioactive elements. They were surprised with this result. Meitner and Frisch found that when thermal neutron is bombarded on uranium nucleus, it disintegrates uranium nucleus in two almost equal parts and in this process enormous energy is produced (released). This process was named **nuclear fission**.

In the fission of uranium, many different product nuclei have been obtained.



The product nuclei obtained by the fission are called the fission fragments, the neutrons are called the fission neutrons and the energy is called the fission energy. In the above reaction, 60 different nuclei are obtained as fission fragments, having Z values between 36 and 56. The probability is maximum for formation of nuclei with  $A = 95$  and  $A = 140$ . The fission fragments are radioactive and by successive emission of  $\beta^-$ -particles result in stable nuclei.

The neutrons produced in this reaction are fast (almost 2 MeV energy).

The Q-value of this reaction, that is, the energy produced is very large like almost 200 MeV per fission. This energy is obtained due to conversion of mass difference, between the reactants and the products, into energy. Initially this energy is in the form of the kinetic energy of the fission fragments and the neutrons which eventually transforms into the heat energy in the surrounding material.

In a nuclear reactor which produces electric power such successive nuclear fission processes take place but in the controlled form, while in the nuclear bomb such successive processes occur in the uncontrolled manner and produces explosion.

The theoretical explanation of the nuclear fission reaction is given by “[liquid drop model of the nucleus](#)”, in which a nucleus is compared with a drop of liquid.

### 6.18 Nuclear Chain Reaction and Nuclear Reactor

**Nuclear Chain Reaction :** In the previous article, we have seen that in the fission process of  ${}_{92}^{235}\text{U}$  by a slow neutron, one or more neutrons are emitted. For every fission

average  $2\frac{1}{2}$  neutrons are obtained per fission. The reason for the fraction which appears here is that in certain fission processes, we get 4 or 3 or 2 neutrons emitted. In 1939 Fermi suggested that with the help of neutrons produced in this way if fission of other uranium nuclei is accomplished then, we get still more energy and still more neutrons. A series of such processes is called [nuclear chain reaction](#). If such a process is properly controlled, then energy can be obtained continuously at steady rate. Nuclear reactor is the illustration of this. If such a process occurs in uncontrolled manner, then the energy produced causes explosion. Nuclear bomb is the illustration of this.

Now, we shall see about the difficulties encountered in the success of such nuclear chain reaction and their removal.

(1) Fission neutrons are fast (average energy is 2 MeV). They should be stopped from escaping from the fission material. Moreover, they should be slowed down and converted into thermal neutron (energy almost 0.04 MeV), to become suitable for fission.

To stop neutrons from escaping, neutron reflecting surfaces are used and in the arrangement of fission material the surface/volume ratio is kept low, because the leakage process of neutrons is a [surface process](#). To slow down the neutrons, materials known as [moderator](#) are kept along with the fission material. Normal water ( $\text{H}_2\text{O}$ ), heavy water ( $\text{D}_2\text{O}$ ), Graphite, Beryllium etc. are good moderators. They slow down the neutrons but do not absorb them.

In producing fission of  $^{235}_{92}\text{U}$  slow neutrons are more effective as compared to fast neutrons.

(2) In such a chain reaction enormous heat energy is produced and the temperature is likely to become  $10^6\text{K}$ . Hence the fission material, moderator etc. should be cooled and that heat energy should be converted into the useful form. For this **coolants** are used.

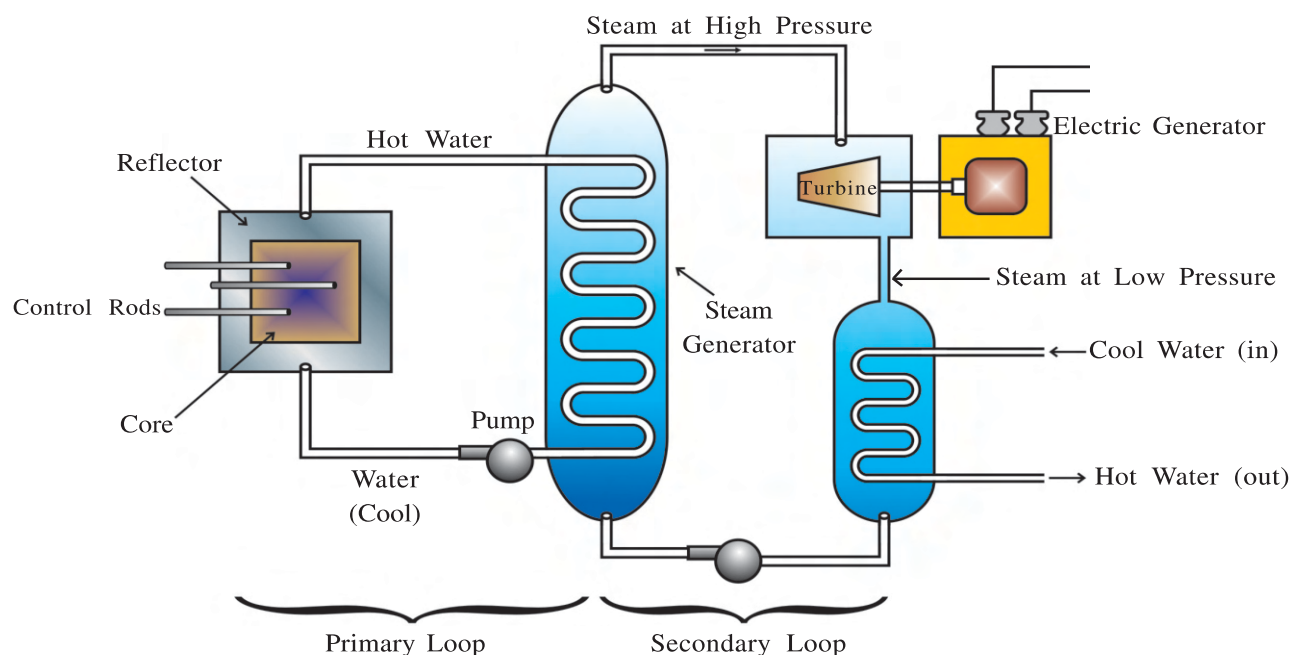
Water, molten sodium metal, gases etc are passed as coolants through the tubes in fission chamber.

(3) In a nuclear chain reaction the ratio of the number of neutrons produced at any stage to the number of neutrons incident at that stage is called **the multiplication factor K**. It is a measure of the growth of number of neutrons. When  $K = 1$ , the reactor is said to be critical. If K becomes greater than 1, the reactor is said to be in super critical state. In this state the rate of reaction and the energy abruptly increase and explosion takes place. If K becomes less than 1 (sub critical state), the process slows down and eventually stops and we cannot get energy continuously with uniform rate. Hence **in order to control the value of K, rods of materials which can absorb neutrons like Cadmium and Boron are kept in the fission material. These rods are controlled automatically.**

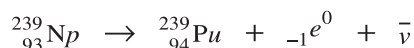
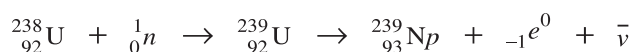
If the value of K tends to be more than 1, the rods go deeper in fission material to absorb more neutrons. If the value of K tends to be less than 1, these rods automatically rush outside to decrease absorption of neutrons. These rods are called **control rods**.

When all these requirements are together fulfilled, energy is obtained continuously at a steady rate from the reactor.

**Nuclear Reactor :** It works on the principle of controlled nuclear chain reaction. A schematic diagram of a typical nuclear reactor power plant is shown in the figure 6.8. In order that fission can be accomplished with a thermal neutron,  $^{235}_{92}\text{U}$  is taken as a fuel. But in natural Uranium its proportion is only 0.7% and that of  $^{238}_{92}\text{U}$  is 99.3%. By specific processes, the proportion of  $^{235}_{92}\text{U}$  is made nearly 3%. Such uranium is called **enriched uranium**. When  $^{238}_{92}\text{U}$  absorbs a neutron,  $^{239}_{94}\text{Pu}$  is formed by the following processes.



**Figure 6.8 Nuclear Reactor**



This plutonium is intense radioactive and is fissionable by slow neutron.

Materials used as fuel and moderator are kept in the core part of the reactor. Fission occurs in the fuel material. Here normal water is used as moderator and also as coolant. This is called pressurised water reactor. Water is pushed into the core of the reactor using a pump. When it comes out of the core, its temperature becomes 600 K at 150 atm pressure. It is then passed into the steam generator. The steam of very high pressure produced in it, operates the turbine, which produces electric power.

After moving the turbine the pressure of the steam decreases. This steam is then cooled and converted into water and it is again pushed into the reactor with the pump. In order to control the multiplication factor K, control rods are kept.

### 6.19 Thermonuclear Fusion in Sun and other Stars

The Sun has been emitting energy at a tremendous rate of  $3.8 \times 10^{26}$  J/s since almost 500 crore years. The origin of such enormous energy remained unknown to scientists for many years. But from the study of nuclear physics, explanation of this has been obtained.

Energy is obtained by the fission of a heavy nucleus. But conversely, when two proper light nuclei are fused at a very high temperature to form a heavy nucleus, then also enormous amount of energy is produced. Such a process is called **thermonuclear fusion**. For example when Helium nucleus is made from protons or deuterons, much energy is produced. In the Sun and other stars the energy is produced by thermonuclear fusion.

In the Sun, energy is produced by a process called **proton – proton cycle** which occurs according to the following stages.



When first three reactions occur twice, two  ${}_2^3\text{He}$  nuclei are produced and between them the fourth reaction takes place. As a result of all reactions  $4{}_1^1\text{H}$  and  $2{}_{-1}^0e$  produce one  $\alpha$ -particle,  $2\nu$  and  $6\gamma$ -photons. Here energy equal to  $2 \times 0.42 + 2 \times 1.02 + 2 \times 5.49 + 12.86 = 26.7 \text{ MeV}$  is liberated. Moreover, another process called carbon-nitrogen cycle is also suggested for the energy produced in the stars. We shall not go into the details of it at present.

It will take further 500 crore years for all of hydrogen in the core of the Sun to burn out and become helium. Thereafter, since the combustion of hydrogen is stopped, sun will start colling down and will collapse (contract) due to its own gravitation. This will again raise the temperature of its core and the outer envelope will expand, and thus the Sun will turn into a red giant. If the temperature will again rise to  $10^8 \text{ K}$ , then the combustion of He will take place to form C. By further evolution of such a star, still higher temperature will be reached and by other fusion processes other heavy elements will be formed. But even with the fusion processes progressing further elements heavier than those near the peak of the binding energy curve will not be formed.

Attempts are in progress to produce energy (electric power) constantly and continuously in many countries of the world by a controlled chain reaction of nuclear fusion. They have not reached to the stage of great success. In India, such a research is going on in the [Institute for Plasma Research \(IPR\)](#) at, Bhat near Ahmedabad.

**Illustration 14 :** Assume the Sun to be completely made up of protons. When four protons fuse to form  ${}^4_2\text{He}$  nucleus in a proton-proton cycle occurring in the Sun, 6.7 MeV energy is released per proton. The total output power of the Sun is  $3.9 \times 10^{26}\text{W}$ . Consider this power to be constant and mass of the sun equal to  $2.0 \times 10^{30}\text{ kg}$ . How long will the Sun take to be fully converted into  ${}^4_2\text{He}$  particles ?

[Take Mass of a proton =  $1.67 \times 10^{-27}\text{ kg}$ ,  $1\text{ yr} = 3.16 \times 10^7\text{ s}$ ]

**Solution :** Total mass of the Sun =  $2.0 \times 10^{30}\text{ kg}$

$$\therefore \text{The number of protons in the Sun} = \frac{2.0 \times 10^{30}}{1.67 \times 10^{-27}} = 1.2 \times 10^{57}$$

Total output power of the Sun =  $3.9 \times 10^{26}\text{ J s}^{-1}$

Energy obtained per proton =  $6.7\text{ MeV} = 6.7 \times 10^6 \times 1.6 \times 10^{-19}\text{ J}$

If  $N$  is the number of protons destroying per sec, the total energy per second will be,  
 $(N) (6.7 \times 10^6 \times 1.6 \times 10^{-19}) = 3.9 \times 10^{26}$

$$\therefore N = \frac{3.9 \times 10^{26}}{6.7 \times 10^6 \times 1.6 \times 10^{-19}} = 3.6 \times 10^{38}\text{ protons destroy per s.}$$

Thus,  $3.6 \times 10^{38}$  protons take  $-1\text{ s}$  to destroy

then  $1.2 \times 10^{57}$  proton take  $-t\text{ s}$  to destroy

$$\text{where } t = \frac{1.2 \times 10^{57}}{3.6 \times 10^{38}} = 0.33 \times 10^{19}\text{ s} = \frac{0.33 \times 10^{19}}{3.16 \times 10^7}\text{ yr} = 1.044 \times 10^{11}\text{ yr}$$

$$= 104.4\text{ Billion Year}$$

## 6.20 Nuclear hazards

The energy produced by nuclear fission and nuclear fusion is found to be useful in many ways. But devastating calamities can also occur due to them. The destructive effects of atom bomb have already been experienced by the mankind.

Although getting power from a nuclear reactor is beneficial; the [waste products](#) from it are intense radioactive and hence are harmful to the living bodies. No satisfactory solution is still found to store them or to dispose off. Moreover, accidents occurring in such a reactor can cause destruction in the surrounding. The large scale devastation in the surrounding of a reactor at Chernobyl in Ukraine in April 1986, due to an explosion in it is the illustration of it.

At present a huge amount of nuclear weapons are present on earth. They are capable of destroying all forms of life on earth for several times over. Not only that but its products will make this earth unfit for life for ever.

Theoretical calculations reveal that due to extravagant use of nuclear energy the radioactive waste will hang in the earth's atmosphere like the clouds and will absorb the solar radiation and a "[nuclear winter](#)" will be produced on the earth.

## SUMMARY

1. The entire positive charge and almost entire mass of the atom is concentrated in the nucleus.
2. In  ${}_Z^AX$  or  ${}_Z^AX^A$ ,  $Z$  shows the atomic number and  $A$  shows the atomic mass number of the element.  $A - Z = N$  shows the number of neutron in the nucleus. The masses of the atom and the nuclei are expressed in the unit called the atomic mass unit (symbol : amu or  $u$ ). The twelfth part of the mass of unexcited  ${}^{12}_6\text{C}$  atom is called 1  $u$  mass.

1  $u$  (mass) =  $1.66 \times 10^{-27}$  kg. Nuclei having equal  $Z$  values but different  $A$  values are called isotopes. Nuclei having same number of neutrons ( $N = A - Z$ ) are called isotones of each other.

Nuclei having same values of atomic mass number ( $A = N + Z$ ) are called isobars of each other. Nuclei having equal  $Z$  and also equal  $A$ , but having different radioactive properties are called isomers of each other.

3. A strong attractive force acts which after balancing the repulsive force between protons, can tightly hold all nucleons together in a nucleus. Since such a nuclear force is short range, every nucleon can interact only with a few neighbouring nuclei (saturation property).

Basically the forces between quark–quark ultimately result into nuclear forces. Nuclear forces depend on the ‘spin’ of nucleons.

4. The characteristic average radius of the nucleus is given by  $R = R_0 A^{\frac{1}{3}}$ , where  $A$  = atomic mass number.  $R_0 = 1.1f_m$  = constant. The density of nucleus is  $= 2.3 \times 10^{17}$  kg  $m^{-3}$ .
5. In stable nuclei of light elements, the number of protons ( $Z$ ) and the number of neutrons ( $N$ ) are equal or almost equal, while in heavy stable nuclei, the number of neutron is greater than the number of proton.
6. According to Einstein’s special theory of relativity, mass and energy can be transformed into each other. Mass  $m$  is equivalent to  $mc^2$  energy.  $E = mc^2$ , where  $c$  = velocity of light in vacuum.

“The change in the kinetic energy of an electron while passing through a potential difference of 1 Volt is called 1  $eV$  (electron volt) energy.”

$$1 \text{ keV} = 10^3 eV, 1 \text{ MeV} = 10^6 eV$$

$$1 \text{ } u \text{ (mass)} = 931.48 \text{ MeV (energy)}.$$

The mass of the nucleus is always slightly less than the total mass of its constituents in the free state. This mass difference is called the mass defect  $\Delta m$ . The energy equivalent to it is  $E_b = (\Delta m)c^2$  and it is called the binding energy of the nucleus. By dividing the binding energy with the total number of nucleons, we get the average

binding energy per nucleon;  $E_{bn} \left( = \frac{E_b}{A} \right)$ . It is the measure of the stability of the

nucleus. The maximum value of  $E_{bn}$  is found for nucleus of  $Fe$  and it is 8.8 MeV/nucleon. For nuclei of intermediate masses the value of  $E_{bn}$  is almost



constant. For nuclei heavier or lighter than them,  $E_{bn}$  has smaller values. The nuclear structure is shell type. By the fission of heavy nuclei like U, energy is produced. It is called nuclear fission. Energy is also produced by the fusion of light nuclei. It is called nuclear fusion.

7. Becquerel found that Uranium spontaneously and continuously emits from itself radiations of specific properties. This phenomenon is called natural radioactivity. Madam Curie obtained other radioactive elements-Radium and Polonium—from the ore of uranium. Radioactivity is a nuclear phenomenon.

8.  $\alpha$  rays are the nuclei of  ${}^4_2\text{He}$  atoms.  $\beta$ -rays are electrons only.  $\gamma$  rays are not material particles but are electromagnetic waves. They all, produce fluorescence, affect photographic plate, can produce ionization and can penetrate.

9. In a given sample the number of nuclei disintegrating per unit time at an instant is called the rate of disintegration (or activity  $I$ ) of that element at that instant and it

is proportional to the number of undisintegrated nuclei at that instant.  $\frac{dN}{dt} = -\lambda N$ .

$\lambda$  is called the decay constant or radioactive constant. It depends on the type of the radioactive element. It remains constant throughout the life of that element. The SI unit of activity is Becquerel (Bq). “The activity of a substance in which 1 disintegration occurs per second is called 1 Becquerel.” “The activity of a substance in which  $3.7 \times 10^{10}$  disintegrations occur per sec is called 1 curie (Ci).”

$$1 \text{ mCi} = 10^{-3} \text{ Ci}, 1 \text{ } \mu\text{Ci} = 10^{-6} \text{ Ci}$$

10. From rate of disintegration  $\frac{dN}{dt} = -\lambda n$ , the number of undisintegrated nuclei at time  $t$  is obtained as  $N = N_0 e^{-\lambda t}$ . It is called the exponential law of radioactive disintegration. The graph of  $N \rightarrow t$  is called the decay curve.

11. The time-interval during which the number of nuclei of a radioactive element ( $N$ ) reduces to half its value at the beginning of the interval  $N_0$ , is called half-life  $\tau_{\frac{1}{2}}$ , of that element.

$$\tau_{\frac{1}{2}} = \frac{0.693}{\lambda}. \text{ If } \frac{\text{given time}(t)}{\text{half life}(\tau_{\frac{1}{2}})} = n,$$

the number of nuclei at time  $t$  is given by

$$\frac{N}{N_0} = \left(\frac{1}{2}\right)^n$$

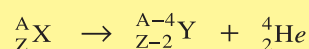
12. “The time interval during which the number of nuclei of a radioactive element reduces to  $e^{\text{th}}$  part of the initial value is called the average life ( $\tau$ ) of that element. ( $e = 2.718$ )

$$\tau = \frac{1}{\lambda}, \tau_{\frac{1}{2}} = (0.693)(\tau)$$

$$\tau = \frac{\tau_{\frac{1}{2}}}{0.693} = 1.44 \tau_{\frac{1}{2}}$$

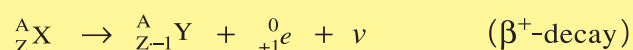
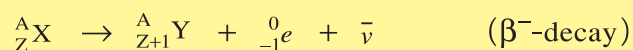


13. In  $\alpha$  decay, the atomic number and the atomic mass number of the daughter element are respectively 2 units and 4 units less than those of the parent element.



The energy produced in this process is equal to  $(M_X - M_Y - M_{\text{He}})c^2$ .

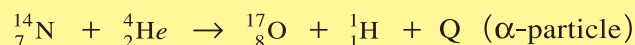
14. The atomic number of the daughter element is one unit more in  $\beta^-$ -decay and one unit less in  $\beta^+$ -decay than that of the parent element. In both the cases, there is no change in the atomic mass number.



$\nu$  and  $\bar{\nu}$  are respectively neutrino and anti-neutrino. As their interaction with matter is negligible, their detection is very difficult. They are electrically neutral and have extremely small mass and  $\frac{\hbar}{2}$  spin.

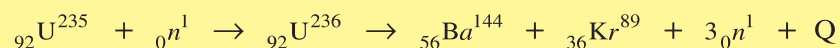
In  $\beta^-$ -decay, a neutron in a nucleus disintegrates into proton and electron and this newly born electron gets emitted instantaneously.

15. The energy levels of the nucleus are of the order of MeV. When the nucleus makes a transition between these levels, electromagnetic waves of energy of the order of MeV are emitted. They are  $\gamma$ -rays.
16. Rutherford found that if suitable particles of suitable energy are bombarded on a stable element, that element gets transformed into another.



$Q$  is called the  $Q$  value of this reaction. It shows the energy emitted in this process. It is equivalent to the mass difference occurring in the reaction. A reaction with  $Q > 0$  is called exoergic reaction and the one with  $Q < 0$  is called endoergic reaction. In these reactions momentum, electric charge and energy are conserved.

17. From the experiments of Hann and Strassman as well as Meitner and Frisch, it was found that when uranium is bombarded by a thermal neutron, it breaks the uranium nucleus into two almost equal parts and enormous amount of energy is produced in this process. This phenomenon was named as nuclear fission.



In such a process other elements are also produced. 60 such different nuclides can be formed, which have  $Z$  values between 36 to 56. These fission fragments are intense radioactive. The neutrons produced in this process are fast (energy almost 2 MeV). The energy produced in this process is tremendous (nearly 200 MeV).

18. In the fission of  ${}_{92}\text{U}^{235}$  nucleus by slow neutron, more than one neutron are produced. By using them for fission of other uranium nuclei, we get still more energy and still more neutrons. A series of such processes is called nuclear chain reaction. By controlling this process, energy is obtained from nuclear reactor continuously at

uniform rate. For this, the neutrons produced in the reaction should be stopped from escaping and should be slowed down also. For this neutron reflecting surfaces and moderators respectively are used. Moderator slows down neutron but does not absorb them.  $\text{H}_2\text{O}$ ,  $\text{D}_2\text{O}$ , graphite, beryllium etc are good moderators. Since excessive heat is produced, the temperature is likely to rise to  $10^6$  K. Hence with the help of coolant materials the fuel and moderator are cooled.  $\text{H}_2\text{O}$ , molten sodium metal, gas are used as coolants. In a fission chain reaction the ratio of number of neutrons emitted to the number of neutrons incident at any stage is called the multiplication factor  $K$ . For  $K = 1$  the reactor is said to be critical. If  $K > 1$ , the reactor is said to be in the supercritical state, and it causes explosion. If  $K$  tends to be less than 1, then reactor gradually stops. For controlling the value of  $K$ , rods of  $\text{Cd}$  and  $\text{B}$  are kept in the fission material. They can absorb neutron and can move automatically.

19. In the Sun and other stars energy is produced by the process of nuclear fusion. When light nuclei (e.g. proton) are coalesced to form a heavier nucleus (e.g.  $\text{He}$ ) at a very high temperature, enormous energy is produced. Such a reaction is called thermonuclear fusion.

Such energy is produced in the Sun by a process called proton–proton cycle. Attempts are made throughout the world to get energy by a controlled chain reaction of nuclear fusion.

20. The waste-products from nuclear reactor are intense radioactive and hence dangerous to the living world. Moreover accidents are also likely to occur in the reactor.

### EXERCISE

For the following statements choose the correct option from the given options :

- How many protons, neutrons and nucleons respectively is the  $^{206}_{82}\text{Pb}$  nucleus made up of ?  
(A) 82, 206, 288      (B) 206, 82, 288      (C) 82, 124, 206      (D) 124, 82, 206
- Which are the isotope, isotone and isobar nuclei respectively of  $^{12}_6\text{C}$  from among  $^{14}_6\text{C}$ ,  $^{12}_5\text{B}$ ,  $^{13}_7\text{N}$  ?  
(A)  $^{14}_6\text{C}$ ,  $^{13}_7\text{N}$ ,  $^{12}_5\text{B}$       (B)  $^{12}_5\text{B}$ ,  $^{14}_6\text{C}$ ,  $^{13}_7\text{N}$       (C)  $^{13}_7\text{N}$ ,  $^{12}_5\text{B}$ ,  $^{14}_6\text{C}$       (D)  $^{14}_6\text{C}$ ,  $^{12}_5\text{B}$ ,  $^{13}_7\text{N}$
- If the radii of  $^{27}_{13}\text{Al}$  and  $^{64}_{30}\text{Zn}$  nuclei are  $R_1$  and  $R_2$  respectively, then  $\frac{R_1}{R_2} = \dots\dots\dots$ .  
(A)  $\frac{27}{64}$       (B)  $\frac{3}{4}$       (C)  $\frac{9}{16}$       (D)  $\frac{13}{30}$
- The binding energy per nucleon for deuteron ( $^2_1\text{H}$ ) nucleus is 1.1 MeV and that for  $^4_2\text{He}$  nucleus is 7 MeV. If two deuteron nuclei fuse to form  $^4_2\text{He}$  nucleus, how much energy will be produced ?  
(A) 11.8 MeV      (B) 23.6 MeV      (C) 26.9 MeV      (D) 32.4 MeV
- Which is the necessary and sufficient condition for an element to be naturally radioactive?  
(A)  $Z > 50$       (B)  $Z > 60$       (C)  $Z > 70$       (D)  $Z > 83$

6. Which one of the following is true for the relative ionizing power of  $\alpha$ ,  $\beta$  and  $\gamma$  ?  
 (A) It is maximum for  $\alpha$  particle (B) It is maximum for  $\beta$  Particle.  
 (C) It is maximum for  $\gamma$  radiation (D) It is equal for  $\alpha$ ,  $\beta$  and  $\gamma$
7. During the life time of a radioactive element as time passes the number of its nuclei decreases and along with that .....  
 (A) activity and  $\lambda$  go on decreasing (B) activity and  $\lambda$  go on increasing  
 (C) activity decreases but  $\lambda$  remains constant  
 (D) activity decreases but  $\lambda$  increases.
8. Half-life of a radioactive element is 5 min. At the end of 20 min. its ..... % quantity will remain undisintegrated.  
 (A) 93.73 (B) 75 (C) 25 (D) 6.25
9. After a time interval equal to 3 half-lives; how many times would (a) the activity of a radioactive element be, of its initial activity ? Or (b) mass of a radioactive element be, of its initial mass or (c) number of nuclei of a radioactive element be of its initial number ?  
 (A)  $2^3$  (B)  $3^2$  (C)  $\frac{1}{3^2}$  (D)  $\frac{1}{2^3}$
10. By the disintegration of  ${}_{94}\text{Pu}^{241}$ , the element which is produced is also radioactive and disintegrates. In such a series total 8  $\alpha$ -particles and 5  $\beta$ -particles are emitted and then the process stops. Which is the final element produced?  
 (A)  ${}_{83}\text{Bi}^{209}$  (B)  ${}_{82}\text{Pb}^{209}$  (C)  ${}_{83}\text{Bi}^{214}$  (D)  ${}_{82}\text{Pb}^{214}$
11. 1 g radioactive element reduces to  $\frac{1}{3}$  g after 2 days. After total 6 days how much mass will remain ?  
 (A)  $\frac{1}{27}$  g (B)  $\frac{1}{6}$  g (C)  $\frac{1}{9}$  g (D)  $\frac{1}{12}$  g
12. Binding energy per nucleon for  ${}^n_z\text{P}$  and  ${}^{2n}_{z'}\text{Q}$  are  $x$  and  $y$  respectively. How much energy would be absorbed in the process  ${}^n_z\text{P} + {}^n_z\text{P} = {}^{2n}_{z'}\text{Q}$  ?  
 (A)  $2nxy$  (B)  $2ny + 2nx$  (C)  $2nx - 2ny$  (D)  $\frac{2nx}{2ny}$
13. If the number of undisintegrated nuclei at time  $t$  is given by  $N = N_0 e^{-\lambda t}$ , what is the number of nuclei disintegrated between the time  $t_1$  and  $t_2$  ?  
 (A)  $N_0(e^{-\lambda t_2} - e^{-\lambda t_1})$  (B)  $N_0(e^{-\lambda t_1} - e^{-\lambda t_2})$   
 (C)  $N_0(e^{\lambda t_2} - e^{\lambda t_1})$  (D)  $N_0(e^{\lambda t_1} - e^{\lambda t_2})$
14. If the half-lives of a radioactive element for  $\alpha$ -decay and  $\beta$ -decay are 4 yr and 12 yr respectively, what percent would its total activity be of its initial activity after 12 yrs ?  
 (A) 50 (B) 25 (C) 12.5 (D) 6.25

15. Out of  $Cd$ , molten  $Na$ -metal and graphite which can be used respectively as moderator, coolant and the material for control rods in a reactor?
- (A) Molten  $Na$ -metal, graphite,  $Cd$  (B) graphite, molten  $Na$ -metal,  $Cd$   
 (C)  $Cd$ , molten  $Na$ -metal, graphite (D) graphite,  $Cd$ , molten  $Na$ -metal
16. If  ${}^{27}_{13}Al$  is a stable nucleus, what could be emitted from  ${}^{32}_{13}Al$  nucleus ?
- (A)  $\alpha$ -particle (B)  $\beta^-$ -particle (C) proton (D)  $\beta^+$ -particle
17. The half-life of a radioactive element is 2 hr and that of the other is 4 hr. Their initial activities are equal. After 4 hr what will be the ratio of their activities ?
- (A) 1 : 4 (B) 1 : 3 (C) 1 : 2 (D) 1 : 1
18. 1 mole of an element emitting  $\alpha$ -particles is placed in a vessel which stores them. Half-life of that element is 5 hr. How long would it take for  $4.515 \times 10^{23}$   $\alpha$ -Particles to be stored in that vessel?
- (A) 4.515 hr (B) 9.030 hr (C) 10 hr (D) 20 hr
19. In the radioactive transformation  ${}^A_ZX \rightarrow {}^A_{Z+1}X_1 \rightarrow {}^{A-4}_{Z-1}X_2 \rightarrow {}^{A-4}_ZX_3$ , which are the successively emitted radioactive radiations?
- (A)  $\alpha$ ,  $\beta^-$ ,  $\beta^-$  (B)  $\beta^-$ ,  $\alpha$ ,  $\beta^-$  (C)  $\beta^-$ ,  $\beta^-$ ,  $\alpha$  (D)  $\alpha$ ,  $\alpha$ ,  $\beta^-$
20. In the radioactive transformation  $X \xrightarrow{\alpha} X_1 \xrightarrow{\beta^-} X_2 \xrightarrow{\beta^-} X_3$  which two are the isotopes ?
- (A)  $X$  and  $X_1$  (B)  $X$  and  $X_3$  (C)  $X_1$  and  $X_2$  (D)  $X_2$  and  $X_3$
21. Half life of a radioactive element  $X$  is 3 hr. It transforms to form a stable element  $Y$ . After the birth of  $X$ ; at time  $t$ , the ratio of the nuclei of  $X$  and  $Y$  is 1 : 15, what is the value of  $t$  ?
- (A) 12 hr (B) 6 hr (C) 24 hr (D) 45 hr
22. In the process of forming helium from hydrogen, the mass defect is 0.5%. What is the energy produced when helium is formed from 1 kg hydrogen ? [ $1 \text{ kWh} = 36 \times 10^5 \text{ J}$ ]
- (A) 1.25 kWh (B)  $1.25 \times 10^6 \text{ kWh}$  (C)  $1.25 \times 10^8 \text{ kWh}$  (D)  $1.25 \times 10^4 \text{ kWh}$
23. A radioactive element  $X$  disintegrates successively as under :
- $$X \xrightarrow{\alpha} X_1 \xrightarrow{\beta^-} X_2 \xrightarrow{\alpha} X_3 \xrightarrow{\gamma} X_4.$$
- If the atomic number and the atomic mass number of  $X$  are respectively 72 and 180, what are the corresponding values for  $X_4$  ?
- (A) 69, 176 (B) 69, 172 (C) 71, 176 (D) 71, 172
24. The half life of a radioactive element  $X$  is equal to the average life of other element  $Y$ . Initially number of atoms in both of them is same. Then,
- (A) initially rates of disintegration of  $X$  and  $Y$  would be equal  
 (B)  $X$  and  $Y$  both disintegrate at the same rate, always.  
 (C) initially rate of disintegration of  $Y$  would be greater than that of  $X$   
 (D) initially rate of disintegration of  $X$  would be greater than that of  $Y$ .

25. The elements  $X_1$  and  $X_2$  have decay constants  $10\lambda$  and  $\lambda$  respectively. If initially they have equal number of nuclei, then after what time would the ratio of numbers of nuclei of  $X_1$  and  $X_2$  be  $\frac{1}{e}$ .

- (A)  $\frac{1}{10\lambda}$                       (B)  $\frac{1}{11\lambda}$                       (C)  $\frac{11}{10\lambda}$                       (D)  $\frac{1}{9\lambda}$

### ANSWERS

1. (C)    2. (A)    3. (B)    4. (B)    5. (D)    6. (A)  
7. (C)    8. (D)    9. (D)    10. (A)    11. (A)    12. (C)  
13. (B)    14. (D)    15. (B)    16. (B)    17. (C)    18. (C)  
19. (B)    20. (B)    21. (A)    22. (C)    23. (B)    24. (C)  
25. (D)

### Answer the following questions in brief :

1. What is mass defect ?
2. How can we say that radioactivity is a nuclear phenomenon ?
3. What is the meaning of rate of disintegration ?
4.  $5 \text{ mCi} = \dots\dots\dots \text{Bq}$ . (fill in the blank)
5. What is the slope of the  $\ln I - t$  graph? ( $I$  = activity)
6. In a specimen the number of nuclei of a radioactive element at  $t = 0$  time is 2048. If its half life is 5 hr, how many nuclei would have been disintegrated in 25 hr ?
7. "The half life of a radioactive element shows the half of its total life-time."  
Is this true ?
8. What is artificial nuclear disintegration ?
9. What is meant by Q-value of a nuclear reaction ?
10. What is nuclear fission ?
11. "Neutron is a good projectile." Why ?
12. How much energy is produced by the fission of  $\text{U}^{235}$  nucleus ?
13. What is nuclear chain reaction ?
14. What is the function of moderator ?
15. What is meant by multiplication factor ( $K$ ) in a nuclear chain reaction ?
16. What is the function of the control rods in a nuclear reactor ?
17. What is nuclear fusion ?
18. Define the SI unit of radioactivity.
19. Define the unit 'curie' for the activity.
20. Electrons do not stay in a nucleus, then how do electrons come from the nucleus in the process of  $\beta^-$ -decay ?

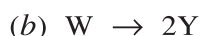
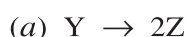
### Answer the following questions :

1. Give a brief account of nuclear forces.
2. Explain the stability of a nucleus.
3. Explain the binding energy of the nucleus.

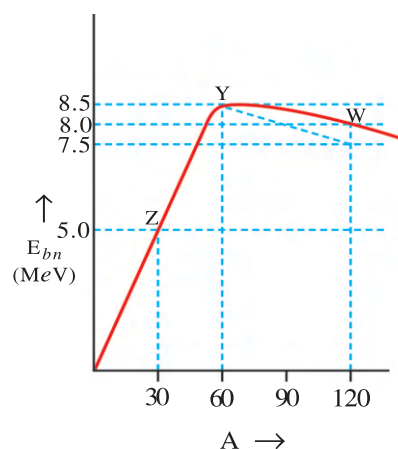
4. Show the nature of the graph of average binding energy per nucleon against atomic mass number and explain its notable points.
5. Explain natural radioactivity.
6. Which are the radioactive radiations ? Mention their properties.
7. Explain the rate of disintegration of a radioactive element and the decay constant.
8. Obtain the exponential law of radioactive disintegration.
9. Define half-life of a radioactive element and obtain its formula.
10. What is meant by the average life of a radioactive element? Obtain its formula.
11. Explain the phenomenon of  $\beta$ -decay.
12. Explain the Q-value of a nuclear reaction.
13. Explain the process of nuclear fission in detail.
14. What is a nuclear chain reaction ? Explain the difficulties and their removal in its success.
15. Explain nuclear reactor with its working.
16. Explain the thermonuclear fusion in the Sun and other stars.
17. Discuss nuclear hazards.

**Solve the following examples :**

1. In the figure, a graph of average binding energy per nucleon against atomic mass number is shown. In which one of the following reactions will energy be produced ?



[Ans. : Reaction (b)]



2. A radioactive element emits both  $\alpha$  and  $\beta$  particles. The average life corresponding to  $\alpha$ -emission is 1600 yr and that corresponding to  $\beta$ -emission is 400 yr. If both these emissions simultaneously take place, find the time for 75% of the specimen to decay.  
[Ans. : 443.52 yr]
3. Two protons in a star are involved in a head on collision. If the kinetic energy of each of these protons is 18 keV, what would be the distance of closest approach between them ? ( $k = 9 \times 10^9 \text{ Nm}^2\text{C}^{-2}$ )  
[Ans. :  $4 \times 10^{-14} \text{ m}$ ]
4. When a counter is brought near a patient injected with a radioactive dose, it records 16000 counts per minute. In equal circumstances, after 4 hours it records 500 counts per minute. Find the half life of the radioactive element in the given dose .  
[Ans. : 48 min]
5. Half life of  $\text{Ra}^{226}$  is  $4.98 \times 10^{10} \text{ s}$ . Find the activity of its 1 g specimen. Take Avogadro number as  $6.02 \times 10^{23} \text{ mol}^{-1}$ .  
[Ans. : 1 Ci]

6. Mass of  ${}^{35}_{17}\text{Cl}$  nucleus is  $34.9800\text{ u}$ . Taking the mass of proton as  $1.00783\text{ u}$  and that of neutron as  $1.00866\text{ u}$ , find the binding energy per nucleon for  ${}^{35}_{17}\text{Cl}$  nucleus.

[Ans. :  $8.219 \frac{\text{MeV}}{\text{nucleon}}$ ]

7. The average radius of a nucleus is  $6.6\text{ fermi}$ . If the average mass of the nucleon is  $1.0088\text{ u}$ , find the average density of the nucleus. ( $R_0 = 1.1\text{ fermi}$ ,  $1\text{ u} = 1.66 \times 10^{-27}\text{ kg}$ )

[Ans. :  $3 \times 10^{17}\text{ kg m}^{-3}$ ]

8. In a given sample, at some instant, the rate of disintegration of radioactive element is  $8000$  disintegrations per second. At this instant, the number of undisintegrated nuclei of this element is  $8 \times 10^7$ . Find the decay constant and half life of this element.

[Ans. :  $\lambda = 10^{-4}\text{ s}^{-1}$ ,  $\tau_{\frac{1}{2}} = 6930\text{ s}$ ]

9. By the fusion of  $1\text{ kg}$  deuterium ( ${}_1\text{H}^2$ ) according to the reaction, ( ${}_1\text{H}^2 + {}_1\text{H}^2 \rightarrow {}_2\text{He}^3 + {}_0\text{n}^1 + 3.27\text{ MeV}$ ) how long can a bulb of  $100\text{ W}$  give light ?

( $N_A = 6.02 \times 10^{23}$ ,  $1\text{ yr} = 3.16 \times 10^7\text{ s}$ )

[Ans. : Nearly  $24917\text{ yr}$ ]





# 7

## SEMICONDUCTOR ELECTRONICS : MATERIALS, DEVICES AND SIMPLE CIRCUITS

### 7.1 Introduction

Electronics is a very familiar name in this modern age. The electron was discovered in the electric discharge experiment carried out in gases. It was later known that the electron is a very important particle in the constitution of matter. A detailed study on the various electronic property of the matter like the electrical conduction etc. has been done.

The electrical conductivity in the metals is due to its free electrons. Ohm's law is normally obeyed in the case of good conductors. This means that electric current is directly proportional to the electric potential difference.

We can establish different relation between the electric current  $I$  and the electric potential difference  $V$ , if we somehow control the number of electric charges which are responsible for the electric current. As a result, different types of application can be achieved by applying the electric potential difference and the current resulting due to it. We can think of making newer devices in which we obtain a specific  $I - V$  relationship by controlling the production of electrons, their numbers as well as its conduction. Such a device can be specially made or could be available in a natural form which can be modified as per our requirement. The branch of electronics deals with the study of such devices and its various applications.

**(Note :** The word electronics is coined from the word electron mechanics.)

There are many substances found in nature in which the conduction of electricity is different from the metals. By properly adding impurities in such a substance appropriate  $I-V$  relation can be established. The branch of solid state electronics has progressed due to such a substance.

Solid state devices have a very small dimension and they are lighter in weight. The electronic products made from such devices are small in dimension and are very efficient, at the same time there has been drastic reduction in their cost.

We shall study semiconductor device like the P-N junction diode, transistor, LED (Light Emitting Diode) and solar cell in the following section. We shall also study about logic circuits which are the pillars of the digital electronics.

### 7.2 Conductors, Insulators and Semiconductors (A Bond Picture)

The elements in the first three groups of the periodic table like the alkali metals, noble metals, aluminium etc. are good conductors. The electrical conduction is easily possible in such elements due to the presence of free electrons. The electrical resistivity of such elements is comparatively quite less. Non-metals (insulators) are almost bad conductors of electricity. There are no free electrons in such elements. These elements have a larger electrical resistivity.

The elements in the fourth group of the periodic table like the Si and Ge have greater electrical resistivity than the good conductors but have a lower resistivity than the bad conductors. Such elements are known as semiconductors.

The mechanism of flow of electric current is different in conductors and semiconductors. Pure semiconductors behave as insulator at 0K temperature.

The resistivity of conductors increases with temperature, while the resistivity of the semiconductors decreases with increase in temperature upto certain limit. The conductivity of the semiconductor is changed by incidenting radiation of suitable frequency.

**Table 7.1**

**Resistivity of Conductors, Insulators and Semiconductor (At Room Temperature)  
(Only for Information)**

Substance	Resistivity ( $\rho$ ) ( $\Omega \text{ m}$ )	Conductivity ( $\sigma = \frac{1}{\rho}$ ) (S/m)	Classification
Silver	$1.6 \times 10^{-8}$	$6.25 \times 10^7$	Conductors
Copper	$1.7 \times 10^{-8}$	$5.88 \times 10^7$	
Aluminium	$2.6 \times 10^{-8}$	$3.85 \times 10^7$	
Germanium (pure)	$6.5 \times 10^{-1}$	1.54	Semiconductors
Silicon (pure)	$2 \times 10^8$	$5 \times 10^{-9}$	
Glass	$1.7 \times 10^{11}$	$5.88 \times 10^{-12}$	Insulators
Hard rubber	$1.0 \times 10^{16}$	$1 \times 10^{-16}$	

Si and Ge are known as elemental semiconductors. PN junction diode, zener diode, transistor etc are fabricated from it.

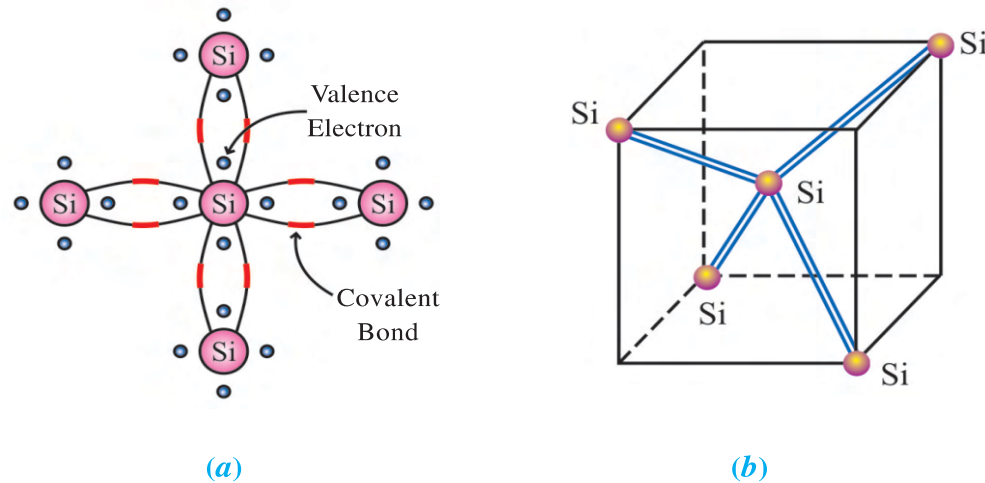
Many of the compounds apart from the elemental semiconductors also behave as semiconductors. Many of such compounds are carbonic, non-carbonic compounds as well as polymer carbonic substances. As for example CdS (Cadmium sulphide), GaAs (Gallium Arsenide), CdSe (Cadmium selenide) etc. are non-carbonic semiconductors. Solar cell, LED, LASER diode etc. are some of the devices which are made from such semiconductors.

After 1990, some of the electronic devices are made from carbonic and polymer carbonic substances. As result, branches of polymer electronics and molecular electronics have developed.

We will study only elemental semiconductors in this chapter. The Si is a very important semiconductor.

Atomic number of Si is 14. The electronic configuration of Si is  $1s^2 2s^2 2p^6 3s^2 3p^2$ . The electrons up to  $1s^2 2s^2 2p^6$  completely occupy the K and L shells.  $3s^2 3p^2$  electrons are the valence electrons. Hence Si (and Ge( $z = 32$ )) is tetravalent. Here the two s orbital and two

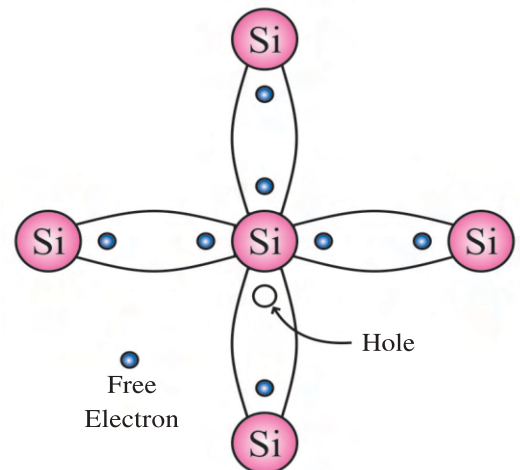
$p$  orbitals combine to form four ( $sp^3$ ) complex orbitals. These orbitals combine with similar such orbitals of the neighbouring atoms and constitute covalent bond. There are two electrons for every covalent bond. In this way the four valence electrons of the Silicon makes a covalent bond with its four neighbouring atoms by sharing one-one electron. Figures 7.1 (a) and 7.1 (b) shows the above situation in two dimensions and three dimensions respectively. A crystal lattice of a diamond is obtained if one extends the above arrangement of atoms in three dimensional space. Thus Si and Ge have diamond structure.



**Figure 7.1**

**Concept of Hole :** At absolute zero temperature each of the valence electrons of Si (and Ge) is bound by the covalent bond. As a consequence Si (and Ge) behave as insulators at absolute zero temperature. The atoms of the crystal perform thermal oscillations at the room temperature. This results in the breaking of several covalent bonds and results in the electrons freeing from the covalent bond. These free electrons are responsible for electrical conduction.

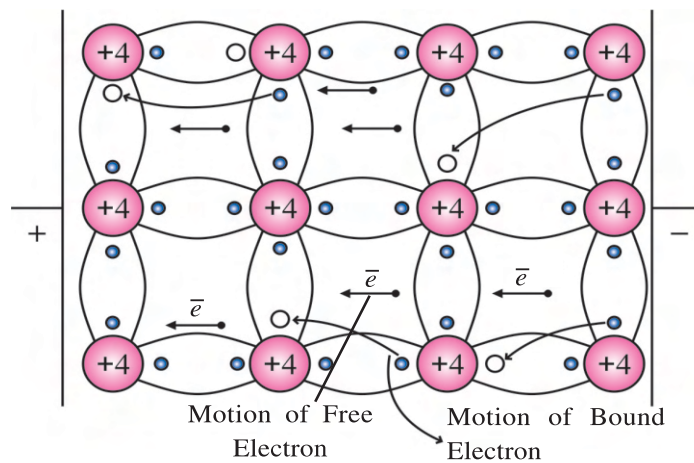
Deficiency of electron is created at the place from where the electron became free. This deficiency has the ability of attracting the electrons. An electron which has become free from any other covalent bond can get trapped in this place. **This deficiency of electron is known as hole.** It behaves as if it has positive electric charge. (see figure 7.2) It has to be remembered that hole is not a real particle and it neither has any positive electric charge. The question then arises is that, what is the importance of hole.



**Figure 7.2**

At room temperature in Si the required energy for electrons to escape from covalent bond is  $1.1 \text{ eV}$  and for Ge it is  $0.72 \text{ eV}$ .

**Electrical Conduction in Semiconductors :** We have seen how an electron leaves behind a hole on becoming free from the covalent bond. In this situation on applying a p.d. between two ends of a crystal, the free electrons move from negative end to positive end and constitute the electric current (see figure 7.3).



**Figure 7.3 Electrical Conduction in Semiconductor**

Apart from this, thermal oscillations and external electric field causes the bound electrons to be free from covalent bond and gets trapped in the nearest hole. And a new hole is created at the place where the electron escaped from the covalent bond. The motion of the bound electron is from the negative end towards the positive. Hence, it is understood that motion of hole is from positive end towards the negative end.

Thus, we get two types of currents in a semiconductor, (1) Due to motion of free electron ( $I_e$ ) (2) Due to motion of bound electron or hole ( $I_h$ ).

Such an electron becomes free from a bound state and again gets bound in the nearest hole. Such electrons cannot be considered as free electrons. To differentiate the motion of the bound and the free electron, one can consider the motion of the hole in a direction opposite to the direction of the motion of the bound electron.

The hole behaves as a particle having positive charge. Since its motion is in the opposite direction to that of the electron i.e. from the positive end towards the negative end. We will have to remember that the conduction of holes means that the conduction is due to bound electrons. In the case of a pure semiconductor like Si and Ge the electrical conduction is due to both electrons as well as holes.

The number density of free electron and hole in a intrinsic (pure) semiconductor  $n_e$  and  $n_h$  respectively are equal due to pair production. Here, electron and hole are also known as intrinsic electric charge carriers, hence it's number density is indicated as  $n_i$ . For an intrinsic semiconductor,  $n_e = n_h = n_i$ .

In Si (or Ge) more number of bonds get broken with the increase in temperature. This results in increase in the number of electrons and hole. Due to increases in the number density of charge carriers the conductivity also increases.

### 7.3 Conductor, Insulator and Semiconductors (A Band Picture)

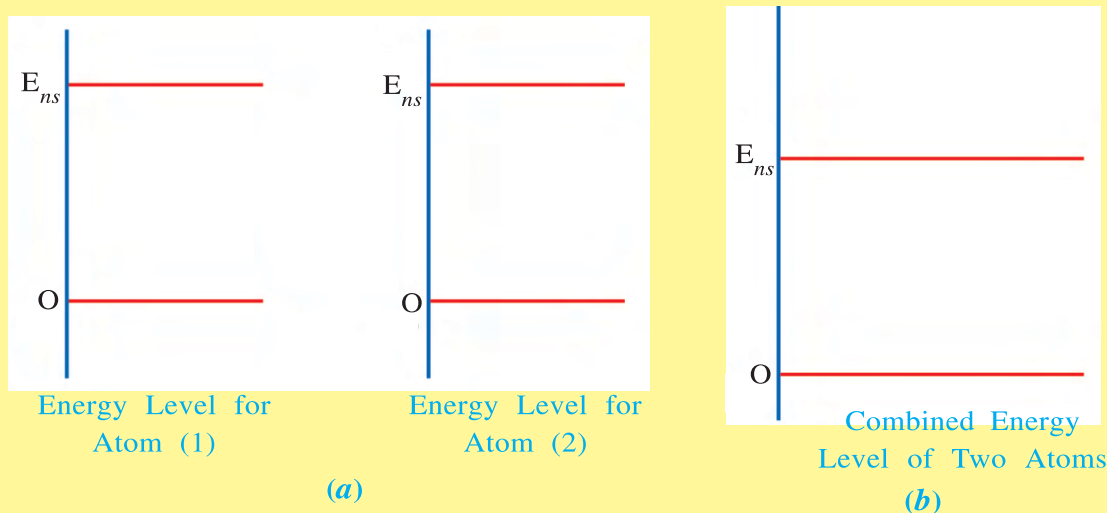
**Only for Information :** The X-ray and other studies show that some solids have a crystalline structure. This shows that there is a systematic arrangement of atoms or molecules. In previous chapter, we have studied the energy level of an electron of a hydrogen atom, but it is not applicable to crystalline material. When atoms are arranged close to each other, the atom gets interact with neighbouring atoms and other atoms. As a result energy levels of electrons of atoms are changed. The energy level of inner shells

electrons are not affected, hence they are strongly bound with the nucleus. But the energy levels of the outer shells electrons (valence electrons) are changed, since these electrons are shared, by more than one atom in the crystal. It is observed that electrons of the atoms in the crystal has closely spaced different energy levels instead of widely separated energy level of electrons of isolated atom. Such a band of close energy levels is called energy band. Now we shall learn, how energy bands are formed in solid materials.

We know that quantized energy levels of quantized system are drawn on the vertical axis with proper scale and with small horizontal line is called energy level diagram.

The study of quantum mechanics is inevitable in the understanding of the molecules containing more than one atom as well as the behaviour of the electron and their energy levels in solid substance.

The valence electrons of the constituent atoms are only considered to determine the configuration of the electron of a solid substance. Let us consider a simple example in order to understand the energy levels of the electrons of a solid substance. Consider a simple molecule containing only two atoms. Let each of the atom contain one valence electron represented as  $ns$  (Here  $n$  = principal quantum number and  $s$  means  $l = 0$  orbital quantum number). The energy of the atom be represented as  $E_{ns}$ . When these atoms are at infinite distance from each other, then no interaction takes place between them. Hence the two atoms can be thought as independent. Each of them has an  $ns$  electron whose energy is equal in  $E_{ns}$ . figure 7.4 shows the energy level diagrams of each of these atoms respectively.

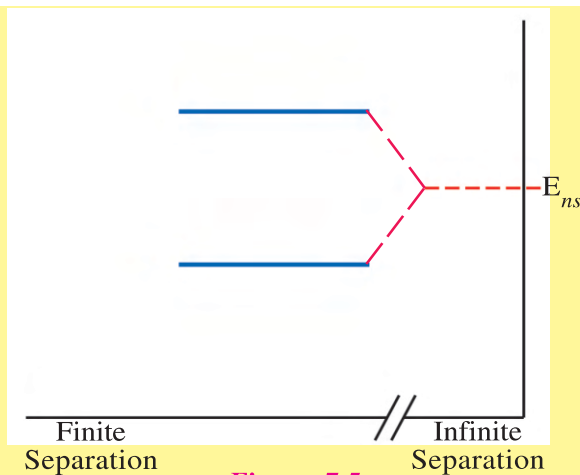


**Figure 7.4 Energy Level of Atom**

If the above two diagrams are represented on a single figure then we obtain a single line  $E_{ns}$  as shown in the figure 7.4 (b) indicating the energy of the two atoms.

When the two atoms are brought closer to each other then the constituent particles of the two atoms will interact with each other and as a result the energy of the valance electron will be different from the situation when they were separated by an infinite distance. A new wave function and as a consequence a different value of energy is obtained. The value of the energy  $E_{ns}$  will be now different for the two electrons which





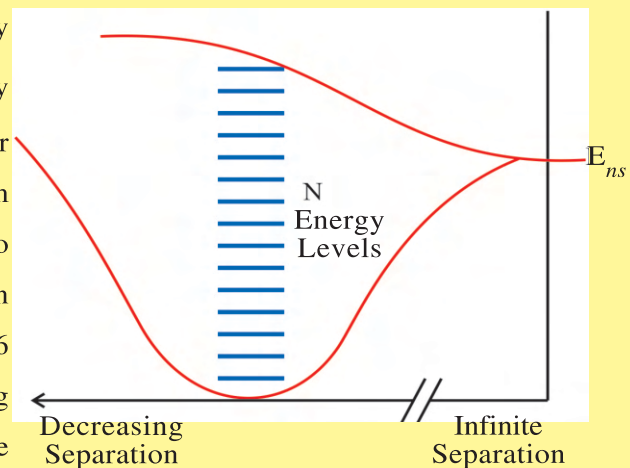
**Figure 7.5**

was earlier identical and represented as a single line. This results in the splitting of the energy  $E_{ns}$ . Such a representation of the splitting of the energy is given by an imaginary representation in the figure 7.5.

In the first case, we have two energy levels of energy  $E_{ns}$  and from which we obtained two energy levels having different energy.

In our imaginary example, if we had three atoms,  $E_{ns}$  then we would have obtained three different energy levels or in other words the original energy level will get split into three different energy levels.

If we extend our discussion to the energy  $E_{ns}$  of the  $N$  atoms, we shall obtain  $N$  energy levels. (It has to be noted that the total number of energy levels remain fixed.) For a two atom system the distance versus energy contains two graphs, while the  $N$  atom system will contain  $N$  graphs. For the sake of simplicity figure 7.6 shows the energy levels of the electron having the maximum and the minimum value, after the splitting has taken place. In between energy levels are merely indicated by horizontal lines.



**Figure 7.6 Energy Levels on N Atoms**

The difference in the energy between two adjacent splitted energy levels is very less. One can say that the splitting of the  $N$  energy levels constitutes an energy band. In the example considered so far, we have been discussing the band structure due to the  $ns$  band. Since  $ns$  is considered as the state of valence electron, the band can also be referred to as valence band.

Let us try to understand the band structure obtained in case of silicon (Si).

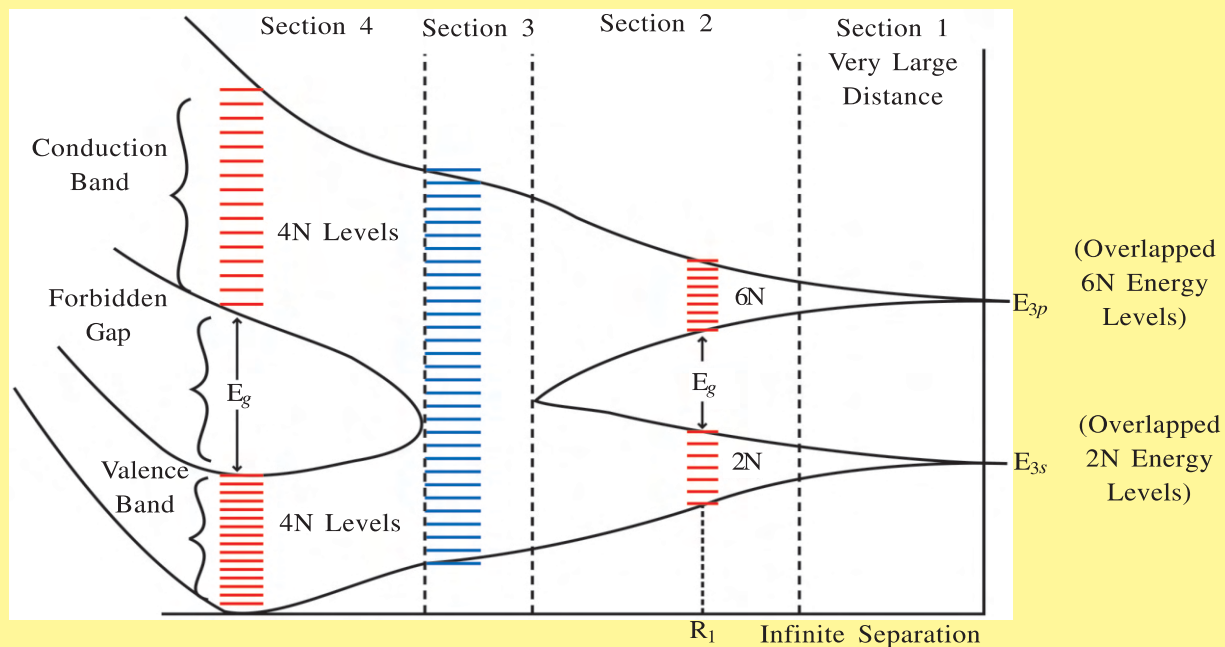
The electronic configuration of silicon atom is given as  $1s^2 2s^2 2p^6 3s^2 3p^2$ . Here the  $n = 1$  (K-shell) and  $n = 2$  (L-shell) are completely filled hence  $3s^2 3p^2$  four electrons are valence electrons. Hence, we have a total of four valence electron. Let us consider that  $N$  number of atoms are present in solid silicon. If initially these atoms are separated by an infinite distance, we have  $2N$  electrons of the  $3s$  type and  $2N$  electrons of the  $3p$  type. The total number of valence electrons would be equal to  $4N$ . Each atom has total number of 2 valency states in the  $3s$  sub shell and 6 number of  $3p$  valency states. Hence a total of 8 valence states are available for the  $3s$  and  $3p$  states. For a solid containing

$N$  number of atoms, a total  $(2N + 6N)$  valence states are existing. All  $2N$  states of  $E_{3s}$  as well as all the  $2N$  states of  $E_{3p}$  are identical when they are at an infinite distance from each other. This is shown in the figure 7.7.

As the separation between the atoms is reduced, the splitting of the  $3s$  state into  $2N$  levels and the splitting of the  $3p$  state into  $6N$  levels takes place. For example, the splitting for distance  $R_1$  of the  $3s$  and  $3p$  states into  $2N$  and  $6N$  levels respectively is shown in the figure. Here  $E_g$  is called the band gap.

Band gap is the difference between the maximum energy level of the  $E_{3s}$  state and the minimum energy level of the  $E_{3p}$  state for the given inter atomic separation.

On further reduction in the inter atomic separation, there is no gap between  $3s$  and  $3p$  types of bands. From this separation onwards, we get a combined wave function, by carrying out the integration of the  $3s$  and  $3p$  type wave function. On further reducing the separation the two bands containing  $4N$  energy level each are obtained. The band gap between them is shown in figure 7.7. The two bands for the equilibrium position of silicon is shown in the figure. As per Pauli's exclusion principle, we can have one electron for each energy level. As a result, the lower band will be completely occupied by  $4N$  number electrons. (As per Pauli's exclusion principle, each level cannot accommodate more than one electron.) Here lower band is called valence band.



**Figure 7.7 Band Diagram of Si**

The upper band is completely empty. A minimum of  $E_g$  energy will have to be supplied to the electron to move from the valence band to the upper band. It can move in to any of the energy levels in the upper band, since it is completely empty. If it does so it becomes a free electron and is available for electrical conduction. It is for this reason the upper band is known as the conduction band.

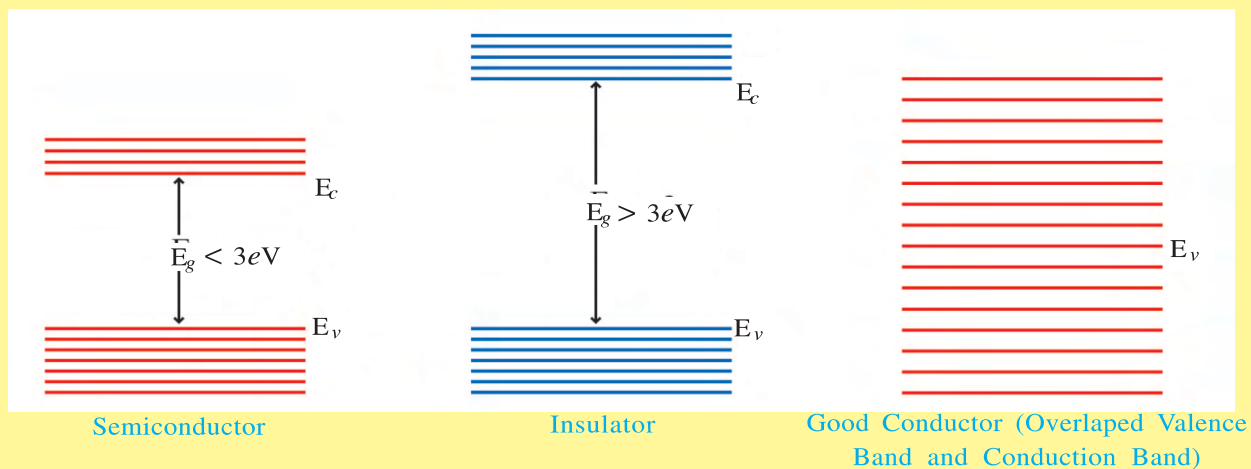


The difference in the lowest energy of the conduction band and the maximum energy of the valence band is known as band gap ( $E_g$ ). There are no available energy states in the band gap. It is for this reason that this gap is known as forbidden gap.

The situation of an insulator is similar to that of semiconductors in which the valence band is completely filled while the conduction band is completely empty. The only difference between the two is the value of the band gap. The value of the band gap is large in case of an insulator. It is more than  $3\text{eV}$  while for a semiconductor it is less than  $3\text{eV}$ .

Let us consider an example of the sodium metal in order to understand the energy levels of a conductor. The electronic configuration of Na is given as  $1s^2 2s^2 2p^6 3s^1$ . Thus there is one valence electron in Na atom. There are two quantum states if one considers the spin for the 3s state. If we consider the sodium atom to be made up of N atoms then there are total number of 2N available states or 2N number of energy levels. (Here we are discussing the energy levels arising from the 3s state). If we start filling the electrons in the valence band, since there are N number of valence electrons, the valence band will be half filled according to the Pauli's exclusion principle. In such a situation, with very little energy, the electron can move into the available energy levels. These electrons behave as if they are free electrons and contribute towards electrical conduction. The study of the band structure of the metals containing more than one valence electrons suggests that the valence band and the conduction band overlap each other.

The insulators, semiconductors and the conductors have the valence band and the conduction band structure as shown in the symbolic diagram of figure 7.8.



**Figure 7.8 Band Diagram for Conductor, Insulator and Semiconductor**

The explanation given in the box gives us an idea about the band structure of the solid substance. Let us summarize the discussion as follows.

The atoms have energy levels similar to the energy states of all atoms. The classification of insulators, semiconductors and conductors is based on the basis of these energy levels.

Let us consider the example of silicon in order to understand the electrical conductivity of the insulators.

**Semiconductor :** Let there be  $N$  number of atoms in the diamond structured silicon crystal. There are two electrons in the  $3s^2$  state and six electrons in  $3p^2$  of the silicon atom which are the available valence states. Out of which four states are filled.

When the Si atom constitutes the crystal, we have a total of  $8N$  valence state and the corresponding energy levels are indicated in the figure 7.9.

The closely spaced  $4N$  levels constitute a band structure. As per the Pauli's exclusion principle, one electron occupies only one energy level. As a result with the  $4N$  available electrons the lower band is completely filled.

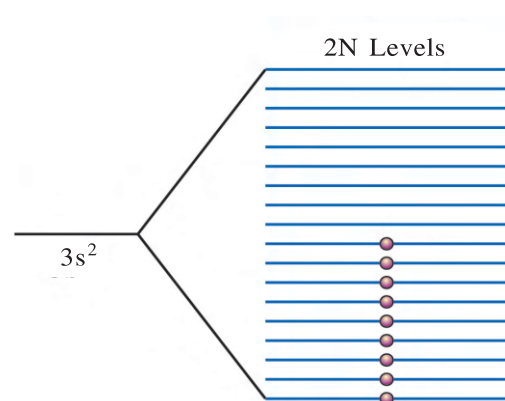
This lower band is known as **valence band**. As the band is completely filled, the electrons cannot move to other energy levels. Hence, there is no electrical conductivity.

Above the valence band, there is a region where there is no available energy levels. This region is known as the **forbidden gap**. The width of the forbidden gap is  $< 3 \text{ eV}$ . The values of  $E_g$  for Si and Ge are  $1.1 \text{ eV}$  and  $0.72 \text{ eV}$  respectively.

The region of the energy above the forbidden gap is known as the **conduction band**. At  $0 \text{ K}$  temperature, the conduction band is completely empty. If the electron has enough energy to cross the forbidden gap then the electron can move from the valence band to the conduction band. These electrons will then contribute towards the electrical conduction.

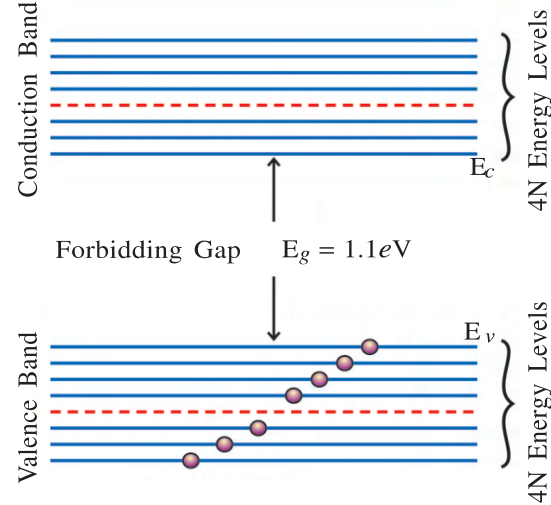
A hole is created when an electron moves from valence band to the conduction band. The number of holes created is equal to the number of electrons present in the conduction band. Hence in an intrinsic semiconductor number of electrons and holes are same.

**Insulator Substances :** Such a substance has large forbidden gap ( $>3 \text{ eV}$ ). For diamond value of  $E_g$  is  $5.4 \text{ eV}$ . As a result, the electrons are not able to move easily from the valence band to the conduction band and such a substances are bad conductors of electricity.



**Figure 7.10 Band Diagram of Sodium**

**Conductors :** Figure 7.10 shows the band structure of a sodium atom, which explains the reason why it is a good conductor of electricity. The electronic configuration of sodium atom is given as  $1s^2 2s^2 2p^6 3s^1$ . There are  $2N$  valence states for the  $3s$  state. Out of which  $N$  states are filled due to the contribution of one electron from each of the sodium atom. The remaining  $N$  states are empty. As a result, the electrons can move easily into the empty available states and contribute towards electrical conductivity. In many of the metals, the conduction and the valence bands overlap each other. In such a situation too the electrons contribute in the electrical conduction.

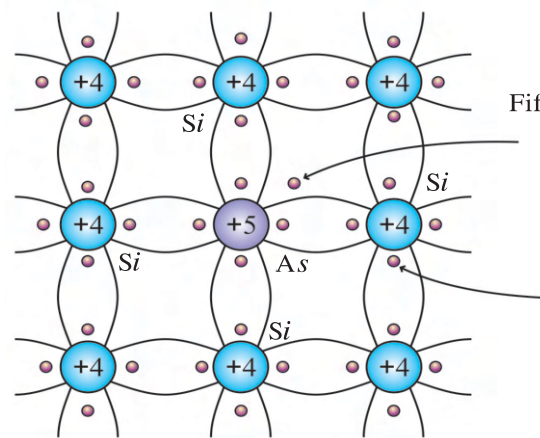


**Figure 7.9 Band Diagram of Si at (0 K Temperature)**

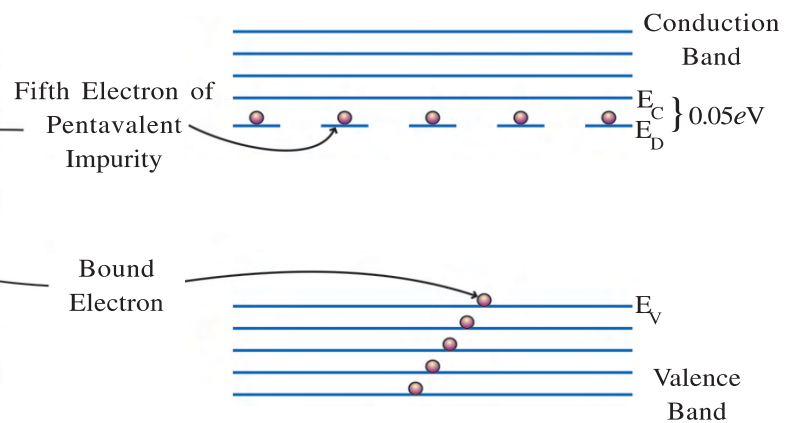
## 7.4 N and P Types Semiconductors (Extrinsic Semiconductors)

The conductivity of the pure semiconductor can be drastically changed by adding impurities in the right proportion. This process of adding impurities in the semiconductor is known as **doping**. As for example pentavalent impurities like Antimony and Arsenic or trivalent impurities like aluminium, Gallium or Indium can be used for doping, the doped atoms arrange themselves in place of the original atom in the host crystal.

Two dimensional symbolic representation of silicon crystal lattice structure is shown in figure 7.11. Here the Arsenic atoms have been added as impurity atoms. The figure shows Arsenic atoms replacing one silicon atom.



**Figure 7.11** Si Crystal Lattice with as Impurity



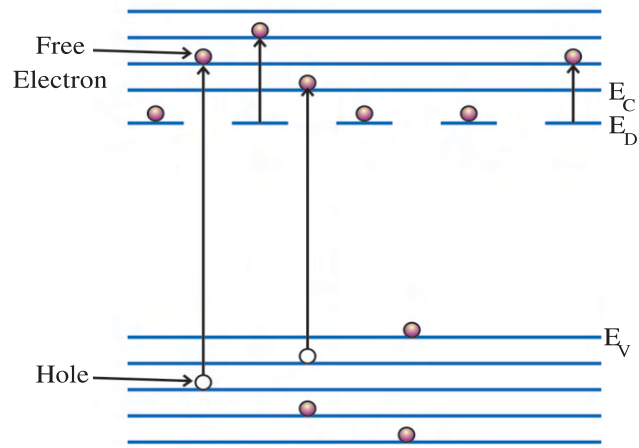
**Figure 7.12** Band Diagram of N-type Semiconduction (At 0 K Temperature)

The four out of the five valence electrons of the Arsenic atom are involved in the formation of the covalent bonds with its four neighbouring silicon atoms. The fifth electron is available as an extra electron to the crystal. If  $0.05 \text{ eV}$  energy is available to this electron, it can act as a free electron. This energy is  $0.01 \text{ eV}$  in case of Germanium. This much energy is already available to the electron in the form of thermal energy at the room temperature. The impurity atoms donate electric charge carriers (electron) to the host crystal. Such an impurity atom is known as **donor atom**. Their proportion is kept as approximately as 1 in  $10^6$  pure atoms. Hence, 1 mole crystal contains approximately  $10^{17}$  impure atoms. Each of these impurity atoms contribute one electron. 1 mole crystal contains approximately  $10^{17}$  free electrons. A metal like copper which is a good conductor contains approximately  $10^{23}$  free electron.

Apart from the number of free electrons mentioned above, some more free electrons are obtained due to the breaking of the bonds resulting in the formation of the holes. Their number is very small compared to the number of free electrons donated by the impurity atoms. We can thus say that the charge carriers available for electrical conduction is primarily obtained from the electrons donated by the impurity atoms. Thus electrons are known as **majority charge carriers**, in the case of the addition of pentavalent impurities. The electron carries negative charges and hence such a crystal is known as **N-type semiconductor crystal**, deriving its name from the first letter of the word Negative. The electrical conduction due to holes in such a crystal is very less, so **holes** are known as **minority charge carriers**. It is very clear that

$$n_e > n_h.$$

Figure 7.12 gives the energy levels in N-type semiconductors which helps in understanding the electrical conductivity in N-type semiconductor. The figure shows the completely filled valence band as well as the completely empty conduction band. Apart from these energy levels the valence energy levels of the impurity atoms is also indicated by the dashed lines. The above situation refers to 0 K temperature.



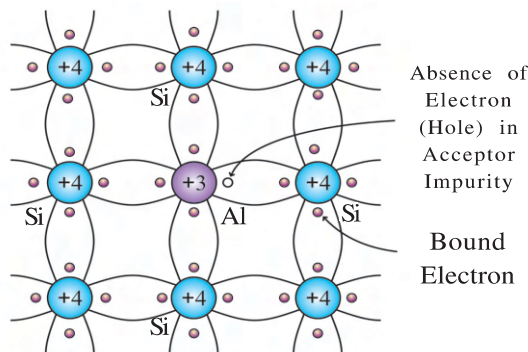
**Figure 7.13** Band Diagram of N-type Semiconductor (At Room Temperature)

At 0 K temperature, one electron each of the impurity atoms occupies one of these energy levels. We are aware of the fact that the impurity atoms are scattered in the crystal structure of the semiconductor. The wave function of these valence states lie closer to the impurity atoms or in other words are not present in the entire crystal. Hence the symbolic representation is shown by dotted line.

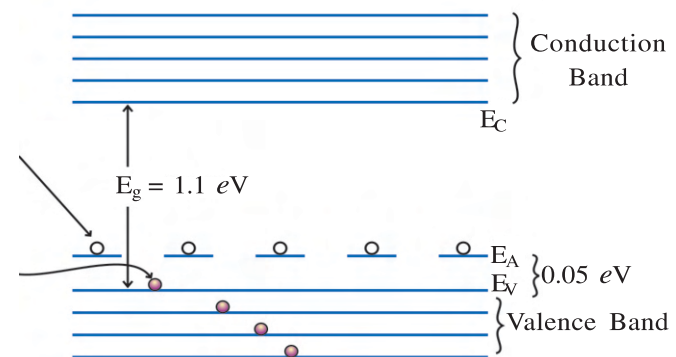
The difference between ( $E_C$ ) and ( $E_D$ ) being very less, when the temperature increases, more and more electrons from the valence band of the semiconductor as well as the valence electrons of the impurity atoms would cross over to the conduction band and occupy empty energy levels in it. The number of charge carriers available for electrical conduction will be much more than the pure semiconductors. Hence, in N-type semiconductor  $n_e > n_h$ .

**P-type semiconductors :** If we add trivalent impurity like Aluminium in the Germanium or silicon then three free electrons of these impurity atoms form covalent bonds with its neighbouring three Germanium or Silicon atoms. As a result, there is a deficiency of one electron in the formation of the covalent bond in one of the four neighbouring Ge or Si atoms. This deficiency of electron can be considered as a hole. This hole is present in one of the bonds between the aluminium and silicon atoms. This hole attracts electron and hence in this sense the aluminium impurity is known as **acceptor impurities**. The electrical conduction in such a crystal is primarily due to holes. Holes behave as a positively charged particle. Hence, such a semiconductor is known as **P-type semiconductor**. **Holes are the majority carriers while electrons are the minority charge carriers in a P-type semiconductor.** In this case  $n_h > n_e$ .

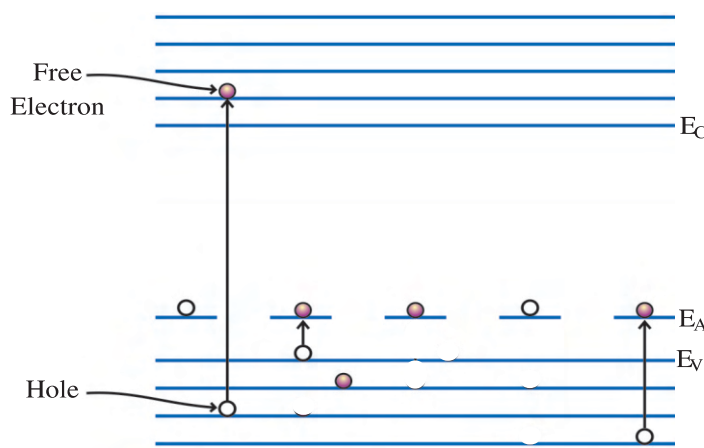
Figure 7.14 shows symbolic representation of Aluminium impurity added to a Germanium crystal lattice.



**Figure 7.14** Si Crystal with Al Impurity



**Figure 7.15** Band Diagram of P-type Semiconductor (At 0 K Temperature)



**Figure 7.16 Band Diagram of P-type Semiconductor (At Room Temperature)**

Figure 7.16 shows the energy levels of the semiconductor as well as the impurity atoms of a P-type semiconductor. Here the impurity atoms energy levels  $E_A$  lies very close to  $E_V$ . Since no electrons are present at these energy levels one can say that there is an existence of holes. The electrons present in the valence band of the semiconductors can easily occupy the empty energy levels of the impurity atoms on getting sufficient energy at the room temperature. Apart from these, some of the electrons

occupy empty energy levels in the conduction band and as a result create holes in large numbers and the possibility of the motion of the electrons also increases. Hence in a P-type semiconductor the electrical conductivity is much more than the electrical conductivity of a pure semiconductor. Here  $n_h > n_e$ .

The next question arises in our mind as to why don't all the electrons from the valence band cross over to the conduction band. Actually the creation of electron hole pair due to the migration of the electron to the conduction band is not a very stable situation. The electrons and holes collide with each other as per the laws of thermodynamics and the temperature. The electrons once again occupy the hole. The creation of the electron hole pair and its recombination process takes place at the same time. In the equilibrium position the rate of electron hole pair formation and **their recombination is equal**.

The recombination rate  $\propto n_h n_e$

$$\text{Recombination rate} = R n_h n_e \quad (7.4.1)$$

Here R is known as the recombination coefficient.

For an intrinsic (or pure) semiconductor,  $n_e = n_h = n_i$

$$\text{Hence the recombination rate} = R n_h n_e = R n_i^2 \quad (7.4.2)$$

The recombination rate for an intrinsic semiconductor and its extrinsic semiconductor as per the laws of thermodynamics are equal.

$$\therefore R n_e n_h = R n_i^2$$

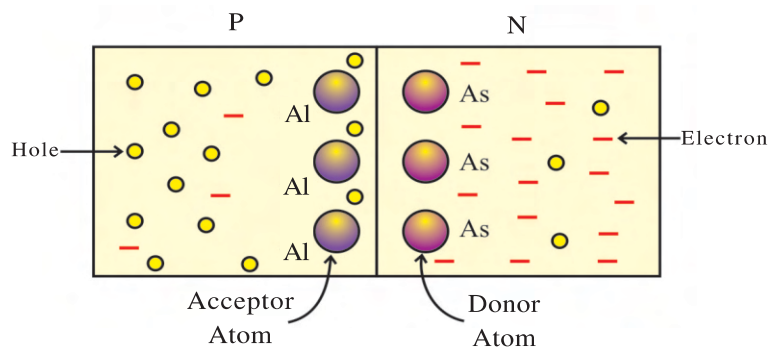
$$\therefore n_i^2 = n_e n_h \quad (7.4.3)$$

## 7.5 P-N Junction Diode

When Si or Ge wafer is doped with donor impurity (As) at one end and acceptor impurity (Al) at the other end, the silicon wafer contains N-type semiconductor region, P-type semiconductor region and junction between them. Figure 7.17 shows the situation of P region and N region before PN Junction is formed.



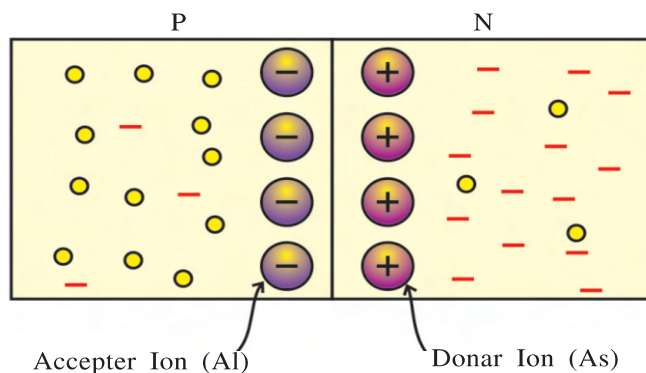
There are excess holes in the P-section. The holes are represented as a small circle (○). These holes exist in the site of the covalent bond between the impurity atoms Al and Si atoms. In the N section there are excess electrons and it is represented as small line (–). These electrons are obtained from the impurity atoms (As). To illustrate the impurity atoms three As atoms and three Al atoms are shown in figure 7.17.



**Figure 7.17** A Situation before Formation of PN Junction

In this situation both N and P are electrically neutral. In N section, Arsenic atom donates one electrons but its nucleus carries one excess positive charge. In a similar way in the P section, there is a deficiency of one electron due to aluminium atom but its nucleus also has one positive charge less.

N-section has excess of free electrons compared to the P section. Hence, the diffusion of electron takes place from the N-section towards the P-section. As a result, the electrons diffuse in the hole existing in the P section of the junction. Similarly, the holes also diffuse from P-section towards N-section in a small amount. i.e. near the junction small amount of valence electrons of N-section diffuse in the holes of P-section.

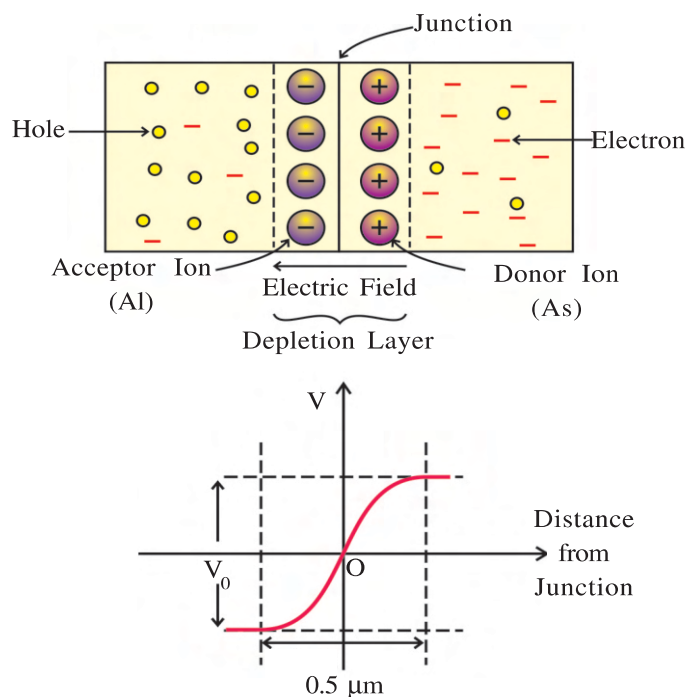


**Figure 7.18** Situation of PN Junction After the Diffusion

Figure 7.18 shows the situation after some diffusion has taken place. As the electron from Arsenic atom of the N-section diffuses into the hole of Al atom in P-section. Arsenic atom becomes positive ion and Al atom becomes negative ion near the junction. As the diffusion process continues the number of the positive ion increases on the N side of the junction and negative ion increases on the P side of the junction. Thus the negative charges and positive charges are accumulated near the junction in the

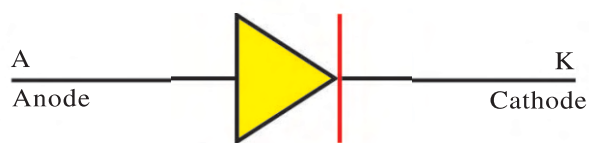
P-section and N-section respectively. These charges are steady since they are charges of the ions. Due to these charges, electric field is established at the junction from N region towards the P region. In other words, positive potential on the N side and negative potential on the P side is established. Now the electrons have to overcome the electric field in order to diffuse from N region to P region. The diffusion process of the electron and hole stops as the electric field is sufficiently established.

This situation of PN Junction is shown in figure 7.19. A graph also shows the established electric potential near the junction region. Two points can be concluded from the figure 7.19.



**Figure 7.19** Depletion Layer of PN Junction

In PN Junction, the magnitude of depletion barrier and width of depletion region are dependent on the concentration of the impurity added to the P and N type semiconductor. The depletion region is wider if the amount of impurity atom added is less and the electric field becomes weaker near the junction. The width of the depletion region decreases with the increase in the impurity concentration. This increases the intensity of electric field near the junction. Thus, the characteristics of the junction can be changed by increasing or decreasing the impurity concentration. As a result we can fabricate different types of the semiconductor devices. The symbol of PN junction diode is shown in figure 7.20.



**Figure 7.20** Symbol of PN Junction

(1) Electrons are no longer the majority charge carriers in the small region of the N-type material near the junction. Similarly holes are not the majority charge carriers in the small region of the P-type semiconductors near the junction. These regions are known as depletion region since they are depleted of the respective majority charge carriers. This region is known as **depletion layer** or space charge region. The width of depletion region is approximately  $0.5 \mu\text{m}$ .

(2) The distribution of electric potential in the depletion layer is called the **depletion barrier** or **potential barrier**. This potential barrier is in order of 0.1 V. This value is about 0.7 V for Si and 0.3 V for Ge.

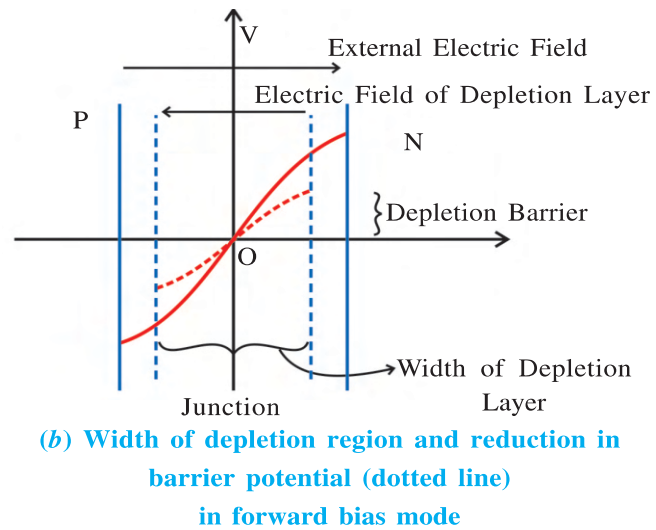
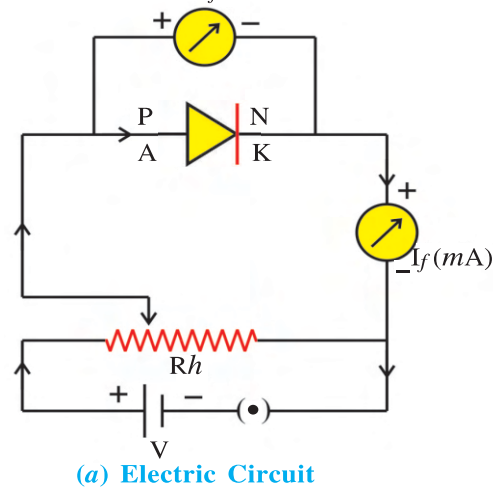
Here, P region is referred to as **anode (A)** and N is referred to as **cathode (K)**. Since, there are two electrodes, it is known as PN junction diode. The arrow shows the direction of conventional flow of current (when diode is in forward bias) in PN junction diode. Now we will discuss the characteristics of the diode.

## 7.6 Static Characteristics of PN Junction Diode

We shall study the I-V curve of the PN junction diode, which is also known as the characteristics of the P-N junction diode.



The circuit diagram to study the characteristic of diode is shown in figure 7.21 (a) and 7.23 (a). Continuous voltage can be varied across the diode with the help of the rheostat connected in a parallel connection with the battery. The voltmeter measures this applied voltage. The milliammeter or the microammeter (depending on the value of the current) measures the current. There are two different types of the voltage applied across the diode to study its I-V characteristics.  $V_f$

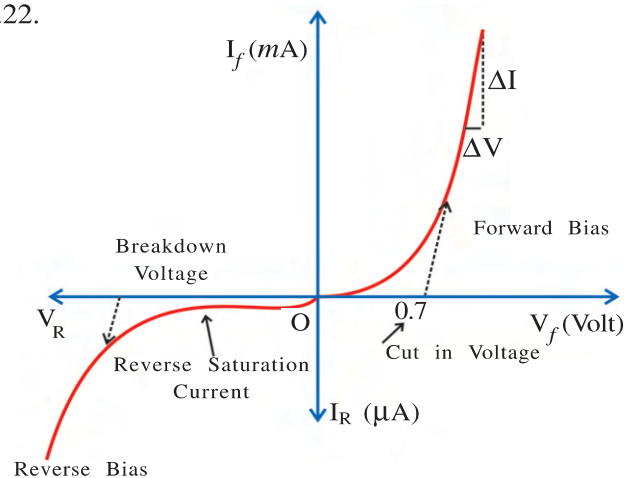


**Figure 7.21 Forward Bias Connection of P-N Junction**

**Forward Bias :** When the positive terminal of battery is connected to P side of junction and negative terminal connected to N side of junction such a connection is known as **forward bias**.

In such a connection the electric field due to external battery and electric field of depletion layer are in opposite direction. The emf (V) of the external battery and the potential difference ( $V_0$ ) existing at the depletion region oppose each other. As a result the width and height of the depletion barrier reduces (See figure 7.21 (b)). Now, the work done by electron will be less to move from N-type to P-type and more and more electrons cross the junction easily. Similarly, hole can easily cross the junction from P-type to N-type. Thus, there is a flow of current in the junction due to both types of majority charge carriers. In forward bias the total current is sum of the hole diffusion current and electron current. This direction of the current in the junction is from P-type towards N-type. The magnitude of this current is in order of mA. If the battery voltage increase, the current in the junction also increase as shown in figure 7.22.

As shown in the figure 7.22, the initial increase in current is very less compared to the increase in the voltage. As the value of the voltage increases beyond a point, the current starts increasing rapidly (exponentially). This voltage is known as the **threshold voltage** or **cut in voltage**. The approximate value of threshold voltage for Ge and Si is  $\approx 0.3$  V and  $\approx 0.7$  V respectively.



**Figure 7.22 Characteristics of PN Junction**

The dynamic resistance ( $r_j$ ) of the diode can be found at any point on the characteristics curve by taking small changes in voltage ( $\Delta V$ ) and small changes in current ( $\Delta I$ ) and taking their ratio.

The values of  $r_f$  will be different at different points on the curve. The resistance of the diode in forward bias mode is approximately between 10  $\Omega$  to 100  $\Omega$ .

Figure 1.1 illustrates the energy band diagram of a PN junction under an external electric field. The vertical axis represents the potential energy  $V$ , and the horizontal axis represents the position. The diagram shows the depletion region (shaded area) and the depletion barrier. The external electric field is indicated by an arrow pointing to the left. The width of the depletion layer is labeled.

**Figure 7.23 Reverse Bias Connection of P-N-Junction**

But resultant electric field is in such a direction that minority charge carriers in P and N section cross the junction. In reverse bias, due to minority charge carrier, current produced in  $\mu\text{A}$  range. This current remains constant with battery voltage. So it is called **reverse saturated current**. There is sudden rise in current when the voltage is increased beyond point. This value at voltage is known as **breakdown voltage ( $V_R$ )**. Voltage given to PN junction greater than breakdown voltage may damage it.

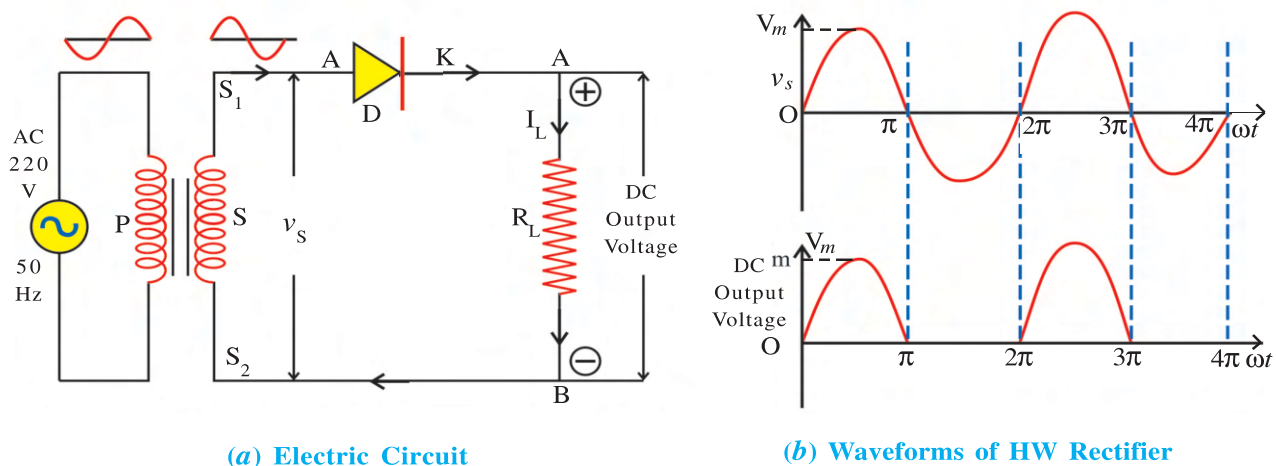
210

## 7.7 PN Junction Diode as a Rectifier

Most of the electronics devices and instruments require the DC energy for their operation. For example, radio, TV, cellphone etc. This DC energy we can be obtained from the different types of the batteries. But during their operation it gets discharged as well as being very costly. AC energy is easily available at our home as well as it is also very cheap. So that we required the circuit which can convert cheap AC energy into DC energy. The process of converting AC energy into DC energy is called **rectification**. The circuit which performs this process is called the **rectifier**. We can use the PN junction diode for making rectifier circuit.

We have seen that the conventional current flows from P towards N when the P-N junction is forward biased. When the P-N junction is reverse biased the current flowing from N towards P is almost zero. This clearly tells us that when AC voltage is applied to the diode, current will flow in the circuit only during that half cycle for which the P-N diode is forward biased. During the next half cycle the diode becomes reverse biased since the P end is at a negative potential with respect to the N end. In this situation, if we place a resistor in the circuit we would obtain unidirectional current which will be varying with time and producing pulsating DC voltage. The circuit diagram which can realize the above process is shown in figure 7.24 and 7.25.

**Half Wave Rectifier :** The circuit diagram of half wave rectifier is shown in figure 7.24. The primary coil of transformer is connected to AC mains voltage (220 V, 50 Hz). The secondary coil of transformers is connected in series with the PN junction diode D and load resistance  $R_L$ . Figure shows how the AC voltage in secondary coil of transformer is changes when AC mains voltage is connected to primary coil.



**Figure 7.24 Half Wave Rectifier**

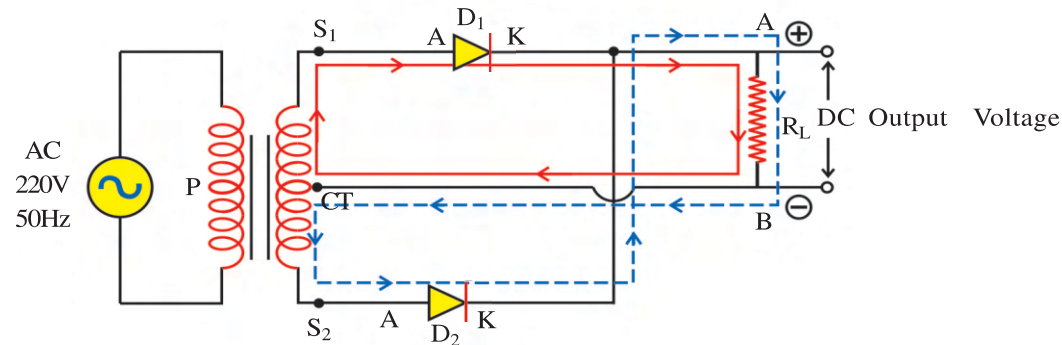
During the first positive half cycle of  $v_s$  ( $0 \leq \omega t \leq \pi$ ) the  $S_1$  end of the secondary coil is positive with respect to  $S_2$  as a result PN junction diode will be in forward bias. The conventional current flows through secondary coil of transformer, PN junction diode and load resistance  $R_L$ . In this situation, current flows from A towards B through the load resistor  $R_L$ . Here, A end becomes positive and B end becomes negative. The output voltage obtained during this half cycle is shown in figure 7.24 (b).

Now, during the second half cycle ( $\pi \leq \omega t \leq 2\pi$ )  $S_1$  end of secondary coil becomes negative with respect to  $S_2$ . As a result PN junction will be in reverse bias and no current will flow in the circuit. The output voltage developed across  $R_L$  will be zero. [See figure 7.24 (b)].

Thus, the sequence of events taking place in the first two half-cycles is repeated. Now you can understand that at every half-alternate half cycle, the current flows through  $R_L$  only in one direction (i.e. from A towards B) which is a direct current (DC). As a result the voltage developed across  $R_L$  will be also DC voltage.

In this arrangement we get the output voltage during only one half-cycle, therefore, it is called **half-wave rectified**.

**Full Wave Rectifier :** In order to get the output voltage during both the half cycle, two PN junction diodes are used. The circuit diagram of full wave rectifier is as shown in figure 7.25.

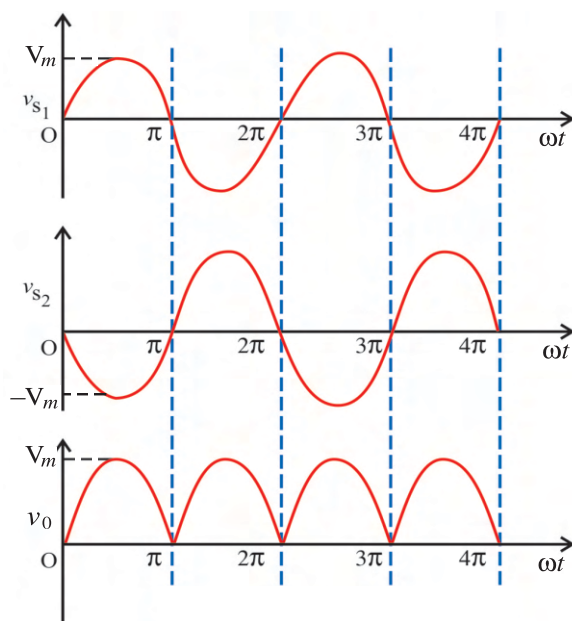


**Figure 7.25 Full Wave Rectifier**

As shown in the figure 7.25 the anode of diodes  $D_1$  and  $D_2$  are connected to  $S_1$  and  $S_2$  of secondary coil of centretaped transformer.

The load resistance  $R_L$  is connected between the two cathodes of diodes and centre tap of the transformer.

The applied voltage to both the diodes are same ( $v_{s1} = v_{s2}$ ) but phase difference between them is  $180^\circ$ . Since the number of turns are equal on both the sides of centre tapped transformer. Let at any instant of the input voltage,  $S_1$  end of the secondary coil becomes positive and  $S_2$



**Figure 7.26 Wave forms of full Wave Rectifier**

end become negative with respect to centre tap ( $0 \leq \omega t \leq \pi$ ). In this situation  $D_1$  diode is forward biased and  $D_2$  diode is reverse biased. Hence the conventional current flows in the  $S_1 - D_1 - A - R_L - B - CT - S_1$  direction. The A end of the  $R_L$  becomes positive and B end becomes negative.

During the next half cycle  $S_2$  end of secondary coil becomes positive and  $S_1$  end becomes negative ( $\pi \leq \omega t \leq 2\pi$ ) with respect to centre tap (CT). Now  $D_2$  diode is forward biased and  $D_1$  diode is reverse biased. The conventional current-during this half cycle flows through the  $S_2 - D_2 - A - R_L - B - CT - S_2$  direction. (The path of the current is shown with dotted line in the figure 7.26). Even during this half cycle current-flows from A towards B in the load

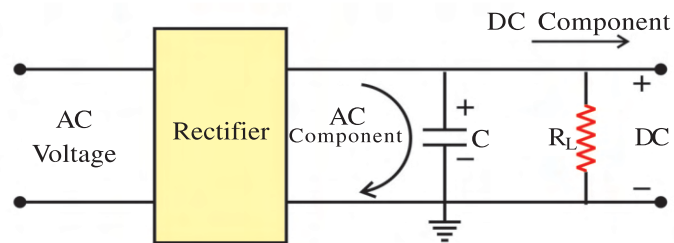
$R_L$ . Thus, during both the cycles of the input signal DC current is flowing through load  $R_L$  and DC voltage is obtained across  $R_L$ . Hence, this circuit is called **full wave rectifier**.

The rectification efficiency of full wave rectifier is high compared to half wave rectifier. Therefore, it is widely used in the power supply.

**Filter Circuit :** The DC output voltage of the half wave rectifier and full wave rectifier does not remain constant – with time. This DC voltage is known as pulsating DC voltage. This DC voltage contains DC component as well as AC components.

Different types of the filters are used to remove these AC components. Filter circuits consist of only capacitor, of only inductor or combination of capacitor and inductor.

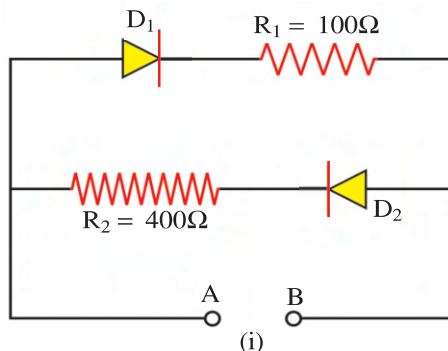
A filter circuit containing only capacitor is shown in the figure 7.27. Here the value of capacitance of capacitor is large as a result its impedance  $\left(\frac{1}{\omega C}\right)$  for AC mains frequency (50 Hz) is very low. In this condition, the AC component present on the output voltage of rectifier can be grounded



**Figure 7.27** Filter Circuit

through the capacitor. This leaves only the DC component across the load  $R_L$ . (The filtering action of capacitor can be also explained by charging and discharging of the capacitor).

**Illustration 1 :** Calculate the current flowing through the diode  $D_1$  and  $D_2$  when the



positive terminal the 2V battery is connected at point A and the negative terminal is connected at point B in figure (1). What will be the current flowing through the diodes if the battery terminals are interchanged? The resistance of the diodes  $D_1$  and  $D_2$  are  $100 \Omega$  in the forward and infinite in reverse bias mode.

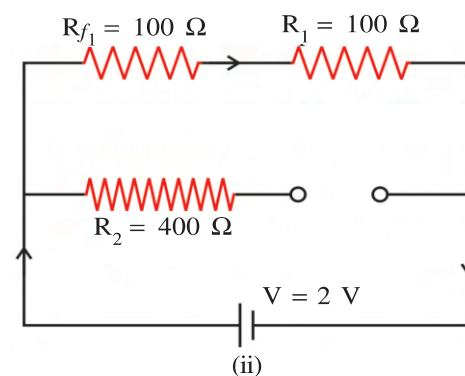
**Solution :** (1) In the first part of the question, diode  $D_1$  is forward biased and diode  $D_2$  is reverse biased. The resistance of the diode  $D_1$  is  $100 \Omega$  in the forward bias mode and the resistance of the diode  $D_2$  in the reverse bias mode is infinite. The equivalent circuit is shown in figure (2) :

The current flowing through the diode  $D_1$  will be equal to

$$I_1 = \frac{V}{R_{f1} + R_1}$$

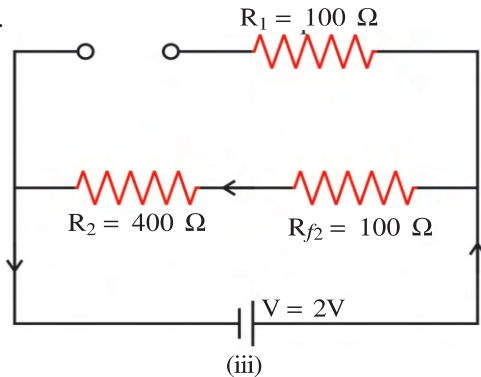
$$= \frac{2}{100 + 100} = 10 \text{ mA}$$

No current will flow through the diode  $D_2$  since its resistance is infinite.





(2) When the terminal of the diodes are reversed, diode  $D_1$  becomes reverse biased while diode  $D_2$  becomes forward biased. The equivalent circuit in this situation will be as per figure (iii).

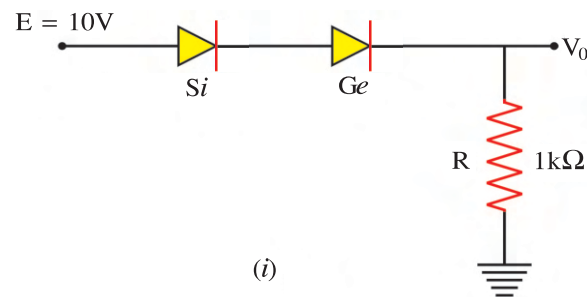


The current through the diode  $D_2$  will be,

$$I_2 = \frac{V}{R_{f2} + R_2}$$

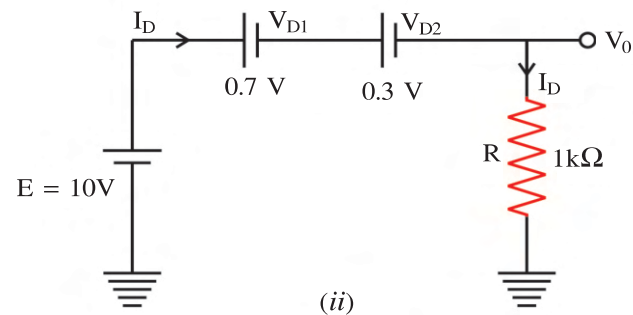
$$= \frac{2}{100 + 400} = 4 \text{ mA}$$

**Illustration 2 :** As shown in figure diode made of  $Si$  and  $Ge$  are connected in series with resistor  $R$ . Calculate the current  $I_D$  flowing through the diode and also the output voltage  $V$ .



**Solution :** The potential drop across the diode is equal to the knee voltage when the diode is forward biased. This voltage for the  $Si$  diode is 0.7 V and for the  $Ge$  diode it is 0.3 V.

Now,  $E > (0.7 + 0.3 = 1V)$ . Hence both the diodes will be forward biased. The equivalent circuit in this case can be as in figure (ii).



As per the Kirchhoff's law,

$$E - V_{D1} - V_{D2} - I_D R = 0$$

$$\therefore I_D = \frac{10 - 0.7 - 0.3}{10^3}$$

$$\therefore I_D = 9 \text{ mA}$$

$$\therefore \text{Output voltage } V_0 = I_D R$$

$$= 9 \times 10^{-3} \times 10^3 = 9 \text{ V}$$

## 7.8 Special Types of PN Junction Diode

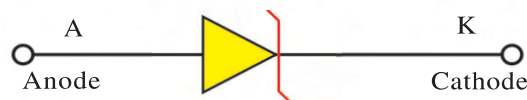
**(a) Zener Diode :** We have studied in the earlier section that very little current flows due to the minority charge carriers when the diode is reverse biased. This current is of the order of  $\mu A$ . As we go on increasing the reverse bias, at one particular voltage the current starts suddenly increasing. This voltage is called the **breakdown voltage**. The reverse current can be obtained in the order of milliampere near the breakdown voltage if the concentration of the impurity atoms is increased. Two types of effects are responsible for the current which is obtained in the breakdown region of the diode in the reverse mode. (1) **Zener effect** (2) **Avalanche effect**.

The width of the depletion region is very less when the impurity concentration is high. As a result at a very low reverse voltage we get a high intensity electric field at the depletion region. As for example if the reverse voltage is 2 V and the width of the depletion region is

200 Å, the electric field intensity will be  $\frac{2}{200 \times 10^{-8}} = 10^6$  V/cm. This magnitude of electric field

intensity is sufficient to break the covalent bonds and make the electrons free. A large number of covalent bonds are broken. This results in large number of electron and hole pair formation as well as the sudden increase in the reverse current ( $I_R$ ). This explanation was given by a scientist known as C.E. Zener. Hence it is known as the **Zener effect**. Such diodes are known as **Zener diodes**.

The breakdown voltage can be obtained at a large value by decreasing the concentration of the impurity atoms. At the high value of the breakdown voltage the intensity of the electric field becomes high. When the charge carriers cross

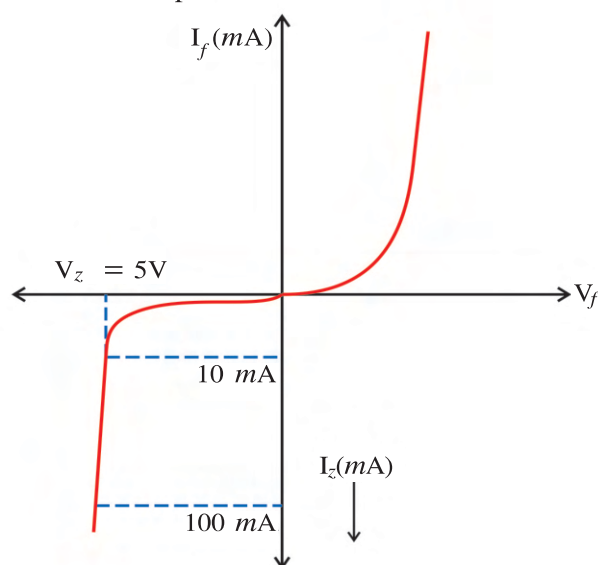


**Figure 7.28** Symbol of Zener Diode

the depletion region (like the electron as for example) then it gets accelerated due to high electric field. This accelerated charge breaks many covalent bonds in the depletion region and creates electron hole pair. This newly created electron also gets accelerated and breaks many more covalent bonds to further create more electron hole pairs. This process keeps on repeating. This results in increase in the electric current flowing through the diode. We say that the diode has reached the breakdown point. This type of breakdown is called the **Avalanche Effect**. The diode in which the breakdown is due to the Avalanche effect is known as the **Avalanche Diode**.

If the breakdown voltage is less than 4 V, then the breakdown is due to the Zener effect. If the breakdown is obtained at voltages greater than 6 V then the breakdown is due to the Avalanche effect. At voltages between 4 V and 6 V, the breakdown is due to both Zener and Avalanche effects. All these types of diodes are called Zener diodes.

The symbolic diagram of the zener diode is shown in figure 7.28. The symbolic representation of Zener diode is similar to that of normal diode. The only difference being that the cathode has been shaped in the form of the letter Z.



**Figure 7.29** Characteristics of Zener Diode

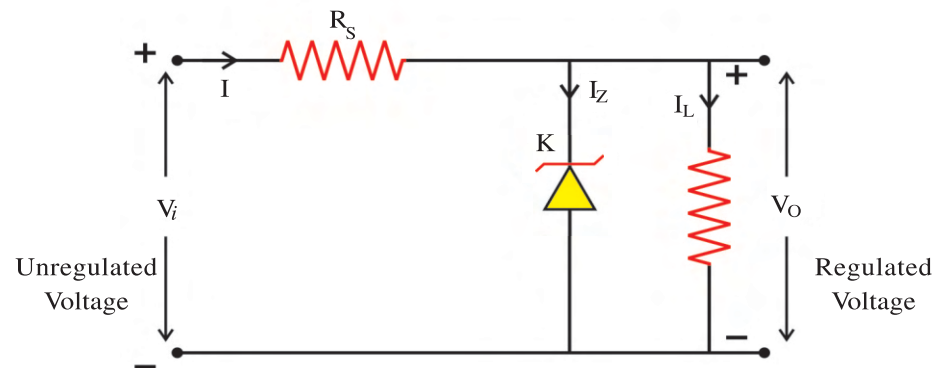
Figure 7.29 shows the characteristic of the zener diode. The forward bias characteristic of the zener diode is very similar to that of the PN junction diode. In the voltage less than the breakdown voltage the magnitude of the current obtained is very low (of the order of  $\mu\text{A}$ ). Near the breakdown voltage ( $V_z$ ) this current suddenly increases to the order of milliamperes. This current is called the zener current ( $I_z$ ).

The breakdown obtained in this case is very sharp. It can be seen from the reverse bias characteristic that a small change in the voltage near the breakdown voltage produces a large change in the current. This means that in this



situation the voltage across the zener diode remains constant over large changes in the current. Hence such a diode can be used in a voltage regulator circuit.

**Zener Diode as a Voltage Regulator :** Rectifier circuits are used in power supply. When there is a change in the AC mains voltage, the secondary voltage  $v_s$  of the transformer also changes. As a result DC output voltage across  $R_L$  is also changes. This type of power supply is called unregulated power supply. If the output voltage remains constant with the change in the input voltage, such power supply is called regulated power supply.



**Figure 7.30 Regulator Circuit Using Zener Diode**

Figure 7.30 shows the circuit-diagram of a regulated power supply using zener diode.

As shown in the circuit, zener diode is connected in a reverse bias mode. A resistance  $R_s$  connected in series with zener diode controls the current. The output voltage is obtained across the load  $R_L$ , which is connected parallel to the zener diode. Applied input voltage ( $V_i$ ) is always greater than regulated output voltage ( $V_O$ ). Zener diode connected in the circuit must have zener break down voltage( $V_Z$ ) equal to required regulated output voltage.

When the input voltage( $V_i$ ) increases, the current ( $I$ ) through  $R_s$  also increases so that voltage drop across  $R_s$  also increases. This change in the voltage is the same as change in the input voltage. This increases in the current increase in the zener current ( $I_Z$ ), but the voltage ( $V_Z$ ) across zener diode remains constant, hence the output voltage across  $R_L$  also remains constant. The decreases in the input voltage produces a reverse process. The voltage across  $R_s$  is reduced which will be equal to the decrease in the input voltage and voltage across zener diode remains constant. Thus, the output voltage across load  $R_L$  remains constant. In this way, using a zener diode, we can get regulated output voltage.

**(b) LED (Light Emitting Diode) :** Whenever electron in a Germanium or Silicon atom makes a transition from the conduction band to the valence band then the excess energy of the electron is obtained in the form of heat energy.

In some of the semiconductors like Gallium Arsenide the energy is obtained in the form of Light. The maximum wavelength of the electromagnetic waves have a wavelength

$$\lambda = \frac{hc}{E_g} . \text{ Here, } (E_g) \text{ is the band gap energy.}$$

In order to effectively obtain the intensity of the light, it is essential that the number of electron in the conduction band and the number of holes in the valence band have to be large. The above mentioned requirement is not satisfied adding impurity atoms in a pure semiconductor.

In order to achieve the above mentioned objective, two different types of doped semiconductors are taken and their junction is formed. As shown in the figure N and P type of semiconductors with large concentration of impurities is taken and a P-N junction is formed.

The PN junction diode is kept in fairly large forward bias condition. This results in a large current as shown in the figure 7.31, due to large concentration of electron in the N region and large concentration of holes in the P region of the diode. As explained earlier, the width of the depletion region is extremely small (of the order of few  $\mu\text{m}$ ). As a result the electrons are easily able to cross the junction and recombine with the holes.

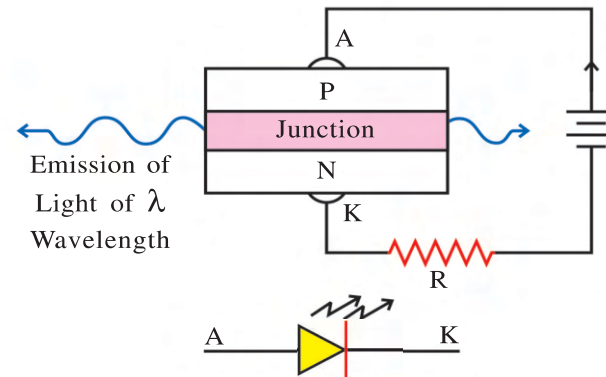


Figure 7.31 LED and Its Symbol

In order to obtain emission in the visible region, Arsenic and Phosphorous impurities are added in Gallium semiconductor.

LED that can emit red, yellow, orange, green and blue lights are commercially available. The semiconductor used for fabrication of visible LEDs must at least have a band gap of 1.8 eV. The compound semiconductor Gallium Arsenide – phosphide ( $\text{GaAs}_{1-x}\text{P}_x$ ) is used for making LEDs of different colours.

These LEDs are widely used in remote control, ON/OFF indicator, optical communication, display board and decorative lighting.

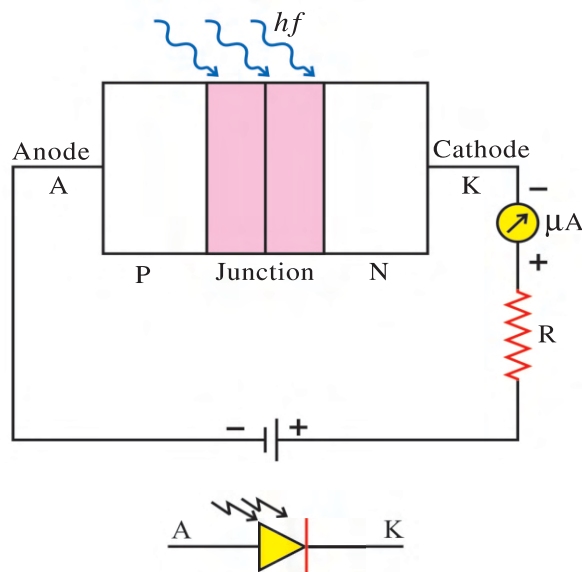


Figure 7.32 Photodiode and its Symbol

**(c) Photo Diode :** The construction of photo diode is similar to the normal diode. The only difference between the two is that there is window in a photo diode through which the light enters and incident on the junction. **This diode is always connected in a reverse bias mode.** (see figure 7.32)

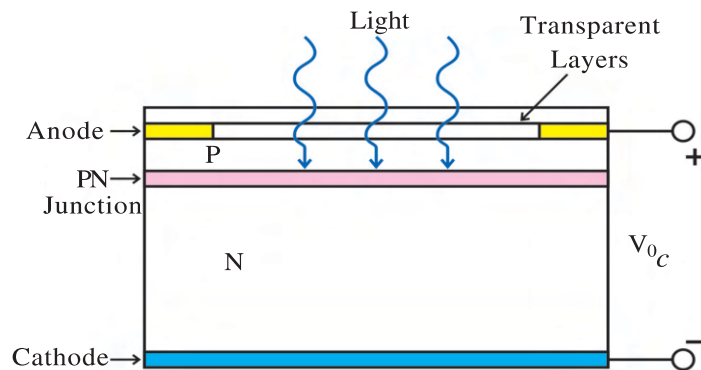
Reverse saturation current flows through the PN junction diode on connecting it in a reverse bias mode. The reverse saturation current can be increased either by increasing the temperature of the diode or by making more light incident over it. When the energy of the light incident on the

junction  $\frac{hc}{\lambda} > E_g$ , large number of

covalent bonds are broken near the junction. This further produces large number of electron hole pair. (or due to the incident light many electrons from the valence band move over to the conduction band). Thus the increase in the minority charge carriers contribute towards increase in the reverse current. This reverse current is of the order of  $\mu\text{A}$ .

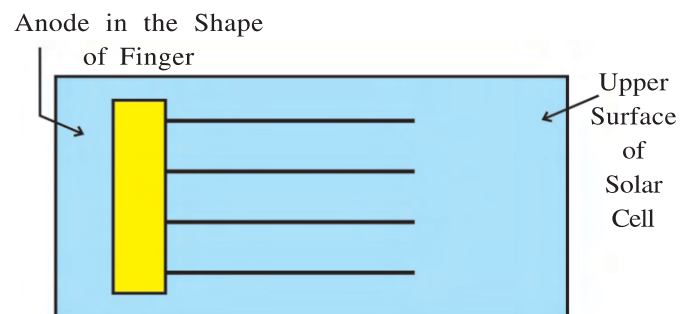
The reverse current flowing through the diode in the absence of the incident light is known as dark current. The electron hole pair increases on increasing the intensity of the incident light. This results in proportionate increase in current.

Photo diode converts the light into electrical signal. Hence it is widely used in optical communication. It is also used in CD player, computer as well as in security systems.



**Figure 7.33 Construction of a Solar Cell**

The figure 7.33 shows the construction of a solar cell. A thin layer of N-type semiconductor layer is combined with a thin layer of P-type semiconductor and a PN junction is constructed. The metal lead connected with the N-section of the PN junction is called the cathode and the metal lead taken from the P-section of the PN junction is the anode. Which is made in the shape of finger so that anode is not covered by it, as shown in the figure 7.34.



**Figure 7.34**

The thin layer of P-type semiconductor is called the emitter and the N-type semiconductor is known as the base. The incident light is directly incident on the PN junction since the P type material is made up of a very thin layer.

The region of the PN junction is kept large in order to obtain large amount of power. Electron-hole pair is produced when the incident photon energy  $hf > E_g$ . These electron and hole will move in mutually opposite direction due to the junction potential. The electron produced due to the incident photon will move towards the N-type material while the hole will move towards the P-type material if it is not connected to the external circuit with a resistor. This produces emf whose value is of the order of 0.5 V to 0.6 V.

As shown in figure 7.35 the current  $I_L$  known as photo current flows in the external circuit when it is connected with a resistor  $R_L$ . The value of this current and photo voltage both depend on the intensity of the light.

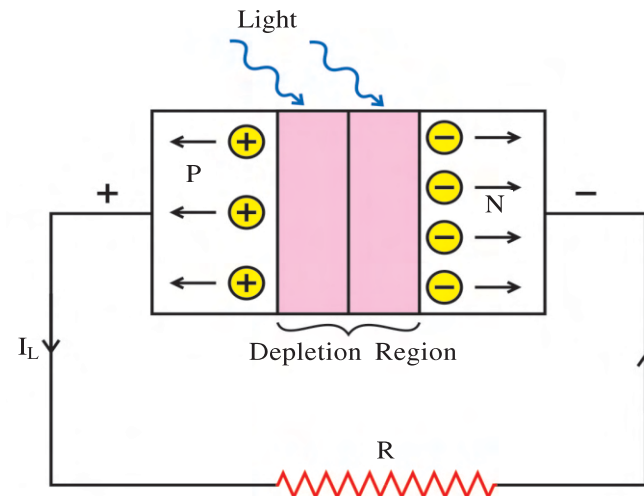
Si, GaAs, Cadmium Sulphide (CdS), Cadmium Selenide (CdSe) are some of the semiconductors used in the manufacturing of the solar cell.

The important criteria for the selection of a material for a solar cell fabrication are

- (i) Band gap energy ( $\sim 1.0\text{eV}$  to  $1.8\text{eV}$ ),
- (ii) high optical absorption (iii) electrical conductivity and (iv) availability of the raw material.

Note that sunlight is not always required for a solar cell. Any light-with photon energy greater than the band gap will also produce photo voltage.

The solar cells can be connected in series or parallel connection to obtain the desired value of the voltage and current. Such an arrangement is called a solar panel. Such panels are used in converting light energy into electricity in the satellites. Such panels can be used as a storage battery, which can be charged during the day time and can be utilized during night time. Solar cells are used in calculators, electronic watch and camera.



**Figure 7.35**

### Circuit Symbols of Different Types of P-N Junction Diodes

(1)	P-N junction diode	
(2)	Zener diode	
(3)	LED	
(4)	Photo diode	
(5)	Solar cell	

**Illustration 3 :** A photodiode is made from a semiconductor having  $2.8\text{eV}$  band gap. Will it be able to detect a  $6620\text{ nm}$  wavelength radiation ? ( $h = 6.62 \times 10^{-34}\text{ Js}$ )

**Solution :**  $E_g = 2.8\text{eV} = 2.8 \times 1.6 \times 10^{-19} = 4.48 \times 10^{-19}\text{ J}$

The wavelength of the radiation  $\lambda = 6620\text{ nm} = 6.620 \times 10^{-6}\text{ m}$

The energy of the radiation,  $E = hf = \frac{hc}{\lambda} = \frac{6.62 \times 10^{-34} \times 3 \times 10^8}{6.620 \times 10^{-6}} = 3 \times 10^{-20}\text{ J}$

Here,  $E < E_g$  hence the diode will not detect  $6620\text{ nm}$  wavelength radiation.

## 7.9 Transistor

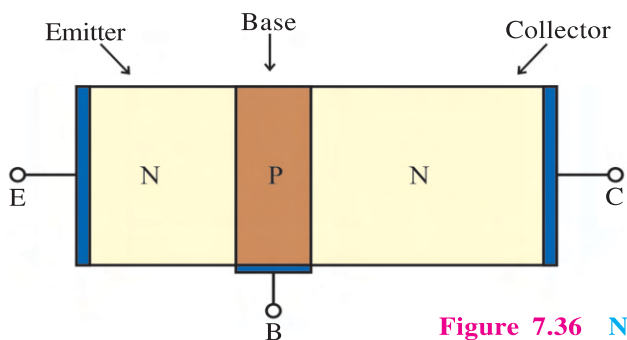
In 1948, transistor was invented in the Bell laboratory by three scientists namely John Bardeen, Walter Barten and William Schotky. They were awarded the Nobel prize for their invention. The size of the transistor is equal to the size of a groundnut but it is still able to perform various tasks performed by the vacuum tube. A revolution was brought about after this discovery in the electronic industry. The dimension of the electronic appliances have reduced due to the small size of the transistor. The weight has also reduced due to the lighter weight of the transistor.

Transistor is a device made up of two PN junction diodes. It is of two types.

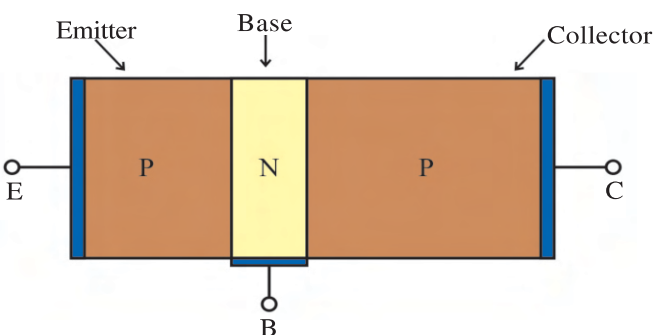
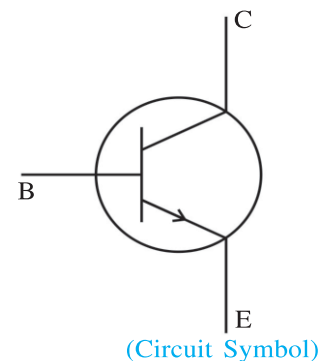
**(1) PNP Transistor :** In this type of transistor, a thin N-type semiconductor wafer is sandwiched between two P-type semiconductors.

**(2) NPN Transistor :** In this type of transistor, a P-type of thin semiconductor wafer is sandwiched between two N-type semiconductors.

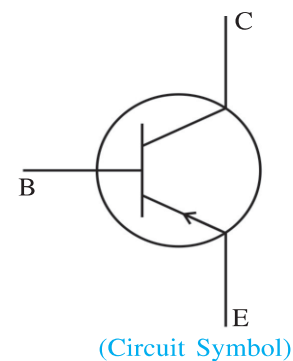
Figure 7.36 shows the construction and the symbol of the NPN transistor. Figure 7.37 shows the construction and the symbol of the PNP transistor.



**Figure 7.36 NPN Transistor**



**Figure 7.37 PNP Transistor**



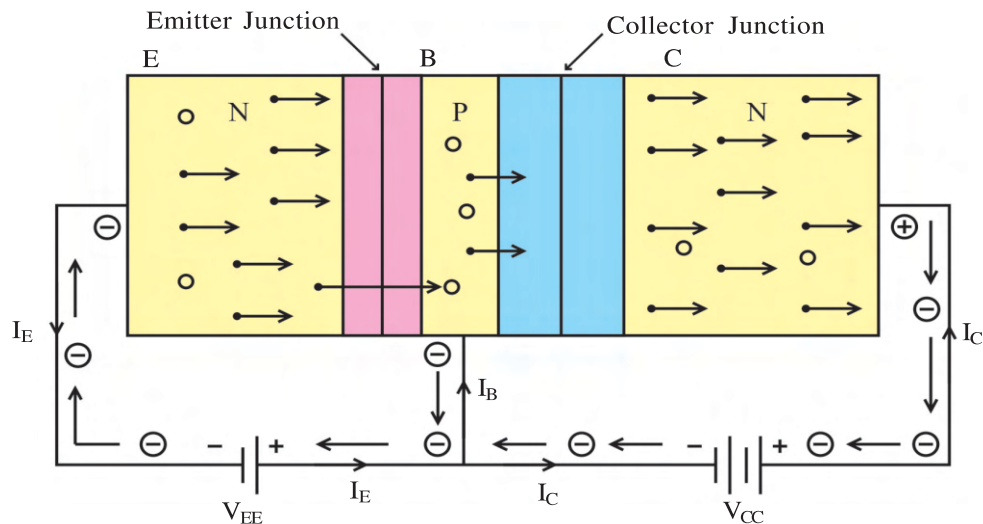
The chip in the centre of the transistor is called the **base**. The region on one side of the base is the **emitter** and the other side is called the **collector**. The volume of the emitter and collector and their electrical properties are different.

The volume of the collector is more than that of the emitter. The concentration of impurities in the base is less, while its resistivity is higher. The impurity concentration in the emitter is high while its resistivity is very less. Impurity concentration in collector is relatively more than that of the base, but is less than that of the emitter.

The junction between the emitter and base is known as the emitter base junction. The junction between the base and the collector is known as the collector base junction. **A transistor is operated with its emitter base junction is forward biased, while collector base junction is reverse biased.** The direction of the conventional current when the NPN and PNP transistors are biased as mentioned above is along the direction of the arrow indicated in the emitter of the symbolic diagram 7.36 and 7.37.

The current in the transistor is due to both electrons and the holes. Hence, it is called **Bipolar Junction transistor or BJT**.

**7.9.1 The Working of a Transistor :** In practice NPN transistors are more widely used. In this section, we shall discuss the working of a NPN transistor.



**Figure 7.38 Working of NPN Transistor**

Let us consider the circuit shown in figure 7.38 to understand the working of a NPN transistor. The emitter junction is forward biased with the help of a battery  $V_{EE}$  and the collector junction is reverse biased with the help of the battery  $V_{CC}$ . The value of the forward bias voltage is approximately between 0.5 V to 1 V and the reverse voltage  $V_{CC}$  is between 5 V to 10 V. The width of the emitter junction is reduced since it is forward biased while the collector junction's width is more since it is reverse biased. In a NPN transistor, electrons are the majority charge carriers in the emitter while holes are the majority charge carriers in the base.

The electrons from the emitter are easily able to go into the base, since the emitter junction is forward biased under the effect of the battery  $V_{EE}$ . The current constituted due to this is known as the emitter current ( $I_E$ ). The base width is small and has fewer concentration



of the impurity. As a result only 5% of the electrons entering the base recombine with the holes. The rest of the electron enter the collector region due to the influence of the battery  $V_{CC}$ . For every electron entering the collector one electron flows in the external circuit and constitutes the collector current  $I_C$ . Similarly for every electron recombining with the hole in the base section, there is one electron which gets attracted by  $V_{EE}$  and flows as base current  $I_B$  in the external circuit.

Applying the Kirchhoff's first law near the junction point.

$$I_E = I_B + I_C$$

The magnitude of  $I_E$  and  $I_C$  is normally in the mA range, while  $I_B$  is of the order of  $\mu A$ .

Similarly we can understand the working of a PNP transistor. The majority carriers leaving the emitter are holes in case of a PNP transistor. It enters the narrow region of the base and goes to the collector and constitutes the collector current  $I_C$ .

In any normal electronic circuit, there are two inputs and two output terminals. There is a total of 4 terminals in all. In a transistor there are only 3 terminals: Base (B), Emitter (E) and Collector (C). Hence, any one terminal is kept common to the both input and output. Hence, in this way three different types of circuits are possible in case of a transistor: (1) Common Base circuit (CB), (2) Common Emitter circuit (CE), (3) Common Collector circuit (CC).

In a CB circuit,  $I_C$  is the output current and  $I_E$  is the input current. The ratio of  $I_C$  and  $I_E$  is called the current gain  $\alpha_{dc}$ .

$$\alpha_{dc} = \frac{I_C}{I_E}$$

Here,  $I_E > I_C$  hence  $\alpha_{dc} < 1$

For a CE circuit  $I_C$  is the output current and  $I_B$  is the input current. Hence for a CE circuit, the current gain  $\beta_{dc} = \frac{I_C}{I_B}$ .

Here,  $I_C \gg I_B$  hence  $\beta_{dc} \gg 1$

All the three circuits CB, CE and CC have different characteristics. Hence all the three circuits have different applications.

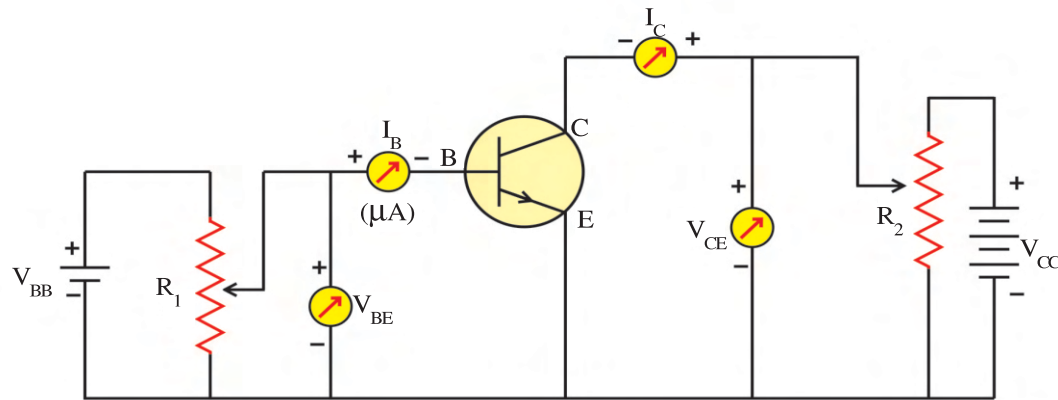
Most of the electronic circuits employ CE circuit. Hence we shall study the characteristics of CE circuit in detail.

**7.9.2 Characteristics of a Transistor :** We need to understand the relationship between the applied voltage and the current flowing through the transistor in order to understand the working of a transistor. The curve showing the relationship between the voltage and the corresponding current for a transistor is known as it's static characteristic curves. The curve showing the relationship between the input voltage and the input current for any given value of the output voltage is known as the **input characteristics** curve. The curve indicating the relationship between the output voltage and the output current for any given value of the input current is known as the **output characteristics**.

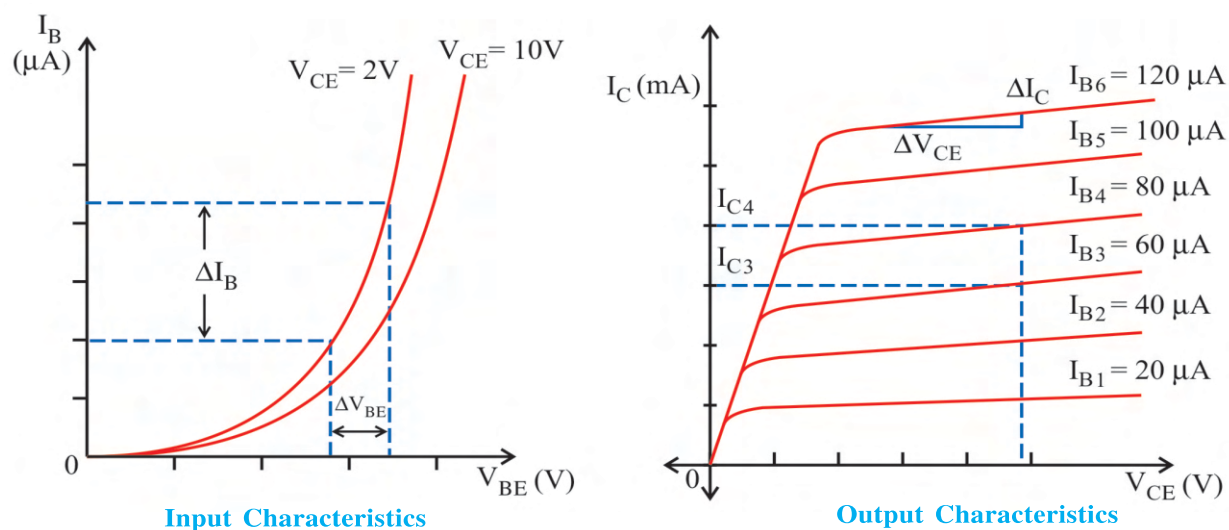


The figure 7.39 shows the circuit to study the static characteristics of a CE transistor circuit.

The emitter junction is forward biased due to the battery  $V_{BB}$  and the collector junction is reverse biased with the help of battery  $V_{CC}$ . Rheostat  $R_1$  is used to vary the base voltage  $V_{BE}$  and rheostat  $R_2$  is used to vary the collector voltage  $V_{CE}$ .



**Figure 7.39** Circuit Diagram to Obtain Characteristics of a Transistor



**Figure 7.40** Characteristics of a Transistor

For studying the characteristics the collector voltage  $V_{CE}$  is set to any one value (for example,  $V_{CE} = 2$  V) and with the help of the rheostat  $R_1$ , base current  $I_B$  is noted for different values of the voltage  $V_{BE}$ . Next keep the voltage  $V_{CE}$  to some high value (as for example,  $V_{CE} = 10$  V) and obtain the relationship between  $I_B$  and  $V_{BE}$  and plot the graph  $I_B - V_{BE}$ . The above procedure gives us the input characteristics. Such an input characteristics curve is shown in figure 7.40. Such a characteristic curve is similar to the one for a PN junction diode.

In order to study the output characteristics the base current  $I_B$  is kept constant (as for example  $I_B = 20$   $\mu$ A), the collector voltage  $V_{CE}$  is varied and the corresponding changes in the collector current  $I_C$  is noted down. Repeat the above experiment for three to four different values of the base current  $I_B$  (as for example 40  $\mu$ A, 60  $\mu$ A and 80  $\mu$ A). Plot the graph between  $I_C - V_{CE}$

for different values of the base current. This graph gives the output characteristic curve (refer to figure 7.40). The central position of the curve is known as the **active region**. In this region the collector current is not dependent on the value of  $V_{CE}$  and it is almost constant. The transistor is operated in this region if it has to be used as an amplifier.

The transistor parameters can be found from the characteristic curves as follows :

**(1) Input Resistance :** The ratio of the change in the input base voltage ( $\Delta V_{BE}$ ) to the change in the input base current ( $\Delta I_B$ ) at a constant collector voltage ( $V_{CE}$ ) is known as the **input resistance ( $r_i$ )**.

$$r_i = \left( \frac{\Delta V_{BE}}{\Delta I_B} \right)_{V_{CE} = \text{constant}}$$

This parameter can be found from the input characteristic curve. Normally  $r_i$  is of the order of k  $\Omega$ .

**(2) Output Resistance :** The ratio of the change in the collector voltage ( $\Delta V_{CE}$ ) to the change in the collector current for a constant base current ( $I_B$ ) is known as the **output resistance  $r_o$** .

$$r_o = \left( \frac{\Delta V_{CE}}{\Delta I_C} \right)_{I_B = \text{constant}}$$

This parameter can be found from the output characteristic curve. Normally its value is found between 50k  $\Omega$  to 100k  $\Omega$ .

**(3) Current Gain :** The ratio of the change in the collector current, ( $\Delta I_C$ ) to the corresponding change in the base current ( $\Delta I_B$ ) at constant value of the collector voltage ( $V_{CE}$ ) is known as the **current gain  $\beta$** .

$$\beta = \left( \frac{\Delta I_C}{\Delta I_B} \right)_{V_{CE} = \text{constant}}$$

This parameter can be found from the active region of the output characteristic curve. Normally the value of  $\beta$  is between 10 and 1000.

Taking the ratio of  $\beta$  and  $r_i$  for a CE circuit,

$$\frac{\beta}{r_i} = \frac{\Delta I_C / \Delta I_B}{\Delta V_{BE} / \Delta I_B} = \frac{\Delta I_C}{\Delta V_{BE}}$$

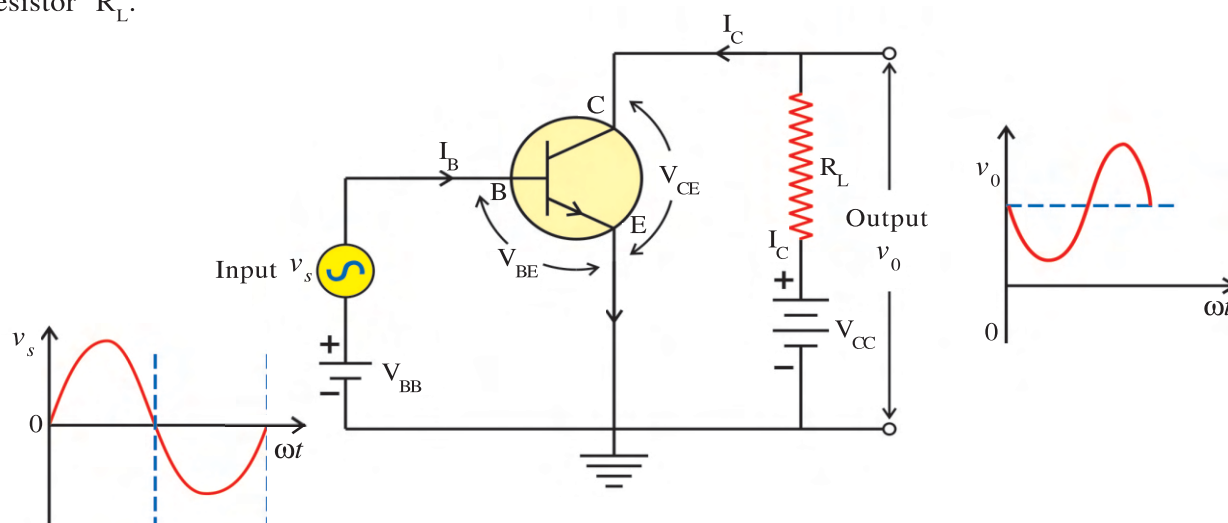
This ratio of the change in the current in the output circuit ( $\Delta I_C$ ) to the change in the input voltage ( $\Delta V_{BE}$ ) is known as the **transconductance ( $g_m$ )**.

$$\therefore g_m = \frac{\Delta I_C}{\Delta V_{BE}} \text{ or } g_m = \frac{\beta}{r_i}$$

Its unit is *mho*.

**(c) Transistor as an Amplifier :** Amplifier circuits are one of the most important circuits in electronics. Most of the electronic appliances use amplifier circuits. Amplifier circuits are used in amplifying small signals. As for example the output voltage of a microphone, the signal received from a TV antenna or a radio antenna etc. are of the order of microvolt. Such type of signals can be amplified by means of an amplifier.

Let us understand the working of the widely used CE transistor amplifier. The circuit diagram of a CE transistor amplifier using a NPN transistor is shown in the figure 7.41. The emitter junction is forward biased with the help of the battery  $V_{BB}$  and the collector junction is reverse biased with the help of battery  $V_{CC}$ . The A.C. signal which has to be amplified is connected between the base and emitter of the transistor. The amplified signal is obtained between the collector and emitter terminals or in other words across the two ends of the resistor  $R_L$ .



**Figure 7.41 CE Transistor Amplifier**

The A.C. signal ( $V_s$ ) causes the change in the base emitter voltage  $V_{BE}$ . This results in the change in the base current  $I_B$ . The changes in the base current ( $\Delta I_B$ ) is of the order of microampere. This results in the change in the collector current equal to  $\beta \Delta I_B$ , which is of the order of milliampere. A large voltage is obtained by connecting a large value of ( $R_L$ ) in the output circuit and taking the voltage drop across it. This is the output voltage of the circuit. This is how a transistor works as an amplifier. The ratio of the output voltage ( $v_o$ ) and the input voltage ( $v_s$ ) is known as the voltage gain ( $A_v$ ).

#### **The Working of the Circuit :**

**(1) Input Circuit :**  $v_s$  is the input voltage of the amplifier which has to be amplified. In the absence of the signal  $v_s$  (i.e.  $v_s = 0$ ) as per the Kirchhoff's second law,

$$V_{BB} = V_{BE} \quad (7.9.1)$$

In the presence of the signal  $v_s$ , the change in the base emitter voltage is  $\Delta V_{BE}$ .

$$\therefore V_{BB} + v_s = V_{BE} + \Delta V_{BE} \quad (7.9.2)$$

Substituting the equation (7.9.2) in the equation (7.9.1), we get

$$v_s = \Delta V_{BE} \quad (7.9.3)$$

The change in the base current  $\Delta I_B$  is due the voltage change  $\Delta V_{BE}$ . As per the definition of the input resistance  $r_i$  we have,

$$r_i = \frac{\Delta V_{BE}}{\Delta I_B}$$

or

$$\Delta V_{BE} = v_s = r_i \Delta I_B \quad (7.9.4)$$

**(2) Output circuit :** The collector current changes by an amount  $\Delta I_C$  due to the change in the base current  $\Delta I_B$ . As a result the voltage change by an amount  $R_L \Delta I_C$  across the resistor  $R_L$ .

As per the Kirchhoff's second law,

$$V_{CC} = I_C R_L + V_{CE} \quad (7.9.5)$$

$$\therefore \Delta V_{CC} = R_L \Delta I_C + \Delta V_{CE}$$

But the battery voltage  $V_{CC}$  remains constant.  $\therefore \Delta V_{CC} = 0$

$$\therefore 0 = R_L \Delta I_C + \Delta V_{CE}$$

$$\therefore \Delta V_{CE} = -R_L \Delta I_C$$

$$\therefore v_o = -R_L \Delta I_C \quad (7.9.6)$$

Here,  $\Delta V_{CE}$  is obtained across the two ends of the load resistor and is known as the output voltage  $v_o$ .

**Voltage gain ( $A_v$ ) :** As per the definition of the voltage gain,

$$\text{Voltage gain, } A_v = \frac{\text{Output Voltage}}{\text{Input Voltage}} = \frac{v_o}{v_s}$$

Substituting equation (7.9.6) and equation (7.9.4), we have,

$$A_v = -\frac{R_L \Delta I_C}{r_i \Delta I_B} \quad (7.9.7)$$

$$A_v = -\beta \frac{R_L}{r_i} \quad (7.9.8)$$

Where,  $\beta = A_i = \frac{\Delta I_C}{\Delta I_B}$  and is known as the current gain of the transistor.  $\frac{\beta}{r_i}$  is known as the **transconductance ( $g_m$ )** of the transistor.

$$\therefore A_v = -g_m R_L \quad (7.9.9)$$

Here, the negative sign indicates that the phase difference between the input ( $v_s$ ) and the output voltage ( $v_o$ ) is  $180^\circ$ . Whenever the input voltage increases the output voltage decreases and vice versa.

**Power Gain ( $A_p$ ) :** As per the definition of the gain  $A_p$ ,

$$A_p = \frac{\text{Output AC Power}}{\text{Input AC Power}}$$

$$A_p = \frac{\Delta V_{CE} \Delta I_C}{\Delta V_{BE} \Delta I_B}$$

$$\begin{aligned} A_p &= A_v A_i \\ &= \left( -\beta \frac{R_L}{r_i} \right) (\beta) \end{aligned}$$

$$\therefore |A_p| = \beta^2 \frac{R_L}{r_i} \quad (7.9.10)$$

The question which can arise in our mind is that from where did the extra power come from ? Is conservation law of the energy violated ? The answer to the above question is that the DC energy from the battery gets converted into the AC energy.

**Illustration 4 :** The current gain of a common base (CB) circuit is  $\alpha$  and the current gain of a common emitter (CE) circuit is  $\beta$ . Find the relationship between  $\alpha$  and  $\beta$ .

**Solution :** For a common base circuit,  $\alpha = \frac{\Delta I_C}{\Delta I_E}$

$$\text{For a CE circuit, } \beta = \frac{\Delta I_C}{\Delta I_B}$$

Now for any configuration of a transistor circuit,

$$\Delta I_E = \Delta I_C + \Delta I_B \quad (\because I_E = I_B + I_C)$$

$$\therefore \frac{\Delta I_E}{\Delta I_C} = 1 + \frac{\Delta I_B}{\Delta I_C} \quad (\text{Dividing both sides by } \Delta I_C)$$

$$\therefore \frac{1}{\alpha} = 1 + \frac{1}{\beta} \quad (\text{As per the definition of } \alpha \text{ and } \beta)$$

$$\therefore \frac{1}{\beta} = \frac{1}{\alpha} - 1 = \frac{1-\alpha}{\alpha}$$

$$\therefore \beta = \frac{\alpha}{1-\alpha}$$

Similarly you can try to derive the relationship,  $\alpha = \frac{\beta}{1+\beta}$

**Illustration 5 :** In a NPN transistor about  $10^{10}$  electrons enter the emitter in  $1 \mu\text{s}$  when it is connected to a battery. About 2 % electrons recombine with the holes in the base. Calculate the values of  $I_E$ ,  $I_B$ ,  $I_C$ ,  $\alpha_{dc}$  and  $\beta_{dc}$  ( $e = 1.6 \times 10^{-19} \text{ C}$ ).

**Solution :** As per the definition of the current,

$$\text{Emitter current } I_E = \frac{Q}{t} = \frac{ne}{t} = \frac{10^{10} \times 1.6 \times 10^{-19}}{10^{-6}} = 1600 \mu\text{A}$$

2 % of the total electrons entering the base from the emitter recombine with the holes which constitutes the base current  $I_B$ . The rest of the 98 % electrons reach the collector and constitute the collector current.

$$\therefore I_B = 0.02 I_E = 0.02 \times 1600 = 32 \mu\text{A}$$

$$\therefore I_C = 0.98 I_E = 0.98 \times 1600 = 1568 \mu\text{A}$$

$$\text{Now, } \alpha_{dc} = \frac{I_C}{I_E} = \frac{1568 \times 10^{-6}}{1600 \times 10^{-6}} = 0.98 \quad (\text{or } \alpha_{dc} = \frac{I_C}{I_E} = \frac{98\% I_E}{I_E} = 0.98)$$

$$\beta_{dc} = \frac{I_C}{I_B} = \frac{1568 \times 10^{-6}}{32 \times 10^{-6}} = 49 \quad (\text{or using the equation } \beta_{dc} = \frac{\alpha_{dc}}{1 - \alpha_{dc}})$$

**Illustration 6 :** A change of 0.02 V takes place between the base and emitter when an input signal is connected to the CE transistor amplifier. As a result,  $20 \mu\text{A}$  change takes place in the base current and a change of 2 mA takes place in the collector current. Calculate the following quantities : (1) Input resistance (2) A.C. current gain (3) Transconductance (4) If the load resistance is  $5 \text{ k}\Omega$ , what will be the voltage gain and power gain.

**Solution :** Here,  $\Delta I_B = 20 \mu\text{A} = 20 \times 10^{-6} \text{ A}$ ,  $\Delta V_{BE} = 0.02 \text{ V} = 2 \times 10^{-2} \text{ V}$

$$\Delta I_C = 2 \text{ mA} = 2 \times 10^{-3} \text{ A}, R_L = 5 \text{ k}\Omega = 5000 \Omega$$

$$(1) \text{ Input resistance, } r_i = \frac{\Delta V_{BE}}{\Delta I_B} = \frac{2 \times 10^{-2}}{20 \times 10^{-6}} = 1 \text{ k}\Omega$$

$$(2) \text{ AC current gain } A_i = \beta = \frac{\Delta I_C}{\Delta I_B} = \frac{2 \times 10^{-3}}{20 \times 10^{-6}} = 100$$

$$(3) \text{ Transconductance } g_m = \frac{\beta}{r_i} = \frac{100}{1000} = 0.1 \text{ mho}$$

$$\begin{aligned} (4) \text{ Voltage gain, } |A_v| &= g_m R_L \\ &= (0.1) (5000) \\ &= 500 \end{aligned}$$

$$\begin{aligned}
 (5) \text{ Power gain, } A_p &= A_v A_i \\
 &= (500) (100) \\
 &= 5 \times 10^4
 \end{aligned}$$

**Illustration 7 :** The collector supply voltage in a CE transistor amplifier is 10 V. The base current is 10  $\mu\text{A}$  in the absence of the signal voltage and the voltage between the collector and the emitter is 4 V. The current gain ( $\beta$ ) of the transistor is 300. Calculate the value of the load resistance  $R_L$ .

**Solution :** Here,  $V_{CC} = 10 \text{ V}$ ,  $I_B = 10 \mu\text{A} = 10 \times 10^{-6} \text{ A}$ ,  $V_{CE} = 4\text{V}$ ,  $\beta = 300$ ,  $R_L = ?$

Now,  $I_C = \beta I_B = (300)(10 \times 10^{-6}) = 3 \text{ mA}$

Applying Kirchhoff's second law to the output circuit of amplifier we have,

$$V_{CC} = V_{CE} + I_C R_L$$

$$\therefore R_L = \frac{V_{CC} - V_{CE}}{I_C} = \frac{10 - 4}{3 \times 10^{-3}} = 2000 = 2 \text{ k}\Omega$$

**7.9.4 Transistor as a Switch :** In an ideal ON/OFF switch, when it is OFF the current is not flowing in the circuit because switch offers infinite resistance. When switch is in ON condition, maximum current flows because its resistance is zero. We can prepare such an electronic switch by using the transistor.

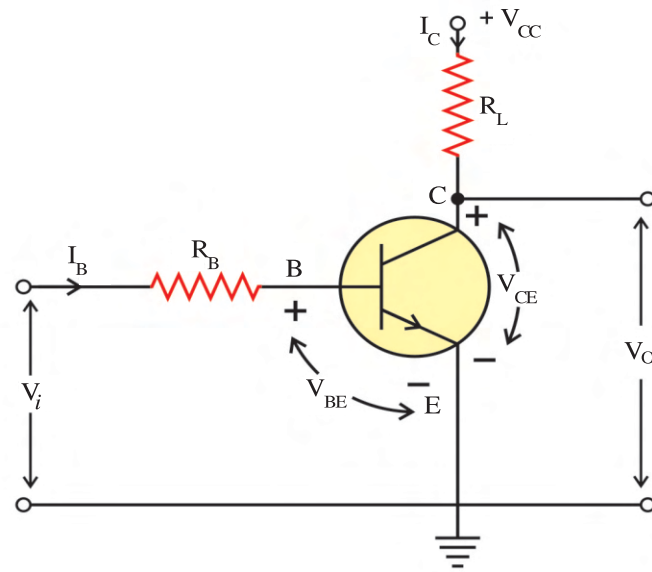
Figure 7.42 shows the circuit diagram for the transistor as a switch. Apply the Kirchhoff's law to the input section of the transistor.

$$V_i = I_B R_B + V_{BE} \quad (7.9.11)$$

Apply the Kirchhoff's law to the output section of the transistor.

$$V_{CC} = I_C R_L + V_O$$

$$\therefore V_O = V_{CC} - I_C R_L \quad (7.9.12)$$



**Figure 7.42 Transistor as a Switch**

(i) When input voltage  $V_i = 0$  or it is less than transistor's cut in voltage, the base current  $I_B$  will be zero ( $I_B = 0$ ). Hence the collector current will also be zero ( $I_C = 0$ ).

From equation 7.9.12.

$$V_O \approx V_{CC}$$

In this situation resistance of output circuit of the transistor is very large. Hence the current is not flowing through it. This shows the 'OFF' or 'cut off' condition of the transistor.



(ii) When the input voltage will be  $V_i \approx V_{CC}$ , the base current will be maximum, hence the collector current will also be maximum. The voltage drop ( $I_C R_L$ ) across the load resistance  $R_L$  will be approximately  $V_{ec}$ . According to equation (7.9.12),

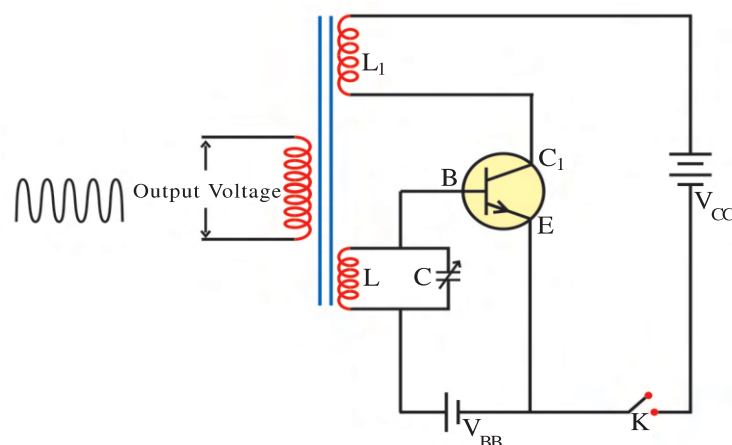
$$V_0 \approx 0$$

In this condition resistance of the output circuit of the transistor is very small to the effect that maximum current is flowing through it. This is called the 'ON' condition or saturation condition of the transistor.

This circuit is used to make a 'NOT' gate in the digital electronics.

**7.9.5 Transistor as an Oscillator :** We have studied the electrical oscillation in LC circuit in the chapter of the AC circuits. These oscillations get damp with time. If such an oscillation has to be sustained, then necessary energy has to be supplied to the circuit. This can be achieved with the help of oscillator circuit.

We know that in amplifier circuit input signal has to be applied to obtain the output signal while in oscillator circuit without input signal, we can obtain the output signal. The oscillator circuit can generate a signal of desired frequency with desired amplitude.



**Figure 7.43 Transistor Oscillator**

As shown in the figure 7.43,  $V_{BB}$  battery provides the forward bias to BE junction and  $V_{CC}$  battery provides the reverse bias to BC junctions of a transistor. LC network is introduced between input and output sections of the circuit. Inductors  $L_1$  and  $L$  are associated with each other by means of a mutual inductance.

When the key is closed, the current starts flowing in the collector circuit through inductor  $L_1$ . This collector current increases with time. Hence, the magnetic flux linked with coil  $L_1$  and as a result the magnetic flux linked with coil  $L$  starts increasing and positively charged the upper plate of the capacitor  $C$ . This increases the forward bias voltage of the transistor. As a result collector current is also increases. This process continues till the collector current reaches saturation.

When the collector current reaches saturation, the flux linked with the coil  $L_1$  stops changing. As a result induced e.m.f. across the inductor  $L$  becomes zero. Now capacitor gets discharged through inductor  $L$ , which reduces the forward bias voltage of a transistor. As a result the magnitude of a collector current-decreases. Since the flux through the coil  $L$  decreases the other plate of the capacitor becomes more positive. This process continues till the collector current does not become zero. In this situation the capacitor is completely discharged and there is no opposition to the forward bias. The collector current again starts to increase. The above mentioned process keeps repeating. Here, the collector current oscillates between the maximum and zero value.

The frequency of oscillation is,

$$f = \frac{1}{2\pi\sqrt{LC}}$$

Here, LC network gets the necessary energy from the battery  $V_{CC}$  for the sustained oscillation. Thus, oscillator converts the DC energy into the AC energy.

Oscillators are used in the communication, radio, TV and transmitter to generate the high frequency. Such an oscillator circuit can generate the signal of low frequency upto  $10^9$  Hz.

**Illustration 8 :** In Transistor oscillator circuit an output signal of 1 MHz frequency is obtained. The value of capacitance  $C = 100$  pF. What should be the value of the capacitor if a signal of 2 MHz frequency is to be obtained?

**Solution :**  $C_1 = 100$  pF  $= 100 \times 10^{-12}$  F,  $f_1 = 1$  MHz  $= 10^6$  Hz,  
 $f_2 = 2$  MHz  $= 2 \times 10^6$  Hz,  $C_2 = ?$

$$f_1 = \frac{1}{2\pi\sqrt{LC_1}} \text{ and } f_2 = \frac{1}{2\pi\sqrt{LC_2}}$$

$$\therefore \frac{f_1}{f_2} = \frac{2\pi\sqrt{LC_2}}{2\pi\sqrt{LC_1}} = \sqrt{\frac{C_2}{C_1}}$$

$$\therefore C_2 = \left(\frac{f_1}{f_2}\right)^2 \times C_1 = \left(\frac{1}{2}\right)^2 \times 100 \times 10^{-12}$$

$$C_2 = 25 \text{ pF}$$

## 7.10 Digital Electronics and Logic Circuits

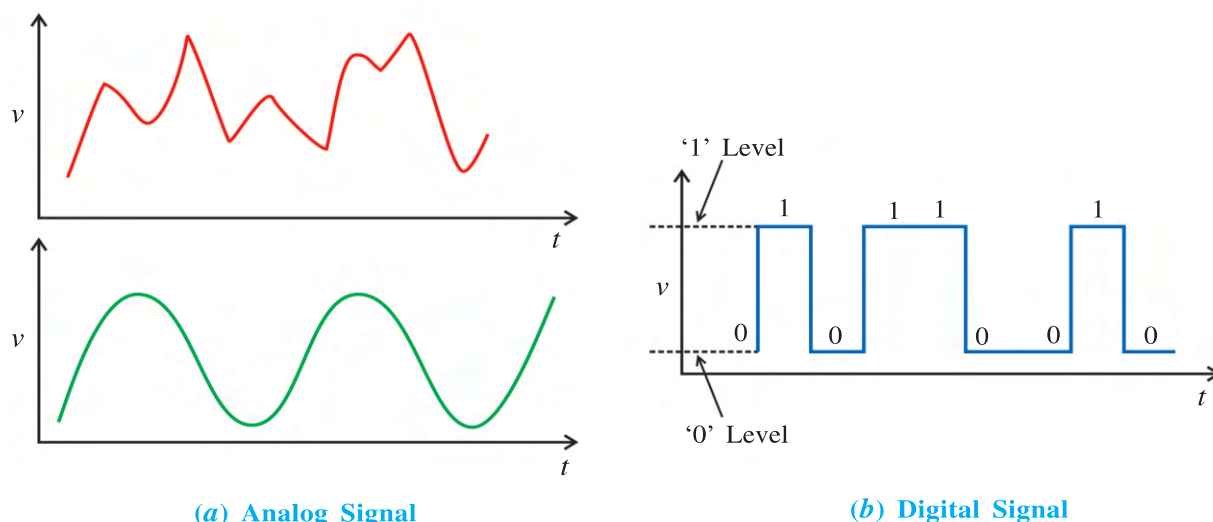
There are problems which have answer in either yes or no. As for example the answer to the question, ‘whether it will rain tomorrow or not ?’ ‘Whether Indian cricket team will win the world cup ?’ is either yes or no.

George Boole, mathematician developed, Boolean algebra based on the science of logic. In 1938 a scientist Shannon developed electrical circuit based on the Boolean algebra which are known as logic circuits. As a result branch of digital electronics is developed. Switching action takes place in such a logic circuit. If there is a presence of output voltage, then it is said to be in the ON position or state ‘1’. If the voltage at the output is zero then it is said to be in the OFF state or ‘0’ state. In such a circuit the output voltage has only two states hence such a circuit used the binary number system.

In the present age, digital electronics is widely used in computers, microprocessors communications. T.V., CD player as well as in many medical appliances.

In amplifier or oscillator circuits the current or the voltage are constantly changing with time. These signals can take any value between the minimum and the maximum value of voltage or current. Such a signal is called Analog signal. Figure 7.44 (a) shows two different types of Analog signals.

Refer to the signal shown in figure 7.44 (b). Here the voltage or the current has only two values. [The maximum value of the voltage is indicated by '1' and the minimum value of the voltage is indicated by '0'. Such a signal is known as digital signal.]



**Figure 7.44** Analog and Digital Signal

There are two types of systems used in logic circuit.

**(1) Positive Logic System :** In this type of system the higher positive voltage is taken as high level of '1' and the less positive voltage is taken as low level or '0'.

**(2) Negative Logic System :** In this type of system, the more negative voltage is taken as '1' and the less negative voltage is taken as '0'.

We shall be employing positive logic system in our subsequent discussions. We shall consider +5V as '1' state and 0 V as '0' state.

Let us get familiarized with some of the terms used in digital electronics.

**Logic Gate :** The logic circuit in which there is one or more than one input but only one output is called a logic gate. It's output has only two states, '0' or '1', which depends on condition of input signal.

Logic gates are the most important components of the digital electronics circuit. **OR gate**, **AND gate** and **NOT gates** are the basic logic gates. The other gates like the **NAND** and **NOR gates** can be obtained from these basic gates.

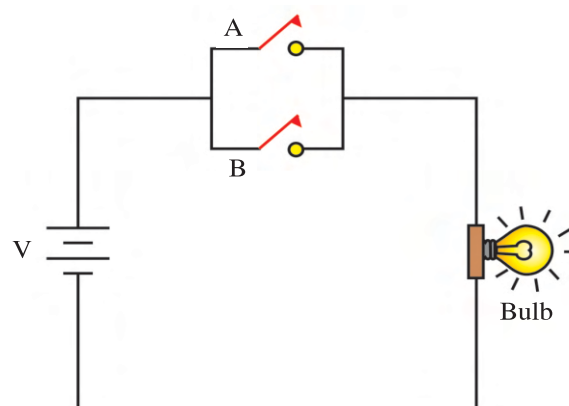
**Boolean Equation :** The Boolean equation represents the special type of algebraic representation, which describes the working of the logic gates.

**Truth Table :** The table which indicates the output for different combinations of the input voltage is known as the truth table.

**7.10.1 OR gate :** The figure 7.45 shows the circuit containing the bulb and the two switches A and B to illustrate the working of an OR gate.

**Table 1**

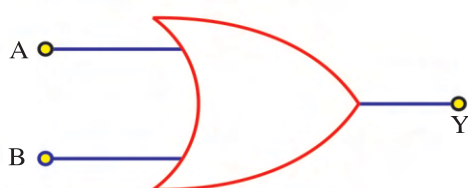
A	B	Bulb
Open	Open	OFF
Open	Close	ON
Close	Open	ON
Close	Close	ON



**Figure 7.45**

When any one of the switches or both the switches will be ON, then bulb will be ON. When both switches will be OFF then only bulb will remain OFF.

The status of the bulb with respect to the switch positions is shown in table 1. In this table if the switch A is taken as input A the switch B is taken as input B and the status of the bulb is taken as output Y, we get the truth table of an OR gate.



**Figure 7.46** Symbol of OR Gate

**Table 2**

A	B	$Y = A + B$
0	0	0
0	1	1
1	0	1
1	1	1

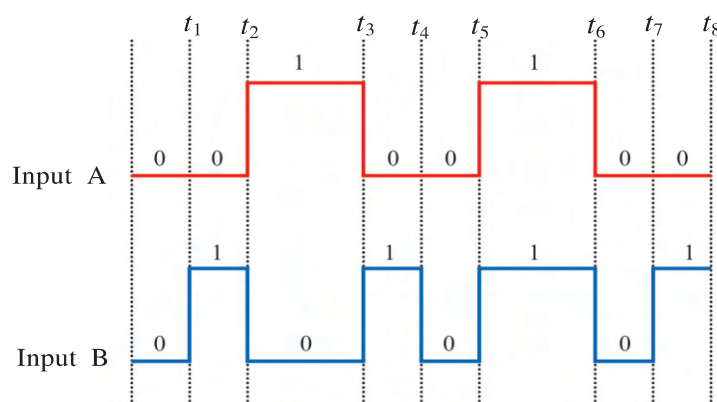
In this table the ON state is taken as '1' and off state is indicated as '0'. We can describe the characteristics of the OR gate based on the above truth table.

Whenever any one input or both the inputs are '1', then we get output '1'.

**Boolean equation :**  $Y = A + B$  : Here, the '+' sign does not indicate the sign of addition but it indicates the OR operator. The above equation is read as follows : "Y is equal to A or B"

The symbol of the OR gate is shown in figure 7.46.

**Illustration 9 :** Figure shows the digital signals for the two input OR gate. Draw the shape of the output signal of the output of the OR gate.



**Solution :** First obtain the output (Y) for different states of the input A and B from the truth table then draw the output signal.

When  $t < t_1$ ;  $A = 0$ ,  $B = 0$ ,  $Y = 0$

$t_1 < t < t_2$ ;  $A = 0$ ,  $B = 1$ ,  $Y = 1$

$t_2 < t < t_3$ ;  $A = 1$ ,  $B = 0$ ,  $Y = 1$

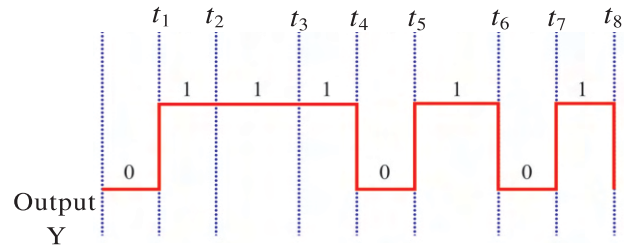
$t_3 < t < t_4$ ;  $A = 0$ ,  $B = 1$ ,  $Y = 1$

$t_4 < t < t_5$ ;  $A = 0$ ,  $B = 0$ ,  $Y = 0$

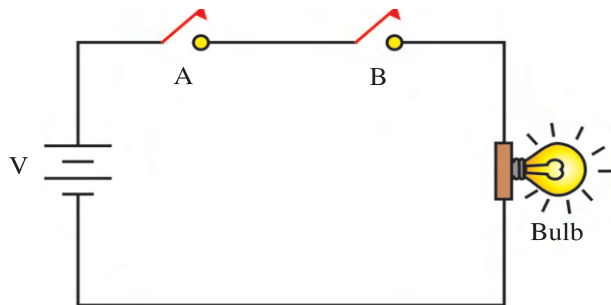
$t_5 < t < t_6$ ;  $A = 1$ ,  $B = 1$ ,  $Y = 1$

$t_6 < t < t_7$ ;  $A = 0$ ,  $B = 0$ ,  $Y = 0$

$t_7 < t < t_8$ ;  $A = 0$ ,  $B = 1$ ,  $Y = 1$



**7.10.2 AND Gate :** Let us consider the circuit shown in figure 7.47 in order to understand the working of an AND gate. Here, the two switches A and B are connected in series with the bulb. Therefore, when any one of the switches will be OFF, current will not flow in the circuit and bulb will remain OFF. When both switches will be ON then only bulb will be ON.



**Figure 7.47**

**Table 3**

A	B	Bulb
Open	Open	OFF
Open	Close	OFF
Close	Open	OFF
Close	Close	ON

Table 3 indicates the position of the switch and its corresponding state of the bulb. The truth table of the AND circuit can be prepared from this truth table as follows.

**Table 4**



**Figure 7.48 Symbol of AND Gate**

A	B	$Y = A . B$
0	0	0
0	1	0
1	0	0
1	1	1

From the truth table, function of the AND gate can be defined as follows.

The output of the AND gate is '1' only if all the inputs are '1'. For all other conditions of the input, it is '0'.

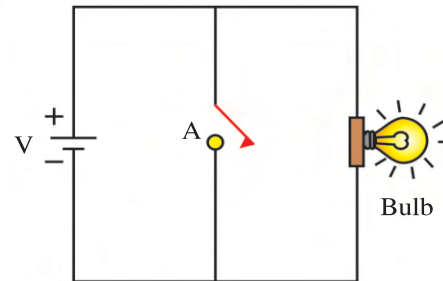
**The Boolean equation is given as :**  $Y = A \cdot B$ .

Here '.' is known as AND operator. The equation is read as : "Y is equal to A AND B".

**7.10.3 NOT Gate :** NOT gate has one input and one output terminal. This gate inverts the input voltage. To understand the operation of the NOT gate, refer to figure 7.49.

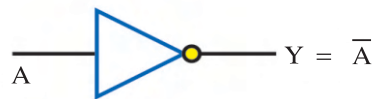
**Table 5**

A	Bulb
Open	ON
Close	OFF



**Figure 7.49**

When the switch A is open, the current flows through the bulb and the bulb is in ON state. When the switch A is closed no current flows through the bulb and the bulb is in the OFF state. The working of this circuit is summarized in table 5. It is evident from the table 5 that the output reverses the input state. The truth table of the NOT gate is as per the table 6.



**Figure 7.50 Symbol of NOT Gate**

**Table 6**

A	$Y = \bar{A}$
1	0
0	1

From the truth table, function of the gate can be defined as follows.

“Whenever input is ‘1’ the output is ‘0’ and when the input is ‘0’ the output is ‘1’.”

Hence this gate is also called the inverter.

**Boolean Equation :**  $Y = \bar{A}$  : The NOT operator is indicated by the ‘—’ (bar) symbol. The above equation is read as follows : “Y is equal to NOT A.”

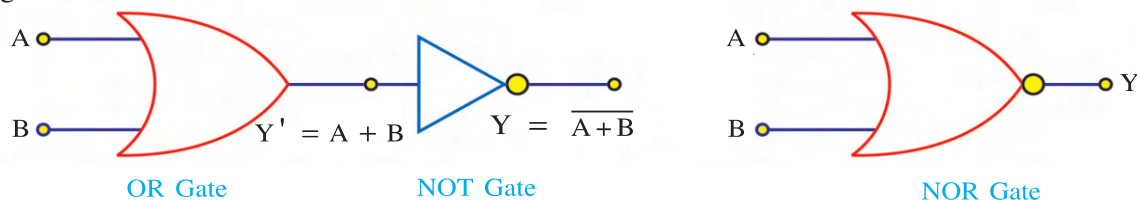
The AND, OR and NOT logic gates are called the basic logic gates in digital electronics. These gates can be combined in different ways to construct newer logic gates. We shall now study two such logic gates.

**7.10.4 NOR Gate :** The NOR gate is constructed by combining the OR gate and the NOT gate. (OR + NOT = NOR). Here, the output of the OR gate is given as input to the NOT gate. The Boolean expression for the NOR gate is given as follows :

$$Y = \overline{A+B}$$

This equation is read as : “Y is equal to NOT A or B.”

The circuit diagram of the NOR gate and its symbol is shown in figure 7.51. The bubble on the OR gate indicates that the output of the OR gate gets inverted. The truth table of the NOR gate is shown in table 7.



**Figure 7.51 Logic Circuit and Symbol of NOR Gate**

**Table 7**

A	B	A + B	$Y = \overline{A + B}$
0	0	0	1
0	1	1	0
1	0	1	0
1	1	1	0

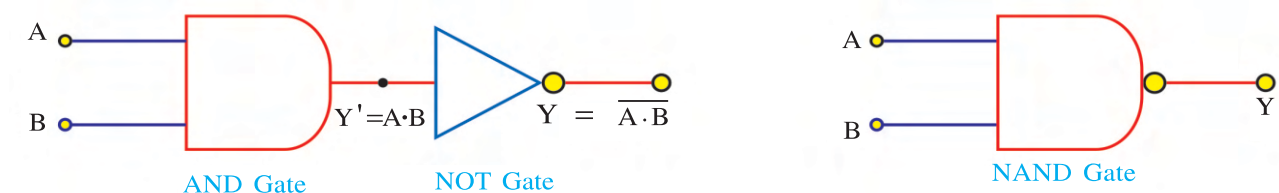
The characteristic of the NOR gate can be given as follows :

The output is '0' whenever any one input is '1'. Whenever all the inputs are '0', the output is equal to '1'.

**7.10.5 NAND Gate :** NAND gate is constructed using the combination of AND gate and the NOT gate. (AND + NOT = NAND). Here, the output of the AND gate is given as input to the NOT gate. The Boolean expression is given as follows :

$$Y = \overline{A \cdot B}$$

This equation is read as : "Y is equal to NOT A and B".



**Figure 7.52** Logic Circuit and Symbol of NAND Gate

**Table 8**

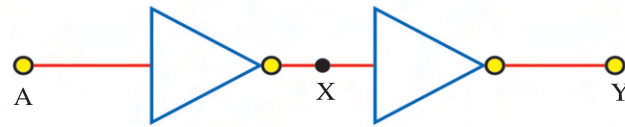
A	B	$Y' = A \cdot B$	$Y = \overline{A \cdot B}$
0	0	0	1
0	1	0	1
1	0	0	1
1	1	1	0

The circuit diagram and the symbol of the NAND gate is given by figure 7.52. The table gives its truth table. The truth table can be summarized as follows :

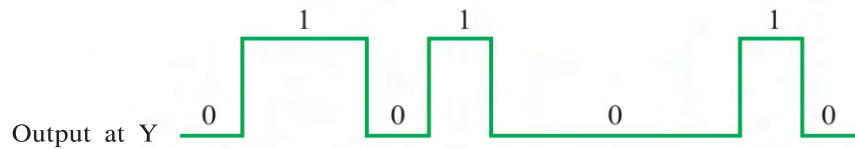
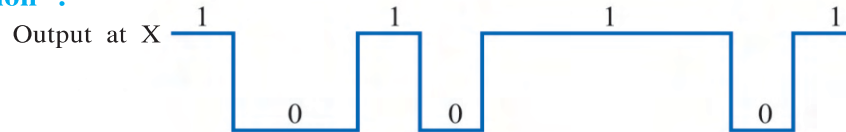
"The output is equal to '1' when any one input is equal to '0' and the output is equal to '0', when all the inputs are equal to '0'.

**Illustration 10 :** A logic circuit is shown in the diagram. Draw the output signal at the point X and Y for the input signal shown in the figure at point A.



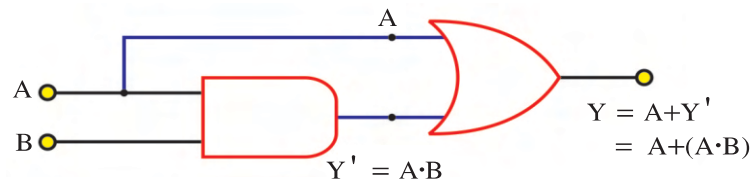


**Solution :**



Here, the output of the NOT gate will be equal to  $X = \bar{A}$ . Hence the output obtained will be equal to opposite of A. This signal is given as input to another NOT gate. The signal again gets inverted. As a result we again get back the original signal A. ( $Y = \bar{X} = \bar{\bar{A}} = A$ )

**Illustration 11 :** Prepare the truth table for the logic circuit given below.



**Solution :** Here  $Y'$  is the output of the AND gate having A and B as the input. The input to the OR gate is A and  $Y'$  ( $= A \cdot B$ ). Hence the output  $Y = A + Y' = A + (A \cdot B)$ . The truth table of the circuit can be given as under :

**Table 9**

A	B	$Y' = A \cdot B$	$Y = A + Y'$
0	0	0	0
0	1	0	0
1	0	0	1
1	1	1	1

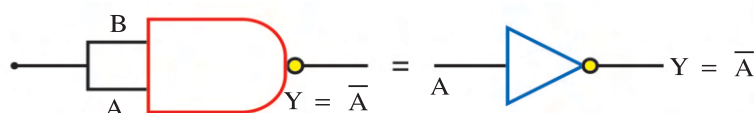
**Illustration 12 :** Which gate will be obtained by joining the two inputs of the NAND gate ?

**Solution :** When the two inputs are joined both the inputs will be identical. i.e.  $A = B$ .  
As per the characteristics of the NAND gate,

$Y = 1$  when  $A = 0$  and  $B = 0$  and

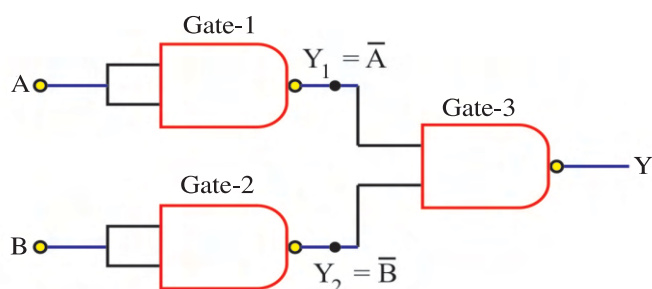
$Y = 0$  when  $A = 1$  and  $B = 1$

Here, the output  $Y$  will be opposite to that of the inputs  $A$  or  $B$ . Hence, we have a relation  $Y = \bar{A}$ . Hence the above logic circuit will behave as a NOT gate.



(**Note :** We can obtain a NOT gate by even joining the input terminals of a NOR gate.)

**Illustration 13 :** Show that the circuit drawn in the figure comprising of 3 NAND gates behaves as an OR gate.



**Solution :** As explained in the earlier illustration, the gates 1 and 2 will behave as a NOT gate. Hence  $Y_1 = \bar{A}$  and  $Y_2 = \bar{B}$ .  $\bar{A}$  and  $\bar{B}$  are the inputs to the gate 3. The output  $Y$  of the gate 3 can be prepared using the truth table of the NAND gate.

Input A	Input B	$Y_1 = \bar{A}$	$Y_2 = \bar{B}$	Output $Y = \overline{Y_1 Y_2}$
0	0	1	1	0
0	1	1	0	1
1	0	0	1	1
1	1	0	0	1

It is clear from the truth table that the above truth table resembles the truth table of an OR gate. Hence we have shown that the above circuit behaves as an OR gate.

**Note :** Since the basic gates can be constructed from the NAND and NOR gates they are known as universal logic gates.

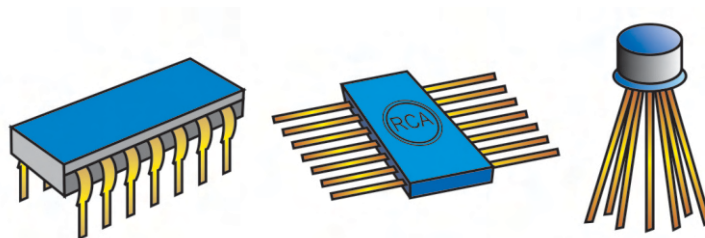
### 7.11 Primary Concept of IC

Present day electronic gadgets are smaller in size and at the same time are very efficient too. As for e.g. the size of the computers in 1960s was equal to the size of a big room. The present day laptop computers as well as the computers called palm top computers which can be kept in a pocket are commercially available. The Integrated circuits have a big role to play in miniaturization of these electronic gadgets.

About 50 years back the electronic circuits prepared from transistors, diodes and resistors which were joined using conducting wires were not reliable at the same time were huge in size. In the next generations the printed circuit board (PCB) came into existence. The components in a PCB are all arranged on a board and are connected with the help of metal strips.

The PCB helped in reducing the size of the electronic circuits. The circuits in a PCB are in three dimensions (3D). Later on attempt was made to make it two dimensional (2D) to further reduce the size. This gave rise to **integrated circuits (IC)**. The size of the IC is about  $1\text{ mm} \times 1\text{ mm}$ . In an IC, a small sized crystal (or chip) is taken and transistors, diodes resistors and capacitors are constructed within it and all these components are internally connected. This has brought about a revolution in the electronics industry. This has resulted in the size of the electronic gadgets to be reduced as well as succeeded in reducing the cost considerably.

The classification of IC is based on the number of logic gates present in it. **S.S.I (Small Scale Integration)** IC has about 10 or less than 10 number of logic gates. **MSI (Medium Scale Integration)** chips (or ICs) has about less than 100 number of logic gates. Chips having 100 to 1000 number of gates are known as **LSI (Large Scale Integration)**. **VLSI (Very Large Scale Integration)** chips contain more than 1000 logic gates. VLSI chips are used in computers.



Complete IC in standard package

**Figure 7.53** Different Types of IC

IC is basically of three types :

**(1) Film Circuit :** In this type of IC, thin film technique is used to fabricate components like resistance and capacitance.

**(2) Monolithic Integrated Circuit :** This IC has components like transistor, diode, resistance and capacitors.

**(3) Hybrid Integrated Circuit :** This type of IC is combination of film circuit and Monolithic type. This contains more than one chip. We shall obtain information about the Monolithic type IC.

The word Monolithic in Greek language mean one (monos) stone. It is made from only one type of semiconductor (Si or Ge). Hence it is called Monolithic IC.

### SUMMARY

- 1. Conductor, Insulator and Semiconductor :** The electrical conduction is easily possible in conductors due to the presence of free electrons. The electrical resistance is very low. In insulators there are no free electrons. Hence their electrical resistivity is very large. Semiconductors have more resistivity than conductors but less resistivity than insulators. At 0 K temperature semiconductors behave as insulators.

2. **Electrical Conduction in Intrinsic Semiconductors :** There are two types of electric current in a semiconductor. (i) Due to motion of free electrons. (ii) Due to motion of bound electrons or holes ( $I = I_h + I_e$ ).

3. **N-type and P-type Semiconductors :** N-type semiconductors can be prepared by doping pentavalent impurity in the intrinsic semiconductors. This type of impurity is called donor impurity. In N-type semiconductor, electrons are majority charge carriers and holes are minority charge carriers. For N-type semiconductor,  $n_e > n_h$ .

P-type semi-conductor can be prepared by doping trivalent impurity in the intrinsic semiconductors. This type of impurity is called acceptor impurity. In P-type semiconductor, holes are majority charge carriers and electrons are minority charge carriers. For P-type semiconductors,  $n_h > n_e$ .

4. **Band Diagram for Semiconductors :** There are  $8N$  valence state and corresponding energy levels in a silicon crystal of  $N$  atoms. According to electronic configuration of Si,  $4N$  energy levels are filled. As per Pauli's principle,  $4N$  electrons occupy these  $4N$  energy levels of band and this band is completely filled. This band is called valence band.

Above the valence band there is a region where no energy levels are available. This region is known as forbidden gap.

The region above the forbidden gap is known as the conduction band. The conduction band is completely empty.

The difference of minimum energy level of conduction band ( $E_c$ ) and maximum energy level of valence band ( $E_v$ ) is called band gap ( $E_g$ ).

If the energy supplied to the valence electron is  $E_g$  or greater than  $E_g$ , the electron can jump from the valence band to conduction band. These electron will then contribute towards the current.

For insulator, band gap is  $E_g > 3 \text{ eV}$ .

For conductor, band gap is  $E_g = 0$ .

For semiconductor band gap is  $E_g < 3 \text{ eV}$ .

5. **Forward Bias :** When the positive terminal of the battery is connected to P and negative terminal is connected to N of the PN junction diode, this connection is called forward bias.

In forward bias mode, height of the depletion barrier and width of the depletion layer is decreasing.

Resistance of the PN Junction is approximately  $10 \Omega$  to  $100 \Omega$  in forward bias.

6. **Reverse Bias :** When the negative terminal of battery is connected to P-type and positive terminal is connected to N-type of PN junction, this connection is called reverse bias.

In reverse bias resistance of PN junction is in order of  $M \Omega$ .

**7. Rectifier :** The process of converting AC energy into DC energy is called rectification. The circuit which performs this process is called rectifier. There are two types of rectifiers. (i) Half wave rectifier (ii) Full wave rectifier.

**8. Zener Effect :** The electric field in the depletion region of PN junction diode is strong when small reverse bias voltage is applied because of the thin width of the depletion region. This strong electric field is sufficient to break covalent bonds and make the electron free. This results in large number of electron and hole pair formation as well as sudden increase in the current. This effect is known as zener effect.

**9. Maximum Wavelength of the Light-emitted from the LED :**

$$\lambda = \frac{hc}{E_g}$$

where,  $E_g$  = Bandgap energy

$h$  = Planck's constant

$c$  = Velocity of light

**10.** The condition for detecting light-incident on the photo diode is,

$$\frac{hc}{\lambda} > E_g$$

**11. Transistor :** A device with two PN junction is called a transistor. Transistor has three terminals. (i) Emitter (E) (ii) Base (B) and (iii) Collector (C).

The junction between emitter and base is called emitter junction and junction between base and collector is called collector junction.

To operate the transistor, emitter junction should be in forward bias and collector junction should be in reverse bias.

The relationship between different currents of the transistor.

$$I_E = I_B + I_C$$

**12. Transistor's parameters :**

**(a) Input Resistance :**

$$r_i = \left( \frac{\Delta V_{BE}}{\Delta I_B} \right)_{V_{CE} = \text{constant}}$$

**(b) Output Resistance :**

$$r_o = \left( \frac{\Delta V_{CE}}{\Delta I_C} \right)_{I_B = \text{constant}}$$

**(c) Current Gain :**

$$\beta = \left( \frac{\Delta I_C}{\Delta I_B} \right)_{V_{CE} = \text{constant}}$$

**(d) Transconductance :**

$$g_m = \frac{\Delta I_C}{\Delta V_{BE}} = \frac{\beta}{r_i}$$

The unit of  $g_m$  is mho.

- 13. Transistor Amplifier :** Voltage gain of CE amplifier,

$$A_V = -\beta \frac{R_L}{r_i} = -g_m R_L$$

Power gain of CE simplifier,  $|A_P| = A_V A_i = \beta^2 \frac{R_L}{r_i}$

- 14. Oscillator :** The circuit can generate desired frequency of desired amplitude is called an oscillator.

The frequency of an LC oscillator circuit,  $f = \frac{1}{2\pi\sqrt{LC}}$ .

- 15. Logic Gate :** The logic circuit which has more than one input but only one output is called a logic gate. It has only two output state '0' or '1'.

OR, AND and NOT are the basic logic gates.

**OR Gate :** Whenever any one input or both the inputs are '1', then only output is '1'.

Boolean equation:  $Y = A + B$ .

**AND Gate :** The output of AND gate is '1' only if all the inputs are '1' for all other condition of input it is '0'.

Boolean equation :  $Y = A \cdot B$ .

**NOT Gate :** Whenever input is '1' the output is '0' and when the input is '0' the output is '1'.

Boolean equation :  $Y = \overline{A}$

**NOR Gate :** The output is '0' whenever any one input is '1'. Whenever all the inputs are '0' the output is '1'.

Boolean equation :  $Y = \overline{A+B}$

**NAND Gate :** The output is '1' when any one input is '0' and the output is '0', when all the inputs are '1'.

Boolean equation :  $Y = \overline{A \cdot B}$

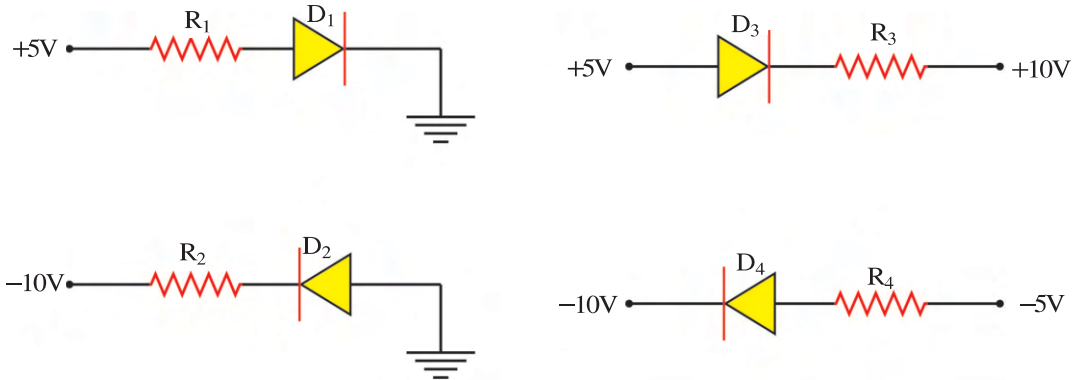
## EXERCISE

**For the following statements choose the correct option from the given options :**

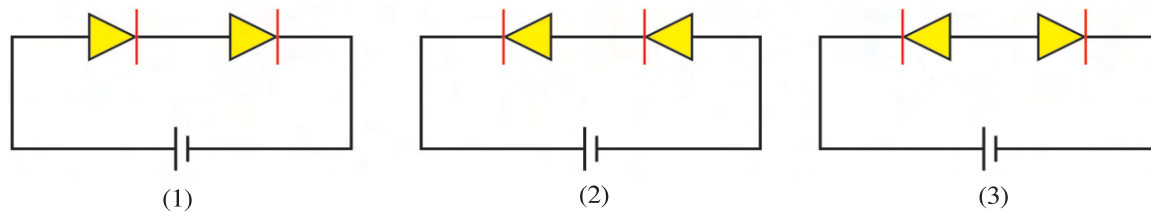
1. The density of electron and holes in an intrinsic semiconductor is  $n_e$  and  $n_h$  respectively. Which of the following options are true ?  
 (A)  $n_h > n_e$                       (B)  $n_e > n_h$                       (C)  $n_e = n_h$                       (D)  $n_h \gg n_e$
  2. The energy band diagram of a Si semiconductor crystal at absolute zero temperature,  
 (A) has completely empty valence band and completely filled conduction band.  
 (B) has completely empty conduction band and completely filled valence band.  
 (C) has completely empty valence and conduction band and completely filled forbidden gap.  
 (D) the conduction band is partially filled.
  3. The band gaps of a conductor, semiconductor and insulator are respectively  $E_{g_1}$ ,  $E_{g_2}$  and  $E_{g_3}$ . The relationship between them can be given as....  
 (A)  $E_{g_1} = E_{g_2} = E_{g_3}$                       (B)  $E_{g_1} > E_{g_2} > E_{g_3}$   
 (C)  $E_{g_1} < E_{g_2} < E_{g_3}$                       (D)  $E_{g_1} < E_{g_2} > E_{g_3}$
  4. When will the conductivity of a Ge semiconductor decrease ?  
 (A) On adding donor impurity                      (B) On adding acceptor impurity  
 (C) In making UV light incident                      (D) On decreasing the temperature
  5. For detecting the light,  
 (A) The photodiode has to be forward biased.  
 (B) The photodiode has to be reverse biased.  
 (C) The LED has to be connected in forward bias mode.  
 (D) The LED has to be connected in a reverse bias mode.
  6. What is the type of the semiconductor, for the energy band diagram shown in the figure ?  
 (A) N-type semiconductor  
 (B) P-type semiconductor  
 (C) Intrinsic semiconductor  
 (D) Both N and P type semiconductors
- 
7. In order to operate ..... type of semiconductor, we have to apply the forward bias.  
 (A) photo diode                      (B) zener diode  
 (C) varactor diode                      (D) light emitting diode (LED)
  8. Which type of semiconductor device does not need any bias voltage ?  
 (A) photo diode                      (B) varactor diode                      (C) solar cell                      (D) transistor
  9. A potential barrier of 0.50 V exists across of PN junction. If the depletion region is  $5.0 \times 10^{-7}$  m wide the intensity of the electric field in this region is .....  
 (A)  $1.0 \times 10^9$  V/m                      (B)  $1.0 \times 10^6$  V/m                      (C)  $2.0 \times 10^5$  V/m                      (D)  $2.0 \times 10^6$  V/m



10. Which of the following P-N junction diode is reverse biased ?



- (A) P-N junction diode  $D_1$                       (B) P-N junction diode  $D_2$   
 (C) P-N junction diode  $D_3$                       (D) P-N junction diode  $D_4$
11. Two identical P-N junction diodes are connected with the battery in three different ways (refer to the figure). For which circuit will the potential difference between the diodes be identical.



- (A) For circuit (1) and (2)                      (B) For circuit (2) and (3)  
 (C) For circuit (3) and (1)                      (D) None of the above circuits
12.  $V_m$  is the maximum voltage between the ends of the secondary terminal of a transformer used in a half wave rectifier. When the PN junction diode is reverse biased, what will be the potential difference between the two ends of the diode ?
- (A) Zero                      (B)  $\frac{V_m}{2}$                       (C)  $V_m$                       (D)  $2 V_m$
13. In LC oscillator, the angular frequency of oscillation of current is obtained from .....
- (A)  $f = \frac{1}{2\pi LC}$                       (B)  $\omega^2 = \frac{1}{LC}$                       (C)  $\omega = \frac{1}{2\pi\sqrt{LC}}$                       (D)  $\sqrt{f} = \frac{1}{2\pi LC}$
14. The frequency of the output signal becomes ..... times by doubling the value of the capacitance in the LC oscillator circuit.
- (A)  $\frac{1}{\sqrt{2}}$                       (B)  $\sqrt{2}$                       (C)  $\frac{1}{2}$                       (D) 2
15. The emitter junction of the CE transistor amplifier is ..... biased while the collector junction is ..... biased.
- (A) Reverse, forward                      (B) Forward, forward  
 (C) Reverse, reverse                      (D) Forward, reverse

16. The amplifier has voltage gain equal to 200 and its input signal is  $0.5 \cos(313 t)$  V. The output signal will be equal to ..... volt.

(A)  $100 \cos(313 t + 90^\circ)$  (B)  $100 \cos(313 t + 180^\circ)$   
(C)  $100 \cos(493 t)$  (D)  $0.5 \cos(313 t + 180)$

17. The collector has current of the NPN transistor is equal to 10 mA. If 90% of the electron from the emitter reaches collector then.....

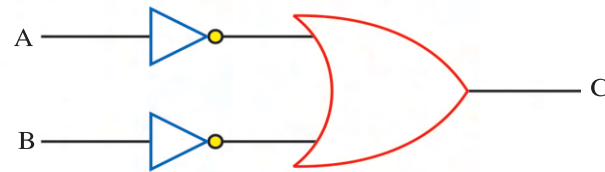
(A)  $I_E \approx 9 \text{ mA}$ ,  $I_B \approx 1 \text{ mA}$  (B)  $I_E \approx 11 \text{ mA}$ ,  $I_B \approx 9 \text{ mA}$   
(C)  $I_E \approx 11 \text{ mA}$ ,  $I_B \approx 1 \text{ mA}$  (D)  $I_E \approx 10 \text{ mA}$ ,  $I_B \approx 1 \text{ mA}$

18.  $\alpha = 0.99$  for a CE transistor amplifier circuit. The input resistance is equal to  $1 \text{ k}\Omega$  and the load resistance is equal to  $10 \text{ k}\Omega$ . The voltage gain of the circuit is.....

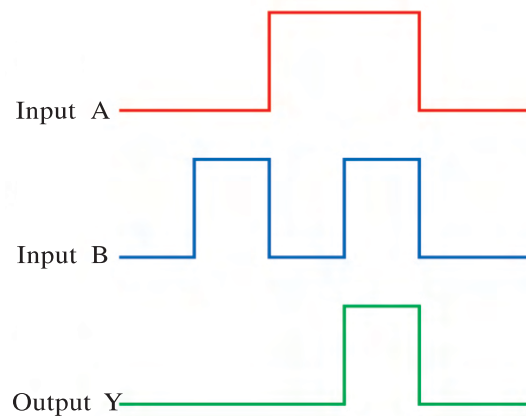
(A) 99 (B) 990 (C) 9900 (D) 99000

19. The logic circuit shown in the figure represents characteristic of which logic gate ?

(A) OR gate  
(B) AND gate  
(C) NOR gate  
(D) NAND gate



20. The figure shows the input signal A, input signal B and the output Y. Which logic gate does it represent ?



(A) OR gate  
(B) AND gate  
(C) NAND gate  
(D) NOR gate

21. Which logic gate characteristic is represented by the truth table shown below :

(A) NAND gate  
(B) NOR gate  
(C) AND gate  
(D) OR gate

A	B	Y
1	1	0
1	0	0
0	1	0
0	0	1

## ANSWERS

1. (C)   2. (B)   3. (C)   4. (D)   5. (B)   6. (B)  
7. (D)   8. (C)   9. (B)   10. (C)   11. (A)   12. (C)  
13. (B)   14. (A)   15. (D)   16. (B)   17. (C)   18. (B)  
19. (D)   20. (B)   21. (B)

### Answer the following questions in brief :

1. Give the electronic configuration of silicon.
2. What is a hole ?
3. Can we consider a bound electron as a free electron? Why ?
4. What is intrinsic semiconductor ?
5. What is forbidden gap ?
6. Draw a band diagram of a N-type semiconductor at room temperature.
7. What is depletion barrier ?
8. Draw a circuit symbol of a PN junction diode. What does the arrow indicate ?
9. What is rectification ?
10. What is called filter circuits ?
11. Write the equation for maximum wavelength of a light emitted from LED.
12. What is the value of photovoltage produced in a photo cell ?
13. Give the relation between  $I_E$ ,  $I_C$  and  $I_B$ . Also give the order of their magnitude.
14. What is the phase difference between input and output signal of a CE amplifier ?
15. What is a logic gate ?
16. Write the Boolean equation of a NOR gate.
17. Which are the basic logic gates and universal logic gates ?
18. Write full form of VLSI.

### Answer the following questions :

1. Explain the electrical conduction in intrinsic semiconductor with the help of a diagram.
2. Write a short note on P-type semiconductor.
3. Explain the valence band, conduction band and forbidden gap of Si semiconductor.
4. Draw and explain the band diagram of N-type semiconductor at 0 K temperature and room temperature.
5. Explain the depletion layer and depletion barrier of a PN junction diode.
6. Draw the circuit diagram to obtain forward bias characteristics of a PN junction and discuss the forward bias characteristics of it.
7. Draw the circuit diagram of a half wave rectifier and explain the working of the circuit.
8. Write short note on LED.
9. Draw the circuit of a CE amplifier using NPN transistor. Obtain the expression for the voltage gain and power gain of CE amplifier.

10. Explain the working of a OR gate. Give the symbol, Boolean expression and truth table of a OR gate.
11. Draw the logic diagram of a NAND gate. Give the symbol, Boolean expression and truth table of it.

**Solve the following examples :**

1. There are  $6 \times 10^{19}$  electrons per unit cubic metre of pure semiconductor. What will be the number of holes for this semiconductor of dimension  $1 \text{ cm} \times 1 \text{ cm} \times 2 \text{ cm}$  ?

[Ans. :  $12 \times 10^{13}$ ]

2. The density of electron hole pair in a pure semiconductor at 300 K temperature is  $1.5 \times 10^{16} \text{ m}^{-3}$ . The number density of the majority charge carriers becomes equal to  $4.5 \times 10^{22} \text{ m}^{-3}$  on adding trivalent impurity atoms. What will be the number density of the minority charge carriers in the above sample ?

[Ans. :  $5 \times 10^9 \text{ m}^{-3}$ ]

3. A electron hole pairs are formed when maximum  $6000 \text{ \AA}$  wavelength of light is incident on the semiconductor. What will be the band gap energy of the semiconductor ?

$[h = 6.62 \times 10^{-34} \text{ J s}]$

[Ans. : 2.07 eV]

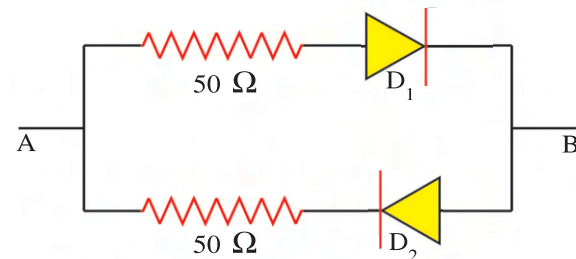
4. If an LED has to emit 662 nm wavelength of light then what should be the band gap energy of its semiconductor ?  $[h = 6.62 \times 10^{-34} \text{ J s}]$

[Ans. : 1.875 eV]

5. The width of a depletion region is 400 nm. The intensity of the electric field at the depletion region is  $5 \times 10^5 \text{ V/m}$ . Then calculate the following quantities : (1) The value of the potential barrier. (2) The minimum energy required by an electron to move from the N-type to the P-type region of the diode.

[Ans. : 0.2 V, 0.2 eV]

6. For the circuit shown in the figure, calculate the equivalent resistance for the two cases given as : (1)  $V_A > V_B$  and (2)  $V_B > V_A$ . Here consider  $D_1$  and  $D_2$  to be ideal diodes.



[Ans. : For both the cases  $R_{AB} = 50 \Omega$ ]

7. The voltage gains of a N-P-N common emitter amplifier is 200. Its load resistance is  $10 \text{ k}\Omega$ . Calculate the value of the transconductance. If the input resistance is  $1 \text{ k}\Omega$ , what will be the value of the A.C. current gain.
8. For an NPN transistor about 7 % of the electron entering the base from the emitter recombines with the hole. This results in the collector current being 18.6 mA. Calculate the emitter current and the current gain.

[Ans. :  $g_m = 0.02 \text{ mho}$ ,  $A_i = 20$ ]

[Ans. :  $I_{EV} = 20 \text{ mA}$ ,  $\alpha = 0.93$ ]

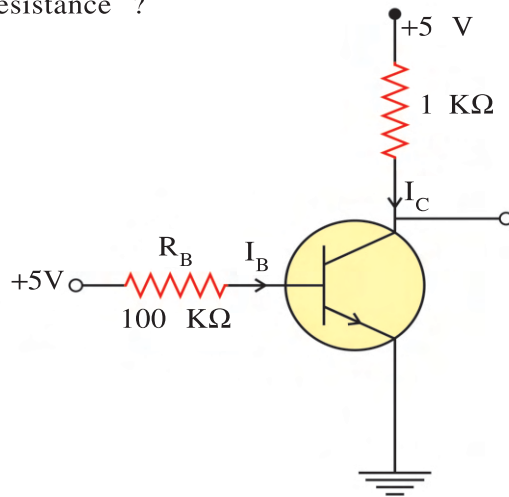
9. The base current changes by  $200 \mu\text{A}$  when a 200 mV signal is applied at the input of a CE amplifier. Find input resistance. If the output voltage is 2 volt, what is the voltage gain?

[Ans. :  $r_i = 1 \text{ k}\Omega$ ,  $A_v = 10$ ]

10. The collector current changes by 10 mA when the input voltage of the NPN common emitter amplifier changes by 100 mV. The A.C current gain of this circuit is equal to 150. If we have to obtain a power gain of 4500 then what should be the value of the load resistance ?

[Ans. :  $R_L = 300 \Omega$ ]

11.

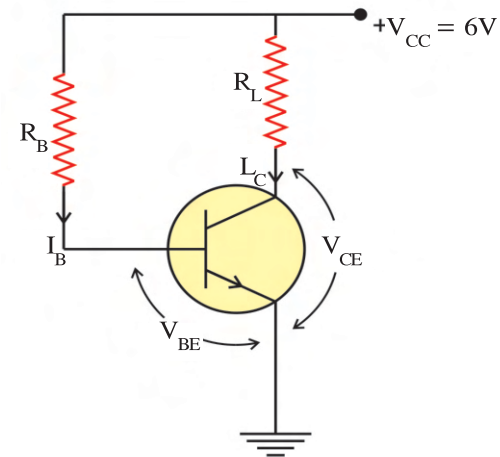


In the circuit shown in the figure, on applying +5V at the base resistor  $R_B$ , both the  $V_{BE}$  and  $V_{CE}$  voltages become zero. Then calculate the values of  $I_C$ ,  $I_B$  and  $\beta$ .

[Ans. :  $I_B = 50 \mu A$ ,  $I_C = 5 \text{ mA}$ ,  $\beta = 100$ ]

12. For the circuit shown in the figure,  $I_B = 5 \mu A$ ,  $R_B = 1 \text{ M}\Omega$ ,  $R_L = 1.1 \text{ k}\Omega$ ,  $I_C = 5 \text{ mA}$  and  $V_{CC} = 6V$ . Calculate the values of  $V_{BE}$  and  $V_{CE}$ .

[Ans. :  $V_{BE} = + 1.0V$ ,  $V_{CE} = + 0.5V$ ]



13. The A.C current gain of a PNP common emitter circuit is 100. The value of the input resistance is  $1 \text{ k}\Omega$ . What should be the value of the load resistor  $R_L$  in order to obtain power gain of 2000 ?

[Ans. :  $R_L = 200 \Omega$ ]

# 8

## COMMUNICATION SYSTEMS

### 8.1 Introduction

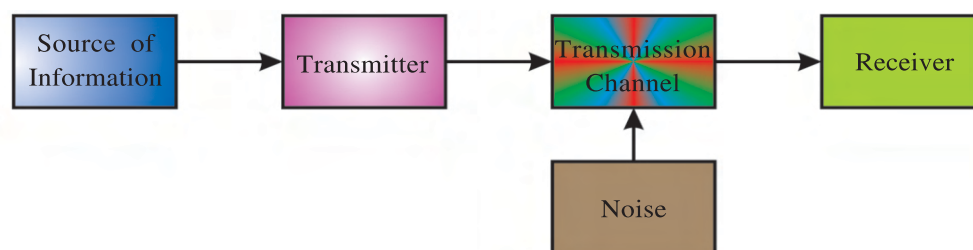
Communication system means a system for information exchange. In ancient times, the king used to communicate with other states by sending the message through Pigeons or their trustful person. But it took long time in receiving messages.

In 1887, a scientist name Hertz produced electromagnetic waves in his laboratory. Thereafter scientists such as Jagdish chandra Bose, Morse, Marconi and Graham Bell developed the basics of modern communication system.

In our daily life, we use communication systems in various ways. For example, Telephone, Radio, TV, Cell phone etc are used for information exchange. How this information is received and transmitted from one place to another, that we shall study in this chapter.

### 8.2 Communication System

As shown in figure 8.1, the block diagram of communication system gives the preliminary information about the communication.



**Figure 8.1 Block Diagram of Communication System**

A communication system has three main components (1) Transmitter, (2) Transmission channel and (3) Receiver.

In communication system, the transmitter is located at one place, the receiver is located at some other place (far or near). A transmission channel or physical medium connects the transmitter and receiver.

**(1) Transmitter :** The information received from the source of information can be in various forms. For example, the speech of a person is in the form of sound waves, while its picture information is in the form of light waves. Such information cannot be directly communicated to a long distance.

For this purpose, the information or messages have to be converted into electrical signals. The devices which can perform this are generally known as transducer.

The device which transforms one form of energy into another form of energy, is generally called a transducer. For example, microphone converts sound energy into electrical energy. Hence, it is called a transducer.

The transmitter initially converts the received information into electrical signals. Then it amplifies the signal, performs the necessary process of modulation and passes it to the transmission channel.

**(2) Transmission Channel :** Transmission channel is a link (medium) between the transmitter and receiver. Transmission channel can be a coaxial cable or two wire line or free space or an optical fibre.

Free space is used as the transmission channel for radio and TV transmission. In this case, the transmitter transmits the signal in the form of electromagnetic radiation. There is no conducting wire between the transmitter and the receiver, hence, such a system is called a wireless communication.

In telephone system, two wire line is used as a transmission channel.

**(3) Receiver :** The signal transmitted in the transmission channel are intercepted and amplified by the receiver section. The signal passes through the demodulation process in the receiver and are converted into the original information using proper electronic device. For example, loudspeaker converts electrical signals into sound, while picture tube converts electrical signals into a picture.

**(4) Noise :** Noise is an unwanted signal. The signals transmitted by the transmitter while propagating through the transmission channel get mixed with the noise signals. As a result, the original information gets distorted. The noise signals may be natural or it may be manmade. Flashes of lightning and radiations from the sun or stars are natural noise while the noise due to vehicles, electric motors and heavy machinery or due to flickering of tube light are part of man-made noise.

Filter circuits in the receiver section, are used to reduce the level of noise signal.

There are two basic modes of communication **(1) point-to-point communication mode and (2) Broadcast mode.**

In point to point communication mode, communication takes place over a link between single transmitter and a receiver, for example, communication through telephone system. In the broadcast mode there are large number of receivers corresponding to single transmitter. For example, transmission through radio and TV system.

### 8.3 Signals and Bandwidth

Information converted in electrical form and suitable for transmission is called a signal. Signals can be of two types. (1) Analog signals and (2) Digital signals.

An analog signal is a continuously varying signal with respect to time. At a given instant, the signal may acquire any value between its maximum and minimum value. For example, output signal of a microphone or a video camera. Analog communication system uses analog signals.



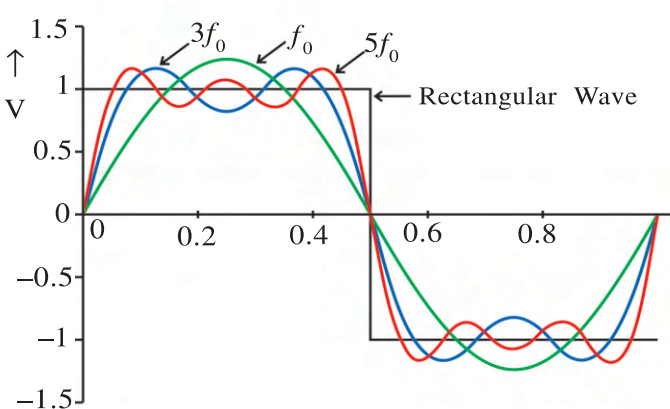
Digital signals have only two values the minimum value of signal or the maximum value of signal represented as '0' and '1' respectively. Here the information from the analog signal is sampled periodically with definite interval of time. This is then transmitted in the digital form by assigning '0' and '1' according to sample voltage. Digital signals are used in the digital communication system.

In a communication system, the information signal can be voice, music, picture or computer data. Each of these signals has different ranges of frequencies. The communication system must be efficient to transmit this band of frequencies. The difference of maximum frequency and minimum frequency efficiently transmitted by the system is called the **bandwidth** of the system.

For example, in normal speech we use frequency band of 300 Hz to 3100 Hz. The bandwidth of this signal is  $3100 \text{ Hz} - 300 \text{ Hz} = 2800 \text{ Hz}$ . Telephone communication system has the same bandwidth. Audio frequency range is from 20 Hz to 20 kHz. So the bandwidth of the system should be approximately 20 kHz to transmit the music. Similarly bandwidth of the system should be approximately 4.2 MHz to transmit video signals. Television system transmits both the audio and video signals. So that each channel of television has allotted the band width of 6 Mhz for transmission.

Digital signals are used in the digital communication. Digital signals are in the form of rectangular waves. This wave is composed of sinusoidal waves of frequencies  $f_0, 3f_0, 5f_0, \dots$

All these frequencies are superposed with proper amplitude to form a digital signal of rectangular wave (see figure 8.2) which implies that signal has infinite bandwidth. However, for practical purpose the contribution from higher harmonics can be neglected, since they have small amplitude. In absence of higher harmonics, the signal gets distorted and bandwidth of the communication system is reduced, i.e. there is a loss of information from the signal.



**Figure 8.2 Wave of Rectangular Shape**

Different types of communication channels offer different bandwidths. The commonly used transmission media are wire, Coaxial cable, free space and optical fiber. Coaxial cable offers a bandwidth of approximately 250 MHz. Communication through free space can take place over a wide range of frequencies from few kHz to few GHz. The frequencies from 1 THz to 1000 THz can be propagated through the optical fiber. **An optical fiber can offer a bandwidth of 100 GHz.**

#### **8.4 Modulation and its Necessity**

In some communication system, an electrical signal of information is directly transmitted in to the transmission channel. For example, in telephone system the electrical signals of sound are sent through a conducting wire from one end to the other receiver end.

However, most of the signals of information have low frequency and they are not able to travel long distance directly in a free space. Let us see what factors prevent us from doing so and how we overcome these factors.

**(1) Length of Antenna :** In order to send message or information of sound waves, these are converted into electrical signals by using a microphone. Such electrical signals are called audio signals or base band signals. A transmitter converts these audio signals into electromagnetic radiation through an antenna and radiates in the space.

For effective transmission of electromagnetic radiation of audio signals, the minimum length of the antenna must be  $\frac{\lambda}{4}$ . Where  $\lambda$  is the wavelength of the audio signal.

Range of frequency of audio signal is from 20 Hz to 20 kHz. For example, if we want to transmit a signal of frequency of 1 kHz.

$$\lambda = \frac{c}{f} = \frac{3 \times 10^8}{1 \times 10^3} = 300 \text{ km}$$

$$\therefore \text{Minimum length of antenna} = \frac{\lambda}{4} = \frac{300}{4} = 75 \text{ km}$$

Such length of antenna in reality is impractical as well as very costly. However, the length of the antenna for a signal of frequency 1 MHz, turns out to be only 75 m.

This shows that for effective transmission of high frequency signals, required antenna length is small and hence such an antenna can be easily constructed.

**(2) Power Radiated from the Antenna :** The study of electromagnetic radiation shows that the transmitted power by an antenna of a given length is inversely proportional to the square of the wavelength  $\lambda$  i.e.  $P \propto \frac{1}{\lambda^2}$ . This indicates that an antenna can transmit short wavelength or high frequency radiation with more efficiency. Hence, for this purpose, also, the use of high frequency signal is inevitable.

**(3) Mixing up of Signals from Different Transmitters :** If there is more than one transmitter in a region and if these transmit the information using frequency of audio signals, then all such signals get mixed. It is not possible to separate information of one transmitter from the information of other transmitter. Such a situation can be avoided if every transmitter is assigned different high frequencies for information transmission.

The conclusion of the above discussion is that if the transmission is done using high frequency instead of low frequency, then difficulties do not arise. Hence, the modulation process becomes necessary.

## 8.5 Modulation

The process of superposing low frequency audio signals on waves with high frequency is called modulation.

Here, the low frequency signal is called the modulating signal and the high frequency wave, since it carries the information is called a carrier wave.

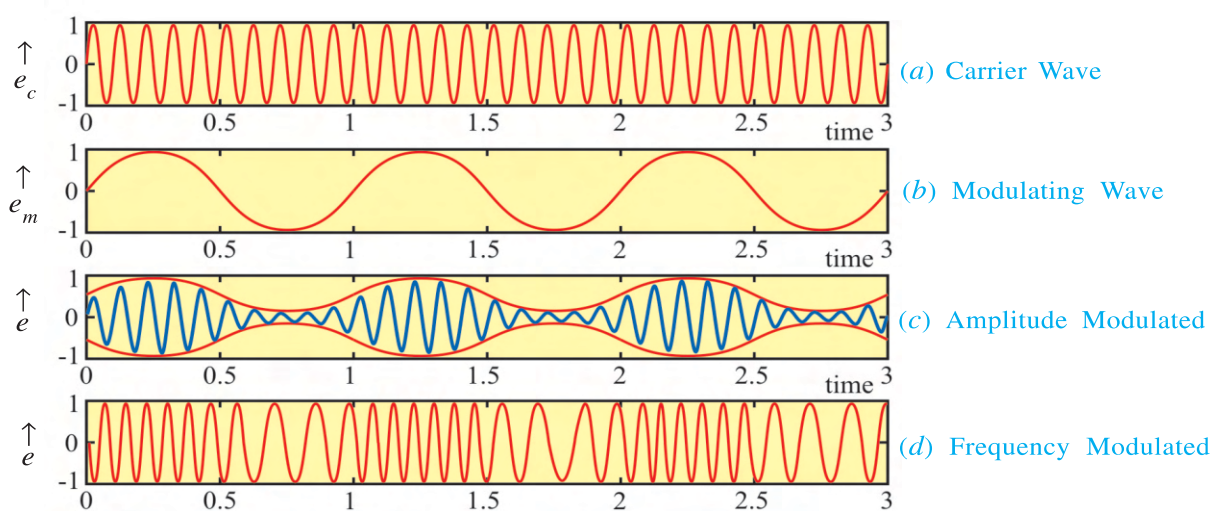
Generally, the carrier wave is a sine wave, which is mathematically represented as,

$$e_c = E_c \sin(\omega_c t + \phi)$$

where,  $E_c$  = amplitude of carrier wave,

$\omega_c$  = angular frequency and  $\phi$  is the initial phase of the wave. We have three types of modulations based on three parameters of the wave. (1) Amplitude modulation, (2) Frequency modulation and (3) Phase modulation.

Any one of the parameters can vary according to modulating wave by keeping other two parameter constant, we have three different types of the modulation. The wave form of different types of the modulation are shown in the figure 8.3.



**Figure 8.3 Different Types of the Modulator**

In digital communication, pulse type wave is used as a carrier wave.

The pulse can be described with its three characteristics. (1) Pulse amplitude, (2) Pulse width and (3) Pulse position.

Hence, three different types of modulation are : (1) Pulse Amplitude Modulation (PAM), (2) Pulse Width Modulation (PWM) and (3) Pulse Position Modulation (PPM).

In this chapter, we shall confine to amplitude modulation only.

## 8.6 Amplitude Modulation

A modulation, in which the amplitude of the carrier wave ( $E_c$ ), is varied in accordance with the instantaneous value of the modulating wave is called amplitude modulation (AM).

The frequency and initial phase of carrier wave remains constant.

The wave form of carrier wave, modulating signal and amplitude modulated waves are shown in figures 8.3. The figure clearly shows that as the instantaneous value of the modulating wave changes with time, the amplitude of the positive cycle and negative cycle of modulated wave vary accordingly. Thus the envelope of the modulated wave is of the same shape as that of the modulating signal associated with the information.

Suppose, the carrier wave and modulating wave are as follow :

**Modulating Wave :**  $e_m = E_m \sin \omega_m t$  (8.6.2)

The amplitude of carrier wave is varying according to instantaneous value of modulating signal, hence amplitude modulated wave can be represented as,

$$\begin{aligned}
 e &= (E_c + e_m) \sin \omega_c t \quad (\text{The frequency and phase of the carrier wave remain constant}) \\
 &= (E_c + E_m \sin \omega_m t) \sin \omega_c t \\
 &= E_c \left(1 + \frac{E_m}{E_c} \sin \omega_m t\right) \sin \omega_c t \\
 e &= E_c (1 + m \sin \omega_m t) \sin \omega_c t
 \end{aligned} \tag{8.6.3}$$

In equation (8.6.3),  $m_a = \frac{E_m}{E_c}$  is called a **modulation index**. Generally, value of  $m_a$  is

The graph shows an AM wave with the following components:

- Vertical Axis:** Labeled  $e$  (AM Wave) with a '+' sign at the top and a '-' sign at the bottom.
- Horizontal Axis:** Labeled  $t$  (time).
- Envelope:** A blue curve representing the amplitude modulation. It has a peak labeled  $A$  and a minimum labeled  $E_{min}$ . The maximum value is  $E_{max}$ .
- Modulated Signal:** A red curve representing the modulated signal. It oscillates between  $E_c + E_m \sin \omega t$  and  $-(E_c + E_m \sin \omega t)$ .
- Labels and Dimensions:**
  - $E_c$ : Carrier amplitude, shown as the distance from the zero line to the peak of the carrier wave.
  - $E_m$ : Modulation index, shown as the distance from the carrier level to the peak of the envelope.
  - $E_{max}$ : Maximum value of the envelope.
  - $E_{min}$ : Minimum value of the envelope.

Figure 8.4 shows the AM wave. The upper envelope of AM wave varies according to  $E_c + E_m \sin \omega_m t$ .

At point A,  $\sin\omega_m t = 1$ , hence AM wave has maximum amplitude.

$$E_{max} = E_c + E_m \quad (8.6.4)$$

At point B,  $\sin \omega_m t = -1$ , hence AM wave have minimum amplitude. (8.6.5)

Taking addition of equation (8.6.4) and (8.6.5)

$$E_c = \frac{E_{max} + E_{min}}{2}$$

Subtracting equation (8.6.5) from equation (8.6.4),

$$E_m = \frac{E_{max} - E_{min}}{2}$$

According to definition of modulation index,

$$m_a = \frac{E_m}{E_c} = \frac{E_{max} - E_{min}}{E_{max} + E_{min}} \quad (8.6.6)$$

$$m_a(\%) = \frac{E_{max} - E_{min}}{E_{max} + E_{min}} \times 100$$

## 8.7 Frequency Spectrum of the AM Wave

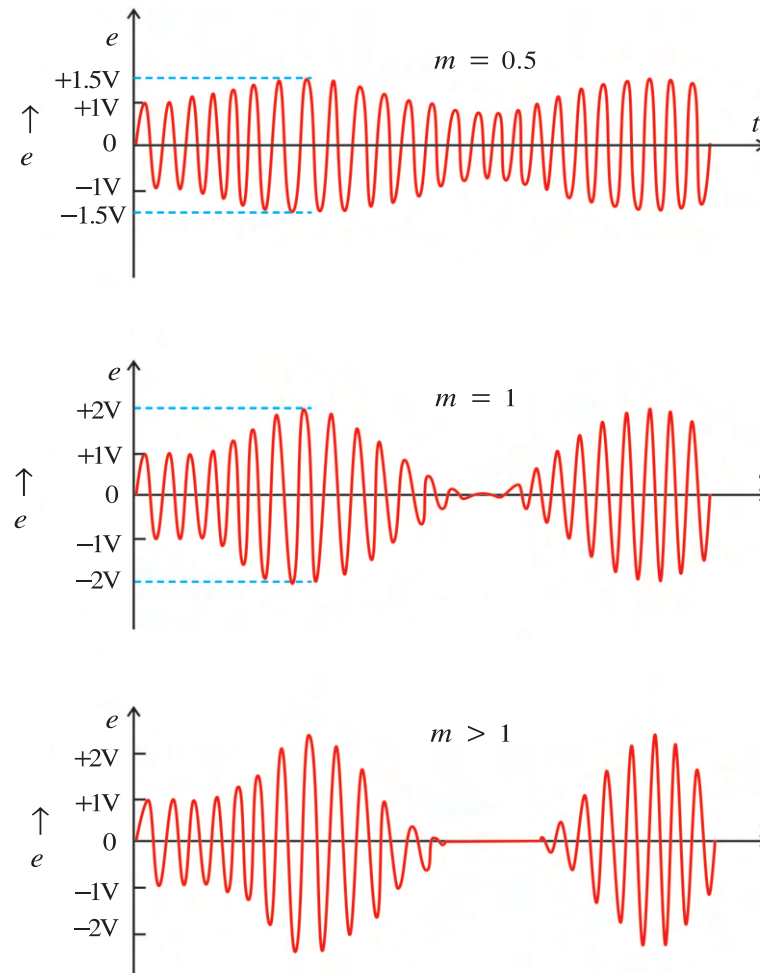
According to equation (8.6.3)

$$e = E_c \sin \omega_c t + m_a E_c \sin \omega_c t \sin \omega_m t$$

Using trigonometric relation

$$\sin A \sin B = \frac{1}{2} [\cos (A - B) - \cos (A + B)]$$

$$\begin{aligned} e &= E_c \sin \omega_c t + \frac{m_a}{2} E_c [\cos (\omega_c - \omega_m) t - \cos (\omega_c + \omega_m) t] \\ &= E_c \sin \omega_c t + \frac{m_a}{2} E_c \cos (\omega_c - \omega_m) t - \frac{m_a}{2} E_c \cos (\omega_c + \omega_m) t. \end{aligned} \quad (8.7.1)$$



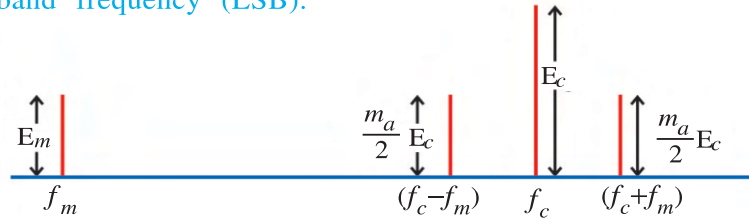
**Figure 8.5** AM Waves with Different Modulation Indices

Equation (8.7.1) shows that AM wave contains three different frequencies.

(1)  $\omega_c$  : which is an original carrier frequency with amplitude  $E_c$ .

(2)  $\omega_c + \omega_m$  : This frequency is greater than carrier frequency. It is called an **upper side band frequency (USB)**.

(3)  $\omega_c - \omega_m$  : This frequency is lower than carrier frequency. It is called a **lower side band frequency (LSB)**.



**Figure 8.6** Frequency Spectrum of AM Wave

The amplitude of USB and LSB frequency is  $\frac{m_a}{2}E_c$ . These side band frequencies are very important to carry the information. You will learn about this in future.

Frequency spectrum containing modulating wave, carrier wave and side band frequencies are shown in figure 8.6.

**Illustration 1 :** A modulating signal of frequency 5 kHz and peak voltage of 6 V is used to modulate a carrier of frequency 10 MHz and peak voltage of 10 V. Determine

(1) Modulation index, (2) Frequency of LSB and USB and (3) Amplitude of LSB and USB.

**Solution :**  $f_c = 10 \text{ MHz}$ ,  $f_m = 5 \text{ kHz} = 0.005 \text{ MHz}$

$E_c = 10 \text{ V}$ ,  $E_m = 6 \text{ V}$

(1) Modulation index  $m_a = \frac{E_m}{E_c} = \frac{6}{10} = 0.6$

(2) Frequency of LSB =  $f_c - f_m = 10 - 0.005 = 9.995 \text{ MHz}$

Frequency of USB =  $f_c + f_m = 10 + 0.005 = 10.005 \text{ MHz}$

(3) Amplitude of LSB =  $\frac{m_a}{2}E_c = \frac{0.6}{2} \times 10 = 3 \text{ V}$

Similarly amplitude of USB will be 3 V.

**Illustration 2 :** For an amplitude modulated wave, the maximum amplitude is found to be 10V while the minimum amplitude is found to be 6 V. Determine the modulation index (%) and amplitude of original carrier frequency.

**Solution :**  $E_{max} = 10 \text{ V}$ ,  $E_{min} = 6 \text{ V}$ ,

Modulation index  $m_a(\%) = \frac{E_{max} - E_{min}}{E_{max} + E_{min}} \times 100 = \frac{10 - 6}{10 + 6} \times 100 = 25\%$

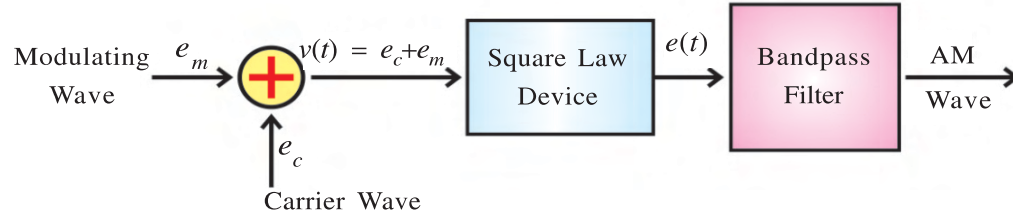
Amplitude of carrier wave,  $E_c = \frac{E_{max} + E_{min}}{2} = \frac{10 + 6}{2} = 8 \text{ V}$



## 8.8 Production of AM Wave

An electrical circuit which produces an AM wave is called **amplitude modulator**.

Amplitude modulation can be produced by a different method. A simple method is shown in the block diagram of figure 8.7.



**Figure 8.7 Production of AM Wave**

As shown in the figure, the modulating signal  $e_m$  is added to the carrier signal  $e_c$  to produce the signal  $v(t)$

$$v(t) = e_c + e_m \quad (8.8.1)$$

This  $v(t)$  signal is given to a square law device which is a non-linear device. The device which does not follow Ohm's law, i.e. the relation between current and voltage is not linear is called non linear device. The output voltage across non linear device is,

$$e(t) = av(t) + bv^2(t) + cv^3(t) + \dots$$

Where,  $a$ ,  $b$  and  $c$  are constants. Neglecting higher order terms.

$$e(t) = av(t) + bv^2(t)$$

from equation (8.8)

$$\begin{aligned}
 e(t) &= a(e_c + e_m) + b(e_c + e_m)^2 \\
 &= a(e_c + e_m) + b(e_c^2 + e_m^2 + 2e_c e_m) \\
 &= a(E_c \sin \omega_c t + E_m \sin \omega_m t) + b(E_c^2 \sin^2 \omega_c t + E_m^2 \sin^2 \omega_m t + 2E_c E_m \sin \omega_c t \sin \omega_m t) \\
 &= a(E_c \sin \omega_c t + E_m \sin \omega_m t) + bE_c^2 \left( \frac{1 - \cos 2\omega_c t}{2} \right) \\
 &\quad + bE_m^2 \left( \frac{1 - \cos 2\omega_m t}{2} \right) + bE_c E_m [\cos(\omega_c - \omega_m)t - \cos(\omega_c + \omega_m)t] \\
 &= aE_c \sin \omega_c t + aE_m \sin \omega_m t + \frac{bE_c^2}{2} - \frac{bE_c^2}{2} \cos 2\omega_c t \\
 &\quad + \frac{bE_m^2}{2} - \frac{bE_m^2}{2} \cos 2\omega_m t + bE_c E_m \cos(\omega_c - \omega_m)t - bE_c E_m \cos(\omega_c + \omega_m)t
 \end{aligned}$$

In above equation there are DC terms like  $\frac{bE_c^2}{2}$ ,  $\frac{bE_m^2}{2}$  and sinusoids of frequencies  $\omega_m$ ,

$\omega_c$ ,  $2\omega_m$ ,  $\omega_c + \omega_m$  and  $\omega_c - \omega_m$ .



As shown in the block diagram this signal is passed through a band pass filter which rejects DC and sinusoidal frequencies  $\omega_m$ ,  $2\omega_m$  and  $2\omega_c$  and retains the frequencies,  $\omega_c$ ,  $\omega_c + \omega_m$ ,  $\omega_c - \omega_m$ .

$$\therefore e(t) = aE_c \sin \omega_c t + bE_c E_m \cos(\omega_c - \omega_m)t - bE_c E_m \cos(\omega_c + \omega_m)t \quad (8.8.1)$$

This equation is the same as equation of AM wave. This signal cannot be directly transmitted through antenna. The modulator is to be followed by a power amplifier which provides necessary power and then signal is fed to an antenna of appropriate size for efficient radiation. This radiation can propagate to a long distance.

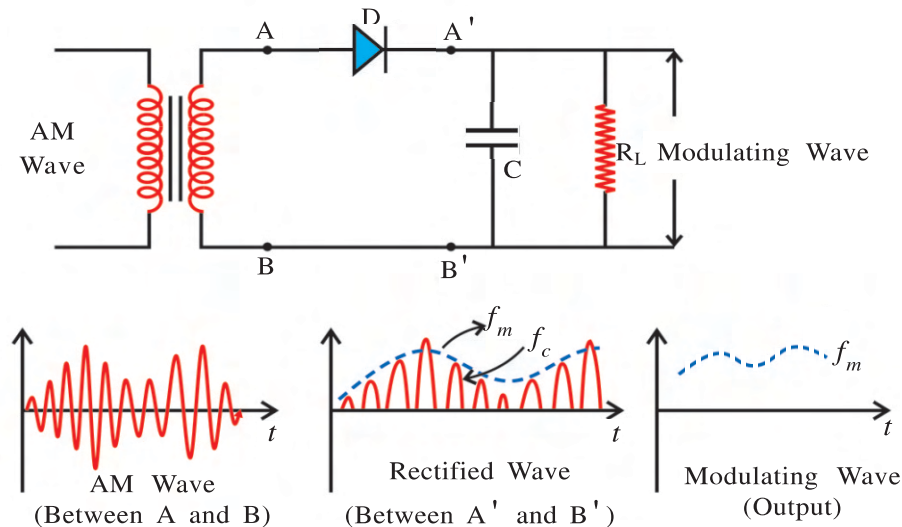
## 8.9 Demodulation

When the AM waves transmitted by a radio transmitter come in contact with the receiver antenna, they are converted into electrical signals, which are still in the form of an AM wave.

Generally, in receiver this signal is amplified by an amplifier, then AM wave gets mixed with another signal of higher frequency so that carrier wave changes to a lower frequency. This frequency is called intermediate frequency (IF). IF signal is also a AM wave which contains original informations.

The main function of a receiver is to separate the signals corresponding to the information from the carrier wave. This process is called **demodulation**. It is a reverse process of the modulation process.

A circuit, separating these waves is termed as **demodulation circuit** or a **detector circuit**. A simple detector circuit using a diode is shown in figure 8.8.



**Figure 8.8 Diode Detector Circuit**

The diode D acts as a rectifier in the circuit.  $R_L$  and C form a filter circuit. The current flows through the diode during the positive half cycle of the AM wave, while no current flows through during the negative half cycle of the AM wave. The rectified waves produced between points A' and B' are shown in figure 8.8.

The envelope of this rectified wave is the information signal ( $f_m$ ). Using RC filter, the signal  $f_m$  is separated from carrier wave and it is given to an amplifier. The output voltage of amplifier is connected to a loud speaker which produce the original sound waves of the information.

## 8.10 Propagation of Electromagnetic Waves

Electromagnetic waves are used in the communication systems like radio, TV, cellphone etc. The electromagnetic waves radiated from transmitting antenna propagates in all the direction of the space with the speed of light. The earth's atmosphere plays a vital role in the propagation of waves.

There are different ways by which electromagnetic waves emitted by a transmitting antenna propagate through space and reach to the receiver.

(1) The waves propagating along the surface of the earth are called **surface waves** or **ground waves**.

(2) The waves from the transmitting antenna reaching a receiver in a straight line or after reflection from the ground are called **space waves**.

(3) The waves reaching the receiver at a large distance from transmitter after reflected from ionosphere at a height of about 60 km to 300 km from the surface of the earth is called **sky waves**.

Conductivity, permittivity, permeability and refractive index of the medium play an important role in all these types of propagations.

**8.10.1 Ground Wave Propagation or Surface Wave Propagation :** In the ground wave propagation, electromagnetic waves propagate along the surface of the earth. Due to different electrical properties of the earth and the atmosphere, these waves from the transmitter, follow the curved surface of the earth to reach the receiver. Ground wave propagation is possible if the transmitter and the receiver are close to the earth's surface.

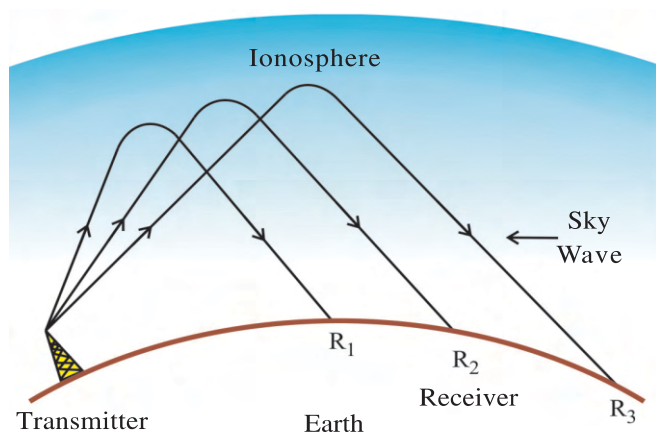
Due to the electric field of the ground waves the electric charge is induced on the surface of the earth. During wave propagation. This charge is also moving, producing electrical current.

In fact, the conductivity of the earth is not infinite. The surface is sandy at some places, while it has boulders and stones etc. at other places. Thus the surface wave propagates due to mediums of different but finite conductivities. Hence the energy of the wave goes on decreasing due to finite conductivity.

In addition to this, the intensity of the electric field of the wave is inversely proportional to the distance from the sources. The absorption of the energy of the wave also depends on its frequency. Absorption of the energy is more for high frequency waves. Therefore, the waves with frequency 2 MHz or more do not propagate to long distance via surface waves.

The waves in MW band (frequency 550 kHz – 1600 kHz) of AM Radio propagate through ground waves.

**8.10.2 Sky Wave Propagation :** The propagation of radio waves (with frequency 2 MHz to 30 MHz) is due to sky waves. The electromagnetic waves emitted by the transmitter, return to the earth after getting reflected by the ionosphere at a height of about 80 - 300 km. A receiver at large distance can receive these reflected waves. (See figure 8.9) The ionosphere behaves as a mirror for these radio waves.



**Figure 8.9 Ionosphere**

the Ionosphere. There are different layers at various heights, depends on the density of gas, intensity of radiation and selective ionization of gases by various radiations. During daytime the ionosphere has four layers D, E,  $F_1$  and  $F_2$ .

During day time D layer is at height of 65 - 75 km, E layer is approximately at height of 100 km,  $F_1$  layer is at 170 - 190 km height and  $F_2$  layer is at 250 - 400 km height.

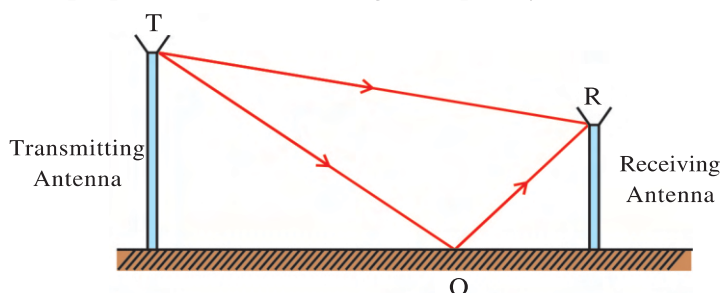
At night time, D and E layers disappear and  $F_1$  layer merges into  $F_2$  layer because of the absence of the sun.

The electron density of all the four layers are different. So the radio waves with different frequencies get reflected from the ionosphere of different height. Due to total internal reflection phenomenon the frequency form 2 MHz to 30 MHz are reflected from the ionosphere and can be received at far distance from the transmitter on the earth. The frequencies above the 30 MHz penetrate the ionosphere and cannot be reflected from the ionosphere.

The waves with frequencies corresponding to SW (short wave) band of radio broadcasting can propagate to long distance due to the ionosphere.

**8.10.3 Space Wave or Tropospheric Wave Propagation :** The ionosphere cannot reflect the waves with frequency more than 30 MHz. The surface wave propagation is also not possible for such high frequency waves. The propagation of such high frequency waves occurs via space waves.

We can neglect the curvature of the earth if the distance between the transmitter and the receiver is small. In this case, the waves from the transmitter reach the receiver by two different paths as shown in figure 8.10.



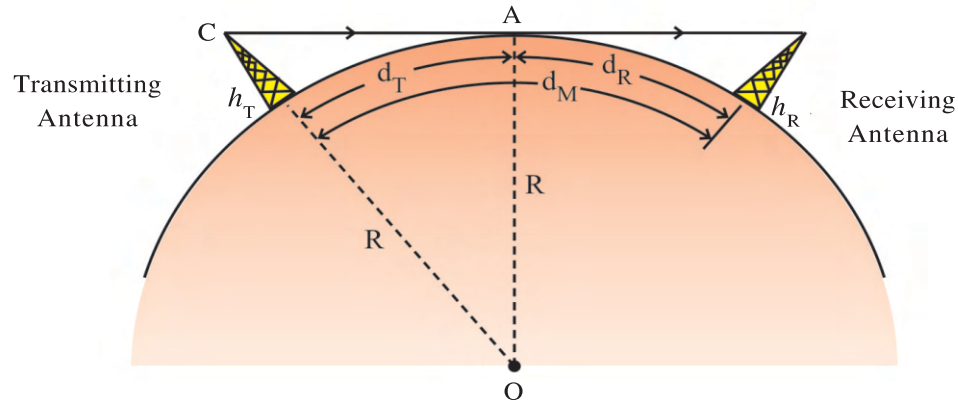
**Figure 8.10**

(1) The wave transmitted by antenna T, reaches receiver R, in a straight-line path (TR)

(2) The wave transmitted by antenna T, reaches receiver R after it's reflection by the earth at O (TOR).

The electric field intensity at the receiver antenna is the vector sum of the electric fields due to the two waves. The attenuation of both the waves due to space can be neglected. Their amplitudes, however, reduce and reduction is inversely proportional to the distance from the source.

If the distance between the transmitting antenna and receiver antenna is large, then the curvature of the earth comes in the way of space wave propagation. This is because such waves can be received on the earth, only up to the distance determined by the line of sight.



**Figure 8.11 Line of Single Communication**

As shown in the figure 8.11, the height of the transmitting antenna is  $h_T$ . The waves transmitted by it and travelling in a straight line can be received at a point A, a distance  $d_T$  from the antenna on the curved surface of the earth. Outside this region these waves cannot be received. This type of transmission is called line of sight (LOS) communication.  $d_T$  is called the line of sight distance or communication range or radio horizon.

Let the radius of the earth is  $R$ , then  $OA = R$ ,  $OC = h_T + R$

From the geometry of the figure,

$$OC^2 = AC^2 + OA^2$$

$$(h_T + R)^2 = d_T^2 + R^2 \quad (\because h_T \ll d_T)$$

$$\therefore d_T^2 = h_T^2 + 2h_TR$$

But  $h_T \ll R$  hence  $h_T^2$  can be neglected with respect to  $2h_TR$ .

$$d_T = \sqrt{2h_TR} \quad (8.10.1)$$

If the receiving antenna is placed at height  $h_R$  and height of transmitting antenna is  $h_T$ , then maximum communication range is given by,

$$d_M = \sqrt{2h_TR} + \sqrt{2h_RR} \quad (8.10.2)$$

It is clear from the equation that the line of sight distance increases if the antenna height is increased; correspondingly the region of wave transmission also increase. Now we can understand the necessity of keeping transmitting antenna at the highest possible position, for television broadcast and for microwave communication. If the transmission region has to be increased without increasing the height of the antenna, then the messages have to be relayed using repeater or booster transmitters located at the horizon corresponding to the transmitting

antenna. By using many such relay stations, the transmission can be sent to far away places and the transmission region can be increased.

The waves with high frequency, like VHF band (30 MHz – 300 MHz), UHF band as well as microwaves, are propagated by space waves. **The waves transmitted by a TV transmitter or by an FM radio station, propagate as space waves to reach our receiver.**

**Illustration 3 :** Height of a TV tower is 100 m. If the average population density is 1000/km<sup>2</sup>. How many people can observe the programmes of this station ? (Radius of the earth =  $6.4 \times 10^6$  m)

**Solution :**  $h_T = 100$  m,  $R = 6.4 \times 10^6$  m

Population density = 1000 km<sup>-2</sup> =  $1000 \times (10^3)^{-2} = 10^{-3}$  m<sup>-2</sup>

The area of transmission region of the TV waves

$$\begin{aligned} \text{Area} &= \pi(d_T)^2 = \pi(\sqrt{2h_TR})^2 = 2\pi h_TR = 2 \times 3.14 \times 100 \times 6.4 \times 10^6 \\ &= 40.192 \times 10^8 \text{ m}^2 \end{aligned}$$

The number of people can observe the TV programme,

$$= 10^{-3} \times 40.192 \times 10^8$$

$$= 40.192 \times 10^5 (= 40.192 \text{ laks})$$

**Illustration 4 :** A transmitting antenna at the top of a tower has a height of 50 m and the height of the receiving antenna is 32 m. What is the maximum distance between them for satisfactory communication in LOS mode ? Given radius of earth  $R = 6400$  km.

**Solution :**  $h_R = 32$  m,  $h_T = 50$  m,  $R = 6400 \times 10^3$  m

$$\begin{aligned} d_M &= \sqrt{2h_TR} + \sqrt{2h_RR} = \sqrt{2 \times 50 \times 6400 \times 10^3} + \sqrt{2 \times 32 \times 6400 \times 10^3} \\ &= 25.29 \times 10^3 + 20.23 \times 10^3 = 45.5 \text{ km} \end{aligned}$$

### SUMMARY

1. **Main elements of the communication system are :**  
(1) Transmitter (2) Transmission channel and (3) Receiver.
2. **Transducer :** The device which transforms one form of energy into another form of energy is called a transducer.
3. **Transmission Channel :** Transmission channel is a link or medium between transmitter and receiver. The signals of information are propagating through this medium and received at receiver.
4. **Noise :** Noise is an unwanted signal. They get admixed with the information signal in the transmission channel and distort the information signal.
5. **Signal :** For a transmission, the information is transformed into electric signal is called a signal. There are two types of signals. (1) Analog signal and (2) Digital signal.

6. **Bandwidth** : In communication system the difference of maximum frequency and minimum frequency efficiently transmitted by the system is called the bandwidth of the system. The bandwidth of audio signal is 20 kHz and bandwidth of video signal is 4.2 MHz.

7. **Modulation** : The process of superposing low frequency audio signals on high frequency is called modulation. Low frequency is called the modulating signal and high frequency wave is called the carrier waves. The resultant wave is known as modulated wave.

There are three types of the modulation.

(1) Amplitude modulation (AM), (2) Frequency modulation (FM) and (3) Phase modulation (PM).

8. **Amplitude Modulation** : A modulation in which the amplitude of the carrier wave is changed according to instantaneous value of the modulating wave is called amplitude modulation. Here, phase and frequency of carrier wave remain unchanged.

**Modulation Index** : The ratio of the amplitude of modulating wave and amplitude of carrier wave is called a modulation index.

$$m_a = \frac{E_m}{E_c}$$

Value of  $m_a$  is always less than 1.

9. **Demodulation** : The process of separating information signal from carrier wave is called demodulation. This process is performed in the receiver.

The circuit which performs the process of demodulation is called a detector circuit.

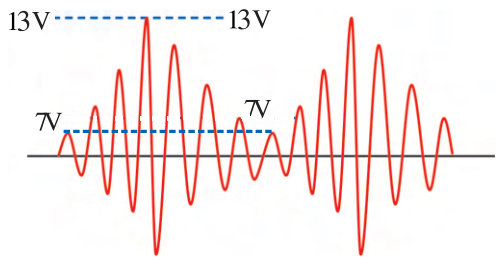
10. **Propagation of an Electromagnetic Waves** : (1) The wave propagating along the surface of the earth are called ground wave or surface wave. The frequencies up to 2 MHz is propagating through ground waves. (2) The waves returned to the earth after getting reflected by the ionosphere at a height of about 60-400 km is known as sky waves. 2 MHz to 30 MHz frequencies are propagating through the sky waves. (3) The waves from the transmitting antenna, reaching a receiver in a straight line after the reflection from the ground are called space waves.

### EXERCISE

For the following statements choose the correct option from the given options :

1. For an efficient transmission of 100 MHz frequency, the minimum required length of antenna should be ..... .
- (A) 3 m                      (B)  $\frac{3}{4}$  m                      (C) 10 m                      (D) 100 m
2. Which of the following is not a transmission channel ?
- (A) Coaxial cable      (B) Optical fiber      (C) free space      (D) Receiver



3. If the frequency of 3 kHz signal has to be transmitted through amplitude modulation. Which of the following frequency should use as a carrier frequency ?  
 (A) 30 Hz (B) 300 Hz (C) 3000 Hz (D) 3 MHz
4. In which section of the communication system, the noise signal get admixed with the information signal ?  
 (A) Source of information (B) Transmitter  
 (C) Communication channel (D) Receiver
5. The bandwidth of an optical fibre communication system is approximately  
 (A) 10 GHz (B) 100 GHz (C) 1 GHz (D) 1 THz
6. If the height of a TV transmitter tower is doubled, then the region covered by this transmitter  
 (A) becomes double (B) becomes four times  
 (C) becomes three times (D) no change
7. In order to cover a circular region of radius 16 km, by a TV transmitter what must be the height of the transmitting antenna ? (Radius of the earth = 6400 km)  
 (A) 0.02 km (B) 0.2 km (C) 0.1 km (D) 2 km
8. In communication system the modulation process is performed in ..... section and demodulation process is performed in ..... section.  
 (A) Transmitter, receiver (B) receiver, transmitter  
 (C) Transmission channel, receiver (D) Transmitter, transmission channel
9. The range of audio signal is ..... .  
 (A) 0 to 20 kHz (B) 20 Hz to 20 kHz  
 (C) 2 Hz to 20 kHz (D) 20 Hz to 200 kHz
10. The energy radiated from the antenna is proportional to ..... .  
 (A)  $\lambda$  (B)  $\frac{1}{\lambda}$  (C)  $\frac{1}{\lambda^2}$  (D)  $\lambda^2$
11. What will be the modulation index of the following AM wave ?  
  
 (A) 6 % (B) 20 %  
 (C) 30 % (D) 50 %
12. A carrier wave of 2 MHz is amplitude modulated by a modulating wave of 2 kHz. Which of the following frequencies will be present in AM wave ?  
 (A) 2 MHz, 2 kHz (B) 2 kHz, 2.002 MHz, 1.998 MHz  
 (C) 2 MHz, 2.002 MHz, 1.998 MHz (D) 2.002 MHz, 1.998 MHz



## ANSWERS

1. (B)    2. (D)    3. (D)    4. (C)    5. (B)    6. (A)  
7. (A)    8. (A)    9. (B)    10. (C)    11. (C)    12. (C)

### Answer the following questions in brief :

1. What is a transducer ? Give an example of it.
2. What is noise ? Give an example of natural noise ?
3. Name the types of the modulation.
4. Give the bandwidth of telephone communication system.
5. What is the frequency range of video signal ?
6. What is a demodulation process? In which section of communication system this process is performed ?
7. Give the name of four layers of the ionosphere.
8. What is space wave ?
9. What is a communication range ?
10. Which range of frequency can propagate through a ground wave ?

### Answer the following questions :

1. Draw the block diagram of communication system and explain each block of it.
2. What is modulation ? Explain the importance of communication system in modulation.
3. Explain amplitude modulation. Draw the wave form of amplitude modulated wave.
4. How AM wave can be produced ? Discuss one of the methods to produce AM wave.
5. Write short note on ionosphere.
6. Obtain the relation between transmitter height  $h_T$  and communication range ( $d$ )

### Solve the following examples :

1. What must be the height of the antenna of FM radio station so that people in a circular region of  $3140 \text{ km}^2$  can enjoy the programme of an FM radio station ? [ $R = 6400 \text{ km}$ ]  
[Ans. : 78.125 m]
2. A TV transmitting antenna is 81 m tall. How much area can it cover to receive the programme of this station ?  
[Ans. :  $3255.552 \text{ km}^2$ ]
3. The maximum amplitude of carrier wave is 12 V. What should be the amplitude of modulating signal in order to have a modulation index of 75 % ?  
[Ans. : 9 V]
4. The equation of AM wave is,  $e = 100(1 + 0.6 \sin 6280t) \sin 2\pi \times 10^6 t$ . Calculate, (i) Modulation index, (ii) frequency of carrier wave, (iii) frequency of modulating wave and (iv) frequency of LSB and USB.  
[Ans. : (i) 0.6 (ii) 1MHz (iii) 1 kHz (iv) 0.999 MHz, 1.001 MHz]



## SOLUTION

### CHAPTER 1

1. The network of resistors is a balanced Wheatstone's bridge. The equivalent resistance of the network is  $R^1 = 3 \Omega$

As the resistance of the loop is  $1 \Omega$ , the effective resistance of the circuit,

$$R = 3 + 1 = 4 \Omega$$

emf produced in the loop,  $\varepsilon = Blv$

$$\text{Current in the loop, } I = \frac{\varepsilon}{R} = \frac{Blv}{R}$$

$$\Rightarrow v = \frac{IR}{Bl}$$

2. Magnetic field is perpendicular to the coil.

$$\therefore \theta = 0^\circ$$

$$\therefore \text{Magnetic flux } \phi = AB\cos 0 = AB$$

Initial flux when  $B_1 = 0.1 \text{ Wbm}^{-2}$  is,  $\phi_1 = AB_1$

Final flux when  $B_2 = 0.2 \text{ Wbm}^{-2}$  is,  $\phi_2 = AB_2$

$$\therefore \text{Change in flux } \Delta\phi = \phi_2 - \phi_1 = A(B_2 - B_1)$$

Calculate average induced emf by using,

$$\langle \varepsilon \rangle = N \frac{\Delta\phi}{\Delta t}$$

3. (i) During the rotation from  $0^\circ$  to  $90^\circ$ .

$$\phi_1 = BA\cos 0^\circ = BA$$

$$\phi_2 = BA\cos 90^\circ = 0$$

$$\text{time } t = \frac{T}{4}$$

$\therefore$  Average induced emf,

$$\begin{aligned} \langle \varepsilon \rangle &= -\frac{N\Delta\phi}{\Delta t} = -\frac{N(\phi_2 - \phi_1)}{t} \\ &= -\frac{N(0 - BA)}{\left(\frac{T}{4}\right)} = \frac{4NBA}{T} \end{aligned}$$

- (ii) During the rotation from  $90^\circ$  to  $180^\circ$

$$\phi_1 = BA\cos 90^\circ = 0, \phi_2 = BA\cos 180^\circ = -BA, t = \frac{T}{4}$$

$$\langle \varepsilon \rangle = -\frac{N\Delta\phi}{\Delta t} = -\frac{N(0 - BA)}{\left(\frac{T}{4}\right)},$$

$$\langle \varepsilon \rangle = \frac{+4NBA}{T}$$

Similarly, the induced emf will be  $\langle \varepsilon \rangle = \frac{-4NBA}{T}$  in the cases (iii) and (iv)

4. Consider an area element of length  $b$  and breadth  $dx$  at a distance  $x$  from the wire. Magnetic field produced at a distance  $x$  due to a straight current carrying long wire is,

$$B = \frac{\mu_0 I}{2\pi x}$$

$\therefore$  Magnetic flux linked with the area element is,

$$d\phi = AB = \frac{\mu_0 I}{2\pi x} (b dx)$$

Now, integrate  $d\phi$  in the limits  $x = a$  and  $x = L + a$  to find the total magnetic flux linked with the loop  $l$ .

5.  $l = 2$  m,  $d = 20$  m,  $B = 0.7 \times 10^{-4}$  T

Angle of dip  $\phi = 60^\circ$

Calculate the velocity of the bar using the equation of motion  $v^2 = 2gd$

$$B_h = B \cos \phi = (0.7 \times 10^{-4}) \cos 60^\circ = 0.35 \times 10^{-4} \text{ T}$$

Now, use equation  $\varepsilon = B_h v l$  to find the induced emf in a bar.

6. When the velocity of the rod is  $v$ , the induced emf in the rod  $\varepsilon = Bvl$ .

$$\therefore \text{Induced current in rod } I = \frac{\varepsilon}{R} = \frac{Bvl}{R}$$

The force acting on the rod opposite to its motion is,

$$F_B = BIl = \frac{B^2 v_t l^2}{R}$$

When this force becomes equal to the weight of the rod, acceleration of the rod will become zero and then after the rod continues to move with constant terminal velocity ( $v_t$ )

$$\therefore mg = \frac{B^2 v_t l^2}{R}$$

Calculate  $v_t$  from this equation,

7. Suppose the currents passing through inductors  $L_1$  and  $L_2$  at time  $t$  are  $I_1$  and  $I_2$ , and the rates of change of currents through it are  $\left(\frac{dI_1}{dt}\right)$  and  $\left(\frac{dI_2}{dt}\right)$  respectively.

The p.d. across two ends of inductor  $L_1$  is,

$$\varepsilon = -L_1 \frac{dI_1}{dt} \Rightarrow \frac{dI_1}{dt} = -\frac{\varepsilon}{L_1}$$

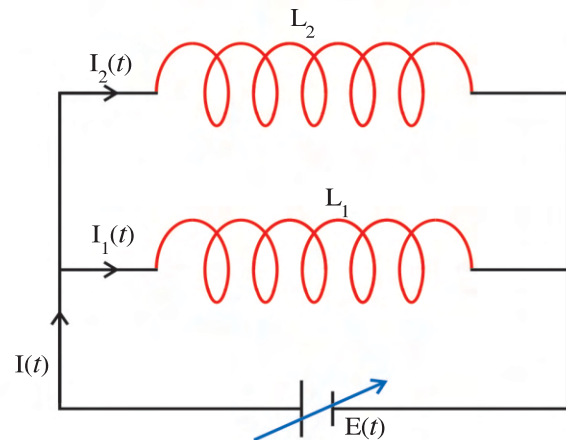
p.d. across two ends of inductor  $L_2$  is,

$$\varepsilon = -L_2 \frac{dI_2}{dt} \Rightarrow \frac{dI_2}{dt} = -\frac{\varepsilon}{L_2}$$

If the equivalent inductance of the system of two inductors is  $L$ , then,

$$\varepsilon = -L \frac{dI}{dt} \text{ where, } I = \text{current flowing}$$

through the main circuit at time  $t$ .



$$\rightarrow \epsilon = -L \frac{d}{dt}(I_1 + I_2)$$

$$\rightarrow \epsilon = -L \left( \frac{dI_1}{dt} + \frac{dI_2}{dt} \right)$$

by putting values of  $\frac{dI_1}{dt}$  and  $\frac{dI_2}{dt}$  find L.

#### 8. A-coil

$$N_A = 600$$

$$I_A = 3.0 \text{ A}$$

$$\phi_A = 1.2 \times 10^{-4} \text{ Wb}$$

(i) Self-inductance of coil-A is,

$$L_A = \frac{\Phi_A}{I_A} = \frac{N_A \Phi_A}{I_A} = \frac{600 \times 1.2 \times 10^{-4}}{3} = 2.4 \times 10^{-2} \text{ H} = 24 \text{ mH}$$

(ii) Mutual inductance of the system

formed by coils A and B is,

$$M_{BA} = \frac{\Phi_B}{I_A} = \frac{9 \times 10^{-5}}{3} = 30 \text{ } \mu\text{H}$$

#### B-coil

$$N_B = 300$$

$$\phi_B = 9 \times 10^{-5} \text{ Wb}$$

9. The radius of circular toroidal ring,  $r_1 = 10 \times 10^{-2} \text{ m}$

The radius of cross-section of ring,  $r_2 = 2 \times 10^{-2} \text{ m}$

Number of turns in the winging  $N = 1.5 \times 10^4$

The magnetic field in a toroidal ring is,  $B = \mu_0 n I = \frac{\mu_0 N I}{2\pi r_1}$

Total flux linked with the toroidal ring,

$$\Phi = NAB$$

$$\Phi = N(\pi r_2^2) \left( \frac{\mu_0 N I}{2\pi r_1} \right)$$

Calculate the inductance of the ring using equation  $L = \frac{\Phi}{I}$ .

10. Consider a current I flowing through the larger loop of radius R.

The magnetic field at the center of this loop due to current is,

$$B = \frac{\mu_0 I}{2R}$$

The flux linked with the smaller loop of radius  $r$  is,

$$\Phi = AB$$

$$\Phi = (\pi r^2) \left( \frac{\mu_0 I}{2R} \right)$$

Calculate mutual inductance of the system of two loops using equation.

$$M = \frac{\Phi}{I}.$$

## CHAPTER 2

1. Calculate the resistance of the bulb  $R$  by substituting the values of  $V$  and  $P$  (of the rating of the bulb) in  $R = \frac{V^2}{P}$  calculate maximum current, which can pass through the

bulb using the values  $P$  and  $V$  (from rating) in the expression  $I = \frac{P}{V}$ . This maximum current has to be passed through the bulb for safe full glowing of the bulb when it is connected with source of 220 V. For this purpose a choke coil should be connected in series with the bulb. Ideally there is no loss of power in choke (inductor) and current can be controlled. Thus, this becomes L-R A.C. circuit.

$$\therefore I_{rms} = \frac{V_{rms}}{\sqrt{R^2 + \omega^2 L^2}}$$

Now  $L$  can be calculated from above formula by substituting the values of  $R$ ,  $\omega = 2\pi f$  where  $f = 50$  Hz,  $V_{rms} = 220$  V,  $I_{rms} =$  Maximum current found

2. For L-C-R series circuit,  $|Z| = \sqrt{R^2 + (X_L - X_C)^2}$

$$\text{Where } X_L = \omega L = 2\pi fL \text{ and } X_C = \frac{1}{\omega C} = \frac{1}{2\pi fC}$$

Now calculate voltage between two ends of resistance  $= I_{rms} R$ .

3. To tune means, to obtain resonance condition for the circuit. In this condition,

$$\omega L = \frac{1}{\omega C} \text{ i.e. } \omega = \frac{1}{\sqrt{LC}}$$

$$\therefore f = \frac{1}{2\pi} \frac{1}{\sqrt{LC}}$$

$$\therefore C = \frac{1}{4\pi^2 f^2} \frac{1}{L}$$

Now substitute  $f = 800 \times 10^3$  Hz in this and find capacitance. Similarly substitute  $f = 1200 \times 10^3$  Hz and find capacitance. The above two values of capacitance gives the range of the variable capacitor for tuning.

4. (1)  $I_{max} = \sqrt{2} I_{rms} = \sqrt{2} \frac{V_{rms}}{|Z|}$  by substitution  $V_{rms}$

$$Z = \sqrt{R^2 + \omega^2 L^2} \text{ and } \omega = 2\pi f \text{ calculate } I_{max}$$

(2) From  $\tan \delta = \frac{\omega L}{R}$ , find  $\delta$  and using this time lag  $= \frac{\delta(\text{in rad})}{\omega}$  calculate time lag.

5. (1) Calculate  $\epsilon_s$  from  $\frac{\epsilon_s}{\epsilon_p} = \frac{N_s}{N_p}$

(2) Find  $I_p$  using  $\epsilon_p I_p = \epsilon_s I_s \Rightarrow I_p = \frac{\epsilon_s}{\epsilon_p} I_s = \frac{N_s}{N_p} I_s$

(3) Output power  $= \epsilon_s I_s$ , Input power  $= \epsilon_p I_p$

6. Power  $= V_{rms} I_{rms} \cos \delta$

but  $I_{rms} = \frac{V_{rms}}{|Z|}$  moreover,  $\cos \delta = \frac{R}{|Z|}$

$$\therefore \text{Power} = \frac{V_{rms}^2}{|Z|} \cos \delta, \text{ where } |Z|^2 = R^2 + (X_L - X_C)^2$$

$$\therefore \text{Power factor } \cos \delta = \frac{R}{|Z|}$$

7. Average value of  $V$  over half cycle of periodic time

$$= \frac{1}{T/2} \int_0^{T/2} V dt = \frac{2}{T} \int_0^{T/2} V_m \sin \omega t dt$$

$$= \frac{2V_m}{T} \left[ -\frac{\cos \omega t}{\omega} \right]_0^{T/2} = \frac{2V_m}{T\omega} \left[ -\cos \frac{2\pi}{T} \frac{T}{2} + \cos \left( \frac{2\pi}{T} 0 \right) \right]$$

$$= \frac{2V_m}{T \frac{2\pi}{T}} (1 + 1)$$

$$= \frac{2V_m}{\pi}$$

8. Here  $t = 0$ ,  $V = 0$  shows voltage can be given by sin function  $\therefore V = V_m \sin \omega t$  where

$V_m = 100$  V is given at  $t = \frac{1}{100\pi}$  s,  $V = 2$  V and  $\omega = 2\pi f$ . From this calculate  $f$ .

9. Here  $V = V_m \cos \omega t$ .....(i) and  $I = \frac{V_m}{|Z|} \cos(\omega t - \delta)$  .....(ii) for A.C. circuit

containing only inductor  $|Z| = \omega L$ ,  $\delta = \frac{\pi}{2}$  and  $\omega = 2\pi f$  substituting these values in equation (iii) calculate I.

10. In  $P = \frac{V_m}{\sqrt{2}} \frac{I_m}{\sqrt{2}} \cos \delta$  where,  $\cos \delta = \frac{R}{\sqrt{R^2 + X_C^2}}$

Substitute  $X_C = 30 \Omega$ ,  $R = 40 \Omega$ ,  $V_m = 220 \text{ V}$  and  $I_m = 4.4 \text{ A}$   
Calculate power and power factor.

11. Maximum current  $I_m = \frac{V_m}{|Z|}$  where  $|Z| = \sqrt{R^2 + (\omega L)^2}$

By  $\omega = 2\pi f$  substituting corresponding values in above expressions calculate  $I_m$ .

12. Here  $I^2$  will be

$$I^2 = (I_1 \sin \omega t + I_2 \cos \omega t)^2$$

On expanding this and taking average

$$\therefore \langle I^2 \rangle = I_1^2 \langle \sin^2 \omega t \rangle + I_2^2 \langle \cos^2 \omega t \rangle + 2I_1 I_2 \langle \sin \omega t \cos \omega t \rangle$$

$$\text{Now } \langle \cos^2 \omega t \rangle = \langle \sin^2 \omega t \rangle = \frac{1}{2} \text{ and } \langle \sin \omega t \cos \omega t \rangle = 0$$

$$\therefore \langle I^2 \rangle = \frac{I_1^2}{2} + \frac{I_2^2}{2} + 0$$

$$\therefore I_{rms} = \sqrt{\frac{I_1^2 + I_2^2}{2}}$$

13. For L-C free oscillation,

$$\text{Natural angular frequency } \omega_0 = \frac{1}{\sqrt{LC}}$$

Substituting the values of L and C calculate  $\omega_0$ .



### CHAPTER 3

1. (a) Use  $\lambda = \frac{2\pi}{k}$ ,  $f = \frac{\omega}{2\pi}$

- (b) Use  $E_0 = B_0 c$

Velocity (c) of the wave is along negative X-axis, and magnetic field is positive along Y-axis. As the direction of  $\vec{c}$  is according to the direction of  $\vec{E} \times \vec{B}$ , we get

$$\vec{E} = E_0 \hat{k} \equiv E_z \hat{k}.$$



2. Use  $I = \frac{\text{Power}}{\text{Area}} = \frac{\text{Power}}{4\pi r^2}$ ,  $r = 1 \text{ m}$

3. (a)  $B_0 = \frac{E_0}{c}$ ,

(b)  $I = \epsilon_0 c E_{rms}^2 = \epsilon_0 c \left( \frac{E_0}{\sqrt{2}} \right)^2$ ,

(c)  $\text{Power} = I \times \text{Area} = I \times 4\pi r^2$

4.  $I = \epsilon_0 c E_{rms}^2 = \frac{P_s}{4\pi r^2}$

$$\therefore E_{rms} = \sqrt{\frac{P_s}{4\pi r^2 \epsilon_0 c}}$$

$$B_{rms} = \frac{E_{rms}}{c}$$

5. Intensity of wave  $I = \epsilon_0 c E_{rms}^2$

$$\text{Power} = I \times \text{Area}$$

$$\therefore \text{Energy} = \text{Power} \times \text{time} \quad (t = 1 \text{ s})$$

Momentum transferred (per second)

$$\Delta p = \frac{\Delta U}{c}$$

$$\text{Radiation pressure} = \frac{\Delta p}{\text{Area}}$$

6. (a) use equation  $\rho_E = \frac{1}{2} \epsilon_0 E_0^2$  for energy density.

(b) use equation  $\Delta U = \rho_E \times V$  for calculating the energy contained in cylinder.

(c) For intensity of radiation use equation  $I = \rho_E c$ .

(d) use equation  $\Delta p = \frac{\Delta U}{c}$  for momentum transformed per second.

(e) For radiation pressure use equation  $p = \frac{\Delta p}{A}$ .

## CHAPTER 4

1. For dark fringes, using  $\frac{x_n d}{D} = (2n - 1) \frac{\lambda}{2}$ , we can calculate  $\lambda$ .

2. For bright fringe,  $\frac{x_n d}{D} = n\lambda$

For dark fringe,  $\frac{x_m d}{D} = (2n - 1) \frac{\lambda}{2}$

$\therefore$  Distance between these fringes is  $x_m - x_n$ .

3. Using an equation  $\frac{x_n d}{D} = n\lambda$ .

4.  $\bar{x}_1 = \frac{\lambda D}{d}$  and  $\bar{x}_2 = \frac{\lambda(D + 50)}{d} \therefore \lambda = \frac{(\bar{x}_2 - \bar{x}_1)d}{50}$

5.  $t_2 - t_1 = nT$  (given)  $= n\left(\frac{1}{f}\right)$

Path difference  $= r_2 - r_1 = c(t_2 - t_1) = c \times \frac{n}{f} = n\lambda$

6. From the figure, path difference  $= SS_2P - SS_1P = (SS_2 - SS_1) + (r_2 - r_1)$   
 $= 0.25\lambda + \frac{xd}{D} = \frac{\lambda}{4} + \frac{xd}{D}$

(i) For constructive interference

$$\frac{\lambda}{4} + \frac{xd}{D} = n\lambda \Rightarrow \lambda\left(n - \frac{1}{4}\right) = \frac{xd}{D}$$

(ii) For destructive interference

$$\frac{\lambda}{4} + \frac{xd}{D} = (2n - 1) \frac{\lambda}{2} \Rightarrow \frac{\lambda}{2} \left(2n - \frac{3}{2}\right) = \frac{xd}{D}$$

7. Using  $d \sin \theta = n\lambda$ , we have  $\sin \theta = \frac{n}{2}$  ( $\because d = 2\lambda$ ).

Since  $\sin \theta \leq 1 \Rightarrow n \leq 2$ , i.e.  $n = 0, 1$  and  $2$ .

8. Use  $\frac{xd}{D} = n\lambda$

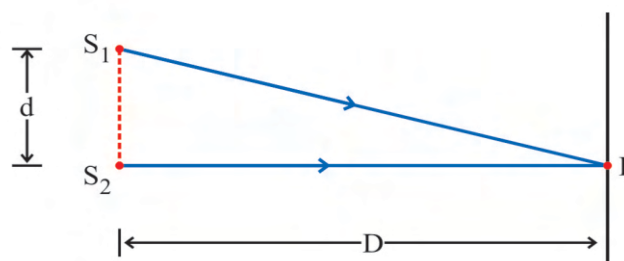
9. Here,  $d \ll D$ .

$$\text{Path Difference} = (D^2 + d^2)^{\frac{1}{2}} - D$$

$$= D \left(1 + \frac{d^2}{D^2}\right)^{\frac{1}{2}} - D$$

$$= D \left(1 + \frac{d^2}{2D^2}\right) - D \quad (\because d \gg D)$$

$$= \frac{d^2}{2D}$$



For destructive interferences,

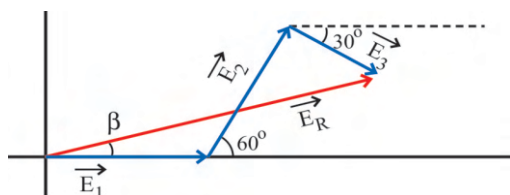
$$\frac{d^2}{2D} = (2n - 1) \frac{\lambda}{2}$$

$$\therefore \lambda = \frac{d^2}{D(2n-1)}$$

$$\text{For, } n = 1 \Rightarrow \lambda = \frac{d^2}{D}$$

$$n = 2 \Rightarrow \lambda = \frac{d^2}{3D} \text{ etc.}$$

10. Sum of horizontal components,  $E_0 + E_0 \cos 60^\circ + E_0 \cos(-30^\circ) = 2.37E_0$



$$\text{Sum of vertical components, } 0 + E_0 \sin 60^\circ + E_0 \sin(-30^\circ) = 0.366E_0$$

$$\text{Now, } E_R = \sqrt{(2.37E_0)^2 + (0.366E_0)^2} = 2.4 E_0$$

$$\text{and phase, } \beta = \tan^{-1} \left( \frac{0.366E_0}{2.37E_0} \right) = 8.8^\circ$$

11. For diffraction maxima,  $d \sin \theta = (2n+1) \frac{\lambda}{2}$

12. Width of the second maxima = distance between second and third minima.

$$\text{For diffraction minima, } d \sin \theta = n\lambda$$

Also, for small  $\theta$  (in rad),  $\sin \theta \approx \tan \theta$

13. (i) Refractive index of liquid,  $n_1 = \frac{\lambda}{\lambda'}$

where  $\lambda$  = Wavelength of light in air

$\lambda'$  = Wavelength of light in liquid.

$$\therefore \lambda' = \frac{\lambda}{n_1} = \frac{6300 \text{ \AA}}{1.33}$$

$$\text{Now, } \bar{x} = \frac{\lambda'D}{d} = \frac{6300 \times 10^{-10}}{1.33 \times 10^{-3}} \times 1.33$$

$$\therefore \bar{x} = 0.63 \times 10^{-3} \text{ m}$$

- (ii) Using figure (a),  $d = v_1 t_1$ ;

Here,  $n_1$  = refractive index of liquid,

$v_1$  = speed of wave in liquid.

But  $v_1 n_1 = C$

$$\therefore v_1 n_1 t_1 = c t_1 = r_1 \quad (1)$$

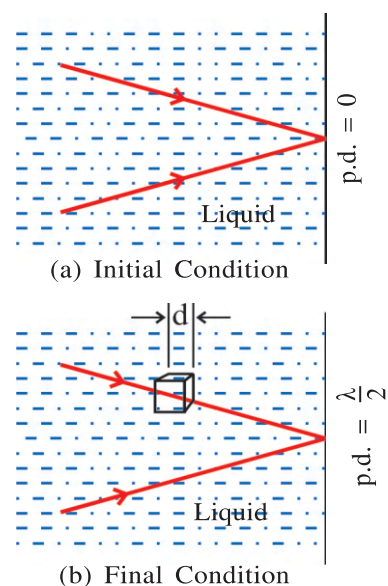
Similarly, using figure (b),

$$v_2 n_2 t_2 = c t_2 = r_2 \quad (2)$$

To observe first order minimum, path difference

$$r_2 - r_1 = \frac{\lambda}{2}$$

$$\text{Using equation (1) and (2), } d = \frac{\lambda}{2(n_2 - n_1)}.$$



## CHAPTER 5

1. For H-atom, radius of an orbit with principal quantum number  $n$  is,

$$r = \frac{n^2 h^2 \epsilon_0}{\pi m e^2}$$

and speed of an electron in this orbit is,

$$v = \frac{e^2}{2\epsilon_0 n h}$$

Frequency of orbiting electron,

$$f = \frac{1}{T} = \frac{v}{2\pi r} = \frac{m e^4}{4\epsilon_0^2 n^3 h^2}$$

or

$$f = \frac{m e^4}{8\epsilon_0^2 c h^3} \times \frac{2c}{n^3}$$

$$= \frac{2Rc}{n^3}$$

For  $n = 2$ ,  $f = 8.23 \times 10^{14} \text{ sec}^{-1}$

$\therefore$  Number of revolution during its life time is,

$$(8.23 \times 10^{14}) \times (10^{-8}) = 8.23 \times 10^6$$

2. (i)  $\frac{1}{\lambda} = R \left( \frac{1}{n_k^2} - \frac{1}{n_i^2} \right)$

(ii)  $E = \frac{hc}{\lambda}$

3. Using  $\frac{1}{\lambda} = R = \left( \frac{1}{2^2} - \frac{1}{3^2} \right)$

4. Using  $\frac{1}{\lambda} = R \left( \frac{1}{2^2} - \frac{1}{n^2} \right)$  for Balmer series, and then for Lyman series. Note that  $R$  is not given.

5. (i) Obtain dimension of fine structure constant,  $\alpha$  using given expression.  
(ii) Find its value.

(iii) For H-atom,  $E_n = -\frac{m e^2}{8\epsilon_0^2 h^2 n^2}$ . Multiplying and dividing by  $4\pi^2 c^2$ ,

$$\text{we get } E_n = \frac{-m c^2 \alpha^2}{2n^2}.$$

(iv) Angular momentum,  $l = mvr = \frac{h}{2\pi}$

**Solution**

$$\therefore v = \frac{\hbar}{\left( \frac{mn^2h^2\epsilon_0}{\pi Ze^2m} \right)} \quad (\because r = \frac{n^2h^2\epsilon_0}{\pi Ze^2m})$$

(Using the equation of  $\alpha$ , we get  $v = \alpha c$ ).

6. B.E. of H-atom,  $|E| = + 21.76 \times 10^{-19} \text{ J}$

Average kinetic energy of H-gas =  $\frac{3}{2} k_B T$

$$\therefore \frac{3}{2} k_B T = 21.76 \times 10^{-19}$$

$$\therefore T = 1.05 \times 10^5 \text{ K}$$

7.  $E = \frac{-me^4}{8\epsilon_0^2 h^2} \frac{Z^2}{n^2}$

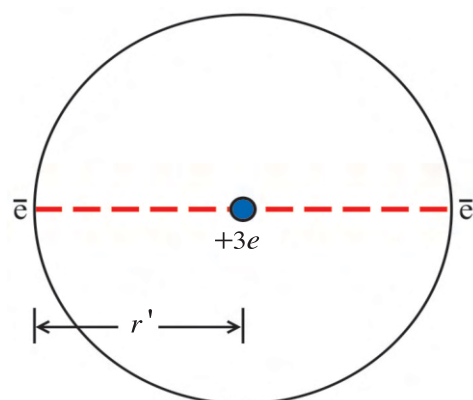
For  $\text{He}^+$  ion,  $Z = 2$ ,  $n = 1$ .

$$\text{Also, } \frac{-me^4}{8\epsilon_0^2 h^2} = 13.6 \text{ eV (known).}$$

8. In order to emit  $\text{H}_\beta$ -line (i.e.,  $n = 4 \rightarrow n = 2$ ), electron should be first excited to  $n = 4$  orbit.

Thus energy difference of these two orbits should be supplied.

9. Total energy of  $\text{Li}^+$  ion is given as,



$$E_{tot} = 2 \times \left[ \frac{1}{2}mv^2 - \frac{3e^2}{4\pi\epsilon_0 r'} \right] + \frac{e^2}{4\pi\epsilon_0 (2r')}$$

$$\text{Using } \frac{1}{2}mv^2 = \frac{1}{8\pi\epsilon_0} \frac{3e^2}{r'}$$

and

$$r' = \frac{n^2 h^2 \epsilon_0}{\pi m Z e^2}$$

$$\therefore E_{tot} = \frac{-15}{n^2} \left( \frac{me^4}{8\epsilon_0^2 h^2} \right) = -204 \text{ eV} \quad (\because n = 1 \text{ and } \frac{me^4}{8\epsilon_0^2 h^2} = 13.6 \text{ eV})$$

$$E_{tot}^{exp} = 198.09 \text{ eV (given)} \therefore \% \text{ error} = 2.98\%$$

10. Total energy,  $E = \frac{1}{2}mv^2 + \frac{1}{2}m\omega^2 r^2$  ( $\because k = m\omega^2$ ) =  $mv^2$  ( $\because v = r\omega$ )

$$\text{Angular momentum, } mvr = n \frac{h}{2\pi} \therefore mv^2 = n^2 \frac{v}{r} \therefore E = n^2 \frac{v}{r} = n^2 \omega.$$

11. Using Moseley's law, for  $\text{K}_\alpha$  line,  $\frac{1}{\lambda} = R(Z - 1)^2 \left( \frac{1}{1^2} - \frac{1}{2^2} \right)$

12.  $K_{\alpha}$  line corresponds to electron transition from L-shell to K-shell. Corresponding wavelength

$$\frac{hc}{\lambda_{k_{\alpha}}} = (78 \times 10^3 - 12 \times 10^3) \times (1.6 \times 10^{-19}) \text{ J} \therefore \lambda_{k_{\alpha}} = 0.188 \text{ \AA}$$

$K_{\beta}$  line corresponds to electron transition from M-shell to K-shell which gives  $\lambda_{k_{\beta}} = 0.165 \text{ \AA}$ .

## CHAPTER 6

1. In a process if the total binding energy is increased then energy is produced (released !) in that process.

(a) For  $Y \rightarrow 2Z$  process,

total binding energy of  $Y = 8.5 \times 60 = 510 \text{ MeV}$

total binding energy of  $2Z = 2(5.0 \times 30) = 300 \text{ MeV}$ .

Here, total binding energy is decreased. Hence energy is not emitted.

(b) For  $W \rightarrow 2Y$  process,

total binding energy of  $W = 8 \times 120 = 960 \text{ MeV}$

total binding energy of  $2Y = 2(8.5 \times 60) = 1020 \text{ MeV}$ .

Here, total binding energy is increased, hence energy is emitted.

2. The total decay constant corresponding to both types of emission is  $\lambda_t = \lambda_{\alpha} + \lambda_{\beta}$

$$\therefore \lambda_t = \frac{1}{1600} + \frac{1}{400} = \frac{1}{320} \text{ Yr}^{-1} \therefore \tau_{\frac{1}{2}}(\text{total}) = \frac{0.693}{\lambda_t} = \frac{0.693}{1/320} = 221.76 \text{ Yr}$$

When 75% of nuclei disintegrate, 25% remain

$$\therefore \frac{N}{N_0} = \frac{25}{100} = \frac{1}{4} \quad \therefore \frac{1}{4} = \left(\frac{1}{2}\right)^{\frac{t}{\tau_{\frac{1}{2}}}}$$

$$\frac{N}{N_0} = \left(\frac{1}{2}\right)^{\frac{t}{\tau_{\frac{1}{2}}}} \quad \left(\frac{1}{2}\right)^2 = \left(\frac{1}{2}\right)^{\frac{t}{\tau_{\frac{1}{2}}}}$$

$$\therefore \frac{t}{\tau_{\frac{1}{2}}} = 2 \therefore t = 2(\tau_{\frac{1}{2}}) = 443.52 \text{ Yr}$$

3. Total energy (Kinetic energy + Potential energy) at far distance = Total energy at minimum distance (Kinetic energy + Potential energy)

$$2\left(\frac{1}{2}mv^2\right) + 0 = 0 + \frac{kq^2}{r_0}$$

$$2(1.8 \times 10^3 \times 1.6 \times 10^{-19}) = \frac{(9 \times 10^9)(1.6 \times 10^{-19})^2}{r_0} \therefore r_0 = 4 \times 10^{-14} \text{ m}$$

4. If half life is  $x$  hr; then

at 0 time activity = 16000 counts/min

after  $x$  hr activity = 8000 counts/min

after  $2x$  hr activity = 4000 counts/min

after  $3x$  hr activity = 2000 counts/min

after  $4x$  hr activity = 1000 counts/min

after  $5x$  hr activity = 500 counts/min

$\therefore 5x = 240 \text{ min} \therefore x = 48 \text{ min}$

5. In 226 g Radium  $6.02 \times 10^{23}$  atoms present.

$$\therefore \text{in 1 g} \quad \frac{6.02 \times 10^{23}}{226} = N \text{ atoms present}$$

$$\tau_{\frac{1}{2}} = \frac{0.693}{\lambda} \quad \therefore \lambda = \frac{0.693}{\tau_{\frac{1}{2}}} = \frac{0.693}{4.98 \times 10^{10}} \text{ s}^{-1}$$

$$I = \lambda N = \left( \frac{0.693}{4.98 \times 10^{10}} \times \frac{6.02 \times 10^{23}}{226} \right) = 3.7 \times 10^{10} \text{ disintegration / s} = 1 \text{ Ci}$$

6. Total mass of all nucleons in the free state  $= Zm_p + Nm_n = 17 \times 1.00783 + 18 \times 1.00866 = 35.28899 \text{ u}$ .

$$\text{mass defect} = \Delta m = Zm_p + Nm_n - M_{\text{nucleus}} = 35.28899 - 34.9800 = 0.30899 \text{ u}$$

$$\therefore \text{Binding energy} = 0.30899 \times 931 = 287.66 \text{ MeV}$$

$$\therefore \text{Binding energy per nucleon} = \frac{287.66}{35} = 8.219 \frac{\text{MeV}}{\text{nucleon}}$$

7.  $R = R_0 A^{\frac{1}{3}} \therefore (6.6 \text{ fm}) = (1.1 \text{ fm}) A^{\frac{1}{3}} \therefore A = 216$

$$\therefore \text{Mass of nucleus} = 216 \times 1.0088 \text{ u} = 216 \times 1.0088 \times 1.66 \times 10^{-27} \text{ kg}$$

$$\text{Volume of nucleus} = \frac{4}{3} \pi R^3 = \frac{4}{3} (3.14) (6.6 \times 10^{-15})^3 \text{ m}^3$$

$$\therefore \text{Density of nucleus } \rho = \frac{\text{mass}}{\text{volume}} = \frac{(216)(1.008)(1.66 \times 10^{-27})}{\left(\frac{4}{3}\right)(3.14)(6.6 \times 10^{-15})^3} = 3 \times 10^{17} \text{ kg/m}^3$$

8.  $I = \lambda N \Rightarrow 8000 = \lambda(8 \times 10^7) \therefore \lambda = 10^{-4} \text{ s}^{-1}$ ,

$$\tau_{\frac{1}{2}} = \frac{0.693}{\lambda} = \frac{0.693}{10^{-4}} = 6930 \text{ s}$$

9. Number of nuclei in 2 g of  ${}_1\text{H}^2 = 6.02 \times 10^{23}$

$$\therefore \text{Number of nuclei in 1000 g of } {}_1\text{H}^2 = \frac{6.02 \times 10^{23} \times 1000}{2} = 3.01 \times 10^{26}$$

By fusion of 2  ${}_1\text{H}^2$  nuclei  $3.27 \times 10^6 \times 1.6 \times 10^{-19} \text{ J}$  energy is obtained.

$$\therefore \text{By fusion of } 3.01 \times 10^{26} \text{ } {}_1\text{H}^2 \text{ nuclei the energy obtained} = \frac{3.27 \times 10^6 \times 1.6 \times 10^{-19} \times 3.01 \times 10^{26}}{2} \text{ J}$$

If a bulb of 100 W glows for  $t$  second, then energy consumed is  $= (100)(t) \text{ J}$

$$\therefore 100t = \frac{3.27 \times 10^6 \times 1.6 \times 10^{-19} \times 3.01 \times 10^{26}}{2} \therefore t = \frac{7.874 \times 10^{11} \text{ s}}{3.16 \times 10^7 \text{ s/year}} = 24917 \text{ Yr}$$





## CHAPTER 7

1.  $n_e = 6 \times 10^{19} \text{ m}^{-3}$ , volume  $= 10^{-2} \times 10^{-2} \times 2 \times 10^{-2} = 2 \times 10^{-6} \text{ m}^3$   
 For intrinsic semiconductor,  $n_e = n_h = 6 \times 10^{19} \text{ m}^{-3}$   
 $\therefore$  no. of holes in volume of  $= 2 \times 10^{-6} \text{ m}^3 = n_h \times \text{volume} = 6 \times 10^{19} \times 2 \times 10^{-6}$   
 $= 12 \times 10^{13}$
2.  $n_i = 1.5 \times 10^{16} \text{ m}^{-3}$   
 Majority charge carrier  $n_h = 4.5 \times 10^{22} \text{ m}^{-3}$ , Minority charge carrier  $n_e = ?$   
 Now use,  $n_i^2 = n_e n_h$  and calculate  $n_e$ .
3. Use  $E_g = \frac{hc}{\lambda}$       4. Use  $E_g = \frac{hc}{\lambda}$
5.  $d = 400 \text{ nm}$ ,  $E = 5 \times 10^5 \text{ V/m}$ ,  
 Potential barrier  $V_0 = Ed = 5 \times 10^5 \times 4 \times 10^{-7} = 0.2 \text{ V}$   
 Minimum energy of free electron  $= V_0 = 0.2 \text{ eV}$ .
6. (1) For  $V_A > V_B$ , diode  $D_1$  will be in forward bias and  $D_2$  will be in reverse bias.  
 Therefore, resistance between A and B will be  $R_{AB} = 50 \text{ } \Omega$ .  
 (2) For  $V_B > V_A$ ,  $D_1$  will be in reverse bias and  $D_2$  will be in forward bias.  
 $\therefore$  Resistance between A and B will be  $R_{AB} = 50 \text{ } \Omega$ .
7.  $R_L = 10 \text{ k } \Omega$ ,  $A_V = 200$ ,  $r_i = 10 \text{ k } \Omega$   
 (1) From  $A_V = -g_m R_L$ , calculate  $g_m$ . (2) Use  $g_m = \frac{\beta_{ac}}{r_i} = \frac{A_i}{r_i}$  and calculate  $A_i$
8.  $I_C = 18.6 \text{ mA}$ ,  $I_C = ?$ ,  $\alpha = ?$ . From  $I_C = 0.93 I_E$ , calculate  $I_E$  and from  $I_B = I_E - I_C$   
 calculate  $I_B$  then use  $\alpha = \frac{I_C}{I_E}$  to calculate  $\alpha$ .
9.  $\Delta V_{BE} = 200 \times 10^{-3} \text{ V}$ ,  $\Delta V_{CE} = 200 \text{ } \mu\text{A}$ ,  $r_i = ?$ ,  $A_V = ?$   

$$r_i = \frac{\Delta V_{BE}}{\Delta I_B} = \frac{200 \times 10^{-3}}{200 \times 10^{-6}} = 1000 \text{ } \Omega \quad A_V = \frac{\Delta V_{CE}}{\Delta V_{BE}} = \frac{2}{200 \times 10^{-3}} = 10$$
10. Power gain  $A_P = A_V A_i = (-g_m R_L) A_i = \left( \frac{\Delta I_C}{\Delta V_{BE}} \right) R_L A_i$ . Now calculate  $R_L$ .
11. For input circuit,  $V_{BB} = I_B R_B + V_{BE}$ . Use this equation to calculate  $I_B$   
 For output circuit,  $V_{CC} = V_{CE} + I_C R_L$ . Use this equation to calculate  $I_C$ .  
 Now, current gain  $A_i = \frac{I_C}{I_B}$ .

12. For input circuit,  $V_{CC} - I_B R_B - V_{BE} = 0$

$$\therefore V_{BE} = V_{CC} - I_B R_B = 6 - 5 \times 10^{-6} (1 \times 10^6) = 1 \text{ V}$$

For output circuit  $V_{CC} - I_C R_L - V_{CE} = 0$

$$\therefore V_{CE} = V_{CC} - I_C R_L = 6 - (5 \times 10^{-3} \times 1.1 \times 10^3) = 0.5 \text{ V}$$

13.  $A_P = A_V A_i = g_m R_L A_i \therefore A_P = \frac{\beta_{ac}}{r_i} R_L A_i \therefore R_L = \frac{A_P r_i}{A_i A_i} = \frac{2000 \times 1000}{100 \times 100} = 200 \Omega$

## CHAPTER 8

1. Area  $A = \pi d_T^2 = \pi(2h_T R)$

$$\text{Height of antenna } h_T = \frac{A}{2\pi R} = \frac{3140}{2 \times 3.14 \times 6400} = 0.078125 \text{ km} = 78.125 \text{ m}$$

2. Area  $A = \pi d_T^2 = \pi(2h_T R) = 3.14 \times 2 \times 81 \times 6400 \times 10^3$   
 $= 3255552 \times 10^3 \text{ m}^2 = 3255.552 \text{ km}^2$

3.  $E_C = 12 \text{ V}$ ,  $m_a = 0.75$ ,  $E_m = ?$ ,  $m_a = \frac{E_m}{E_C} \therefore E_m = m_a \times E_C = 0.75 \times 12 = 9 \text{ V}$

4.  $e = 100(1 + 0.6 \sin 6280t) \sin 2\pi 10^6 t$  compares with  $e = E_C(1 + m_a \sin \omega_m t) \sin \omega_c t$   
 $m_a = 0.6$ ,  $\omega_m = 6280 \text{ rad/s}$ ,  $\omega_c = 2\pi \times 10^6 \text{ rad/s}$

$$\therefore f_m = \frac{\omega_m}{2\pi} = \frac{6280}{2\pi} = 10^3 \text{ Hz} = 1 \text{ kHz}$$

$$f_c = \frac{\omega_c}{2\pi} = \frac{2\pi \times 10^6}{2\pi} = 10^6 \text{ Hz} = 1000 \text{ kHz}$$

$$\text{Frequency of LSB} = f_c - f_m = 1000 - 1 = 999 \text{ kHz}$$

$$\text{Frequency of USB} = f_c + f_m = 1000 + 1 = 1001 \text{ kHz}$$



LOGARITHMS																			
	0	1	2	3	4	5	6	7	8	9	Mean Difference								
											1	2	3	4	5	6	7	8	9
10	0000	0043	0086	0128	0170	0212	0253	0294	0334	0374	4	8	12	17	21	25	29	33	37
11	0414	0453	0492	0531	0569	0607	0645	0682	0719	0755	4	8	11	15	19	23	26	30	34
12	0792	0828	0864	0899	0934	0969	1004	1038	1072	1106	3	7	10	14	17	21	24	28	31
13	1139	1173	1206	1239	1271	1303	1335	1367	1399	1430	3	6	10	13	16	19	23	26	29
14	1461	1492	1523	1553	1584	1614	1644	1673	1703	1732	3	6	9	12	15	18	21	24	27
15	1761	1790	1818	1847	1875	1903	1931	1959	1987	2014	3	6	8	11	14	17	20	22	25
16	2041	2068	2095	2122	2148	2175	2201	2227	2253	2279	3	5	8	11	13	16	18	21	24
17	2304	2330	2355	2380	2405	2430	2455	2480	2504	2529	2	5	7	10	12	15	17	20	22
18	2553	2577	2601	2625	2648	2672	2695	2718	2742	2765	2	5	7	9	12	14	16	19	21
19	2788	2810	2833	2856	2878	2900	2923	2945	2967	2989	2	4	7	9	11	13	15	18	20
20	3010	3032	3054	3075	3096	3118	3139	3160	3181	3201	2	4	6	8	11	13	15	17	19
21	3222	3243	3263	3284	3304	3324	3345	3365	3385	3404	2	4	6	8	10	12	14	16	18
22	3424	3444	3464	3483	3502	3522	3541	3560	3579	3598	2	4	6	8	10	12	14	15	17
23	3617	3636	3655	3674	3692	3711	3729	3747	3766	3784	2	4	6	7	9	11	13	15	17
24	3802	3820	3838	3856	3874	3892	3909	3927	3945	3962	2	4	5	7	9	11	12	14	16
25	3979	3997	4014	4031	4048	4065	4082	4099	4116	4133	2	3	5	7	9	10	12	14	15
26	4150	4166	4183	4200	4216	4232	4249	4265	4281	4298	2	3	5	7	8	10	11	13	15
27	4314	4330	4346	4362	4378	4393	4409	4425	4440	4456	2	3	5	6	8	9	11	13	14
28	4472	4487	4502	4518	4533	4548	4564	4579	4594	4609	2	3	5	6	8	9	11	12	14
29	4624	4639	4654	4669	4683	4698	4713	4728	4742	4757	1	3	4	6	7	9	10	12	13
30	4771	4786	4800	4814	4829	4843	4857	4871	4886	4900	1	3	4	6	7	9	10	11	13
31	4914	4928	4942	4955	4969	4983	4997	5011	5024	5038	1	3	4	6	7	8	10	11	12
32	5051	5065	5079	5092	5105	5119	5132	5145	5159	5172	1	3	4	5	7	8	9	11	12
33	5185	5198	5211	5224	5237	5250	5263	5276	5289	5302	1	3	4	5	6	8	9	10	12
34	5315	5328	5340	5353	5366	5378	5391	5403	5416	5428	1	3	4	5	6	8	9	10	11
35	5441	5453	5465	5478	5490	5502	5514	5527	5539	5551	1	2	4	5	6	7	9	10	11
36	5563	5575	5587	5599	5611	5623	5635	5647	5658	5670	1	2	4	5	6	7	8	10	11
37	5682	5694	5705	5717	5729	5740	5752	5763	5775	5786	1	2	3	5	6	7	8	9	10
38	5798	5809	5821	5832	5843	5855	5866	5877	5888	5899	1	2	3	5	6	7	8	9	10
39	5911	5922	5933	5944	5955	5966	5977	5988	5999	6010	1	2	3	4	5	7	8	9	10
40	6021	6031	6042	6053	6064	6075	6085	6096	6107	6117	1	2	3	4	5	6	8	9	10
41	6128	6138	6149	6160	6170	6180	6191	6201	6212	6222	1	2	3	4	5	6	7	8	9
42	6232	6243	6253	6263	6274	6284	6294	6304	6314	6325	1	2	3	4	5	6	7	8	9
43	6335	6345	6355	6365	6375	6385	6395	6405	6415	6425	1	2	3	4	5	6	7	8	9
44	6435	6445	6454	6464	6474	6484	6493	6503	6513	6522	1	2	3	4	5	6	7	8	9
45	6532	6542	6551	6561	6571	6580	6590	6599	6609	6618	1	2	3	4	5	6	7	8	9
46	6628	6637	6646	6656	6665	6675	6684	6693	6702	6712	1	2	3	4	5	6	7	8	9
47	6721	6730	6739	6749	6758	6767	6776	6785	6794	6803	1	2	3	4	5	6	7	8	9
48	6812	6821	6830	6839	6848	6857	6866	6875	6884	6893	1	2	3	4	5	6	7	8	9
49	6902	6911	6920	6928	6937	6946	6955	6964	6972	6981	1	2	3	4	5	6	7	8	9
50	6990	6998	7007	7016	7024	7033	7042	7050	7059	7067	1	2	3	4	5	6	7	8	9
51	7076	7084	7093	7101	7110	7118	7126	7135	7143	7152	1	2	3	4	5	6	7	8	9
52	7160	7168	7177	7185	7193	7202	7210	7218	7226	7235	1	2	3	4	5	6	7	8	9
53	7243	7251	7259	7267	7275	7284	7292	7300	7308	7316	1	2	3	4	5	6	7	8	9
54	7324	7332	7340	7348	7356	7364	7372	7380	7388	7396	1	2	3	4	5	6	7	8	9
	0	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9

LOGARITHMS																			
	0	1	2	3	4	5	6	7	8	9	Mean Difference								
											1	2	3	4	5	6	7	8	9
10	0000	0043	0086	0128	0170	0212	0253	0294	0334	0374	4	8	12	17	21	25	29	33	37
11	0414	0453	0492	0531	0569	0607	0645	0682	0719	0755	4	8	11	15	19	23	26	30	34
12	0792	0828	0864	0899	0934	0969	1004	1038	1072	1106	3	7	10	14	17	21	24	28	31
13	1139	1173	1206	1239	1271	1303	1335	1367	1399	1430	3	6	10	13	16	19	23	26	29
14	1461	1492	1523	1553	1584	1614	1644	1673	1703	1732	3	6	9	12	15	18	21	24	27
15	1761	1790	1818	1847	1875	1903	1931	1959	1987	2014	3	6	8	11	14	17	20	22	25
16	2041	2068	2095	2122	2148	2175	2201	2227	2253	2279	3	5	8	11	13	16	18	21	24
17	2304	2330	2355	2380	2405	2430	2455	2480	2504	2529	2	5	7	10	12	15	17	20	22
18	2553	2577	2601	2625	2648	2672	2695	2718	2742	2765	2	5	7	9	12	14	16	19	21
19	2788	2810	2833	2856	2878	2900	2923	2945	2967	2989	2	4	7	9	11	13	15	18	20
20	3010	3032	3054	3075	3096	3118	3139	3160	3181	3201	2	4	6	8	11	13	15	17	19
21	3222	3243	3263	3284	3304	3324	3345	3365	3385	3404	2	4	6	8	10	12	14	16	18
22	3424	3444	3464	3483	3502	3522	3541	3560	3579	3598	2	4	6	8	10	12	14	15	17
23	3617	3636	3655	3674	3692	3711	3729	3747	3766	3784	2	4	6	7	9	11	13	15	17
24	3802	3820	3838	3856	3874	3892	3909	3927	3945	3962	2	4	5	7	9	11	12	14	16
25	3979	3997	4014	4031	4048	4065	4082	4099	4116	4133	2	3	5	7	9	10	12	14	15
26	4150	4166	4183	4200	4216	4232	4249	4265	4281	4298	2	3	5	7	8	10			



Antilogarithms													Antilogarithms																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
	0	1	2	3	4	5	6	7	8	9	Mean Difference						0	1	2	3	4	5	6	7	8	9	Mean Difference																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
.00	1000	1002	1005	1007	1009	1012	1014	1016	1019	1021	0	0	1	1	1	1	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	



NATURAL SINES															
Degree	0'	6'	12'	18'	24'	30'	36'	42'	48'	54'	Mean Differences				
											1'	2'	3'	4'	5'
0	.0000	.0017	.0035	.0052	.0070	.0087	.0105	.0122	.0140	.0157	3	6	9	12	15
1	.0175	.0192	.0209	.0227	.0244	.0262	.0279	.0297	.0314	.0332	3	6	9	12	15
2	.0349	.0366	.0384	.0401	.0419	.0436	.0454	.0471	.0488	.0506	3	6	9	12	15
3	.0523	.0541	.0558	.0576	.0593	.0610	.0628	.0645	.0663	.0680	3	6	9	12	15
4	.0698	.0715	.0732	.0750	.0767	.0785	.0802	.0819	.0837	.0854	3	6	9	12	14
5	.0872	.0889	.0906	.0924	.0941	.0958	.0976	.0993	.1011	.1028	3	6	9	12	14
6	.1045	.1063	.1080	.1097	.1115	.1132	.1149	.1167	.1184	.1201	3	6	9	12	14
7	.1219	.1236	.1253	.1271	.1288	.1305	.1323	.1340	.1357	.1374	3	6	9	12	14
8	.1392	.1409	.1426	.1444	.1461	.1478	.1495	.1513	.1530	.1547	3	6	9	12	14
9	.1564	.1582	.1599	.1616	.1633	.1650	.1668	.1685	.1702	.1719	3	6	9	12	14
10	.1736	.1754	.1771	.1788	.1805	.1822	.1840	.1857	.1874	.1891	3	6	9	11	14
11	.1908	.1925	.1942	.1959	.1977	.1994	.2011	.2028	.2045	.2062	3	6	9	11	14
12	.2079	.2096	.2113	.2130	.2147	.2164	.2181	.2198	.2215	.2233	3	6	9	11	14
13	.2250	.2267	.2284	.2300	.2317	.2334	.2351	.2368	.2385	.2402	3	6	8	11	14
14	.2419	.2436	.2453	.2470	.2487	.2504	.2521	.2538	.2554	.2571	3	6	8	11	14
15	.2588	.2605	.2622	.2639	.2656	.2672	.2689	.2706	.2723	.2740	3	6	8	11	14
16	.2756	.2773	.2790	.2807	.2823	.2840	.2857	.2874	.2890	.2907	3	6	8	11	14
17	.2924	.2940	.2957	.2974	.2990	.3007	.3024	.3040	.3057	.3074	3	6	8	11	14
18	.3090	.3107	.3123	.3140	.3156	.3173	.3190	.3206	.3223	.3239	3	6	8	11	14
19	.3256	.3272	.3289	.3305	.3322	.3338	.3355	.3371	.3387	.3404	3	5	8	11	14
20	.3420	.3437	.3453	.3469	.3486	.3502	.3518	.3535	.3551	.3567	3	5	8	11	14
21	.3584	.3600	.3616	.3633	.3649	.3665	.3681	.3697	.3714	.3730	3	5	8	11	14
22	.3746	.3762	.3778	.3795	.3811	.3827	.3843	.3859	.3875	.3891	3	5	8	11	14
23	.3907	.3923	.3939	.3955	.3971	.3987	.4003	.4019	.4035	.4051	3	5	8	11	14
24	.4067	.4083	.4099	.4115	.4131	.4147	.4163	.4179	.4195	.4210	3	5	8	11	13
25	.4226	.4242	.4258	.4274	.4289	.4305	.4321	.4337	.4352	.4368	3	5	8	11	13
26	.4384	.4399	.4415	.4431	.4446	.4462	.4478	.4493	.4509	.4524	3	5	8	10	13
27	.4540	.4555	.4571	.4586	.4602	.4617	.4633	.4648	.4664	.4679	3	5	8	10	13
28	.4695	.4710	.4726	.4741	.4756	.4772	.4787	.4802	.4818	.4833	3	5	8	10	13
29	.4848	.4863	.4879	.4894	.4909	.4924	.4939	.4955	.4970	.4985	3	5	8	10	13
30	.5000	.5015	.5030	.5045	.5060	.5075	.5090	.5105	.5120	.5135	3	5	8	10	13
31	.5150	.5165	.5180	.5195	.5210	.5225	.5240	.5255	.5270	.5284	2	5	7	10	12
32	.5299	.5314	.5329	.5344	.5358	.5373	.5388	.5402	.5417	.5432	2	5	7	10	12
33	.5446	.5461	.5476	.5490	.5505	.5519	.5534	.5548	.5563	.5577	2	5	7	10	12
34	.5592	.5606	.5621	.5635	.5650	.5664	.5678	.5693	.5707	.5721	2	5	7	10	12
35	.5736	.5750	.5764	.5779	.5793	.5807	.5821	.5835	.5850	.5864	2	5	7	9	12
36	.5878	.5892	.5906	.5920	.5934	.5948	.5962	.5976	.5990	.6004	2	5	7	9	12
37	.6018	.6032	.6046	.6060	.6074	.6088	.6101	.6115	.6129	.6143	2	5	7	9	12
38	.6157	.6170	.6184	.6198	.6211	.6225	.6239	.6252	.6266	.6280	2	5	7	9	11
39	.6293	.6307	.6320	.6334	.6347	.6361	.6374	.6388	.6401	.6414	2	4	7	9	11
40	.6428	.6441	.6455	.6468	.6481	.6494	.6508	.6521	.6534	.6547	2	4	7	9	11
41	.6561	.6574	.6587	.6600	.6613	.6626	.6639	.6652	.6665	.6678	2	4	7	9	11
42	.6691	.6704	.6717	.6730	.6743	.6756	.6769	.6782	.6794	.6807	2	4	6	9	11
43	.6820	.6833	.6845	.6858	.6871	.6884	.6896	.6909	.6921	.6934	2	4	6	8	11
44	.6947	.6959	.6972	.6984	.6997	.7009	.7022	.7034	.7046	.7059	2	4	6	8	10

NATURAL SINES															
Degree	0'	6'	12'	18'	24'	30'	36'	42'	48'	54'	Mean Differences				
											1'	2'	3'	4'	5'
45	.7071	.7083	.7096	.7108	.7120	.7133	.7145	.7157	.7169	.7181	2	4	6	8	10
46	.7193	.7206	.7218	.7230	.7242	.7254	.7266	.7278	.7290	.7302	2	4	6	8	10
47	.7314	.7325	.7337	.7349	.7361	.7373	.7385	.7396	.7408	.7420	2	4	6	8	10
48	.7431	.7443	.7455	.7466	.7478	.7490	.7501	.7513	.7524	.7536	2	4	6	8	10
49	.7547	.7559	.7570	.7581	.7593	.7604	.7615	.7627	.7638	.7649	2	4	6	8	9
50	.7660	.7672	.7683	.7694	.7705	.7716	.7727	.7738	.7749	.7760	2	4	6	7	9
51	.7771	.7782	.7793	.7804	.7815	.7826	.7837	.7848	.7859	.7869	2	4	5	7	9
52	.7880	.7891	.7902	.7912	.7923	.7934	.7944	.7955	.7965	.7976	2	4	5	7	9
53	.7986	.7997	.8007	.8018	.8028	.8039	.8049	.8059	.8070	.8080	2	3	5	7	9
54	.8090	.8100	.8111	.8121	.8131	.8141	.8151	.8161	.8171	.8181	2	3	5	7	8
55	.8192	.8202	.8211	.8221	.8231	.8241	.8251	.8261	.8271	.8281	2	3	5	7	8
56	.8290	.8300	.8310	.8320	.8329	.8339	.8348	.8358	.8368	.8377	2	3	5	6	8
57	.8387	.8396	.8406	.8415	.8425	.8434	.8443	.8453	.8462	.8471	2	3	5	6	8
58	.8480	.8490	.8499	.8508	.8517	.8526	.8536	.8545	.8554	.8563	2	3	5	6	8
59	.8572	.8581	.8590	.8599	.8607	.8616	.8625	.8634	.8643	.8652	1	3	4	6	7
60	.8660	.8669	.8678	.8686	.8695	.8704	.8712	.8721	.8729	.8738	1	3	4	6	7
61	.8746	.8755	.8763	.8771	.8780	.8788	.8796	.8805	.8813	.8821	1	3	4	6	7
62	.8829	.8838	.8846	.8854	.8862	.8870	.8878	.8886	.8894	.8902	1	3	4	5	7
63	.8910	.8918	.8926	.8934	.8942	.8949	.8957	.8965	.8973	.8980	1	3	4	5	6
64	.8988	.8996	.9003	.9011	.9018	.9026	.9033	.9041	.9048	.9056	1	3	4	5	6
65	.9063	.9070	.9078	.9085	.9092	.9100	.9107	.9114	.9121	.9128	1	2	4	5	6
66	.9135	.9143	.9150	.9157	.9164	.9171	.9178	.9184	.9191	.9198	1	2	3	5	6
67	.9205	.9212	.9219	.9225	.9232	.9239	.9245	.9252	.9259	.9265	1	2	3	4	6
68	.9272	.9278	.9285	.9291	.9298	.9304	.9311	.9317	.9323	.9330	1	2	3	4	5
69	.9336	.9342	.9348	.9354	.9361	.9367	.9373	.9379	.9385	.9391	1	2	3	4	5
70	.9397	.9403	.9409	.9415	.9421	.9426	.9432	.9438	.9444	.9449	1	2	3	4	5
71	.9455	.9461	.9466	.9472	.9478	.9483	.9489	.9494	.9500	.9505	1	2	3	4	5
72	.9511	.9516	.9521	.9527	.9532	.9537	.9542	.9548	.9553	.9558	1	2	3	4	4
73	.9563	.9568	.9573	.9578	.9583	.9588	.9593	.9598	.9603	.9608	1	2	3	4	4
74	.9613	.9617	.9622	.9627	.9632	.9636	.9641	.9646	.9650	.9655	1	2	3	4	4
75	.9659	.9664	.9668	.9673	.9677	.9681	.9686	.9690	.9694	.9699	1	1	2	3	4
76	.9703	.9707	.9711	.9715	.9720	.9724	.9728	.9732	.9736	.9740	1	1	2	3	3
77	.9744	.9748	.9751	.9755	.9759	.9763	.9767	.9770	<						



NATURAL TANGENTS															
Degree	0	6	12	18	24	30	36	42	48	54	Main Differences				
											1	2	3	4	5
0	.0000	.0017	.0035	.0052	.0070	.0087	.0105	.0122	.0140	.0157	3	6	9	12	15
1	.0175	.0192	.0209	.0227	.0244	.0262	.0279	.0297	.0314	.0332	3	6	9	12	15
2	.0349	.0367	.0384	.0402	.0419	.0437	.0454	.0472	.0489	.0507	3	6	9	12	15
3	.0524	.0542	.0559	.0577	.0594	.0612	.0629	.0647	.0664	.0682	3	6	9	12	15
4	.0699	.0717	.0734	.0752	.0769	.0787	.0805	.0822	.0840	.0857	3	6	9	12	15
5	.0875	.0892	.0910	.0928	.0945	.0963	.0981	.0998	.1016	.1033	3	6	9	12	15
6	.1051	.1069	.1086	.1104	.1122	.1139	.1157	.1175	.1192	.1210	3	6	9	12	15
7	.1228	.1246	.1263	.1281	.1299	.1317	.1334	.1352	.1370	.1388	3	6	9	12	15
8	.1405	.1423	.1441	.1459	.1477	.1495	.1512	.1530	.1548	.1566	3	6	9	12	15
9	.1584	.1602	.1620	.1638	.1655	.1673	.1691	.1709	.1727	.1745	3	6	9	12	15
10	.1763	.1781	.1799	.1817	.1835	.1853	.1871	.1890	.1908	.1926	3	6	9	12	15
11	.1944	.1962	.1980	.1998	.2016	.2035	.2053	.2071	.2089	.2107	3	6	9	12	15
12	.2126	.2144	.2162	.2180	.2199	.2217	.2235	.2254	.2272	.2290	3	6	9	12	15
13	.2309	.2327	.2345	.2364	.2382	.2401	.2419	.2438	.2456	.2475	3	6	9	12	15
14	.2493	.2512	.2530	.2549	.2568	.2586	.2605	.2623	.2642	.2661	3	6	9	12	16
15	.2679	.2698	.2717	.2736	.2754	.2773	.2792	.2811	.2830	.2849	3	6	9	13	16
16	.2867	.2886	.2905	.2924	.2943	.2962	.2981	.3000	.3019	.3038	3	6	9	13	16
17	.3057	.3076	.3096	.3115	.3134	.3153	.3172	.3191	.3211	.3230	3	6	10	13	16
18	.3249	.3268	.3288	.3307	.3327	.3346	.3365	.3385	.3404	.3424	3	6	10	13	16
19	.3443	.3463	.3482	.3502	.3522	.3541	.3561	.3581	.3600	.3620	3	7	10	13	16
20	.3640	.3659	.3679	.3699	.3719	.3739	.3759	.3779	.3799	.3819	3	7	10	13	17
21	.3839	.3859	.3879	.3899	.3919	.3939	.3959	.3979	.4000	.4020	3	7	10	13	17
22	.4040	.4061	.4081	.4101	.4122	.4142	.4163	.4183	.4204	.4224	3	7	10	14	17
23	.4245	.4265	.4286	.4307	.4327	.4348	.4369	.4390	.4411	.4431	3	7	10	14	17
24	.4452	.4473	.4494	.4515	.4536	.4557	.4578	.4599	.4621	.4642	4	7	11	14	18
25	.4663	.4684	.4706	.4727	.4748	.4770	.4791	.4813	.4834	.4856	4	7	11	14	18
26	.4877	.4899	.4921	.4942	.4964	.4986	.5008	.5029	.5051	.5073	4	7	11	15	18
27	.5095	.5117	.5139	.5161	.5184	.5206	.5228	.5250	.5272	.5295	4	7	11	15	18
28	.5317	.5340	.5362	.5384	.5407	.5430	.5452	.5475	.5498	.5520	4	8	11	15	19
29	.5543	.5566	.5589	.5612	.5635	.5658	.5681	.5704	.5727	.5750	4	8	12	15	19
30	.5774	.5797	.5820	.5844	.5867	.5890	.5914	.5938	.5961	.5985	4	8	12	16	20
31	.6009	.6032	.6056	.6080	.6104	.6128	.6152	.6176	.6200	.6224	4	8	12	16	20
32	.6249	.6273	.6297	.6322	.6346	.6371	.6395	.6420	.6445	.6469	4	8	12	16	20
33	.6494	.6519	.6544	.6569	.6594	.6619	.6644	.6669	.6694	.6720	4	8	13	17	21
34	.6745	.6771	.6796	.6822	.6847	.6873	.6899	.6924	.6950	.6976	4	9	13	17	21
35	.7002	.7028	.7054	.7080	.7107	.7133	.7159	.7186	.7212	.7239	4	9	13	18	22
36	.7265	.7292	.7319	.7346	.7373	.7400	.7427	.7454	.7481	.7508	5	9	14	18	23
37	.7536	.7563	.7590	.7618	.7646	.7673	.7701	.7729	.7757	.7785	5	9	14	18	23
38	.7813	.7841	.7869	.7898	.7926	.7954	.7983	.8012	.8040	.8069	5	9	14	19	24
39	.8098	.8127	.8156	.8185	.8214	.8243	.8273	.8302	.8332	.8361	5	10	15	20	24
40	.8391	.8421	.8451	.8481	.8511	.8541	.8571	.8601	.8632	.8662	5	10	15	20	25
41	.8693	.8724	.8754	.8785	.8816	.8847	.8878	.8910	.8941	.8972	5	10	16	21	26
42	.9004	.9036	.9067	.9099	.9131	.9163	.9195	.9228	.9260	.9293	5	11	16	21	27
43	.9325	.9358	.9391	.9424	.9457	.9490	.9523	.9556	.9590	.9623	6	11	17	22	28
44	.9657	.9691	.9725	.9759	.9793	.9827	.9861	.9896	.9930	.9965	6	11	17	23	29

NATURAL TANGENTS															
Degree	0	6	12	18	24	30	36	42	48	54	Main Differences				
											1	2	3	4	5
0	.0000	.0017	.0035	.0052	.0070	.0087	.0105	.0122	.0140	.0157	3	6	9	12	15
1	.0175	.0192	.0209	.0227	.0244	.0262	.0279	.0297	.0314	.0332	3	6	9	12	15
2	.0349	.0367	.0384	.0402	.0419	.0437	.0454	.0472	.0489	.0507	3	6	9	12	15
3	.0524	.0542	.0559	.0577	.0594	.0612	.0629	.0647	.0664	.0682	3	6	9	12	15
4	.0699	.0717	.0734	.0752	.0769	.0787	.0805	.0822	.0840	.0857	3	6	9	12	15
5	.0875	.0892	.0910	.0928	.0945	.0963	.0981	.0998	.1016	.1033	3	6	9	12	15
6	.1051	.1069	.1086	.1104	.1122	.1139	.1157	.1175	.1192	.1210	3	6	9	12	15
7	.1228	.1246	.1263	.1281	.1299	.1317	.1334	.1352	.1370	.1388	3	6	9	12	15
8	.1405	.1423	.1441	.1459	.1477	.1495	.1512	.1530	.1548	.1566	3	6	9	12	15
9	.1584	.1602	.1620	.1638	.1655	.1673	.1691	.1709	.1727	.1745	3	6	9	12	15
10	.1763	.1781	.1799	.1817	.1835	.1853	.1871	.1890	.1908	.1926	3	6	9	12	15
11	.1944	.1962	.1980	.1998	.2016	.2035	.2053	.2071	.2089	.2107	3	6	9	12	15
12	.2126	.2144	.2162	.2180	.2199	.2217	.2235	.2254	.2272	.2290	3	6	9	12	15
13	.2309	.2327	.2345	.2364	.2382	.2401	.2419	.2438	.2456	.2475	3	6	9	12	15
14	.2493	.2512	.2530	.2549	.2568	.2586	.2605	.2623	.2642	.2661	3	6	9	12	16
15	.2679	.2698	.2717	.2736	.2754	.2773	.2792	.2811	.2830	.2849	3	6	9	13	16
16	.2867	.2886	.2905	.2924	.2943	.2962	.2981	.3000	.3019	.3038	3	6	9	13	16
17	.3057	.3076	.3096	.3115	.3134	.3153	.3172	.3191	.3211	.3230	3	6	10	13	16
18	.3249	.3268	.3288	.3307	.3327	.3346	.3365	.3385	.3404	.3424	3	6	10	13	16
19	.3443	.3463	.3482	.3502	.3522	.3541	.3561	.3581	.3600	.3620	3	7	10	13	16
20	.3640	.3659	.3679	.3699	.3719	.3739	.3759	.3779	.3799	.3819	3	7	10	13	17
21	.3839	.3859	.3879	.3899	.3919	.3939	.3959	.3979	.4000	.4020	3	7	10	13	17
22	.4040	.4061	.4081	.4101	.4122	.4142	.4163	.4183	.4204	.4224	3	7	10	14	17
23	.4245	.4265	.4286	.4307	.4327	.4348	.4369	.4390	.4411	.4431	3	7	10	14	17
24	.4452	.4473	.4494	.4515	.4536	.4557	.4578	.4599	.4621	.4642	4	7	11	14	18
25	.4663	.4684	.4706	.4727	.4748	.4770	.4791	.4813	.4834	.4856	4	7	11	14	18
26	.4877	.4899	.4921	.4942	.4964	.4986	.5008	.5029	.5051	.5073	4	7	11	15	18
27	.5095	.5117	.5139	.5161	.5184	.5206	.5228	.5250	.5272	.5295	4	7	11	15	18
28	.5317	.5340	.5362	.5384	.5407	.5430	.5452	.5475	.5498	.5520	4	8	11	15	19
29	.5543	.5566	.5589	.5612	.5635	.5658	.5681	.5704	.5727	.5750	4	8	12	15	19
30	.5774	.5797	.5820	.5844	.5867	.5890	.5914	.5938	.5961	.5985	4	8	12	16	20
31	.6009	.6032	.6056	.6080	.6104	.6128	.6152	.6176	.6200	.6224	4	8	12	16	20
32	.6249	.6273	.6297	.6322	.6346	.6371	.6395	.6420	.6445	.6469	4	8			